



Halton
District
School
Board

Long Term Accommodation Plan 2021-2022



The Halton District School Board is situated on the ancestral, treaty and title lands of the Anishinaabek Ojibwe Michizaagiig Nation, now known as the Mississaugas of the Credit. As the Original People of this territory, they possess distinct, inalienable and inextinguishable, Inherent Rights and jurisdictions across their territory, and in accordance with their self-determined social, legal, political, economic and governance institutions, structures and processes.

Executive Summary

The Long Term Accommodation Plan (LTAP) is an annually reviewed planning tool that provides enrolment projections and guides accommodation planning for a fifteen-year time period. New for this year, the Board has re-envisioned the LTAP for the 2021/2022 school year launch, with the vision to:

“Engage Halton stakeholders and right holders to participate in the Accommodation Planning Process to inform the proposed actions planned in their school communities”.

New Vision and Format, and Direction for the 2021/2022 LTAP Update

To achieve the new LTAP vision, Facility Services and Planning sought to rebrand and re-envision the document to better align with the Board’s Multi-Year Strategic Plan, and the Facility Services portfolio.

The elements of the present LTAP were curated to ensure they provide the necessary information to support the recommendations of the plan, and inform school communities what to expect in school accommodation planning in the immediate, medium, and long-term.

The plan will also seek to establish Key Performance Indicators (KPIs) to measure and track improvements to school communities. Note that given the large body of work, this component of the LTAP remains in development, and will be updated as soon as possible.

Included in the 2021/2022 LTAP update are the following:

- Updated enrolment projections from 2022/2023 to 2036/2037.
- Identification of accommodation pressures and propose strategies to address them.
- Identification of new Capital Priorities Program initiatives from 2022/2023 to 2026/2027.
- Additional information from Facility Services to provide more context for new capital project initiatives and proposed actions.

Approved Capital Priorities Projects - Updates

1. Rattlesnake Point PS (Milton SW #11) opened for the 2022/2023 school year. Currently holding students from the future Milton SW #12 PS.
2. Milton SW #12 PS started construction in Winter of 2021/2022, and has further advanced its planning and building permit approvals with the Town of Milton.
3. Oakville NE #3 PS was approved by the Ministry. The Board has retained an architect for the project, and is advancing a rezoning and site plan application.
4. Oakville NE #1 HS site preparations are ongoing. The Board has been working collaboratively with Sixth Oak Inc. in advancing the draft plan of subdivision, rezoning, official plan amendment, and site plan applications to permit the school use.
5. Milton SW #13 PS and a six-classroom addition was approved by the Ministry. The Board is in the process of retaining an architect and advancing site preparation.
6. Oakville NE#5 PS was approved by the Ministry. The Board is in the process of retaining an architect and advancing site preparation.

2021 and 2022 Capital Priorities Programs and Early Years Submissions

Two Capital Priorities Program were released by the Ministry of education between 2021 and 2022. Between the two programs, the Board was successful in the following submissions:

1. Oakville NE #3 PS: 788 pupil place Elementary School with a five-room daycare;
2. Oakville NE #1 HS: 5-room daycare wing (partial project approval); and,
3. Milton SE #13 PS: 788 pupil place Elementary School with a five-room daycare, and a subsequent 6 classroom, 138 pupil place addition; and,
4. Oakville NE #5 PS: 788 pupil place Elementary School with a five-room daycare.

Future Capital Priority Considerations

The following projects have been shortlisted as possible priorities to be considered for submission for future Capital Priorities Programs:

1. Central PS and Burlington Central HS (ERA 100, SRA 100): replacement school (subject to feasibility study)
2. Milton District HS (SRA 104): addition, renovation, and child care facility
3. Post’s Corners PS (ERA 116): addition and FDK right sizing
4. Paul A. Fisher PS (ERA 105): addition and child care facility

2021/2022 Completed Boundary Review Studies

Burlington (ERA 107 and 108) FI Cohort Alignment:

Removed the split Grade 2 French Immersion cohort coming from Florence Meares PS (ERA 107). Review was approved on February 16, 2022.

Milton/Oakville (ERA 118, 120 & 123 & SRA 104, 105 and 108) Cohort Alignment:

Removed the split ENG and FI cohorts for rural areas within ERAs 118, 120 and 123 as well as SRAs, 102, 104 and 105, and directed all students to Milton. Review was approved February 16, 2022.

2022/2023 Proposed School Boundary Review Studies

The following Boundary Review Studies are being proposed by Facility Services and Planning for consideration by Trustees for the 2022/2023 school year. If and when approved, the Board will announce to affected communities the commencement of the public process.

Boundary Review (ERA 118/116/117):

To establish new boundaries for the recently funded Oakville NE #3 PS and Oakville NE #5 PS, existing schools south of Dundas, and establish new holding areas to account for future openings and potential delays.

Boundary Review (ERA 124):

To address increasing accommodation pressures at Ethel Gardiner PS in the Town of Halton Hills, generated by both new development and the numerous program offerings at the school, by distributing enrolment pressure and exploring program relocations to other facilities within ERA 124.

Boundary Review (ERA 100):

To address increasing accommodation pressures at Glenview PS in the City of

Burlington, resulting from new development and increased neighbourhood populations, and redistribute enrolment to other underutilized facilities in Aldershot.

2022/2023 Anticipated Redirections

The following Redirections are anticipated to be implemented by Senior Staff for the 2022/2023 school year. This comes as a result of ongoing residential development growth and enrolment pressures at target schools. If required, Senior Staff will approve and implement, and provide the details of the redirection to the Board of Trustees as information. This will be followed by communications to the affected school communities.

Redirection (ERA 118):

With ongoing pressures at Dr. David R. Williams PS, staff may explore a redirection of students as max capacity may be reached. This will be implemented prior to the school reaching maximum capacity, and may occur in-year.

Redirection (ERA 127):

Effective September 6, 2022, a redirection of students from Viola Desmond PS was implemented, as the facility reached maximum capacity. Redirection will continue until sufficient capacity is available.

Redirection (ERA 124):

If enrolment growth persists in-year for Ethel Gardiner PS, staff may explore a redirection of students to reduce enrolment pressures.

2022/2023 Future Accommodation Planning Processes

As you will note throughout the document, there are several accommodation planning processes contemplated within the Board’s Elementary and Secondary Review Areas (ERA/SRA) that may impact you and your communities.

Processes such as Program and Accommodation Reviews and Boundary Reviews will require Board approvals to commence, and will in turn trigger public participation and consultation to reach an ultimate recommendation to be approved by the Board of Trustees. They are not approved as part of this plan. As for Redirections, these are identified as potential actions that Senior Staff implement to address temporary accommodation pressures when schools reach max capacity.

If you have any additional questions with regards to your community and the actions being proposed, please reach out to Plan@hdsb.ca.

THANK YOU

Contents

Introduction

Vision Statement and Guiding Principles	2
Our Responsibilities to the Mississaugas of the Credit Territory.....	5
Facility Services Overview	7
Facility Performance Indicators and Statistics	8
Sources of School Capital Funding	10
Site Acquisition Process	12
Projection Methodology.....	14
Accommodation Planning Tools	18
Program Descriptions.....	22

Region of Halton Overview

Regional Overview	27
Regional Enrolment Projections	28
Facilities Overview.....	42
Regional Development.....	48

Planning Initiatives

Completed and In Progress Initiatives	51
Burlington and Oakville Initiatives.....	53
Milton and Halton Hills Initiatives.....	55

City of Burlington

City of Burlington Profile	57
----------------------------------	----

Elementary Review Areas	69
Secondary Review Areas	151

Town of Oakville

Town of Oakville Profile	169
Elementary Review Areas.....	183
Secondary Review Areas	241

Town of Milton

Town of Milton Profile	267
Elementary Review Areas	281
Secondary Review Areas	323

Town of Halton Hills

Town of Halton Hills Profile	341
Elementary Review Areas	353
Secondary Review Areas	381

Appendix

Glossary.....	391
Family of Schools Feeder List	394
Historical Enrolment.....	398
Enrolment Projections.....	400
School Catchments Across Municipalities.....	402

Introduction

1

1.1

Vision Statement and Guiding Principles

The Long Term Accommodation Plan (LTAP) is an annually reviewed planning tool that provides enrolment projections to guide accommodation planning needs and actions over a 15-year time period. New to the 2021/2022 plan, Facility Services and Planning have renewed the Vision and Goals of the document to better align with the Board's Multi-Year Strategic Plan 2020-2024 (see right fold).

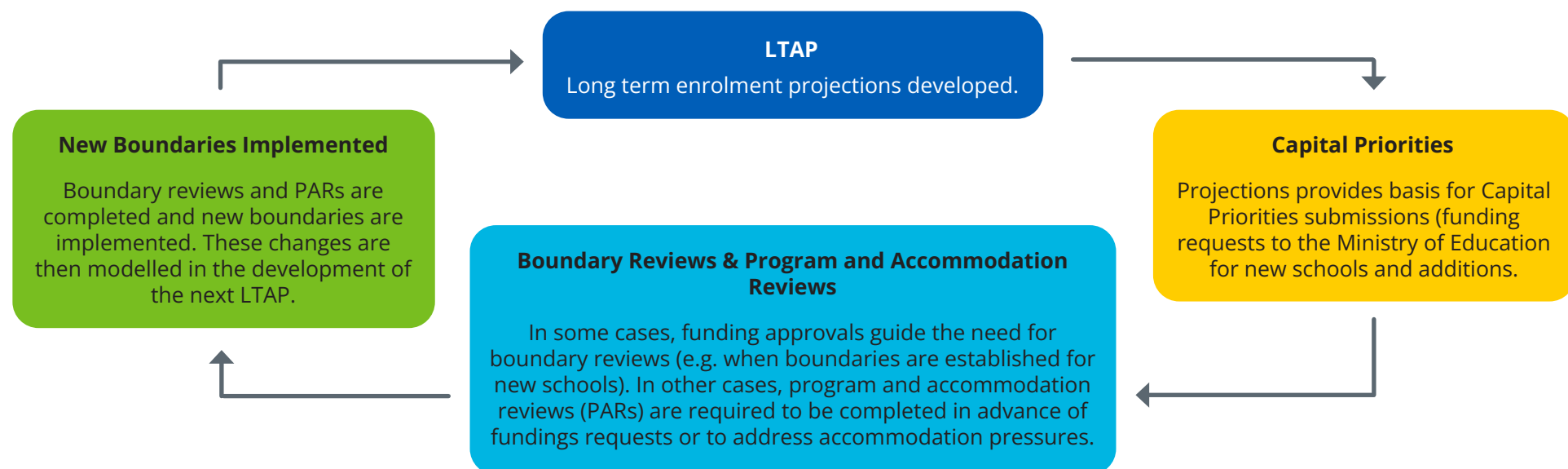
Moreover, the document seeks to provide additional information pertaining to the Facility Services operations and maintenance portfolio, developing Key Performance Indicators, and reporting on facility characteristics to further supplement the decision making process for accommodation planning at the Board.

The 2021/2022 LTAP provides enrolment projections for the years 2022 to 2036, and provides point in time facility date for the 2021/2022 school year. The data is reported Board wide, municipally, by review area, and by individual schools.

The purpose of this plan is to:

- To inform and engage the community on facility statistics and activity occurring within their community, and Board wide.
- To identify new capital project initiatives for the Board as part of current and future Capital Funding Programs.
- To provide opportunities to identify accommodation plans (e.g. boundary studies) to address accommodation needs triggered by new residential development, changing demographics, and/or program pressures.

Due to the dynamic nature of program and accommodation planning, capital project initiatives contained within this plan should be viewed as proposed solutions and may change with changing accommodation pressures faced by the Board.



Our vision is to engage Halton stakeholders and right holders to participate in the Accommodation Planning process to inform the proposed actions planned in their school communities.

As part of the renewal of the Long-Term Accommodation Plan, Facility Services and Planning have worked with the senior team and the Board of Trustees to develop the above Vision Statement to guide the development and improvement of the LTAP. Our guiding principles for this document are outlined below.

Guiding Principles

To support the Vision, Facility Services and Planning have also developed guiding principles to follow through the development of ongoing enhancement of the Long-term Accommodation Plan:

1. Provide an accessible document to all stakeholders and right holders, to engage in meaningful and targeted discussions on future accommodation planning.
2. Develop a document that meaningfully aligns with the Board's Multi-Year strategic plan and its five pillars.
3. Engage with and consult with the HDSB Indigenous Rights and Education Department on Indigenous rights, current realities, and contributions of Indigenous peoples as part of our responsibilities toward Truth and Reconciliation.
4. Clearly and transparently articulate the Board's school communities' accommodation needs and challenges and opportunities in addressing them, and identify key actions to support those needs in question.
5. Holistically review and renew our schools considering a wider array of data beyond lifecycle, and expand the lens to review opportunities to improve school accommodations that are reflective of each school community and the facility that supports them.
6. Develop recommendations that aim to improve the student experiences throughout their academic career, and minimize impacts and disruptions where possible.
7. Represent the Board's interest to the Ministry of Education and municipal agencies having jurisdiction in the Region of Halton for future accommodation needs.
8. Provide recommendations that will lead to the improvement of delivery of school accommodation in school communities, and the Board as a whole.
9. Provide information to Board administrators to support decision making on maximizing the sustainable use of the Board's school facilities and delivery of programming.

Our Responsibilities to the Mississaugas of the Credit Territory

The HDSB is situated on the ancestral, treaty and title lands of the Anishinaabek Ojibwe Michizaagiig Nation, now known as the Mississaugas of the Credit. As the Original People of this territory, they possess distinct, inalienable and inextinguishable, Inherent Rights and jurisdictions across their territory, and in accordance with their self-determined social, legal, political, economic and governance institutions, structures and processes.

Reconciliation as Relationship

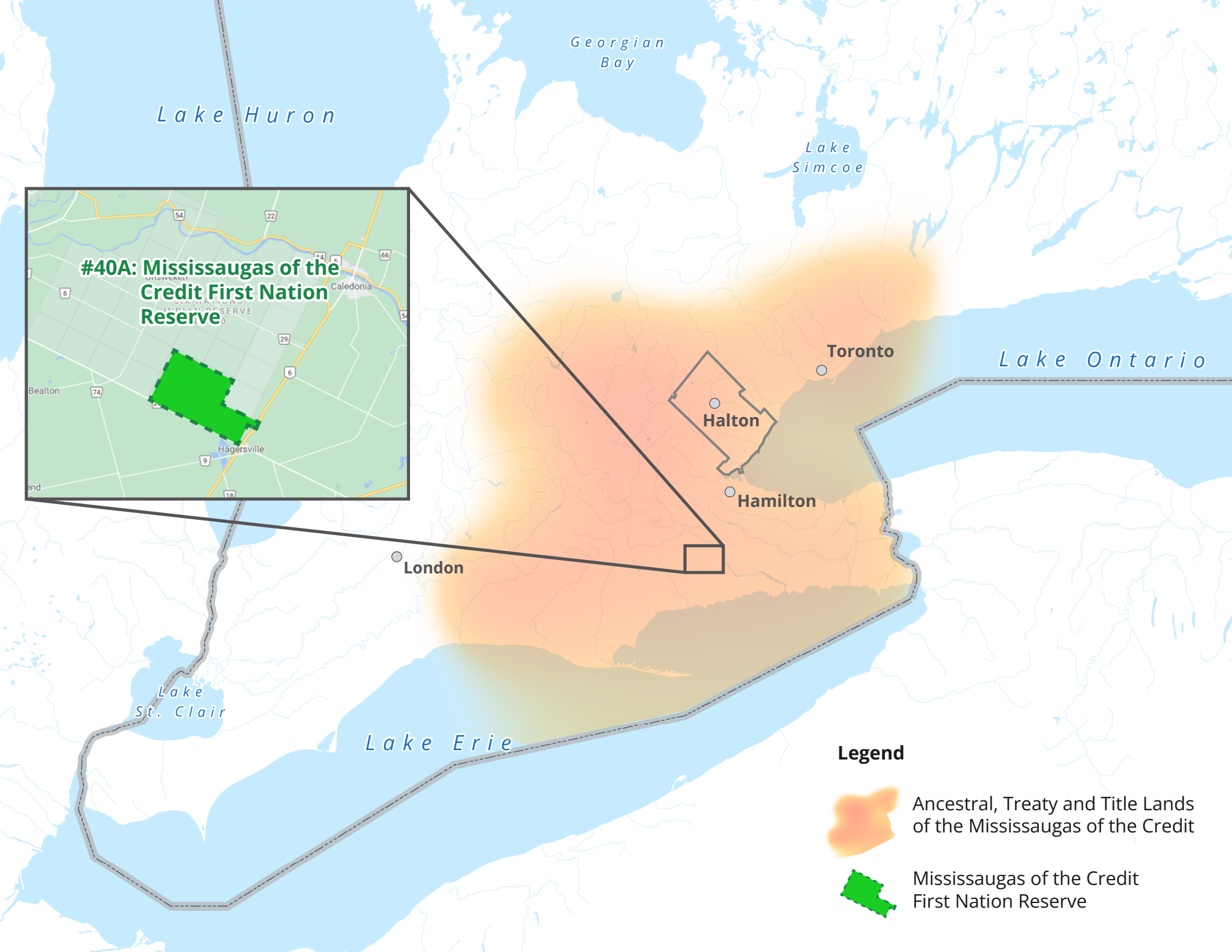
A reconciliation framework is one in which Canada’s political and legal systems, educational and religious institutions, corporate sector, and civil society function in ways that are consistent with the United Nations Declaration on the Rights of Indigenous Peoples, which Canada has endorsed.

The Truth and Reconciliation Commission Principle #6 states that:

“All Canadians as Treaty peoples, share responsibility for establishing and maintaining mutually respectful relationships.”

In the creation of this document, it is our responsibility to engage and consult with the HDSB Indigenous Rights and Education Department on Indigenous rights, current realities, and contributions of Indigenous peoples as part of our responsibilities toward Truth and Reconciliation.

The Truth and Reconciliation Commission Calls to Action can be found [here](#).



Facility Services Overview



Halton DSB is experiencing a period of significant growth within the region that has frequently resulted in, and will likely continue to result in land acquisition and new school development and construction to support growing communities. To this end, Facility Services has developed new school build standards that our architects use as a basis for their foundation in design.

In addition to new schools, Facility Services has a long-standing program of infrastructure upgrades that support ongoing safe operation of our schools with the latest in technological enhancements to support building operations, occupant comfort, and learning conditions.

While the above has served the HDSB well, Facilities Services is redefining its capital renewal program approach to a more holistic way to review and renew our schools. Part of the holistic approach is to review opportunities of each school within a wider community context and consider a wider array of data beyond just the concerns of the lifecycle of a school. In addition to this, this work is being aligned with the multi-year plan and the commitments supporting Equity and Inclusion, Mental Health and Well-Being, Learning and Achievement, Environmental Leadership, and Indigenous Perspectives and Awareness.

Annual school condition improvement and school renewal funding is approved during the Board budget process in May and June every year for project delivery the subsequent school year.

1.4

Facility Performance Indicators and Statistics

Introduction

Key performance indicators are a set of quantifiable measurements used to gauge performance. The intent is to measure whether our school facilities meet the targeted performance levels identified by Facility Services and Planning. Use of key performance indicators is relatively new in Facility Services and will evolve over time. One that has existed for many years, has been the Facility Condition Index (FCI).

In an effort to be better aligned with our Multi-Year Plan and more transparent with our data, Facility Services intends to provide a system report detailing KPIs in the realm of energy, another in the area of sustainability, and more detail regarding advancements in the realm of accessibility, for example. As a starting point, the LTAP will highlight the following KPIs that we understand to be of community interest.

Key Performance Indicators

FCI

Facility Condition Index (FCI): This evaluates a facility in terms of the total five year renewal needs divided by the replacement value of a facility. As an example, if a building is worth \$1.0M, and has \$100,000 in maintenance needs, it will have a 10% FCI. Based on this ratio, it is relatively easy to rank facility needs in our system, and understand the level of investment required to renew a school facility's critical building components.

An FCI is typically assessed by the Ministry of Education five (5) years after the school facility opens, and every five (5) years thereafter. The assessment includes reviewing critical building components of the facility, and when they will need to be replaced. If they are to be replaced within five (5) years of the assessment, this is then used to calculate the renewal needs.

The Board also provides an Adjusted FCI, which is the KPI we report on, which adjusts the renewal needs based on the works that have been completed by the Board since the last assessment completed by the Ministry of Education, thus reducing the overall FCI ratio. As a continuation of the previous example, if the Board

has since spent \$50,000 since the last assessment, the adjusted FCI is now 5% ($(\$100,000 - \$50,000) / \$1.0M = 5\%$ FCI)

See [Section 1.8](#) for additional information on funding streams for improvements.

Outdoor Learning: The importance of outdoor learning spaces has long been recognized, and further reinforced in recent years. This KPI indicates schools that have at least one outdoor learning space for use.

Accessibility: The realm of accessibility is a multi-faceted and difficult to summarize, however as a starting point, this KPI will measure in general terms, the percentage of square footage that is accessible to those in a wheelchair or other mobility assisted device. The focus for this KPI is the removal of physical barriers to our schools (ramps and elevators). Greater detail around other metrics will be provided through the [HDSB Accessibility Plan](#).

Students per Hectare: As a general measure of student access to green space, students per hectare is provided on a school by school basis.

Energy Efficiency & Carbon Footprint: Energy use in schools (electricity and gas consumption) will be detailed in a report to the Board to become more readily available to staff, students, and community. The metric converts gas into equivalent kilowatt hours per metre squared (ekWhr/m²), and is added to the schools electricity consumption. Schools that have a lower ekWhr/m² are generally better energy performers than those with higher numbers. The KPI presented will be the average Carbon Footprint of schools, which is the measure of Greenhouse Gas (GHG) emissions generated by the facilities.

Air Conditioning: As we continue to advance occupant comfort and equity among baseline services we provide in our schools, air conditioning of schools has been a cost intensive effort. We are presenting air conditioning data as a percentage of square footage of each school that has been air conditioned.

Additional Facility statistics

Number of Portables: Number of portables on a site is an indication of over utilization of the school and is presented for information.

Facility Age: Facility age is an important metric that details when the school was constructed. In the case where additions have been added, two numbers will appear, the first being the original construction date, and the second a weighted average of the age and square footage of each addition in relation to the total square footage.



1.5

Sources of School Capital Funding

Introduction

In order to complete school construction projects, the Board has a number of funding pools available to draw from. Note however that each funding pool has restrictions on what types of projects can be funded from them, and may require specific approvals from the Ministry of Education, limiting the Board's autonomy in initiating projects, even if the need is immediate.

Sources of Capital Funding for school board use has become more restrictive over time, resulting in less autonomy for boards to navigate a challenging landscape of capital approval, regardless of how immediate the need may be.

Sources of funding include the following:

- Education Development Charges
- Capital Priorities
- Child Care
- School Condition Improvement
- School Renewal
- Proceeds of Disposition
- Accumulated Surplus

In addition to the above, the Ministry centrally supports other unique funding grants and/or renews the program funding from time to time with new priorities, rules and sometimes, naming.

The recent pandemic saw many examples of capital funding including the Covid Resilient Infrastructure Stream Funding (Provincial and Federal grant), capital to support the deployment of High Efficiency Particulate Air (HEPA) filter unit ventilators. In the past, funding from the province has supported capital investment into Full Day Kindergarten (FDK) and Good Places to Learn (GPTL).

This section provides an overview of the primary funding pools available to fund capital construction projects contemplated as part of this document. For more information, please review the [Ministry Memo on Capital Funding](#).

Education Development Charges (EDCs)

This funding source is earmarked for the purchase of school sites and funding site preparation works, which serve to address a future accommodation need that are growth related, specifically new development. The basis of Education Development Charges, is that growth pays for growth.

Site preparation costs can include, among others, grading of the property, the extension of municipal services to the school site lot line (e.g. water, sanitary, storm, roads), development applications and associated studies to prepare a site to permit a school (rezoning application, draft plan of subdivision).

Funding is generated by imposing a development charge/levy on all new residential and/or non-residential development in the Region of Halton.

School boards must qualify for EDCs by meeting one of three requirements under Ontario Regulation 20/98. A board must either demonstrate that its five year enrolment projections will surpass the board's built capacity with a utilization of over 100% at the elementary and/or secondary panel, or demonstrate that it will have a deficit at the end of the term of the by-law, and must continue collecting to offset the deficit.

The charge can be amended annually to reflect increasing land costs, but must be amended every 5 years.

Capital Priorities Grant Programs and Child Care Grant Funding

A provincial program managed by the Ministry of Education, directed at school boards to fund capital projects for new or expanded school to address local accommodation pressures, replace schools in poor conditions, consolidate underutilized schools, and create new or renovated licensed child care spaces as part of another capital priority project.

When a program is released, the Ministry requests Boards to submit business cases for their review and consideration for funding. Once reviewed, the

Ministry will announce the successful projects, where the Board then proceeds through the capital approvals process. Historically, the program has been released annually.

Funding received from the program is based on construction benchmarks (\$/square foot) based on panel and proposed school on-the-ground (OTG) capacity and/or child care spaces. If the costs of construction are beyond the amounts provided, alternative sources of funding may be required, and/or value engineering must be undertaken to reduce costs.

Proceeds of Disposition (POD)

Proceeds of Disposition (POD) are generated when school boards sell surplus school board properties. The process for selling surplus school board properties is governed by Ontario Regulation 444/98: Disposition of Surplus Real Property and Acquisition of Real Property.

The use of Proceeds of Disposition are very similar to School Condition Improvement funding, where the funds are to be used for the repair or replacement of components within a school, except the distribution is 80/70. In certain circumstances, the boards could request exemption from the Minister to use POD for purposes that fall outside of the SCI expenditure requirements.

More recently, the Board has been required to use POD to bridge the gap between the construction benchmark from the Capital Priorities Grant program and the actual cost of construction.

School Renewal Allocation (SRA) and School Condition Improvement (SCI) Funding

Facility operating and renewal funding administered by the Ministry of Education, for school boards to revitalize and renew school facilities. This amount is allocated to boards on an annual basis by the Ministry as part of the

Grant for Student Needs (GSN) allocation.

There are two programs school boards can access:

1. **School Condition Improvement (SCI) funding** allows school boards to revitalize and renew aging building components that have exceeded, or will exceed, their useful life, based on the school's Facility Condition Assessment Program. The funds spent Board wide must be allocated using the 70/30 rules, whereby 70% is directed toward critical building components, and 30% allocated to retrofitting interior spaces and site components.
2. **School Renewal Allocation (SRA) funding** allows school boards to address the renewal needs of their schools and undertake capital improvements to older buildings to renew aged building components and systems. This could include the replacement of aging HVAC systems, improving accessibility, site and school maintenance systems, among others.

The Board uses these sources of funding to maintain and improve existing school facilities. Projects are identified and approved by the Board of Trustees annually as part of a report prepared by Facility Services, named Capital Renewal and Facility Maintenance Budget.

1.6

Site Acquisition Process

Introduction

The Halton District School Board has an array of tools for securing school sites to provide student and administrative accommodation needs within the Region of Halton. This can be accomplished either through the purchase and/or lease of property.

The most commonly used tools available to the Board in acquiring lands are as follows:

- Municipal Planning Process
- Agreement of Purchase and Sale (APS)
- Option Agreement
- Lease Agreement
- Ontario Regulation 444/98
- Expropriation

It should be noted that effective in 2019, the Provincial Government of Ontario passed Bill 108 (More Homes, More Choice Act, 2019), which requires school boards to notify the Minister of its intent of entering into an agreement to purchase lands and/or lease property.

The following subsections provide a general overview of key acquisition methods that have been employed in the Region of Halton in recent years. Please note that this is not an exhaustive list of all possible acquisition alternatives.

Securing School Sites Through the Municipal Planning Process

In high growth areas such as the Region of Halton, the standard process the Board undertakes to identify, secure, and acquire school sites is through the municipal secondary planning process, and later municipal planning and development approvals processes.

When a new area of growth is identified by an area municipality, a secondary plan is developed to direct the type of development that is to occur to meet population, employment, commercial, and community infrastructure needs (among others). The Board is an active participant in the process to indicate how many elementary and secondary school sites are required to accommodate future student enrolment generated by the new community. This estimate is based on future population and unit counts. Once the secondary plan is completed, the development community submits their development planning application to the area municipality as the means to implement the direction of the secondary plan, typically through a draft plan of subdivision applications. These plans typically contain a number of uses such as residential uses, non-residential uses, community spaces, roadways, and institutional uses such as schools.

In plans that include a school site, the Board has the ability to secure the acquisition of that school site by imposing conditions on the application as a public agency, requiring that the Board and the proponent enter into an agreement to acquire the lands prior to registration and final approvals. This agreement can take the form of an option agreement, or an agreement of purchase and sale. The Board also has the opportunity to comment on the general characteristics of the site (size, shape, grading, zoning), and satisfy itself that it meets the future accommodation needs for the area.

Once the Draft Plan of Subdivision is approved and registered, the Board either secures the future purchase of the lands through an option agreement, or purchases the lands immediately through an agreement of purchase and sale. The approach undertaken is linked to when the site is needed. At this point, the Board now has the ability as the owner to advance the necessary development applications to prepare the lands for the construction of the school, once Ministry Capital Priorities Program funding is allocated to the Board.

Securing School Sites Through the Expropriation

In certain circumstances, the Board is not able to secure a school site through the municipal planning approvals process. This may occur for a number of reasons. Most frequently, the need to expropriate lands for the purpose of creating a school site comes as a result of the following, or any combination thereof:

1. When subdivision developments where a designated school site is located is not proceeding in alignment with the timing of when the school site is required, and a school site needs to be created in advance of other development processes. This expedites the creation of a school property to meet timing needs;
2. The owner of the property is unwilling to sell the lands through a standard process, and the Board is required to advance the acquisition of lands; and/or,
3. Other instances are when the need for a new site is identified based on increased enrolment pressures and needs, and a new school block must be created to accommodate the community needs within an existing plan.

Ideally, the Board prefers to acquire lands as part of the development approvals process, which ensures that the Board is acquiring a property that is serviced to the lot line, and ready for development as opposed to a raw piece of land that requires improvements.

That said, in some circumstances the Board must proceed in this form of acquisition to ensure property student accommodations are provided to growing areas in a timely fashion.

Purchasing School Sites Through O. Reg. 444/98

When another coterminous board that has jurisdiction within the jurisdiction of the Halton District School Board declares a property surplus, and wishes to dispose of those lands, they must first circulate the property through Ontario Regulation 444/98, and offer it to other public agencies that share their jurisdiction with the Board. The Board therefore has the ability to express an interest in acquiring these lands if they are required for student accommodation needs. In this instance, the Board would be purchasing the lands in an as-is-where-is state, and would be responsible for improving the lands to meet future accommodation needs.

Lease of Property of Facility

Lastly, the Board also has the ability to enter into a lease to secure space for a specific student or administrative accommodation needs. In these circumstances, the Board could either search for a market lease from a private entity, or lease a facility from another public agency.

Leases have a defined term as to how long they are guaranteed, and may not always be extended pending the Board's accommodation needs.

1.7

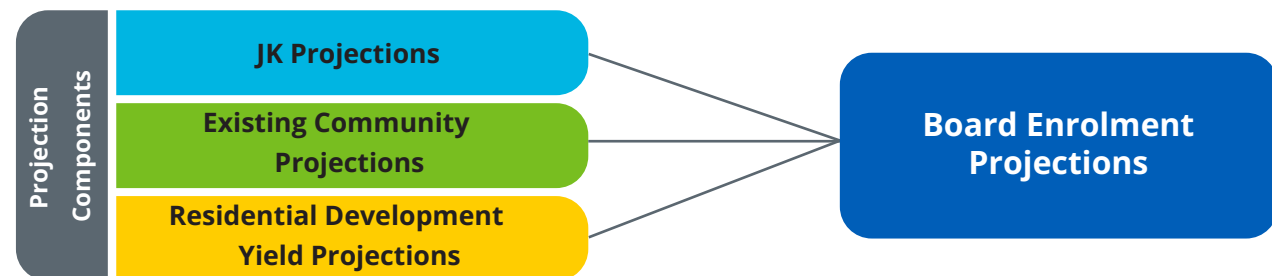
Projection Methodology

Long-Range Projection Methodology

The projections in the Long-Term Accommodation Plan (LTAP) reflect enrolment trends by school for each of the review areas, municipalities, and the jurisdiction of the Board. They are developed using actual student enrolment data, program participation rates, and other socioeconomic and demographic factors. Projections are projections, and have varying levels of accuracy based on the continuance of existing neighbourhood trends. As such, they serve to inform decision making in student accommodation planning based on enrolment-related issues and trends, and the recommendations that are ultimately proposed as part of the LTAP. Section 1.6 provides an overview of the tools available to the Board in managing student accommodation needs throughout the system.

An enrolment projection is a reflection of the movement of students throughout their academic careers at a board. When developing enrolment projection, the Board develops three separate components, that are then aggregated into an overall projection for the school, review area, municipality, and Board. The three components used in developing enrolment projections include:

1. Junior Kindergarten projections (birth data)
2. Existing school community
 - Progression factors and rules by grade
 - Local, regional and provincial trends
3. New residential development (student yields)



In the Board's overall methodology, the following should be noted:

- Projections are done on a school by school basis and grade by grade basis, using a survival model
- All school programs (e.g. French Immersion) have their own projections based on trends for that school and community
- Statistics Canada Census data is not used for projections, as the data is too dated by its release
- Birth rate are considered to estimate entry grades

Lastly, enrolment projections are most accurate from year to year, when compared to the long-range forecasts that are developed. This is primarily due to the fact that a long-term projection assumes that trends will remain stable over the term of the projection, where this may not be realistic for certain areas. That said, long-term projections are therefore helpful in planning for long-term needs, and short term projections for immediate needs for the system. For this reasons, the recommendations in the LTAP are divided in terms, to reflect the above.

The three components of an enrolment projection are identified and described in the following sections in greater detail.

Junior Kindergarten (JK) Projections

For the elementary panel, JK projections are critical in determining the long term enrolment of a school, as this is the primary point of entry for students that replenish a schools enrolment after Grade 8 students graduate to the secondary panel. The accuracy of a long-term is tied to the amount of information available to estimate the entrance grades.

Junior Kindergarten projections are developed using the Region of Halton birth data, provided annually. Birth data is an indicator of the maturity of the community, where newer communities are characterized as having higher, growing birth numbers, whereas mature communities may have lower, stable birth numbers.

Generally, pending the trends of a community the Junior Kindergarten (JK) projection is initially calculated by mirroring the previous year's actual enrolment, and adjusted if there are changing birth rate trends. In such circumstances, a three-year average (depending on historical pattern) is applied to either increase or decrease the total estimated number of JK entering a school.

In developing the JK projections, the following is undertaken:

1. Board receives Annual Live Birth data from the Region of Halton.
2. Data is aggregated to Board defined geographic areas.
3. Board compares birth data rates to JK enrolment four years later.
4. Apportionments (%) of Birth Rates used to project future JK (the start of a projection)
5. Board may employ a 3-4 year weighted average on apportionment.

Apportionment Calculation

$$67 \div 100 = 0.67 \times 120 = 81$$

2020 JK Population
2016 Live Births
2020 JK Apportionment
2017 Live Births
2021 JK Projection

In each ERA section of the LTAP, an overall trend of JK enrolment growth or decline is included. This serves as an indicator of the future enrolment projections for the school and area as a whole.

Note that the Covid-19 pandemic impacted JK enrolment in that the number of registrations was below what was projected. This impacts the historical apportionment of birth rates as of the 2020/2021 school year. JK projections in this LTAP include a review of birth data but apportionment calculation has been modified to reflect disruptions caused by the pandemic. There may be a continued impact as the pandemic is ongoing and as such, it is important we continue to monitor and review birth data and apportionment.

Existing School Community

This projection is based on historic enrolments, transition trends from program to program or school to school, and trends related to growth and loss of students by grades. In cases where a school has undergone a program or an accommodation change, data trends before changes would be implemented temporarily until new trends are established.

Projection of the progression of existing students already attending the Board year over year. Three components are used for the existing school community projection:

1. Actual Enrolments
2. Progression Factors
 - Internal Transfer of students grade to grade
 - Weighted average factor applied to each grade
 - i. Ratio < 1.00 = students moving out
 - ii. Ratio > 1.00 = students moving in

1. Progression Rules

- Number of students moving school to school due to
- Panel changes or programs, such as:
 - Elementary > Secondary
 - French Immersion

Progression Factors

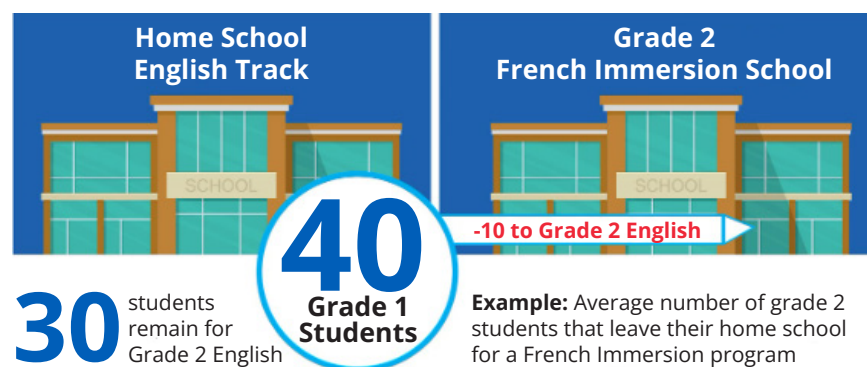
Grade-to-grade, year-over-year, at the same school.

Examples: New JK registrations, neighbourhood move-ins, cross boundary siblings, external transfers.

GRADE	JK	SK	GR 1	GR 2
2012	15	15	13	13
2013	15	16 ⁺	14	13
2014	15	16	15 ⁻	14
2015	15	17	15	15 ⁼
2016	15	16	15	15

Progression Rules

School to School for specific program offerings.



New Residential Development

Given the amount of growth in the Region of Halton, the projection of existing communities is not sufficient in estimating the impact of development on school enrolment. As such, the Board reviews the amount of students that are anticipated to be generated by new growth over a year period.

This is accomplished by applying a student yield to each development unit

that is circulated to the Board by the area municipalities. Student yields are determined by using the following:

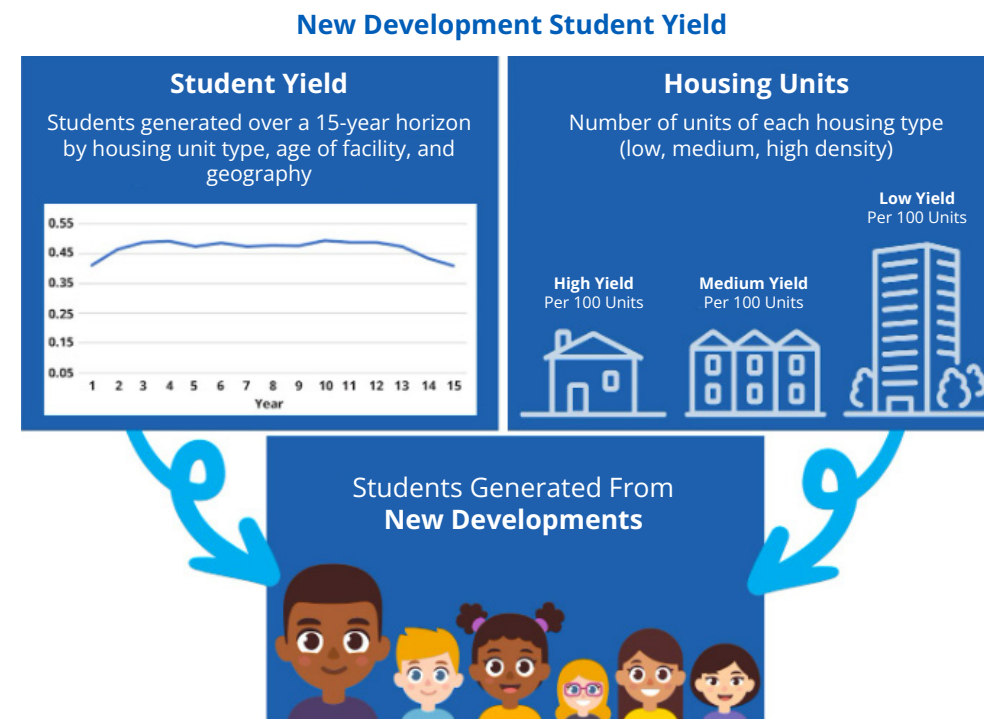
1. Student Data
 - Student Data was compiled from the Board's Student Information System (Trillium) from the previous five years.
 - Each student's address was geocoded to a land registry parcel with MPAC (Municipal Property Assessment Corporation) attributes.
2. Housing Data
 - Housing data from the previous five years were obtained from MPAC and uploaded in our GIS System and Paradigm Shift Technology Group Inc. (SPS). Due to the processing time it takes for MPAC to update their records, we use year-end MPAC data.
 - Data includes the year each building was built and the type of residential dwelling. Density type is assigned as the following:
 - Low Density: Single detached, semi-detached, link and farm residences
 - Medium Density: Townhomes, duplex, triplex and quad residences
 - High Density: Residential condominiums and apartments
3. Grade Ratios of Students
 - Typically, younger children are more prominent in new neighbourhoods. To increase the accuracy of the calculated yields we have reviewed and summarized grade ratios by their municipality. We established a separate yield factors for the following grades:
 - Grades JK-3
 - Grades 4-8
 - Grades 9-12

This yield is applied based on the type of unit, as well as its location in the Region (municipal, area wide, geographic area). The Board reviews the yield habitually to ensure that new trends are captured, and projected forward in updated enrolment projections.

The number of students from new development are calculated in the following manner:

1. Student yield developed by using MPAC data combined with student data, review the number of students generated over a 15 year horizon by:
 - Unit Type
 - Age of Facility
 - Geographic Area

2. Apply student yields to future development units to estimate student yields generated by growth over a 15 year horizon.
3. Residential unit types often vary in the number of students anticipated to be generated.



Other Factors that can Impact Projections

There are other trends and factors that could impact long-range school projections which the Board is beginning to review and consider as part of its overall forecasting process. Moreover, many of these factors also present externalities that may not be able to be projected, and can affect the long-term accuracy given the level of variability and uncertainty.

Immigration and migration: The HDSB Welcome Centre supports new or returning families to the Region of Halton which includes the registration of students that are entering the school board for the first time under a number of different circumstances. Through federal funding from the department of Immigration, Refugees and Citizenship Canada, the Welcome Centre partners with the Halton Multicultural Council to help newcomer families interact with schools to maximize success.

A number of situations that occur outside of the Region of Halton, Ontario, and Canada can have a great impact on the number of students registering through the Welcome Centre and were not factored into previous updates of long-range projections. Recent international issues such as the refugee crisis in Syria and Ukraine can increase the number of international students registering through the Welcome Centre. Public health disruptions like the Covid-19 pandemic closed off international travel and limited immigration opportunities since March 2020 which reduced the number of student registrations.

When known, these factors can be used to anticipate potential changes in enrolment, flag the need to carefully monitor enrolment in coming years, and determine the lifespan of a particular trend.

Housing Affordability/Changes to Housing Supply Market: On February 8, 2022, the Ontario Housing Affordability Task Force (HATF), established in late 2021 by the Ministry of Municipal Affairs and Housing, released a full report making a number of recommendations to address reduced housing affordability and to meet growing housing demand due to an increase in population. As stated at the beginning of the report, "House prices in Ontario have almost tripled in the past 10 years, growing much faster than incomes.". On April 14, 2022, Bill 109 (More Homes for Everyone Act) received Royal Assent. Bill 109 is a response to the recommendations in the HATF report and will impact all municipalities in Ontario.

Changes to housing demand and costs can have an impact on student yields which will impact projected students that will come from new residential development. Since the Board reviews student yields every two years, there may be some delay in reflecting sudden changes to the housing market and its impact. There may also be a delay in new housing tenureship presenting itself in the data. As such, it is important that we continue to monitor changing trends.

1.8

Accommodation Planning Tools

Introduction

Facility Services and Planning have a mandate to efficiently manage the efficient deployment of student accommodation. This is accomplished by managing the overall utilization of our facilities, namely surpluses and shortages of classroom spaces, and applying the appropriate measures or tools to manage utilization.

Schools that are overutilized, have a shortage of classrooms (pupil places), resulting in resources and facilities being stressed and overcrowded.

Schools that are underutilized, have an excess of classrooms (pupil places). Where there is a significant amount of surplus, the Board is funding empty spaces instead of investing in the classroom. This, and can also contribute to less effective capital priority submissions where there are needs in the area.

Between both over and underutilization scenarios, the goal is to balance both and effectively deploy classroom spaces throughout the system as efficiently as possible. In situations where rebalancing is not feasible, alternative measures to add and/or remove spaces may be warranted. These measures are identified throughout the LTAP as recommended projects.

The Board has a number of strategies and tools to address accommodation issues, which are identified in the following sections.

Planning Tools to Balance Enrolment (Growth & Decline)

Boundary Reviews: A formal review process that serves to realign catchment areas to redirect students to other schools and rebalance enrolment and overall utilization. Boundary reviews are used for addressing the imbalance of enrolments between schools and/or programs, and/or to plan for the establishment of new school catchment areas.

The commencement of the process is first recommended by Facility Services and Planning to the Board of Trustees for approval through the LTAP process. Once approved, the Board establishes a committee to review the potential boundaries, which may or may not include parent involvement pending whether a Pathway 1 or Pathway 2 process is required. The final recommendation is then presented to the Board of Trustees for consideration and approval. Please view the [Boundary Review Administrative Procedure](#) for more information.

Program Reviews: A program review is an examination of where and/or how a program is delivered. French Immersion is a recent example of a program that underwent a major review in 2018, reviewing both the location and the delivery model. This can occur in conjunction with a boundary review, a pupil accommodation review, or independently.

If a program review is in conjunction with a boundary review or a pupil accommodation review and on a local scale it is part of a planning process to address enrolment imbalances or open new schools. When a program review occurs on its own it is examined on a regional scale and will impact how a program is offered to the Board. This process is school operations and uses addressed major challenges with the program.

Planning Tools to Address Overutilization

Additions: Where it is anticipated that overutilization at a school will be sustained over a long-term period, and where a boundary review would not be an effective solution to address the utilization issue, it may be required that additional classroom spaces need to be constructed. This involves increasing the number of pupil places by increasing the Gross Floor Area (GFA) of a school

building, and the construction of additional classrooms and/or the conversion of existing space to create more classroom spaces.

The Board must seek funding from the Ministry of Education through the Capital Priorities Grant Program, by submitting business cases when a new funding program is announced.

Construction of Schools: The construction of new schools are typically triggered by the following factors:

1. The first and most common at HDSB, as new communities develop and holding schools no longer have adequate pupil places to accommodate students, the Board requests funding for new school facilities from the Ministry of Education. Another test is to ensure that there are no existing schools within the surrounding community that can accommodate students generated from new development.
2. The second is constructing updated facilities in older communities, triggered by a combination of new growth (intensification); replacing an aging facility to schools that are prohibitive to repair; and/or as part of a school consolidation implemented as part of an approved pupil accommodation review. This may become more frequent with new intensification areas being designated in the Region of Halton, as higher densities are anticipated.

It should be noted that when the Board constructs new schools, they will have portables within the first few years of opening, as they accommodate the peak enrolment generated by growth. As the neighbourhood matures, fewer portables are required. This is done in order to avoid overbuilding and having surplus pupil places early in the school's lifecycle.

Funding for new schools is received from the Ministry of Education through the submission of business cases through the Ministry of Education Capital Priorities Funding Grant program, typically released annually.

Portable Classrooms (Temporary Accommodations): These temporary structures are self-contained classrooms with their own systems to replicate bricks and mortar classrooms. Portable Classrooms are used to provide

temporary classroom space for schools that have a shortage of pupil places in their permanent facilities and exceed their on-the-ground capacity.

Portables are an important tool in managing growth in the Halton Region, for both housing peak student population, and giving the Board the ability to temporarily house students as a new school and/or addition project is approved, funded, then constructed. This also provides the ability to reduce the amount of disruption to students, by keeping students in their neighbourhood for as long as feasible. Portables, therefore, avoid having to complete numerous boundary reviews and/or redirections to address enrolment pressures. Every school is reviewed annually by the Planning Department to determine portable needs.

Community Redirections: A redirection of new students in a community to schools outside of their local catchment areas, triggered when a particular school or multiple schools have reached capacity and cannot accommodate more students. This often occurs as a result of residential development and growth, and/or when the Board is awaiting the completion of a major school project to alleviate pressures.

These redirections typically only affect students registering for the first time at the school following the implementation of the redirection. Transportation is provided based on the current Transportation Policy.

Redirections fall under the roles and responsibilities of the Senior Administrative Teams, which approved whether a redirection is approved. Once approved, the actions are presented to the Board of Trustees for information, and affected communities are notified of the changes.

Note that community redirections are temporary.



Planning Tools To Address Underutilization

Community Programs and Partnerships: The Halton District School Board looks to partner with community organizations to share existing and proposed Board facilities through the Community Planning and Partnerships process. This program allows community organizations to have access to unused space in schools, and in turn, reduces the number of surplus classrooms in schools to improve overall utilization. Facility Services and Planning have an annual meeting to notify community entities of space available. Where there is interest, proposals will be reviewed on a case-by-case basis.

Feasibility Studies: Studies that are completed to confirm whether a proposed major capital and or accommdation project is feasible, and can be achieved with the Board's resources. If the outcome of the study confirms that it is feasible, then the Board would proceed in the next steps to implement the project, or find alternate solutions.

An example would be to review the cost effectiveness of partially demolishing a facility to reduce the amount of excess space, and improve overall utilization.

Pupil Accommodation Reviews (PAR): This process is used to reduce surplus pupil places at under-utilized school facilities, projected to remain unused or needed for the long term. This process can lead to school consolidation and closures. Schools with a continued utilization rate below 65%, and that are not projected to improve their utilization may be considered part of a PAR, among other factors and/or considerations.

This process is considered a last resort and would only be initiated if no other alternative strategy to reduce surplus pupil places has been successful or is feasible. These would include among others:

1. Undertaking a boundary review process to redistribute growth pressures and underutilization
2. Securing a community partner to lease surplus space; and/or,
3. Right-size facilities through targeted demolition of space are no longer required for school accommodation purposes.
4. Repurposing classrooms for an alternative board use that is not loaded space to meet administrative needs, or other programs.

Note that there is presently a school closure moratorium in place since July 2017 by the Ontario government. Until a new set of guidelines are released, PAR's cannot be initiated by the Board.

Right-sizing Projects: This involves identifying opportunities to the size of the school by decreasing the number of pupil places and it's on-the-ground capacity. Right-sizing can be used in schools with healthy enrolments but is

anticipated to continue having excessive surplus space with little opportunity to take on other enrolment pressures elsewhere in the community. By reducing pupil places, the utilization of a school will improve.





Right-sizing also needs to have consideration for the wider school communities, to ensure that it does not preclude alternate student accommodation strategies to balance enrolment. These projects are to be reviewed on a case-by-case basis to assess their feasibility. If feasible, the Board has the ability to seek funding for demolitions through the submission of a business case through the Ministry of Education Capital Priorities Funding Grant program, or by self-funding.

Repurposing: The on-the-ground capacity of a school can also be reduced if the classrooms are converted to an alternative use for school board administration purposes. Repurposing classroom space can be used in schools with healthy enrolments yet continue to have excessive surplus space, similar to Right-Sizing Projects.



1.9

Program Descriptions


Program Legend

-  English Language Program
-  French Language Program
-  Special Education Program
-  Focused Secondary Program






Elementary and Secondary Programs

-  **ENG** **English Program (ENG):** The principal K-12 English language curriculum which also includes primary and intermediate Core French. This program accounts for approximately 75% of enrolment.
-  **FI** **French Immersion Program (FI):** A French language focused program offered from Grades 2 - 12. At the elementary level the program is full-time self-contained and offers 100% French instruction in Grade 2, 80% in Grade 3, and 50% in Grades 4-8. Secondary level FI students must accumulate a total of 10 immersion credits to receive a Certificate of Immersion Studies upon graduation.


Note: In the 2015-2016 school year, the Board of Trustees approved a Board-wide change to FI program delivery from Grade 1 FI entry to Grade 2 FI entry. Grade 2 FI entry commenced in the 2018-2019 school year.


-  **G** **Gifted (G):** This placement supports students with an unusually advanced degree of general intellectual ability. At the elementary level the program is offered from grades 1-8 where students are placed in a full-time self-contained class. At the secondary level, gifted students participate in English program courses but are clustered with other gifted students.

Elementary Programs

-  **BRC** **Behavior Resource Class (BRC):** For students who have difficulty meeting the expectations of a regular classroom setting. The primary focus is to assist students in the following areas: a) social skills, b) emotional regulation; and c) executive functioning skills. Students reintegrate into a regular classroom setting when appropriate, starting with staff support that is phased out when the student demonstrates success.
-  **CP** **Communication Program (CP):** For students who are in kindergarten to early junior grades and who are severely limited in their communication skills. The focus is to establish a functional communication system appropriate to the student's specific needs. Students transition from the program when functional communication goals have been addressed, but it is expected that the student will continue to receive support.
-  **ELPHA** **Expressive Language and Phonological Awareness Class (ELPHA):** A full-year self-contained placement for Grade 1 students with significant expressive oral language delays who have at least average receptive language (oral language comprehension)/non-verbal cognitive ability. The focus is to develop oral language, phonological awareness, literacy (decoding/reading and writing) and numeracy abilities within the framework of the Grade 1 curriculum.
-  **KELLP** **Kindergarten Expressive Language and Literacy Program (KELLP):** A program for Year 2 Kindergarten students with significant expressive oral language delays. The focus is to develop oral language, phonological awareness, and literacy abilities within the framework of the Kindergarten program. It is an alternate two-day-a-week program with students continuing to attend their home school on the off-days.
-  **LD** **Learning Disability (LD):** Provides students with learning disabilities additional support in the areas of reading/writing, numeracy, technology and learning skills. Appropriate for

students experiencing significant difficulties with grade level curriculum for a variety of reasons, and who may have additional exceptionalities in addition to a learning disability. Areas addressed include: self-advocacy, self esteem, social skills, organizational skills, self-management, study skills, and use of assistive technology. The placement is optimally, but not limited to, a one to two-year period.

-  **LS** **Life Skills (LS) :** Supports the learning needs of students who present with significant to severe developmental delays. There is a focus on the development of independence in the skills of daily living, including communication, self-regulation, self-advocacy and social skills. Students may be in this placement full time (self-contained), or may be partially integrated into mainstream classes within the school. Students often make a transition to a Community Pathway Program at the secondary level.

-  **SLC** **Structured Learning Class (SLC):** Helps students with self-regulation and social interaction skills so they may rejoin a regular classroom setting. The first year takes place in a self-contained classroom. In the second year students are integrated, as appropriate, into regular classroom settings with monitoring and coaching provided. This program is open to students who meet the following criteria: have a clinical diagnosis of Autism Spectrum Disorder; have the ability to access the Ontario Curriculum; require additional programming for social skills, social cognition and self-regulation; and, speak in age-appropriate sentences but do not use language effectively for social purposes.

Note: This is a two-year pilot program running for the 2021/22 and 2022/23 school years.



Secondary Programs

AP

Advanced Placement (AP): An enhanced curriculum built into courses to better prepare students for AP exams. AP exams allow high school students who excel on these exams the opportunity to gain university credits. Any student who pays the examination fee may write an AP exam.

CPP

Community Pathways Program (CPP): Delivers an individualized alternate curriculum to students with limited cognitive and adaptive skills. Support in communication, functional academics, skills of daily living, social skills, self-regulation, and motor skills are provided to develop independent/semi-independent living skills. Independent or semi-independent integration into the community is the major goal of the program, and students can earn a Community Skills Certificate or Employment Skills Certificate to aid in this transition. Students may be in this placement full-time (self-contained) or may be partially integrated into mainstream classes within the school.

ESL

English as a Second Language (ESL): Program intended for students whose first language is other than English, or is a variety of English that is significantly different from that used for instruction in Ontario schools.

IB

International baccalaureate (IB): An academically rigorous two-year diploma program that provides students with an internationally accepted qualification for entry into higher education, recognized by many universities worldwide. Students earning the IB Diploma will also earn the Ontario Secondary School Diploma and may receive credit for courses at some universities. The program is delivered in grades 11-12. An accelerated learning cluster program is offered for Grade 9-10 students accepted into IB to prepare them for the academic rigor and challenges of the program.

ISTEM

I-STEM: A four-year (grade 9-12) regional program with a focus on innovation through interdisciplinary learning opportunities that connect science, technology, engineering, and math. Students work collaboratively with post-secondary and community partners to solve social, economic, or environmental issues.

LDv

Locally Developed (LDv): For students who may be several grade levels behind in literacy and numeracy skills. Students in this program require flexibility and support to meet graduation requirements, and benefit from authentic, hands-on learning

experiences. The program allows students to complete tasks and homework with assistance, support, and prompting.

SHSM

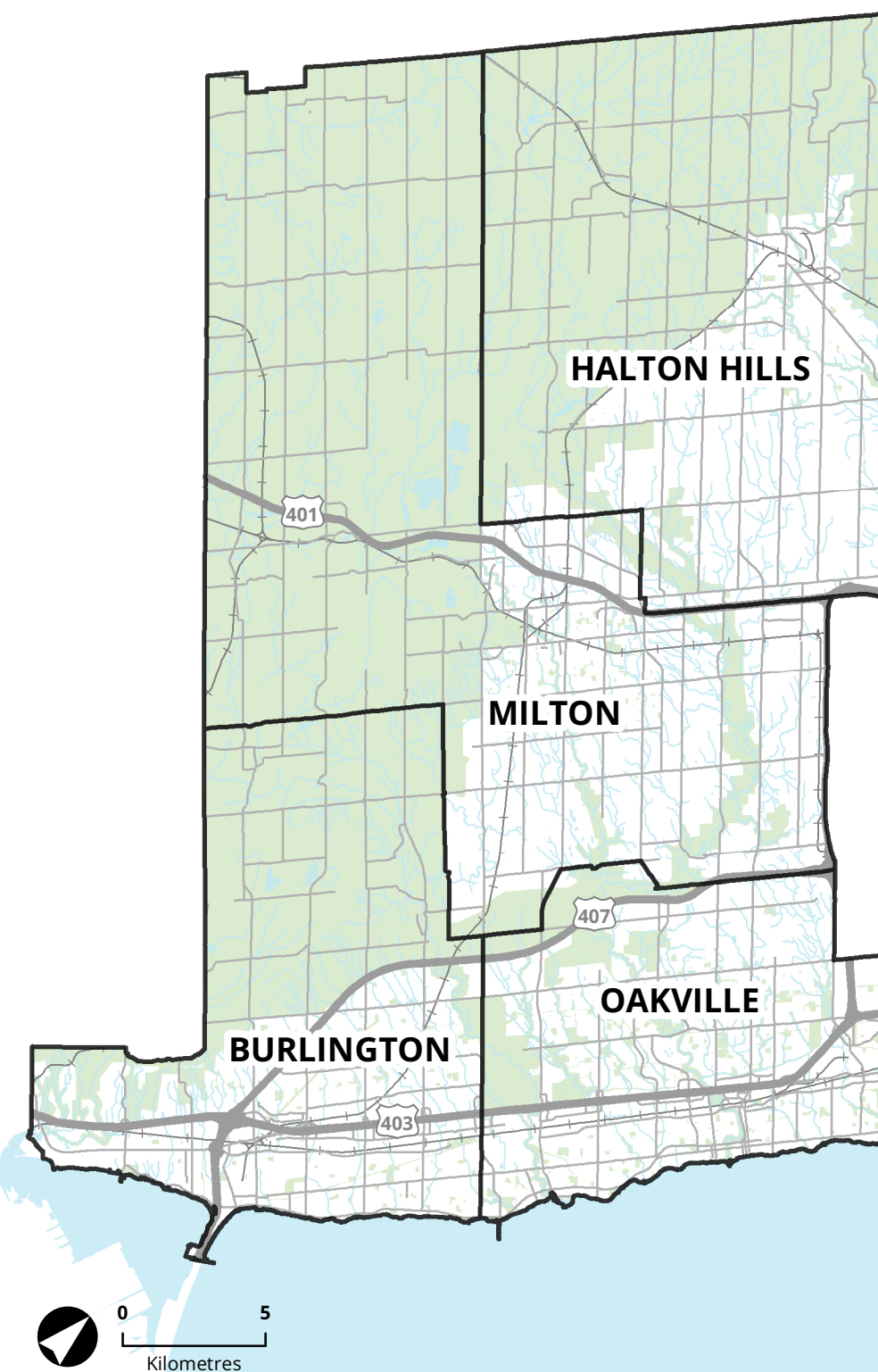
Specialist High Skills Major (SHSM): A specialized program that allows grade 11-12 students to focus their learning on a specific economic sector while meeting the requirements of the Ontario Secondary School Diploma. Students gain sector-specific skills and knowledge, and may obtain certifications recognized in those sectors. Students learn in engaging, career-related environments to prepare for the postsecondary destination of their choice, whether it be a college or university program, apprenticeship training, or the workplace.

