

MINUTES OF THE MEETING

Minutes of the meeting of the Parent Involvement Committee for School Based PIC Reps held at the Milton Staff Learning Centre – Resource Room, in Milton, Ontario, on Thursday, March 1, 2018 from 7:00 pm-8:30pm. Please note: Access to some of the links in this document will require sign-in to your Google Account.

Present:

Andrea Chan, **Chair** (W.H. Morden P.S., Abbey Park H.S., Oakville); Zena Al-Mudaris, **Co-Chair** (Sunningdale P.S., Oakville); Stephanie Clark (Captain R. Wilson, Oakville); Uzma Kazi (Youth Settlement Specialist); Jason Moir (EW Foster P.S., Milton); Tanvi Muni (Palermo P.S., Oakville); Dawn Spence (CKSS, Sam Sherratt, SEAC, Milton); Deniz Steyn (Garth Webb S.S., Oakville); Shazia Syed (Dr. Frank J. Hayden S.S.); Shari White (McKenzie S. Bennett, Acton).

Board Liaison and Resource Personnel:

John Pennyfather (Superintendent); Steve Oliver (Burlington Central H.S., Vice Principal)

School Based Parent Representatives:

Becky Kaye (Acton H.S.); Kika Veljkovic (Alexander's P.S.); Alaa Kabbani (Anne J. MacArthur P.S.); Susan Murphy (Captain R. Wilson P.S.); Shauna Chan (CH Norton P.S.); Nicolía Sandiford (Chris Hadfield P.S.); Sumil Koteyar (Clarksdale P.S.); Kari Stefanidis (Dr. Charles Best P.S.); Christine Peesker (Eastview P.S.); John Gaidatsis (Falgarwood P.S.); Paula Montgomery (Frontenac P.S.); Michael Yang (Heritage Glen P.S.); Sahar Said (Iroquois Ridge H.S.); Erin Kijewski (J.M. Denyes P.S.); Dawn Parker (Joshua Creek P.S.); Amy Donaldson (Kilbride P.S.); Colleen Neefjes (Martin Street P.S.); Barbara Earl (Milton District H.S.); Paula Montgomery (Mohawk Gardens P.S.); Harshal Dalal (Munn's P.S.); Rose Ernjakovic & Vishal Kapoor (Oodenawi P.S.); Nicole Knutson & Dawn Passafiume (Park P.S.); Qin Dijia (Pilgrim Wood P.S.); Marissa Sylvester (Robert Baldwin P.S.); Andrew Conaghan Thompson (Sam Sherratt P.S.); Astrid Brummer (Stewarttown P.S.).

Regrets:

Erin Bedard (George Kennedy, Principal); Karena de Souza (Oakville Trafalgar H.S., Oakville); Jeanne Gray (Trustee, Halton Hills, All Wards); Andrea Grebenc (Chair of the Board, Burlington, Wards 3, 6); Ann Harvey Hope (Trustee, Oakville, Ward 3); Fran Leith (Irma Coulson, CKSS, Milton); Joanna Oliver (Trustee, Oakville, Ward 4); Sarah Shields (John T. Tuck P.S., Burlington).

Absent:

Kelly Amos (Trustee, Oakville, Wards 5,6); Toni Jamieson (Joseph Gibbons P.S., Georgetown); Sherry Kirkham (White Oaks SS, Oakville); Lisa Kohler (Pilgrim Wood P.S., Oakville); Pippa Lloyd (Garth Webb S.S., Oakville); Gerlinde Rup (Rolling Meadows, MMR, Burlington); Margo Shuttleworth (Pineland P.S., Burlington).

ITEM	DISCUSSION	ACTION	WHO
Welcome & Introductions	Andrea Chan, PIC Chair briefly reviewed the agenda and introduced Jenn Paziuk as the guest speaker.	No action required.	
Global Competencies & 21st Century Learning Presentation	<p>Jenn Paziuk (Principal at James W. Hill) presented 21st Century Learning and Global Competencies and facilitated an interactive learning/sharing activity with parent participants from across HDSB.</p> <p>She was previously an Education Officer at the Ministry of Education, specializing on this topic.</p> <p>Parents/guardians were organized in their respective family of schools and participated in a learning exercise.</p> <p>21st Century Learning & Global Competencies are defined as “knowledge and skills that are transferable” and include deeper learning involving the following areas:</p> <ul style="list-style-type: none"> - Cognitive - Interpersonal - Intrapersonal <p>In the past focus has been on the Cognitive area, but there is recognition that development in the Interpersonal and Intrapersonal areas are just as important.</p> <p>The development of self & spirit are impacted by the 4 domains of well-being:</p> <ol style="list-style-type: none"> 1) Cognitive: The development of abilities and skills such as critical thinking, problem solving, creativity, and the ability to be flexible and innovative. 	<p>Please see the link on Framework for Global Competencies provided in the minutes.</p> <p>Additional Resources may be provided if available.</p>	<p>All parents/guardians are invited to view the link.</p> <p>Mr. John Pennyfather</p>

