



Annual Community Planning & Partnerships Public Meeting

April 25, 2024

Learn • Grow • Inspire



T O G E T H E R



Honouring the Land and Territory

We begin by acknowledging the land and our responsibility to care for and respect all that provides us with life. This land upon which HDSB is situated is on the ancestral, treaty and title lands of the Anishinaabek Ojibwe Michizaagiig Nation, now known as the Mississaugas of the Credit. Michizaagiig territory in the past and present continues to host both Indigenous and non-Indigenous peoples.

The HDSB is committed to continuous knowledge building with respect to actions that address and resolve the ongoing impacts of colonialism. We do this by learning and understanding the true history, treaty obligations, duties and responsibilities and Indigenous Rights while actively maintaining mutually beneficial relationships and collectively respecting and caring for the land.

Agenda

PART 1: BACKGROUND

1. Community Planning & Partnerships Policy
2. Long-Term Accommodation Plan
3. Annual Public Meeting

PART 2: COMMUNITY PLANNING & PARTNERSHIPS

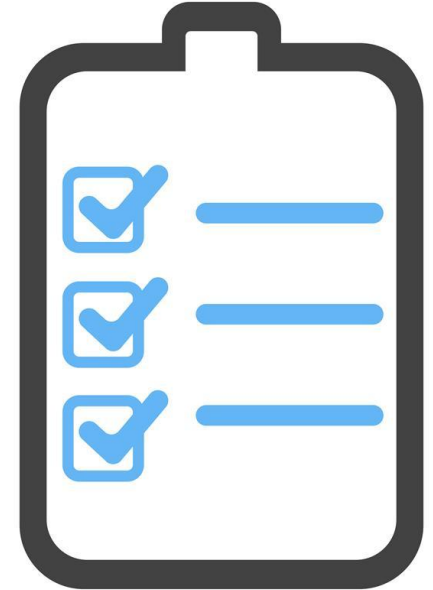
1. Types of Available Partnerships
2. Partner Selection Process
3. Cost Recovery

PART 3: PARTNERSHIP OPPORTUNITIES

1. Existing Facility Spaces*
2. Co-Build Opportunities

PART 4: NEXT STEPS

1. Expression of Interest
2. CPP Webpage



* *See full presentation posted online for these slides*

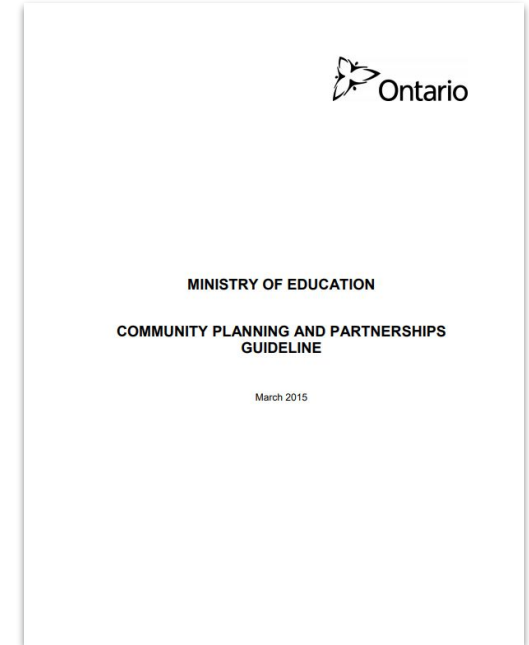
PART 1: BACKGROUND

Background: Policy Framework

Community Planning & Partnership Guidelines (CPPG):

The CPPG Guidelines were released by the Ministry of Education on March 26, 2015. The intent of the Guidelines was to achieve the following goals:

1. Reduce facility operating costs;
2. Improve services and support for students;
3. Strengthen community relationships;
4. Maximize use of public infrastructure; and,
5. Provide foundation for improved service delivery for communities.



Background: Policy Framework

Community Planning & Partnerships Policy:

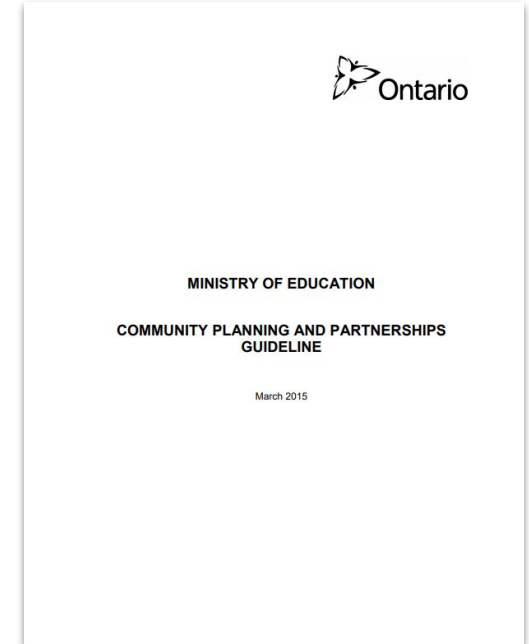
The HDSB approved its Community Planning and Partnerships Policy (CPP) on October 21, 2015 ([link](#)).

The policy discusses procedure relating to:

1. Partnerships in open and operating schools;
2. Co-build opportunities for proposed schools;
3. Underutilized schools that may be impacted by closure; and,
4. Sites considered for future disposition.

Full policy is available at the following website:

<https://www.hdsb.ca/our-board/Pages/Departments/Planning/Community-Planning-and-Partnerships.aspx>



Background: Policy Framework

Annual Public Meeting & Notification:

The Board is hosting the annual Community Planning & Partnership Meeting this year to present potential partnership opportunities to public agencies.

Agencies were notified via a range of electronic communications (websites, newsletters, email, & social media).

Visit CPP Website for more information:

<https://www.hdsb.ca/our-board/Pages/Departments/Planning/Community-Planning-and-Partnerships.aspx>



Background: Policy Framework

Community Planning & Partnerships Policy:

On June 21, 2023, the Board approved the 2022 Long Term Accommodation Plan (LTAP). The LTAP is used as basis to identify partnership opportunities.

The LTAP identifies the following subject areas (among others):

1. New schools or additions that may be needed;
2. Open and operating schools that may have unused space;
3. School candidates for consolidation or closure consideration; and,

The full document can be accessed at:

<https://www.hdsb.ca/our-board/Pages/Publications/Long-Term-Accommodation-Plan.aspx>



PART 2:

Community Planning & Partnerships

Community Planning & Partnerships

Types of Available Partnerships:

The two (2) types of partnerships to presented tonight include:

TYPE 1: Sharing Surplus Space in Open & Operating Schools

The Board may enter into licence or joint use agreements for space that is unused but not surplus to the needs of the Board.

TYPE 2: Co-Build Opportunities for Proposed Projects

New schools or buildings, additions or significant renovations may be considered as opportunities for partnerships if funding streams align.



Community Planning & Partnerships

Partnership Selection Criteria

Potential partnership proposals will be evaluated using criteria listed in Section 6.1 of the Board Community Planning & Partnership policy outlined below ([link to policy](#)):

The **Partnership** must:

- Respect the values of the Board
- Be able to accommodate the Board's time lines for any proposal
- Protect the health and safety of students and staff
- Not compromise the student achievement strategy of the Board
- Be appropriate for the school/board setting
- Not interfere with school/board operations and activities
- Not be a competing educational interest to the Board
- Exist on a cost-recovery basis to the Board

The **Partner** must:

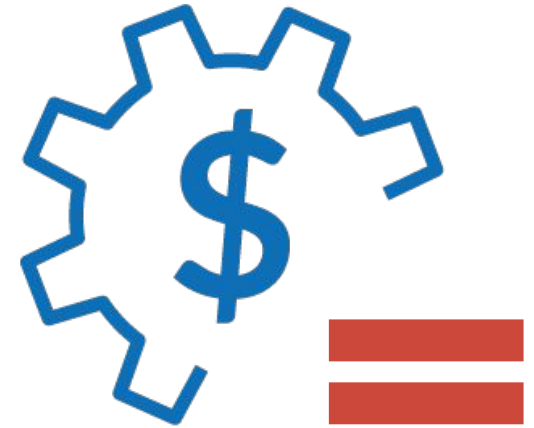
- Provide financial statements showing financial viability of organization
- Provide proof of liability insurance
- Agree to operate in accordance with Board policies and procedures
- Be willing to enter into a lease, license, or joint-use/partnership agreement
- Be willing to meet the Board's time lines for any proposal
- Agree that all staff from partnership entity working on school property complete a criminal background check and vulnerable sector screening
- Agree to establish emergency response plan for each school, a parents communication plan and an evacuation plan

Community Planning & Partnerships

Cost Recovery Model

Eligible partnerships are to function on a Cost Recovery Model, as the Board is not to subsidize other operations. The following must be adhered to pending the partnership model:

1. Fees charged to partner will be to cover operations, capital costs, etc.
2. Partners will be responsible for the capital costs of renovations to make the space suitable for their intended use.
3. In co-building, partner(s) will be required to pay and finance their share of construction, including proportionate share of joint-use/common space.
4. In a joint ownership structure, partner will be required to pay for its proportionate share of the value of the land.