2

Region of Halton Overview

2.1

Regional Overview



The Halton District School Board is located within the Region of Halton and delivers public education curriculum to the four municipalities of the Halton Region, namely the City of Burlington, Town of Halton Hills, Town of Milton, and Town of Oakville.

Halton Region is one of the fastest growing communities in Canada through both new residential development and/or intensification of existing urbanized areas. Due to this growth, the Board has the benefit of continuing to grow as a whole, and introduce new schools to newly planned communities. Notwithstanding this growth, the Region has areas of stability and decline that require equal attention in our accommodation planning and capital projects.

As of October 31, 2021, the Board owns and operates 102 school facilities and two administration buildings, and is anticipated to add seven facilities within the next five years. The Board also administers Adult, Alternative and Continuing Education Programs for students of all ages in all four municipalities via the Gary Allan Learning Centre locations. The more than 9,000 Board staff includes teachers, support and non-teaching staff, and administrators.

As part of its responsibilities, the Board of Trustees approved the most recent Multi-Year Strategic Plan 2020-2024, which seeks to establish Five Key Commitments to be implemented. The purpose of the Multi-Year Strategic Plan is to set direction and prioritize the collective actions of all stakeholders to ensure our efforts as an organization are aligned and coordinated to support the HDSB community. These commitments are as follows:

1. Equity & Inclusion champion supportive and inclusive practices to ensure equitable access to positive opportunities and outcomes for all.
2. Mental Health and Well-Being strengthen safe and caring environments that promote well-being.
3. Learning and Achievement create learning conditions to elevate student achievement.
4. Environmental Leadership take action for a sustainable world.
5. Indigenous Perspectives & Awareness promote knowledge and understanding of Indigenous perspectives and realities.

2.2

Regional Enrolment Projections

Introduction

As of October 31, 2021, total enrolment for the Board is as follows:

- Elementary students - 45,610
- Secondary students - 20,420

Overall, elementary (K-8) and secondary school (9-12) enrolments are projected to increase over the next 15 years. Note that utilization will decrease in years where new school facilities open as additional capacity is added to the system, and will continue to increase as growth persists throughout the Region. It should also be noted that secondary school utilization is anticipated to drop moderately as classroom loading will move from 21:1 to 23:1 students per classroom. This will be reflected in future iterations of the LTAP once the transition is made at the Ministry of Education level.

Enrolment Summary

Specific to the next five years, by the 2026-27 school year:

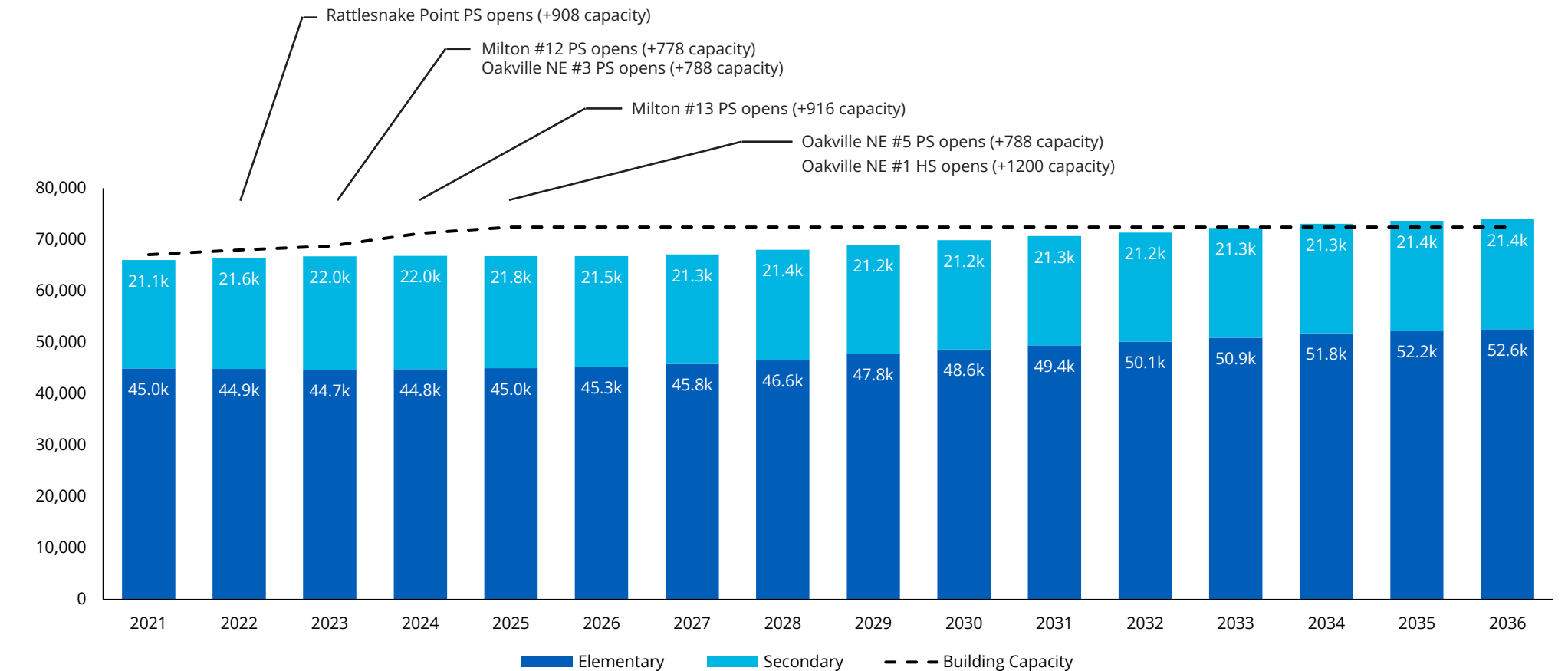
- The elementary enrolments will increase from 44,974 to 45,297 students, which is approximately a growth of 1%.
- Elementary utilization will decrease from 100% to 92% as a result of new elementary schools opening in Oakville and Milton between the years 2022-2024.
- Secondary enrolment will increase from 21,059 to 21,492 students, which is an approximate growth of 2%.
- Secondary utilization will decrease from 101% to 95% as a result of a new secondary school opening in Oakville tentatively opening in 2024.

Specific to the next fifteen years, by the 2036-37 school year:

- The elementary enrolments will increase from 45,610 to 53,232 students, which is approximately a growth of 17%.
- Elementary utilization will increase from 100% to 107%.
- Secondary enrolment will increase from 20,424 to 20742 students, which is an approximate growth of 2%.
- Secondary utilization will decrease from 104% to 100%.

ENROLMENT, UTILIZATION, AND SPACE STATISTICS

Panel	Building Capacity	Current Portables	Max Portables	Total Capacity	Current 2021	Intermediate		Medium Term			Long Term											
						2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033	2034	2035	2036		
Elementary	46,341	249	845	65,776	44,974	44,856	44,710	44,811	44,996	45,297	45,795	46,580	47,774	48,644	49,427	50,132	50,929	51,766	52,217	52,584		
	Percent Utilization					97%	95%	93%	89%	89%	90%	91%	92%	95%	96%	98%	99%	101%	103%	103%	104%	
	Available classrooms (+/-)					59	104	144	247	239	226	205	170	118	81	47	16	-19	-55	-75	-91	
	Available Pupil Places (+/-)					1,367	2,394	3,317	5,688	5,503	5,202	4,704	3,919	2,725	1,855	1,072	367	-430	-1,267	-1,718	-2,085	
Secondary	20,738	93	167	24,245	21,059	21,623	22,039	22,030	21,808	21,492	21,316	21,430	21,233	21,234	21,251	21,229	21,331	21,313	21,415	21,391		
	Percent Utilization					102%	104%	106%	106%	99%	98%	97%	98%	97%	97%	97%	97%	97%	97%	97%	98%	98%
	Available classrooms (+/-)					-15	-42	-62	-62	6	21	30	24	34	34	33	34	29	30	25	26	
	Available Pupil Places (+/-)					-321	-885	-1,301	-1,292	130	446	622	508	705	704	688	709	608	625	523	548	
Regional Total	67,079	342	1,012	90,021	66,033	66,478	66,749	66,841	66,805	66,789	67,111	68,010	69,007	69,878	70,678	71,361	72,259	73,078	73,631	73,974		
	Percent Utilization					98%	98%	97%	94%	92%	92%	93%	94%	95%	96%	98%	99%	100%	101%	102%	102%	
	Available classrooms (+/-)					44	62	82	186	245	247	234	195	152	114	79	50	10	-25	-50	-65	
	Available Pupil Places (+/-)					1,046	1,509	2,017	4,396	5,633	5,648	5,326	4,427	3,430	2,559	1,759	1,076	178	-641	-1,194	-1,537	





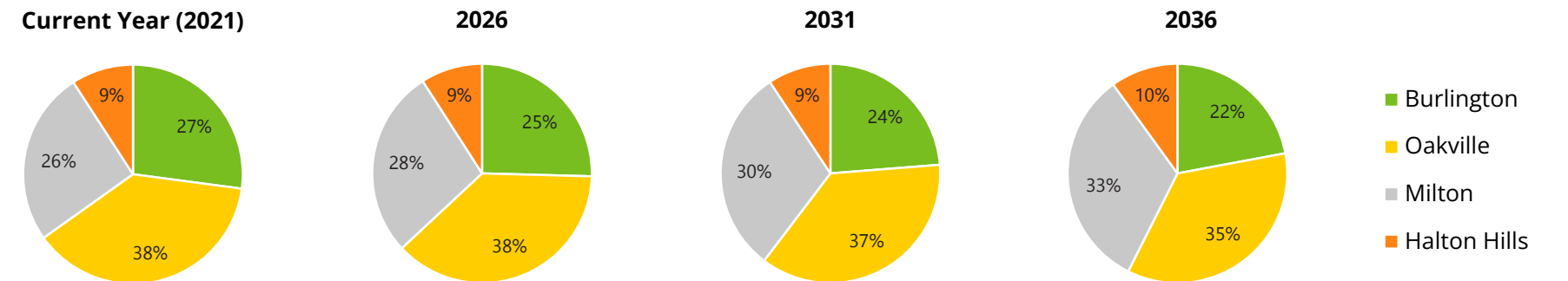
Regional Enrolment by Municipality

As per the Board’s current enrolment projections, the proportionate share of students is also anticipated to shift as additional growth is planned in the north of the region, namely the Town of Milton and Halton Hills. When comparing current enrolment to projected enrolment in 2021-2036, the following is expected:

- The Towns of Oakville will continue to have the largest proportionate share of students, increasing from 38% to 35%.
- The Town of Milton specifically will see its proportionate share of students increase from 26% to 33%, making it now the second largest concentration of students, preceded by the Town of Oakville..
- The City of Burlington’s proportionate share will decrease from 27% to 22% as a result of declining enrolments, and new development focuses on high-density units, which yield a smaller number of students when compared to low-density units.
- The Town of Halton Hills’s proportion is stable with a slight increase from 9% to 10%. The growth in Halton Hills is a result of the projected development of the Vision Georgetown Secondary Plan.

The chart below details the current and projected share of regional enrolment for each municipality.

Current and Projected Total Student Enrolment by Municipality





Burlington Elementary Enrolment and Boundary Issues Summary Table

Planning Area (ERA)	School	2021 Enrolment	2021 OTG	2021 Total Cap	Portables on Site (2021)	Available (+) or Shortage (-) of Classrooms (#)	Shortage (-) or Surplus (+) of Pupil Places (#)	Under-Utilized Pupil Places in School (%)	Over-Utilized Pupil Places in School (%)
100	GLENVIEW	404	366	504	3	-2	-38		10%
	KING'S ROAD	309	340	386	0	1	31	9%	
	MAPLEHURST	328	519	634	0	8	191	37%	
	ERA TOTAL	1041	1225	1524	3	8	184	15%	
101	CENTRAL	348	409	409	0	3	61	15%	
	LAKESHORE	207	328	466	0	5	121	37%	
	TOM THOMSON	370	242	472	7	-6	-128		53%
	ERA TOTAL	925	979	1347	7	2	54	6%	
102	JOHN T. TUCK	649	541	817	5	-5	-108		20%
	MAKWENDAM	238	541	679	0	13	303	56%	
	PAULINE JOHNSON	237	242	380	4	0	5	2%	
	ERA TOTAL	1462	1786	2499	9	14	324	18%	
103	FRONTENAC	578	666	781	0	4	88	13%	
	MOHAWK GARDENS	351	473	657	0	5	122	26%	
	PINELAND	472	651	789	0	8	179	27%	
	ERA TOTAL	1401	1790	2227	0	17	389	22%	
105	BRANT HILLS	300	340	478	0	2	40	12%	
	BRUCE T. LINDLEY	322	354	584	0	1	32	9%	
	C.H. NORTON	496	583	767	0	4	87	15%	
	PAUL A. FISHER	295	305	581	1	0	10	3%	
	ERA TOTAL	1413	1582	2410	1	7	169	11%	
106	CLARKSDALE	387	553	829	0	7	166	30%	
	DR. CHARLES BEST	220	297	550	0	3	77	26%	
	ROLLING MEADOWS	437	584	860	0	6	147	25%	
	SIR E. MACMILLAN	314	415	553	0	4	101	24%	
	ERA TOTAL	1358	1849	2792	0	21	491	27%	
107	CHARLES R. BEAUDOIN	604	722	814	0	5	118	16%	
	FLORENCE MEARES	616	645	783	1	1	29	4%	
	ERA TOTAL	1220	1367	1597	1	6	147	11%	
108	ALEXANDERS PS	510	645	921	0	6	135	21%	
	JOHN WILLIAM BOICH	681	717	993	0	2	36	5%	
	ORCHARD PARK	485	544	820	0	3	59	11%	
	ERA TOTAL	1676	1906	2734	0	10	230	12%	
109	ALTON VILLAGE	1046	838	1114	10	-9	-208		25%
110	KILBRIDE	271	363	593	1	4	92	25%	

5-Year Percent Change	5-YEAR AVAILABLE SPACE / UTILIZATION									
	2021	2022	2023	2024	2025	2021	2022	2023	2024	2025
15%	-38	-59	-85	-87	-101	110%	116%	123%	124%	127%
0%	31	29	19	25	31	91%	91%	94%	93%	91%
-13%	191	204	214	235	233	63%	61%	59%	55%	55%
2%	184	174	148	172	164	85%	86%	88%	86%	87%
3%	61	60	55	62	51	85%	85%	87%	85%	88%
-3%	121	130	128	129	127	63%	60%	61%	61%	61%
10%	-128	-108	-125	-129	-166	153%	145%	152%	153%	169%
5%	54	81	57	62	12	94%	92%	94%	94%	99%
-9%	-108	-99	-59	-65	-48	120%	118%	111%	112%	109%
11%	303	308	296	284	277	44%	43%	45%	48%	49%
-1%	5	3	7	8	6	98%	99%	97%	97%	97%
5%	124	122	116	124	107	73%	74%	75%	73%	77%
-1%	324	334	360	351	343	82%	81%	80%	80%	81%
-13%	88	105	127	132	161	87%	84%	81%	80%	76%
-6%	122	133	141	138	142	74%	72%	70%	71%	70%
-19%	179	213	234	256	270	73%	67%	64%	61%	59%
-13%	389	451	502	526	573	78%	75%	72%	71%	68%
10%	40	36	29	15	11	88%	89%	92%	96%	97%
5%	32	20	23	17	16	91%	94%	94%	95%	95%
1%	87	82	82	75	81	85%	86%	86%	87%	86%
29%	10	-19	-52	-70	-77	97%	106%	117%	123%	125%
10%	169	119	82	36	31	89%	92%	95%	98%	98%
19%	166	138	116	97	94	70%	75%	79%	83%	83%
2%	77	95	93	89	73	74%	68%	69%	70%	75%
-3%	147	146	140	152	159	75%	75%	76%	74%	73%
-11%	101	124	122	123	137	76%	70%	71%	70%	67%
2%	491	503	471	460	464	73%	73%	75%	75%	75%
-11%	118	138	174	185	187	84%	81%	76%	74%	74%
-5%	29	45	48	38	57	96%	93%	93%	94%	91%
-8%	147	183	222	223	244	89%	87%	84%	84%	82%
-18%	135	157	193	211	226	79%	76%	70%	67%	65%
-7%	36	53	66	66	84	95%	93%	91%	91%	88%
-3%	59	68	86	94	73	89%	88%	84%	83%	87%
-9%	230	277	345	372	383	88%	85%	82%	80%	80%
-17%	-208	-167	-140	-67	-28	125%	120%	117%	108%	103%
-11%	92	88	105	104	122	75%	76%	71%	71%	66%

LEGEND:

-  Indicates > 200 Empty Pupil Places or > 65% Utilization
-  Indicates Projected Enrolment Exceeding Total Capacity

NOTES:



- Future School Openings and closures are reflected in projected OTG.
- OTG (On-the-Ground) is a provincially recognized pupil place capacity of the school building, which may include additions and/or alterations to the school building. This figure is recognized as the operating capacity of the school. The Figure does not include portables. Specific room types have a loading attributed to them.
- Total Cap (Total Capacity) is the combination of the building OTG, plus the loading of the max number of portables permitted on site to date.
- Utilization is the function of the total enrolment of a school versus the OTG capacity rated for that facility, providing an indicator of how full a facility may be. Note that a school may still be full if it does not reach full capacity of 100%, pending how the school is staffed and school class sizes for Kindergarten (JK/SK), Primary (1-3), Junior (4-6), Intermediate (7-8), and Secondary (9-12) class sizes.

Oakville Elementary Enrolment and Boundary Issues Summary Table

Planning Area (ERA)	School	2021 Enrolment	2021 OTG	2021 Total Cap	Portables on Site (2021)	Available (+) or Shortage (-) of Classrooms (#)	Shortage (-) or Surplus (+) of Pupil Places (#)	Under-Utilized Pupil Places in School (%)	Over-Utilized Pupil Places in School (%)
112	BROOKDALE	310	354	469	0	2	44	12%	
	EASTVIEW	465	562	838	0	4	97	17%	
	GLADYS SPEERS	361	409	524	0	2	48	12%	
	OAKWOOD	245	337	452	0	4	92	27%	
	PINE GROVE	415	567	843	0	7	152	27%	
	W.H. MORDEN	568	420	650	7	-6	-148		35%
	ERA TOTAL	2364	2649	3776	7	12	285	11%	
113	E. J. JAMES	419	377	607	1	-2	-42		11%
	JAMES W. HILL	627	501	777	6	-5	-126		25%
	MAPLE GROVE	532	538	584	0	0	6	1%	
	NEW CENTRAL	270	259	374	2	0	-11		4%
	ERA TOTAL	1848	1675	2342	9	-8	-173		10%
114	CAPTAIN R. WILSON	802	668	944	6	-6	-134		20%
	EMILY CARR	783	743	1019	4	-2	-40		5%
	PALERMO	540	718	994	0	8	178	25%	
	ERA TOTAL	2125	2129	2957	10	0	4	0%	
115	ABBAY LANE	273	441	579	0	7	168	38%	
	FOREST TRAIL	529	708	984	0	8	179	25%	
	HERITAGE GLEN	630	780	872	0	7	150	19%	
	PILGRIM WOOD	833	731	1007	3	-4	-102		14%
	WEST OAK	768	804	1080	0	2	36	4%	
	ERA TOTAL	3033	3464	4522	3	19	431	12%	
116	MONTCLAIR	474	458	550	1	-1	-16		3%
	MUNN'S	467	492	768	0	1	25	5%	
	POST'S CORNERS	829	600	876	12	-10	-229		38%
	RIVER OAKS	696	639	777	4	-2	-57		9%
	SUNNINGDALE	479	613	843	0	6	134	22%	
	ERA TOTAL	2945	2802	3814	17	-6	-143		5%
117	FALGARWOOD	493	545	729	1	2	52	10%	
	JOSHUA CREEK	881	806	990	5	-3	-75		9%
	SHERIDAN	230	242	357	0	1	12	5%	
	ERA TOTAL	1604	1593	2076	6	0	-11		1%
118	DR. DAVID R. WILLIAMS	1075	792	1344	12	-12	-283		36%
	OODENAWI PS	1005	762	1176	11	-11	-243		32%
	ERA TOTAL	2080	1554	2520	23	-23	-526		34%

5-Year Percent Change	5-YEAR AVAILABLE SPACE / UTILIZATION									
	2021	2022	2023	2024	2025	2021	2022	2023	2024	2025
-13%	44	51	62	79	85	88%	86%	82%	78%	76%
-4%	97	102	120	115	115	83%	82%	79%	80%	80%
-17%	48	55	70	97	110	88%	87%	83%	76%	73%
2%	92	94	80	78	87	73%	72%	76%	77%	74%
-7%	152	171	194	193	183	73%	70%	66%	66%	68%
6%	-148	-158	-172	-173	-182	135%	138%	141%	141%	143%
-5%	285	315	353	387	398	89%	88%	87%	85%	85%
-5%	-42	-36	-27	-16	-20	111%	110%	107%	104%	105%
-1%	-126	-135	-139	-139	-122	125%	127%	128%	128%	124%
-20%	6	16	38	81	110	99%	97%	93%	85%	80%
-13%	-11	2	19	11	24	104%	99%	93%	96%	91%
-9%	-173	-153	-108	-62	-9	110%	109%	106%	104%	101%
-6%	-134	-131	-99	-80	-89	120%	120%	115%	112%	113%
-20%	-40	-3	43	80	114	105%	100%	94%	89%	85%
-22%	178	206	252	274	297	75%	71%	65%	62%	59%
-15%	4	73	195	275	321	100%	97%	91%	87%	85%
-5%	168	179	189	181	182	62%	60%	57%	59%	59%
2%	179	194	188	173	167	75%	73%	73%	76%	76%
-12%	150	179	208	220	226	81%	77%	73%	72%	71%
-8%	-102	-101	-78	-55	-39	114%	114%	111%	108%	105%
-11%	36	52	80	103	122	96%	93%	90%	87%	85%
-7%	431	503	588	622	657	88%	85%	83%	82%	81%
-2%	-16	-21	-23	-18	-7	103%	105%	105%	104%	102%
-9%	25	41	55	61	68	95%	92%	89%	88%	86%
6%	-229	-244	-253	-266	-282	138%	141%	142%	144%	147%
27%	-57	-87	-129	-172	-248	109%	114%	120%	127%	139%
7%	134	145	135	121	101	78%	76%	78%	80%	84%
8%	-143	-167	-216	-275	-368	105%	106%	108%	110%	113%
30%	52	27	-21	-45	-97	90%	95%	104%	108%	118%
-6%	-75	-63	-35	-32	-24	109%	108%	104%	104%	103%
-9%	12	13	24	24	32	95%	95%	90%	90%	87%
5%	-11	-24	-32	-53	-89	101%	102%	102%	103%	106%
54%	-283	-441	-547	-702	-868	136%	156%	169%	189%	210%
3%	-243	-239	-283	-281	-275	132%	131%	137%	137%	136%
30%	-526	-679	-830	-983	-1143	134%	144%	153%	163%	174%

LEGEND:

-  Indicates > 200 Empty Pupil Places or > 65% Utilization
-  Indicates Projected Enrolment Exceeding Total Capacity

NOTES:

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Milton Elementary Enrolment and Boundary Issues Summary Table

Planning Area (ERA)	School	2021 Enrolment	2021 OTG	2021 Total Cap	Portables on Site (2021)	Available (+) or Shortage (-) of Classrooms (#)	Shortage (-) or Surplus (+) of Pupil Places (#)	Under-Utilized Pupil Places in School (%)	Over-Utilized Pupil Places in School (%)
119	E.W. FOSTER	308	328	604	1	1	20	6%	
	J.M. DENYES	266	341	525	0	3	75	22%	
	MARTIN STREET	674	762	762	0	4	88	12%	
	ROBERT BALDWIN	344	426	702	0	4	82	19%	
	SAM SHERRATT	465	415	645	8	-2	-50		12%
	W.I. DICK MIDDLE	390	412	481	3	1	22	5%	
	ERA TOTAL	2447	2684	3719	12	10	237	9%	
120	BRUCE TRAIL	1108	850	1241	15	-11	-258		30%
	CHRIS HADFIELD	1005	823	1099	10	-8	-182		22%
	HAWTHORNE VILLAGE	979	953	1229	2	-1	-26		3%
	IRMA COULSON	1003	793	1207	15	-9	-210		26%
	TIGER JEET SINGH	1021	896	1172	9	-5	-125		14%
	ERA TOTAL	5116	4315	5948	-51	-35	-801		19%
121	ANNE J MACARTHUR	1121	793	1207	15	-14	-328		41%
	ESCARPMENT VIEW	1037	853	1175	12	-8	-184		22%
	P. L. ROBERTSON	963	818	1094	9	-6	-145		18%
	ERA TOTAL	3121	2464	3476	36	-29			27%
123	BROOKVILLE	363	420	512	0	2	57	14%	
127	BOYNE	1375	776	1190	18	-26	-599		77%
	Milton SW #12 ps	0	778	1192	0	34	778	N/A	
	RATTLESNAKE POINT	0	908	1046	0	39	908	N/A	
	VIOLA DESMOND	846	721	1135	18	-5	-125		17%
	ERA TOTAL	2221	3183	4563	36	42	962	30%	

5-Year Percent Change	5-YEAR AVAILABLE SPACE / UTILIZATION									
	2021	2022	2023	2024	2025	2021	2022	2023	2024	2025
0%	20	19	18	17	20	94%	94%	95%	95%	94%
0%	75	62	61	66	76	78%	82%	82%	81%	78%
-13%	88	119	142	166	177	88%	84%	81%	78%	77%
2%	82	85	87	87	75	81%	80%	80%	80%	82%
-17%	-50	9	13	23	30	112%	98%	97%	94%	93%
2%	22	59	75	68	12	95%	86%	82%	84%	97%
-6%	237	352	396	426	390	91%	87%	85%	84%	85%
-10%	-258	-228	-196	-167	-152	130%	127%	123%	120%	118%
-23%	-182	11	47	47	53	122%	99%	94%	94%	94%
-24%	-26	49	124	170	208	103%	95%	87%	82%	78%
-16%	-210	-155	-125	-95	-53	126%	119%	116%	112%	107%
-21%	-125	-84	-16	50	91	114%	109%	102%	94%	90%
-19%	-801	-405	-167	5	146	119%	109%	104%	100%	97%
-22%	-328	-186	-126	-75	-82	141%	123%	116%	109%	110%
-17%	-184	-128	-71	-44	-12	122%	115%	108%	105%	101%
5%	-145	-224	-206	-193	-198	118%	127%	125%	124%	124%
-12%	-657	-538	-403	-311	-292	127%	122%	116%	113%	112%
-12%	57	65	81	81	100	86%	84%	81%	81%	76%
-23%	-599	-275	-267	-276	-282	177%	135%	134%	136%	136%
56%	778	778	95	-109	-286	0%	0%	88%	114%	137%
9%	908	174	418	193	111	0%	81%	54%	79%	88%
35%	-125	-441	-488	-481	-422	117%	161%	168%	167%	159%
83%	962	236	-242	-673	-879	70%	93%	108%	121%	128%

LEGEND:

- Indicates > 200 Empty Pupil Places or > 65% Utilization
- Indicates Projected Enrolment Exceeding Total Capacity

NOTES:



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Halton Hills Elementary Enrolment and Boundary Issues Summary Table

Planning Area (ERA)	School	2021 Enrolment	2021 OTG	2021 Total Cap	Portables on Site (2021)	Available (+) or Shortage (-) of Classrooms (#)	Shortage (-) or Surplus (+) of Pupil Places (#)	Under-Utilized Pupil Places in School (%)	Over-Utilized Pupil Places in School (%)
124	ETHEL GARDINER	676	614	752	5	-3	-62		10%
	SILVER CREEK	450	645	921	0	8	195	30%	
	STEWARTTOWN	315	331	469	0	1	16	5%	
	ERA TOTAL	1441	1590	2142	5	6	149	9%	
125	CENTENNIAL	373	492	768	0	5	119	24%	
	GEORGE KENNEDY	364	584	745	0	10	220	38%	
	HARRISON	218	297	412	0	3	79	27%	
	ERA TOTAL	955	1373	1925	0	18	418	30%	
126	GLEN WILLIAMS	212	262	354	2	2	50	19%	
	LIMEHOUSE	93	187	233	0	4	94	50%	
	JOSEPH GIBBONS	154	214	444	0	3	60	28%	
	PARK	201	283	375	0	4	82	29%	
	MCKENZIE-SMITH BENNETT	326	772	933	0	19	446	58%	
	PINEVIEW	209	307	583	0	4	98	32%	
	ROBERT LITTLE	303	422	606	0	5	119	28%	
	ERA TOTAL	1498	2447	3528	2	41	949	39%	

5-Year Percent Change	5-YEAR AVAILABLE SPACE / UTILIZATION									
	2021	2022	2023	2024	2025	2021	2022	2023	2024	2025
-5%	-62	-58	-62	-38	-29	110%	109%	110%	106%	105%
-9%	195	209	221	229	235	70%	68%	66%	65%	64%
3%	16	8	20	3	7	95%	98%	94%	99%	98%
-4%	149	159	179	194	213	91%	90%	89%	88%	87%
0%	119	151	146	137	117	76%	69%	70%	72%	76%
7%	220	216	204	194	193	62%	63%	65%	67%	67%
8%	79	65	64	59	61	73%	78%	78%	80%	80%
5%	418	433	414	390	372	70%	68%	70%	72%	73%
19%	50	40	35	20	10	81%	85%	87%	92%	96%
-10%	94	99	100	103	103	50%	47%	47%	45%	45%
-6%	60	65	61	70	70	72%	70%	72%	67%	67%
3%	82	89	86	78	76	71%	68%	70%	73%	73%
-3%	446	447	453	454	457	42%	42%	41%	41%	41%
12%	98	92	106	117	73	68%	70%	66%	62%	76%
0%	119	126	119	113	118	72%	70%	72%	73%	72%
3%	949	958	959	955	907	61%	61%	61%	61%	63%

LEGEND:

-  Indicates > 200 Empty Pupil Places or > 65% Utilization
-  Indicates Projected Enrolment Exceeding Total Capacity

NOTES:

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- OTG (On-the-Ground) is a provincially recognized pupil place capacity of the school building, which may include additions and/or alterations to the school building. This figure is recognized as the operating capacity of the school. The Figure does not include portables. Specific room types have a loading attributed to them.
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Secondary Enrolment and Boundary Issues Summary Table

Planning Area (ERA)	School	2021 Enrolment	2021 OTG	2021 Total Cap	Portables on Site (2021)	Available (+) or Shortage (-) of Classrooms (#)	Shortage (-) or Surplus (+) of Pupil Places (#)	Under-Utilized Pupil Places in School (%)	Over-Utilized Pupil Places in School (%)
100	ALDRSHOT	1000	954	1166	0	-2	-46		5%
	BURLINGTON CENTRAL	993	1271	1443	0	13	278	22%	
	M. M. ROBINSON	1216	1482	1734	0	13	266	18%	
	NELSON	1410	1503	1755	0	4	93	6%	
	SRA TOTAL	4619	5210	6098	0	28	591	11%	
101	DR. FRANK J HAYDEN	1464	1194	1446	9	-13	-270		23%
102	ABBEY PARK	1202	873	1125	12	-16	-329		38%
	IROQUOIS RIDGE	1530	1140	1266	6	-19	-390		34%
	OAKVILLE TRAFALGAR	1356	1389	1389	0	2	33	2%	
	T.A. BLAKELOCK	989	1326	1410	0	16	337	25%	
	WHITE OAKS	2273	1842	2346	21	-21	-431		23%
SRA TOTAL	7350	6570	7536	39	-37	-780		12%	
103	GARTH WEBB	1770	1203	1455	12	-27	-567		47%
104	ELSIE MACGILL	120	1089	1341	0	46	969	89%	
	MILTON DISTRICT	1568	1053	1263	9	-25	-515		49%
	SRA TOTAL	1688	2142	2604	9	22	454	21%	
105	CRAIG KIELBURGER	2029	1383	1887	24	-31	-646		47%
107	ACTON DISTRICT	604	648	837	0	2	44	7%	
	GEORGETOWN DISTRICT	1535	1683	1683	0	7	148	9%	
	SRA TOTAL	2139	2331	2520	0	9	192	8%	

5-Year Percent Change	5-YEAR AVAILABLE SPACE / UTILIZATION									
	2021	2022	2023	2024	2025	2021	2022	2023	2024	2025
-33%	-46	104	127	167	282	105%	89%	87%	83%	70%
-17%	278	503	469	425	446	78%	60%	63%	67%	65%
-3%	266	255	252	277	304	82%	83%	83%	81%	79%
-11%	93	132	143	217	247	94%	91%	90%	86%	84%
-15%	591	995	991	1085	1279	89%	81%	81%	79%	75%
-9%	-270	-211	-195	-162	-141	123%	118%	116%	114%	112%
-10%	-329	-301	-263	-205	-211	138%	134%	130%	124%	124%
-15%	-390	-397	-345	-258	-167	134%	135%	130%	123%	115%
-5%	33	62	75	75	97	98%	96%	95%	95%	93%
27%	337	312	187	67	69	75%	76%	86%	95%	95%
7%	-431	-447	-436	-478	-592	123%	124%	124%	126%	132%
0%	-780	-771	-781	-799	-804	112%	112%	112%	112%	112%
-7%	-567	-561	-586	-527	-449	147%	147%	149%	144%	137%
1143%	969	588	212	-180	-402	11%	46%	81%	117%	137%
-2%	-515	-641	-671	-559	-491	149%	161%	164%	153%	147%
80%	454	-53	-459	-739	-893	79%	102%	121%	135%	142%
-7%	-646	-692	-717	-593	-497	147%	150%	152%	143%	136%
-32%	44	211	221	233	235	93%	68%	66%	64%	64%
0%	148	94	99	126	142	91%	94%	94%	92%	92%
-9%	192	305	320	359	377	92%	87%	86%	85%	84%

LEGEND:

- Indicates > 200 Empty Pupil Places or > 65% Utilization
- Indicates Projected Enrolment Exceeding Total Capacity

NOTES:

- Future School Openings and closures are reflected in projected OTG.
- OTG (On-the-Ground) is a provincially recognized pupil place capacity of the school building, which may include additions and/or alterations to the school building. This figure is recognized as the operating capacity of the school. The Figure does not include portables. Specific room types have a loading attributed to them.
- Total Cap (Total Capacity) is the combination of the building OTG, plus the loading of the max number of portables permitted on site to date.
- Utilization is the function of the total enrolment of a school versus the OTG capacity rated for that facility, providing an indicator of how full a facility may be. Note that a school may still be full if it does not reach full capacity of 100%, pending how the school is staffed and school class sizes for Kindergarten (JK/SK), Primary (1-3), Junior (4-6), Intermediate (7-8), and Secondary (9-12) class sizes.

2.3

Facilities Overview

Introduction

Facility Services is responsible for managing the maintenance and operation of almost 750,000 square metres (8.0 million square feet) of school and administration facilities, and a total of 363 hectares of land (897 acres). Lastly, the Board has a total of 348 portables as of October 2022 deployed throughout the system to accommodate students.

In 2022, the HDSB has been actively designing and constructing six new schools, five elementary and one secondary. This does not include Elsie MacGill Secondary school that recently opened to students in February 2022.

Based on our project list in Section 3.0 of the LTAP, we anticipate a number of capital and renewal projects over the next 15 years.

Of the approximate \$800M operational budget of the Board as of the 2022 fiscal year, Facility Services is responsible for a capital portfolio totalling approximately \$200M, inclusive of all capital and operating funding sources.

Facility Condition Index (FCI) Definition and Rating

As stated in Section 1.3, the FCI evaluates a facility in terms of the total five year renewal needs divided by the replacement value of a facility. Building components and systems are evaluated based on life-cycle (how long will it last in years), its overall condition, and its importance to a functioning and operations facility (e.g. a roof has greater importance than the floor tiles or classroom finishes).

Based on this ratio, it is relatively easy to rank facility needs in our system, and understand the level of investment required to renew a school facility's critical building components. The following ranking system is applied in the LTAP:

- Good Condition: Below 10%
- Fair Condition: Between 10% and 29%
- Poor Condition: Between 30% and 49%
- Critical Condition: 50% or greater
- No Data: Less than 10 years of age

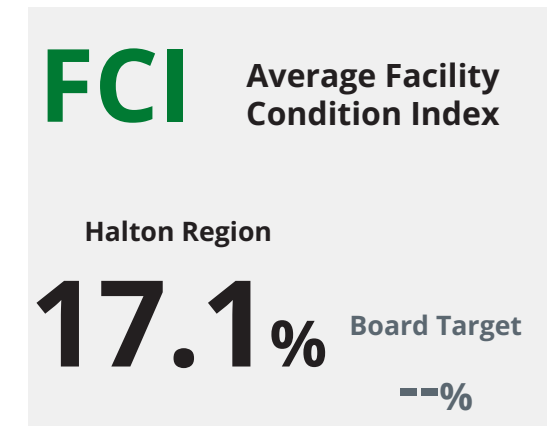
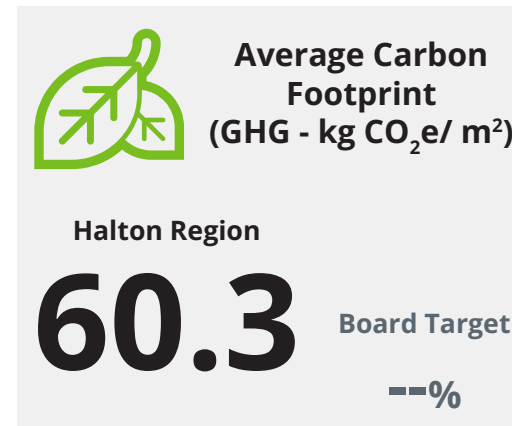
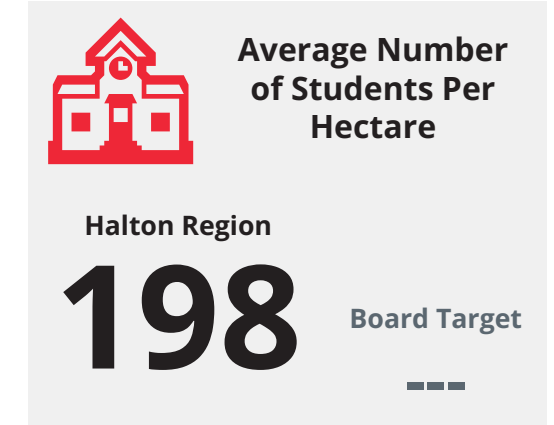
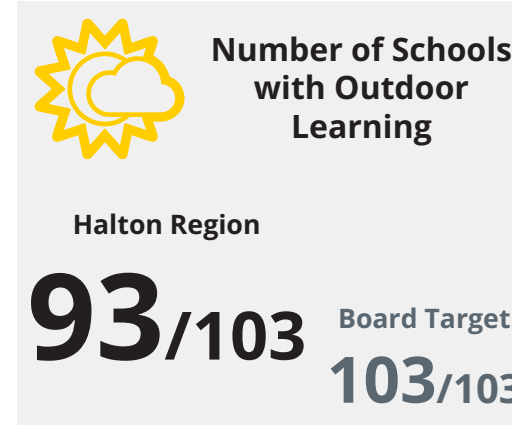
Key Statistics Summary

Below are key statistics and indicators of the HDSB, as of October 2021:

- The average FCI is 25% and 27% for the elementary and secondary panel, respectively.
- Utilization of the Board is 90% and 109% for the elementary and secondary panel, respectively.
- The average age of school facilities is 45 years and 48 years for the elementary and secondary panel, respectively.
- We enjoy an average of 198 students per hectare on our school sites.
- Our average Green House Gas emission (GHG) is 53.1 kg CO₂e/m² and 67.4 kg CO₂e/m² for the elementary and secondary panel, respectively. Blended, the average is 60.3 kg CO₂e/m².
- 93 of the 103 schools at the Board have outdoor learning classes.
- The Board has benefit of a reciprocal agreement with all municipalities in the Region, and 6 shared pool facilities.
- The Board has artificial turf fields at 5 secondary schools.
- Of the Board's population, 18% are eligible for transportation
- We have air conditioned approximately (*information to come*) % of all of our inventory.
- Our accessibility percentage is (*information to come*) % from a system perspective.

Detailed facility information for each school is included on the following pages.

Halton Region Key Facility Performance Indicators



Burlington Elementary Key Performance Indicators

Planning Area (ERA)	School	Facility Age	On-site Portable / Total Portables	Facility Condition Index (FCI)	Accessibility of Schools	Percentage of Schools with Air Condition	Electricity EUI (ekWh/m2)	Gas ekWh/m2	Green-House Gases (GHG) kg CO2e / m2	Site Size (ha)	Students per Hectares	Gross Floor Area Per Student	Addition	Outdoor Learning	Adjacent Park
100	GLENVIEW	71	3 / 6	26.6			75.4	167.6	61.5	2.3	175	8	1952; 1958	Yes	
	KING'S ROAD	67	0 / 2	14.7			39.0	222.3	57.1	2.1	150	9	1958	No	
	MAPLEHURST	110	0 / 5	16.4			44.4	162.3	48.1	1.6	202	16	1945; 1952; 1958; 1965; 1968; 1991	Yes	
	ERA Average / Total	83	3 / 13	19.2			52.9	184.1	55.5	2.0	176	11	9 additions	2/3	
101	CENTRAL	103	0 / 0	14.1			37.1	137.1	40.4	1.3	264	11	1948; 1962; 1978	Yes	Wellington Park
	LAKESHORE	102	0 / 6	52.5			118.1	205.3	85.6	1.5	138	17	1944; 1951; 2009	Yes	
	TOM THOMSON	53	7 / 10	19.4			177.0	368.5	139.6	1.7	215	7		Yes	Optimist Park
	ERA Average / Total	86	7 / 16	28.6			110.7	236.9	88.5	1.5	206	12	6 additions	3/3	
102	JOHN T. TUCK	62	5 / 12	27.0			51.4	202.3	58.4	2.0	321	8	1965; 1987	Yes	Tuck Park
	PAULINE JOHNSON	55	4 / 6	17.7			48.0	167.6	50.5	1.9	127	11	1986	Yes	Nelson Park
	MAKWENDAM	55	0 / 6	19.5			36.7	243.5	60.1	2.0	118	16	1969	Yes	Sweetgrass Park
	ERA Average / Total	58	9 / 31	22.5			42.3	184.8	51.4	2.1	174	12	5 additions	4/4	
103	FRONTENAC	56	0 / 5	26.4			45.6	329.6	79.8	1.8	325	11	1986; 2021	Yes	Frontenac Park
	MOHAWK GARDENS	55	0 / 8	24.5			47.6	178.1	52.3	2.0	174	12	1969; 2009	Yes	Mohawk Park
	PINELAND	60	0 / 6	20.5			32.2	193.9	49.1	3.6	130	11	1964; 1972; 2020	Yes	Pineland Park
	ERA Average / Total	57	0 / 19	23.5			41.8	233.8	60.4	2.5	210	11	7 additions	3/3	
105	BRANT HILLS	37	0 / 6	4.0			69.5	189.4	63.2	3.2	95	13		Yes	Brant Hills Park
	BRUCE T. LINDLEY	41	0 / 10	14.2			80.3	91.4	49.2	1.6	199	10		Yes	Kinsmen Park
	C.H. NORTON	32	0 / 8	11.7			62.6	84.6	40.9	2.0	249	11		Yes	Cleaver Park
	ERA Average / Total	40	1 / 36	15.6			67.5	108.6	47.3	2.2	174	11	0 additions	4/4	
106	CLARKSDALE	67	0 / 12	12.1			64.3	179.8	59.3	2.4	159	12	1956; 1964; 1966; 1989; 1992; 2018	Yes	Clarksdale Park
	DR. CHARLES BEST	50	0 / 11	20.1			156.0	350.2	127.8	1.7	126	12		Yes	Sycamore Park
	ROLLING MEADOWS	62	0 / 12	27.7			36.2	229.6	57.3	2.4	180	12	1964; 1973	Yes	
	ERA Average / Total	56	0 / 41	20.7			92.3	229.9	79.9	2.0	167	12	8 additions	4/4	
107	CHARLES R. BEAUDOIN	20	0 / 4	7.9			72.9	79.9	44.1	2.6	232	11	2009	Yes	Taywood Park
	FLORENCE MEARES	21	1 / 6	15.9			84.6	73.5	47.6	2.5	249	10	2012	Yes	Berwick Green Park
	ERA Average / Total	21	1 / 10	11.9			78.7	76.7	45.8	2.5	241	10	2 additions	2/2	
108	ALEXANDER'S	16	0 / 12	3.2			66.5	29.9	32.2	2.4	213	12	2014	Yes	Orchard Community Park
	JOHN WILLIAM BOICH	11	0 / 12	3.5			80.0	199.7	69.3	3.3	208	9		Yes	John William Boich Parkette
	ERA Average / Total	16	0 / 36	6.4			81.0	96.4	50.4	2.9	195	10	1 addition	3/3	
109	ALTON VILLAGE	10	10 / 12	10.0			95.2	44.4	46.4	3.4	308	6	2016	Yes	Palladium Park
110	KILBRIDE	63	1 / 10	29.2			57.0	165.0	53.6	2.9	93	12	1967; 1984; 2009	Yes	Kilbride Park

Oakville Elementary Key Performance Indicators

Planning Area (ERA)	School	Facility Age	On-site Portable / Total Portables	Facility Condition Index (FCI)	Accessibility of Schools	Percentage of Schools with Air Condition	Electricity	Gas	Green-House Gases (GHG)	Site Size	Students per Hectares	Gross Floor Area Per Student	Additions	Outdoor Learning	Adjacent Park
112	BROOKDALE	64	0 / 5	18.8			38.7	272.0	66.3	2.1	150	13	1983	Yes	Brookdale Park
	EASTVIEW	61	0 / 12	35.8			52.8	161.3	51.3	3.0	158	10	1970	No	Sovereign / Bronte Athletic Park
	GLADYS SPEERS	63	0 / 5	28.1			38.1	181.6	49.2	1.8	198	8	1963; 1965	Yes	Rebecca Gardens
	ERA Average / Total	66	7 / 49	19.6			43.1	255.8	65.0	2.4	166	10	12 additions	4/6	
113	E. J. JAMES	65	1 / 10	18.9			32.6	223.3	54.8	2.0	207	10	1961; 1965; 1982	Yes	
	JAMES W. HILL	12	6 / 12	4.4			102.7	148.5	68.8	2.0	315	9		No	Clearview Park
	MAPLE GROVE	150	0 / 2	22.8			61.3	169.3	56.1	2.4	224	9	1934; 1952; 1955; 1986; 2011	Yes	Oakville-Trafalgar SS
	ERA Average / Total	73	9 / 29	16.2			63.8	223.8	67.3	2.1	223	9	11 additions	3/4	
114	CAPTAIN R. WILSON	19	6 / 12	4.3			58.7	70.1	36.6	2.4	336	8	2012	No	Grand Oak Park
	EMILY CARR	15	4 / 12	8.7			101.4	125.3	64.0	2.8	277	8	2015	Yes	Castlebrook Park
	PALERMO	12	0 / 12	3.1			70.1	67.9	40.7	2.7	201	12		Yes	
	ERA Average / Total	15	10 / 36	5.4			76.7	87.8	47.1	2.6	271	9	2 additions	2/3	
115	ABBAY LANE	37	0 / 6	14.9			56.0	95.4	40.2	2.0	138	17	1999	Yes	Old Abbey Park
	FOREST TRAIL	16	0 / 12	7.7			85.9	148.2	62.1	2.4	220	12	2014	Yes	Pine Glen Community Park
	HERITAGE GLEN	29	0 / 4	12.9			63.6	119.3	47.7	1.8	354	11	2015	No	Heritage Way Park
	ERA Average / Total	27	3 / 46	11.4			72.2	103.7	48.2	2.3	280	11	5 additions	4/5	
116	MONTCCLAIR	54	1 / 4	41.6			67.3	152.8	55.5	2.2	220	10	1970; 2009	Yes	
	MUNN'S	67	0 / 12	19.8			47.9	120.7	41.7	2.4	196	9	1959; 1988; 2009	No	Oakville Park
	POST'S CORNERS	22	12 / 12	14.7			74.6	84.6	45.6	2.7	307	7	2012	Yes	Millbank Park
	ERA Average / Total	48	17 / 44	21.3			62.7	109.5	45.5	2.3	268	9	10 additions	5/5	
117	FALGARWOOD	56	1 / 8	38.6			35.0	147.8	41.6	2.1	239	11	1973; 1975	Yes	Falgarwood Park
	JOSHUA CREEK	17	5 / 8	9.2			70.8	80.1	43.3	2.4	366	7	2008; 2015	Yes	Pinery Park
	ERA Average / Total	39	6 / 21	28.2			48.5	113.4	40.6	2.0	249	10	4 additions	3/3	
118	SHERIDAN	43	0 / 5	36.8			39.8	112.4	36.9	1.6	142	11		Yes	Sheridan Hills Park
	DR. DAVID R. WILLIAMS	2	12 / 24	-			-	-	-	2.8	385	7		Yes	Fowley Park
	ERA Average / Total	5	23 / 42	-			92.9	57.8	47.9	2.8	371	7	0 additions	2/2	

2.4

Regional Development

Regional Official Plan Amendments (ROPA) Introduction

A Regional Official Plan Amendment (ROPA), is a policy change process that incorporates proposed changes to the Region's Official Plan. Amendments to the ROPA that are of greatest interest to the Board are those initiated by Regional Council to direct population and employment growth targets allocated by the Province, which translates into increased student accommodation needs to serve the increase in population, whether new schools, additions, and/or temporary accommodations.

Those amendments to the Region's Official Plan will then determine where growth is to be allocated to the lower tier municipalities, which will trigger amendments to local Official Plans of lower-tier municipalities, and future development applications. The Board actively participates in the pre-consultation and public consultation stages of the review process of ROPAs when it is deemed that there is impact on school board facilities and the accommodation of students at a regional, and municipal scale.

ROPA 48

ROPA 48, An Amendment to Define a Regional Urban Structure, and ROPA 49, An Amendment to Implement the Integrated Growth Management Strategy, are two ROPAs recently approved by Regional Council which are deemed to have significant impact on student enrolment projections, school building utilization and future capital projects, and will generate the need for additional schools within the system to accommodate growth. As such, the Board is closely monitoring their implementation. More information on these ROPAs and the ROPA review process can be found on the Halton Region website.

ROPA 48 was approved November 2021 by the Minister of Municipal Affairs, and seeks to identify a hierarchy of strategic growth areas to accommodate the provincially designated population and employment growth target to the planning horizon of 2051. The updated planning target moves from a 2031 population and employment forecast of 780,000 residents and 390,000 jobs to a 2051 population and employment forecast of 1.1 million residents and

500,000 jobs. Strategic Growth Areas are areas of intensification and higher density mixed uses in a compact built form. Some growth areas are identified by the province as Urban Growth Centres (UGC) and Major Transit Station Areas (MTSA).

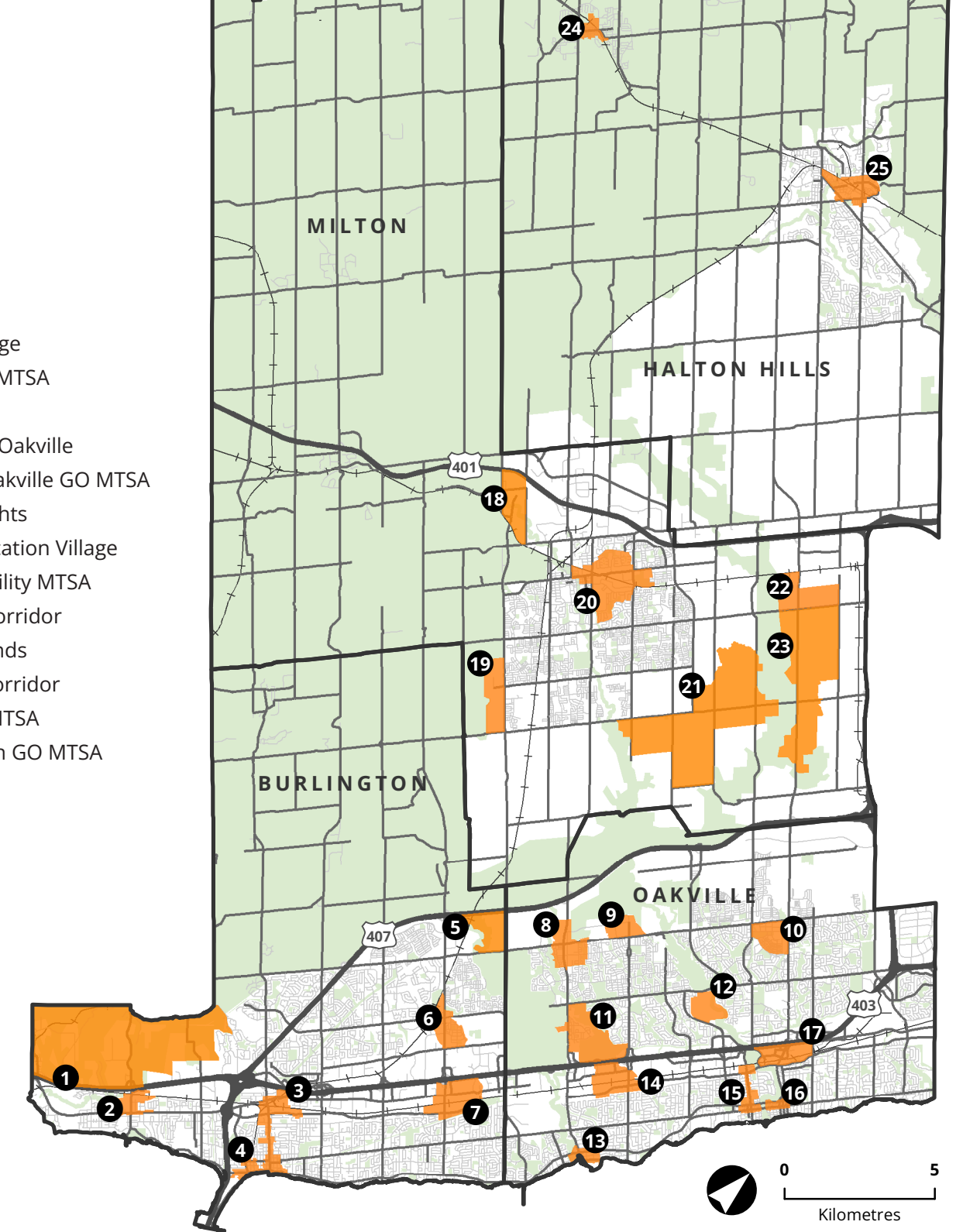
ROPA 49

ROPA 49 was adopted by Regional Council on June 15, 2022 and is currently with the Minister of Municipal Affairs for a decision. It will implement an Integrated Growth Management Strategy (IGMS) which builds upon ROPA 48. An IGMS reviews options that will address growth in specific areas of the region. The main focus of ROPA 49 is to accommodate future population and employment growth anticipated between now and 2041 to fall within the Halton's existing urban boundary, and provide a framework to accommodate growth between 2041 and 2051 through a future expansion of the Regional Urban Boundary.

Other updates include changes to policies and mapping related to settlement area boundaries, strategic growth area, and employment areas.

Regional Development Areas

- | | |
|-------------------------------------|------------------------------|
| 1. North Aldershot | 13. Bronte Village |
| 2. Aldershot Corners MTSA | 14. Bronte GO MTSA |
| 3. Burlington Junction MTSA | 15. Kerr Village |
| 4. Burlington Downtown Urban Centre | 16. Downtown Oakville |
| 5. Evergreen | 17. Midtown Oakville GO MTSA |
| 6. Burlington Uptown Urban Centre | 18. Milton Heights |
| 7. Appleby Gateway MTSA | 19. Milton Education Village |
| 8. Palermo Village | 20. Milton Mobility MTSA |
| 9. Oakville Hospital District | 21. Britannia Corridor |
| 10. Oakville Uptown Core | 22. Agerton Lands |
| 11. Merton | 23. Trafalgar Corridor |
| 12. Glen Abbey | 24. Acton GO MTSA |
| | 25. Georgetown GO MTSA |



3

Planning Initiatives

3.1

Completed and In Progress Initiatives

Introduction

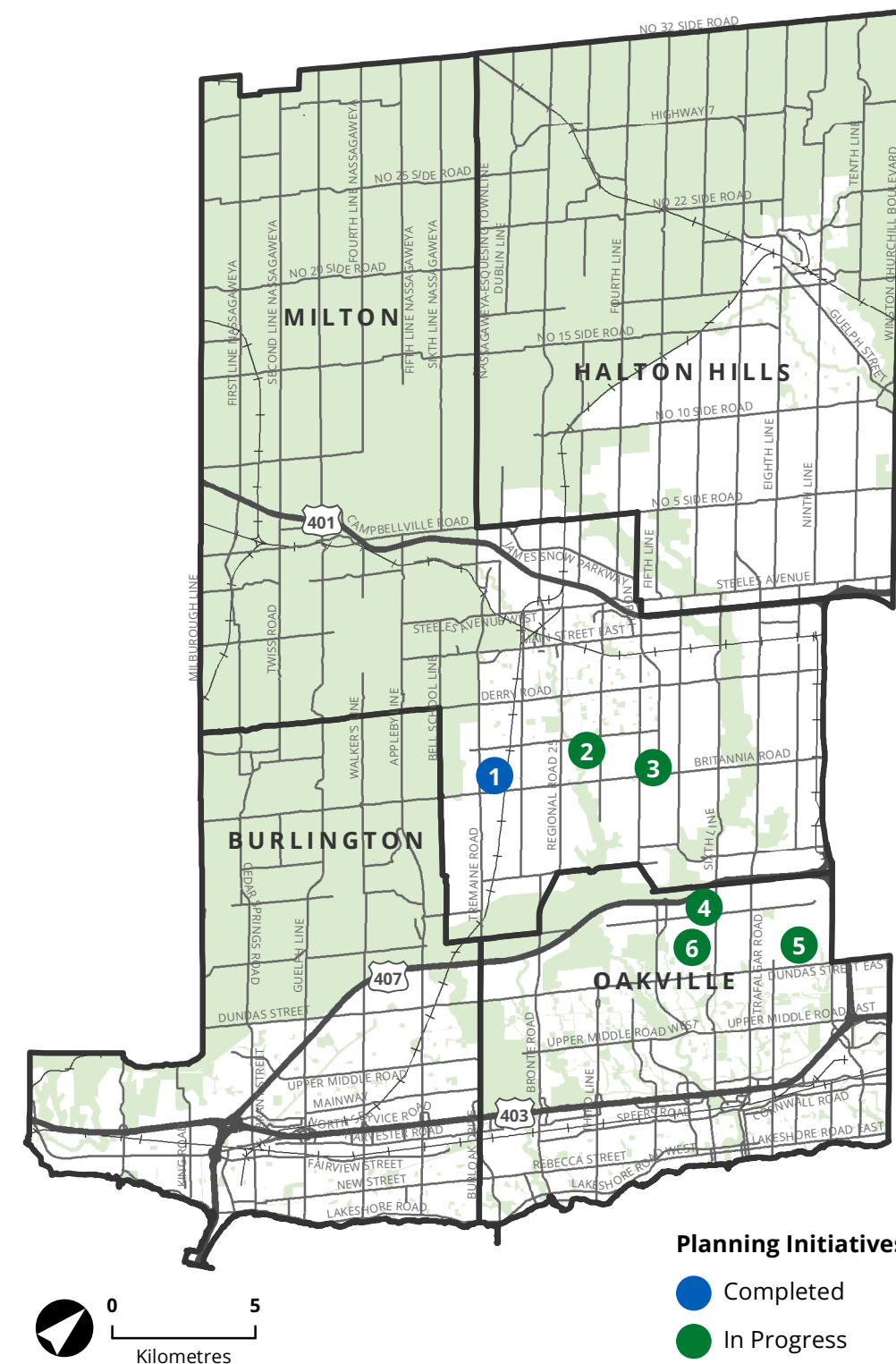
This chapter provides an overview of Capital Priority Project and Planning initiatives for the board. This includes school construction projects, boundary reviews, funding initiatives, and program and accommodation reviews (as outlined in Section 1.7). Planned initiatives are broken down into immediate, medium, and long term projects based on the year the project is proposed to begin, however further approval may be required before moving forward (ex. Boundary Reviews). More information about each initiative can be found in the municipal section or ERA/SRA section to which it relates.

