

The Special Education Problem Solving Pathway in Halton DSB

PIC Presentation: Saturday, October 14, 2017

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Special Education Plan:

describes the programs and services offered by the Halton DSB to support students with special needs.

[Special Education Plan 2017 - 18](#)

Problem Solving Pathway:

Halton District School Board Memorandum No. 11: "Early Identification of Children's Learning Needs" states:

Procedures must be in place:

Procedures to identify each child's level of development, learning abilities, and needs"

First ...

Ensure that educational programs are designed to accommodate these needs and to facilitate each child's growth and development".

Special Education Plan must:

Outline these procedures for school staff and for parents and other members of the public

Include the statement that "these procedures are a part of a continuous assessment and program planning process which would be initiated when a child is first enrolled in school or no later than the beginning of a program of studies immediately following Kindergarten and should continue throughout a child's school life"

The Problem Solving Pathway outlines the process that school staff will follow with parents/guardians when a child is struggling. See the next page for Halton's Problem Solving Pathway or find it in the Special Education Plan link above.

Working Together Booklet: [Link to Working Together Booklet](#)

Parents/guardians and students

Describe the process used by the Halton DSB to meet the special education needs of students

Includes information about the Identification, Placement and Review Committee (I.P.R.C.) process

PROBLEM SOLVING PATHWAY

Ongoing communication with parents