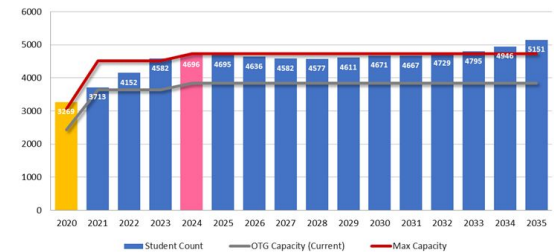
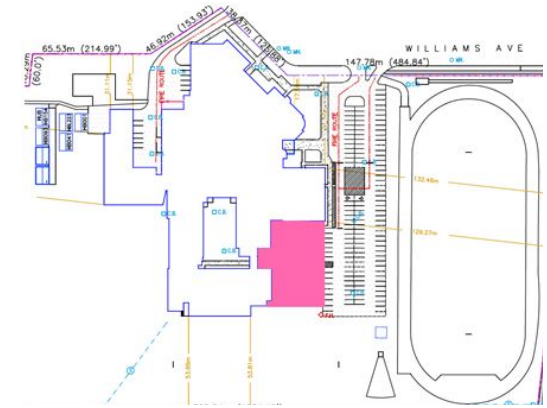
Community Planning & Partnerships

Selection Criteria for TYPE 1 Projects (surplus space)

Based on LTAP, list of schools that present suitable partnership opportunities are identified based on the following criteria:

Criteria:

1. Projected 200 or more excess pupil places and/or 60% utilization or less for 2 years;
2. Ability to identify and create distinct and contiguous space within a facility, separate from students;
3. Space not required for Board programming or other uses;
4. Appropriate access to space;
5. Parking availability;
6. Zoning and site use restrictions;
7. Facility condition; and,
8. Other criteria as appropriate.



PART 3:

Partnership Opportunities

Unused Space

Partnership Opportunities

Unused Space Opportunities

School	Review Area	Municipality	School Org.	OTG	Rooms Avail.	Year Avail.
Makwendam PS	ERA 102	Burlington	K-6	541	8	2024
Mohawk Gardens PS	ERA 103	Burlington	K-6	473	7	2024
Pineland PS	ERA 103	Burlington	2-8	651	9	2024
Charles R. Beaudoin PS	ERA 107	Burlington	K-8	645	7	2024
Alexander's PS	ERA 108	Burlington	K-8	645	9	2024
Kilbride PS	ERA 110	Burlington	K-8	363	4	2024
Pine Grove PS	ERA 112	Oakville	2-8	567	7	2024
Abbey Lane PS	ERA 115	Oakville	K-8	441	7	2024
Emily Carr	ERA114	Oakville	K-8	743	6	2024
Martin Street	ERA119	Milton	K-8	762	7	2024

Unused Space Opportunities

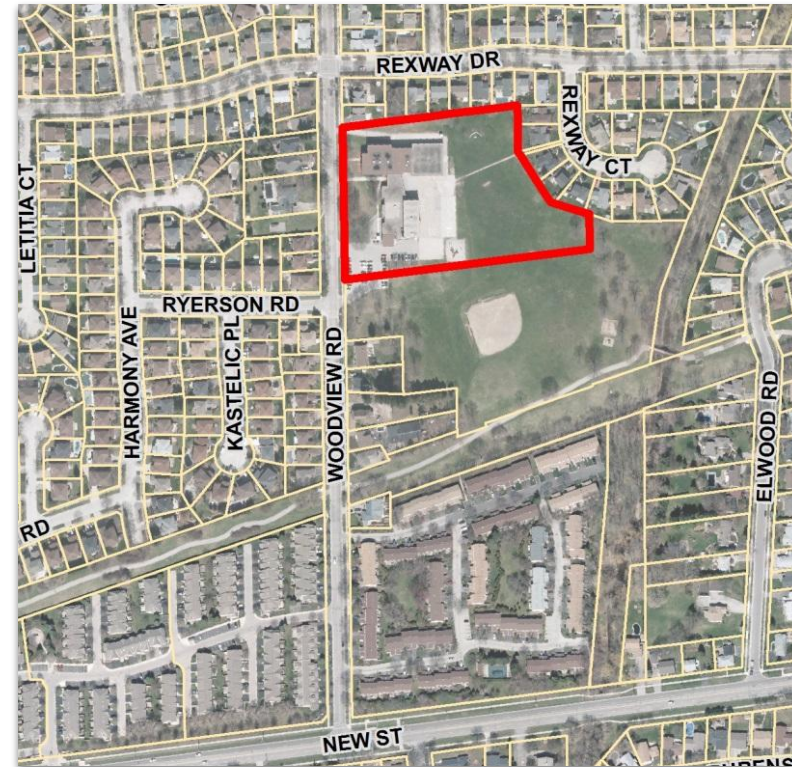
School	Review Area	Municipality	School Org.	OTG	Rooms Avail.	Year Avail.
George Kennedy PS	ERA 125	Halton Hills	K-5	584	9	2024
Limehouse PS	ERA 126	Halton Hills	K-5	187	3	2024
McKenzie-Smith Bennett PS	ERA 126	Halton Hills	K-6	772	15	2024
Lester B. Pearson HS	SRA 100	Burlington	9-12	642	ALL	Sept 2026
M.M. Robinson HS	SRA 100	Burlington	9-12	1482	11	2024
Nelson HS	SRA 100	Burlington	9-12	1530	6	TBD

Unused Space Opportunities

Makwendam PS

565 Woodview Road, Burlington

School Configuration	K – Gr. 6
No. of Empty Classrooms	Up to 8
Year Available	2024
Term of Availability	TBD
Parking Availability	Yes
Building Capacity (OTG)	541



Unused Space Opportunities

Mohawk Garden PS

5280 Spruce Ave, Burlington

School Configuration	K – Gr. 6
No. of Empty Classrooms	Up to 7
Year Available	2024
Term of Availability	TBD
Parking Availability	Yes
Building Capacity (OTG)	473

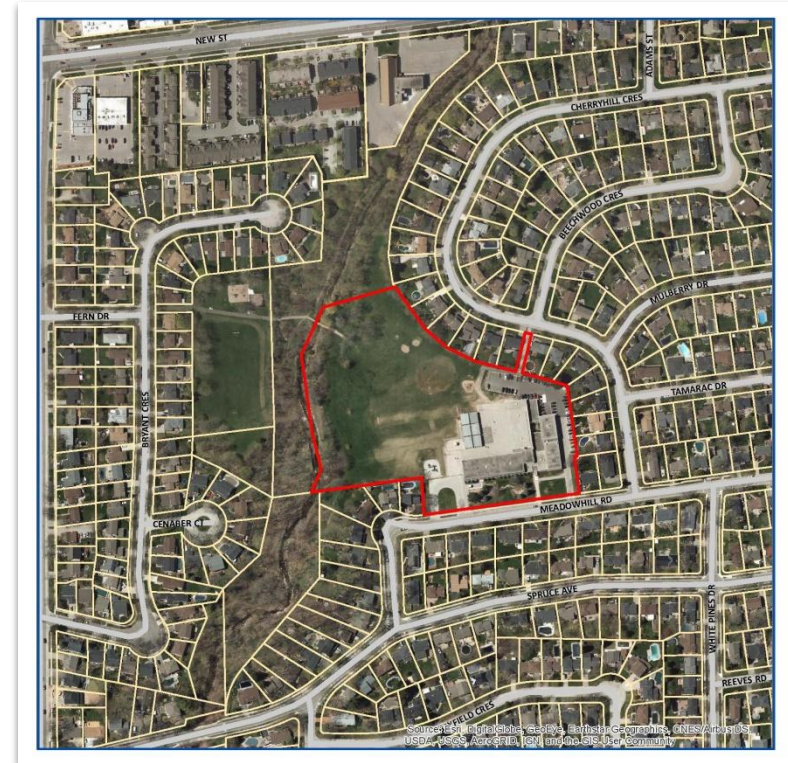


Unused Space Opportunities

Pineland PS

5121 Meadowhill Rd, Burlington

School Configuration	Gr. 2 – Gr. 8
No. of Empty Classrooms	Up to 9
Year Available	2024
Term of Availability	TBD
Parking Availability	Yes
Building Capacity (OTG)	651