Completed Initiatives

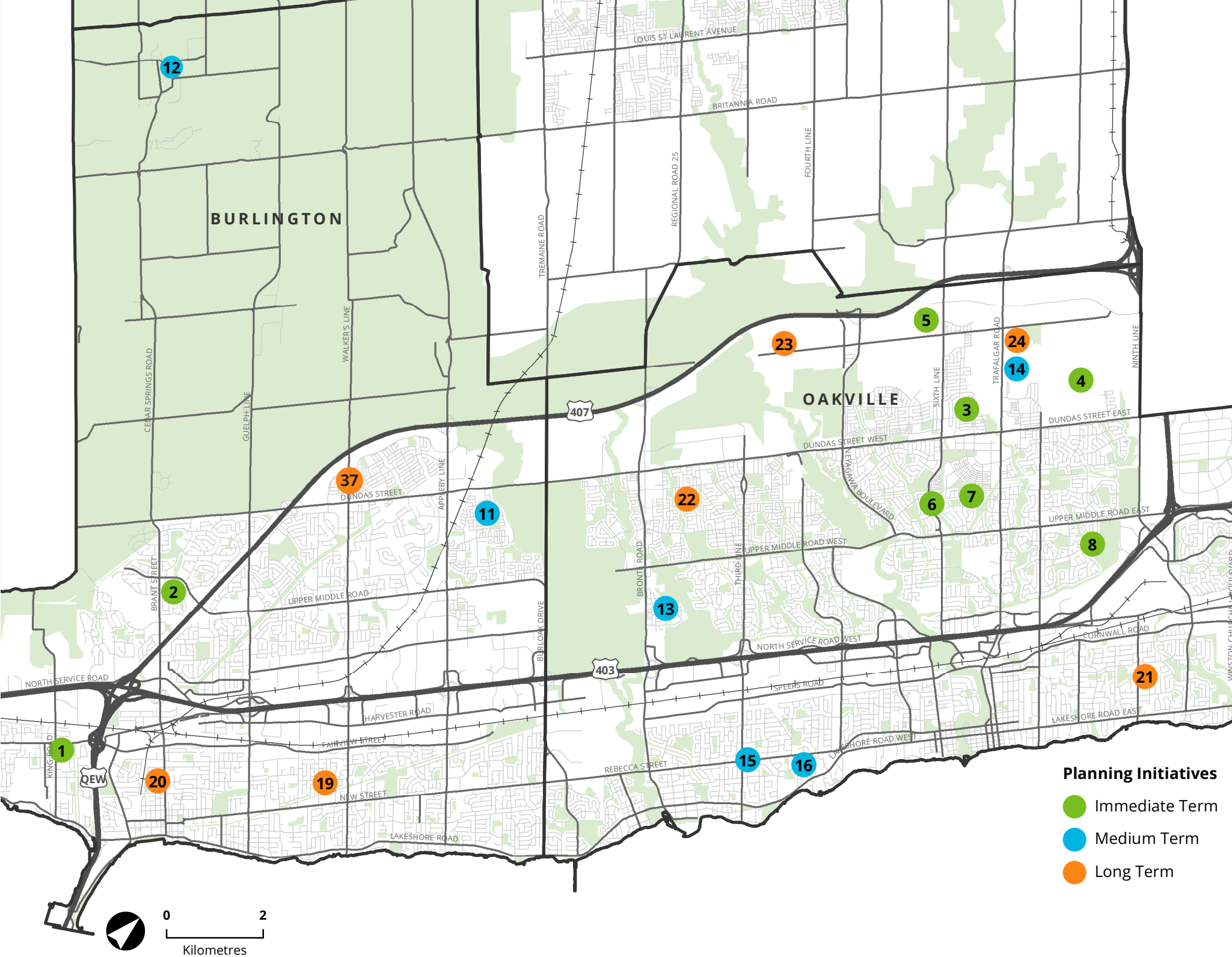
1. Rattlesnake Point PS (previously Milton SW #11 PS) (ERA 127)
 - Boundary review completed
 - School opens September 6th, 2022

In Progress Initiatives

2. Milton SW #12 PS (ERA 127)
 - Boundary review completed
 - School under construction and set to open in 2023
 - Students currently holding at Rattlesnake Point PS
3. Milton SW #13 PS (ERA 127)
 - Ministry funding obtained and site acquisition underway
4. Oakville NE #1 HS (SRA 108)
 - Ministry funding acquired
 - Site acquisition and preparation underway
5. Oakville NE #3 PS (ERA 118)
 - Ministry funding acquired
 - Site acquisition and preparation underway
 - Site plan application submitted
6. Oakville NE #5 PS (ERA 118)
 - Ministry funding acquired
 - Site acquisition and preparation underway
 - Site plan application submitted



Burlington and Oakville Initiatives



Planning Initiatives

- Immediate Term
- Medium Term
- Long Term

Burlington Initiatives

Immediate Term (2022, 2023 School Years)

1. Glenview PS and Maplehurst PS Boundary Review (ERA 100)
2. Paul A. Fisher PS Addition (ERA 105)*

Medium Term (2024 - 2026 School Years)

11. Northeast Burlington Boundary and Program Review (ERA 108, 109)
12. Kilbride PS Rightsizing Feasibility Study (ERA 110)

Long Term (2027+)

19. South Burlington Program and Accommodation Review (ERA 101, 102, 103)
20. Central PS and Burlington Central HS Facility renewal and/or replacement (ERA 101, SRA 100)*
37. Alton Village Boundary Review (ERA 106 and 108)

Oakville Initiatives

Immediate Term (2022, 2023 School Years)

3. Dr. David R. Williams PS Redirection (ERA 118)
4. Oakville NE #3 PS and Oakville NE #5 PS Boundary Review (ERA 118)
5. Oakville NE #1 HS Boundary Review (SRA 102, 103, 108)
6. Post's Corners PS and River Oaks PS Boundary Review (ERA 116)
7. Post's Corners PS Addition (116)*
8. Falgarwood PS and Joshua Creek PS Boundary Review (117)

Medium Term (2024 - 2026 School Years)

13. Bronte Green Lands Elementary Feasibility Study (ERA 114, 115)
14. Oakville NE #4 PS New School and Boundary Review (ERA 118)*
15. Southwest Oakville Schools Boundary Review (ERA 111, 112)
16. T.A. Blakelock HS Program Review (SRA 102)

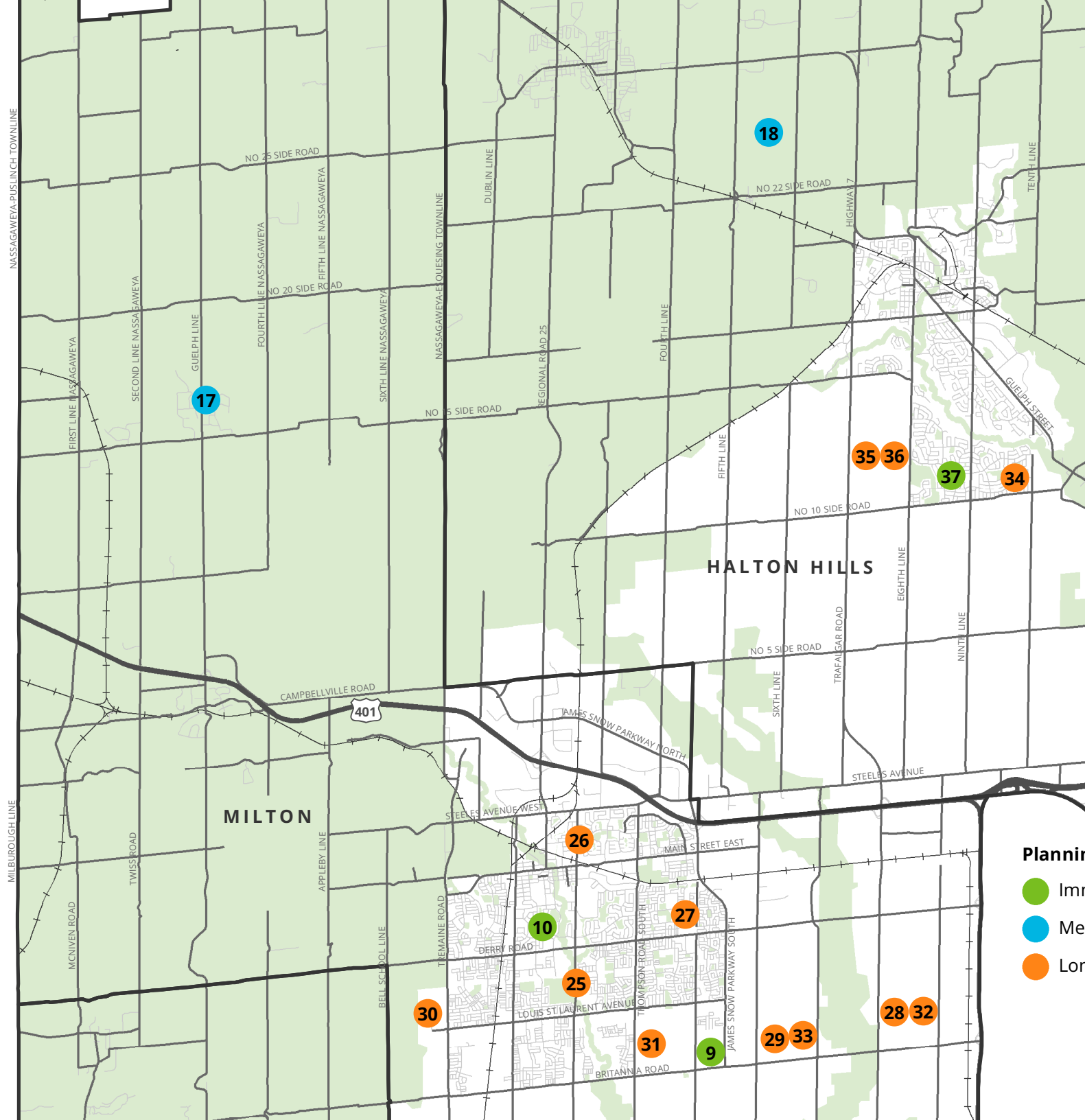
Long Term (2027+)

21. Southeast Oakville Schools Boundary Review (ERA 113)
22. Northwest Oakville Elementary Schools Boundary Review (ERA 114, 115)
23. Oakville NE #6 PS New School and Boundary Review (ERA 118)*
24. Oakville NE #2 HS New School and Boundary Review (SRA 108)*

* Requires ministry approval of business case and funding

Note: Projects listed above may require additional Senior Team and/or Board of Trustee approvals to commence.

Milton and Halton Hills Initiatives



Milton Initiatives

Immediate Term (2022, 2023 School Years)

- 9. Milton SE #13 PS Boundary Review (ERA 127)
- 10. Milton District HS Addition (SRA 104)*

Medium Term (2024 - 2026 School Years)

- 17. Brookville PS Rightsizing Feasibility Study (ERA 123)

Long Term (2027+)

- 25. Tiger Jeet Singh PS and Anne J. MacArthur PS Boundary Review (ERA 120)
- 26. Robert Baldwin PS and W.I. Dick PS Boundary Review (ERA 119)
- 27. Bruce Trail PS and Martin Street PS Boundary Review (ERA 120)
- 28. Trafalgar Secondary Plan Elementary New School Sites (ERA 120)*
- 29. Britannia Secondary Plan Elementary New School Sites (ERA 120)*
- 30. Milton Education Village PS New School Sites (ERA 127)*
- 31. Milton SE #14 PS New School Sites (ERA 127)*
- 32. Trafalgar Secondary Plan Secondary New School Site (SRA 105)*
- 33. Britannia Secondary Plan Secondary New School Site (SRA 105)*

Halton Hills Initiatives

Immediate Term (2022, 2023 School Years)

- 37. South Georgetown Boundary and Program Review (ERA 124)

Medium Term (2024 - 2026 School Years)

- 18. Halton Hills Elementary Schools Program and Accommodation Review (ERA 124, 125, 126)

Long Term (2027+)

- 34. Georgetown S #3 PS New School Feasibility Study (ERA 124)*
- 35. Vision Georgetown Elementary New School Sites (ERA 124)*
- 36. Vision Georgetown Secondary New School Site (SRA 107)*

* Requires ministry approval of business case and funding

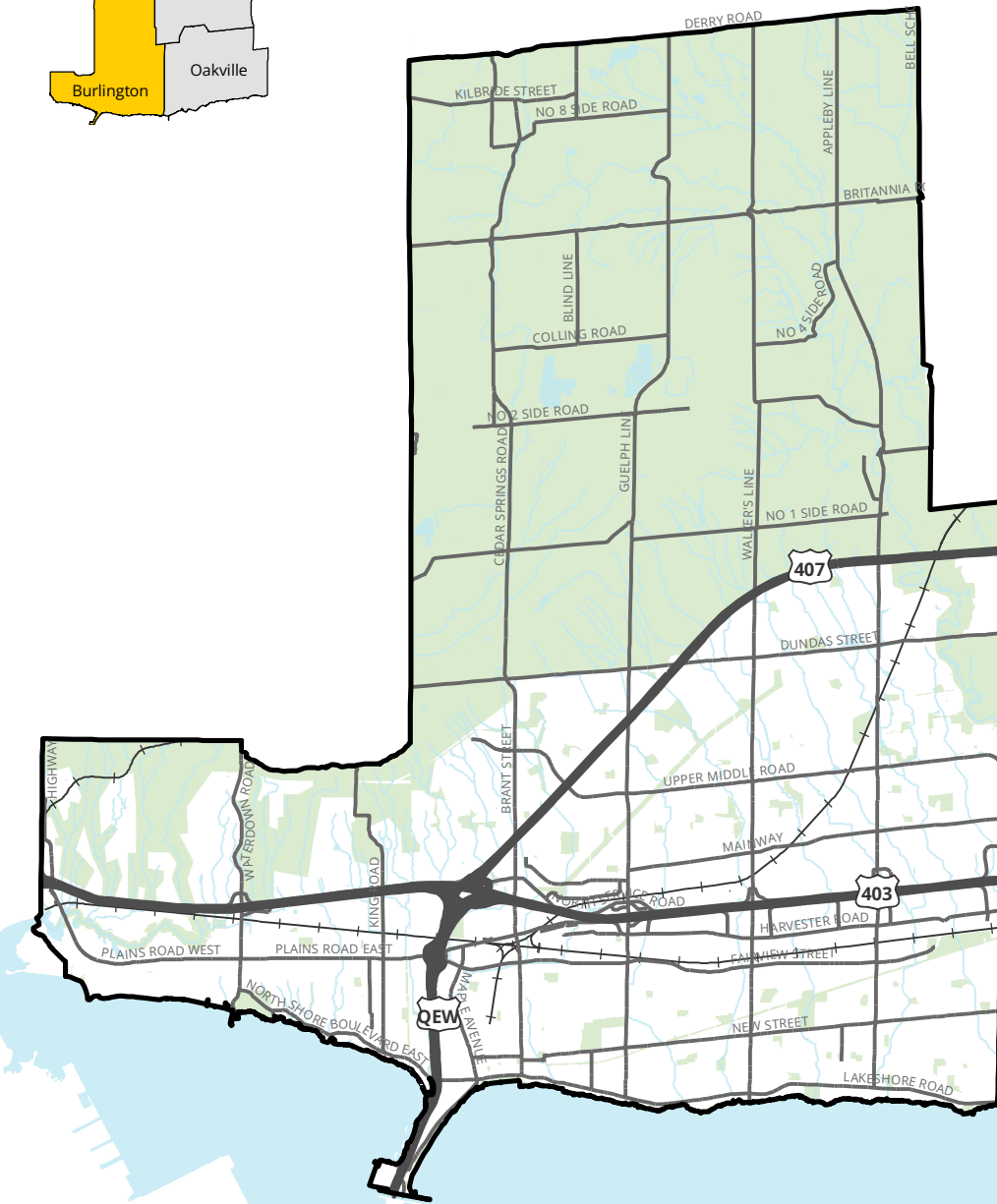
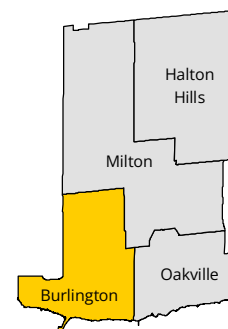
Note: Projects listed above may require additional Senior Team and/or Board of Trustee approvals to commence.

4

City of Burlington

4.1

City of Burlington Profile



As of 2021/2022, the City of Burlington has 28 elementary schools and five secondary schools. Included in the five secondary schools are two Grade 7-12 schools (Aldershot HS, and Burlington Central HS). Burlington has a range of communities (mature, established, new, rural) with varying levels of student enrolment (decline, growth, stable). As a whole, the City of Burlington is considered to be underutilized in both the elementary and secondary panels. 13 of the 28 elementary schools are K-5 or K-6 schools, which limits the ability to deliver certain programs that combine junior and intermediate levels. It is a significant challenge in delivering the prevalent K-8 curriculum and adds to student transition.

South of the QEW contains some of the oldest mature communities with declining enrolment. Burlington contains a large rural community with a number of hamlets such as Kilbride and Lowville. The rural area contains established communities with stable student enrolment.

Development in the City of Burlington is characterized primarily by intensification of existing urban areas with higher density developments, with few remaining pockets of greenfield developments within expansion lands.

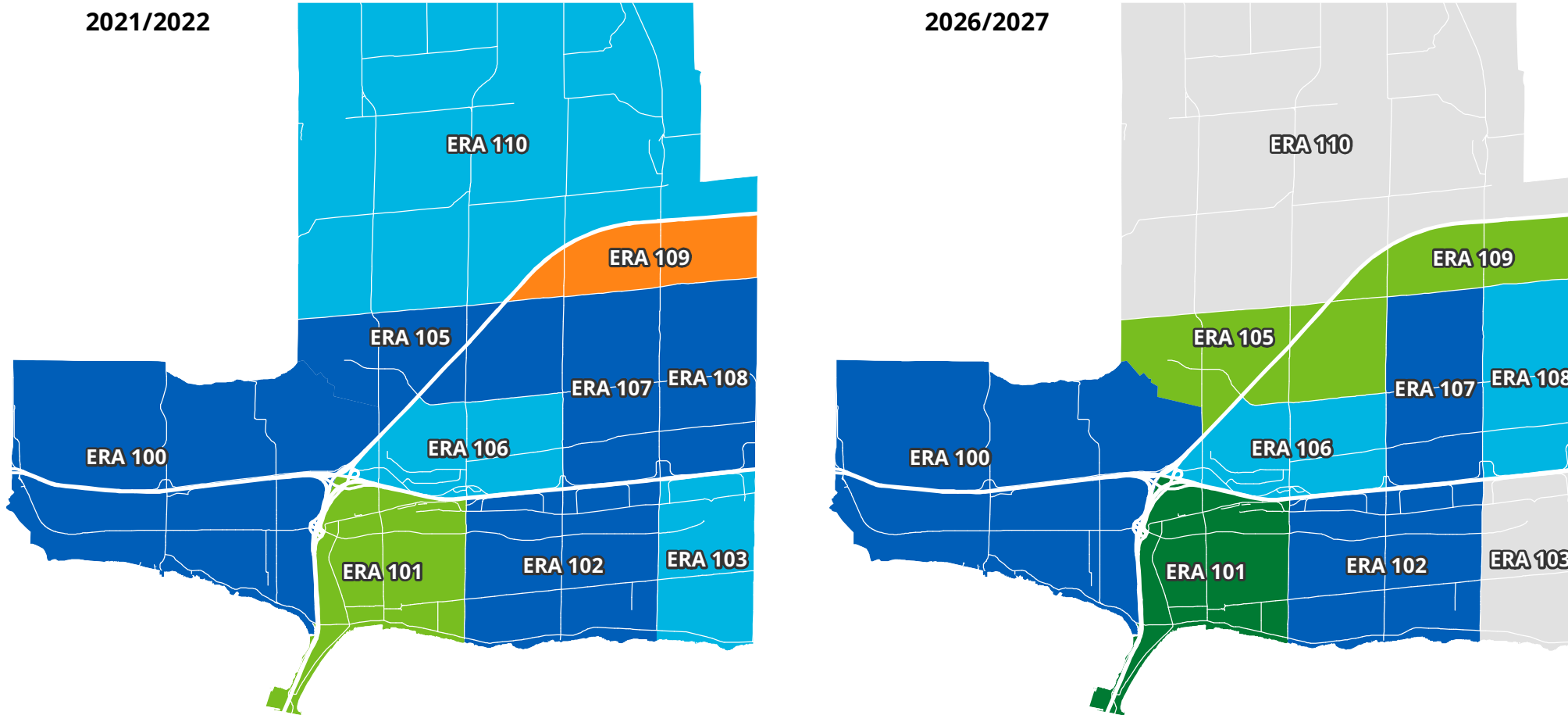
Burlington has a number of planned large-scale plans/developments that will contribute to student growth (see page 59): Aldershot Corners Major Transit Station Area (MTSA) (ERA 100), Burlington Junction MTSA (ERA 101), Appleby Gateway MTSA (ERAs 102, 103), the Downtown (ERA 101) and Uptown (ERAs 107, 108) Urban Centres and the Evergreen Secondary Plan (ERA 109). The Evergreen Secondary Plan is considered a new community that will direct new students to schools outside of their community.

A Capital Priorities Program business case was submitted in February 2022 for an addition at Paul A. Fisher PS (ERA 105) and was unsuccessful in securing the funding. There is a potential to resubmit a business case in future requests for the projects. There are no new schools planned in this municipality.

Elementary Review Area (ERA) Utilization Progression

The figure below shows the current utilization in Burlington Elementary Review Areas, as well as the projected utilization in five years (2026/2027). In the next five years, Burlington's elementary panel is projected to decrease from 11,813 to 11,290 students representing a decrease of 4%. School utilization will decrease from 86% to 82%.

Note: Grade 7 and 8 students at Aldershot HS and Burlington Central HS are included in the secondary projections

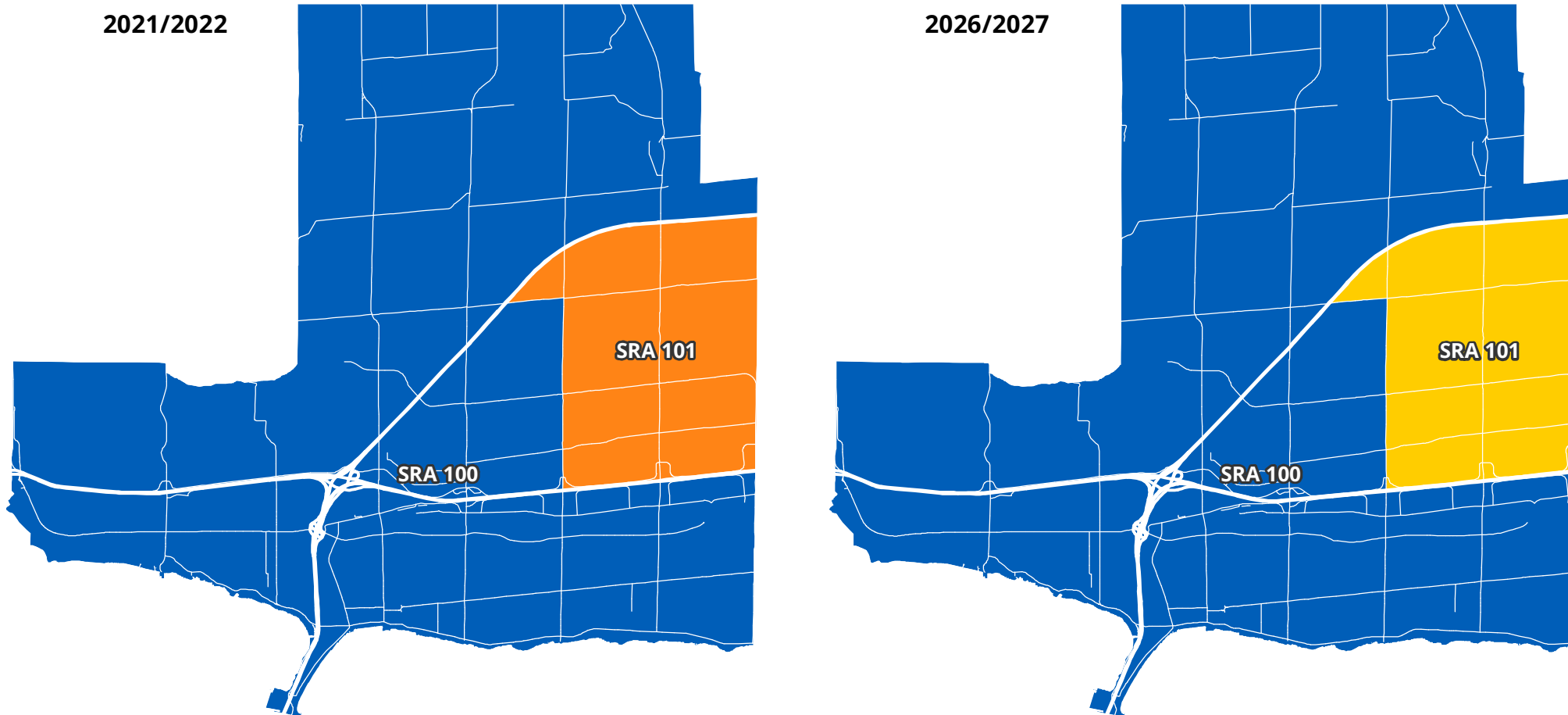


Burlington ERA Utilization Rates

/// N/A	70% - 79%	90% - 99%	110% - 119%
< 70%	80% - 89%	100% - 109%	120% +

Secondary Review Area (SRA) Utilization Progression

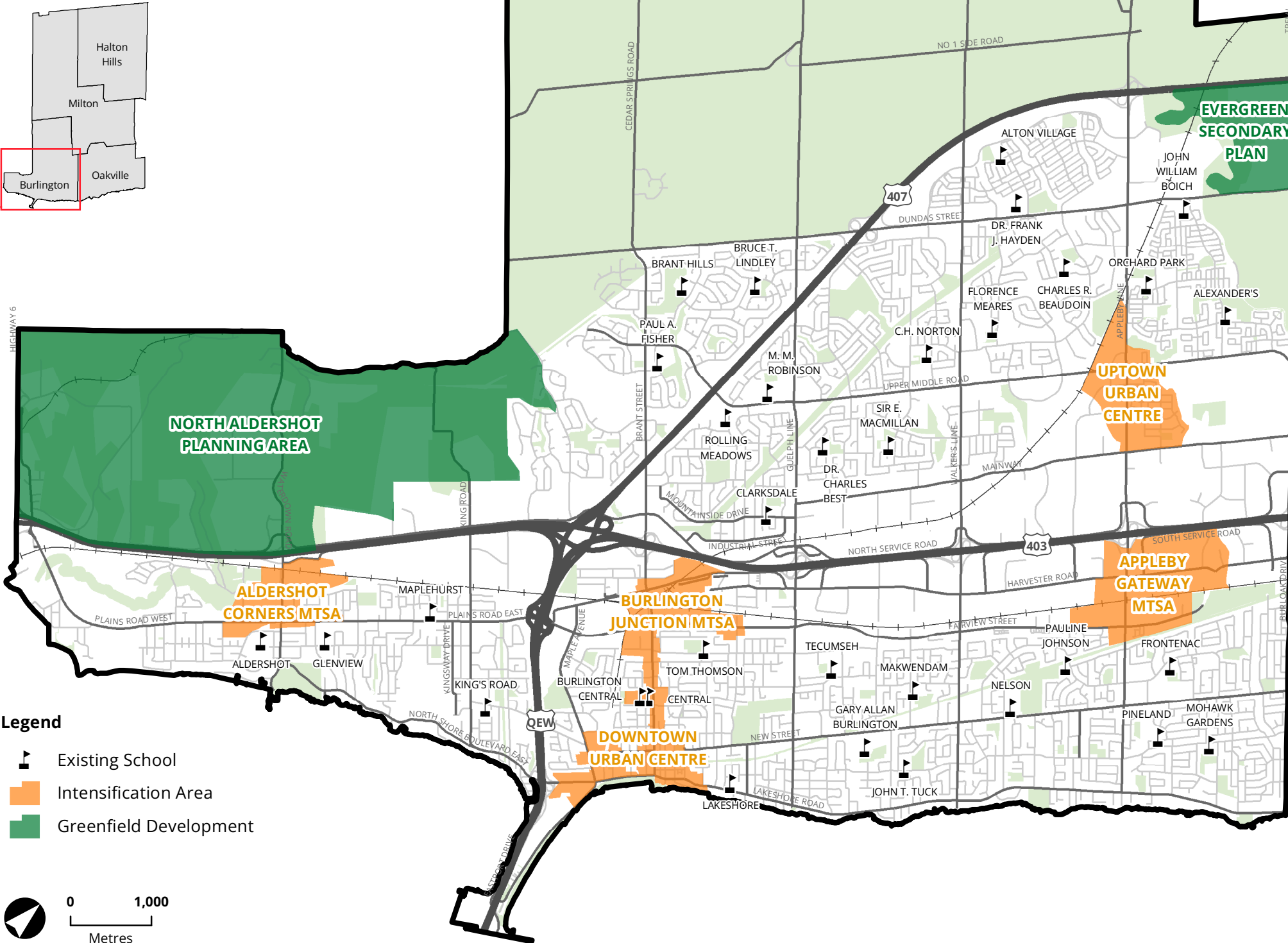
The figure below shows the current utilization in Burlington Secondary Review Areas, as well as the projected utilization in five years (2026/2027). In the next five years, Burlington's secondary panel is projected to decrease from 6,084 to 5,693 students representing a decrease of 6%. School utilization will decrease from 95% to 89%. Utilization will decrease with the implementation of the proposed loading increase of 23 students to one teacher by the Ministry of Education to secondary classrooms.



Burlington SRA Utilization Rates

/// N/A	70% - 79%	90% - 99%	110% - 119%
< 70%	80% - 89%	100% - 109%	120% +

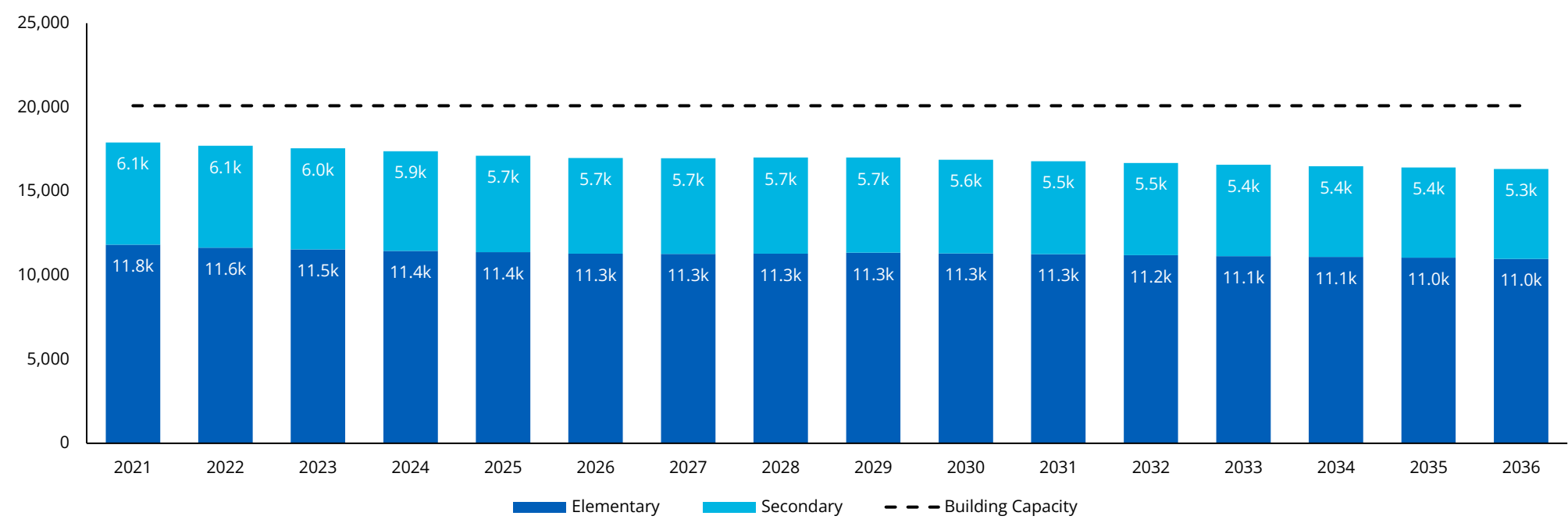
Development Information



Enrolment Overview

ENROLMENT, UTILIZATION, AND SPACE STATISTICS																					
Panel	Building Capacity	Current Portables	Max Portables	Total Capacity	Enrolment																
					Current 2021	Intermediate 2022	Intermediate 2023	Medium Term			Long Term										
					2024	2025	2026	2027	2028	2029	2030	2031	2032	2033	2034	2035	2036				
Elementary	13,685	32	224	18,837	11,813	11,641	11,535	11,446	11,377	11,290	11,265	11,287	11,341	11,303	11,252	11,199	11,137	11,091	11,042	10,978	
	Percent Utilization				86%	85%	84%	84%	83%	82%	82%	82%	83%	83%	82%	82%	81%	81%	81%	80%	
	Available classrooms (+/-)				81	89	93	97	100	104	105	104	102	104	106	108	111	113	115	118	
Available Pupil Places (+/-)				1,872	2,044	2,150	2,239	2,308	2,395	2,420	2,399	2,344	2,382	2,433	2,486	2,548	2,594	2,643	2,707		
Secondary	6,404	9	54	7,538	6,083	6,061	6,022	5,940	5,742	5,693	5,693	5,720	5,661	5,571	5,535	5,488	5,438	5,401	5,374	5,343	
	Percent Utilization				95%	95%	94%	93%	90%	89%	89%	89%	88%	87%	86%	86%	85%	84%	84%	83%	
	Available classrooms (+/-)				15	16	18	22	32	34	34	33	35	40	41	44	46	48	49	51	
Available Pupil Places (+/-)				321	343	382	464	662	711	711	684	743	833	869	916	967	1,003	1,030	1,062		
Burlington Total	20,089	41	278	26,375	17,896	17,702	17,557	17,386	17,120	16,983	16,958	17,006	17,003	16,875	16,787	16,687	16,574	16,492	16,416	16,321	
	Percent Utilization				89%	88%	87%	87%	85%	85%	84%	85%	85%	84%	84%	83%	83%	82%	82%	81%	
	Available classrooms (+/-)				97	105	112	119	132	138	139	137	137	143	147	152	157	161	164	168	
Available Pupil Places (+/-)				2,193	2,387	2,532	2,703	2,970	3,106	3,131	3,083	3,086	3,214	3,302	3,402	3,515	3,597	3,673	3,768		

As a result of ongoing declines in enrolment, within the projected period, available elementary pupil places increases from 1,872 to 2,395. With the average Burlington elementary school having a capacity of 489 pupil places, this is the equivalent of increasing from approximately four to approximately six empty elementary schools. The number of available secondary pupil places increases from 321 to 711. With the average Burlington secondary school having a capacity of 1,281 students, this is the equivalent of increasing from having approximately zero empty secondary schools to about one third of an empty secondary school. The number of available secondary classrooms will increase after implementing the proposed loading of 23 students to one teacher by the Ministry of Education.





Burlington Facilities Overview

The City of Burlington has a total of 28 elementary and 5 secondary schools, ranging from 9 to 110 years of age. Due to the age of the facilities, renewal needs are comparatively higher than the Board Facility Condition Index (FCI) average of 18% for elementary schools and 15% for secondary schools, compared to the municipal average of 19% and 17% for the elementary and secondary panel, respectively.

With regards to the age of facilities, they are also higher than the Board average of 44 years and 44 years compared to the municipal average of 52 and 59 years for the elementary and secondary panels, respectively.

There are only four schools, or 12% of all schools, city wide that are 20 years of age or younger, two of which will become 21 years of age as of 2022. The design and age of the elementary schools results in an average school size of 488 pupil places, which is relatively smaller than the Board elementary school average of 531 pupil places. To put this into context, the most recent elementary school build size ranges from 701-799 pupil places.

The secondary panel are an average of 1,280 pupil places. This results in a relatively larger school size than the Board average of 1,068 pupil places. However this size remains on par with the facility size of 1,200 for new high school facilities.

There are also a total of 42 elementary and 21 secondary school additions that were built to accommodate student classroom and facility needs over time. These additions are primarily concentrated within the older areas of the City, where as population sizes grew and classrooms sizes became smaller, more classrooms were required to meet student accommodation needs in the affected communities. The construction of multiple additions over time can result in challenges having consistent building systems throughout the school, which may impact efficiencies and accessibility standards.

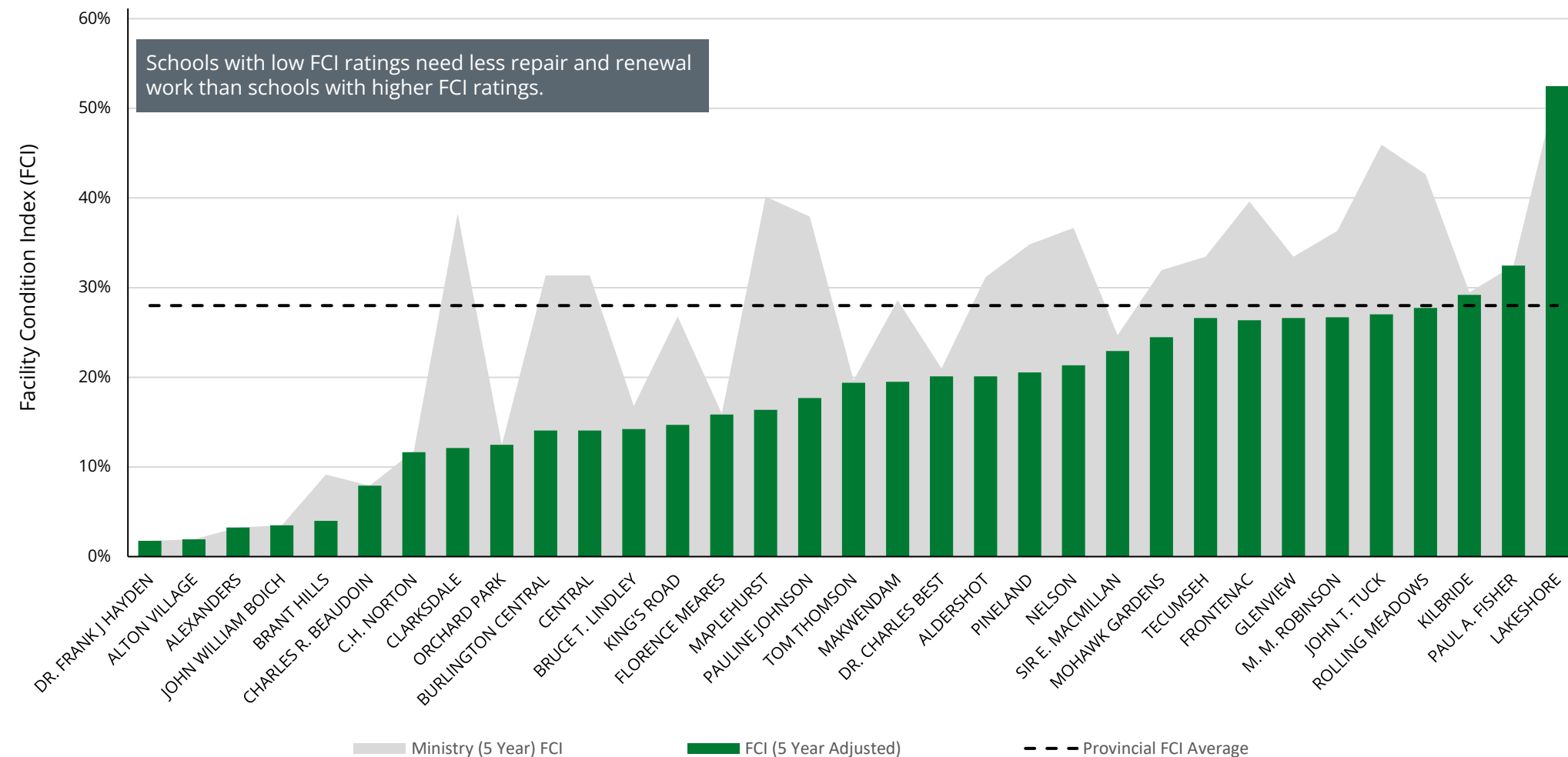
Municipal School Statistics & Facility Condition Index by School

Elementary School Statistics

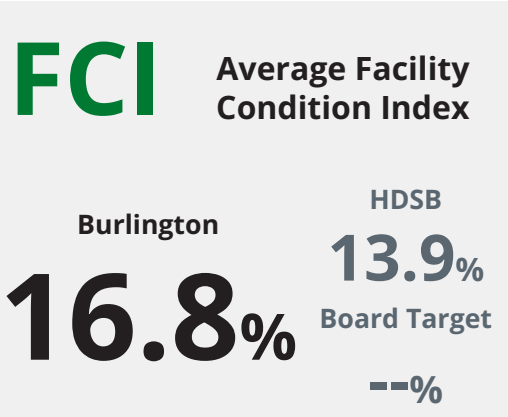
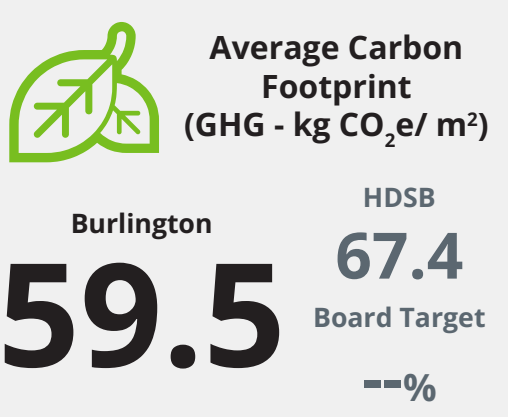
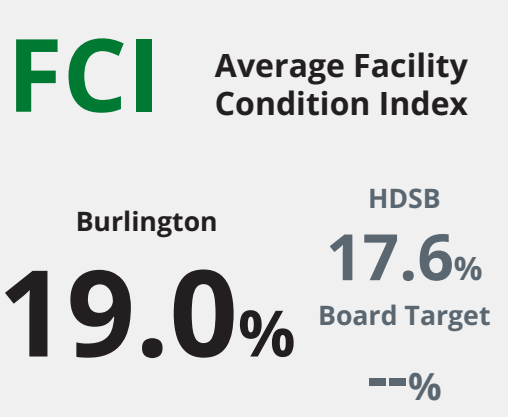
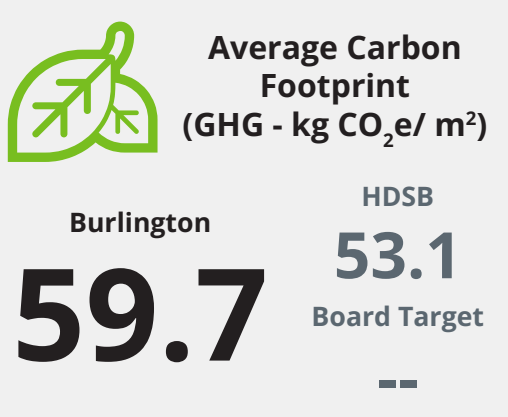
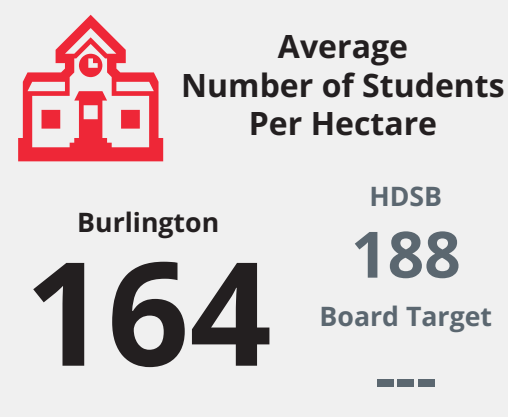
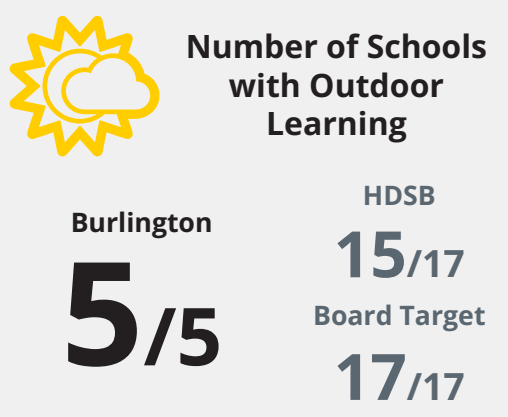
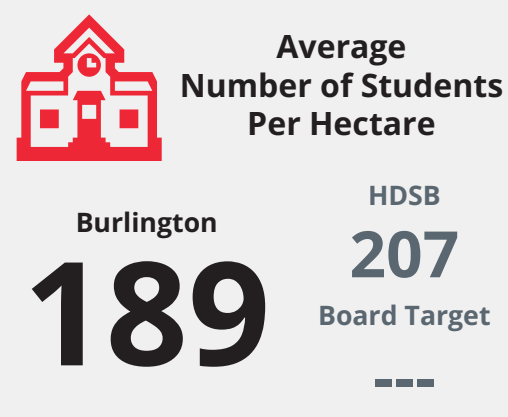
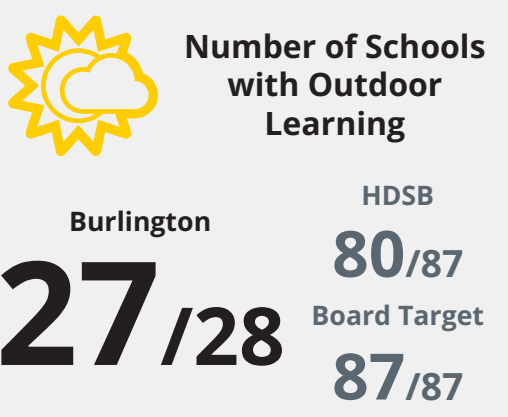
- Building <= 20 years of age: 3
- Average age: 52 years
- Average FCI: 19.0% (FAIR) ●
- Average OTG Capacity: 488 pupil places
- Average GFA: 4,448 square meters
- Average Hectares/Acreage: 2.13 ha / 5.29 ac

Secondary School Statistics

- Building <= 20 years of age: 1
- Average age: 59 years
- Average FCI: 16.8% (FAIR) ●
- Average OTG Capacity: 1,280 pupil places
- Average GFA: 16,237 square meters
- Average Hectares/Acreage: 7.28 ha / 18.0 ac



Elementary Panel Key Facility Performance Indicators



Municipal Project Summary for Boundary Reviews, Studies, and Funding Requests

PROJECT DESCRIPTION

PROJECT TYPE

TARGET SCHOOL YEAR

Immediate Term (2022-2023 School Years)

Glenview PS and Maplehurst PS Boundary Study

Issue: Growing imbalance between Glenview PS (>100% utilization) and Maplehurst PS (<65% utilization).

Proposed Action: Initiate boundary review to balance enrolments.

Boundary Review

2022/2023

Paul A. Fisher PS Accommodation Pressures

Issue: Increasing student enrolment and building utilization (>100% utilization).

Proposed Action: Business case submitted in 2022 to the Capital Priorities Program for Paul A. Fisher PS for an addition and childcare. Also included in the business case was the revitalization of the school and its grounds. Funding for this project was not approved - resubmit for the next Capital Priorities Program.

Capital Priorities Program Funding

TBD (event-based)

Medium Term (2024-2026 School Years)

Northeast Burlington School Enrolment Imbalance and French Immersion Review

Issue: Growing imbalance between Alexander's PS, John W. Boich PS, Orchard Park PS French Immersion enrolment. A secondary issue is the need to return students direct to Orchard Park but reside in the Alton Village PS (ERA 109) catchment.

Proposed Action: Initiate boundary review to rebalance enrolments and review French Immersion delivery.

Boundary Review

2025/2026

South Burlington Program and Accommodation Review

Issue: To review imbalance in enrolments at schools for the FI program, to address excess pupil places and to review facility conditions in south Burlington.

Proposed Action: Initiate boundary and program review to rebalance FI enrolments in South Burlington and to address facility conditions.

Boundary Review; Program and Accommodation Review

2025/2026

Kilbride PS Surplus Space

Issue: Declining student enrolment and utilization at Kilbride PS (<65% utilization).

Proposed Action: Reduce excess pupil places by right-sizing/consolidating empty classrooms; Create business cases to submit to the Ministry of Education for Capital Priorities Program funding.

Surplus Space Consolidation, Capital Priorities Program Funding

TBD (event-based)

PROJECT DESCRIPTION

PROJECT TYPE

TARGET SCHOOL YEAR

Long Term (2027+)

Central PS, Burlington Central HS aging facilities

Issue: Major renovations are required to meet AODA requirements. This is an opportunity to create a revitalized K-12 urban campus in Downtown Burlington at Central PS and Burlington Central HS (SRA 100).

Proposed Action: Feasibility Study to rebuild school facilities while keeping historic features to meet AODA requirements and create an urban educational centre of the school. A business case will be required to be submitted to the Ministry of Education for Capital Priorities Program funding.

Capital Priorities Program Funding

TBD (event-based)

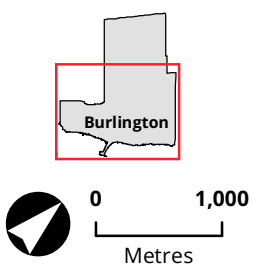
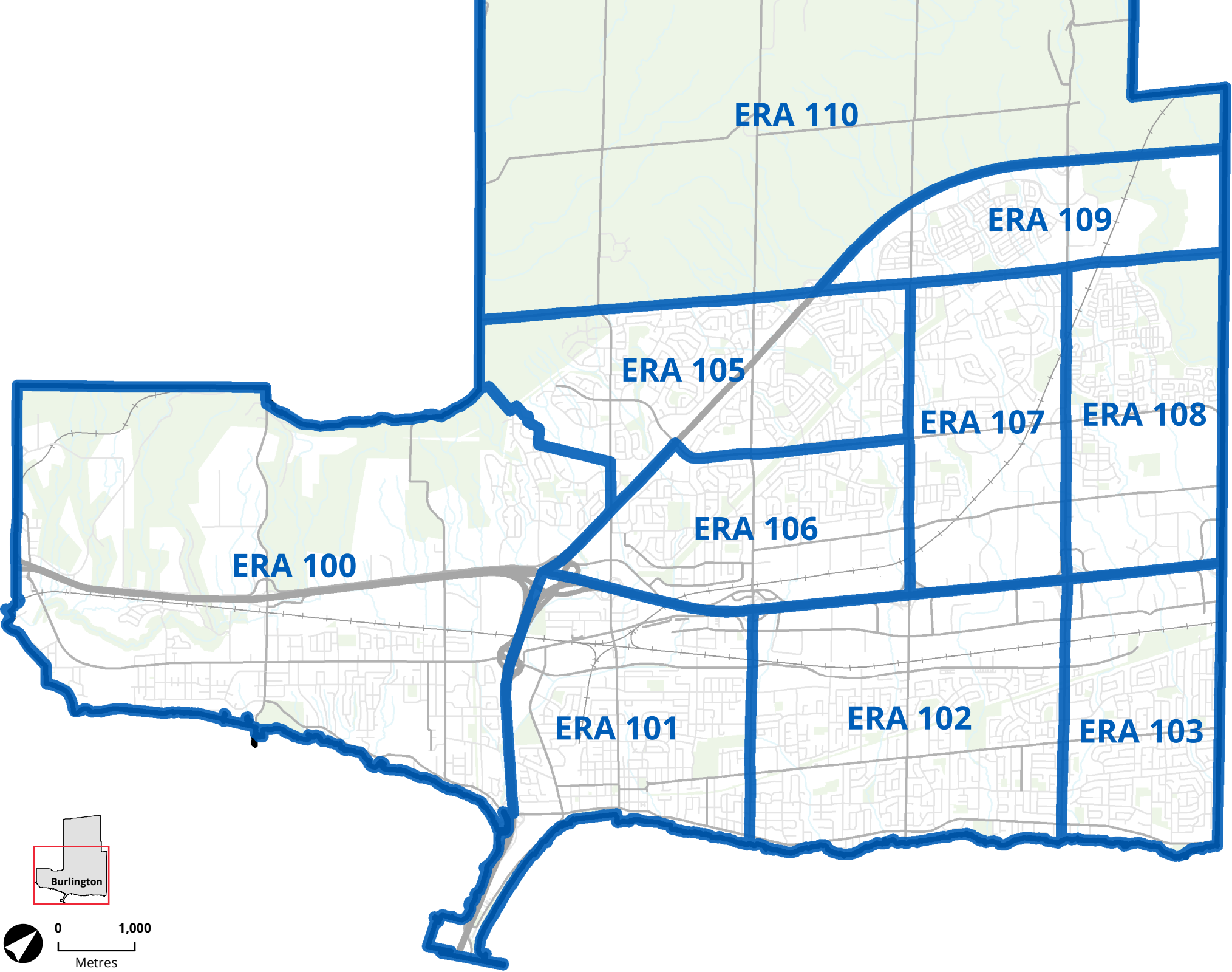
Alton Village Boundary Study

Issue: Students residing near Alton Village PS are currently transported to Orchard Park PS (ERA 108), Clarksdale PS (ERA 106), and Rolling Meadows PS. (ERA 106).

Proposed Action: Initiate a boundary review to redirect areas that are being transported to school significantly closer to their community.

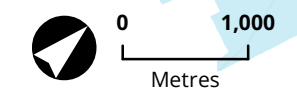
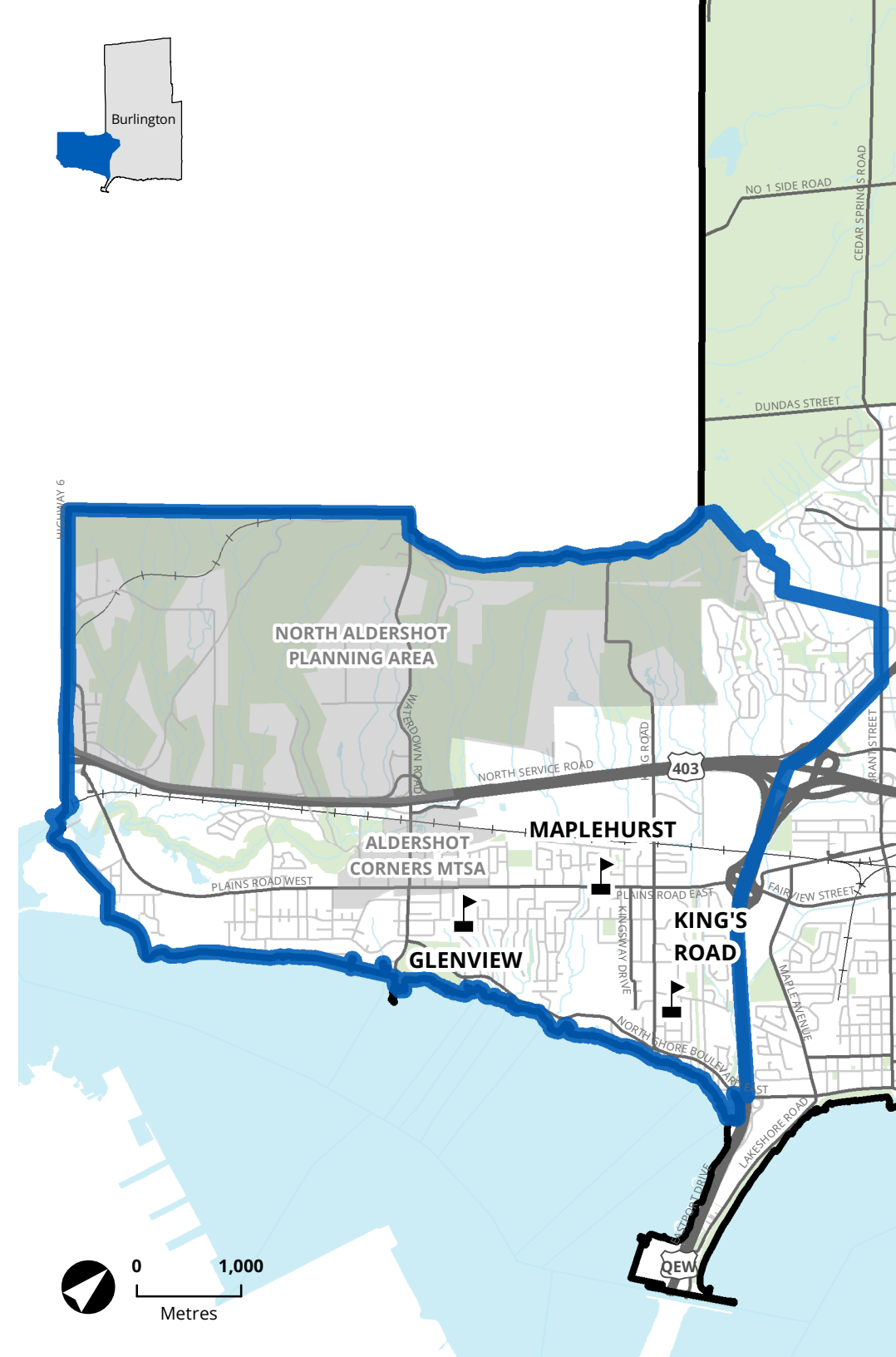
Boundary Review

2027/2028 (Enrolment Based)



ERA 100

Aldershot



Area Overview

This review area includes the following communities: Aldershot, Bayview, and LaSalle. The majority of the review area contains some of the oldest mature communities in Burlington which began as fruit producing areas. This review area is located on the shores of Burlington Bay and shares a border with Hamilton on the western edge of the City.

The review area contains some of the oldest communities in Burlington with identified areas earmarked for intensification like the Aldershot Corners Major Transit Station Area (MTSA). The review area includes significant features/buildings such as Royal Botanical Gardens and the Aldershot GO Station. The schools in this ERA present a range of ages with Maplehurst PS built in 1912 and Aldershot Elementary/Aldershot SS built-in 1960.

Enrolment projections for Aldershot Elementary (Gr. 7-8) have been placed with Aldershot HS in SRA 100.

Recommendations

- Explore Community Planning and Partnership opportunities for Maplehurst PS.
- Initiate a boundary review to balance enrolment between Glenview PS and Maplehurst PS.

Past Actions

2018 French Immersion entry changed from Gr. 1 to Gr. 2

Enrolment Overview

ENROLMENT, UTILIZATION, AND SPACE STATISTICS																				
School	Building Capacity	Current Portables	Max Portables	Total Capacity	Current	Intermediate		Medium Term			Long Term									
					2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033	2034	2035	2036
Glenview	366	3	6	504	404	425	451	453	467	482	499	489	478	485	493	505	517	530	544	554
	Percent Utilization				110%	116%	123%	124%	127%	132%	136%	134%	131%	133%	135%	138%	141%	145%	149%	151%
	Available classrooms (+/-)				-2	-3	-4	-4	-4	-5	-6	-5	-5	-5	-6	-6	-7	-7	-8	-8
King's Road	340	0	2	386	309	311	321	316	309	298	299	299	303	307	305	304	304	307	310	310
	Percent Utilization				91%	91%	94%	93%	91%	88%	88%	88%	89%	90%	90%	89%	89%	90%	91%	91%
	Available classrooms (+/-)				1	1	1	1	1	2	2	2	2	1	2	2	2	1	1	1
Maplehurst	519	0	5	634	328	315	305	285	286	288	278	270	270	273	273	270	269	269	269	268
	Percent Utilization				63%	61%	59%	55%	55%	56%	54%	52%	52%	53%	53%	52%	52%	52%	52%	52%
	Available classrooms (+/-)				8	9	9	10	10	10	10	11	11	11	11	11	11	11	11	11
ERA 100 Total	1,225	3	13	1,524	1,041	1,051	1,077	1,053	1,061	1,068	1,075	1,058	1,051	1,064	1,070	1,079	1,090	1,106	1,123	1,132
	Percent Utilization				85%	86%	88%	86%	87%	87%	88%	86%	86%	87%	87%	88%	89%	90%	92%	92%
	Available classrooms (+/-)				8	8	6	7	7	7	7	7	8	7	7	6	6	5	4	4

Enrolment Summary

This ERA has the following characteristics:

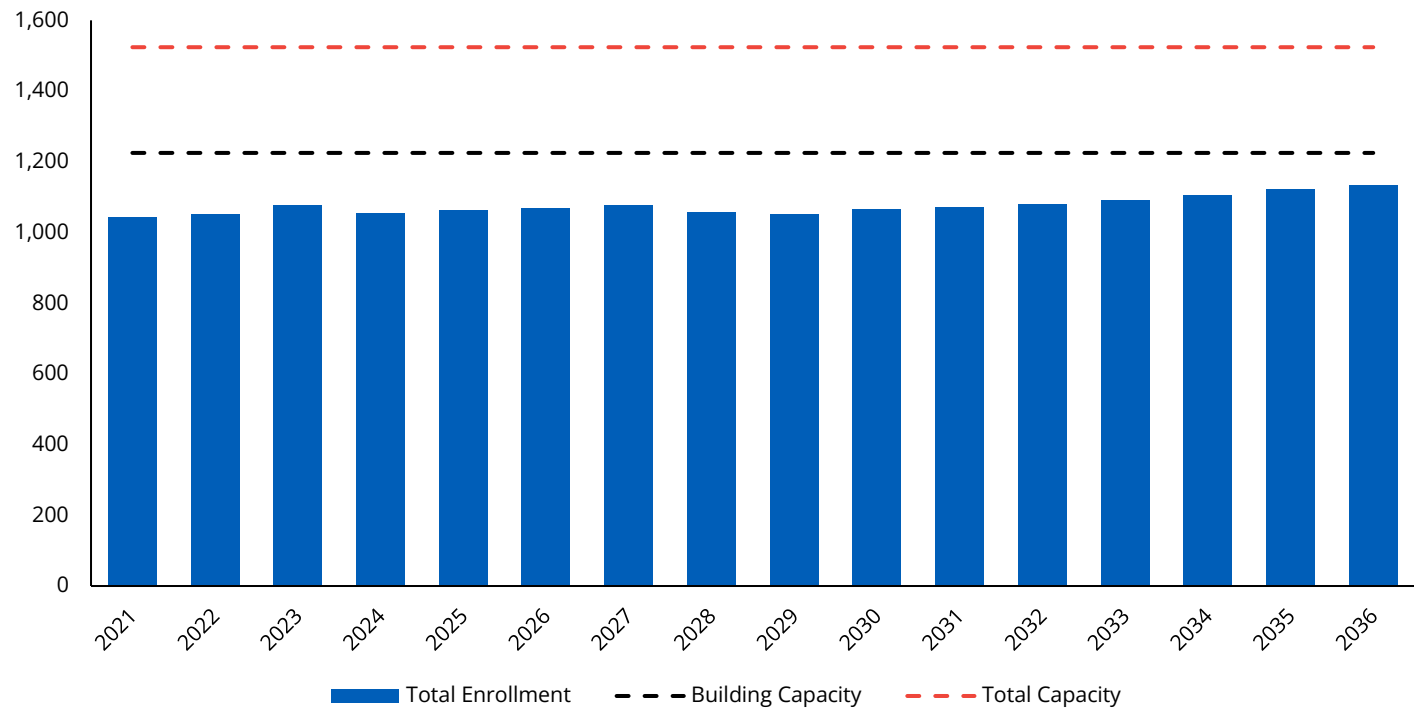
- Current utilization is 85% and is projected to increase to above 90% over the next 15 years.
- A blend of mature communities and newer high density areas, with potential growth from proposed intensification in designated growth areas.
- There has been a slight decline in Junior Kindergarten enrolment trends over the last 5 years, but it remains above the City of Burlington average. A stable JK enrolment will contribute to long-term stable enrolment, with some growth from ongoing development in the area.
- Glenview PS is currently at 110% utilization and is projected to exceed Total Capacity by 2032.
- Maplehurst PS is currently at 63% utilization and declining, requiring action to balance enrolment.
- Aldershot Corners development impacts several schools; Glenview PS, Maplehurst PS, Aldershot Elem PS. Submitted applications are included in projections. Additional growth is expected to take place.