	<p>2) Emotional: This involves learning about experiencing emotions, and understanding how to recognize, manage and cope with them.</p> <p>3) Social: The development of self-awareness, including the sense of belonging, collaboration, relationships with others, and communication skills.</p> <p>4) Physical: The development of the body, impacted by physical activity, sleep patterns, healthy eating, and healthy life choices.</p> <p>The 6 Competencies listed below are recognized as supporting all aspects of learning. Parents and guardians who attended the meeting participated in a learning and sharing exercise. Attendees were asked to list examples of each, discuss in groups, and then group the examples according to the 6 competency categories.</p> <ol style="list-style-type: none"> 1) Critical Thinking and Problem Solving 2) Innovation, Creativity and Entrepreneurship 3) Learning to Learn (Self-Aware & Self-Directed Learning) 4) Collaboration 5) Communication 6) Global Citizenship <p>Attendees listed the following examples as characteristics which fall into one or more of the 6 competency categories listed above. This list represents a small sample of what was shared amongst group discussions.</p> <ul style="list-style-type: none"> - Collaborating anywhere, anytime with technology (ie. Google Docs) - Empathy - Kindness - Leadership - Self-Motivation 		
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	<ul style="list-style-type: none"> - Problem Solving - Understanding - Responsibility - Accountability - Technologically savvy - Growth mindset - Respect <p>Many of the “skills” are woven together.</p> <p>A School Example of 21st Century Global Competencies in action:</p> <ul style="list-style-type: none"> - In the Classroom: Discussion about what it means to be a good Global Citizens - School Wide: Recognition of being a Local/Global Citizen - Staff learning: Book study on Growth Mindset to support students <p>After the discussion, Parents/Guardians were asked to consider:</p> <ul style="list-style-type: none"> - What are the next steps? - How has it changed your perspective? <p>Ms. Paziuk’s presentation concluded.</p> <p>Superintendent John Pennyfather thanked Ms. Paziuk for her efforts and contributions to the evening.</p> <p>Resource: Framework for Global Competencies</p>		
<p>Acknowledgement of the Land</p>	<p>Andrea Chan read the Acknowledgement of the Land.</p>	<p>School Councils are kindly asked to read the Acknowledgement of the Land and Territories at the beginning of each meeting.</p> <p>Please use this link for the sample paragraph:</p>	<p>All PIC reps and School Council Members are invited to share the reading at the start of each School Council Meeting.</p>

		Acknowledgement of the Land and Territories	
PIC Conference	<p>Save the date for the Parent Involvement Committee Conference: Saturday, October 13th Theme: Global Competencies Details to follow! All HDSB Parents/guardians are invited to attend!</p>		
PRO Grant	<p>The Ministry of Education is now accepting proposals for the 2018-2019 Parents’ Reaching Out (PRO) Grants. PIC reps are encouraged to collaborate with their fellow school council members, and Principals and/or Vice Principals to write and submit their proposals.</p> <p>June 5, 2018 is the deadline for submissions.</p> <p>Additional PRO Grant information can be found on the Google Drive:</p> <ul style="list-style-type: none"> - PRO Grant Resources - List of approved 2017/18 PRO Grants <p>For those schools who received a PRO Grant this year, please remember to do your report back for the 2017/2018 Project.</p> <p>Schools receive:</p> <ul style="list-style-type: none"> - HDSB PIC Funds from the Board \$500 <p>For a list of how to use these funds, please refer to the resources on the HDSB website.</p> <p>Schools apply for:</p> <ul style="list-style-type: none"> - PIC PRO Grant - \$1000 <p>PIC reps were reminded of the following:</p> <ul style="list-style-type: none"> - The proposal should reflect the interests and needs of the school community, and should overcome barriers related to 	<p>Write and submit PRO Grant Project Proposals before June 5, 2018.</p> <p>Complete Report Back for completed 2017-2018 projects before June 30, 2018.</p>	<p>All PIC Reps and School Council Members.</p> <p>PIC Reps and School Council Members who received grants.</p>

	<p>parent involvement</p> <ul style="list-style-type: none"> - To connect with Principals and Vice Principals to understand the needs in their school communities, and work collaboratively with school staff - The focus is on Reaching Out to the “invisible” parents in the community - School Councils can consider partnering with other schools - The project should be accessible to all 		
PIC Outreach	PIC Reps are invited to submit written pieces on PIC events, ideas, and stories for the HDSB PIC Newsletter.	Submit written work for inclusion in future HDSB PIC Newsletters.	All PIC reps are invited.
Meeting Adjourned	Meeting adjourned at 8:45 PM.		

****Please continue to post questions and share ideas in the Google Group.****