Unused Space Opportunities

Charles R. Beaudoin PS

1522 Mountain Grove Ave, Burlington

School Configuration	K – Gr. 8
No. of Empty Classrooms	Up to 7
Year Available	2024
Term of Availability	TBD
Parking Availability	Yes
Building Capacity (OTG)	645

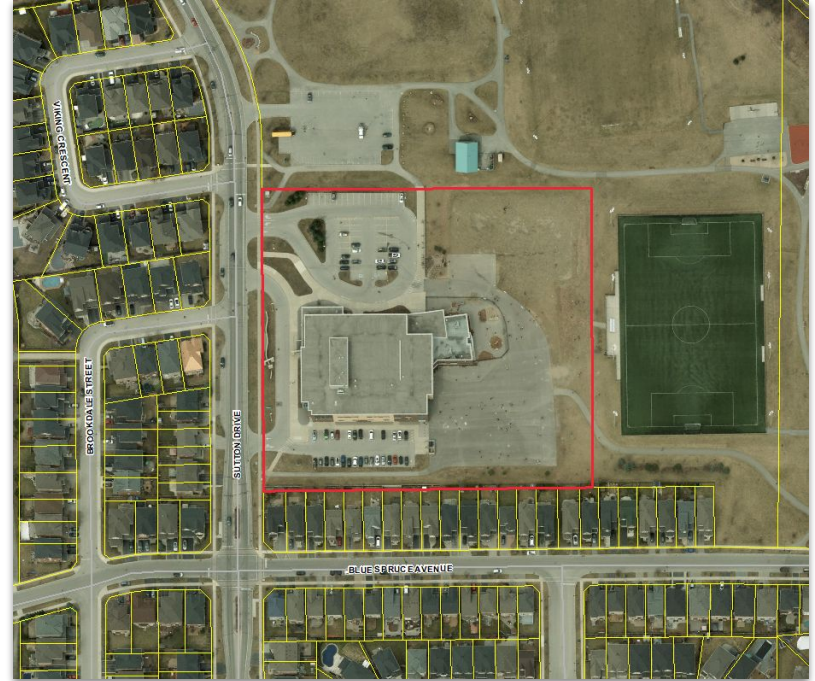


Unused Space Opportunities

Alexander's PS

2223 Sutton Dr, Burlington

School Configuration	K – Gr. 8
No. of Empty Classrooms	Up to 9
Year Available	2024
Term of Availability	TBD
Parking Availability	Yes
Building Capacity (OTG)	645



Unused Space Opportunities

Kilbride PS

6611 Panton St, Burlington

School Configuration	K – Gr. 8
No. of Empty Classrooms	Up to 4
Year Available	2024
Term of Availability	TBD
Parking Availability	TBD
Building Capacity (OTG)	363



Unused Space Opportunities

Pine Grove PS

529 Fourth Line, Oakville

School Configuration	Gr. 2 – Gr. 8
No. of Empty Classrooms	Up to 7
Year Available	2024
Term of Availability	TBD
Parking Availability	Yes
Building Capacity (OTG)	567



Unused Space Opportunities

Abbey Lane PS

1160 Old Abbey Ln, Oakville

School Configuration	JK – Gr. 8
No. of Empty Classrooms	Up to 7
Year Available	2024
Term of Availability	TBD
Parking Availability	Yes
Building Capacity (OTG)	441

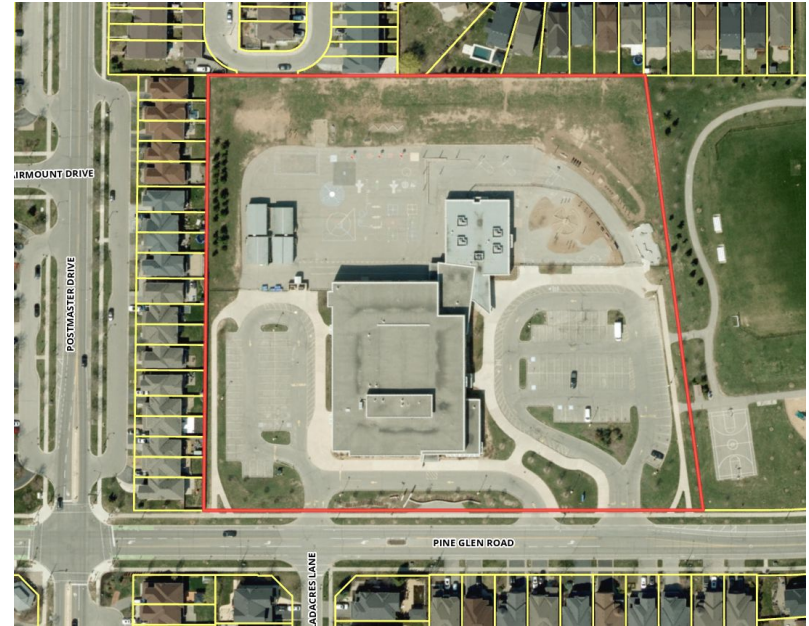


Unused Space Opportunities

Emily Carr PS

2255 Pine Glen Rd, Oakville

School Configuration	K – Gr. 8
No. of Empty Classrooms	Up to 6
Year Available	2024
Term of Availability	TBD
Parking Availability	Yes
Building Capacity (OTG)	743



Unused Space Opportunities

Martin Street PS

184 Martin Street, Milton

School Configuration	K – Gr. 8
No. of Empty Classrooms	Up to 7
Year Available	2024
Term of Availability	TBD
Parking Availability	Yes
Building Capacity (OTG)	762



Unused Space Opportunities

George Kennedy PS

75 Weber Dr, Georgetown

School Configuration	JK – Gr. 8
No. of Empty Classrooms	Up to 7
Year Available	2024
Term of Availability	TBD
Parking Availability	Yes
Building Capacity (OTG)	584

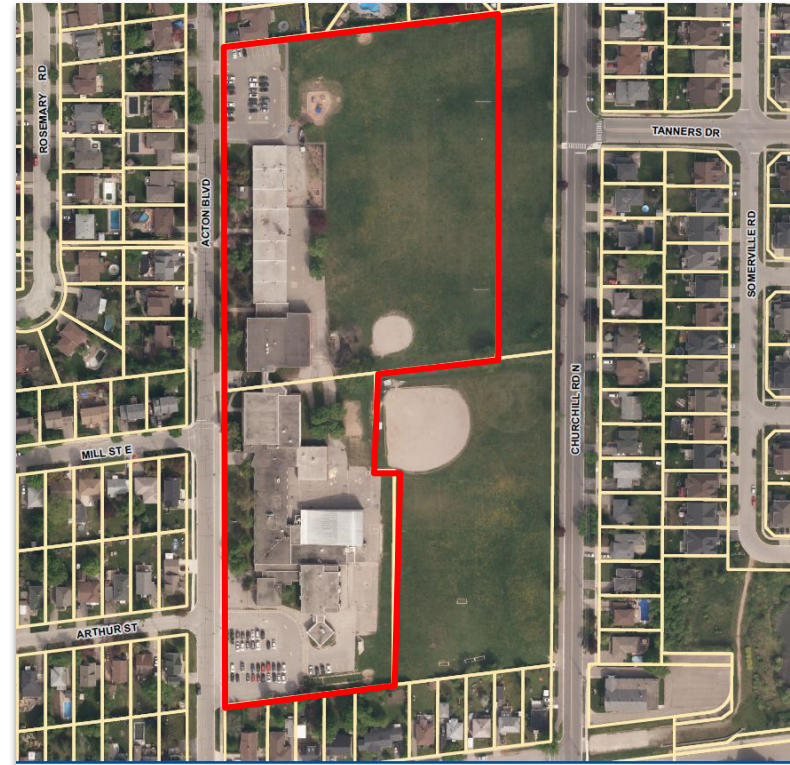


Unused Space Opportunities

McKenzie-Smith Bennett PS

69 Acton Boulevard, Acton

School Configuration	JK – Gr. 6
No. of Empty Classrooms	Up to 15
Year Available	2024
Term of Availability	TBD
Parking Availability	Yes
Building Capacity (OTG)	772