Accommodation Plans and Considerations

There are a number of active development applications and proposed intensification along the Plains Corridor and from Aldershot Corners. This may help offset projected student enrolment decline and stabilize enrolments under current school boundaries.

It is recommended that staff continue to monitor development activity and explore opportunities to improve school building utilization. Changes to the timing of the circulation of development applications and construction may change the impact on schools and enrolment projections.

Five Year Historical Junior Kindergarten Enrolment Trends



ERA 100

-1%

Burlington

-3%

Halton Region

+3%

Active Residential Units

Density	Unit Type	# of Units
Low Density	Single Family, Semi	240
Medium Density	Towns, Stacked Towns	849
High Density	Condo, Apartment	3,088

Forecasted Residential Units

Development Type	Development Name	# of Units
MTSA	Aldershot Corners	TBD

ERA 100 School Profiles

Glenview



Year Built	1951
Additions	1952, 1958
Site Size	2.3 Ha/ 5.7 Ac
Adjacent to Park	No
Capacity	366
Max. Capacity	504
FCI (Assess. Yr.)	27% (2018) ●

ENG

K - 6

King's Road



Year Built	1955
Additions	1958
Site Size	2.1 Ha/ 5.1 Ac
Adjacent to Park	No
Capacity	340
Max. Capacity	386
FCI (Assess. Yr.)	15% (2016) ●

ENG

K - 6

Maplehurst



Year Built	1912
Additions	1945, '52, '58, '65, '68, '91
Site Size	1.6 Ha/ 4.0 Ac
Adjacent to Park	No
Capacity	519
Max. Capacity	634
FCI (Assess. Yr.)	16% (2016) ●

ENG

K - 6

LD

FI

2 - 6

Partner TBD

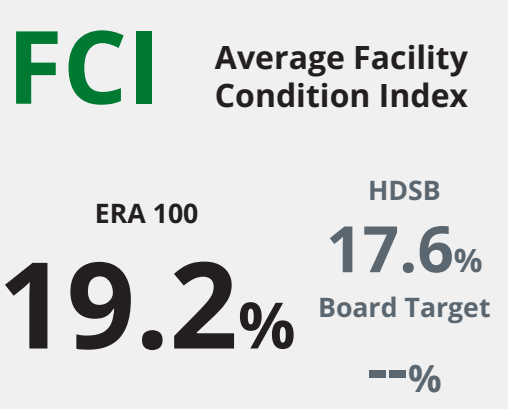
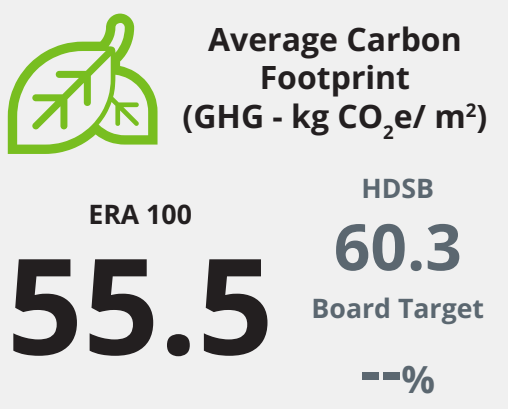
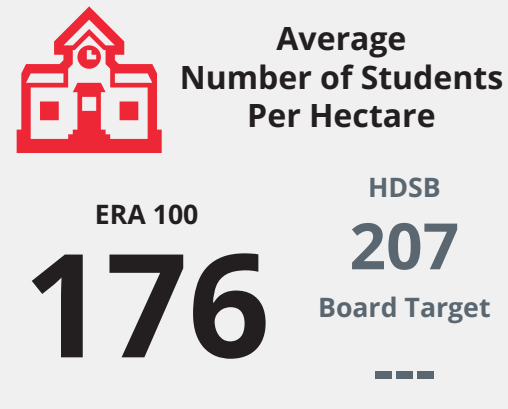
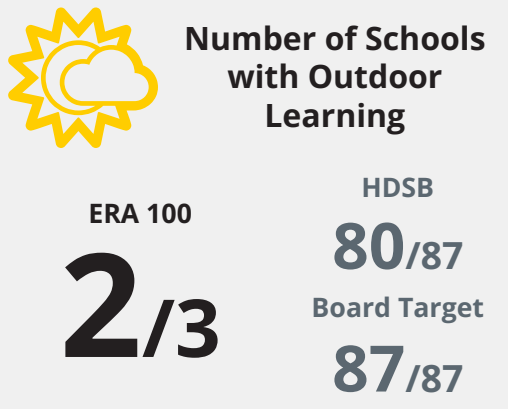
Looking to explore Community Planning and Partnership opportunities

FACILITY

PROGRAMS

PARTNERSHIPS

Facility Key Performance Indicators



ERA 100 Facility Condition Summary

The school facilities in this ERA have the following characteristics:

- Higher than average FCI compared to the Board's average, but remains in relatively in FAIR renewal condition (between 10%-29%).
- Accessibility improvements have been initiated, and are partially completed.
- Air Conditioning classroom enhancements are partially completed.

Key Performance Indicator Scorecard

KPI CATEGORY	2021 RATING	PREVIOUS	TREND
Average FCI	●	●	=
Average Number of Students per Hectare	●	●	=
Average Building Accessibility	●	●	=
Average Amount of Air Conditioned Space	●	●	=
Average Energy Efficiency (GHG)	●	●	=
Number of Schools with Outdoor Learning	●	●	=

- Target met or surpassed
- 1%-5% from target
- 5%-15% from Target
- 15%+ from Target
- NO DATA

ERA 100 Summary of Accommodation Issues and Recommended Actions

Immediate Term (2022-2023)

Name: Glenview PS and Maplehurst PS Boundary Study
Type: Boundary Review
Issue: Growing imbalance between Glenview PS (>100% utilization) and Maplehurst PS (<65% utilization)
Proposed Action: Initiate boundary review to balance enrolments
Target Year: 2023/2024

Medium Term (2024-2026)

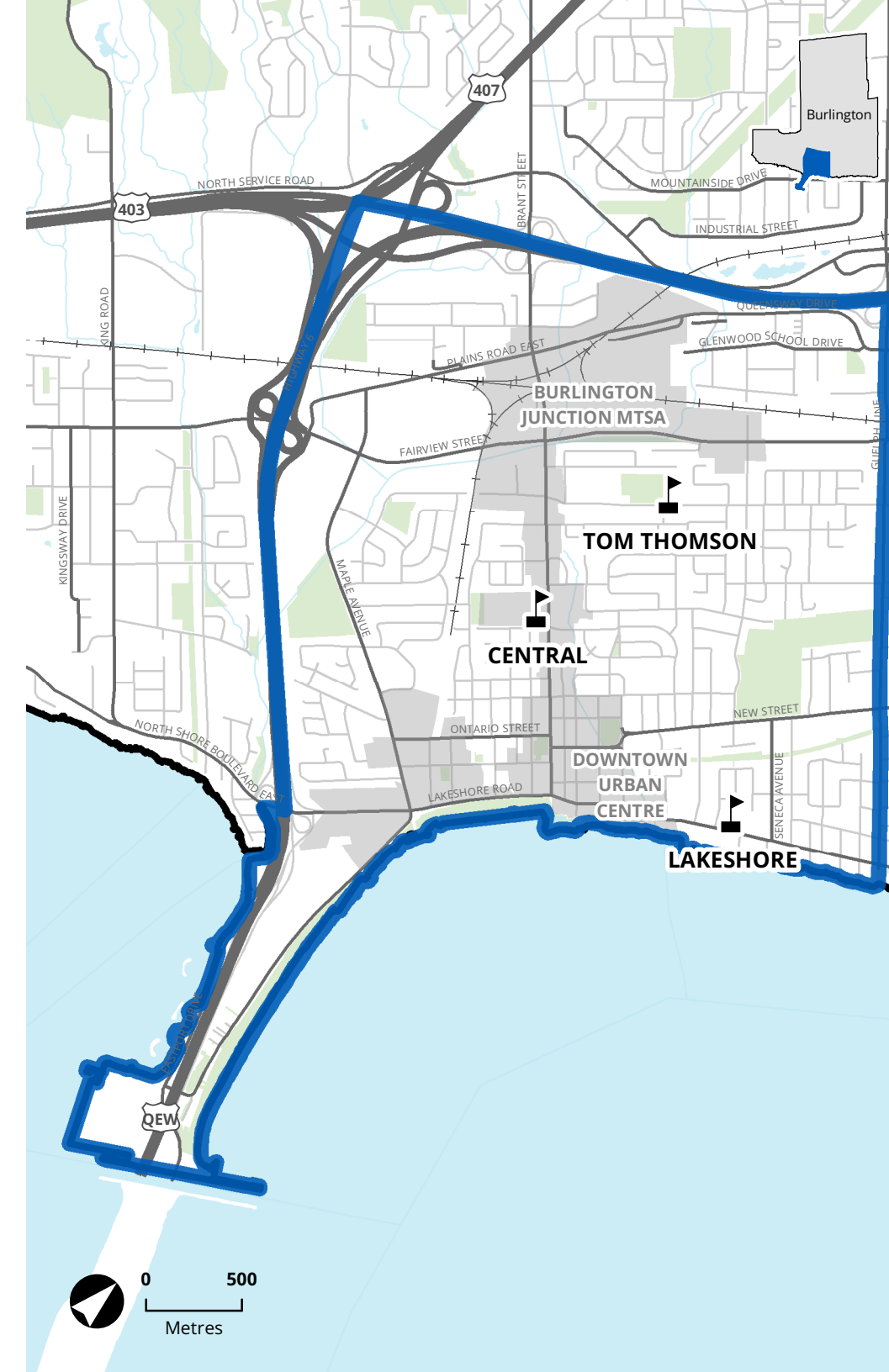
N/A

Long Term (2027+)

N/A

ERA 101

Downtown Burlington



Area Overview

This review area includes the following communities: Freeman, Maple, Burlington Beach, Glenwood Park, and Downtown Burlington. First Nations Chief Joseph Brant resided in the area now consider Downtown Burlington in the late 1700s. By the late 1800s, the area was incorporated as a village. The Burlington Junction Major Transit Station Area (MTSA) is a commercial community with high-density residential surrounding a significant major transit station containing regional and provincial transit connections. Downtown Burlington is a significant commercial district and contains several heritage conservation districts.

The majority of the review area contains mature communities with a mix of stable and declining student enrolment. The Burlington Junction MTSA and the Downtown Urban Growth Area are areas that have been identified to accommodate growth through intensification. The review area includes significant features/buildings such as the City Hall, the waterfront, the Burlington Performing Arts Centre as well as Optimist Park, and Central Park.

There are four schools in this ERA (including Burlington Central Elementary hosted at Burlington Central HS). Enrolment projections for Burlington Central Elementary have been placed with Burlington Central HS in SRA 100. The schools present a range of ages with Central PS originally built in 1919 and Tom Thomson PS built-in 1969.

Recommendations

- Initiate a Program and Accommodation Review in South Burlington (ERA 101, 102, 103) to address an imbalance of enrolments in the FI program and excess pupil places, as well as review facility conditions (among other issues).
- Central PS (K-6), Burlington Central Elementary (7-8), and Burlington Central HS (9-12) are located on the same site in two facilities. Opportunities to create a K-12 facility with a community hub should be investigated.

Past Actions

2018 French Immersion entry changed from Gr. 1 to Gr. 2

Enrolment overview

ENROLMENT, UTILIZATION, AND SPACE STATISTICS																				
School	Building Capacity	Current Portables	Max Portables	Total Capacity	Current	Intermediate		Medium Term			Long Term									
					2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033	2034	2035	2036
Central	409	0	0	409	348	349	355	347	358	354	354	362	382	387	374	371	367	365	364	360
	Percent Utilization				85%	85%	87%	85%	88%	87%	87%	89%	93%	94%	91%	91%	90%	89%	89%	88%
	Available classrooms (+/-)				3	3	2	3	2	2	2	2	1	1	2	2	2	2	2	2
Lakeshore	328	0	6	466	207	198	200	199	201	213	219	228	235	230	236	236	235	235	237	236
	Percent Utilization				63%	60%	61%	61%	61%	65%	67%	69%	72%	70%	72%	72%	72%	72%	72%	72%
	Available classrooms (+/-)				5	6	6	6	6	5	5	4	4	4	4	4	4	4	4	4
Tom Thomson	242	7	10	472	370	350	367	371	408	415	427	448	439	435	443	441	433	437	434	433
	Percent Utilization				153%	145%	152%	153%	169%	171%	176%	185%	181%	180%	183%	182%	179%	181%	179%	179%
	Available classrooms (+/-)				-6	-5	-5	-6	-7	-8	-8	-9	-9	-8	-9	-9	-8	-8	-8	-8
ERA 101 Total	979	7	16	1,347	925	898	922	917	967	981	1,000	1,038	1,056	1,052	1,052	1,048	1,035	1,038	1,035	1,029
	Percent Utilization				94%	92%	94%	94%	99%	100%	102%	106%	108%	107%	107%	107%	106%	106%	106%	105%
	Available classrooms (+/-)				2	4	2	3	1	0	-1	-3	-3	-3	-3	-3	-2	-3	-2	-2

Enrolment Summary

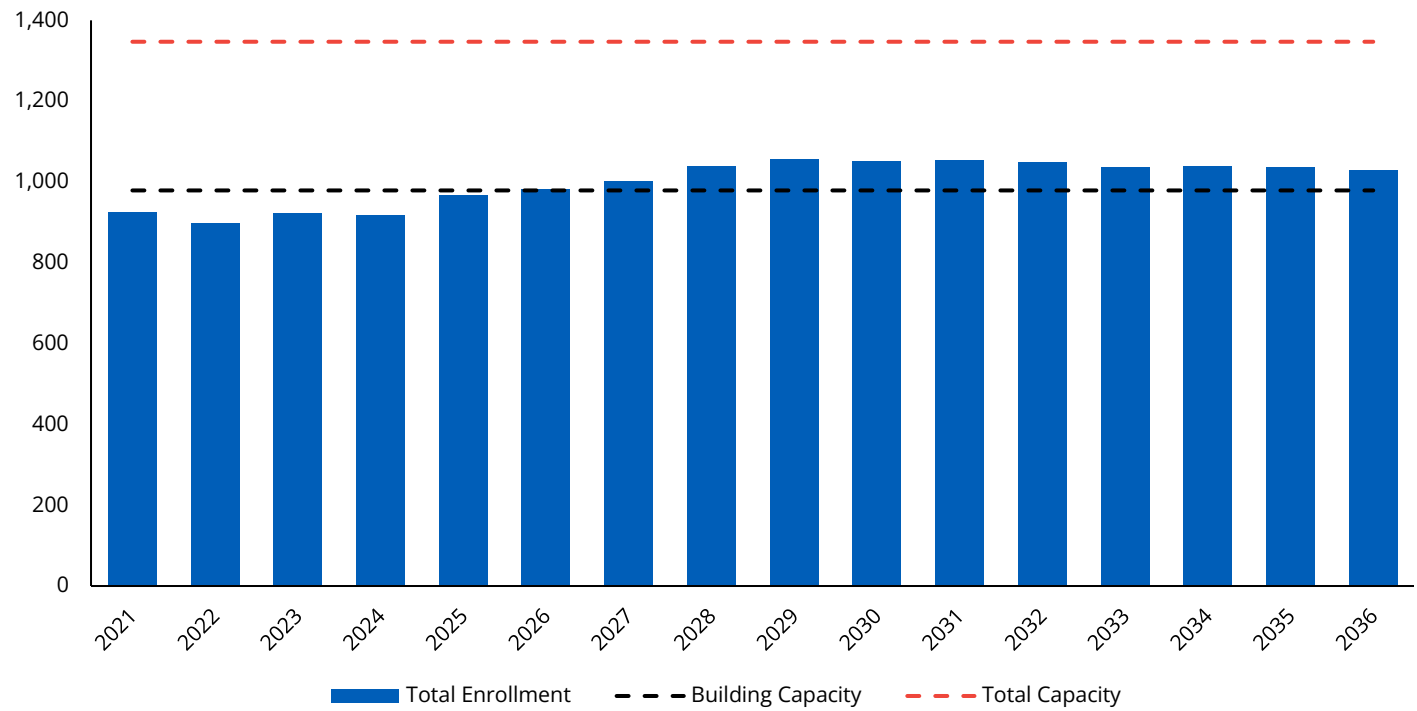
- This ERA has the following characteristics:
- Current utilization is 94% and is projected to increase to above 100% by 2026.
- Contains a blend of mature communities with potential new growth through proposed intensification within designated growth areas.
- There has been a significant decline (-15%) in Junior Kindergarten enrolment trends over the last 5 years, well below the City of Burlington average (-3%). Although JK enrolment has decreased, it is being uplifted by development within the area.
- Tom Thomson PS is currently at 153% utilization and is projected to require portables over the next 15 years. There are opportunities for redirecting pressures.
- Burlington Junction MTSA developments impact several schools; Central PS, Tom Thomson PS, and Tecumseh. Submitted applications are included in projections. Additional growth is expected to take place.
- Downtown Urban Growth developments impact several schools; Central PS, Tom Thomson PS, and Burlington Central PS. Submitted applications are included in projections. Additional growth is expected to take place.

Accommodation Plans and Considerations

There are a number of active development applications that will add to the growth in this ERA and eventually stabilize above OTG utilization under the current school boundaries. Enrolments will increase as a result of intensification along Brant St, Fairview St, and from the Burlington Junction (MTSA). While enrolment projections are declining, there is potential student growth through intensification.

It is recommended that staff continue to monitor development activity and timing, and explore opportunities to improve school building utilization. Enrolment projections are subject to change pending development timing.

Five Year Historical Junior Kindergarten Enrolment Trends



ERA 101

-15%

Burlington Halton Region

-3% **+3%**

Active Residential Units

Density	Unit Type	# of Units
Low Density	Single Family, Semi	5
Medium Density	Towns, Stacked Towns	89
High Density	Condo, Apartment	7,663

Forecasted Residential Units

Development Type	Development Name	# of Units
MTSA	Burlington Junction	TBD
Urban Growth Centre	Urban Growth Centre	TBD

ERA 101 School Profiles

FACILITY

PROGRAMS

PARTNERSHIPS

Central



Year Built	1919
Additions	1948, 1962, 1978
Site Size	1.3 Ha/ 3.3 Ac
Adjacent to Park	Yes
Capacity	409
Max. Capacity	409
FCI (Assess. Yr.)	14% (2016) ●

ENG LD
 K - 6

Lakeshore



Year Built	1920
Additions	1944, 1951, 2009
Site Size	1.5 Ha/ 3.7 Ac
Adjacent to Park	No
Capacity	328
Max. Capacity	466
FCI (Assess. Yr.)	53% (2020) ●

ENG LD
 K - 6

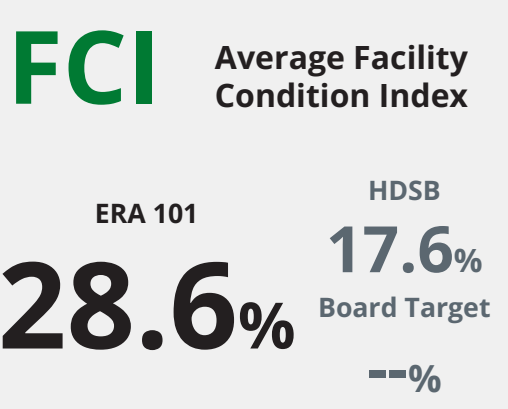
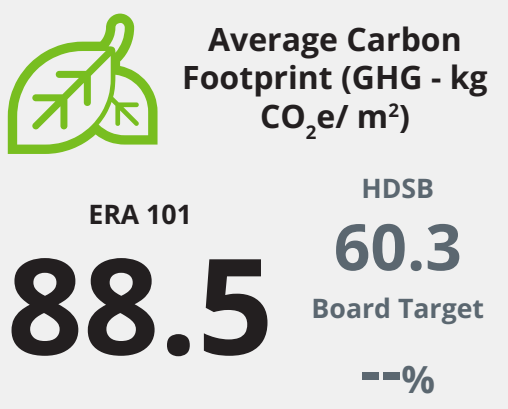
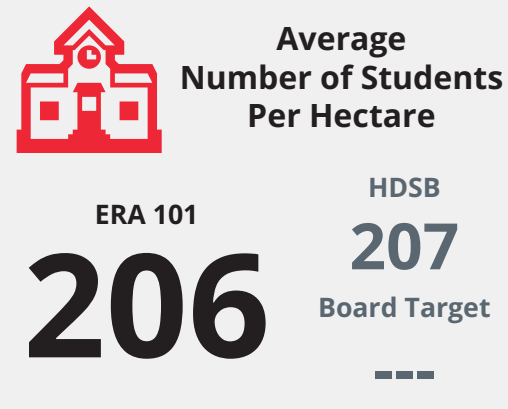
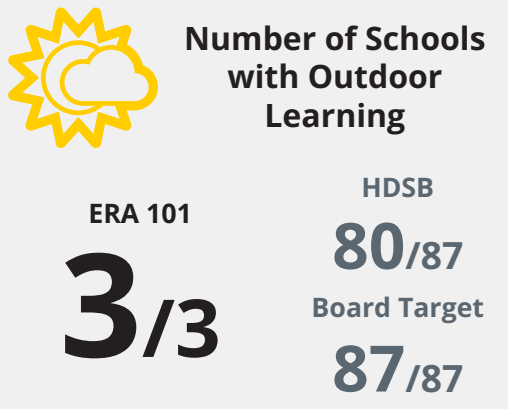
Tom Thomson



Year Built	1969
Additions	
Site Size	1.7 Ha/ 4.3 Ac
Adjacent to Park	Yes
Capacity	242
Max. Capacity	472
FCI (Assess. Yr.)	19% (2020) ●

ENG
 K - 6
FI
 2 - 6

Facility Key Performance Indicators



ERA 101 Facility Condition Summary

- The school facilities in this ERA have the following characteristics:
- Higher than average FCI compared to the Board, currently has a FAIR renewal condition (between 10%-29%), but is nearing the POOR threshold, having a combined FCI of 28.6%. Overall average is increased due to Lakeshore PS FCI rating of 52.5%, which has a CRITICAL rating.
 - Accessibility improvements have been initiated, and are partially completed.
 - Air Conditioning classroom enhancements are completed.

Key Performance Indicator Scorecard

KPI CATEGORY	2021 RATING	PREVIOUS	TREND
Average FCI	●	●	=
Average Number of Students per Hectare	●	●	=
Average Building Accessibility	●	●	=
Average Amount of Air Conditioned Space	●	●	=
Average Energy Efficiency (GHG)	●	●	=
Number of Schools with Outdoor Learning	●	●	=

- Target met or surpassed
- 1%-5% from target
- 5%-15% from Target
- 15%+ from Target
- NO DATA

ERA 101 Summary of Accommodation Issues and Recommended Actions

Immediate Term (2022-2023)

N/A

Medium Term (2024-2026)

N/A

Long Term (2027+)

Name: South Burlington Program and Accommodation Review
Type: Program and Accommodation Review
Issue: Imbalance in enrolments at schools for the FI program, excess pupil places and need to review facility conditions in south Burlington.
Proposed Action: Initiate boundary and program review to rebalance FI enrolments in South Burlington and to address facility conditions.
Target Year: 2027/2028

Name: Central PS and Burlington Central HS Aging Facilities
Type: Capital Priorities Program Funding
Issue: Major renovations are required to meet AODA requirements. This is an opportunity to create a revitalized K-12 urban campus in Downtown Burlington at Central PS and Burlington Central HS (SRA 100).
Proposed Action: Feasibility Study to rebuild school facilities while keeping historic features to meet AODA requirements and create an urban educational centre of the school. A business case will be required to be submitted to the Ministry of Education for Capital Priorities Program funding.
Target Year: TBD (event based)

ERA 102

South Central Burlington

Area Overview

This review area includes the following communities: Dynes, Roseland, Port Nelson, Longmoor, and Shoreacres. A portion of the Appleby Gateway MTSA is located in this review area which is a mostly industrial community with low-density residential surrounding a significant major transit station containing regional and provincial transit connections.

Communities in this area run along the north shore of Lake Ontario and date back to the early 1920s. Characterized by tree-lined boulevards, these are mature communities with a mix of stable and declining student enrolment. Appleby Gateway MTSA is an area that has been identified to accommodate growth through intensification. The review area includes significant features/buildings such as the Tuck and Shoreacres Creeks, Centennial Trail, and Paletta Mansion.

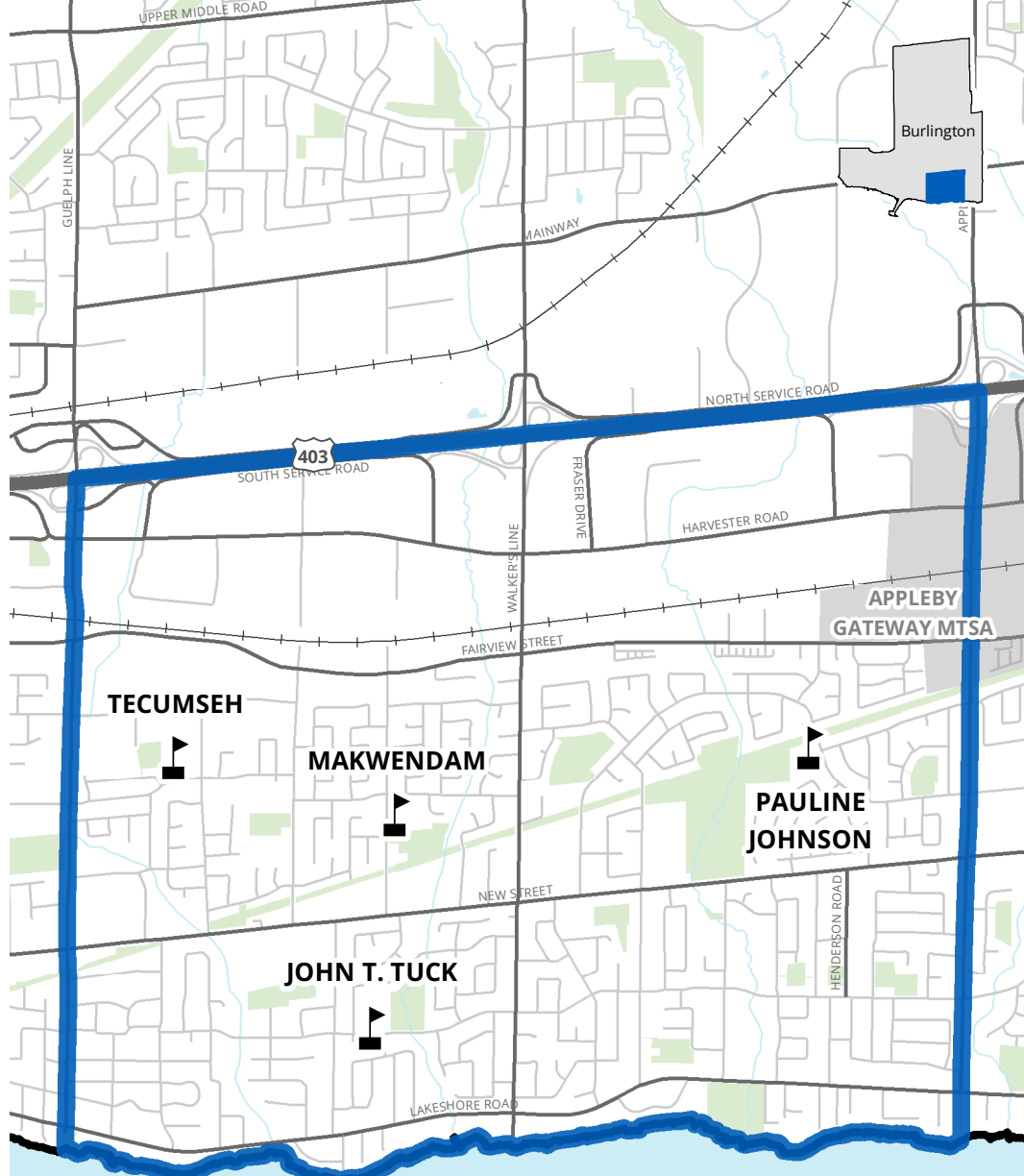
There are four schools in this ERA and are all close in age with the oldest school, John T. Tuck PS, built-in 1960, and Makwendam PS and Pauline Johnson PS both built-in 1967.

Recommendations

- Explore opportunities for Community Planning and Partnerships to share space in Makwendam PS with community organizations.
- Initiate a Program and Accommodation Review. South Burlington (ERA 101, 102, 103) have numerous issues including imbalance of enrolments in the FI program, excess pupil places, and requires a review of facility conditions.

Past Actions

- 2021** Primary Gifted program removed from Makwendam PS
- 2020** Results of the ERA 102 Boundary review enacted in applicable schools
- 2019** ERA 102 Boundary Review Process to rebalance enrolments completed
- 2018** French Immersion entry changed from Gr. 1 to Gr. 2



Enrolment Projections

ENROLMENT, UTILIZATION, AND SPACE STATISTICS																				
School	Building Capacity	Current Portables	Max Portables	Total Capacity	Current	Intermediate		Medium Term			Long Term									
					2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033	2034	2035	2036
John T. Tuck	541	5	12	817	649	640	600	606	589	580	578	579	562	562	553	549	544	534	528	523
	Percent Utilization				120%	118%	111%	112%	109%	107%	107%	107%	104%	104%	102%	101%	101%	99%	98%	97%
	Available classrooms (+/-)				-5	-4	-3	-3	-2	-2	-2	-2	-1	-1	-1	0	0	0	1	1
Makwendam	541	0	6	679	238	233	245	257	264	254	245	237	236	232	222	217	216	216	216	216
	Percent Utilization				44%	43%	45%	48%	49%	47%	45%	44%	44%	43%	41%	40%	40%	40%	40%	40%
	Available classrooms (+/-)				13	13	13	12	12	12	13	13	13	13	14	14	14	14	14	14
Pauline Johnson	242	4	6	380	237	239	235	234	236	232	231	226	227	225	221	221	218	217	215	212
	Percent Utilization				98%	99%	97%	97%	97%	96%	95%	93%	94%	93%	91%	91%	90%	89%	89%	88%
	Available classrooms (+/-)				0	0	0	0	0	0	0	1	1	1	1	1	1	1	1	
Tecumseh	462	0	7	623	338	340	347	338	355	378	399	407	411	398	404	407	396	390	389	388
	Percent Utilization				73%	74%	75%	73%	77%	82%	86%	88%	89%	86%	87%	88%	86%	84%	84%	84%
	Available classrooms (+/-)				5	5	5	5	5	4	3	2	2	3	3	2	3	3	3	
ERA 102 Total	1,786	9	31	2,499	1,462	1,452	1,426	1,435	1,443	1,443	1,453	1,449	1,436	1,416	1,400	1,394	1,373	1,356	1,348	1,339
	Percent Utilization				82%	81%	80%	80%	81%	81%	81%	81%	81%	80%	79%	78%	78%	77%	76%	75%
	Available classrooms (+/-)				14	15	16	15	15	15	14	15	15	16	17	17	18	19	19	

Enrolment Summary

- This ERA has the following characteristics:
- Current utilization is 82% and is projected to decline to 75% utilization.
- Contains a blend of mature communities with potential new growth through proposed intensification within designated growth areas.
- Appleby Gateway developments impact several schools: Makwendam PS, Pineland PS (ERA 103), Frontenac PS (ERA 103), and Tecumseh PS. Submitted applications are included in projections. Additional growth is expected to take place.
- Makwendam PS is currently less than 50% utilization and is projected to remain under 50% utilization over the next 15 years.

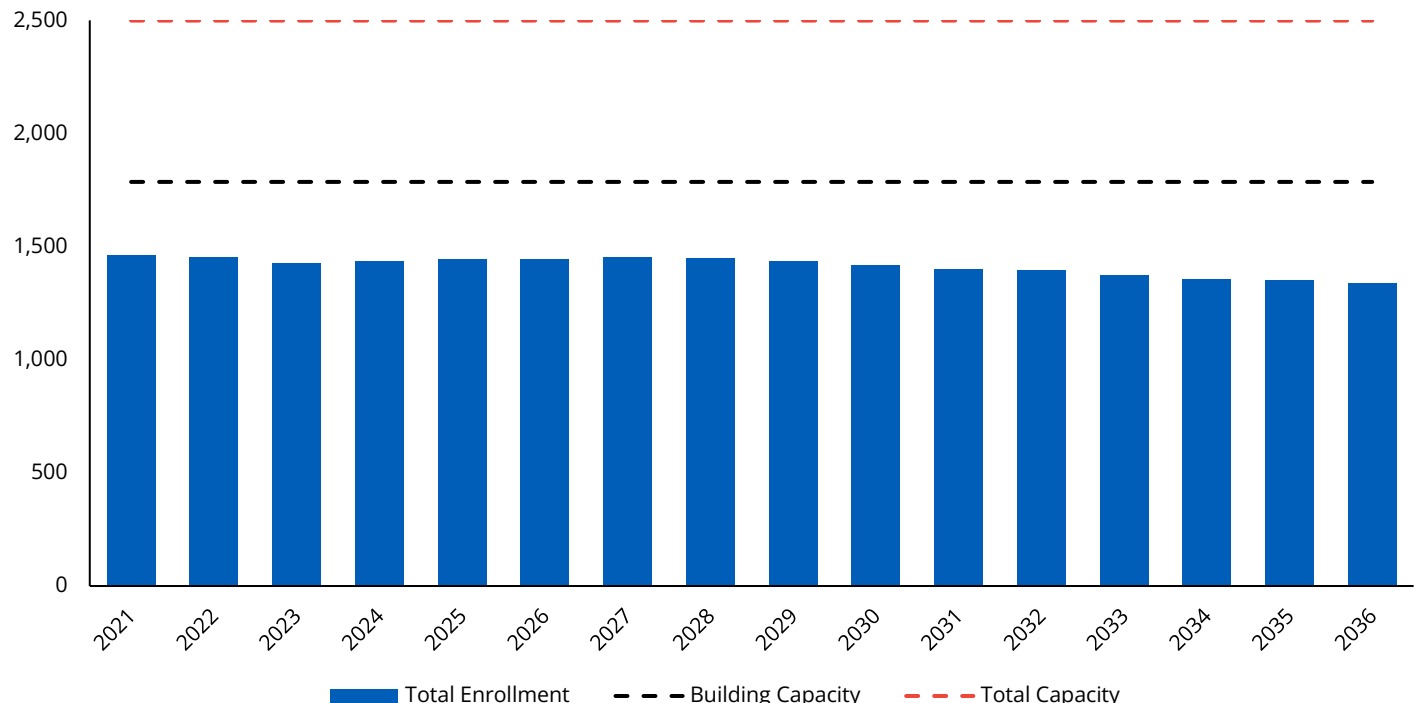
Accommodation Plans and Considerations

New/younger families moving to the community will lead to stabilizing enrolments at most schools. Enrolments will likely increase as a result of the intensification of the Appleby Gateway MTSA. The timing of development and the number of units are not available at this time. Therefore this development has not been included in enrolments.

It is recommended that staff continue to monitor development activity and timing, and explore opportunities to improve school building utilization. Enrolment projections are subject to change pending development timing.

A boundary review was initiated in 2019 to rebalance enrolments in ERA 102 which is resulting in an increase in enrolments to Tecumseh PS. Makwendam PS utilization remains concerning. Once a school's enrolments drop below the 65% utilization threshold, initiatives are required to be explored to reduce surplus spaces, which may result in future Program and Accommodation Review if alternatives to reduce surplus spaces are not successful or feasible.

Five Year Historical Junior Kindergarten Enrolment Trends



ERA 102

+17%

Burlington: **-3%** Halton Region: **+3%**

Active Residential Units

Density	Unit Type	# of Units
Low Density	Single Family, Semi	0
Medium Density	Towns, Stacked Towns	54
High Density	Condo, Apartment	664

Forecasted Residential Units

Development Type	Development Name	# of Units
MTSA	Appleby Gateway	TBD

John T Tuck



Year Built	1960
Additions	1965, 1987
Site Size	2.0 Ha/ 5.0 Ac
Adjacent to Park	Yes
Capacity	514
Max. Capacity	817
FCI (Assess. Yr.)	27% (2016) ●

ENG
K - 8

FACILITY

PROGRAMS

PARTNERSHIPS

Makwendam



Year Built	1967
Additions	1969
Site Size	2.0 Ha/ 5.0 Ac
Adjacent to Park	Yes
Capacity	541
Max. Capacity	679
FCI (Assess. Yr.)	20% (2018) ●

ENG CP SLC
K - 6

Partner TBD
Looking to explore Community
Planning and Partnership opportunities

Pauline Johnson



Year Built	1967
Additions	1986
Site Size	1.9 Ha/ 4.6 Ac
Adjacent to Park	Yes
Capacity	242
Max. Capacity	380
FCI (Assess. Yr.)	18% (2016) ●

ENG
K - 6

Tecumseh



Year Built	1964
Additions	1969
Site Size	2.6 Ha/ 6.5 Ac
Adjacent to Park	Yes
Capacity	462
Max. Capacity	623
FCI (Assess. Yr.)	41% (2016) ●

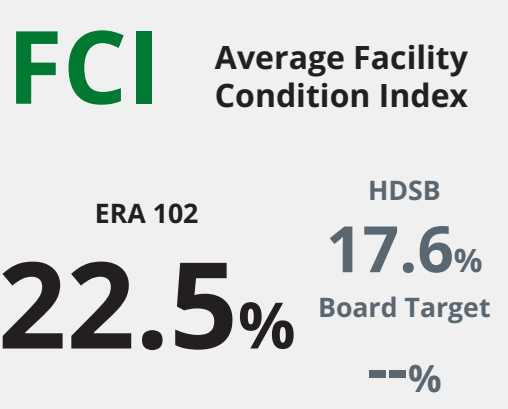
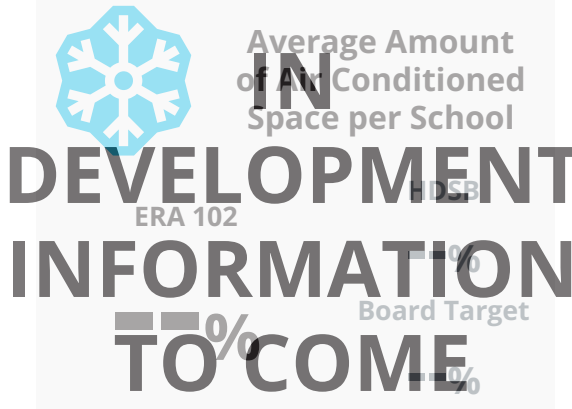
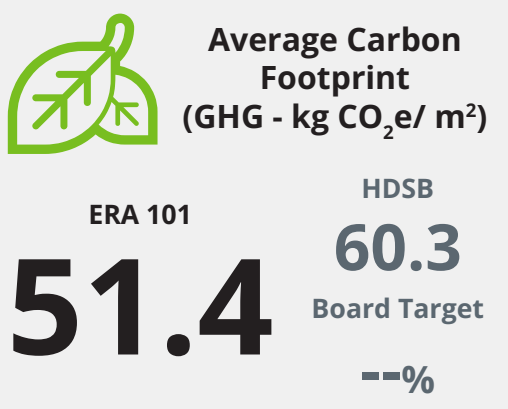
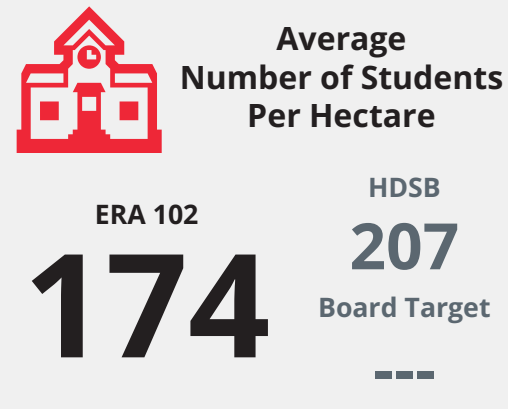
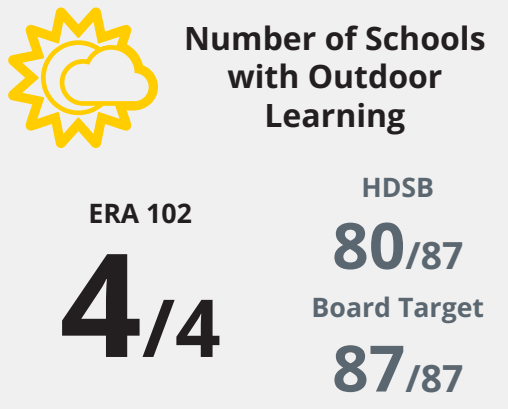
ENG LS LD
K - 8

FACILITY

PROGRAMS

PARTNERSHIPS

Facility Key Performance Indicators



ERA 102 Facility Condition Summary

- The school facilities in this ERA have the following characteristics:
- Higher than average FCI compared to the Board's average, but remains in FAIR condition (between 10%-29%).
 - Accessibility improvements have been initiated, and are partially completed.
 - Air Conditioning classroom enhancements are partially completed in alignment with Board goals and initiatives.

Key Performance Indicator Scorecard

KPI CATEGORY	2021 RATING	PREVIOUS	TREND
Average FCI	●	●	=
Average Number of Students per Hectare	●	●	=
Average Building Accessibility	●	●	=
Average Amount of Air Conditioned Space	●	●	=
Average Energy Efficiency (GHG)	●	●	=
Number of Schools with Outdoor Learning	●	●	=

- Target met or surpassed
- 1%-5% from target
- 5%-15% from Target
- 15%+ from Target
- NO DATA

ERA 102 Summary of Accommodation Issues and Recommended Actions

Immediate Term (2022-2023)

N/A

Medium Term (2024-2026)

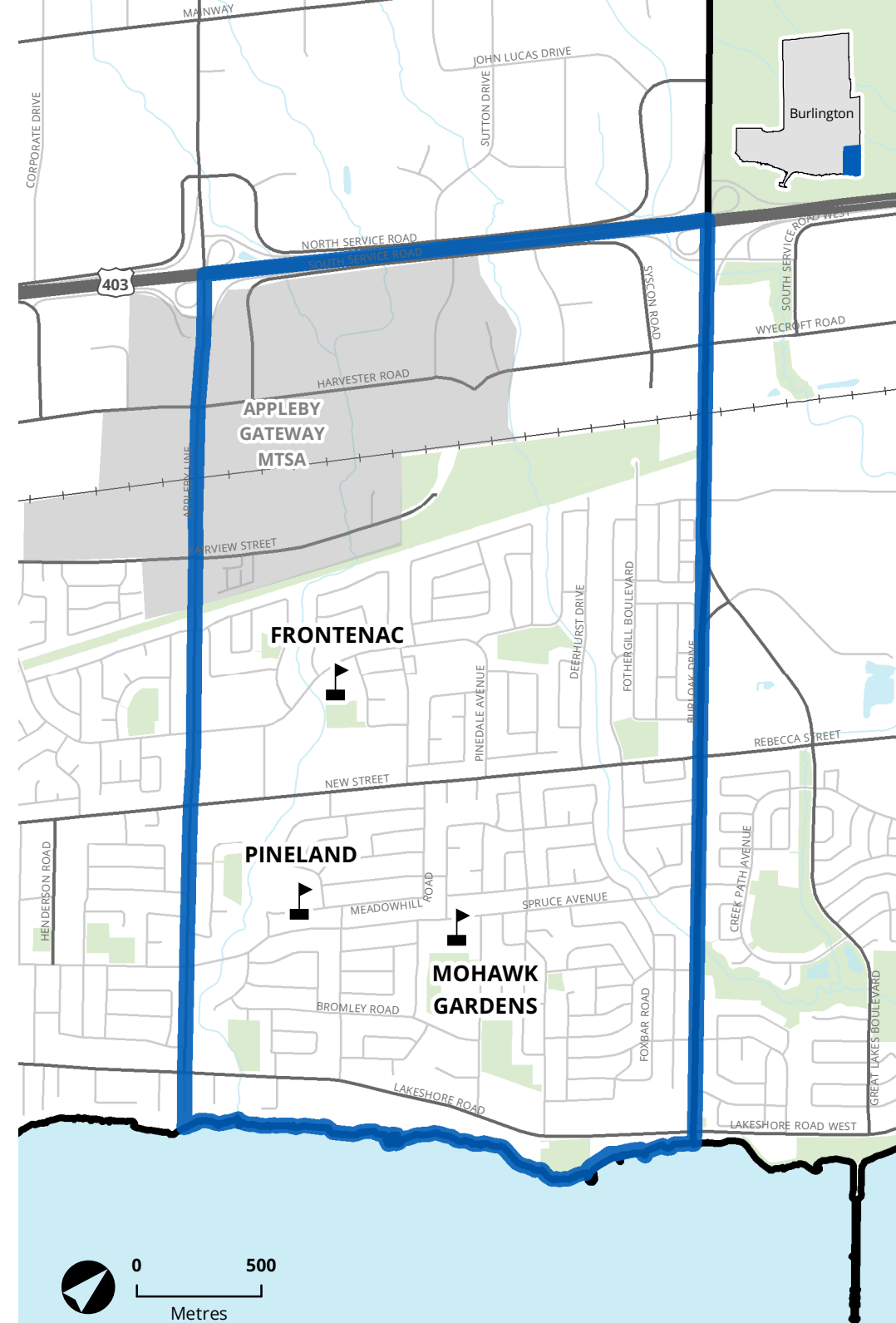
N/A

Long Term (2027+)

Name: South Burlington Program and Accommodation Review
Type: Program and Accommodation Review
Issue: Imbalance in enrolments at schools for the FI program, excess pupil places and need to review facility conditions in south Burlington.
Proposed Action: Initiate boundary and program review to rebalance FI enrolments in South Burlington and to address facility conditions.
Target Year: 2027/2028

ERA 103

Appleby



Area Overview

This review area includes the following communities: Appleby and Elizabeth Gardens. The area is on the eastern edge of the city boarding the Town of Oakville and was formerly the hamlet of Appleby (QEW and Appleby Line). Subdivision construction began in the 1950s and 1960s. A portion of the Appleby Gateway MTSA is located in this review area which is a mostly industrial community with low-density residential surrounding a significant major transit station containing regional and provincial transit connections.

The majority of the review area contains mature communities with a mix of stable and declining student enrolment. Appleby Gateway MTSA is an area that has been identified to accommodate growth through intensification. The review area includes significant features/buildings such as; the Appleby Go Station, Sheldon Creek, and Appleby Creek, Centennial Trail, and Burloak Waterfront Park.

There are three schools in the ERA and are all close in age. Frontenac PS was built in 1966, Mohawk Gardens PS was built in 1967 and Pineland PS was built in 1962.

Recommendations

- Explore opportunities for Community Planning and Partnerships to share space at Pineland PS and Mohawk Gardens PS once space becomes available with community organizations.
- Initiate a Program and Accommodation Review. South Burlington (ERA 101, 102, 103) has numerous issues including an imbalance of enrolments in the FI program, and excess pupil places, and requires a review of facility conditions.

Past Actions

- 2020** Results of the ERA 102 Boundary review enacted in applicable schools
- 2020** Samuel Curtis Estates Boundary review completed
- 2019** ERA 102 Boundary Review Process to rebalance number completed
- 2018** French Immersion entry changed from Gr. 1 to Gr. 2

Enrolment Overview

ENROLMENT, UTILIZATION, AND SPACE STATISTICS																					
School	Building Capacity	Current Portables	Max Portables	Total Capacity	Current	Intermediate		Medium Term			Long Term										
					2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033	2034	2035	2036	
Frontenac	666	0	5	781	578	561	539	534	505	517	506	509	517	518	532	537	543	547	548	540	
	Percent Utilization				87%	84%	81%	80%	76%	78%	76%	76%	78%	78%	80%	81%	82%	82%	82%	81%	
	Available classrooms (+/-)				4	5	6	6	7	6	7	7	6	6	6	6	5	5	5	5	
Mohawk Gardens	473	0	8	657	351	340	332	335	331	321	316	313	319	320	317	312	310	312	309	304	
	Percent Utilization				74%	72%	70%	71%	70%	68%	67%	66%	67%	68%	67%	66%	66%	66%	65%	64%	
	Available classrooms (+/-)				5	6	6	6	6	7	7	7	7	7	7	7	7	7	7	7	
Pineland	651	0	6	789	472	438	417	395	381	363	354	346	354	348	349	349	348	343	339	337	
	Percent Utilization				73%	67%	64%	61%	59%	56%	54%	53%	54%	53%	54%	54%	53%	53%	52%	52%	
	Available classrooms (+/-)				8	9	10	11	12	13	13	13	13	13	13	13	13	13	14	14	
ERA 103 Total	1,790	0	19	2,227	1,401	1,339	1,288	1,264	1,217	1,201	1,176	1,168	1,189	1,186	1,199	1,198	1,202	1,202	1,197	1,181	
	Percent Utilization				78%	75%	72%	71%	68%	67%	66%	65%	66%	66%	67%	67%	67%	67%	67%	67%	66%
	Available classrooms (+/-)				17	20	22	23	25	26	27	27	26	26	26	26	26	26	26	26	

Enrolment Summary

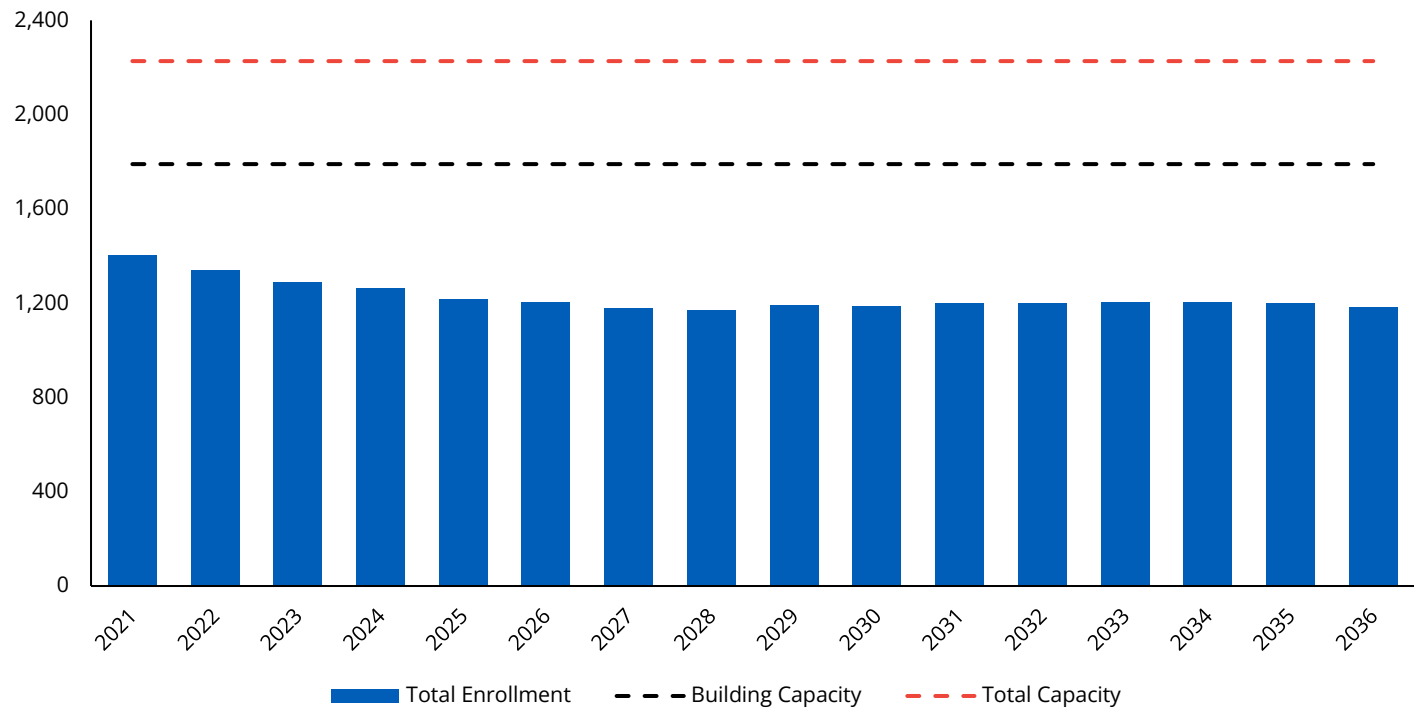
- This ERA has the following characteristics:
- The current utilization is 78% and is projected to stabilize near under 67% utilization by 2026.
 - Contains mature communities and areas under intensification. Mature communities are not regenerating themselves to maintain their current level of schools.
 - There has been a significant decrease (-21%) in Junior Kindergarten enrolment trends over the last 5 years, which remains well below the Regional average (+3%) and City of Burlington average (-3%). Due to the decrease in JK enrolment, the area will witness declines over the next 5 years followed by stability if further declines are not witnessed.
 - Appleby Gateway developments impact Makwendam PS (ERA 102), Pineland PS, Frontenac PS, and Tecumseh (ERA 102). Submitted applications are included in projections. Additional growth is expected.
 - Mohawk Gardens PS is currently less than 74% utilization and is projected to decline to under 66% utilization over the next 15 years.
 - Pineland PS is currently less than 75% utilization and is projected to decline to under 65% utilization by 2023.

Accommodation Plans and Considerations

If the trend continues, the decline in enrolment is concerning. The surplus space issue stems from the size of the schools serving the area, versus the student demand generated from maturing communities. Once a school's enrolments drop below the 65% utilization threshold, initiatives are required to be explored to reduce surplus spaces, which may result in future for a Program and Accommodation Review if alternatives to reduce surplus spaces are not successful or feasible.

New/younger families moving to the community will lead to stabilizing enrolments at most schools. Enrolments will likely increase as a result of the intensification of the Appleby Gateway MTSA. The timing of development and the number of units are not available at this time. Therefore this development has not been included in enrolments. It is recommended that staff continue to monitor development activity and timing, and explore opportunities to improve school building utilization. Enrolment projections subject to change pending development timing.

Five Year Historical Junior Kindergarten Enrolment Trends



ERA 103

-21%

Burlington: **-3%** Halton Region: **+3%**

Active Residential Units

Density	Unit Type	# of Units
Low Density	Single Family, Semi	4
Medium Density	Towns, Stacked Towns	0
High Density	Condo, Apartment	3,220

Forecasted Residential Units

Development Type	Development Name	# of Units
MTSA	Appleby Gateway	TBD

ERA 103 School Profiles

FACILITY

Frontenac



Year Built	1966
Additions	1986, 2021
Site Size	1.8 Ha/ 4.4 Ac
Adjacent to Park	Yes
Capacity	666
Max. Capacity	781
FCI (Assess. Yr.)	26% (2016) ●

ENG
K - 8
LS
LD

YMCA of Hamilton Burlington
Before and after school child care

Mohawk Gardens



Year Built	1967
Additions	1969, 2009
Site Size	2.0 Ha/ 5.0 Ac
Adjacent to Park	Yes
Capacity	473
Max. Capacity	657
FCI (Assess. Yr.)	25% (2018) ●

ENG
K - 6

Partner TBD
Looking to explore Community Planning and Partnership opportunities

Pineland



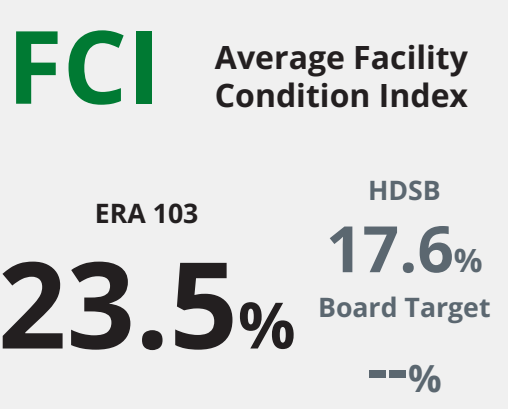
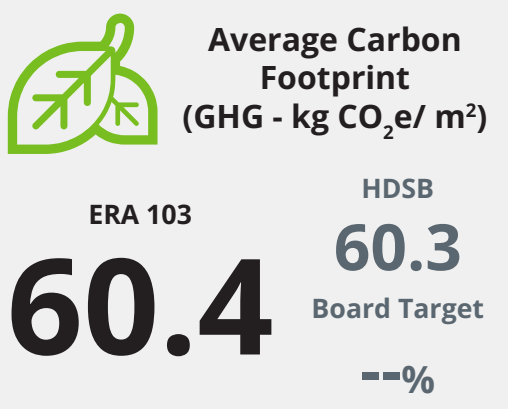
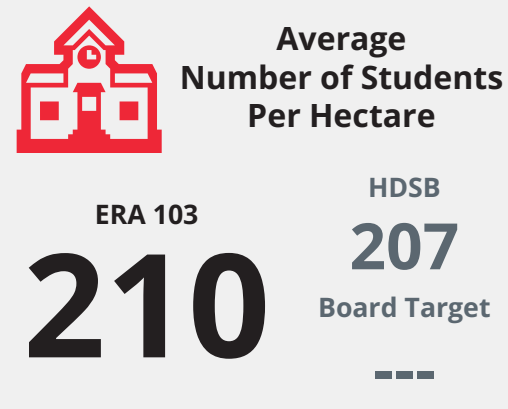
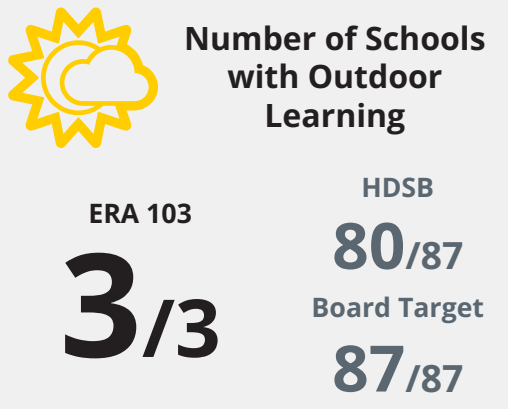
Year Built	1962
Additions	1964, 1972, 2020
Site Size	3.6 Ha/ 9.0 Ac
Adjacent to Park	Yes
Capacity	651
Max. Capacity	789
FCI (Assess. Yr.)	21% (2016) ●

FI
2- 8
LD

Partner TBD
Looking to explore Community Planning and Partnership opportunities

PARTNERSHIPS

Facility Key Performance Indicators



ERA 103 Facility Condition Summary

- The school facilities in this ERA have the following characteristics:
- Higher than average FCI compared to the Board's average, but remains in FAIR condition (between 10%-29%).
 - Accessibility improvements have been initiated, and are partially completed.
 - Air Conditioning classroom enhancements are partially completed in alignment with the Board's goals and objectives.

Key Performance Indicator Scorecard

KPI CATEGORY	2021 RATING	PREVIOUS	TREND
Average FCI	●	●	=
Average Number of Students per Hectare	●	●	=
Average Building Accessibility	●	●	=
Average Amount of Air Conditioned Space	●	●	=
Average Energy Efficiency (GHG)	●	●	=
Number of Schools with Outdoor Learning	●	●	=

- Target met or surpassed
- 1%-5% from target
- 5%-15% from Target
- 15%+ from Target
- NO DATA

ERA 103 Summary of Accommodation Issues and Recommended Actions

Immediate Term (2022-2023)

N/A

Medium Term (2024-2026)

N/A

Long Term (2027+)

Name: South Burlington Program and Accommodation Review
Type: Program and Accommodation Review
Issue: Imbalance in enrolments at schools for the FI program, excess pupil places and need to review facility conditions in south Burlington.
Proposed Action: Initiate boundary and program review to rebalance FI enrolments in South Burlington and to address facility conditions.
Target Year: 2027/2028

ERA 105

Brant Hills

Area Overview

This review area includes the following communities: Tyandaga, Brant Hills, Nelson, and Headon Forest. Construction of these communities occurred between the 1960s and the 1980s. These communities are located in the northwest area of Burlington bordering the Greenbelt. These are mature communities that contain areas of infill development. The review area includes significant features/buildings such as the Ireland House Museum, Brant Hills Community Centre, and Shoreacres Creek.

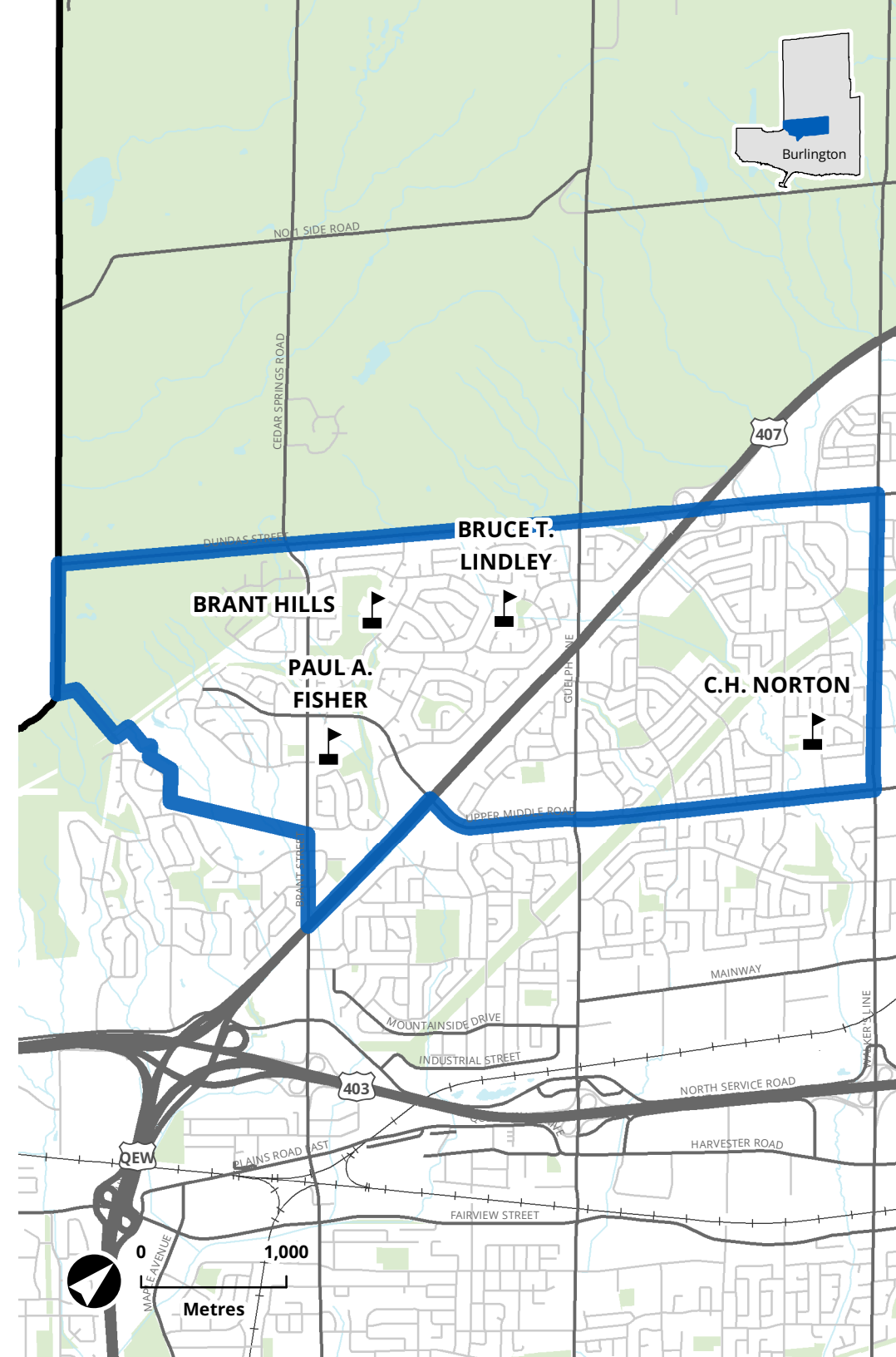
There are four schools in the ERA. The schools present a range of ages with Paul A. Fisher PS built in 1974 and C. H. Norton PS was built in 1990.

Recommendations

- Monitor the enrolment imbalance between existing schools.
- Resubmit a business case submitted for an addition and childcare for the next Capital Priorities Program. Paul A. Fisher PS remains over 100% utilization and will continue to require portables over the next 15 years.

Past Actions

2018 French Immersion entry changed from Gr. 1 to Gr. 2



Enrolment Overview

ENROLMENT, UTILIZATION, AND SPACE STATISTICS																					
School	Building Capacity	Current Portables	Max Portables	Total Capacity	Current	Intermediate		Medium Term			Long Term										
					2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033	2034	2035	2036	
Brant Hills	340	0	6	478	300	304	311	325	329	334	333	339	339	343	339	329	329	325	322	322	
	Percent Utilization				88%	89%	92%	96%	97%	98%	98%	100%	100%	101%	100%	97%	97%	96%	95%	95%	
	Available classrooms (+/-)				2	2	1	1	0	0	0	0	0	0	0	0	0	1	1	1	
Bruce T. Lindley	354	0	10	584	322	334	331	338	338	333	332	325	323	315	312	309	305	304	302	298	
	Percent Utilization				91%	94%	94%	95%	95%	94%	94%	92%	91%	89%	88%	87%	86%	86%	85%	84%	
	Available classrooms (+/-)				1	1	1	1	1	1	1	1	1	2	2	2	2	2	2	2	
C.H. Norton	583	0	8	767	496	501	502	508	502	506	507	502	498	491	490	487	482	475	470	466	
	Percent Utilization				85%	86%	86%	87%	86%	87%	87%	86%	85%	84%	84%	84%	83%	81%	81%	80%	
	Available classrooms (+/-)				4	4	4	3	4	3	3	4	4	4	4	4	4	5	5	5	
Paul A. Fisher	305	1	12	581	295	324	357	375	382	392	389	393	388	386	383	382	379	379	377	372	
	Percent Utilization				97%	106%	117%	123%	125%	129%	128%	129%	127%	127%	126%	125%	124%	124%	124%	122%	
	Available classrooms (+/-)				0	-1	-2	-3	-3	-4	-4	-4	-4	-4	-3	-3	-3	-3	-3	-3	
ERA 105 Total	1,582	1	36	2,410	1,413	1,463	1,501	1,546	1,551	1,565	1,561	1,559	1,548	1,536	1,524	1,508	1,495	1,483	1,471	1,458	
	Percent Utilization				89%	92%	95%	98%	98%	99%	99%	99%	99%	98%	97%	96%	95%	95%	94%	93%	92%
	Available classrooms (+/-)				7	5	4	2	1	1	1	1	2	2	3	3	4	4	5	5	

Enrolment Summary

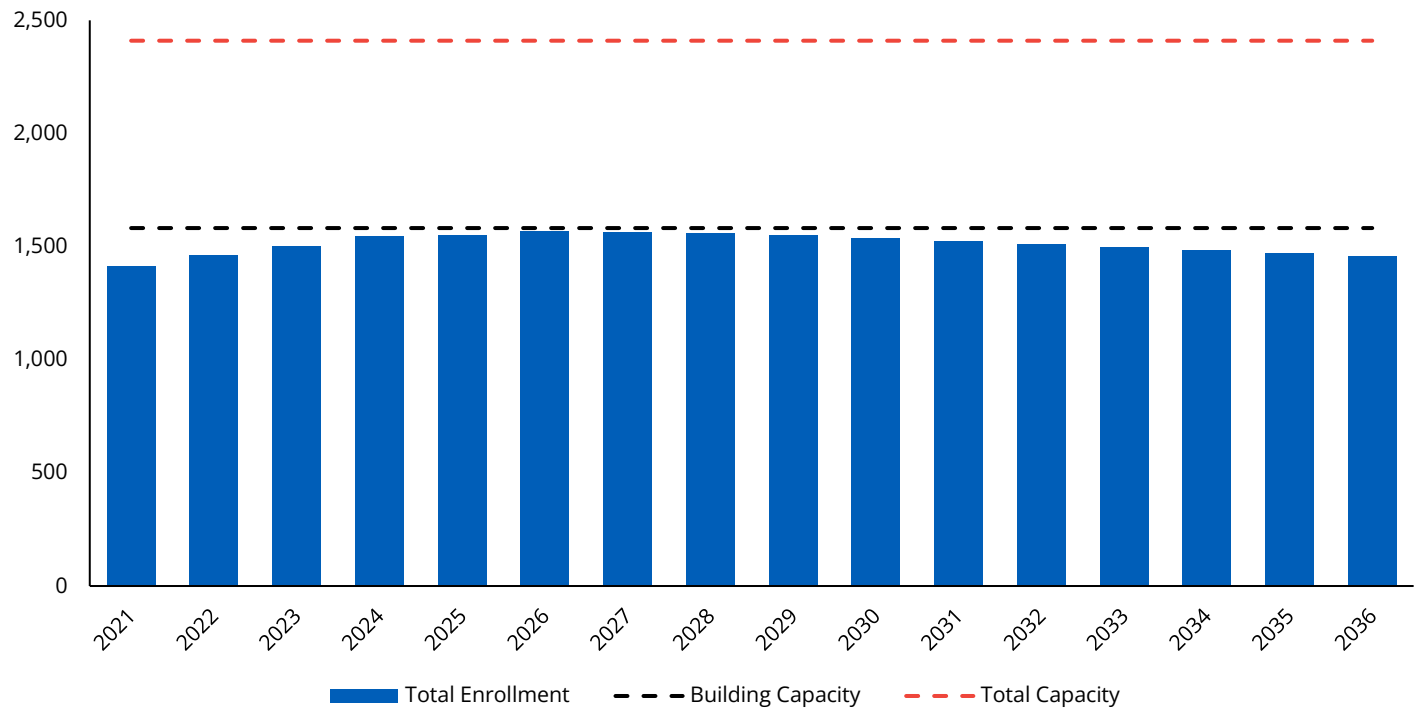
- This ERA has the following characteristics:
- Current utilization is 89% and is projected to increase to over 95%.
 - Contains mature communities and areas under development with stable student enrolment.
 - Junior Kindergarten enrolment has been relatively stable with no change over the last 5 years, compared to the City as a whole which has seen a minor decline overall (-3%). Growth in the area is contributed from new infill development.
 - Paul A Fisher PS is currently at 97% utilization and is projected to increase over 120% utilization by 2024 as a result of new development.

Accommodation Plans and Considerations

Student enrolments in this review area are stable. Paul A Fisher PS is projected to surpass building capacity. A business case has been submitted to the Ministry of Education's Capital Priorities Program for an addition and a child care centre. This business was not approved as of April 2022.

There are no other accommodation concerns with the remaining schools if current trends continue.

Five Year Historical Junior Kindergarten Enrolment Trends



ERA 105

0%

Burlington Halton Region

-3% **+3%**

Active Residential Development

Density	Unit Type	# of Units
Low Density	Single Family, Semi	26
Medium Density	Towns, Stacked Towns	189
High Density	Condo, Apartment	N/A

Forecasted Residential Development

Development Type	Development Name	# of Units
N/A	N/A	N/A

Brant Hills



Year Built	1985
Additions	
Site Size	3.2 Ha/ 7.8 Ac
Adjacent to Park	Yes
Capacity	340
Max. Capacity	478
FCI (Assess. Yr.)	4% (2018) ●

ENG
K - 8

LD

Bruce T. Lindley



Year Built	1981
Additions	
Site Size	1.6 Ha/ 4.0Ac
Adjacent to Park	Yes
Capacity	354
Max. Capacity	584
FCI (Assess. Yr.)	14% (2018) ●

ENG
K - 6

FI
2 - 6

C.H. Norton



Year Built	1990
Additions	
Site Size	2.0 Ha/ 4.9 Ac
Adjacent to Park	Yes
Capacity	583
Max. Capacity	767
FCI (Assess. Yr.)	12% (2020) ●

ENG
K - 8

LD

LS

CP

Today's Family
Daycare centre attached to school

Paul A. Fisher



Year Built	1974
Additions	
Site Size	1.9 Ha/ 4.7Ac
Adjacent to Park	Yes
Capacity	305
Max. Capacity	581
FCI (Assess. Yr.)	33% (2020) ●

ENG
K - 6

FACILITY

PROGRAMS

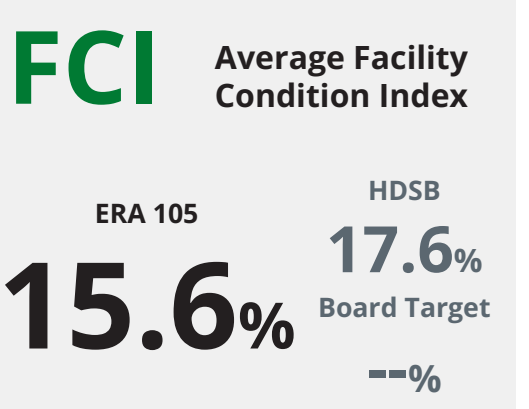
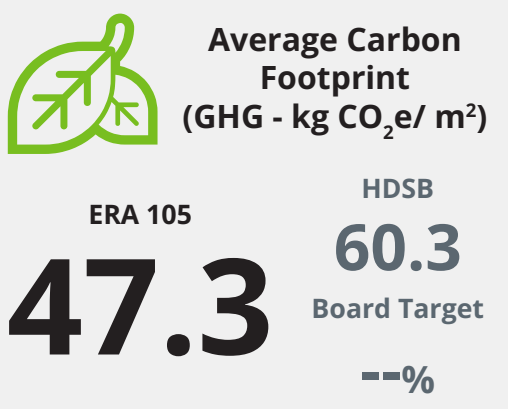
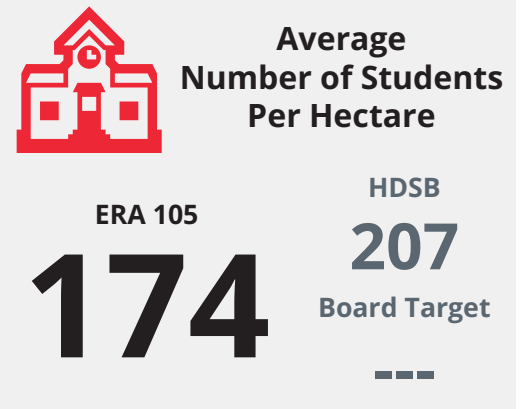
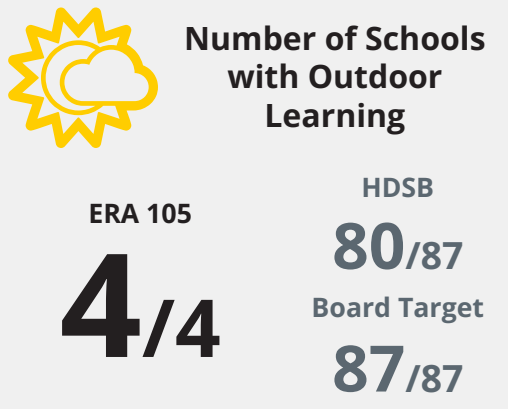
PARTNERSHIPS

FACILITY

PROGRAMS

PARTNERSHIPS

Facility Key Performance Indicators



ERA 105 Facility Condition Summary

- The school facilities in this ERA have the following characteristics:
- Lower FCI compared to the Board's average, with schools being in FAIR condition (between 10%-29%).
 - Accessibility improvements have been completed.
 - Air Conditioning classroom enhancements are completed in alignment with the Board's goals and objectives.

Key Performance Indicator Scorecard

KPI CATEGORY	2021 RATING	PREVIOUS	TREND
Average FCI	●	●	=
Average Number of Students per Hectare	●	●	=
Average Building Accessibility	●	●	=
Average Amount of Air Conditioned Space	●	●	=
Average Energy Efficiency (GHG)	●	●	=
Number of Schools with Outdoor Learning	●	●	=

- Target met or surpassed
- 1%-5% from target
- 5%-15% from Target
- 15%+ from Target
- NO DATA

ERA 105 Summary of Accommodation Issues and Recommended Actions

Immediate Term (2022-2023)

Name: Paul A. Fisher PS Accommodation Pressures
Type: Capital Priorities Program Funding
Issue: Increasing student enrolment and building utilization (>100% utilization)
Proposed Action: Business case submitted in 2022 to the Capital Priorities Program for Paul A. Fisher PS for an addition and childcare. Also included in the business case was the revitalization of the school and its grounds. Funding for this project was not approved - resubmit for the next Capital Priorities Program.

Target Year: TBD (Event Based)

Medium Term (2024-2026)

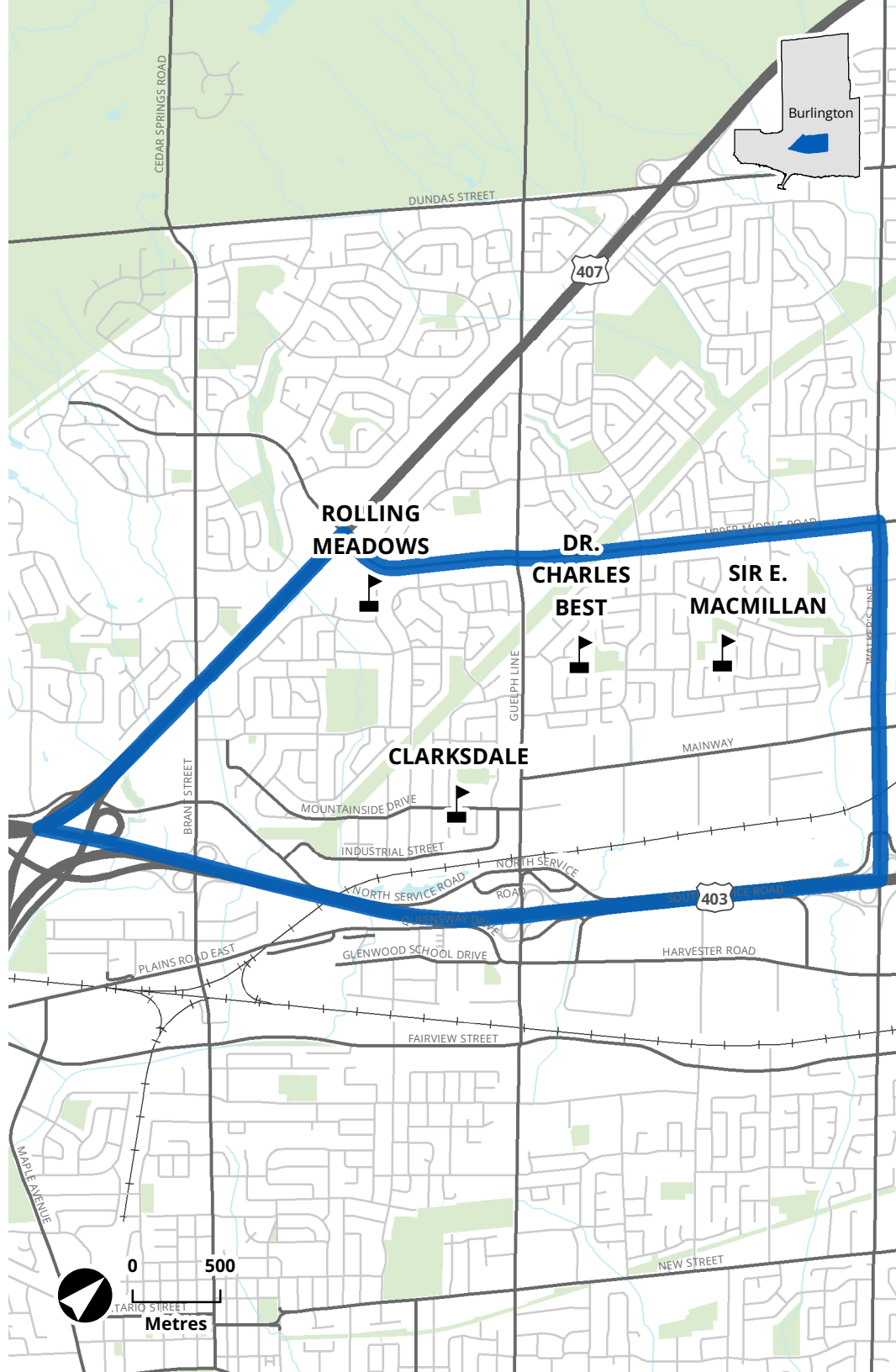
N/A

Long Term (2027+)

N/A

ERA 106

Mountainview



Area Overview

This review area includes the following communities: Mountainview, and Palmer. The area is located in central Burlington bordering the QEW and 407 ETR. Construction of these communities occurred in the 1950s and 1970s. These are mature communities that contain areas of infill development. New development in Alton Village West (ERA 109) impacts schools. The review area includes significant features/buildings such as the Ireland Park Community Gardens and Tuck Creek.

There are four schools in the ERA. The schools present a range of ages with Clarksdale PS built in 1955 and Sir Ernest MacMillan PS built in 1977.

Recommendations

- Explore opportunities for Community Planning and Partnerships to share space in existing schools with community organizations once the room becomes available at Rolling Meadows PS

Past Actions

- 2021** Boundary Review: Florence Meares FI cohort unified. FI students directed to Charles R. Beaudoin PS (ERA 107)
- 2019** Extended French Immersion program phased out of Sir E. MacMillan PS
- 2018** French Immersion entry changed from Gr. 1 to Gr. 2
- 2017** Boundary Review: Alton Village west directed to Clarksdale PS and Rolling Meadows PS

Enrolment Overview

ENROLMENT, UTILIZATION, AND SPACE STATISTICS																				
School	Building Capacity	Current Portables	Max Portables	Total Capacity	Current	Intermediate		Medium Term			Long Term									
					2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033	2034	2035	2036
Clarksdale	553	0	12	829	387	415	437	456	459	462	459	453	449	448	445	433	429	426	423	417
	Percent Utilization				70%	75%	79%	83%	83%	84%	83%	82%	81%	81%	80%	78%	78%	77%	76%	75%
	Available classrooms (+/-)				7	6	5	4	4	4	4	4	5	5	5	5	5	6	6	6
Dr. Chalres Best	297	0	11	550	220	202	204	208	224	218	218	216	222	226	225	220	218	216	214	212
	Percent Utilization				74%	68%	69%	70%	75%	74%	74%	73%	75%	76%	76%	74%	73%	73%	72%	71%
	Available classrooms (+/-)				3	4	4	4	3	3	3	4	3	3	3	3	4	4	4	
Rolling Meadows	584	0	12	860	437	438	444	433	425	415	409	418	417	411	399	401	400	390	384	382
	Percent Utilization				75%	75%	76%	74%	73%	71%	70%	72%	71%	70%	68%	69%	69%	67%	66%	65%
	Available classrooms (+/-)				6	6	6	7	7	7	8	7	7	8	8	8	8	8	9	9
Sir E. MacMillan	415	0	6	553	314	291	293	293	278	292	298	314	311	304	303	307	307	302	299	300
	Percent Utilization				76%	70%	71%	70%	67%	70%	72%	76%	75%	73%	73%	74%	74%	73%	72%	72%
	Available classrooms (+/-)				4	5	5	5	6	5	5	4	5	5	5	5	5	5	5	5
ERA 106 Total	1,849	0	41	2,792	1,358	1,346	1,378	1,389	1,385	1,388	1,384	1,401	1,399	1,390	1,373	1,360	1,353	1,334	1,321	1,310
	Percent Utilization				73%	73%	75%	75%	75%	75%	75%	76%	76%	75%	74%	74%	73%	72%	71%	71%
	Available classrooms (+/-)				21	22	20	20	20	20	20	19	20	20	21	21	22	22	23	23

Enrolment Summary

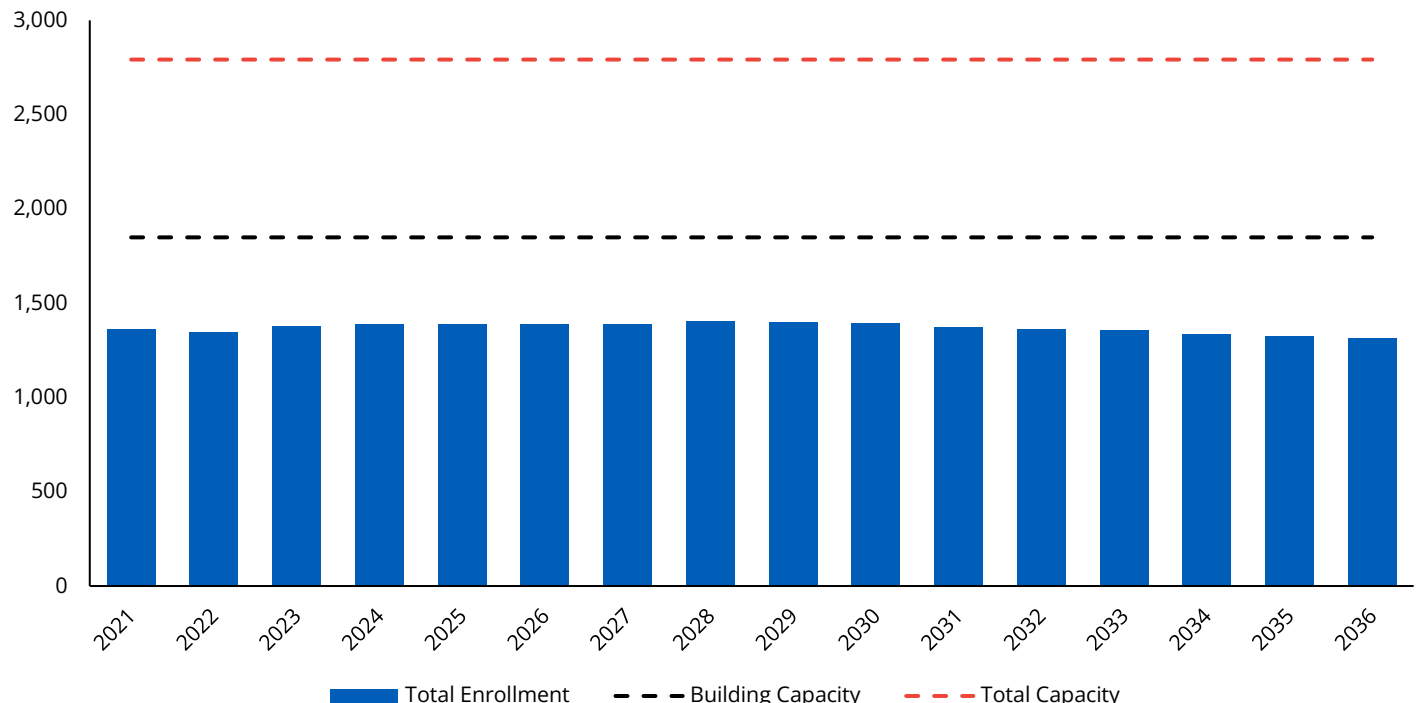
This ERA has the following characteristics:

- Current utilization is 73% and is projected to stabilize near current levels of service.
- Contains mature communities and pockets of infill. Mature communities with infill will provide enough regeneration themselves to maintain their current level of schools at most schools.
- JK enrolments have increased by 43% between 2017 and 2021, as there was a drastic increase in enrolment for the 2021 school year. This said, enrolment has been more stable between years 1-4, where attendance was more stable, seeing only a growth of 7%. The 2021 increase from 101 JK to 144 JK appears to be an outlier and will be monitored for changing trends. If trends persist, there would be growth in overall enrolment as opposed to a stable total enrolment. Pending the outcome, initial recommendations may need to be updated to reflect new trends.
- Rolling Meadows PS is currently at 75% utilization and is projected to decline to 65% utilization over the next 15 years.

Accommodation Plans and Considerations

The decline in utilization for most schools in this ERA is concerning. Mitigation strategies to reduce pupil place will start once a school reaches and maintain a lower threshold. Should a school's enrolments drop below the 65% utilization threshold, initiatives are required to be explored to reduce surplus spaces, which may result in a future for a Program and Accommodation Review if alternatives to reduce surplus spaces are not successful or feasible. Schools are currently not at this point, should trends continue, a PAR may be a potential in the distant future.

Five Year Historical Junior Kindergarten Enrolment Trends



ERA 106

+43%

Burlington -3%

Halton Region +3%

Active Residential Development

Density	Unit Type	# of Units
Low Density	Single Family, Semi	168
Medium Density	Towns, Stacked Towns	187
High Density	Condo, Apartment	765

Forecasted Residential Development

Development Type	Development Name	# of Units
N/A	N/A	N/A

Clarksdale



Year Built 1955
Additions 1956, '64, '66, '89, '92, 2018
Site Size 2.4 Ha/ 6.0 Ac
Adjacent to Park Yes
Capacity 553
Max. Capacity 829
FCI (Assess. Yr.) 12% (2016) ●

ENG K - 6
BRC
FI 2 - 6

FACILITY

PROGRAMS

PARTNERSHIPS

Dr. Charles Best



Year Built 1972
Additions
Site Size 1.7 Ha/ 4.3 Ac
Adjacent to Park Yes
Capacity 297
Max. Capacity 550
FCI (Assess. Yr.) 20% (2018) ●

ENG K - 5

Rolling Meadows



Year Built 1960
Additions 1964, 1973
Site Size 2.4 Ha/ 6.0 Ac
Adjacent to Park No
Capacity 584
Max. Capacity 860
FCI (Assess. Yr.) 43% (2016) ●

ENG K - 8
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Partner TBD

Looking to explore Community Planning and Partnership opportunities

Sir E. MacMillan



Year Built 1977
Additions
Site Size 1.5 Ha/ 3.8 Ac
Adjacent to Park Yes
Capacity 415
Max. Capacity 553
FCI (Assess. Yr.) 23% (2018) ●

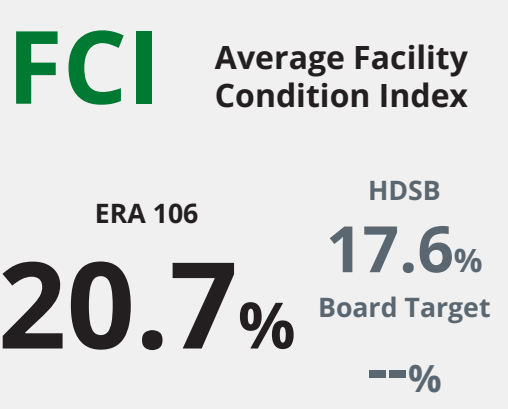
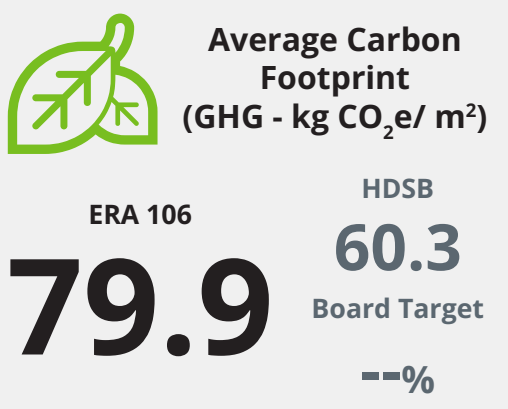
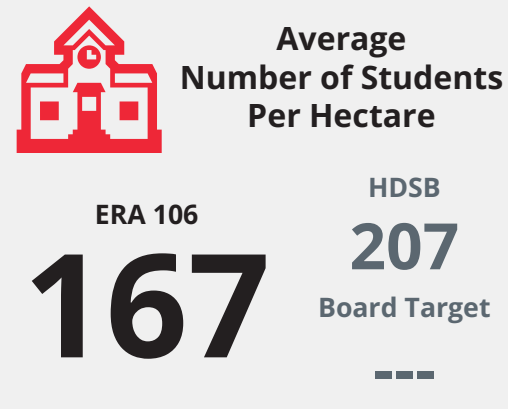
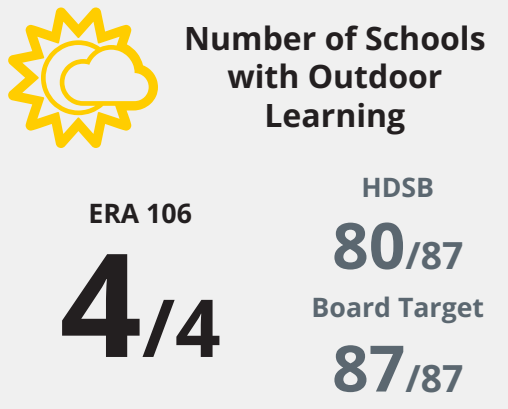
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FACILITY

PROGRAMS

PARTNERSHIPS

Facility Key Performance Indicators



ERA 106 Facility Condition Summary

The school facilities in this ERA have the following characteristics:

- Higher than average FCI compared to the Board's average, but remains in FAIR condition (between 10%-29%).
- Accessibility improvements have been completed.
- Air Conditioning classroom enhancements are completed in alignment with the goals and objectives of the Board.

Key Performance Indicator Scorecard

KPI CATEGORY	2021 RATING	PREVIOUS	TREND
Average FCI	●	●	=
Average Number of Students per Hectare	●	●	=
Average Building Accessibility	●	●	=
Average Amount of Air Conditioned Space	●	●	=
Average Energy Efficiency (GHG)	●	●	=
Number of Schools with Outdoor Learning	●	●	=

- Target met or surpassed
- 1%-5% from target
- 5%-15% from Target
- 15%+ from Target
- NO DATA

ERA 106 Summary of Accommodation Issues and Recommended Actions

Immediate Term (2022-2023)

N/A

Medium Term (2024-2026)

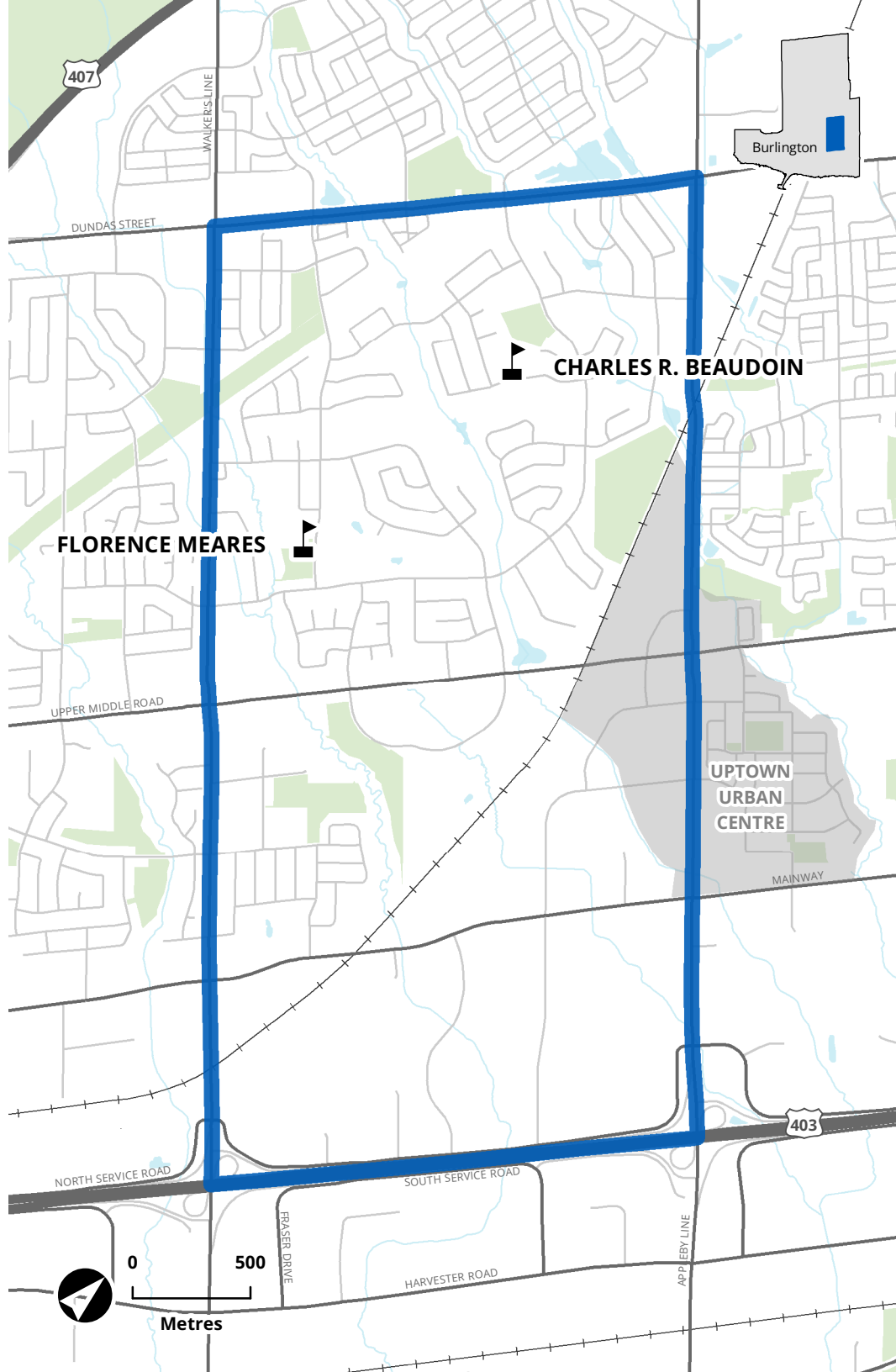
N/A

Long Term (2027+)

N/A

ERA 107

Millcroft



Area Overview

This review area includes the following communities: Millcroft, and Tansley Woods. The area is located in central Burlington. Subdivision development occurred between the 1980s and 1990s. Prior to this development, it was a rural farming area. This is a mature area with pockets of infill developments. The new development includes portions of the Millcroft Golf Course, which is to be infilled with new homes. The review area includes significant features/buildings such as; the Tansley Wood Community Centre, Millcroft Golf Course, and Appleyby Creek.

There are two schools in the ERA. Charles R. Beaudoin PS was built in 2002 and Florence Meares PS was built in 2001.

Recommendations

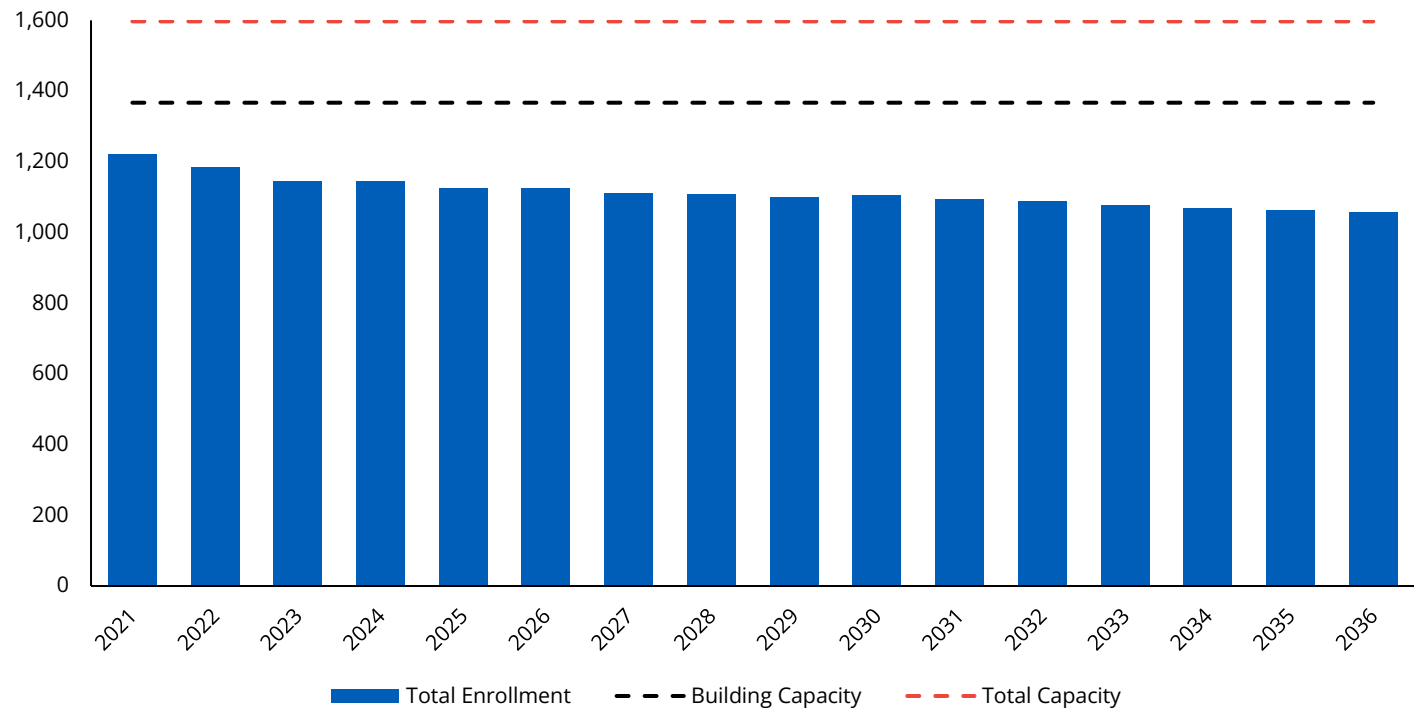
- Explore Community Planning and Partnership opportunities for Florence Meares and Charles R. Beaudoin PS.
- Monitor surrounding development areas for growth and redirection opportunities.

Past Actions

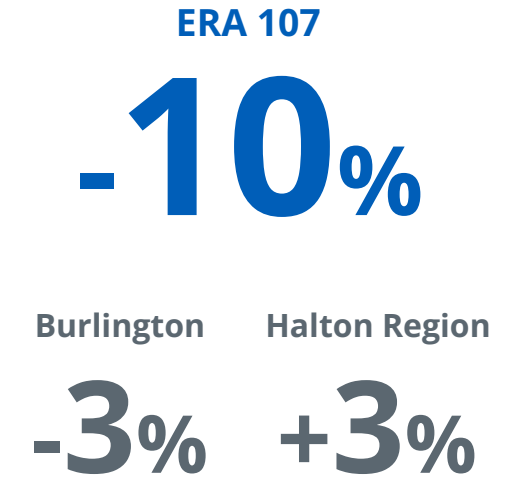
- 2021** Florence Meares FI cohort unified. FI students are directed to Charles R. Beaudoin PS.
- 2018** French Immersion entry changed from Gr. 1 to Gr. 2
- 2017** Alton Village West directed to Clarksdale PS and Rolling Meadows PS

Enrolment Overview

ENROLMENT, UTILIZATION, AND SPACE STATISTICS																					
School	Building Capacity	Current Portables	Max Portables	Total Capacity	Current	Intermediate		Medium Term			Long Term										
					2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033	2034	2035	2036	
Charles R. Beaudoin	722	0	4	814	604	584	548	538	535	546	543	547	550	551	549	549	552	552	551	552	
	Percent Utilization				84%	81%	76%	74%	74%	76%	75%	76%	76%	76%	76%	76%	77%	76%	76%	76%	76%
	Available classrooms (+/-)				5	6	8	8	8	8	8	8	8	7	7	8	8	7	7	7	7
Florence Meares	645	1	6	783	616	600	597	607	588	579	567	560	549	553	544	539	525	516	511	506	
	Percent Utilization				96%	93%	93%	94%	91%	90%	88%	87%	85%	86%	84%	84%	81%	80%	79%	78%	78%
	Available classrooms (+/-)				1	2	2	2	2	3	3	4	4	4	4	5	5	6	6	6	6
ERA 107 Total	1,367	1	10	1,597	1,220	1,184	1,145	1,144	1,123	1,124	1,110	1,107	1,099	1,104	1,094	1,088	1,077	1,068	1,062	1,058	
	Percent Utilization				89%	87%	84%	84%	82%	82%	81%	81%	80%	81%	80%	80%	79%	78%	78%	78%	77%
	Available classrooms (+/-)				6	8	10	10	11	11	11	11	11	12	11	12	12	13	13	13	13



Five Year Historical Junior Kindergarten Enrolment Trends



Enrolment Summary

- This ERA has the following characteristics:
- Current utilization is 89% and is projected to decline to below 80% by 2033.
 - Contains a blend of mature communities with potential new growth through proposed infill development.
 - There has been a moderate decrease (-10%) in Junior Kindergarten enrolment trends over the last 5 years, which remains well below the Regional average (+3%) and City of Burlington average (-3%). This decline in JK attendance will result in enrolment declines over the next 10 years in the ERA.

Accommodation Plans and Considerations

There are a small number of active infill development applications that will help offset the projected student enrolment decline under the current school boundaries. A recent boundary study has implemented boundary changes to unify the Florence Meares PS FI cohort to Charles R. Beaudoin PS.

While enrolment is projected to decline, there is potential student growth from proposed new developments within this and surrounding communities that could be relied upon to improve school utilization.

Active Residential Development

Density	Unit Type	# of Units
Low Density	Single Family, Semi	128
Medium Density	Towns, Stacked Towns	67
High Density	Condo, Apartment	162

Forecasted Residential Development

Development Type	Development Name	# of Units
N/A	N/A	N/A

ERA 107 School Profiles

FACILITY

Charles R. Beaudoin



Year Built	2002
Additions	2009
Site Size	2.6 Ha/ 6.4 Ac
Adjacent to Park	Yes
Capacity	722
Max. Capacity	814
FCI (Assess. Yr.)	8% (2020) ●

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Florence Meares



Year Built	2001
Additions	2012
Site Size	2.5 Ha/ 6.1 Ac
Adjacent to Park	Yes
Capacity	645
Max. Capacity	783
FCI (Assess. Yr.)	16% (2020) ●

ENG

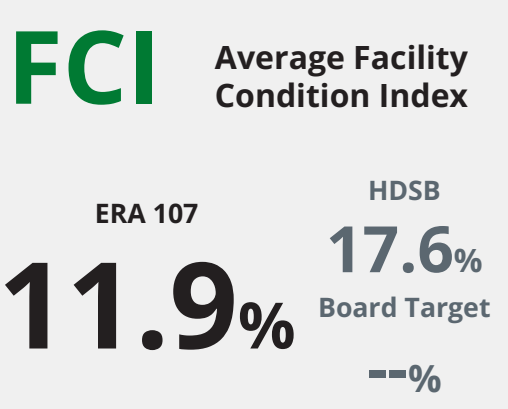
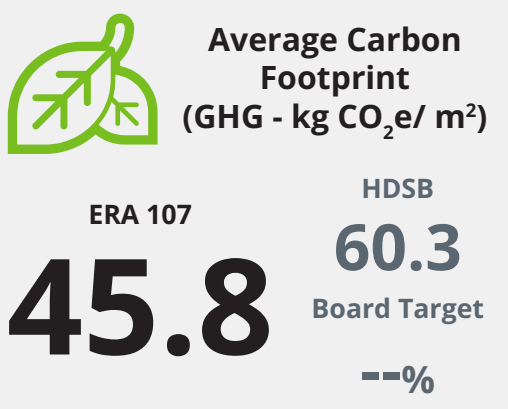
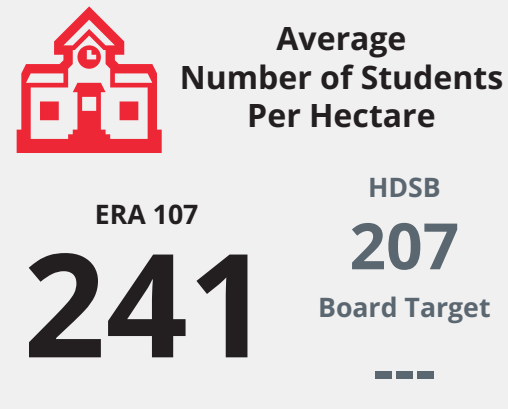
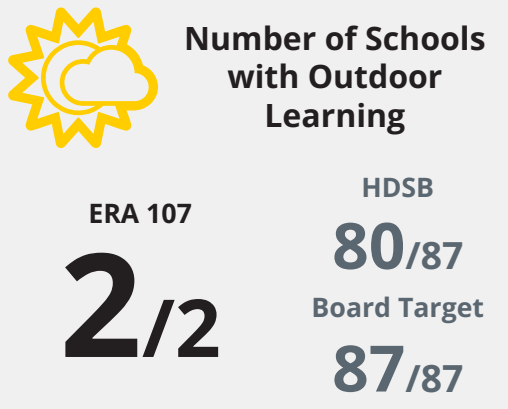
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PROGRAMS

PARTNERSHIPS

Facility Key Performance Indicators



ERA 107 Facility Condition Summary

The school facilities in this ERA have the following characteristics:

- Lower FCI average compared to the Board's average, falling within a FAIR renewal rating (between 10%-29%) overall.
- Accessibility improvements have been completed.
- Air Conditioning classroom enhancements are completed in alignment with the goals and objectives of the Board.

Key Performance Indicator Scorecard

KPI CATEGORY	2021 RATING	PREVIOUS	TREND
Average FCI	●	●	=
Average Number of Students per Hectare	●	●	=
Average Building Accessibility	●	●	=
Average Amount of Air Conditioned Space	●	●	=
Average Energy Efficiency (GHG)	●	●	=
Number of Schools with Outdoor Learning	●	●	=

- Target met or surpassed
- 1%-5% from target
- 5%-15% from Target
- 15%+ from Target
- NO DATA

ERA 107 Summary of Accommodation Issues and Recommended Actions

Immediate Term (2022-2023)

N/A

Medium Term (2024-2026)

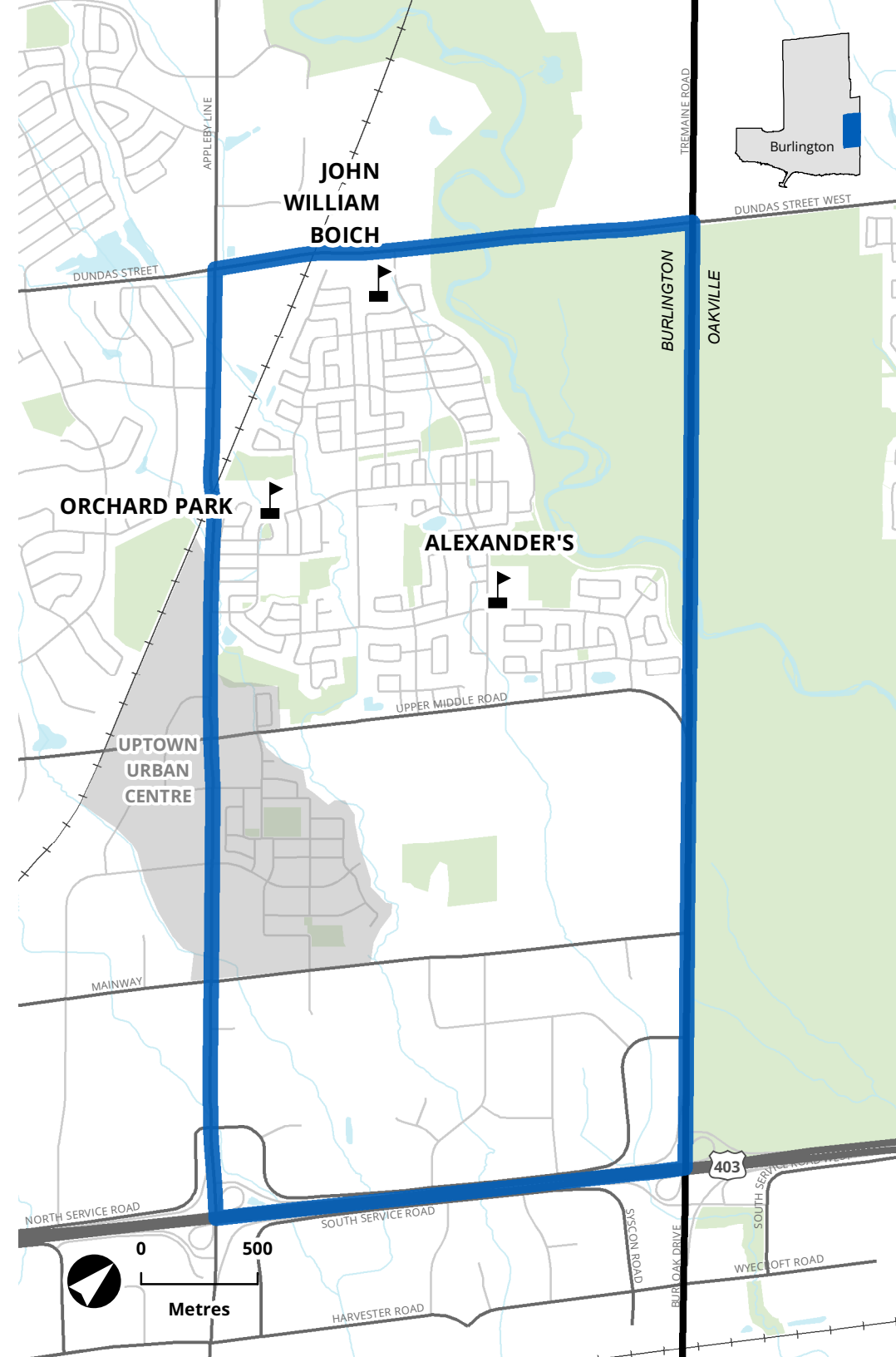
N/A

Long Term (2027+)

N/A

ERA 108

Orchard



Area Overview

This review area includes the following communities: The Orchard, Uptown, and Industrial lands. The area is located on the eastern edge of Burlington, adjacent to Oakville. Up until the 1990s, this area was once an orchard. Development started in the 1990s.

This is a maturing area with an aging community that has a diminishing demand for pupil places, resulting in the underutilization of schools within the area. The Evergreen Secondary Plan (ERA 109) is directed to The Orchard, which will help enrolments. The review area includes significant features/buildings such as; Bronte Creek Provincial Park, various woodlots, Sheldon, and Appleby Creeks.

The review area contains three elementary schools and all are close in age. Alexander's PS was built in 2006, John William Boich PS was built in 2011 and Orchard Park PS was built in 2002.

Recommendations

- Explore opportunities for Community Planning and Partnerships to share space in existing facilities with community organizations for Orchard Park PS and Alexander's PS.
- There is an imbalance in school utilization between existing schools. Consideration should be given to exploring options to relieve accommodation pressure through boundary/program changes prior to the development of the Evergreen Community

Past Actions

2018 French Immersion entry changed from Gr. 1 to Gr. 2

Enrolment Overview

ENROLMENT, UTILIZATION, AND SPACE STATISTICS																				
School	Building Capacity	Current Portables	Max Portables	Total Capacity	Current	Intermediate		Medium Term			Long Term									
					2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033	2034	2035	2036
Alexander's	645	0	12	921	510	488	452	434	420	394	377	364	361	355	360	358	356	353	350	347
	Percent Utilization				79%	76%	70%	67%	65%	61%	58%	56%	56%	55%	56%	56%	55%	55%	54%	54%
	Available classrooms (+/-)				6	7	8	9	10	11	12	12	12	13	12	12	13	13	13	13
John William Boich	717	0	12	993	681	665	651	651	633	627	672	740	827	836	828	828	822	816	809	807
	Percent Utilization				95%	93%	91%	91%	88%	87%	94%	103%	115%	117%	115%	115%	115%	114%	113%	112%
	Available classrooms (+/-)				2	2	3	3	4	4	2	-1	-5	-5	-5	-5	-5	-4	-4	-4
Orchard Park	544	0	12	820	485	476	458	450	471	458	448	429	427	430	427	419	422	433	429	427
	Percent Utilization				89%	88%	84%	83%	87%	84%	82%	79%	78%	79%	78%	77%	78%	80%	79%	79%
	Available classrooms (+/-)				3	3	4	4	3	4	4	5	5	5	5	5	5	5	5	5
ERA 108 Total	1,906	0	36	2,734	1,676	1,629	1,561	1,534	1,523	1,479	1,497	1,533	1,616	1,621	1,614	1,605	1,600	1,601	1,588	1,580
	Percent Utilization				88%	85%	82%	80%	80%	78%	79%	80%	85%	85%	85%	84%	84%	84%	83%	83%
	Available classrooms (+/-)				10	12	15	16	17	19	18	16	13	12	13	13	13	13	14	14

Enrolment Summary

This ERA has the following characteristics:

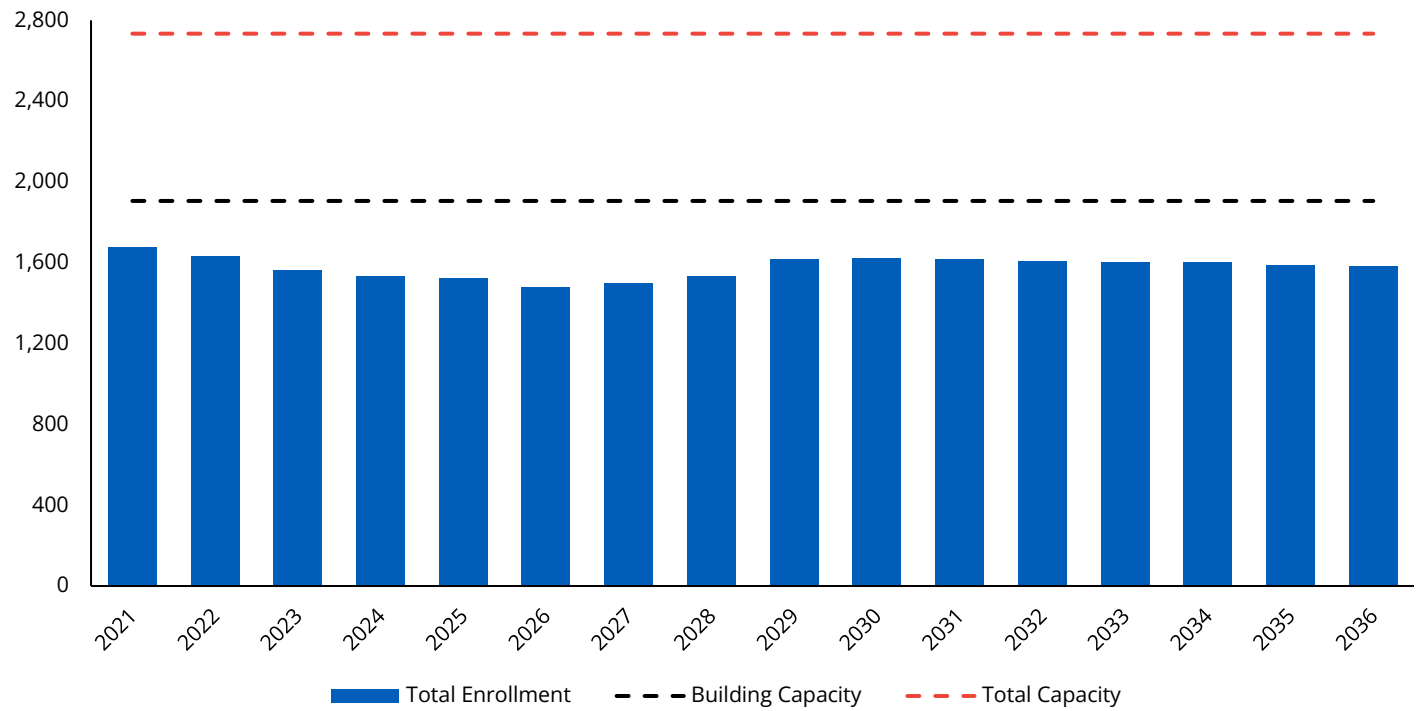
- Current utilization is 88% and is projected to remain above 80% utilization.
- Contains a blend of mature and upcoming communities with potential new growth through proposed intensification within designated growth areas.
- There has been a moderate decrease (-13%) in Junior Kindergarten enrolment trends over the last 5 years, which remains well below the Regional average (+3%) and City of Burlington average (-3%). This will contribute to declines in enrolment over the next 10 years, slightly offset by new development that will slow declines and introduce some growth overall.
- Alexander's PS is currently at 79% utilization and is projected to decline to below 65% by 2025.

Accommodation Plans and Considerations

The decline in enrolments will be monitored for all schools. There are two issues emerging in this community, imbalance in enrolment and the viability of the FI programs. Developments in ERA 108 are being directed to Orchard Park, it is expected that once the room is available at Alton Village PS, these areas will be directed to Alton Village PS. Alexander's PS is projected to decline below 65% utilization by 2026, while John William Boich PS will increase above 100% utilization by 2028 (This projection can change with delays in the development of the Evergreen community (ERA 109). The Evergreen Community is located in ERA 109 but attends ERA 108 schools.

In addition, all three schools host FI programs, and entry into FI is declining to impact the viability of the delivery.