Unused Space Opportunities

Lester B. Pearson HS

1433 Headon Rd, Burlington

School Configuration	Gr. 9 – Gr. 12
Excess Pupil Places (2023)	642
Year Available	2024
Term of Availability	TBD
Parking Availability	Yes
Building Capacity (OTG)	642



Unused Space Opportunities

M.M. Robinson HS

2425 Upper Middle Rd, Burlington

School Configuration	Gr. 9 – Gr. 12
Excess Pupil Places (2023)	261
Year Available	2024
Term of Availability	TBD
Parking Availability	TBD
Building Capacity (OTG)	1482



Unused Space Opportunities

Nelson HS

4181 New Street, Burlington

School Configuration	Gr. 9 – Gr. 12
Excess Pupil Places (2023)	168
Year Available	2024
Term of Availability	TBD
Parking Availability	TBD
Building Capacity (OTG)	1530



Co-Builds

Partnership Opportunities

Co-Build Opportunities

Opportunities for Co-Build Projects Listing:

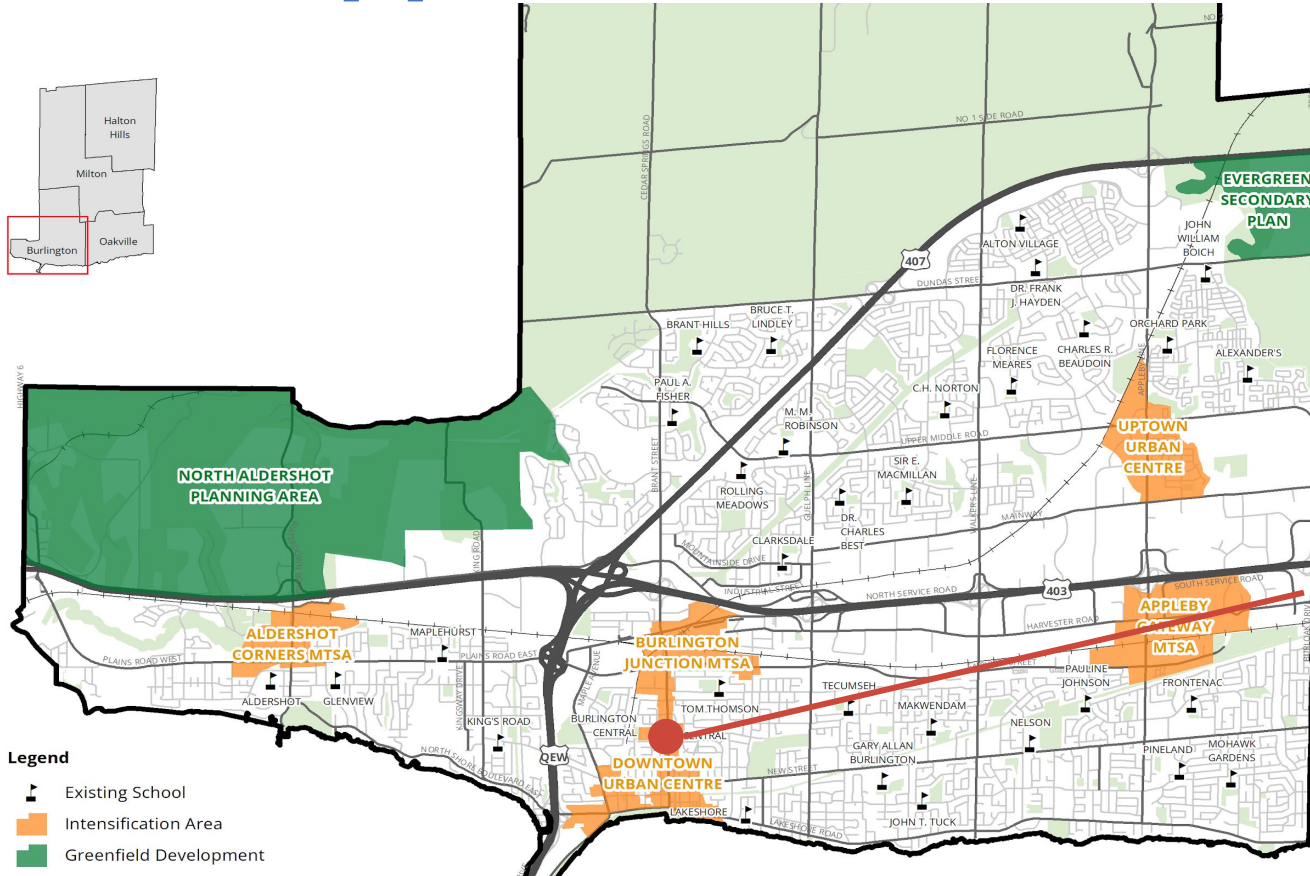
Future Capital Project	Type	Panel	Review Area	Municipality	Year of Potential Impact
Oakville NE #4 ps	New School	Elementary	ERA 118	Oakville	2029+
Oakville NE #6 ps	New School	Elementary	ERA 118	Oakville	2031+
Milton District HS	Addition	Secondary	ERA 119	Milton	TBD
Central PS and Burlington Central HS	Feasibility Study for Rebuild (JK-12)	Elementary/Secondary	ERA 101/ SRA 100	Burlington	TBD
Vision Georgetown lands	New Schools	Elementary	ERA 124	Halton Hills	2027+
Trafalgar Secondary Plan Schools (Phase IV lands)	New Schools (4)	Elementary	ERA 120	Milton	2027+
Trafalgar Secondary Plan School (Phase IV lands)	New School	Secondary	ERA 120	Milton	2027+
Georgetown South #3 ps	New School	Elementary	ERA 124	Halton Hills	2027+
New Board Administrative Centre	New Building ³ .	N/A	N/A	TBD	TBD

City of Burlington

Co-Build Opportunities

Co-Build Opportunities

Burlington Map



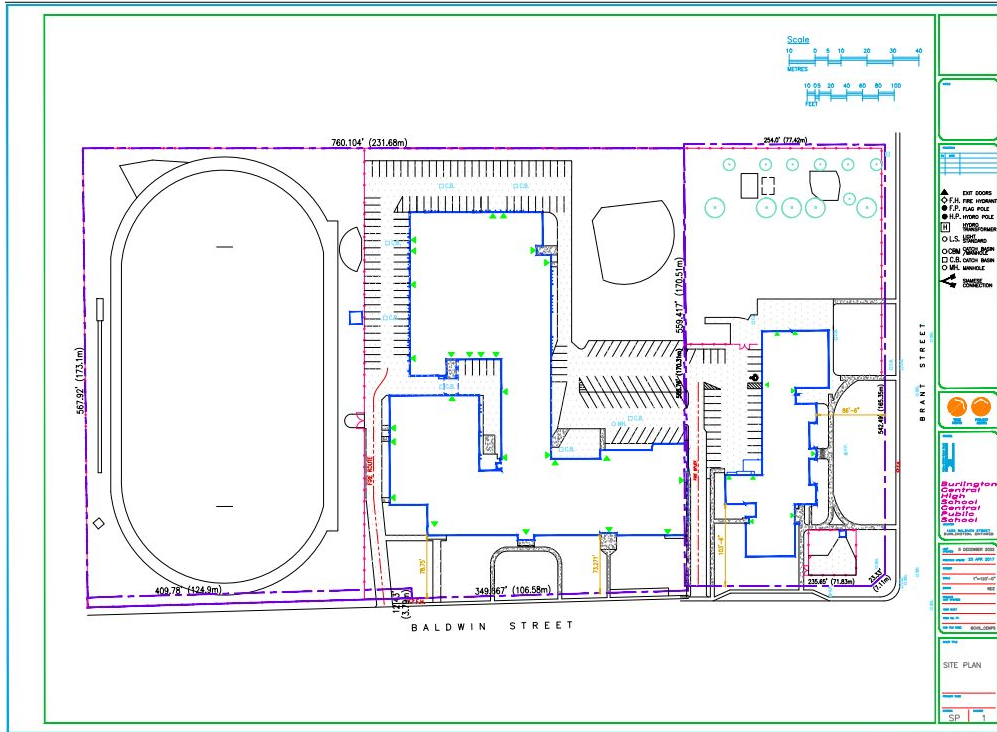
Legend

- Existing School
- Intensification Area
- Greenfield Development

Central PS & Burlington Central HS (TBD)