Five Year Historical Junior Kindergarten Enrolment Trends



ERA 108

-13%

Burlington: **-3%** Halton Region: **+3%**

Active Residential Development

Density	Unit Type	# of Units
Low Density	Single Family, Semi	404
Medium Density	Towns, Stacked Towns	276
High Density	Condo, Apartment	1,284

Forecasted Residential Development

Development Type	Development Name	# of Units
Secondary Plan	Evergreen	<i>included in active developments</i>

ERA 108 School Profiles

FACILITY

PROGRAMS

PARTNERSHIPS

Alexander's



Year Built	2006
Additions	2014
Site Size	2.4 Ha/ 5.9 Ac
Adjacent to Park	Yes
Capacity	645
Max. Capacity	921
FCI (Assess. Yr.)	3% (2020) ●

ENG
K - 8
LD
LS

FI
2 - 8
SLC

John William Boich



Year Built	2011
Additions	
Site Size	3.3 Ha/ 8.1 Ac
Adjacent to Park	Yes
Capacity	707
Max. Capacity	993
FCI (Assess. Yr.)	4% (2020) ●

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ELPHA

FI
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Orchard Park

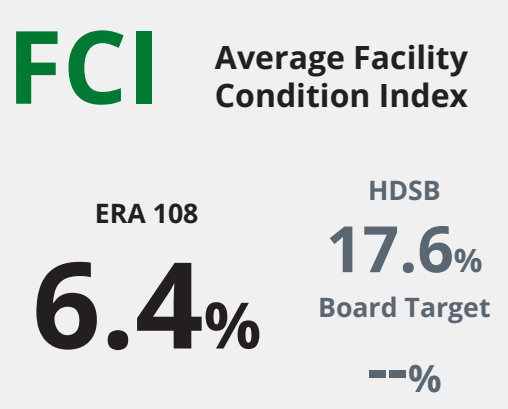
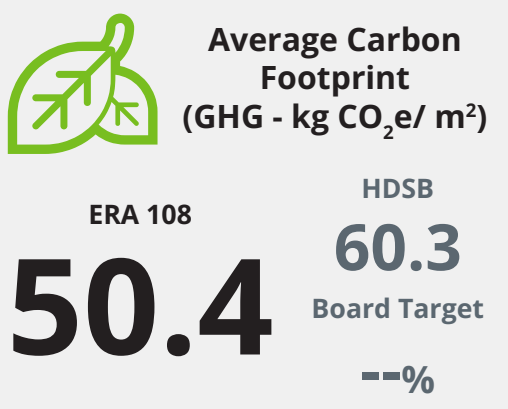
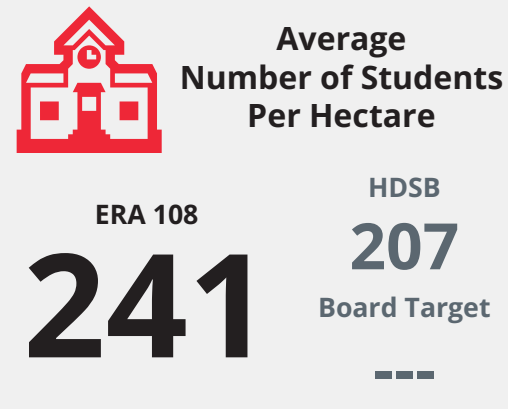
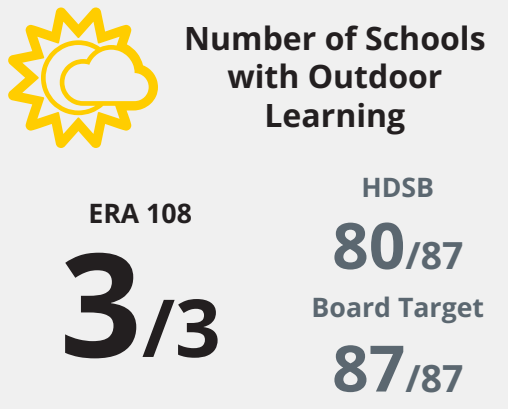


Year Built	2002
Additions	
Site Size	3.0 Ha/ 7.3 Ac
Adjacent to Park	Yes
Capacity	544
Max. Capacity	820
FCI (Assess. Yr.)	13% (2020) ●

ENG
K - 8
KELLP

FI
2 - 8

Facility Key Performance Indicators



ERA 108 Facility Condition Summary

The school facilities in this ERA have the following characteristics:

- Lower FCI average compared to the Board's average, and has a GOOD condition (below 10%).
- Accessibility improvements have been completed.
- Air Conditioning classroom enhancements are completed in alignment with the goals and objectives of the Board.

Key Performance Indicator Scorecard

KPI CATEGORY	2021 RATING	PREVIOUS	TREND
Average FCI	●	●	=
Average Number of Students per Hectare	●	●	=
Average Building Accessibility	●	●	=
Average Amount of Air Conditioned Space	●	●	=
Average Energy Efficiency (GHG)	●	●	=
Number of Schools with Outdoor Learning	●	●	=

- Target met or surpassed
- 1%-5% from target
- 5%-15% from Target
- 15%+ from Target
- NO DATA

ERA 108 Summary of Accommodation Issues and Recommended Actions

Immediate Term (2022-2023)

N/A

Medium Term (2024-2026)

Name: Northeast Burlington School Enrolment Imbalance and French Immersion Review
Type: Boundary Review
Issue: Growing imbalance between Alexander's PS, John W. Boich PS, Orchard Park PS French Immersion enrolment. A secondary issue is the need to return students direct to Orchard Park but reside in the Alton Village PS (ERA 109) catchment
Proposed Action: Initiate boundary review to rebalance enrolments and review French Immersion delivery

Target Year: 2025/2026

Long Term (2027+)

N/A

ERA 109

Alton Village

Area Overview

This review area includes the Alton Village and Evergreen Secondary Plan communities. The area is located on the northern edge of the Burlington urban area. Alton Village is the newest community to be built in the City of Burlington, which began development in the late 2000s. The Evergreen Secondary Plan is located east of Bronte Creek and has yet to start construction. The review area includes significant features/buildings such as Bronte Creek and the Haber Community Centre.

Alton Village PS, built in 2012, is the only school that services this ERA. As this community ages, enrolments are expected to decline below building capacity and portables will not be required.

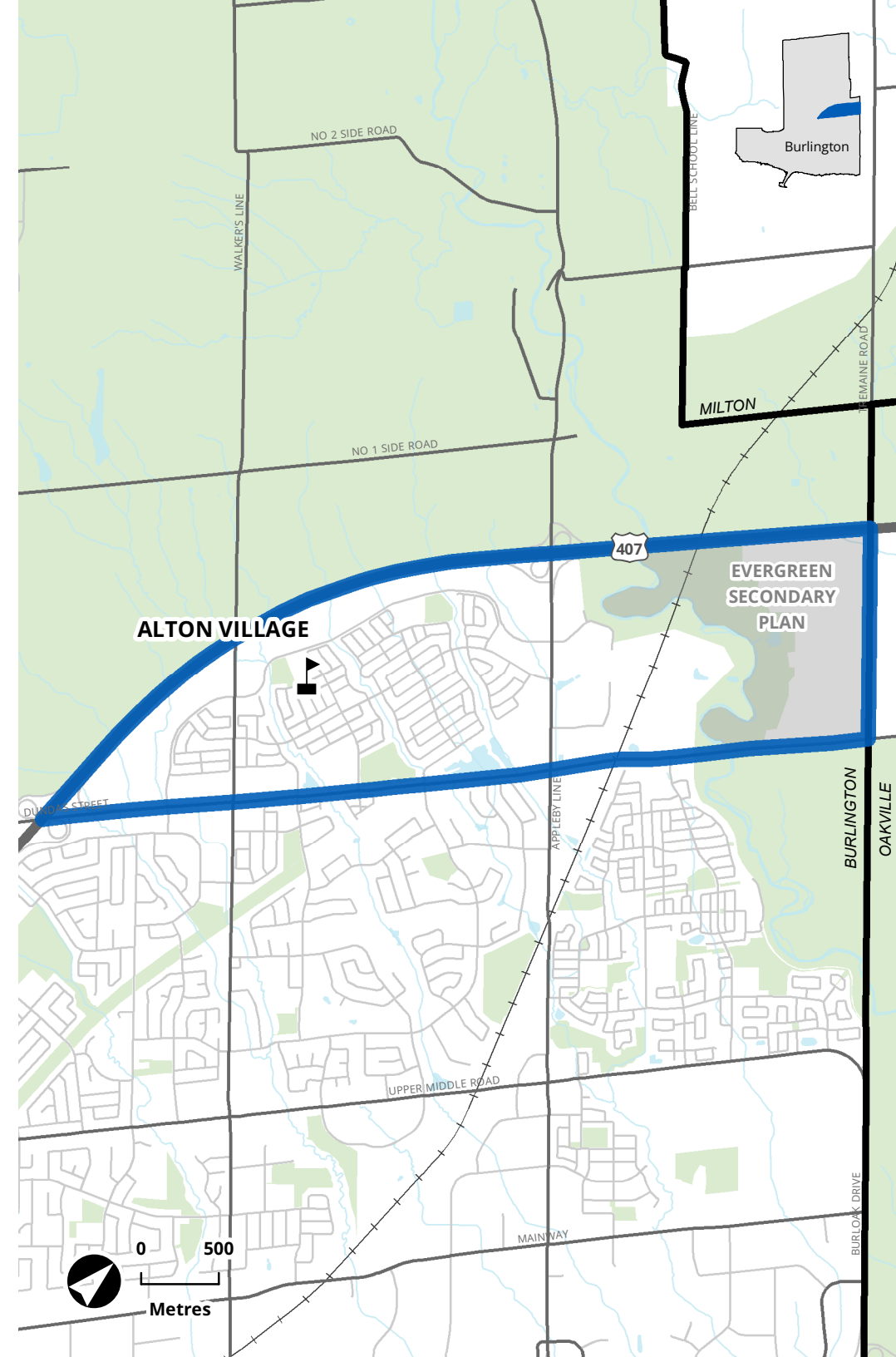
Students generated in Alton Village West (the area west of Appleby Line), are directed to schools in ERA 106. Students generated in Evergreen Secondary Plan are directed to schools in ERA 108. Given the underutilization at surrounding schools located south of Dundas Street, it is not anticipated that the whole of the community will be redirected to Alton Village PS in the near future.

Recommendations

- Monitor enrolment at Alton Village PS and estimate the timing for a boundary review to redirect developments located in the Alton Village PS boundary that are currently being directed to Clarksdale PS and Rolling Meadows PS

Past Actions

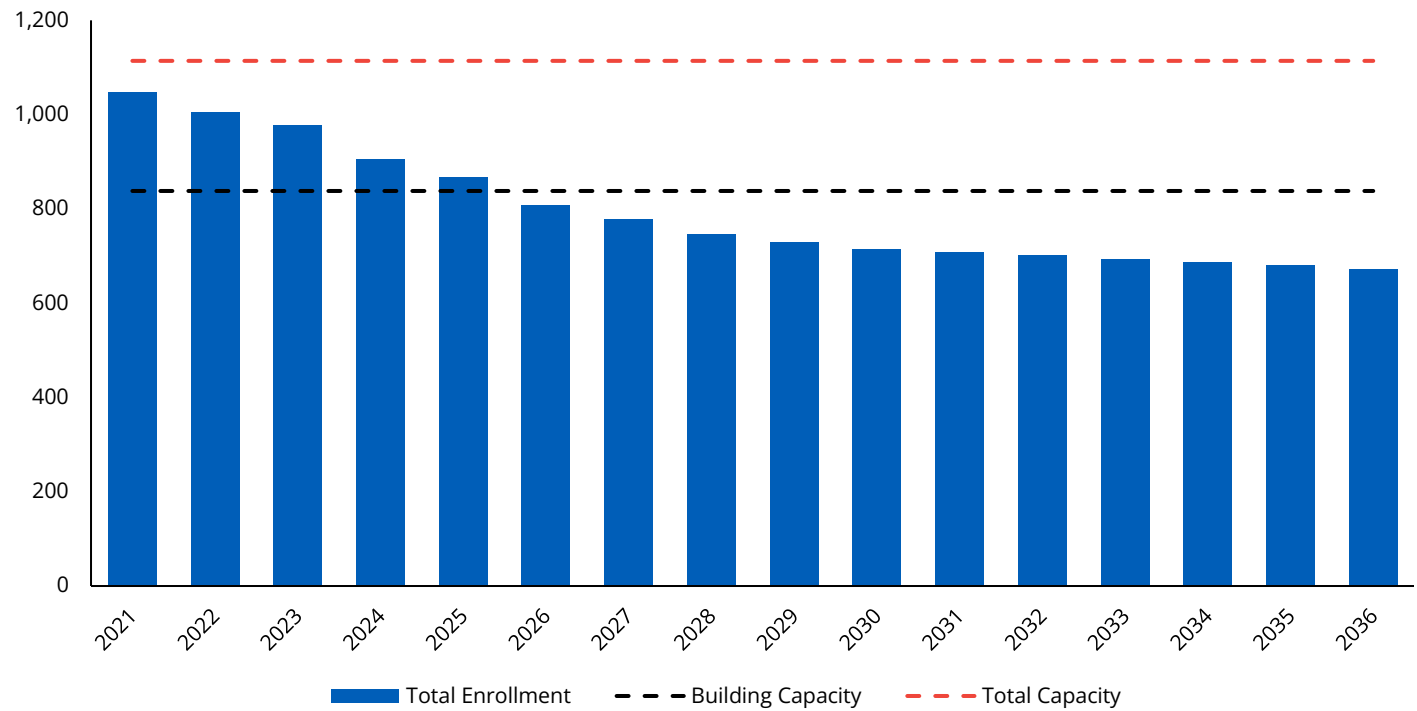
- 2019** Boundary Review: Evergreen community directed to John William Boich PS and new high-density developments west of Appleby Line redirected to Orchard Park
- 2018** French Immersion entry changed from Gr. 1 to Gr. 2
- 2017** Boundary Review: Alton Village west directed to Clarksdale PS and Rolling Meadows PS



Enrolment Overview

ENROLMENT, UTILIZATION, AND SPACE STATISTICS																				
School	Building Capacity	Current Portables	Max Portables	Total Capacity	Current	Intermediate		Medium Term			Long Term									
					2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033	2034	2035	2036
Alton Village	838	10	12	1,114	1,046	1,005	978	905	866	808	777	745	728	715	708	700	693	686	679	672
	Percent Utilization				125%	120%	117%	108%	103%	96%	93%	89%	87%	85%	84%	84%	83%	82%	81%	80%
	Available classrooms (+/-)				-9	-7	-6	-3	-1	1	3	4	5	5	6	6	6	7	7	7
ERA 109 Total	838	10	12	1,114	1,046	1,005	978	905	866	808	777	745	728	715	708	700	693	686	679	672
	Percent Utilization				125%	120%	117%	108%	103%	96%	93%	89%	87%	85%	84%	84%	83%	82%	81%	80%
	Available classrooms (+/-)				-9	-7	-6	-3	-1	1	3	4	5	5	6	6	6	7	7	7

Five Year Historical Junior Kindergarten Enrolment Trends



ERA 109

-23%

Burlington Halton Region

-3% +3%

Enrolment Summary

- This ERA has the following characteristics:
- Current utilization is 125% and is projected to decline to under 100% utilization by 2026.
 - Contains new communities with a blend of declining, stable, and growing enrolment.
 - There has been a significant decrease (-23%) in Junior Kindergarten enrolment trends over the last 5 years, which remains well below the Regional average (+3%) and City of Burlington average (-3%). This indicates that enrolment has moved past its peak, and the community is now stabilizing, which will result in declining enrolment over time as larger Grade 8 cohorts are replaced by smaller JK cohorts registering year over year.
 - FI students in this review area are sent to schools in ERA 106 or ERA 108.

Accommodation Plans and Considerations

Declining enrolments will be monitored. The community is expected to stabilize near 80% utilization. It is anticipated that a boundary review for Alton Village PS will be initiated in the future to return developments located within the Alton Village PS catchment but directed to Orchard Park PS (ERA 108).

Active Residential Development

Density	Unit Type	# of Units
Low Density	Single Family, Semi	0
Medium Density	Towns, Stacked Towns	0
High Density	Condo, Apartment	0

Forecasted Residential Development

Development Type	Development Name	# of Units
<i>Evergreen Community Forecasted Residential Units are located in ERA 108.</i>		

ERA 109 School Profiles

Alton Village



FACILITY

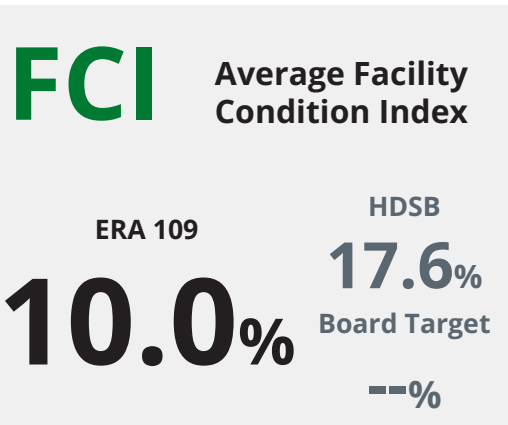
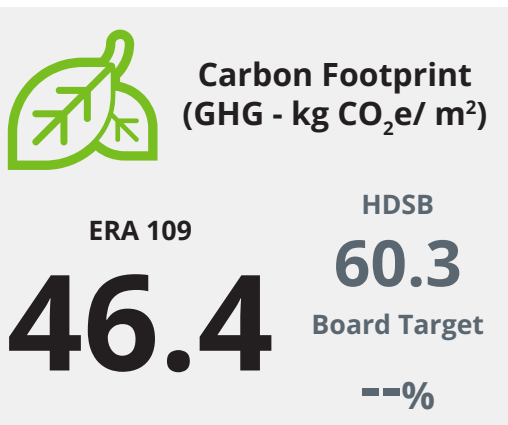
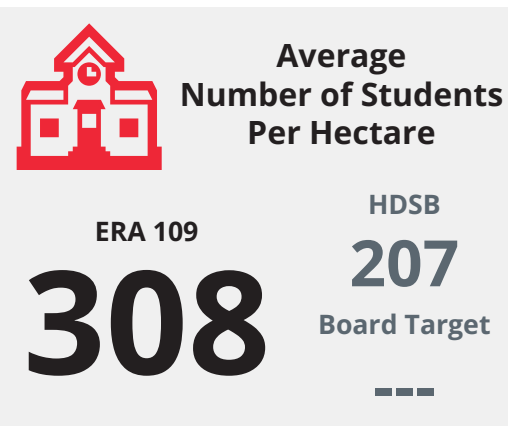
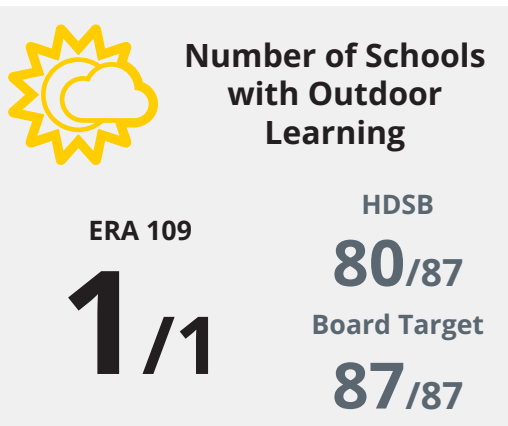
Year Built	2012
Additions	2016
Site Size	3.4 Ha/ 8.4 Ac
Adjacent to Park	Yes
Capacity	838
Max. Capacity	1,114
FCI (Assess. Yr.)	2% (2020) ●

PROGRAMS

ENG
K - 8

PARTNERSHIPS

Facility Key Performance Indicators



ERA 109 Facility Condition Summary

The school facilities in this ERA have the following characteristics:

- Lower FCI average compared to the Board's average having a GOOD renewal condition (below 10%).
- Accessibility requirements are met.
- Air Conditioning requirements have been met in alignment with the goals of Close the Gap.

Key Performance Indicator Scorecard

KPI CATEGORY	2021 RATING	PREVIOUS	TREND
Average FCI	●	●	=
Average Number of Students per Hectare	●	●	=
Average Building Accessibility	●	●	=
Average Amount of Air Conditioned Space	●	●	=
Average Energy Efficiency (GHG)	●	●	=
Number of Schools with Outdoor Learning	●	●	=

- Target met or surpassed
- 1%-5% from target
- 5%-15% from Target
- 15%+ from Target
- NO DATA

ERA 109 Summary of Accommodation Issues and Recommended Actions

Immediate Term (2022-2023)

N/A

Medium Term (2024-2026)

Name: Northeast Burlington School Enrolment Imbalance and French Immersion Review
Type: Boundary Review
Issue: Growing imbalance between Alexander's PS, John W. Boich PS, Orchard Park PS French Immersion enrolment. A secondary issue is the need to return students direct to Orchard Park but reside in the Alton Village PS (ERA 109) catchment
Proposed Action: Initiate boundary review to rebalance enrolments and review French Immersion delivery

Target Year: 2025/2026

Long Term (2027+)

N/A

ERA 110

Rural Burlington

Area Overview

This review area is mainly rural and includes the following communities: Kibride, Lowville, Mount Nemo, Cedar Springs, and Rural Burlington. The communities are mature communities with a mix of stable and declining student enrolment. Rural Burlington was first settled in the 1800s and today it maintains its smaller communities and rural estates. The review area includes significant features/buildings such as the Niagara Escarpment (UNESCO Heritage Site) and several conservation areas.

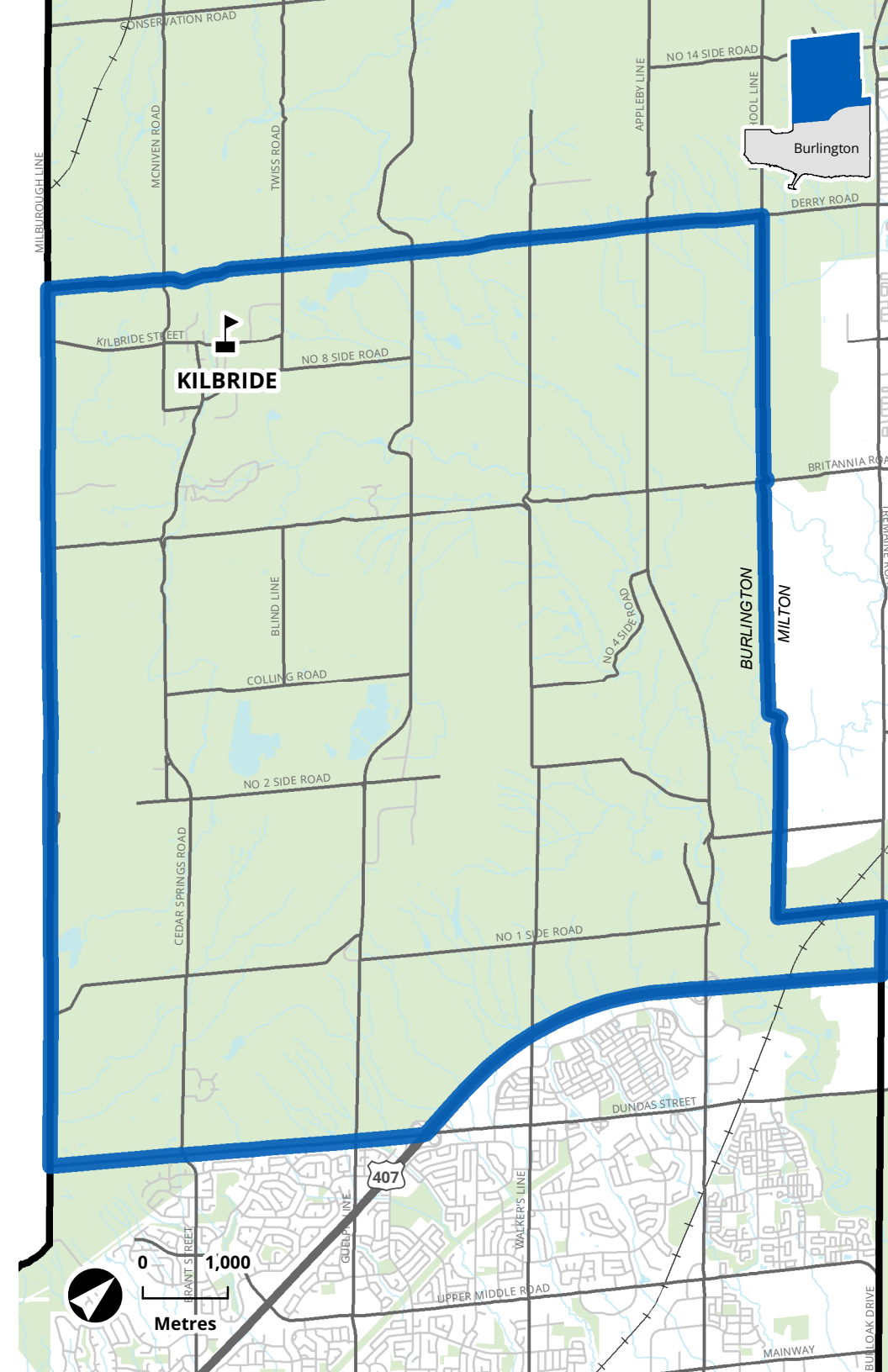
Kilbride PS is the only school in this review area and was built in 1959. Any new development is in the form of residential estates which has a minor impact on the school. Kilbride PS has an existing partnership with the Burlington Public Library.

Recommendations

- Continue partnership with Burlington Public Library. Expansion for other community partnerships should be explored
- Explore opportunities to convert/consolidate empty classrooms to increase utilization. Submission of a business case to the Ministry of Education to reduce the excess pupil places ("right-size" the school)

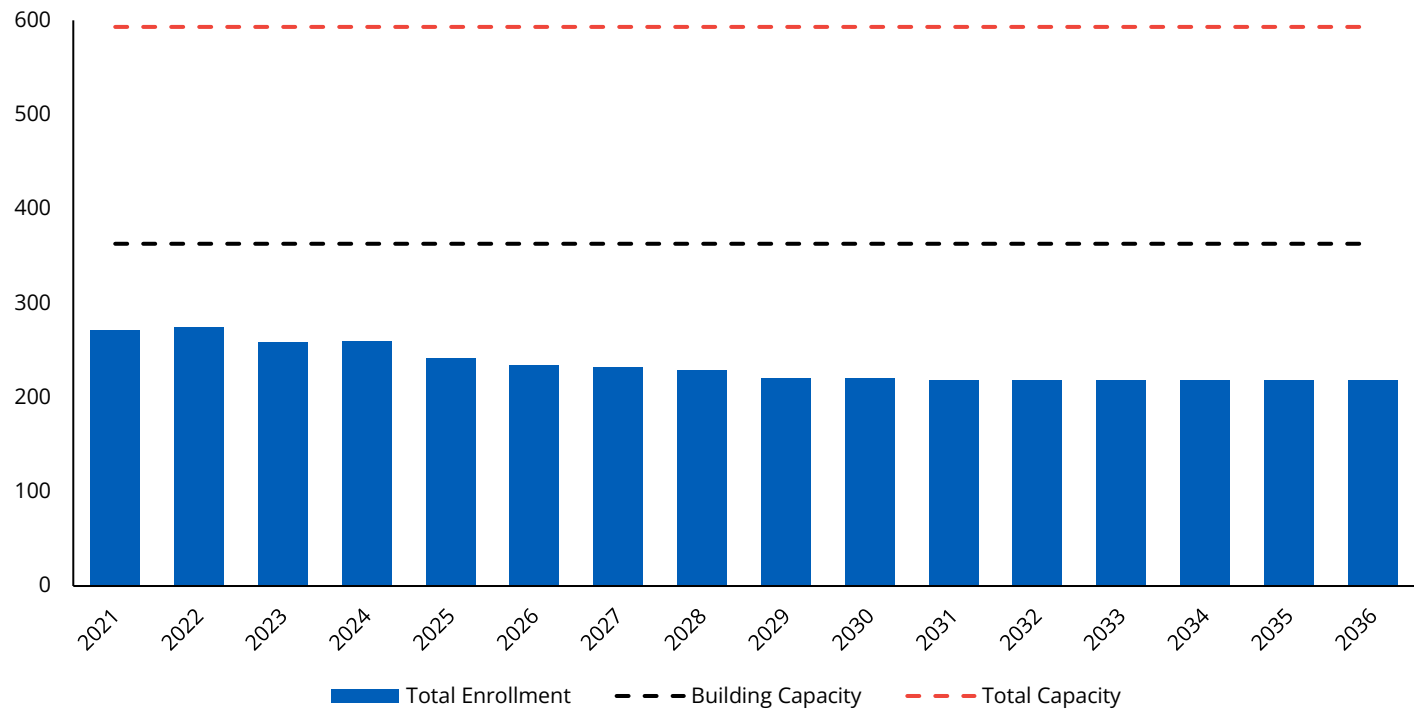
Past Actions

2018 French Immersion entry changed from Gr. 1 to Gr. 2

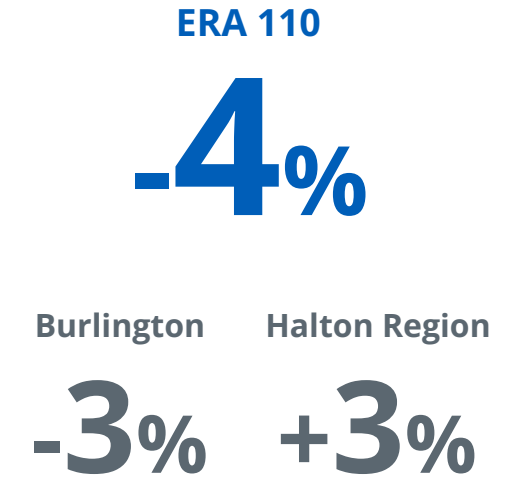


Enrolment Overview

ENROLMENT, UTILIZATION, AND SPACE STATISTICS																					
School	Building Capacity	Current Portables	Max Portables	Total Capacity	Current 2021	Intermediate		Medium Term			Long Term										
						2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033	2034	2035	2036	
Kilbride	363	1	10	593	271	275	258	259	241	234	232	229	220	220	218	218	218	218	218	218	
	Percent Utilization				75%	76%	71%	71%	66%	65%	64%	63%	61%	61%	60%	60%	60%	60%	60%	60%	60%
	Available classrooms (+/-)				4	4	5	5	5	6	6	6	6	6	6	6	6	6	6	6	6
ERA 110 Total	363	1	10	593	271	275	258	259	241	234	232	229	220	220	218	218	218	218	218	218	
	Percent Utilization				75%	76%	71%	71%	66%	65%	64%	63%	61%	61%	60%	60%	60%	60%	60%	60%	60%
	Available classrooms (+/-)				4	4	5	5	5	6	6	6	6	6	6	6	6	6	6	6	6



Five Year Historical Junior Kindergarten Enrolment Trends



Enrolment Summary

- This ERA has the following characteristics:
- Current utilization is 75% and is projected to decline to below 65% by 2027.
 - A rural community with stable student enrolment.
 - There has been a slight decrease (-4%) in Junior Kindergarten enrolment trends over the last 5 years, which remains below the Regional average (+3%) and on par with the City of Burlington average (-3%). This will contribute to a long-term decline in enrolment if this trend persists.

Accommodation Plans and Considerations

This review area contains one school and services a large rural geographical area. There are no proposed intensification growth areas for this area. It is recommended that staff continue to monitor student enrolment and explore opportunities to improve school building utilization.

Active Residential Development

Density	Unit Type	# of Units
Low Density	Single Family, Semi	0
Medium Density	Towns, Stacked Towns	0
High Density	Condo, Apartment	0

Forecasted Residential Development

Development Type	Development Name	# of Units
N/A	N/A	N/A

ERA 110 School Profiles

Killbride



FACILITY

Year Built	1959
Additions	1967, 1984, 2009
Site Size	2.9 Ha/ 7.2 Ac
Adjacent to Park	Yes
Capacity	363
Max. Capacity	593
FCI (Assess. Yr.)	29% (2020) ●

PROGRAMS

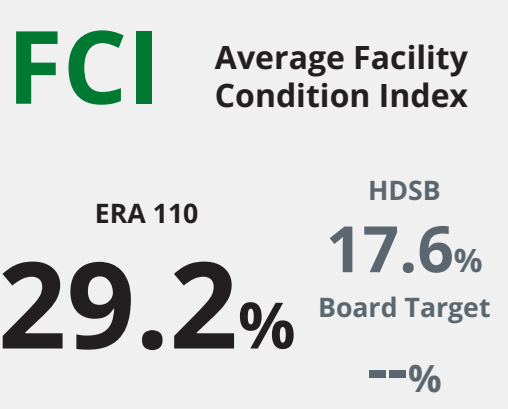
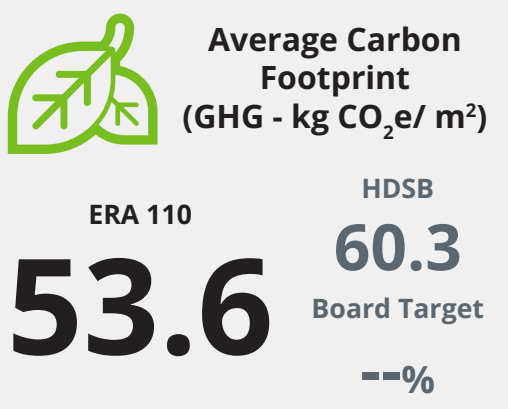
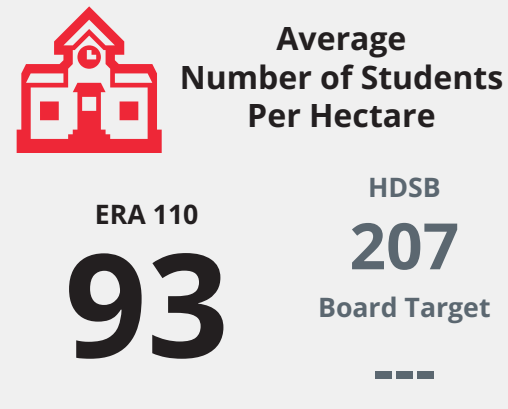
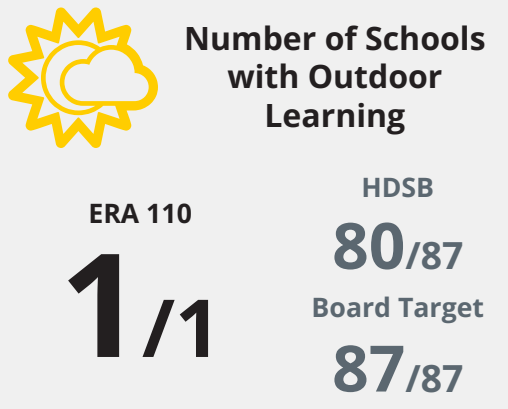
ENG

K - 8

PARTNERSHIPS

Burlington Public Library
Shared library with public and school

Facility Key Performance Indicators



ERA 110 Facility Condition Summary

The school facilities in this ERA have the following characteristics:

- Higher than average FCI compared to the Board's, in FAIR condition nearing POOR (between 10% - 29%).
- Accessibility requirements are partially met.
- Air Conditioning classrooms enhancements have been completed in alignment with the goals and objectives of the Board.

Key Performance Indicator Scorecard

KPI CATEGORY	2021 RATING	PREVIOUS	TREND
Average FCI	●	●	=
Average Number of Students per Hectare	●	●	=
Average Building Accessibility	●	●	=
Average Amount of Air Conditioned Space	●	●	=
Average Energy Efficiency (GHG)	●	●	=
Number of Schools with Outdoor Learning	●	●	=

- Target met or surpassed
- 1%-5% from target
- 5%-15% from Target
- 15%+ from Target
- NO DATA

ERA 110 Summary of Accommodation Issues and Recommended Actions

Immediate Term (2022-2023)

N/A

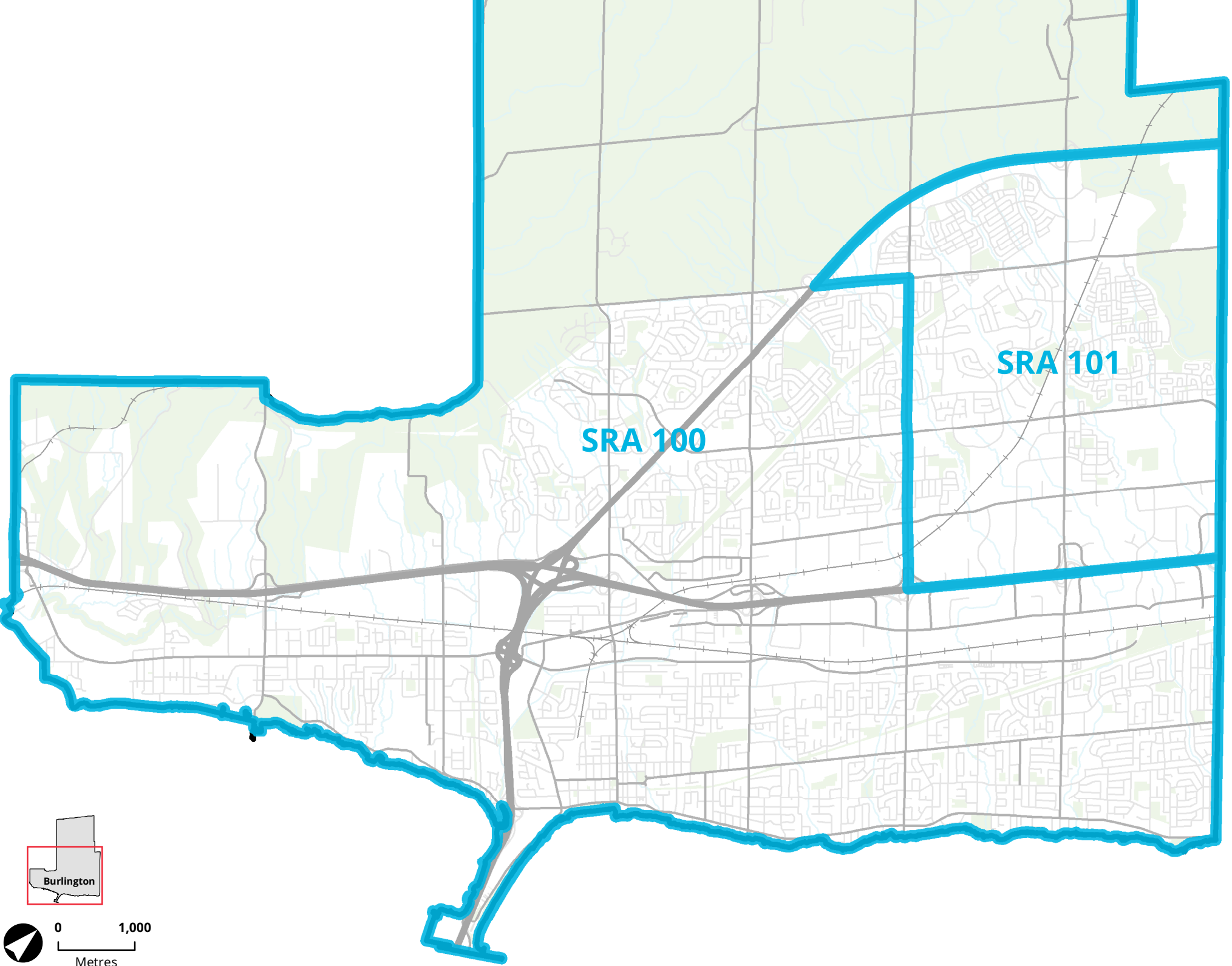
Medium Term (2024-2026)

Name: Kilbride PS surplus space
Type: Surplus Space Consolidation, Capital Priorities Program Funding
Issue: Declining student enrolment and building utilization at Kilbride PS (<65% utilization).
Proposed Action: Reduce excess pupil places by right-sizing/consolidating empty classrooms; Create business cases to submit to the Ministry of Education for Capital.

Target Year: TBD (event based)

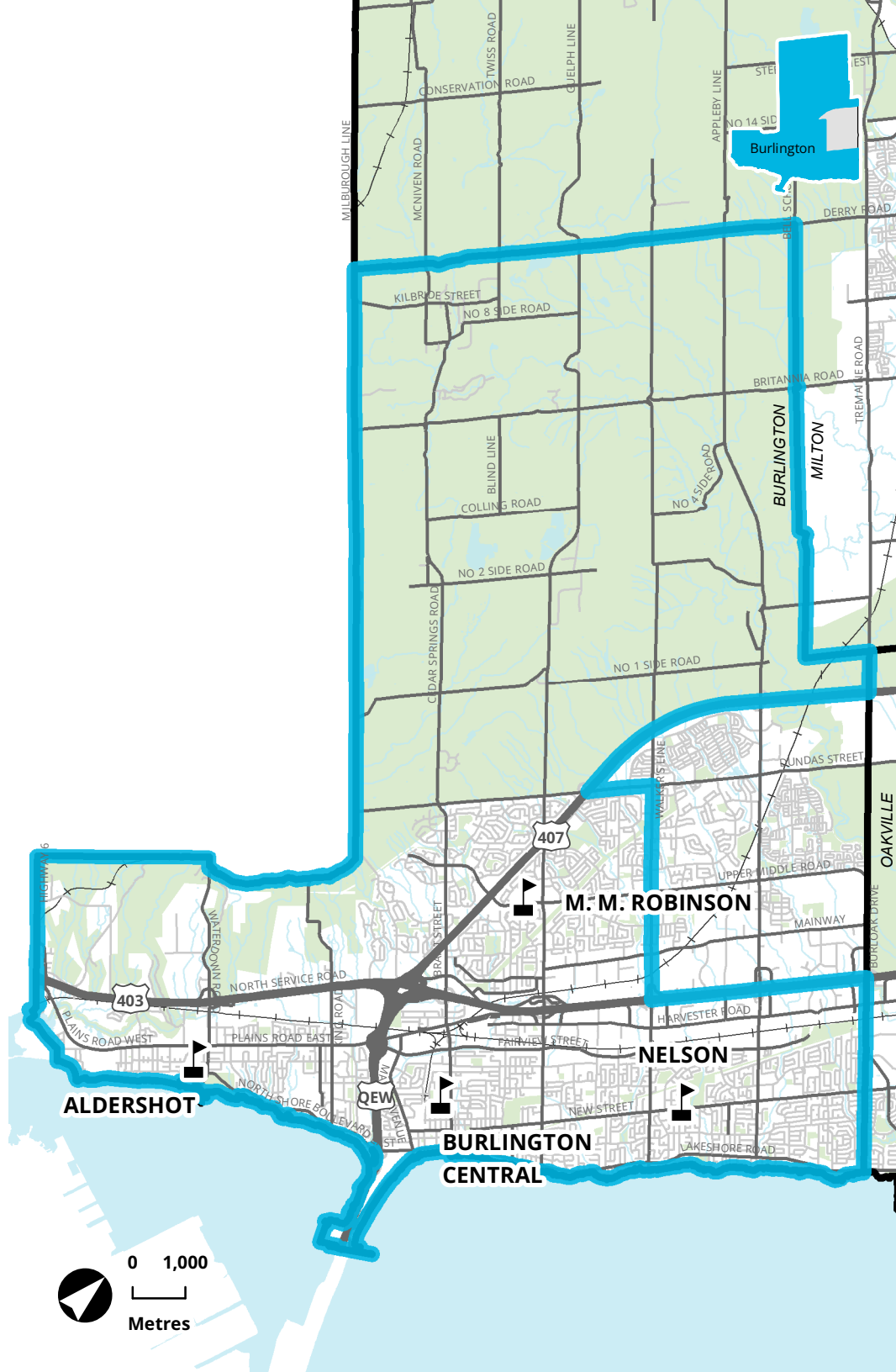
Long Term (2027+)

N/A



SRA 100

Burlington South, Northwest, and Rural



Area Overview

There are four secondary schools in this secondary review area (SRA). Three of these schools are located south of the QEW which is a major physical boundary between north and south Burlington. These schools service elementary review areas (ERAs) 100 to 106, and the FI students in ERAs 107 to 110. Schools in this SRA offer regional programs such as Community Pathway Programs, I-STEM, International Baccalaureate, Locally Developed Programs, and Secondary Gifted Placement. The four schools in this ERA present a range of school ages. Burlington Central HS, the oldest school, was built in 1922, and M.M. Robinson HS, the newest school, was built in 1962.

Recommendations

- Explore opportunities to rebuild/reconfigure Central PS and Burlington Central HS into a K-12 school facility with a community hub.
- Explore opportunities for Community Planning and Partnerships in M.M. Robinson HS share space with community organizations.

Past Actions

- 2022** Extended FI program at M.M. Robinson HS to be phased out
- 2020** FI program removed from Aldershot HS
- 2020** Robert Bateman HS closes. Students are directed to Nelson HS
- 2020** CPP program and Locally Developed program shifts to Nelson HS.
- 2020** Expanded FI catchment at M.M. Robinson HS as a result of Dr. Frank J. Hayden SS becoming an English-only high school
- 2020** Secondary Gifted placement begins at M.M. Robinson HS
- 2019** I-STEM Program begins at Aldershot HS
- 2019** IB Program shifts to Burlington Central HS
- 2019** Locally Developed program begins at M.M. Robinson HS
- 2018** Lester B Pearson HS closes. Students (English and Extended FI) are directed to M.M. Robinson HS
- 2017** Boundary change to redirect development in Alton Village West to M.M. Robinson HS

Enrolment Overview

ENROLMENT, UTILIZATION, AND SPACE STATISTICS																					
School	Building Capacity	Current Portables	Max Portables	Total Capacity	Current	Intermediate		Medium Term			Long Term										
					2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033	2034	2035	2036	
Grades 7-8	345	0	1	368	228	207	192	240	257	249	265	265	265	248	250	263	261	260	258	262	
Grades 9-12	609	0	9	798	772	850	827	788	672	679	688	711	736	740	750	752	741	721	703	687	
Aldershot	954	0	10	1,166	1,000	1,056	1,019	1,028	930	928	954	975	1,001	988	1,000	1,015	1,002	980	962	949	
	Percent Utilization				105%	111%	107%	108%	97%	97%	100%	102%	105%	104%	105%	106%	105%	103%	101%	99%	
	Available classrooms (+/-)				-2	-4	-3	-3	1	1	0	-1	-2	-1	-2	-3	-2	-1	0	0	
Grades 7-8	368	0	2	414	232	234	221	219	219	222	254	259	244	228	242	247	241	242	238	238	
Grades 9-12	903	0	6	1,029	761	768	802	846	825	825	819	834	861	868	871	860	856	848	853	857	
Burlington Central	1,271	0	8	1,443	993	1,002	1,024	1,065	1,043	1,047	1,073	1,093	1,105	1,096	1,113	1,107	1,097	1,090	1,091	1,095	
	Percent Utilization				78%	79%	81%	84%	82%	82%	84%	86%	87%	86%	88%	87%	86%	86%	86%	86%	86%
	Available classrooms (+/-)				12	12	11	9	10	10	9	8	7	8	7	7	8	8	8	8	
M.M. Robinson	1,482	0	12	1,734	1,216	1,227	1,231	1,205	1,178	1,178	1,207	1,208	1,213	1,234	1,239	1,257	1,256	1,254	1,243	1,229	
	Percent Utilization				82%	83%	83%	81%	79%	79%	81%	82%	82%	83%	84%	85%	85%	85%	84%	83%	
	Available classrooms (+/-)				12	11	11	12	13	13	12	12	12	11	11	10	10	10	10	10	11
Nelson	1,503	0	12	1,755	1,410	1,371	1,360	1,286	1,256	1,213	1,148	1,140	1,104	1,096	1,081	1,061	1,051	1,047	1,054	1,049	
	Percent Utilization				94%	91%	90%	86%	84%	81%	76%	76%	73%	73%	72%	71%	70%	70%	70%	70%	
	Available classrooms (+/-)				4	6	6	9	11	13	15	16	17	18	18	19	20	20	20	20	
SRA 100 Total	5,210	0	42	6,098	4,619	4,656	4,633	4,585	4,408	4,366	4,381	4,417	4,423	4,413	4,433	4,439	4,406	4,371	4,350	4,321	
	Percent Utilization				89%	89%	89%	88%	85%	84%	84%	85%	85%	85%	85%	85%	85%	84%	83%	83%	
	Available classrooms (+/-)				26	24	25	27	35	37	36	34	34	35	34	34	35	36	37	39	

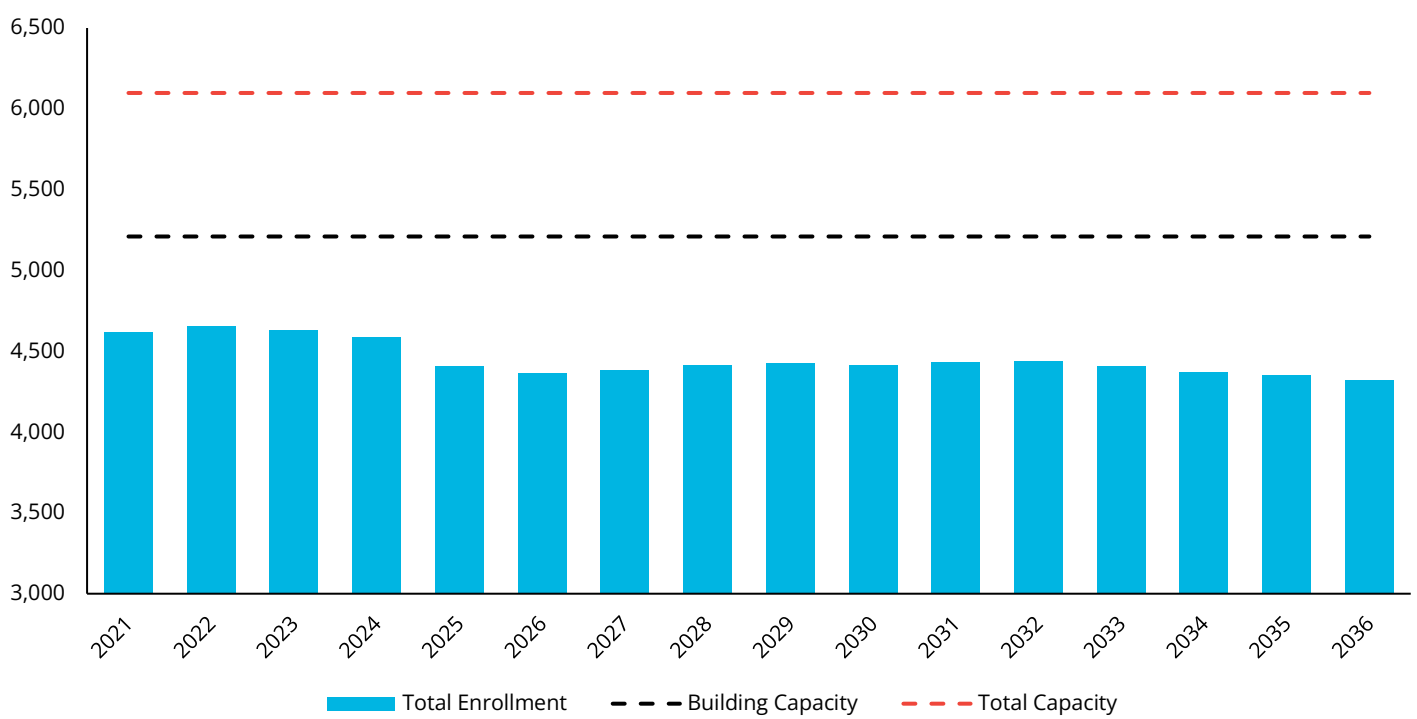
Enrolment Summary

- This SRA has the following characteristics:
- Current utilization of 89% and is projected to decline but remain over 80% for the next 15 years.
 - Contain a combination of established neighbourhoods with areas of intensification.
 - Intensification centres around the MTSA areas and Downtown Burlington, impacting schools south of the QEW.

Accommodation Plans and Considerations

As planning advances for a number of large-scale projects in this review area, it is anticipated that there will be increasing student enrolment and accommodation pressures. It is recommended that staff continue to monitor the City of Burlington's progress of studies in this SRA, and the submission of development applications to explore opportunities for improved school building utilization.

There are proposed boundary reviews for ERAs 101, 102, and 103 around FI program delivery and the rebalancing of enrolments between schools. The proposed ERA boundary review may impact enrolment projections at Burlington Central HS and Nelson HS.



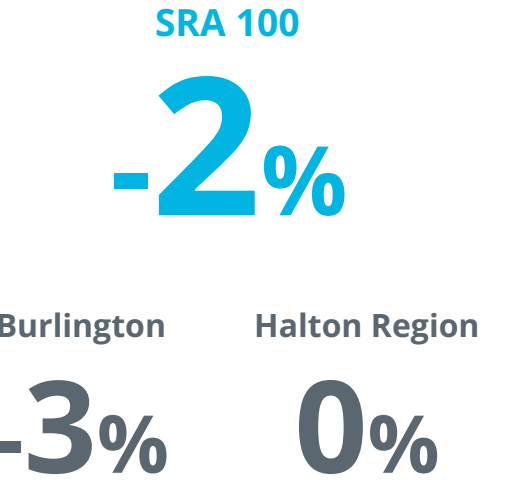
Historical Grade 8 - 9 Retention

ERA	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020	5 Year Retention Rate Change
ERA 100	94%	91%	94%	94%	95%	93%	84%	93%	94%	88%	-4%
ERA 101	96%	91%	94%	93%	92%	92%	91%	92%	91%	88%	-4%
ERA 102	96%	97%	92%	88%	88%	82%	86%	82%	88%	90%	8%
ERA 103	93%	97%	95%	95%	98%	93%	97%	93%	95%	94%	1%
ERA 105	94%	90%	86%	73%	60%	71%	58%	68%	75%	60%	-11%
ERA 106	89%	86%	87%	80%	89%	82%	80%	86%	84%	81%	0%
ERA 110	70%	100%	100%	94%	90%	79%	94%	97%	91%	92%	13%

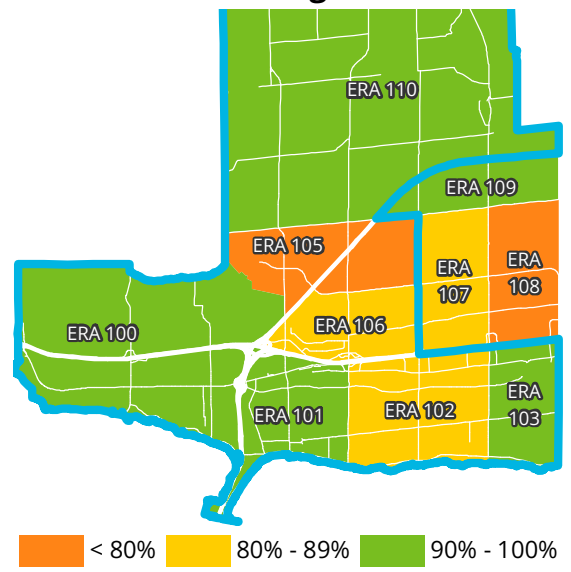
Grade 8 to Grade 9 retention rates in this SRA are above the regional retention rate. Projections assume the retention rates in this SRA will remain above 80% for most schools. The following schools have a consistently lower Grade 8 to Grade 9 retention rate when compared to the SRA average over the past five years;

- Lower than 80% - Tecumseh PS (ERA 102), Brant Hills PS (ERA 105), Sir E. MacMillan PS (ERA 106)
- Lower than 60% - C.H. Norton PS (ERA 105)

Five Year Change in Grade 8 - 9 Retention



Five Year Average Retention



**SRA 100
School
Profiles**

Aldershot



FACILITY

Year Built	1960
Additions	1965, '68, '79, 2005
Site Size	6.5 Ha/ 16 Ac
Adjacent to Park	No
Capacity	954
Max. Capacity	1,184
FCI (Assess. Yr.)	20% (2016) ●

PROGRAMS

ENG 7-12
ISTEM
SHSM

FI 7-12

PARTNERSHIPS

Burlington Central



Year Built	1922
Additions	1949, '54, '59, '61, '65, '68, '86
Site Size	4.1 Ha/ 10 Ac
Adjacent to Park	Yes
Capacity	1,271
Max. Capacity	1,455
FCI (Assess. Yr.)	14% (2016) ●

ENG 7-12
ESL
IB

FI 7-12
SHSM

M.M. Robinson



Year Built	1962
Additions	1968, '71, '96, 2004, '20
Site Size	12 Ha/ 29.7 Ac
Adjacent to Park	Yes
Capacity	1,482
Max. Capacity	1,758
FCI (Assess. Yr.)	27% (2016) ●

ENG 9-12
CPP
LDv

FI 9-12
SHSM

G

Partner TBD

Looking to explore Community Planning and Partnership opportunities

**SRA 100
School
Profiles**

Nelson



FACILITY

Year Built	1956
Additions	1959, '63, '70, '89, 2022
Site Size	6.9 Ha/ 17.1 Ac
Adjacent to Park	Yes
Capacity	1,503
Max. Capacity	1,779
FCI (Assess. Yr.)	21% (2016) ●

PROGRAMS

ENG K-8
CPP
LDv

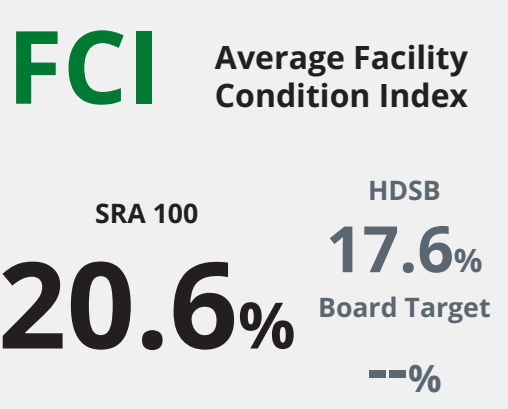
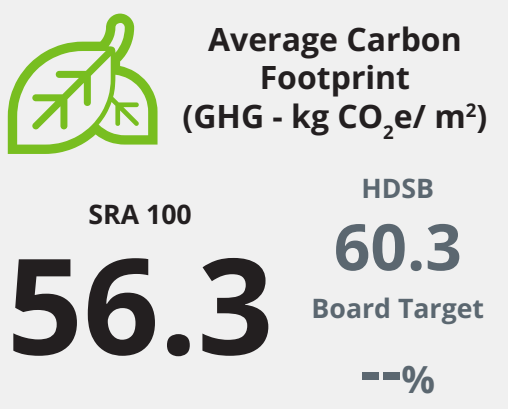
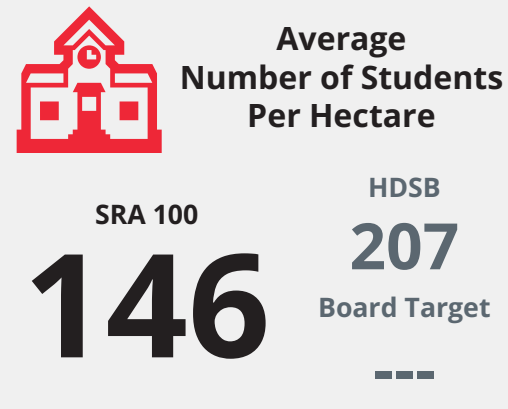
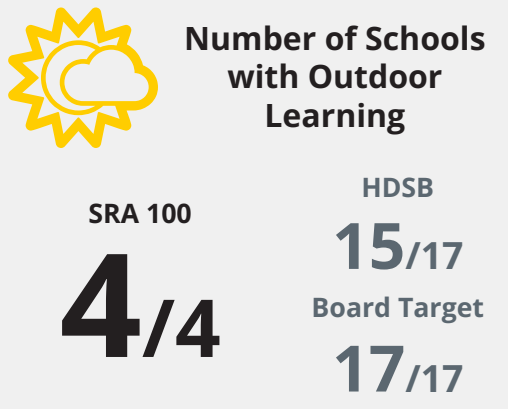
FI K-8
SHSM

G

PARTNERSHIPS

City of Burlington
Shared stadium with school and public

Facility Key Performance Indicators



SRA 100 Facility Condition Summary

The school facilities in this ERA have the following characteristics:

- Higher than average FCI compared to the Board's, in relative FAIR renewal condition (between 10% - 29%).
- Accessibility requirements are partially met.
- Air Conditioning classrooms enhancements have been completed in alignment with the goals and objectives of the Board.
- The Board has acquired the 4.92 acre playfield from the City of Burlington, increasing the overall site size of Burlington Central HS.