Co-Build Opportunities

Central PS & Burlington Central HS (TBD)



Project Scope:

- Feasibility Study for Rebuild (JK-12)
- Opportunity to create a community hub downtown Burlington
- Earliest Timelines:
 - TBD
 - Reliant on Ministry funding

Town of Oakville

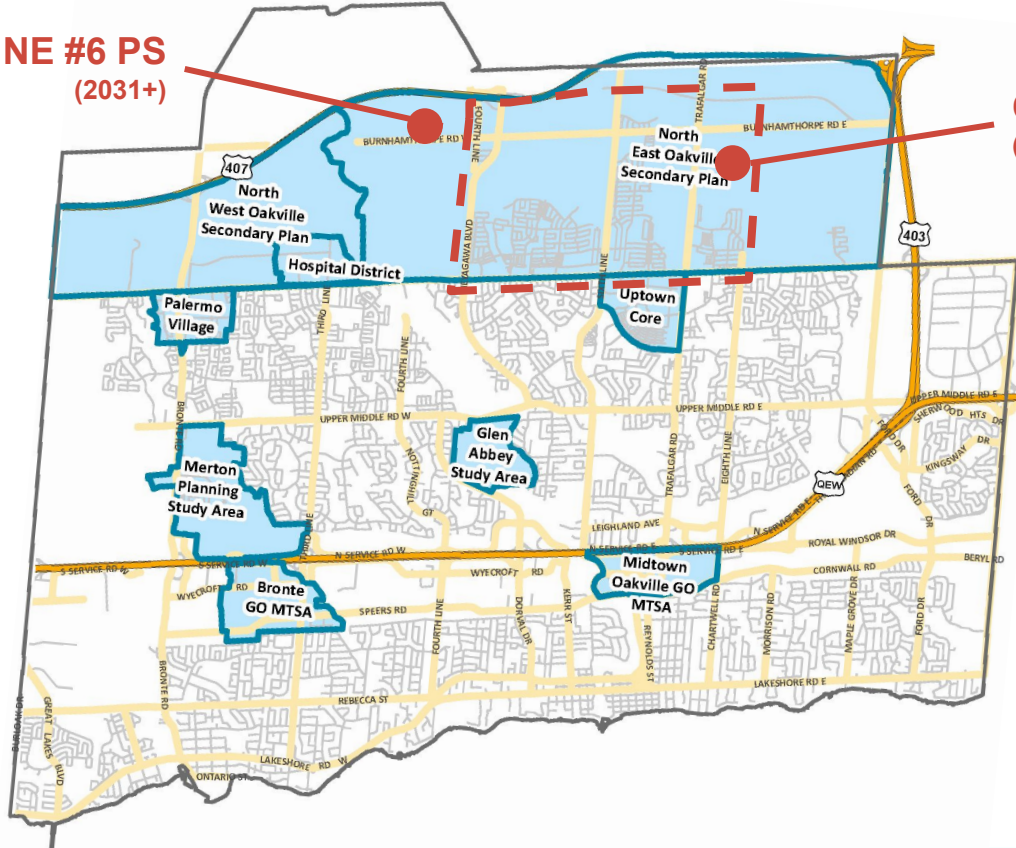
Co-Build Opportunities

Co-Build Opportunities

Oakville Secondary Plans

Oakville NE #6 PS
(2031+)

Oakville NE #4 PS
(2029+)



Co-Build Opportunities

Oakville NE #4 ps (2029+)

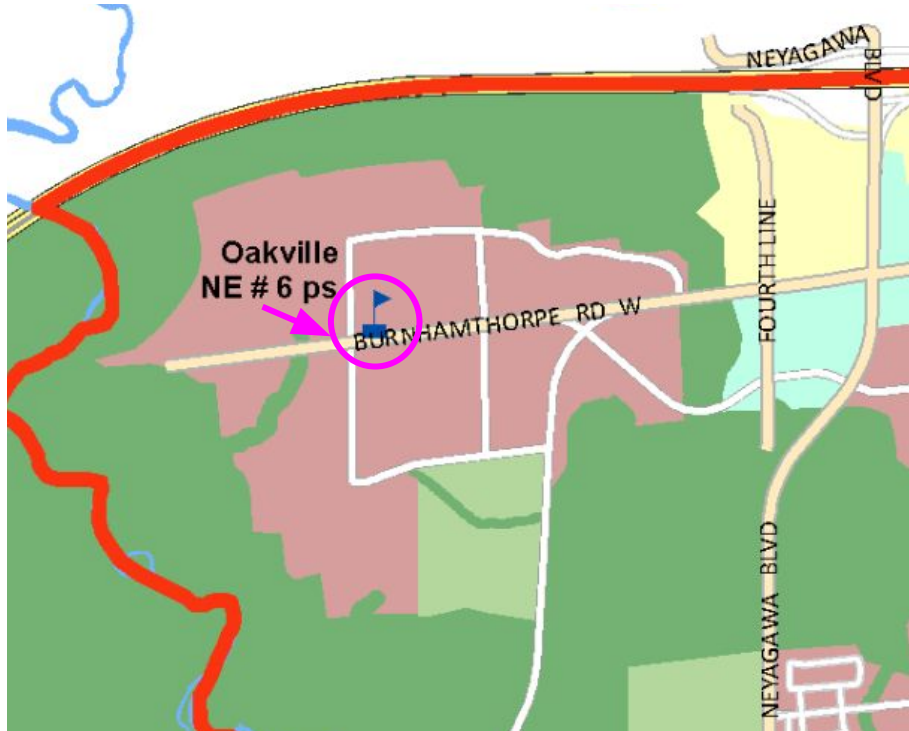


Project Scope:

- Acres: (under review)
- New school facility
- Earliest Timelines:
 - Opening: 2029+
 - Timing is pending on which elementary school site in North Oakville Secondary Plan will be available for development first

Co-Build Opportunities

Oakville NE #6 ps (2031+)



Project Scope:

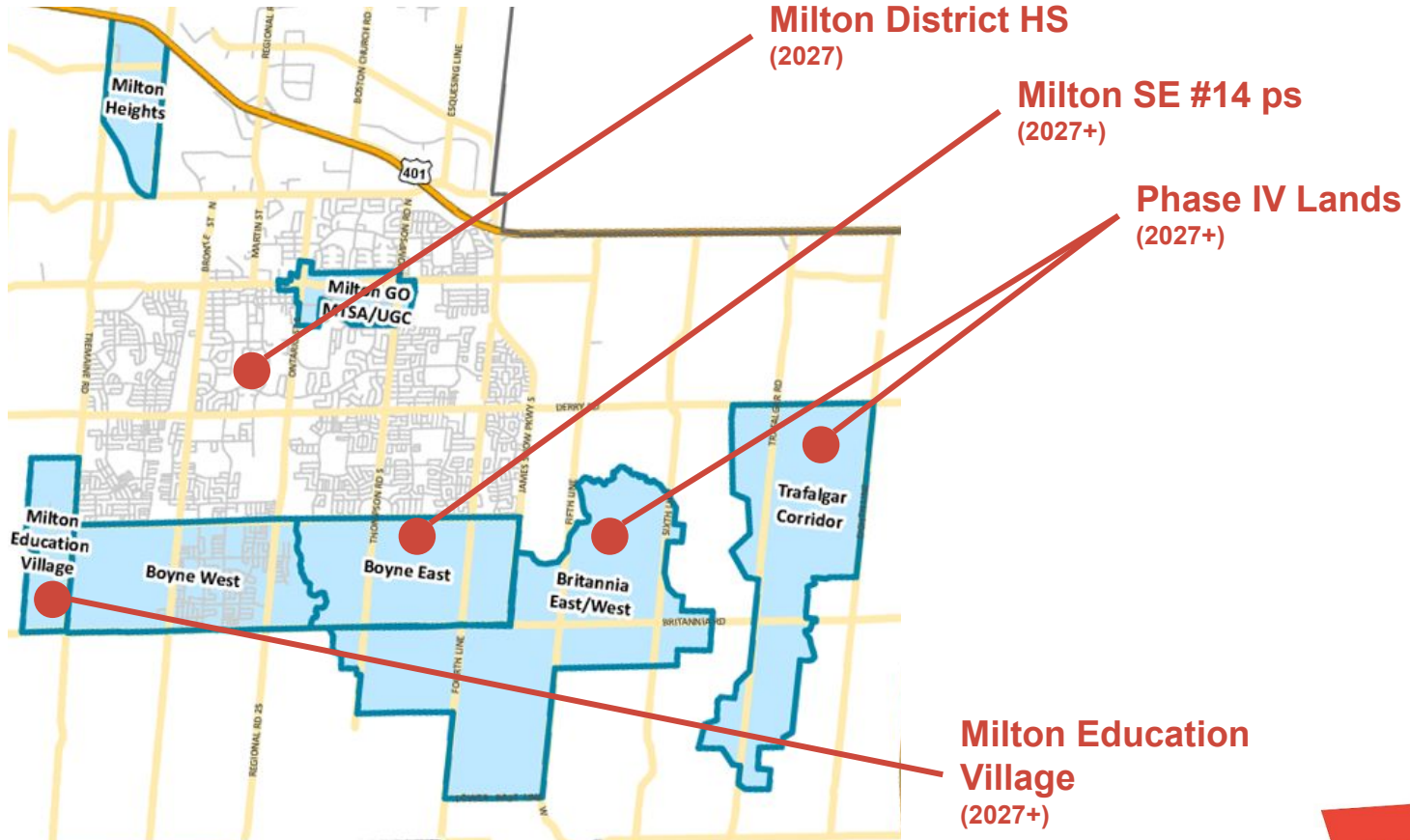
- Acres: (under review)
- New school facility
- Earliest Timelines:
 - Opening: 2031+
 - Timing is pending on which elementary school site in North Oakville Secondary Plan will be available for development first

Town of Milton

Co-Build Opportunities

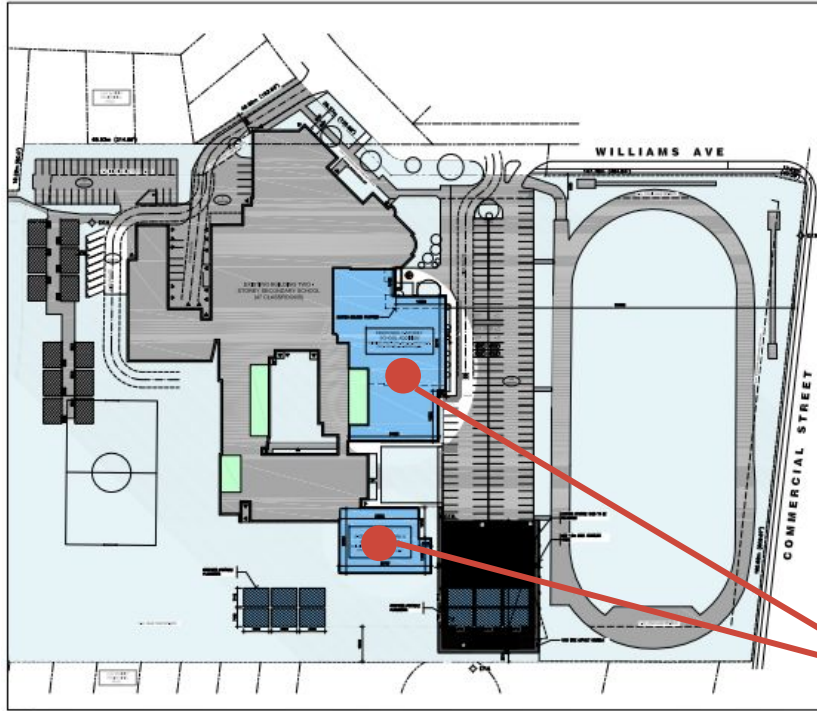
Co-Build Opportunities

Milton Secondary Plans



Co-Build Opportunities

Milton District High School (TBD)



Milton District HS Project Scope

- Permanent Addition
- 1407 OTG
 - 1053 OTG: Existing
 - 354 OTG: Proposed
- 5 Room Child Care
- Classroom Renovations
 - 1000-1500 m²
- Renewal Works
- Earliest Timelines: 2027
- Ministry funding: \$26,357,856

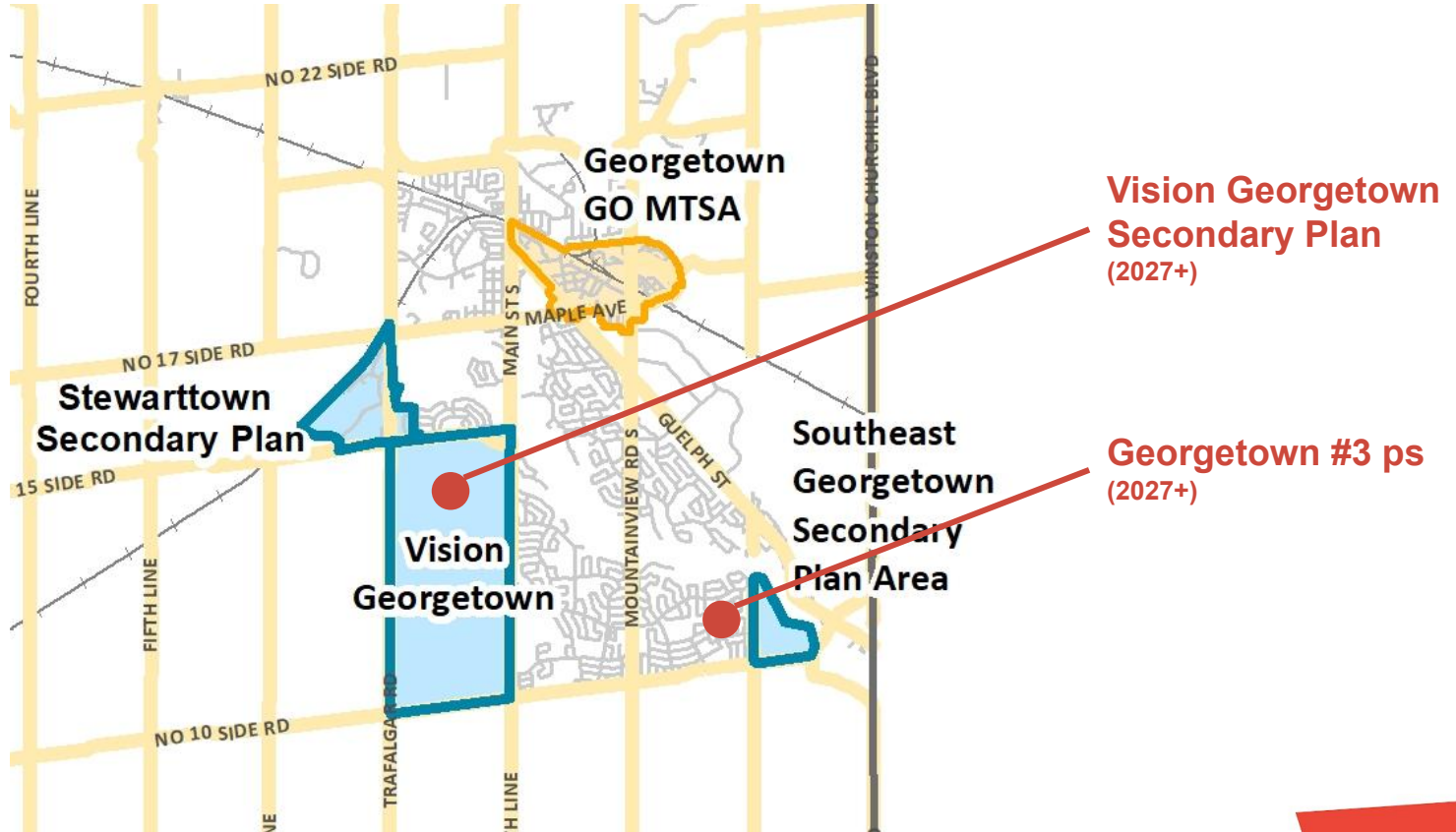
**5 Room Child Care (1st Floor)
Classroom Additions (2nd Floor)**