Key Performance Indicator Scorecard

KPI CATEGORY	2021 RATING	PREVIOUS	TREND
Average FCI	●	●	=
Average Number of Students per Hectare	●	●	=
Average Building Accessibility	●	●	=
Average Amount of Air Conditioned Space	●	●	=
Average Energy Efficiency (GHG)	●	●	=
Number of Schools with Outdoor Learning	●	●	=

- Target met or surpassed
- 1%-5% from target
- 5%-15% from Target
- 15%+ from Target
- NO DATA

SRA 100 Summary of Accommodation Issues and Recommended Actions

Immediate Term (2022-2023)

N/A

Medium Term (2024-2026)

N/A

Long Term (2027+)

Name: Central PS and Burlington Central HS Aging Facilities
Type: Capital Priorities Program Funding (Feasibility)
Issue: Major renovations are required to meet AODA requirements. This is an opportunity to create a revitalized K-12 urban campus in Downtown Burlington at Central PS and Burlington Central HS (SRA 100).
Proposed Action: Feasibility Study to rebuild school facilities while keeping historic features to meet AODA standards and create an urban educational centre of the school. A business case will be required to be submitted to the Ministry of Education for Capital Priorities Program funding.
Target Year: TBD (event-based)

SRA 101

Burlington Northeast

Area Overview

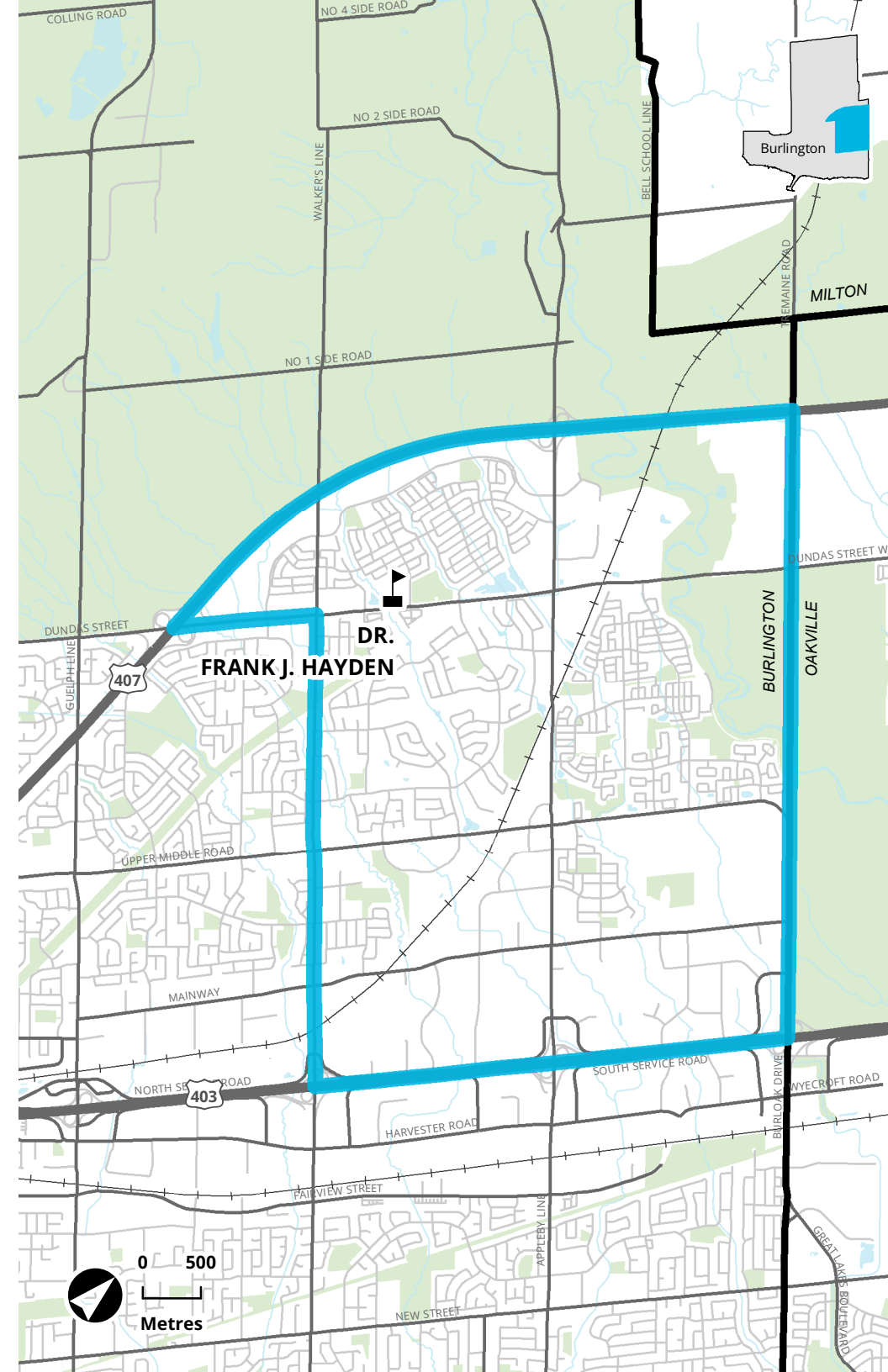
Dr. Frank J. Hayden SS is the only school in this secondary review area (SRA) and was built in 2013. This school services elementary review areas (ERAs) 107, 108, 109, and 110. Dr. Frank J. Hayden SS offers English programming.

Recommendations

- Initiate a boundary review for the Grade 8 to Grade 9 cohort alignment at John William Boich PS
- Monitor the development of the Evergreen Secondary Plan

Past Actions

- 2019** The beginning of the phasing out of FI programming at Dr. Frank J. Hayden SS
- 2017** Boundary change to redirect Alton Village West to M.M. Robinson HS



Enrolment Overview

ENROLMENT, UTILIZATION, AND SPACE STATISTICS																					
School	Building Capacity	Current Portables	Max Portables	Total Capacity	Current	Intermediate		Medium Term			Long Term										
					2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033	2034	2035	2036	
Dr. Frank J. Hayden	1,194	9	12	1,446	1,464	1,405	1,389	1,356	1,335	1,328	1,312	1,303	1,238	1,158	1,102	1,049	1,032	1,030	1,024	1,021	
	Percent Utilization				123%	118%	116%	114%	112%	111%	110%	109%	104%	97%	92%	88%	86%	86%	86%	86%	86%
	Available classrooms (+/-)				-12	-9	-8	-7	-6	-6	-5	-5	-2	2	4	6	7	7	7	7	8
SRA 101 Total	1,194	9	12	1,446	1,464	1,405	1,389	1,356	1,335	1,328	1,312	1,303	1,238	1,158	1,102	1,049	1,032	1,030	1,024	1,021	
	Percent Utilization				123%	118%	116%	114%	112%	111%	110%	109%	104%	97%	92%	88%	86%	86%	86%	86%	86%
	Available classrooms (+/-)				-12	-9	-8	-7	-6	-6	-5	-5	-2	2	4	6	7	7	7	7	8

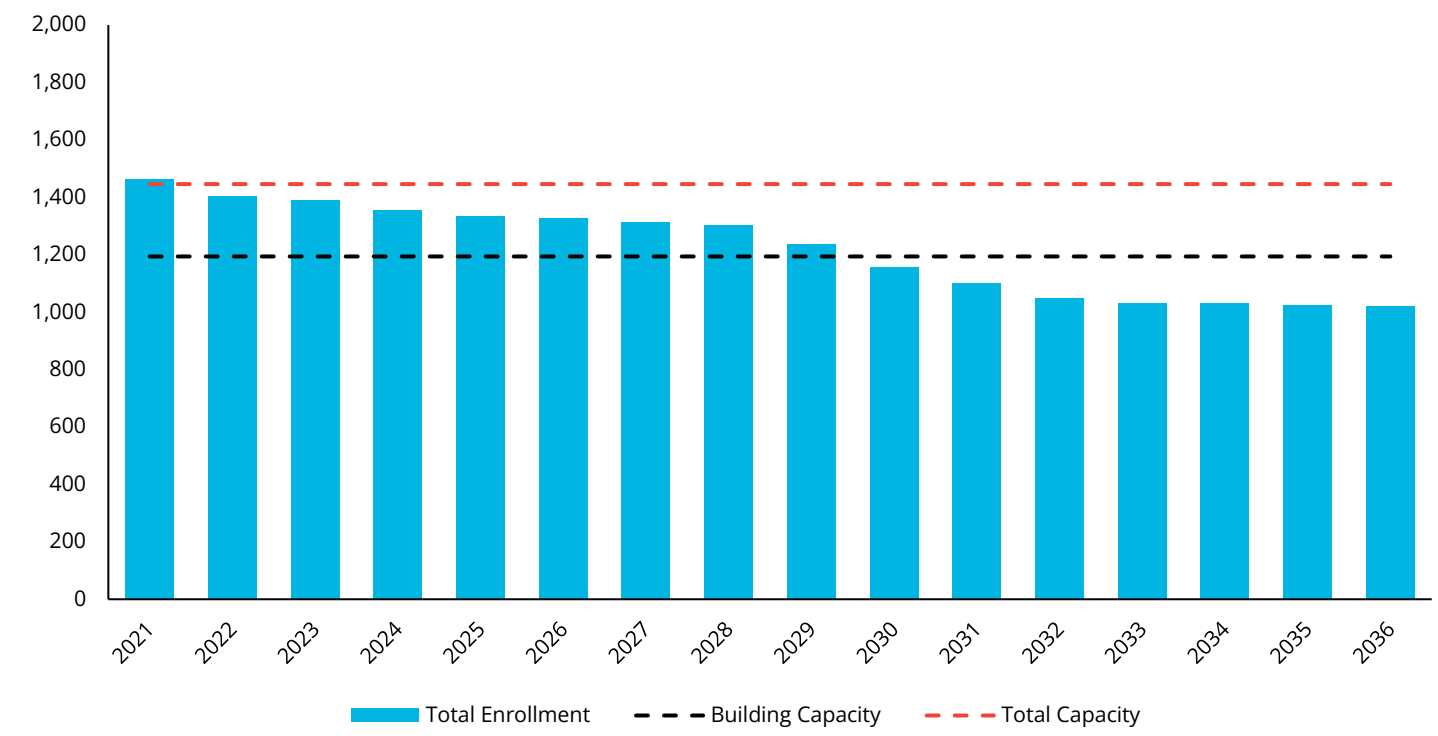
Enrolment Summary

This SRA has the following characteristics:

- Current utilization of 123% and projected to decrease as the communities mature. Utilization is projected to decline below 90% by 2032.
- Contains maturing and new communities with declining and growing student enrolment.

Accommodation Plans and Considerations

Most development included in Dr. Frank J Hayden SS represents infill. The Evergreen community is included in SRA 100 projections because Dr. Frank J. Hayden SS cannot accommodate the extra enrolments pressures at this time. Once this community becomes developed John William Boich PS will have a split Grade 8 cohort. It is recommended that staff continue to monitor the City of Burlington's progress of studies in this SRA, and the submission of development applications to explore opportunities for improved school building utilization.



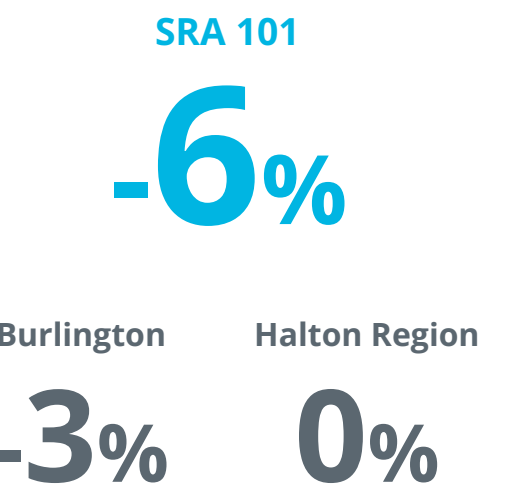
Historical Grade 8 - 9 Retention

ERA	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020	5 Year Retention Rate Change
ERA 107	90%	93%	98%	92%	88%	91%	88%	83%	89%	88%	-3%
ERA 108	57%	75%	79%	81%	82%	84%	76%	66%	75%	71%	-13%
ERA 109	-	83%	93%	96%	94%	95%	93%	89%	97%	88%	-8%

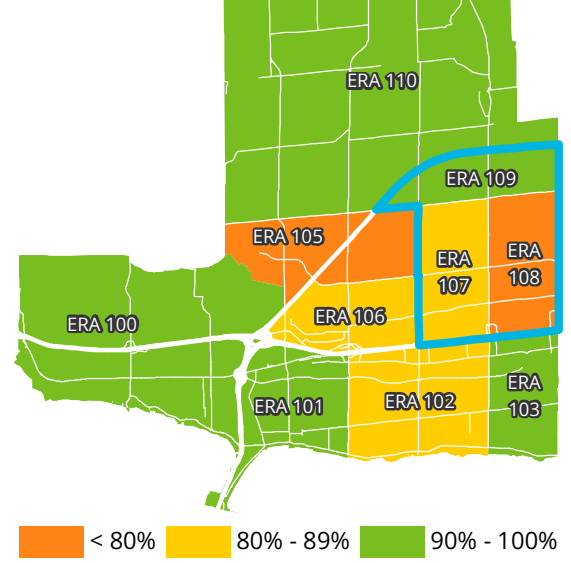
Grade 8 to Grade 9 retention rates in this SRA are above the regional retention rate but have seen a decline over the past five years. Projections assume the retention rates in this SRA will remain above 80% for most schools. The following schools have a consistently lower Grade 8 to Grade 9 retention rate when compared to the SRA average over the past five years;

- Lower than 80% - Orchard Park PS (ERA 108)
- Lower than 60% - Alexander's PS (ERA 108)

Five Year Change in Grade 8 - 9 Retention



Five Year Average Retention



SRA 101 School Profiles

Dr. Frank J. Hayden



FACILITY

Year Built	2013
Additions	
Site Size	6.3 Ha/ 15.6 Ac
Adjacent to Park	No
Capacity	1,194
Max. Capacity	1,470
FCI (Assess. Yr.)	2% (2020) ●

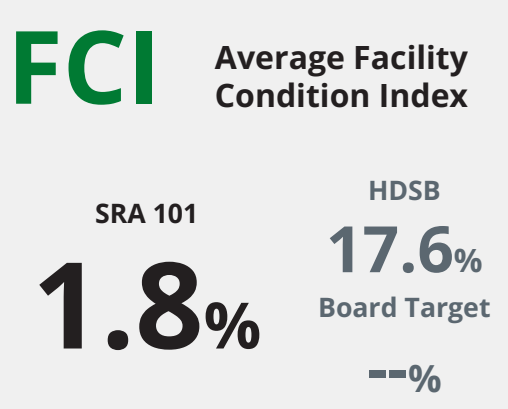
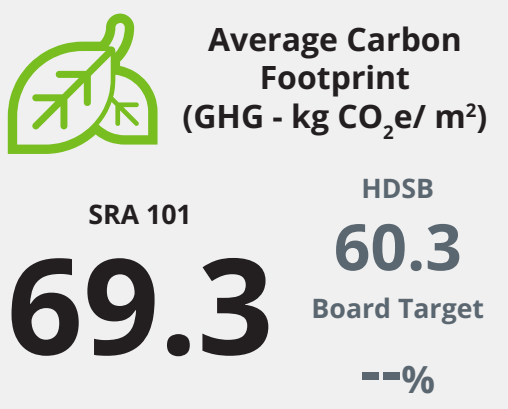
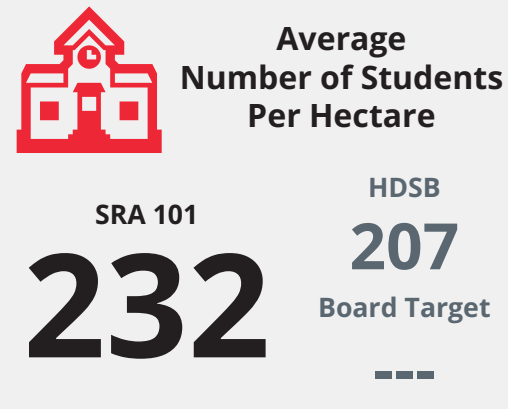
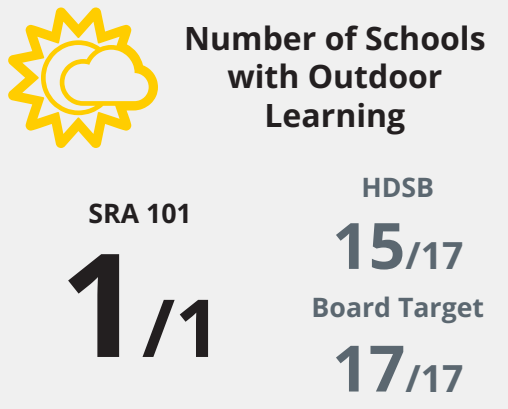
PROGRAMS

ENG K - 8	SHSM
FI K - 8	

PARTNERSHIPS

- City of Burlington**
Shared gymnasiums with school and public
- Burlington Public Library**
Shared library with school and public

Facility Key Performance Indicators



SRA 101 Facility Condition Summary

The school facilities in this ERA have the following characteristics:

- Lower FCI compared to the Board's average, in GOOD condition (Below 10%).
- Accessibility requirements are met.
- Air Conditioning requirements have been met in alignment with the goals and objectives of the Board.

Key Performance Indicator Scorecard

KPI CATEGORY	2021 RATING	PREVIOUS	TREND
Average FCI	●	●	=
Average Number of Students per Hectare	●	●	=
Average Building Accessibility	●	●	=
Average Amount of Air Conditioned Space	●	●	=
Average Energy Efficiency (GHG)	●	●	=
Number of Schools with Outdoor Learning	●	●	=

- Target met or surpassed
- 1%-5% from target
- 5%-15% from Target
- 15%+ from Target
- NO DATA

SRA 101 Summary of Accommodation Issues and Recommended Actions

Immediate Term (2022-2023)

N/A

Medium Term (2024-2026)

N/A

Long Term (2027+)

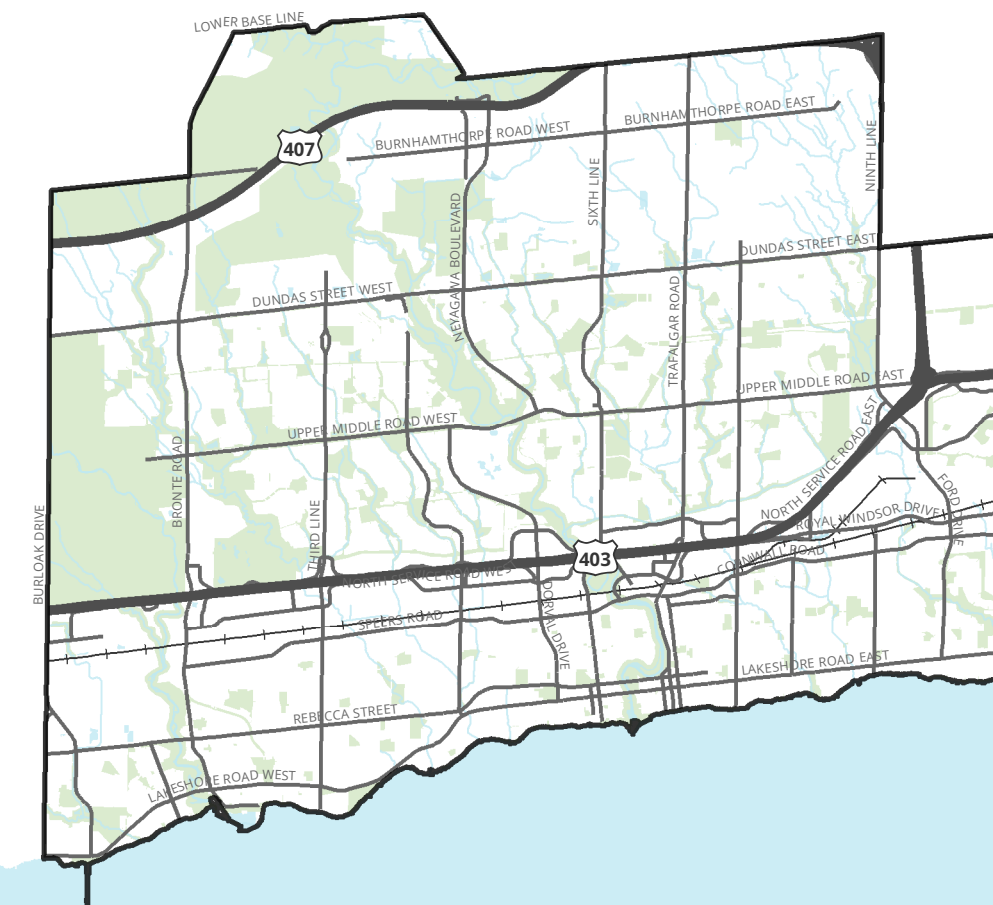
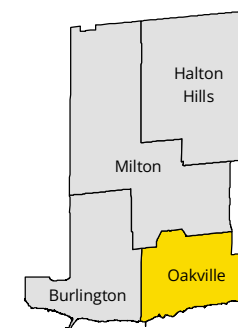
N/A

5

Town of Oakville

5.1

Town of Oakville Profile



As of 2021/2022, the Town of Oakville has 28 elementary schools and six secondary schools. Ministry funding has been received for Oakville NE #3 ps, Oakville NE #5 PS (ERA 118) and Oakville NE #1 HS (SRA 108). Oakville has a range of communities (mature, established, new, rural) with varying levels of student enrolment (decline, growth, stable).

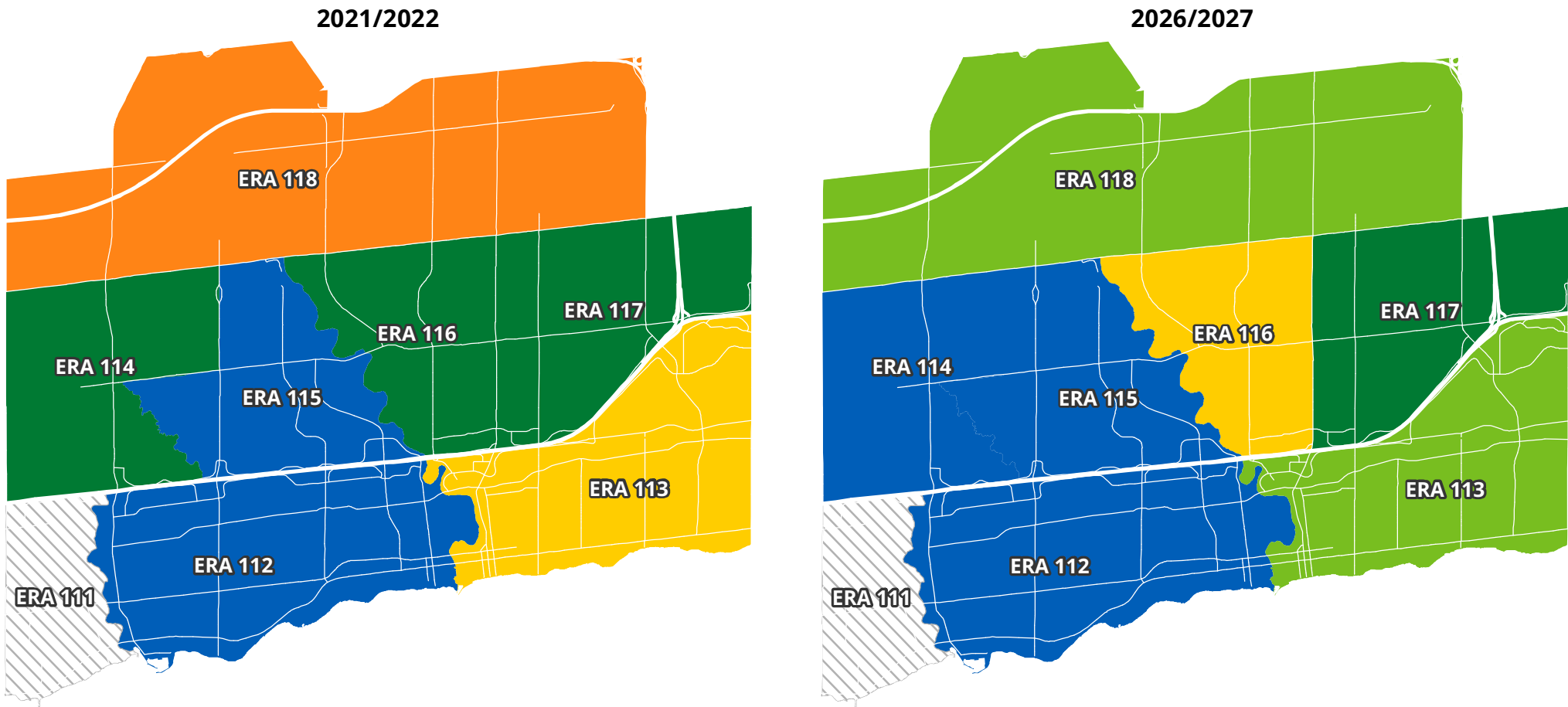
South of the QEW are mature communities with declining enrolment. North of the QEW and south of Upper Middle Road are established communities with stable student enrolment. North of Upper Middle Road and south of Dundas Street are new communities mixed with some established areas that see new student growth from infill development currently under construction and/or applications circulated by the Town. North of Dundas Street are new communities with exponential enrolment growth with large scale developments currently under construction, as well as additional new schools planned to serve the area. There is also projected new growth to come from development applications yet to be circulated by the Town.

Oakville has a number of significant large-scale plans/developments currently underway which contribute significantly to student growth: North Oakville Secondary Plan, East and West (ERA 118), Bronte Green (ERA 114). There are also a number of designated growth areas that will contribute to student growth once applications are submitted to the Town and circulated: Major Transit Station Areas (MTSA) around the Bronte GO and Oakville GO train stations (ERA 112), regional nodes of Bronte Village, Kerr Village and Downtown (ERA 112), Palermo Village (ERAs 114, 118), Uptown Core (ERA 116) and Hospital District (ERA 118). Proposed intensification beyond 2028 from these growth areas are included in projections but development applications have not yet been circulated by the municipality. Schools adjacent to these communities will experience accommodation pressures and will rely on portables until critical mass is reached and new schools open. Residents in these areas can expect multiple boundary changes depending on the progress of development.

The Board has identified future capital priorities projects, which include and addition to Post Corner's PS, two additional elementary schools and one secondary school north of Dundas Street (ERA 118, SRA 108), and one elementary school north of the QEW and east of Regional Road 25 (ERA 114).

Elementary Review Area (ERA) Utilization Progression

The figure below shows the current utilization in Oakville Elementary Review Areas, as well as the projected utilization in five years (2026/2027). In the next five years, Oakville's elementary panel is projected to increase from 15,999 to 16,202 students representing a growth of 2%. School utilization will decrease from 111% to 101% as a result of the opening of proposed Ministry-funded facilities.

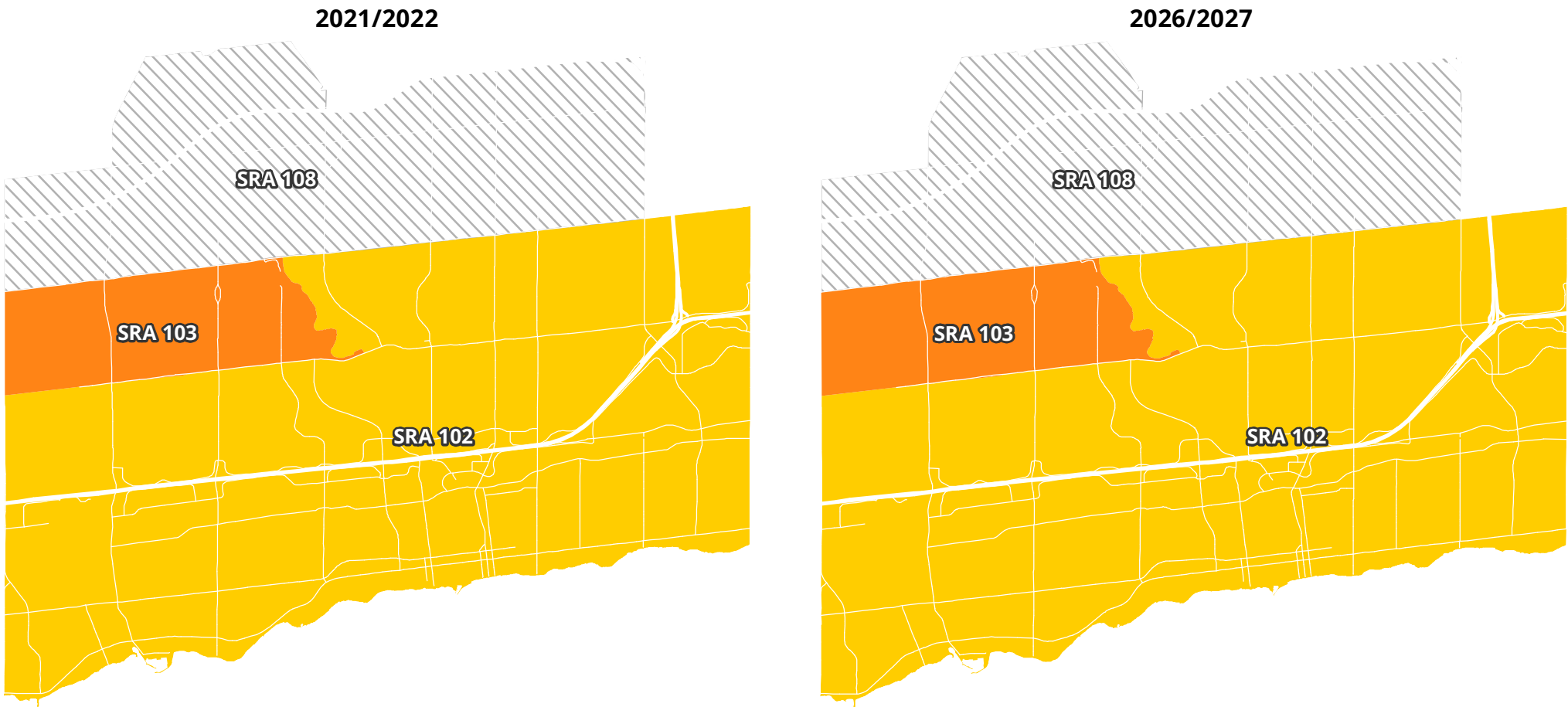


Oakville ERA Utilization Rates



Secondary Review Area (SRA) Utilization Progression

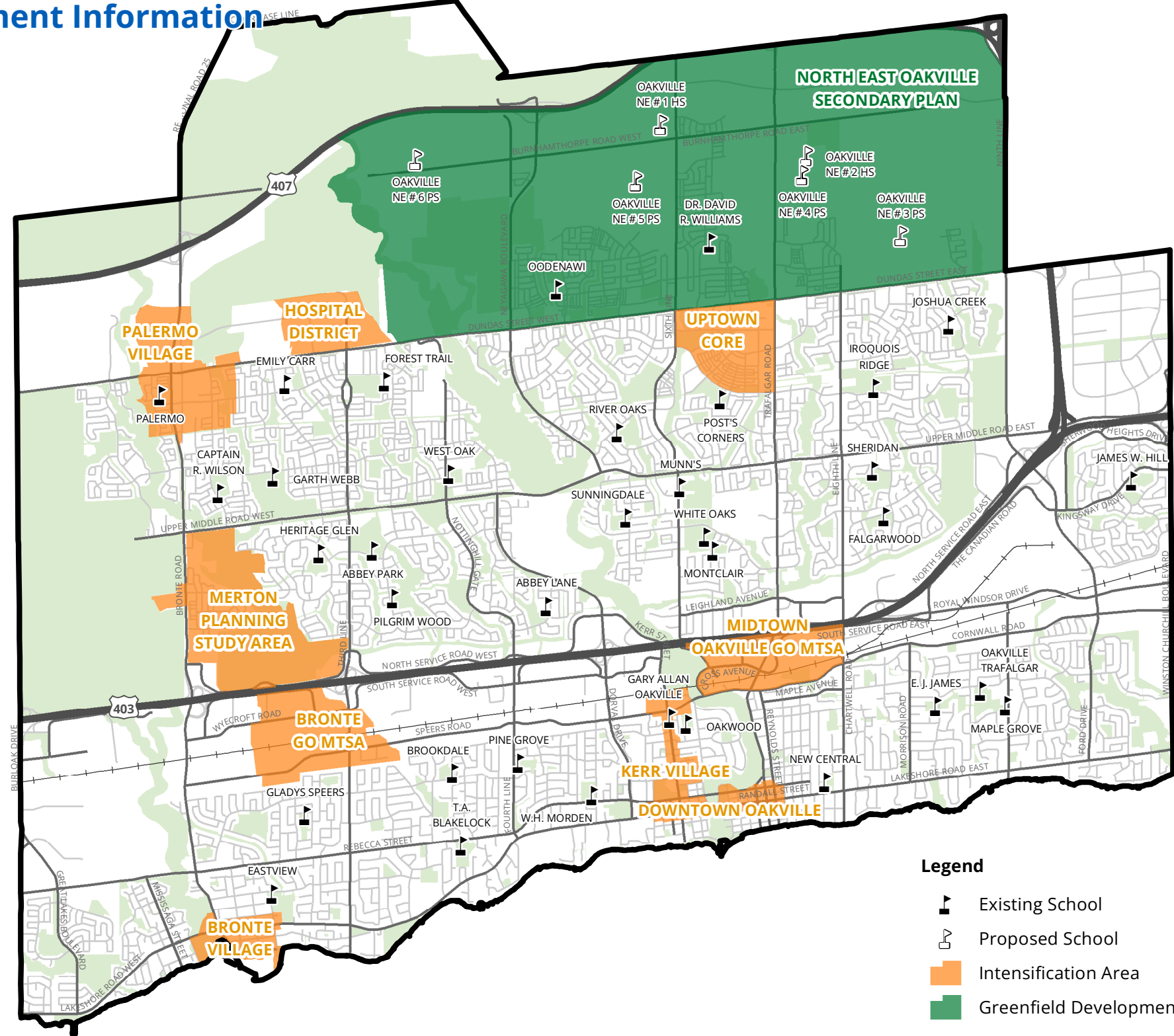
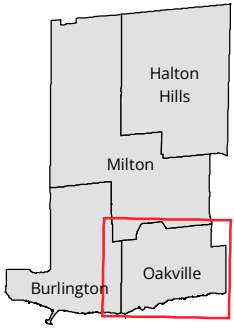
The figure below shows the current utilization in Oakville Secondary Review Areas, as well as the projected utilization in five years (2026/2027). In the next five years, Oakville's secondary panel is projected to decrease from 9,120 to 8,920 students representing a decrease of 2%. School utilization will decrease from 115% to 98% as a result of the opening of proposed Ministry-funded facilities. Utilization will decrease with the implementation of the proposed loading increase of 23 students to one teacher by the Ministry of Education to secondary classrooms.



Oakville SRA Utilization Rates



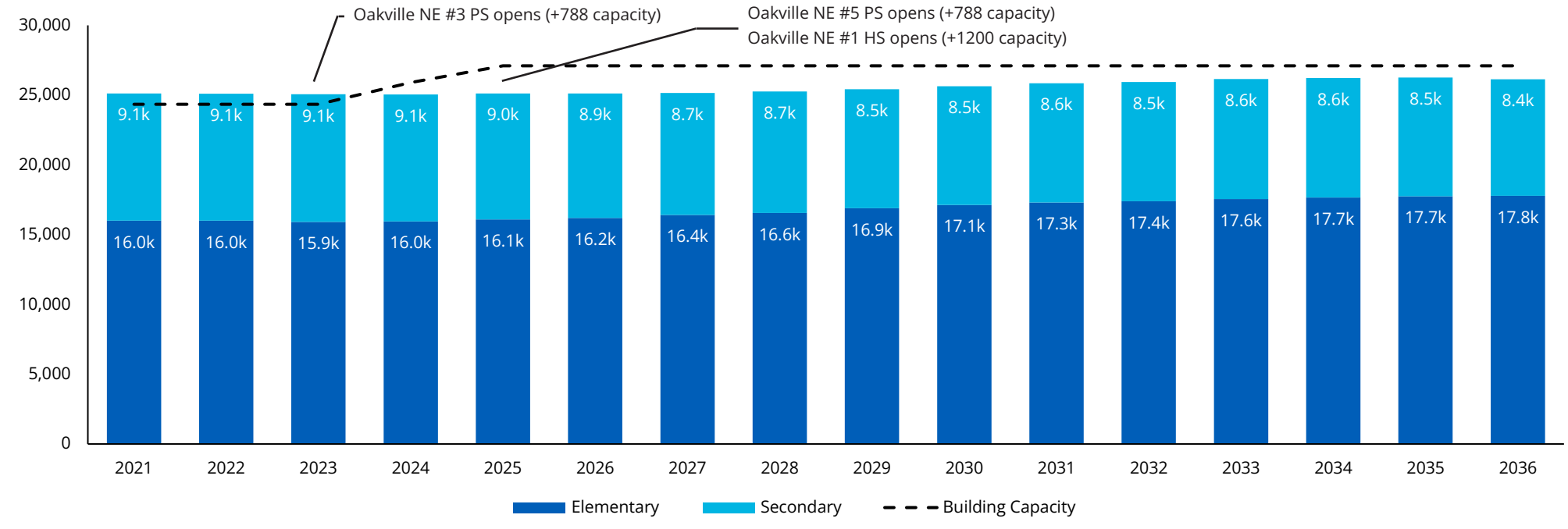
Development Information



Enrolment Overview

				ENROLMENT, UTILIZATION, AND SPACE STATISTICS																
Panel	Building Capacity	Current Portables	Max Portables	Total Capacity	Current	Intermediate		Medium Term			Long Term									
					2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033	2034	2035	2036
Elementary	15,866	75	267	22,007	15,999	15,998	15,917	15,954	16,099	16,202	16,422	16,554	16,887	17,126	17,298	17,395	17,552	17,670	17,749	17,789
	Percent Utilization				101%	101%	100%	92%	92%	93%	94%	95%	97%	98%	99%	100%	101%	101%	102%	102%
	Available classrooms (+/-)				-6	-6	-2	64	58	53	43	38	23	13	5	1	-6	-11	-14	-16
Available Pupil Places (+/-)				-133	-132	-51	1,468	1,323	1,220	1,000	868	535	296	124	27	-130	-248	-327	-367	
Secondary	8,478	51	58	9,696	9,120	9,104	9,140	9,099	9,026	8,920	8,728	8,710	8,537	8,507	8,553	8,549	8,604	8,554	8,505	8,354
	Percent Utilization				108%	107%	108%	107%	93%	92%	90%	90%	88%	88%	88%	88%	89%	88%	88%	86%
	Available classrooms (+/-)				-31	-30	-32	-30	31	36	45	46	54	56	54	54	51	54	56	63
Available Pupil Places (+/-)				-642	-626	-662	-621	652	758	950	968	1,141	1,171	1,125	1,129	1,074	1,124	1,174	1,324	
Oakville Total	24,344	126	325	31,703	25,119	25,103	25,057	25,054	25,125	25,122	25,150	25,264	25,424	25,633	25,851	25,943	26,156	26,224	26,253	26,144
	Percent Utilization				103%	103%	103%	97%	93%	93%	93%	93%	94%	95%	95%	96%	97%	97%	97%	96%
	Available classrooms (+/-)				-36	-36	-34	34	89	89	89	84	78	69	59	55	46	43	42	47
Available Pupil Places (+/-)				-775	-759	-712	846	1,976	1,978	1,950	1,836	1,676	1,467	1,249	1,157	944	876	847	956	

Within the 15-year period, the shortage of elementary pupil places increases from 1,556 to 1,790 pupil places. This is equivalent to a shortfall of more than two (2) full sized elementary schools loaded at 788-pupil places, our most recent standard. The shortage of secondary pupil places decreases from 1,200 to a surplus of 766 spaces. This is equivalent to half of a secondary schools loaded at 1,200 pupil places. This number of available classrooms will increase with the implementation of the proposed loading increase of 23 students to one teacher.





Oakville Facilities Overview

The Town of Oakville has a total of 28 elementary and 6 secondary schools facilities, ranging from 2 to 150 years of age, with a median age of 35 years. Due to the age of the schools, renewal needs are comparatively higher than the Board Facility Condition Index (FCI) average of 18% for elementary schools and 15% for secondary schools, compared to the municipal average of 19% for the elementary and 17% for the secondary panel.

The age of schools, they are higher than the Board average of 44 years for both the elementary and secondary panel, compared to the municipal averages of 44 years for elementary panel and 36 years for the secondary panel.

There are 8 schools, or 26% of all schools, Town wide that are 20 years of age or younger, two of which will become 21 years of age as of 2022. The average elementary school capacity for the Town of Oakville is 561 pupil places, which is slightly larger than the Board average of 531 pupil places. To put this into context, the most recent elementary school build size ranges from 701-799 pupil places.

The secondary schools are on average 1,257 pupil places in size, which is a relatively larger school size than the Board average of 1,068 pupil places. However, this size remains on par with the facility size of 1,200 pupil places for new secondary school facilities.

There are also a total of 44 elementary and 8 secondary school additions that were built to accommodate student classroom and facility needs over time. These additions are primarily concentrated within the older areas of the City, where as population sizes grew and classrooms sizes became smaller, more classrooms were required to meet student accommodation needs in the affected communities. The construction of multiple additions over time can result in challenges such as having consistent building systems throughout the school, which may impact efficiencies and accessibility standards.

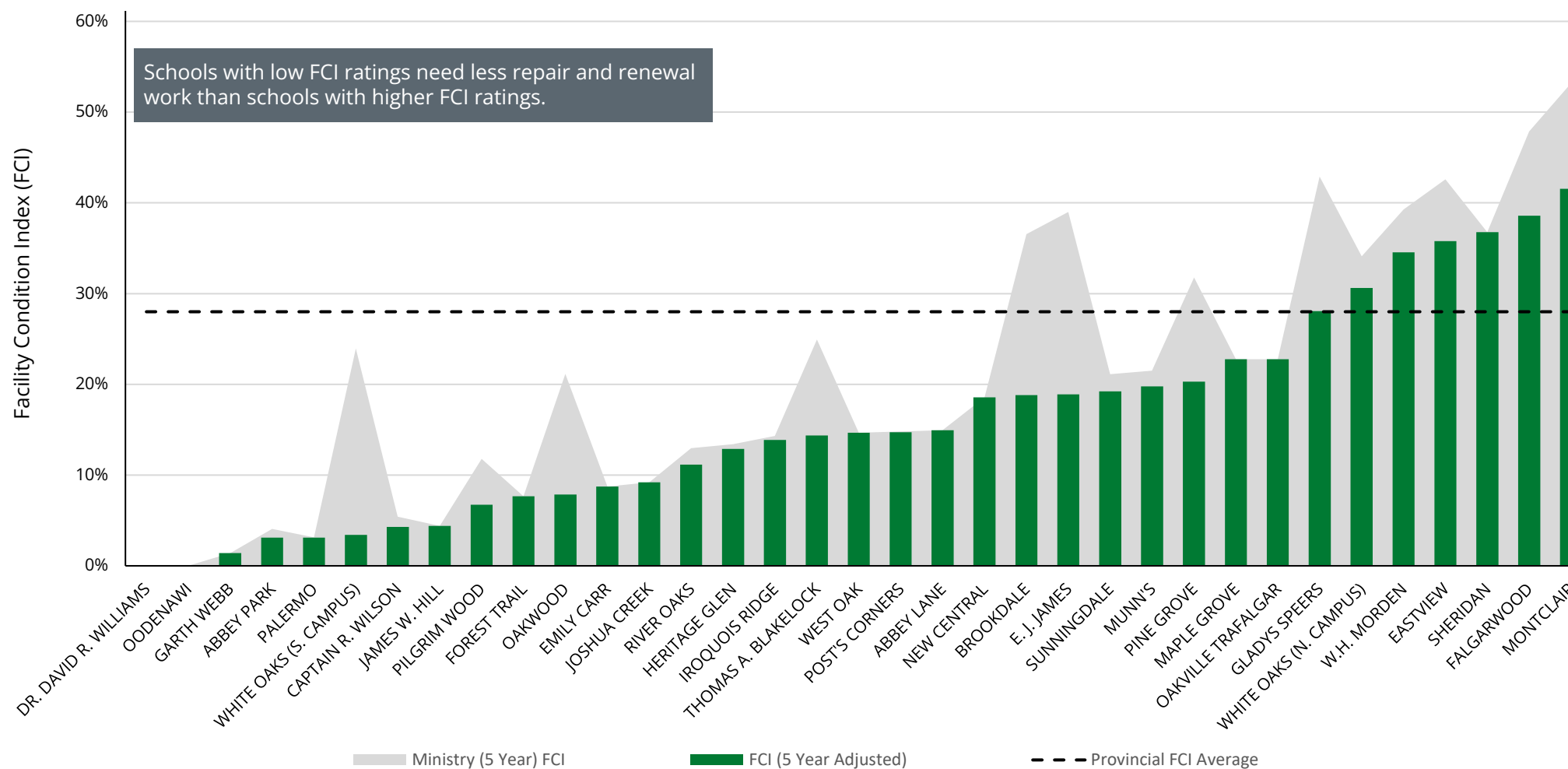
Municipal School Statistics & Facility Condition Index by School

Elementary School Statistics

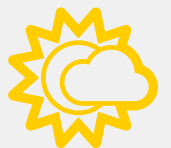
- Building under 20 years of age: 8
- Average age: 44.0 years
- Average FCI: 17.2% (FAIR) ●
- Average OTG Capacity: 561 pupil places
- Average GFA: 5,153 square meters
- Average Hectares/Acreage: 2.32 ha / 5.74 ac

Secondary School Statistics

- Building under 20 years of age: 1
- Average age: 36 years
- Average FCI: 9.8% (GOOD) ●
- Average OTG Capacity: 1,257 pupil places
- Average GFA: 13,867 square meters
- Average Hectares/Acreage: 7.28 ha / 18.0 ac



Elementary Panel Key Facility Performance Indicators



Number of Schools with Outdoor Learning

Oakville: **23/28**

HDSB: **80/87**

Board Target: **87/87**




Average Building Accessibility

Oakville: **75%**

HDSB: **75%**

Board Target: **75%**

DEVELOPMENT INFORMATION TO COME




Average Number of Students Per Hectare

Oakville: **247**

HDSB: **207**

Board Target: **---**



Number of Schools with Outdoor Learning

Oakville: **6/7**

HDSB: **15/17**

Board Target: **17/17**




Average Building Accessibility

Oakville: **75%**

HDSB: **75%**

Board Target: **75%**

DEVELOPMENT INFORMATION TO COME




Average Number of Students Per Hectare

Oakville: **240**

HDSB: **188**

Board Target: **---**



Average Carbon Footprint (GHG - kg CO₂e/ m²)

Oakville: **53.3**

HDSB: **53.1**

Board Target: **--**



Average Amount of Air Conditioned Space per School

Oakville: **75%**

HDSB: **75%**

Board Target: **75%**


DEVELOPMENT INFORMATION TO COME

FCI Average Facility Condition Index

Oakville: **17.2%**

HDSB: **17.6%**

Board Target: **---%**



Average Carbon Footprint (GHG - kg CO₂e/ m²)

Oakville: **82.0**

HDSB: **67.4**

Board Target: **---%**



Average Amount of Air Conditioned Space per School

Oakville: **75%**

HDSB: **75%**

Board Target: **75%**

DEVELOPMENT INFORMATION TO COME

FCI Average Facility Condition Index

Oakville: **9.8%**

HDSB: **13.9%**

Board Target: **---%**

Secondary Panel Key Facility Performance Indicators

Municipal Project Summary for Boundary Reviews, Studies, and Funding Requests

PROJECT DESCRIPTION

PROJECT TYPE

TARGET SCHOOL YEAR

Immediate (2022-2023 School Years)

Dr. David R. Williams PS Accommodation Pressures

Issue: Dr. David R. Williams PS projected to exceed building and maximum portable capacity by 2023.

Proposed Action: Explore temporary redirection of students until new elementary schools open in ERA 118.

Boundary Review (Temporary Redirection)

2022/2023

Oakville NE #3 PS and Oakville NE #5 PS New Schools

Issue: Oakville NE #3 PS tentatively opens 2024/2025 and Oakville NE #5 PS tentatively opens 2025/2026. Ministry funding has been received for both schools.

Proposed Action: Initiate boundary review for Oakville NE #3 ps/Oakville NE #5 ps. Consider one boundary study for both schools. Current holding schools in ERAs 116, 117 will need to be rebalanced once new schools open.

Boundary Review (New School)

2022/2023

Oakville NE #1 HS New School

Issue: Oakville NE #1 is scheduled to open 2025/2026. Ministry funding was received in 2019/2020.

Proposed Action: Initiate boundary review.

Boundary Review (New School)

2023/2024
(Boundary Review)

Post's Corners PS and River Oaks PS Enrolment Imbalance

Issue: Growing imbalance between schools with the opening of Oakville NE #3 PS and #5 ps. Consideration to redirect "West of Sixth Line Pocket" to River Oaks PS.

Proposed Action: Initiate boundary review to rebalance enrolments. This issue needs to be considered as part of the Oakville NE #3/#5 boundary review (ERA 118).

Boundary Review

TBD (Event Based)

Post's Corners PS Accommodation Pressures

Issue: Growing accommodation pressure at Post's Corners PS.

Proposed Action: Resubmit business case for Capital Priorities Program funding for Kindergarten classroom conversion and an addition.

Capital Priorities Program funding

TBD (Event Based)

Falgarwood PS and Joshua Creek PS Boundary Review

Issue: An outstanding legacy boundary issue requires resolution. Redirect of 2469 Prince Michael Drive "Prince Michael Pocket" from Falgarwood PS to Joshua Creek PS.

Proposed Action: Initiate boundary review for redirection. This issue needs to be considered as part of the Oakville NE #3/#5 boundary review (ERA 118).

Boundary Review

TBD (Event Based)

PROJECT DESCRIPTION

PROJECT TYPE

TARGET SCHOOL YEAR

Medium Term (2024-2026)

Bronte Green Lands Elementary School Site

Issue: Elementary school site reserved in Bronte Green Lands. Registration of the draft plan occurred in 2020 and a decision needs to be made within seven years of plan registration regarding the status of the school site by the Board.

Proposed Action: Initiate feasibility study to review school projections and determine accommodation needs. Schools in ERAs 114 and 115 will be impacted.

Feasibility Study (Accommodation Needs)

2025/2026

Oakville NE #4 PS New School

Issue: Oakville NE #4 PS tentatively to open 2026/2027.

Proposed Action: Initiate boundary review. Create business cases to submit to the Ministry of Education for Capital Priorities Program funding.

Boundary Review, Capital Priorities Program Funding

2025/2026

Southwest Oakville Schools Enrolment Imbalance

Issue: Growing imbalance between schools. Pine Grove PS declining to < 70% utilization, W.H. Morden PS increasing to >140% utilization.

Proposed Action: Initiate program and boundary review to rebalance enrolments and reduce surplus space. Develop business cases to submit to the Ministry of Education for Capital Priorities Program funding.

Boundary Review, Capital Priorities Program Funding

2026/2027

TBD (Event Based)

T.A. Blakelock HS Building Utilization

Issue: Declining student enrolment and building utilization (>75%). With the introduction of the I-STEM in 2023/2024, enrolment is projected to increase to over 90% in ten years.

Proposed Action: Initiate feasibility study to review the impact of the I-STEM program and the opening of Oakville NE #1 HS (SRA 108). If required, initiate feasibility study to reduce surplus space.

Feasibility Study (Enrolment and Building Utilization Review)

Long Term (2027+)

Southeast Oakville Schools Enrolment Imbalance

Issue: Growing imbalance between Maple Grove PS (declining to <75% utilization) and E.J. James PS, James W. Will PS, New Central PS (>100% utilization).

Proposed Action: Initiate boundary review to rebalance enrolments. and reduce surplus space. Develop business cases to submit to the Ministry of Education for Capital Priorities Program funding. Initiate a Program and Accommodation Review should feasibility study be unsuccessful.

Boundary Review, Program and Accommodation Review

TBD



PROJECT DESCRIPTION

PROJECT TYPE

TARGET SCHOOL YEAR

Long Term (2027+)

Northwest Oakville Elementary Schools Enrolment Imbalance

Issue: Growing imbalance between existing schools in ERAs 114, 115. This will be revisited once the feasibility study of the Bronte Green Lands elementary school site is completed.

Proposed Action: Initiate boundary review to rebalance enrolments, and reduce surplus space. Develop business cases to submit to the Ministry of Education for Capital Priorities Program funding. Initiate a Program and Accommodation Review should feasibility study be unsuccessful.

Boundary Review, Capital Priorities Program Funding

TBD

Oakville NE #6 PS New School

Issue: Oakville NE #6 PS tentatively to open 2027/2028.

Proposed Action: Initiate boundary review. Create business cases to submit to the Ministry of Education for Capital Priorities Program funding.

Boundary Review, Capital Priorities Program Funding

TBD

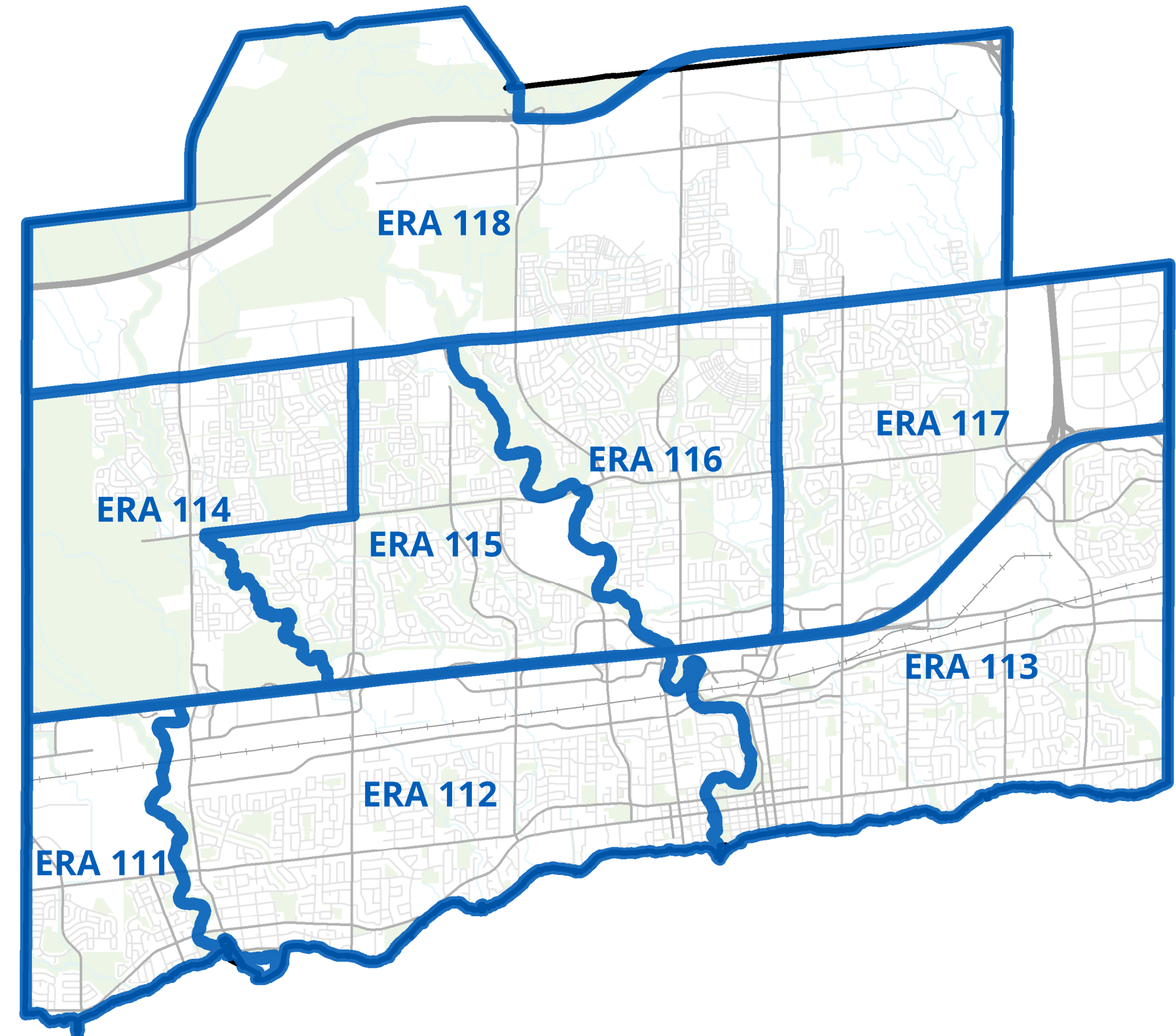
Oakville NE #2 HS New School

Issue: Oakville NE #2 HS is proposed (south of Burnhamthorpe Road, east of Trafalgar Road).

Proposed Action: Create a business case to submit to the Ministry of Education for Capital Priorities Program funding for a new school. Initiate boundary review.

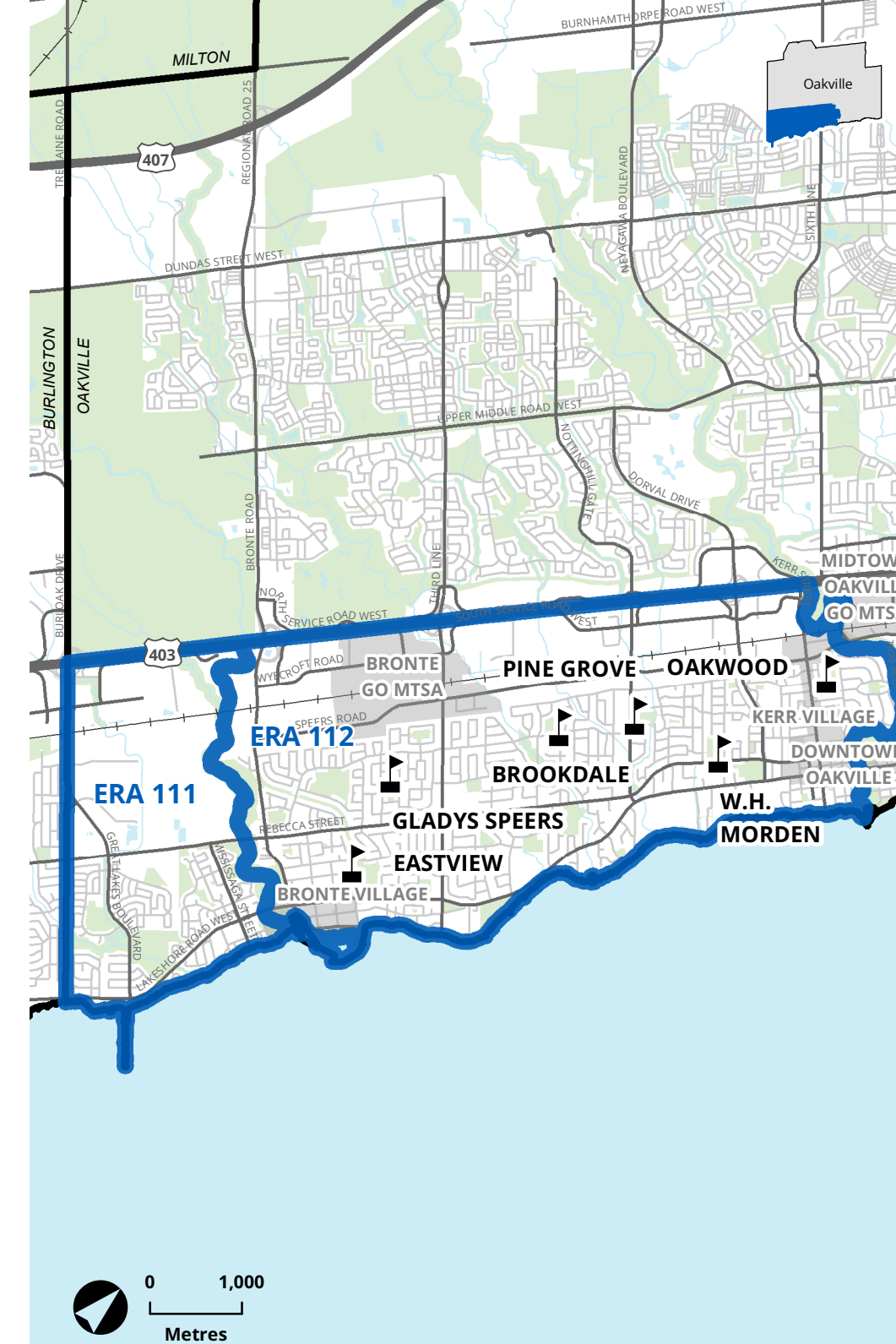
Boundary Review, Capital Priorities Program Funding

TBD (Event Based)



ERA 111 & 112

Southwest Oakville



Area Overview

This review area contains the following communities: Bronte Village, Samuel Curtis Estates, Kerr Village, Lakeshore Woods. The majority of the review area contains older communities in Oakville. Bronte Village and Kerr Village have mature populations and declining student enrolment. To the west of Bronte Creek, a significant water feature in Oakville, is Lakeshore Woods, a mature community recently built out with stable student enrolment. The review area includes Bronte GO Train Station, Bronte Harbour and Tannery Park.

Bronte Village, Kerr Village and the Bronte GO Major Transit Station Area (MTSA) have been identified to accommodate growth through intensification. The Bronte GO MTSA is a mostly industrial/business employment community surrounding a significant major transit station containing regional and provincial transit connections.

There are six schools in this ERA and are all close in age with the oldest school, Oakwood PS, built in 1951 and Eastview PS, built in 1961.