Town of Halton Hills

Co-Build Opportunities

Co-Build Opportunities

Halton Hills Secondary Plans

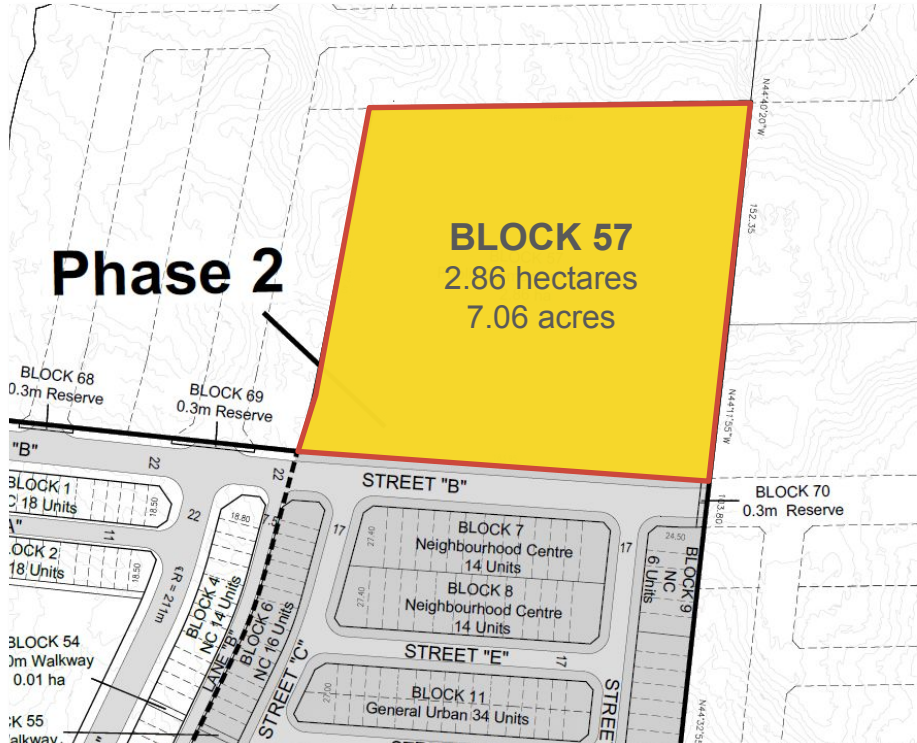


Future Child Cares

Upcoming RFP Opportunities

Future Child Care RFPs

Oakville #3 ps

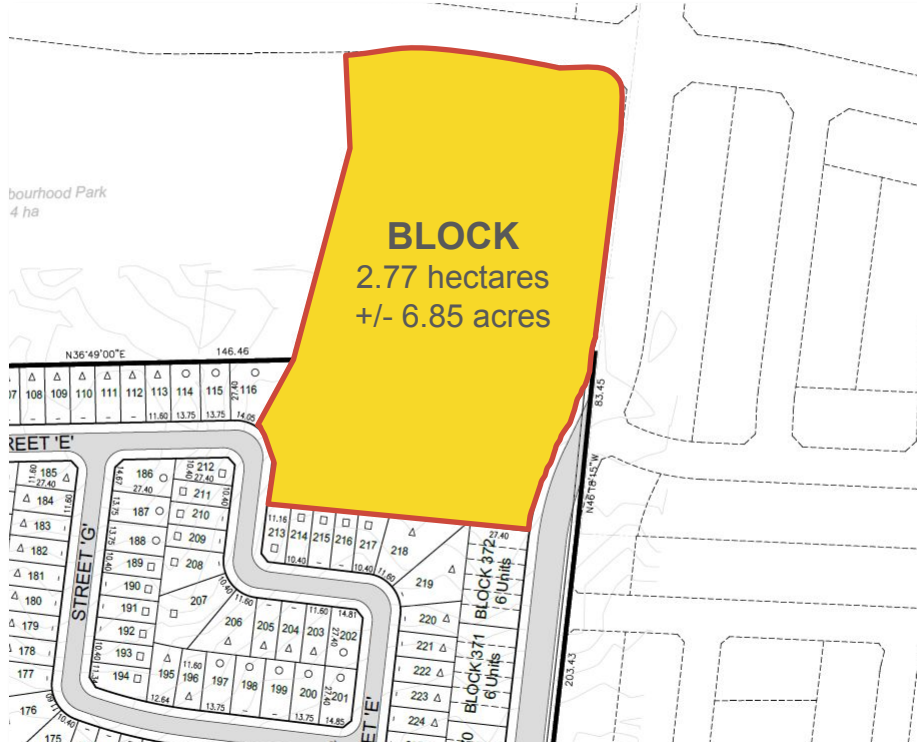


Project Scope:

- 7.06 acres
- 788 OTG
- **5 Room Child Care**
- 3 storey school facility
- Earliest Timelines:
 - SPA Submission: 2022
 - Construction Start: 2023
 - Opening: September 2025

Future Child Care RFPs

Oakville #5 ps (2024-25)

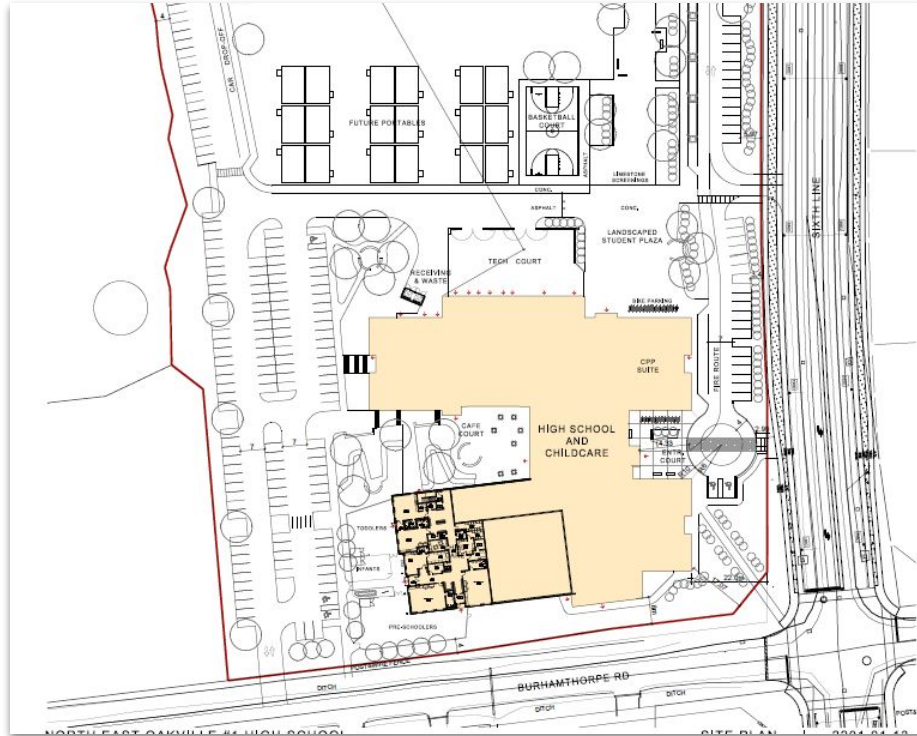


Project Scope:

- +/- 6.85 acres (under review)
- 926 OTG
- **5 Room Child Care**
- 3 storey school facility
- Earliest Timelines:
 - SPA Submission: 2024
 - Construction Start: 2024
 - Opening: 2026-2027 (earliest)

Future Child Care RFPs

Oakville NE#1 HS (2024-25)

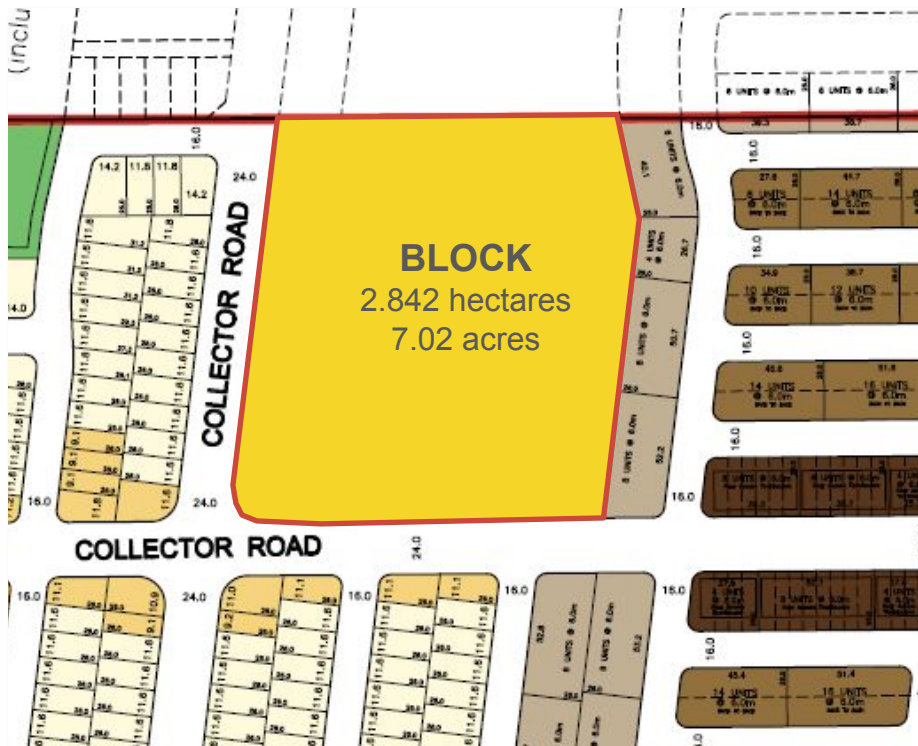


Project Scope:

- +/- 15.0 acres
- 1,201 OTG
- **5 Room Child Care**
- 4 storey school facility
- Earliest Timelines:
 - SPA Submission: 2023
 - Construction Start: Fall/Winter 2024 target
 - Opening: 2027 (earliest)

Future Child Care RFPs

Milton #13 ps

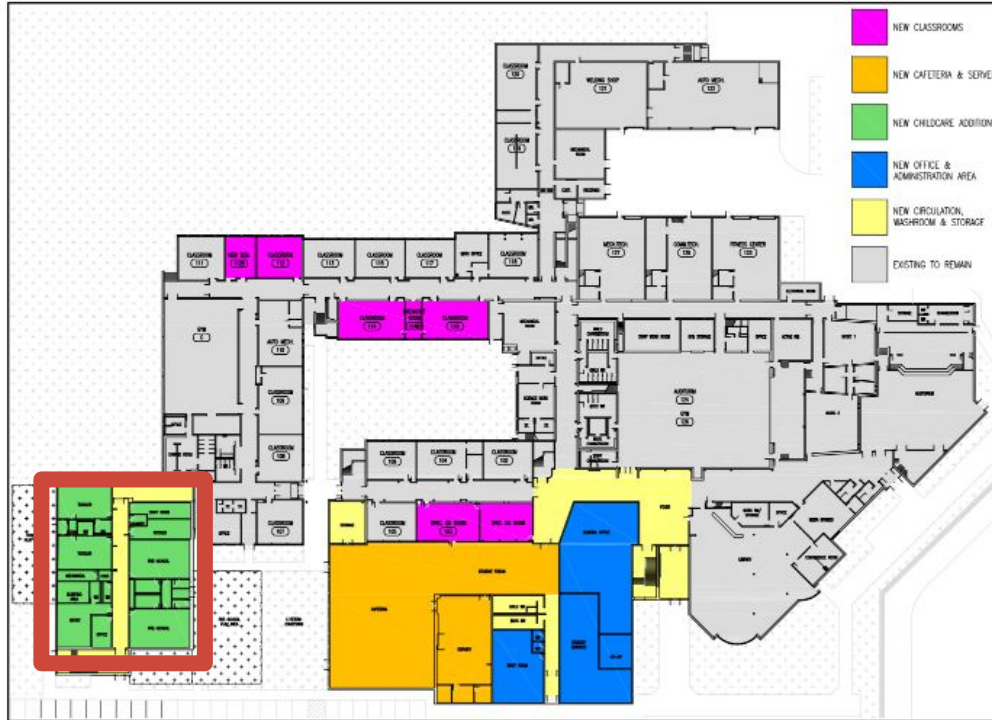


Project Scope:

- 7.02 acres
- 926 OTG
- **5 Room Child Care**
- 3 storey school facility
- Earliest Timelines:
 - SPA Submission: 2024
 - Construction Start: 2024/2025
 - Opening: 2026 (earliest)

Future Child Care RFPs

Milton District HS



Project Scope:

- 354 pupil place addition
- **5 Room Child Care**
- Earliest Timelines:
 - SPA Submission: 2024
 - Construction Start: 2024
 - Opening: 2027 (earliest)

PART 4:

Next Steps

Next Steps

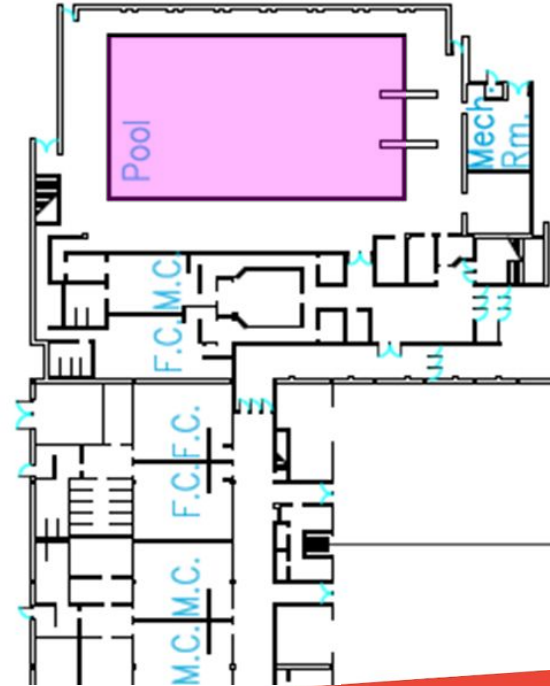
TYPE 1: Sharing Surplus Space in Schools

Eligible partners must submit completed Expression of Interest ([link](#)) form to Planning Department

Board will evaluate expressions of interest to select partner(s) and may then enter into a license or joint use agreement. The Minister's approval may be required.

Expression of Interest forms can be downloaded at:

<https://www.hdsb.ca/our-board/Planning/ CPP/ CPPIntrest.pdf>



Next Steps

TYPE 2: Co-Build Opportunities

Eligible partners can express interest in co-build partnerships by way of a letter to Curtis Ennis, Director of Education.

Board will evaluate co-build projects on a case by case in accordance with Board policy and CPP criteria.

When Submitting your letter of interest, please provide the following:

- Description of operations and benefit of partnership to Board
- Space requirements
- User details
- Partnership timeline
- Required municipal approvals
- Proposed capital improvement
- Source of funding



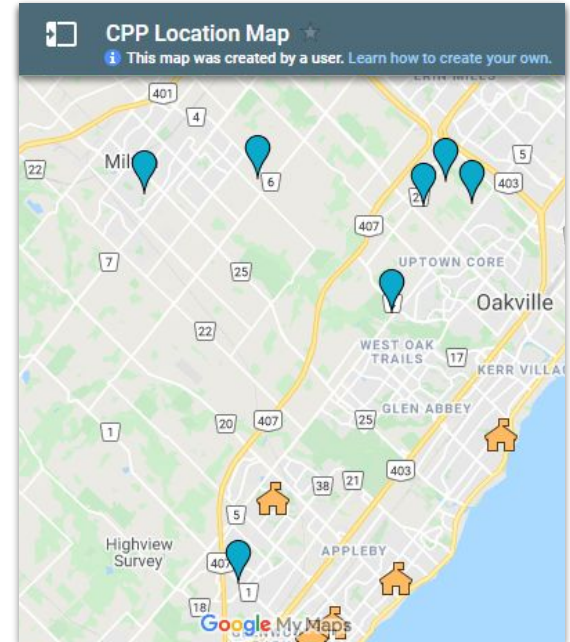
Next Steps

Community Planning & Partnership Webpage

- ❑ Contains Community Planning and Partnerships policy along with Notification List and Expression of Interest form
- ❑ Information on application process for sharing unused space in open and operating schools as well as co-build opportunities
- ❑ Interactive Google map of all schools in Halton, which can be used to view neighbourhood satellite and use Street View imagery
- ❑ Powerpoint presentation with brief details on the list of suitable facilities for partnership opportunities

Link:

<https://www.hdsb.ca/our-board/Pages/Departments/Planning/Community-Planning-and-Partnerships.aspx>



LINK

NEXT STEPS

Follow-up Meeting

Board staff is available to meet potential partners for staff-level meetings to discuss their interest.

For more information, contact:

Frederick Thibeault
General Manager of Planning
thibeaultf@hdsb.ca



Thank You!