Recommendations

- Initiate a boundary review to balance enrolment in existing schools
- Explore opportunities for Community Planning and Partnerships to share space in Gladys Speers PS and Pine Grove PS
- Explore opportunities to convert/consolidate empty classrooms to increase the utilization in existing schools. Submission of a business case to the Ministry of Education to reduce the excess pupil places ("right-size" the school)
- Initiate a Program and Accommodation Review if feasibility studies to reduce space are unsuccessful

Past Actions

- 2021** Oakville SW #1 PS is sold
- 2020** Samuel Curtis Estates boundary review completed and changes implemented
- 2019** Oakville SW #1 PS declared surplus, property to be disposed
- 2018** French Immersion entry changed from Gr. 1 to Gr. 2

Enrolment Overview

ENROLMENT, UTILIZATION, AND SPACE STATISTICS																				
School	Building Capacity	Current Portables	Max Portables	Total Capacity	Current	Intermediate		Medium Term			Long Term									
					2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033	2034	2035	2036
Brookdale	354	0	5	469	310	303	292	276	269	254	255	234	238	227	218	216	210	214	213	212
	Percent Utilization				88%	86%	82%	78%	76%	72%	72%	66%	67%	64%	62%	61%	59%	61%	60%	60%
	Available classrooms (+/-)				2	2	3	3	4	4	4	5	5	6	6	6	6	6	6	6
Eastview	562	0	12	838	465	461	443	448	447	428	418	413	421	424	409	393	394	393	390	387
	Percent Utilization				83%	82%	79%	80%	80%	76%	74%	73%	75%	75%	73%	70%	70%	70%	69%	69%
	Available classrooms (+/-)				4	4	5	5	5	6	6	6	6	6	7	7	7	7	8	8
Gladys Speers	409	0	5	524	361	354	339	312	299	289	284	277	265	257	257	257	254	252	250	246
	Percent Utilization				88%	87%	83%	76%	73%	71%	69%	68%	65%	63%	63%	63%	62%	62%	61%	60%
	Available classrooms (+/-)				2	2	3	4	5	5	5	6	6	7	7	7	7	7	7	7
Oakwood	337	0	5	452	245	243	257	259	250	245	242	237	234	223	222	219	217	216	215	212
	Percent Utilization				73%	72%	76%	77%	74%	73%	72%	70%	69%	66%	66%	65%	64%	64%	64%	63%
	Available classrooms (+/-)				4	4	3	3	4	4	4	4	4	5	5	5	5	5	5	5
Pine Grove	567	0	12	843	415	396	373	374	384	381	374	372	369	360	354	347	343	342	337	335
	Percent Utilization				73%	70%	66%	66%	68%	67%	66%	66%	65%	64%	62%	61%	60%	60%	59%	59%
	Available classrooms (+/-)				7	7	8	8	8	8	8	8	9	9	9	10	10	10	10	10
W.H. Morden	420	7	10	650	568	578	592	593	602	592	609	603	613	622	621	613	604	600	596	596
	Percent Utilization				135%	138%	141%	141%	143%	141%	145%	144%	146%	148%	148%	146%	144%	143%	142%	142%
	Available classrooms (+/-)				-6	-7	-7	-8	-8	-7	-8	-8	-8	-9	-9	-8	-8	-8	-8	-8
ERA 112 Total	2,649	7	49	3,776	2,364	2,334	2,296	2,262	2,251	2,190	2,182	2,136	2,140	2,113	2,081	2,044	2,021	2,017	2,000	1,988
	Percent Utilization				89%	88%	87%	85%	85%	83%	82%	81%	81%	80%	79%	77%	76%	76%	76%	75%
	Available classrooms (+/-)				12	14	15	17	17	20	20	22	22	23	25	26	27	27	28	29

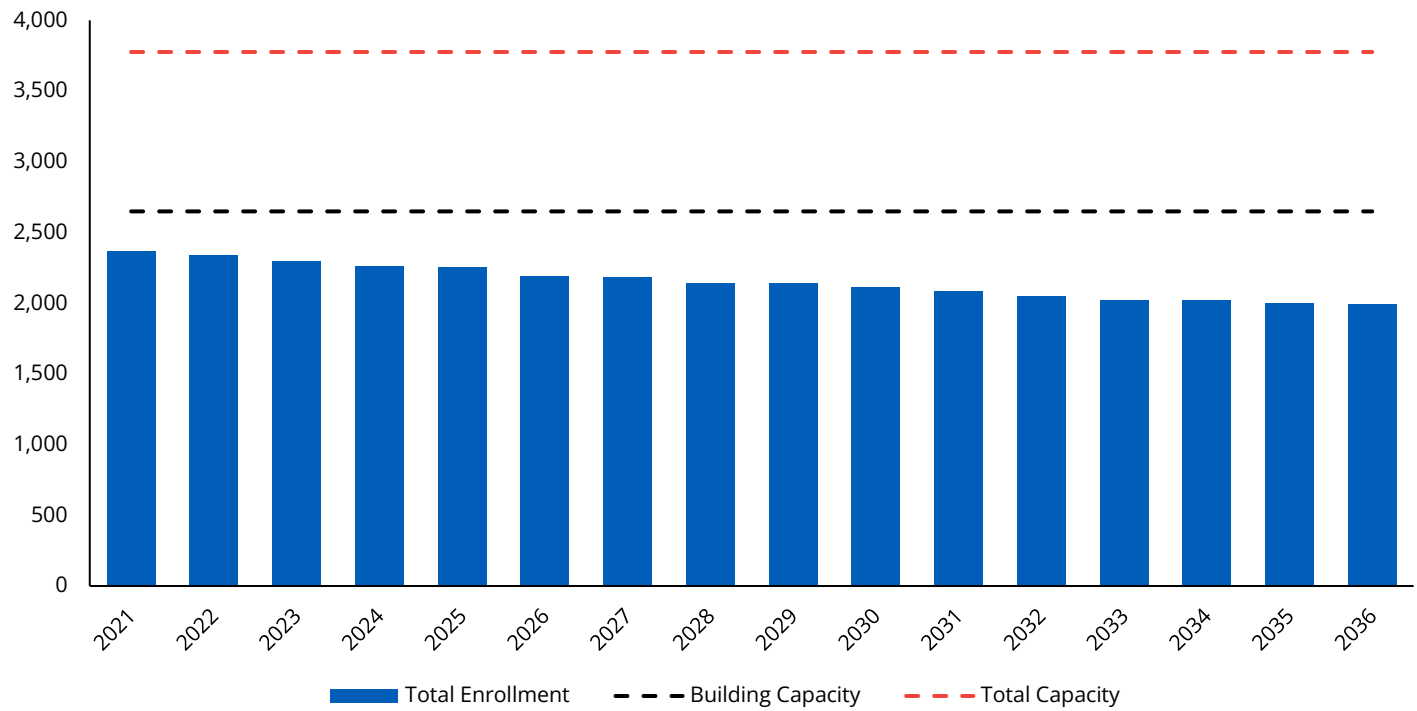
Enrolment Summary

This ERA has the following characteristics:

- Current utilization is 89% and is projected to decline over the next 15 years.
- Contains a blend of mature communities with potential new growth through proposed intensification within designated growth areas.
- There has been a slight decrease (-3%) in Junior Kindergarten enrolment trends over the last 5 years, which remains well below the Regional average (+3%) and well below the Town of Oakville average (+13%). This will continue to contribute to a long-term decline in enrolment if not offset by growth.
- Brookdale PS, Gladys Speers PS, Pine Grove PS, Oakwood PS are projected

to decline to under 70% utilization within the next ten years.

- W.H Morden PS currently at 135% utilization and projected to require portables over the next 15 years. This school is a K to 8 English school with a Grade 5 to 8 Gifted program.



Five Year Historical Junior Kindergarten Enrolment Trends

ERA 111 & 112

-4%

Oakville Halton Region
+13% +3%

Accommodation Plans and Considerations

There are a number of active development applications that will help offset projected student enrolment decline and stabilize utilization under the current school boundaries. Proposed residential units from the Bronte GO MTSA are not included in these projections. Some development applications have been circulated in other intensification areas like Bronte Village and Kerr Village. Additional applications are expected to be circulated in the future. It is recommended that staff continue to monitor development activity and explore opportunities to improve school building utilization. Changes to the timing of the circulation of development applications and construction may change the impact on schools and enrolment projections.

Active Residential Development

Density	Unit Type	# of Units
Low Density	Single Family, Semi	28
Medium Density	Towns, Stacked Towns	232
High Density	Condo, Apartment	3,048

Forecasted Residential Development

Development Type	Development Name	# of Units
MTSA	Bronte GO MTSA	TBD

ERA 111 & 112 School Profiles

FACILITY

PROGRAMS

PARTNERSHIPS

Brookdale



Year Built	1958
Additions	1983
Site Size	2.1 Ha/ 5.1 Ac
Adjacent to Park	Yes
Capacity	354
Max. Capacity	469
FCI (Assess. Yr.)	19% (2016) ●

ENG
K - 8

Eastview



Year Built	1961
Additions	1970
Site Size	3.0 Ha/ 7.3 Ac
Adjacent to Park	Yes
Capacity	562
Max. Capacity	838
FCI (Assess. Yr.)	36% (2016) ●

ENG LS
K - 8

Gladys Speers



Year Built	1959
Additions	1963, 1965
Site Size	1.8 Ha/ 4.5 Ac
Adjacent to Park	Yes
Capacity	409
Max. Capacity	524
FCI (Assess. Yr.)	28% (2016) ●

ENG
K - 6

Partner TBD
Looking to explore Community Planning and Partnership opportunities

ERA 111 & 112 School Profiles

FACILITY

PROGRAMS

PARTNERSHIPS

Oakwood



Year Built	1951
Additions	1954
Site Size	2.9 Ha/ 7.1 Ac
Adjacent to Park	No
Capacity	337
Max. Capacity	452
FCI (Assess. Yr.)	21% (2016) ●

ENG CP
K - 5

Oakville Parent and Child Centre
EarlyOn Child and Family Centre

Pine Grove



Year Built	1956
Additions	1957, '60, '63, '89
Site Size	2.1 Ha/ 5.2 Ac
Adjacent to Park	Yes
Capacity	567
Max. Capacity	843
FCI (Assess. Yr.)	20% (2016) ●

FI
2 - 8

Partner TBD
Looking to explore Community Planning and Partnership opportunities

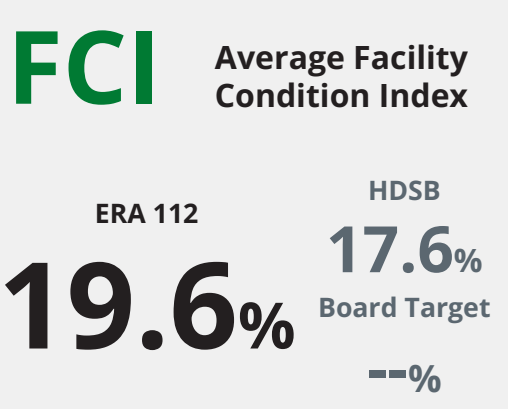
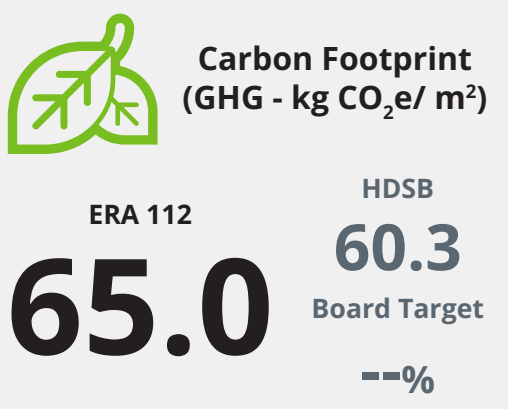
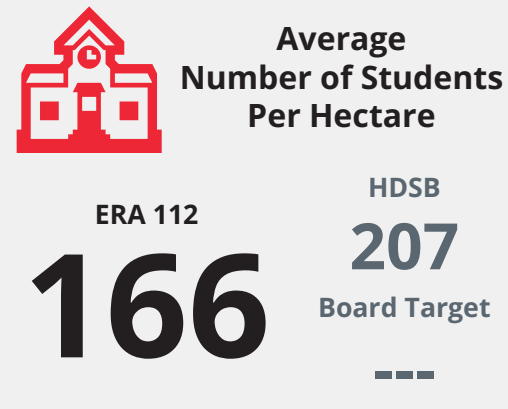
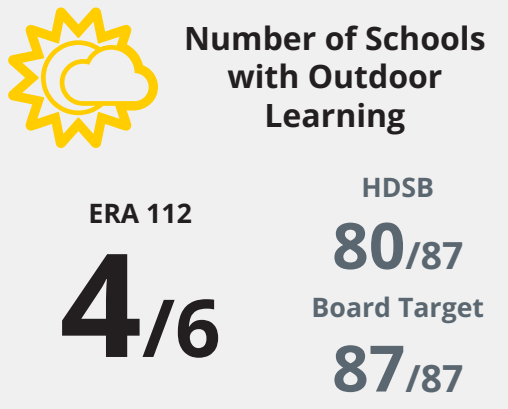
W.H. Morden



Year Built	1953
Additions	1958, 1964, 1983
Site Size	2.7 Ha/ 6.7 Ac
Adjacent to Park	Yes
Capacity	420
Max. Capacity	650
FCI (Assess. Yr.)	35% (2016) ●

ENG G
K - 8
5 - 8

Facility Key Performance Indicators



ERA 111 & 112 Facility Condition Summary

The school facilities in this ERA have the following characteristics:

- Higher FCI compared to the Board's average, in FAIR condition (Between 10% - 29%).
- Accessibility requirements are partially met.
- Air Conditioning requirements have been met in alignment with the goals and objectives of the Board.

Key Performance Indicator Scorecard

KPI CATEGORY	2021 RATING	PREVIOUS	TREND
Average FCI	●	●	=
Average Number of Students per Hectare	●	●	=
Average Building Accessibility	●	●	=
Average Amount of Air Conditioned Space	●	●	=
Average Energy Efficiency (GHG)	●	●	=
Number of Schools with Outdoor Learning	●	●	=

- Target met or surpassed
- 1%-5% from target
- 5%-15% from Target
- 15%+ from Target
- NO DATA

ERA 111 & 112 Summary of Accommodation Issues and Recommended Actions

Immediate Term (2022-2023)

N/A

Medium Term (2024-2026)

Name: Southwest Oakville Schools Enrolment Imbalance
Type: Feasibility Study, Program and Accommodation Review
Issue: Growing imbalance between W.H. Morden PS (>100% utilization) and Brookdale PS, Eastview PS, Gladys Speers PS, Oakwood PS (<75% utilization and Pine Grove PS (<70% utilization).
Proposed Action: Initiate feasibility study to rebalance enrolments and reduce surplus space. Develop business cases to submit to the Ministry of Education for Capital Priorities Program funding. Initiate a Program and Accommodation Review should feasibility study be unsuccessful.

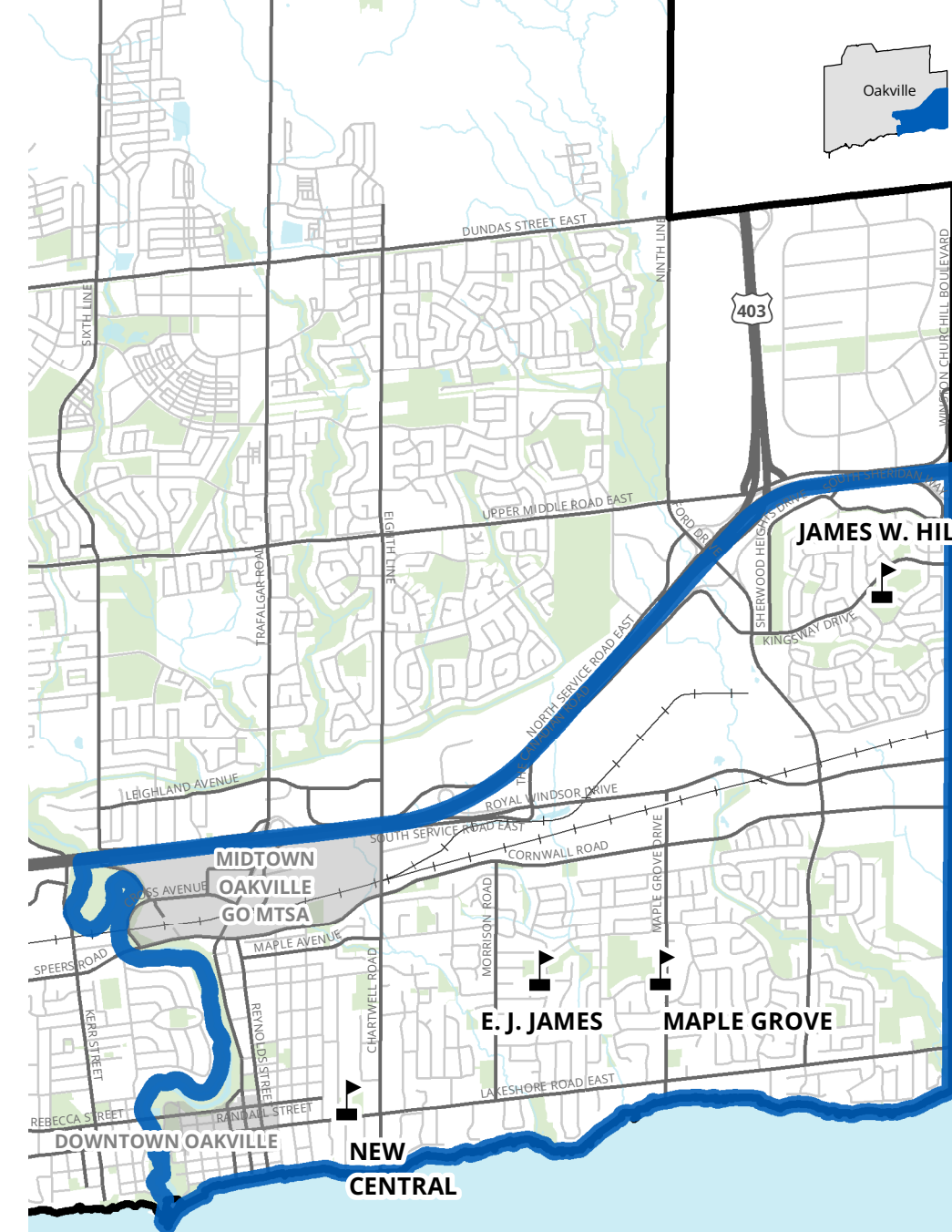
Target Year: 2026/2027

Long Term (2027+)

N/A

ERA 113

Southeast Oakville



Area Overview

This review area contains the following communities: Clearview, Downtown Oakville, Midtown Oakville GO MTSA. To the north is the QEW, a major transportation artery that runs through the Region of Halton, and to the west is Sixteen Mile Creek, a significant water feature in Oakville. North of Royal Windsor Drive is Clearview, a mature community recently built out. Downtown Oakville is a significant commercial district and contains several heritage conservation districts. Midtown Oakville GO MTSA is a mostly commercial employment community with high density residential surrounding a significant major transit station containing regional and provincial transit connections.

The majority of the review area currently contains some of the oldest, mature communities in Oakville with a mix of stable and declining student enrolment. Downtown Oakville and the Midtown Oakville GO MTSA are areas that have been identified to accommodate growth through intensification. The review area includes the significant features/buildings such as the Oakville GO Train Station, Ford Oakville Assembly Complex and the Oakville Centre for the Performing Arts.

There are four schools in this ERA. The schools present a range of ages with Maple Grove PS originally built in 1872 and James W. Hill PS built in 2010.

Recommendations

- Initiate a boundary review to balance enrolment between existing schools
- Explore opportunities for Community Planning and Partnerships to share space in Maple Grove PS with community organizations
- Initiate a Program and Accommodation Review if feasibility studies to reduce space are unsuccessful.

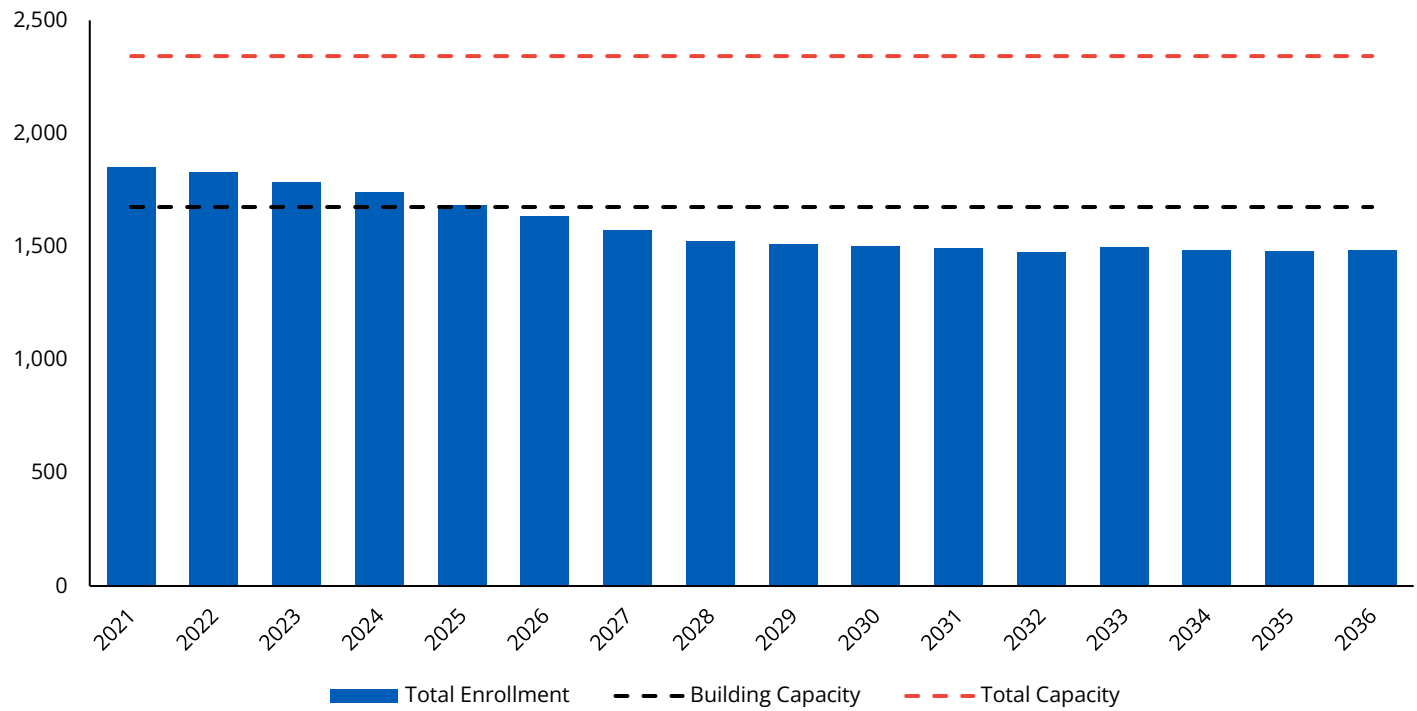
Past Actions

2018 French Immersion entry changed from Gr. 1 to Gr. 2

Enrolment Overview

ENROLMENT, UTILIZATION, AND SPACE STATISTICS																				
School	Building Capacity	Current Portables	Max Portables	Total Capacity	Current	Intermediate		Medium Term			Long Term									
					2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033	2034	2035	2036
E.J. James	377	1	10	607	419	413	404	393	397	386	385	377	370	373	373	370	370	364	360	359
	Percent Utilization				111%	110%	107%	104%	105%	102%	102%	100%	98%	99%	99%	98%	98%	97%	96%	95%
	Available classrooms (+/-)				-2	-2	-1	-1	-1	0	0	0	0	0	0	0	0	1	1	1
James W. Hill	501	6	12	777	627	636	640	640	623	610	581	558	548	521	507	493	507	499	496	495
	Percent Utilization				125%	127%	128%	128%	124%	122%	116%	111%	109%	104%	101%	98%	101%	100%	99%	99%
	Available classrooms (+/-)				-5	-6	-6	-6	-5	-5	-3	-2	-2	-1	0	0	0	0	0	0
Maple Grove	538	0	2	584	532	522	500	457	428	405	373	352	347	354	355	356	360	358	359	361
	Percent Utilization				99%	97%	93%	85%	80%	75%	69%	65%	64%	66%	66%	66%	67%	67%	67%	67%
	Available classrooms (+/-)				0	1	2	4	5	6	7	8	8	8	8	8	8	8	8	8
New Central	259	2	5	374	270	257	240	248	235	232	233	235	245	251	256	255	257	261	264	266
	Percent Utilization				104%	99%	93%	96%	91%	89%	90%	91%	95%	97%	99%	98%	99%	101%	102%	103%
	Available classrooms (+/-)				0	0	1	0	1	1	1	1	1	0	0	0	0	0	0	0
ERA 113 Total	1,675	9	29	2,342	1,848	1,828	1,783	1,737	1,684	1,633	1,572	1,520	1,510	1,499	1,491	1,474	1,494	1,483	1,480	1,481
	Percent Utilization				110%	109%	106%	104%	101%	97%	94%	91%	90%	90%	89%	88%	89%	89%	88%	88%
	Available classrooms (+/-)				-8	-7	-5	-3	0	2	4	7	7	8	8	9	8	8	9	8

Five Year Historical Junior Kindergarten Enrolment Trends



ERA 113

-27%

Oakville Halton Region

+13% +3%

Enrolment Characteristics

- This ERA has the following characteristics:
- Current utilization is 110% and is projected to decline over the next 15 years. Utilization is projected to decline below 100% within five years.
 - Contains a blend of mature communities with potential new growth through proposed intensification within designated growth areas.
 - There has been a significant decrease (-27%) in Junior Kindergarten enrolment trends over the last 5 years, well below the Town of Oakville average (+13%). This will result in a more rapid rate of decline in enrolment if this persists.
 - E.J. James PS, James W. Hill PS and New Central currently require portables. These schools are projected to decline but remain close to 100% utilization over the next 15 years.
 - Maple Grove PS is projected to decline to under 75% utilization within five years.

Accommodation Plans and Considerations

There are a number of active development applications that will help offset projected student enrolment decline and stabilize utilization under the current school boundaries. Residential units from circulated development applications from the Midtown Oakville GO MTSA and from Downtown Oakville growth area are included in the projections. Additional applications are expected to be circulated in the future.

It is recommended that staff continue to monitor development activity and explore opportunities to improve school building utilization. Changes to the timing of the circulation of development applications and construction may change the impact on schools and enrolment projections. If utilization does not improve with development, and if rebalancing enrolment is not a feasible option, future Pupil Accommodation Reviews may be explored.

Active Residential Development

Density	Unit Type	# of Units
Low Density	Single Family, Semi	N/A
Medium Density	Towns, Stacked Towns	156
High Density	Condo, Apartment	1,705

Forecasted Residential Development

Development Type	Development Name	# of Units
MTSA	Midtown Oakville GO	TBD

**ERA 113
School
Profiles**

FACILITY

PROGRAMS

PARTNERSHIPS

E.J. James



Year Built	1957
Additions	1961, 1965, 1982
Site Size	2.0 Ha/ 5.0 Ac
Adjacent to Park	No
Capacity	377
Max. Capacity	607
FCI (Assess. Yr.)	19% (2016) ●

FI
2 - 8

James W. Hill



Year Built	2010
Additions	
Site Size	2.0 Ha/ 5.0 Ac
Adjacent to Park	Yes
Capacity	501
Max. Capacity	777
FCI (Assess. Yr.)	4% (2020) ●

ENG
K - 8

FI
2 - 8

Oakville Public Library
Shared library with school and public

Maple Grove



Year Built	1872
Additions	1934, '52, '55, '86, 2011
Site Size	2.4 Ha/ 5.9 Ac
Adjacent to Park	Yes
Capacity	538
Max. Capacity	584
FCI (Assess. Yr.)	23% (2020) ●

ENG
K - 8

Partner TBD
Looking to explore Community Planning and Partnership opportunities

**ERA 113
School
Profiles**

FACILITY

PROGRAMS

PARTNERSHIPS

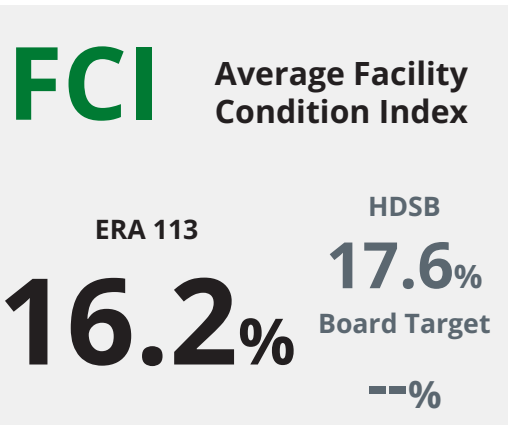
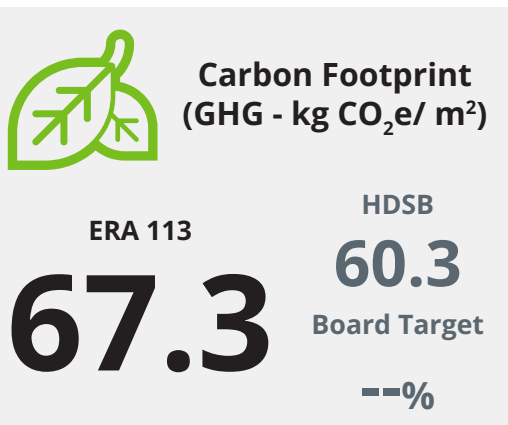
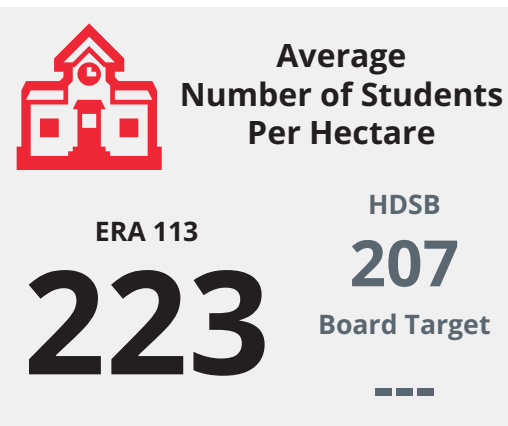
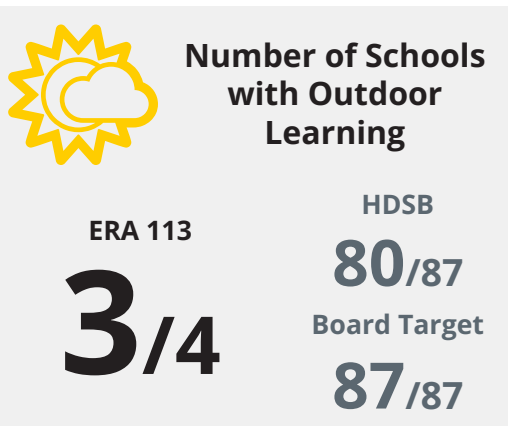
New Central



Year Built	1958
Additions	1963, 1987, 2011
Site Size	1.9 Ha/ 4.6 Ac
Adjacent to Park	No
Capacity	259
Max. Capacity	374
FCI (Assess. Yr.)	19% (2020) ●

ENG
K - 6

Facility Key Performance Indicators



ERA 113 Facility Condition Summary

The school facilities in this ERA have the following characteristics:

- Lower FCI compared to the Board's average, in FAIR condition (Between 10% - 29%), with exception to J.W. Hill PS, which is in GOOD condition (Below 10%)
- Accessibility requirements are partially met.
- Air Conditioning classroom enhancements are partially completed in alignment with the goals and objectives of the Board

Key Performance Indicator Scorecard

KPI CATEGORY	2021 RATING	PREVIOUS	TREND
Average FCI	●	●	=
Average Number of Students per Hectare	●	●	=
Average Building Accessibility	●	●	=
Average Amount of Air Conditioned Space	●	●	=
Average Energy Efficiency (GHG)	●	●	=
Number of Schools with Outdoor Learning	●	●	=

- Target met or surpassed
- 1%-5% from target
- 5%-15% from Target
- 15%+ from Target
- NO DATA

ERA 113 Summary of Accommodation Issues and Recommended Actions

Immediate Term (2022-2023)

N/A

Medium Term (2024-2026)

N/A

Long Term (2027+)

Name: Southeast Oakville Schools Enrolment Imbalance
Type: Boundary Review, Program and Accommodation Review
Issue: Growing imbalance between Maple Grove PS (declining to <75% utilization) and E.J. James PS, James W. Will PS, New Central PS (>100% utilization).
Proposed Action: Initiate boundary review to rebalance enrolments. and reduce surplus space. Develop business cases to submit to the Ministry of Education for Capital Priorities Program funding. Initiate a Program and Accommodation Review should feasibility study be unsuccessful.
Target Year: TBD

ERA 114

Palermo and West Oak Trails

Area Overview

This review area contains the following communities: Bronte Green Lands, Palermo, West Oak Trails. The Bronte Green Lands is a new community and is part of a larger special policy area, the Merton Lands. Palermo and West Oak Trails are mature communities with declining and stable enrolments. Palermo Village is a historical settlement surrounding the intersection of Dundas Street and Regional Road 25. Palermo Village is an area that has been identified to accommodate growth through intensification. The review area includes the significant features/buildings such as Bronte Provincial Park, Halton Regional Centre and Halton Regional Police Services

There are three schools in this ERA and are all close in age. Captain R. Wilson PS was built in 2003, Emily Carr PS in 2007 and Palermo PS in 2010.

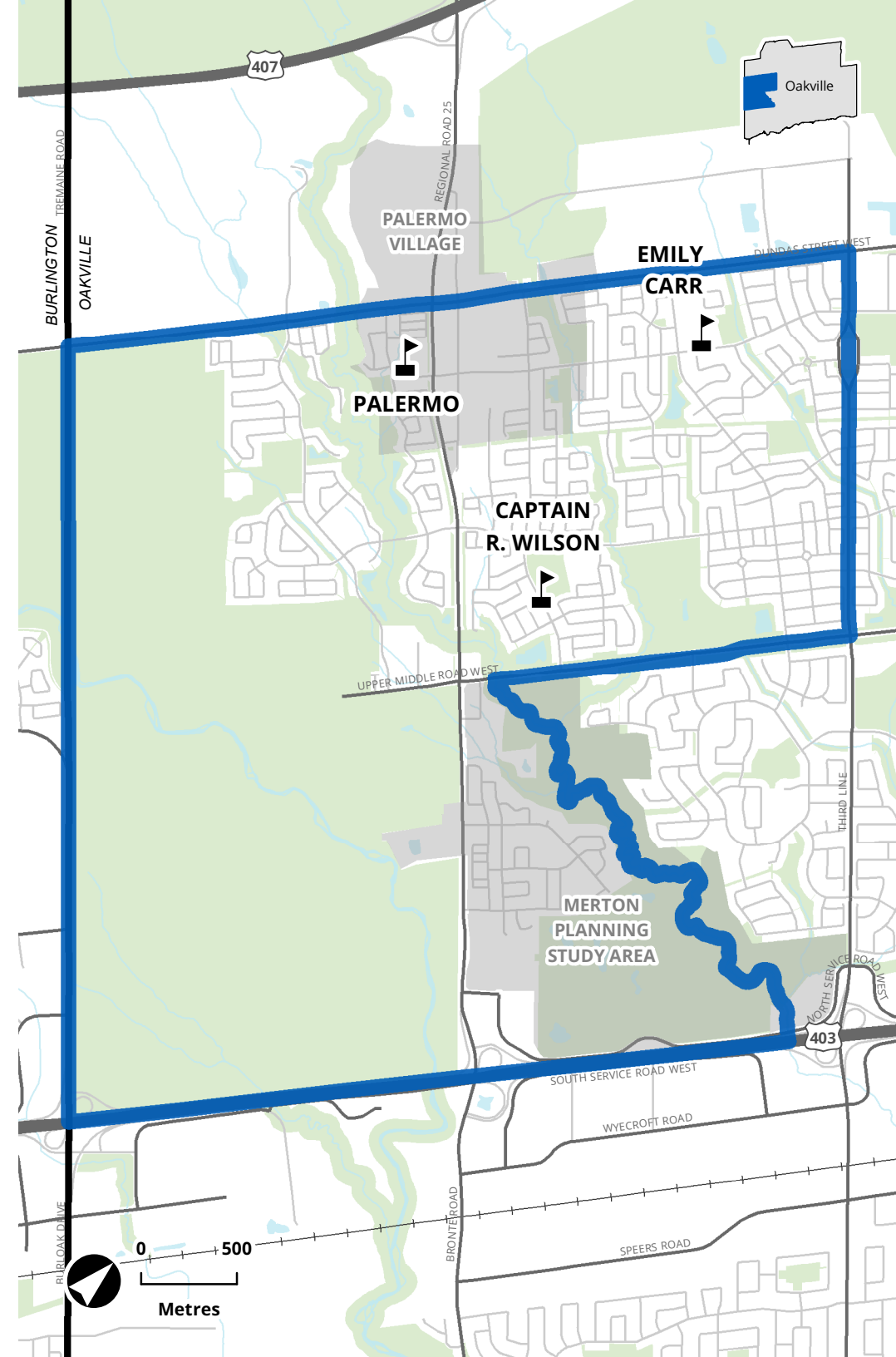
Students generated from the Bronte Green Lands (a significant development application within Merton Planning Study Area) are directed to Heritage Glen PS (ERA 115). The Board has one elementary school reserved in the Bronte Green Lands.

Recommendations

- Initiate feasibility study to determine accommodation needs. There is one elementary school site reserved in Bronte Green Lands. Registration of the draft plan occurred in 2020 and a decision needs to be made within seven years of plan registration regarding the status of the school site by the Board.

Past Actions

- 2020** Palermo/Heritage Glen boundary study completed
- 2018** French Immersion entry changed from Gr. 1 to Gr. 2



Enrolment Overview

ENROLMENT, UTILIZATION, AND SPACE STATISTICS																				
School	Building Capacity	Current Portables	Max Portables	Total Capacity	Current	Intermediate		Medium Term			Long Term									
					2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033	2034	2035	2036
Captain R. Wilson	668	6	12	944	802	799	767	748	757	755	751	764	787	795	791	783	764	759	748	740
	Percent Utilization				120%	120%	115%	112%	113%	113%	112%	114%	118%	119%	118%	117%	114%	114%	112%	111%
	Available classrooms (+/-)				-6	-6	-4	-3	-4	-4	-4	-4	-4	-5	-6	-5	-5	-4	-4	-3
Emily Carr	743	4	12	1,019	783	746	701	663	629	603	560	547	545	535	513	500	495	490	485	479
	Percent Utilization				105%	100%	94%	89%	85%	81%	75%	74%	73%	72%	69%	67%	67%	66%	65%	65%
	Available classrooms (+/-)				-2	0	2	3	5	6	8	9	9	9	10	11	11	11	11	11
Palermo	718	0	12	994	540	512	467	444	421	401	395	380	370	387	381	378	378	386	387	390
	Percent Utilization				75%	71%	65%	62%	59%	56%	55%	53%	52%	54%	53%	53%	53%	54%	54%	54%
	Available classrooms (+/-)				8	9	11	12	13	14	14	15	15	14	15	15	15	14	14	14
ERA 114 Total	2,129	10	36	2,957	2,125	2,056	1,934	1,854	1,808	1,759	1,706	1,691	1,702	1,717	1,685	1,661	1,636	1,634	1,620	1,609
	Percent Utilization				100%	97%	91%	87%	85%	83%	80%	79%	80%	81%	79%	78%	77%	77%	76%	76%
	Available classrooms (+/-)				0	3	8	12	14	16	18	19	19	18	19	20	21	22	22	23

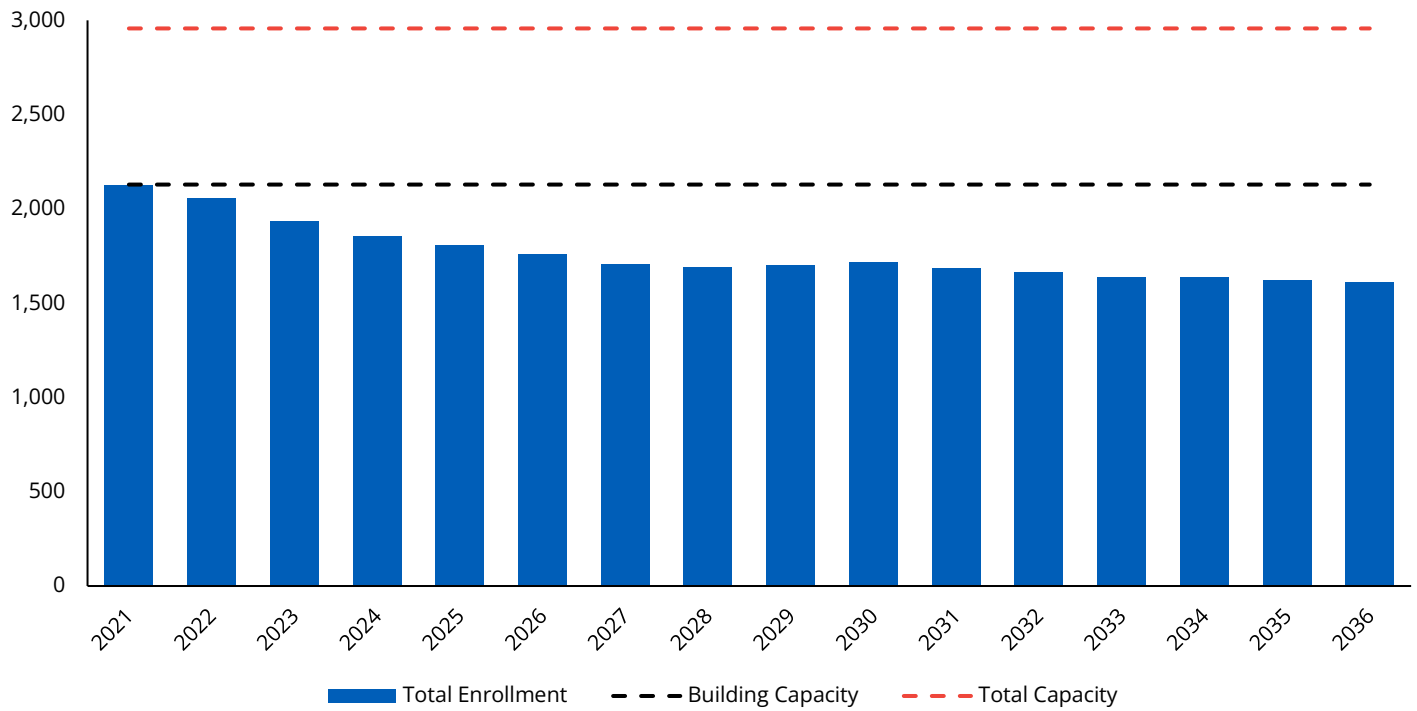
Enrolment Characteristics

This ERA has the following characteristics:

- Current utilization is 100% and projected to decrease over the next 15 years.
- Contains a blend of mature communities with potential new growth through proposed intensification within designated growth areas.
- Junior Kindergarten enrolment trends over the last 5 years have remained stable with no a minor 1% growth. This is below the Town of Oakville average (+13%), but in keeping with the Regional average. Although JK enrolment is stable, the smaller entering class sizes replacing graduating grade 8 cohorts is leading to a continued decline in enrolment before stabilizing in 2028 onward.
- FI students within the Captain R. Wilson PS boundary are directed to Heritage Glen PS (ERA 115). FI students within the Emily Carr PS boundary are directed to Forest Trail PS (ERA 115).
- Students generated from the Bronte Green Lands are directed to Heritage Glen PS (ERA 115), and therefore do not contribute to growth of this area.

- Emily Carr PS and Palermo PS are projected to decline to below 70% utilization within ten years.

Five Year Historical Junior Kindergarten Enrolment Trends



ERA 114

+1%

Oakville Halton Region

+13% +3%

Accommodation Plans and Considerations

There are a number of active development applications that will help offset projected student enrolment decline and stabilize utilization under the current school boundaries. Residential units from circulated development applications from the Palermo Village growth area (ERAs 114, 118) are included in the projections. Policies that guide development related decisions for Palermo Village were recently updated by the Town of Oakville. It is assumed that development applications within Palermo Village will be submitted to the Town and circulated in the future.

While enrolment projections are declining, there is potential student growth from Palermo Village. It is recommended that staff continue to monitor development activity and timing, and explore opportunities to improve school building utilization. Enrolment projections subject to change pending development timing.

Active Residential Development

Density	Unit Type	# of Units
Low Density	Single Family, Semi	N/A
Medium Density	Towns, Stacked Towns	353
High Density	Condo, Apartment	3,689

Forecasted Residential Development

Development Type	Development Name	# of Units
Strategic Growth Area	Palermo Village	TBD

ERA 114 School Profiles

FACILITY

PROGRAMS

PARTNERSHIPS

Captain R. Wilson



Year Built	2003
Additions	2012
Site Size	2.4 Ha/ 5.9 Ac
Adjacent to Park	Yes
Capacity	668
Max. Capacity	944
FCI (Assess. Yr.)	4% (2020) ●

ENG

K - 8

BRC

Emily Carr



Year Built	2007
Additions	2015
Site Size	2.8 Ha/ 7.0 Ac
Adjacent to Park	Yes
Capacity	743
Max. Capacity	1,019
FCI (Assess. Yr.)	9% (2020) ●

ENG

K - 8

LD

Palermo



Year Built	2010
Additions	
Site Size	2.7 Ha/ 6.6 Ac
Adjacent to Park	No
Capacity	718
Max. Capacity	994
FCI (Assess. Yr.)	3% (2020) ●

ENG

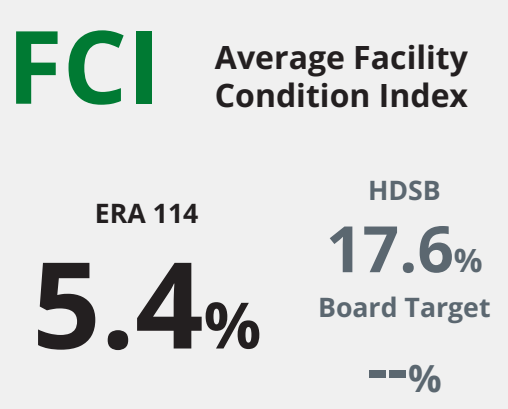
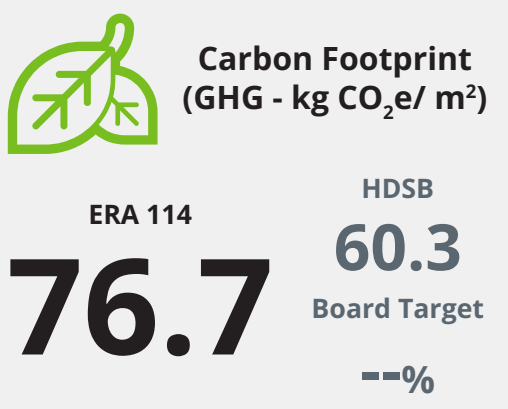
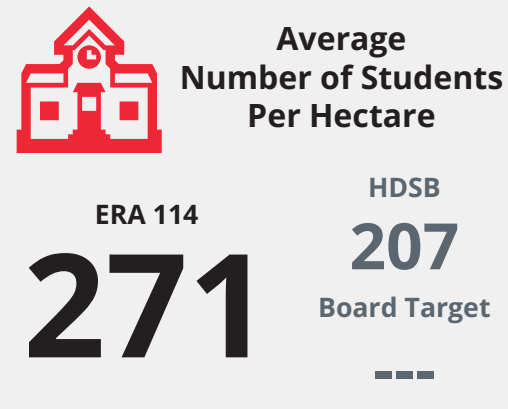
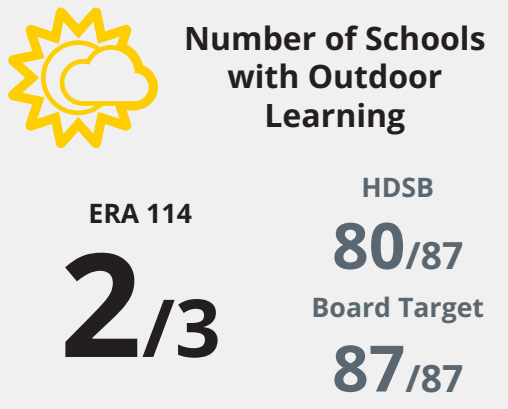
K - 8

LS

FI

2 - 8

Facility Key Performance Indicators



ERA 114 Facility Condition Summary

The school facilities in this ERA have the following characteristics:

- Lower FCI compared to the Board's average, in GOOD condition (Below 10%).
- Accessibility requirements are met, given the younger age of the school facilities.
- Air Conditioning classroom enhancements are in alignment with the goals and objectives of the Board.

Key Performance Indicator Scorecard

KPI CATEGORY	2021 RATING	PREVIOUS	TREND
Average FCI	●	●	=
Average Number of Students per Hectare	●	●	=
Average Building Accessibility	●	●	=
Average Amount of Air Conditioned Space	●	●	=
Average Energy Efficiency (GHG)	●	●	=
Number of Schools with Outdoor Learning	●	●	=

- Target met or surpassed
- 1%-5% from target
- 5%-15% from Target
- 15%+ from Target
- NO DATA

ERA 114 Summary of Accommodation Issues and Recommended Actions

Immediate Term (2022-2023)

N/A

Medium Term (2024-2026)

Name: Bronte Green Lands Elementary School Site
Type: Feasibility Study (Accommodation Needs)
Issue: Elementary school site reserved in Bronte Green Lands. Registration of the draft plan occurred in 2020 and a decision needs to be made within seven years of plan registration regarding the status of the school site by the Board.

Proposed Action: Initiate feasibility study to review school projections and determine accommodation needs. Schools in ERAs 114 and 115 will be impacted.

Target Year: 2025/2026

Long Term (2027+)

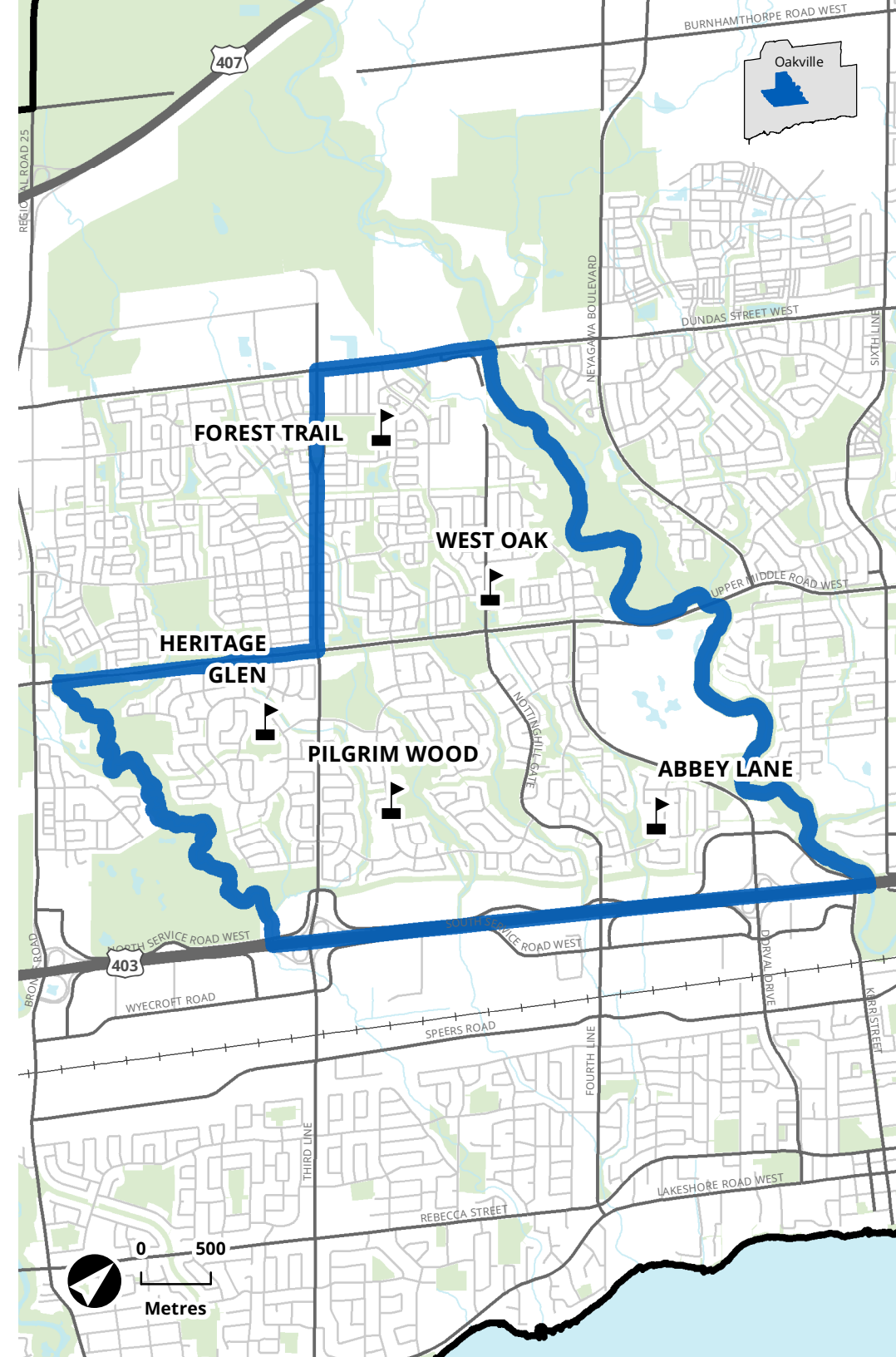
Name: Northwest Oakville Elementary Schools Enrolment Imbalance
Type: Boundary Review
Issue: Growing imbalance between existing schools in ERAs 114, 115. This will be revisited once the feasibility study of the Bronte Green Lands elementary school site is completed.

Proposed Action: Initiate boundary review to rebalance enrolments, and reduce surplus space. Develop business cases to submit to the Ministry of Education for Capital Priorities Program funding. Initiate a Program and Accommodation Review should feasibility study be unsuccessful.

Target Year: TBD

ERA 115

Glen Abbey



Area Overview

This review area contains the following communities: Glen Abbey, West Oak Trails. The Glen Abbey community is a community that began construction in the early 1980's. The area is located south of Upper Middle Road between Bronte Creek and Sixteen Mile Creek. The West Oak Trails community is a newer community in comparison to Glen Abbey. The area is located north of Upper Middle Road and east of Third Line.

The majority of the area currently contains mature communities with stable and declining student enrolment. The review area includes the significant features/buildings such as the Glen Abbey Golf Course and the Glen Abbey Community Centre.

The review area contains five elementary schools and presents a range of school ages. Abbey Lane PS, the oldest school, was built in 1985 and Forest Trail PS, the newest school, was built in 2006.

Recommendations

- Explore opportunities for Community Planning and Partnerships to share space in Abbey Lane PS and Forest Trail PS with community organizations.
- Explore opportunities to convert/consolidate empty classrooms to increase the utilization in Abbey Lane PS and Forest Trail PS. Submission of a business case to the Ministry of Education to reduce the excess pupil places ("right-size" the school).
- Initiate a boundary review to balance enrolment between existing schools.
- Initiate a Program and Accommodation Review if feasibility studies to reduce space are unsuccessful.

Past Actions

- 2020** Palermo (ERA 114)/Heritage Glen boundary study completed
- 2018** French Immersion entry changed from Gr. 1 to Gr. 2

Enrolment Overview

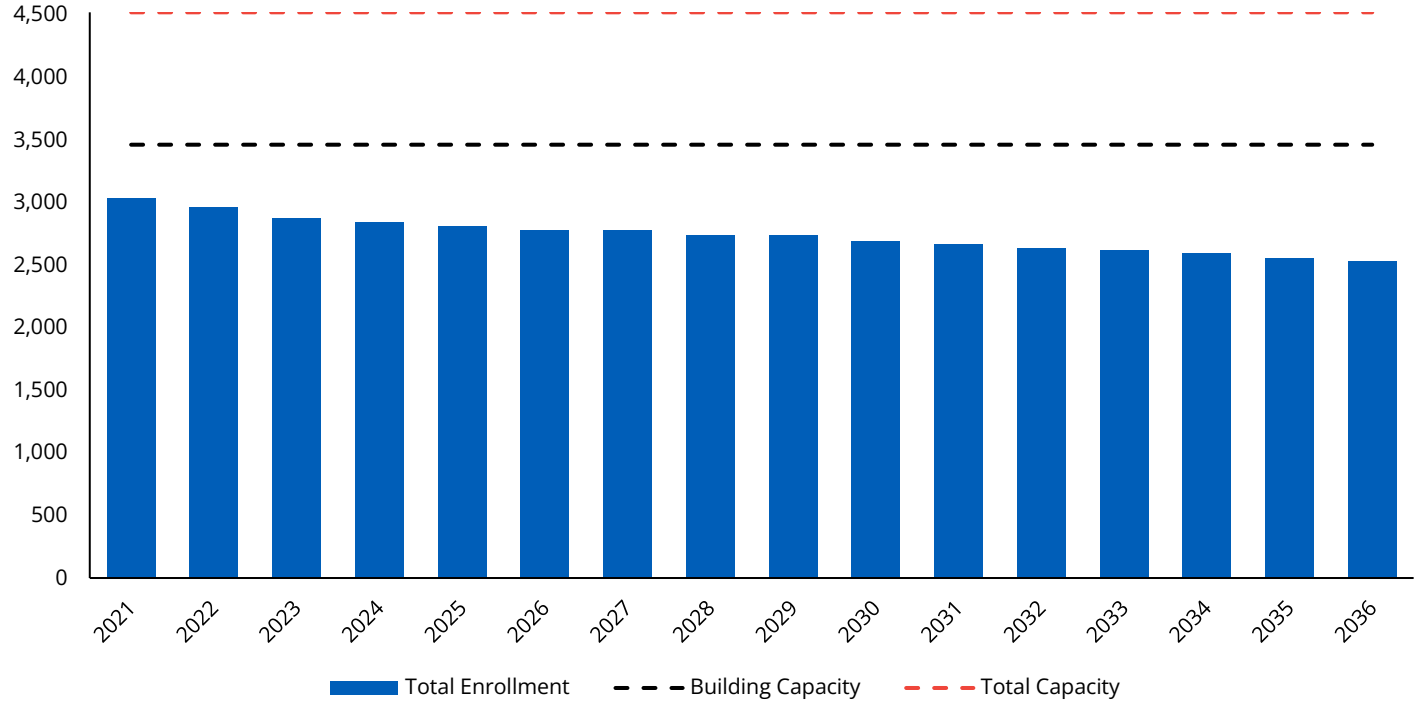
ENROLMENT, UTILIZATION, AND SPACE STATISTICS																				
School	Building Capacity	Current Portables	Max Portables	Total Capacity	Current	Intermediate		Medium Term			Long Term									
					2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033	2034	2035	2036
Abbey Lane	441	0	6	579	273	263	252	260	259	257	259	253	261	266	267	263	266	260	258	255
	Percent Utilization				62%	60%	57%	59%	59%	58%	59%	57%	59%	60%	61%	60%	60%	59%	58%	58%
	Available classrooms (+/-)				7	8	8	8	8	8	8	8	8	8	8	8	8	8	8	8
Forest Trail	708	0	12	984	529	514	520	535	541	536	539	521	508	491	475	464	460	454	447	443
	Percent Utilization				75%	73%	73%	76%	76%	76%	76%	74%	72%	69%	67%	65%	65%	64%	63%	63%
	Available classrooms (+/-)				8	8	8	8	7	7	7	8	9	9	10	11	11	11	11	11
Heritage Glen	780	0	4	872	630	601	572	560	554	559	580	596	618	615	628	631	629	626	615	606
	Percent Utilization				81%	77%	73%	72%	71%	72%	74%	76%	79%	79%	80%	81%	81%	80%	79%	78%
	Available classrooms (+/-)				7	8	9	10	10	10	9	8	7	7	7	7	7	7	7	7
Pilgrim Wood	731	3	12	1,007	833	832	809	786	770	765	759	739	736	720	712	703	698	687	678	672
	Percent Utilization				114%	114%	111%	108%	105%	105%	104%	101%	101%	99%	97%	96%	95%	94%	93%	92%
	Available classrooms (+/-)				-4	-4	-3	-2	-2	-1	-1	0	0	0	1	1	1	2	2	3
West Oak	804	0	12	1,080	768	752	724	701	683	660	642	628	613	598	587	575	568	563	558	553
	Percent Utilization				96%	93%	90%	87%	85%	82%	80%	78%	76%	74%	73%	72%	71%	70%	69%	69%
	Available classrooms (+/-)				2	2	3	4	5	6	7	8	8	9	9	10	10	10	11	11
ERA 115 Total	3,464	3	46	4,522	3,033	2,961	2,876	2,842	2,808	2,777	2,778	2,736	2,734	2,691	2,668	2,635	2,622	2,590	2,556	2,529
	Percent Utilization				88%	85%	83%	82%	81%	80%	80%	79%	79%	78%	77%	76%	76%	75%	74%	73%
	Available classrooms (+/-)				19	22	26	27	29	30	30	32	32	34	35	36	37	38	39	41

Enrolment Characteristics

This ERA has the following characteristics:

- Current utilization is 91% and is projected to decline over the next 15 years but remain over 70% utilization.
- Contains a blend of mature communities with both declining enrolment and stable enrolments.
- There has been a minor decrease (-3%) in Junior Kindergarten enrolment trends over the last 5 years, well below the Town of Oakville average (+13%). This will result in a more rapid rate of decline in enrolment if this persists, creating utilization concerns in the area.
- Abbey Lane PS is currently at 62% utilization and is projected to decline to below 60%. This school contains a number of special programs (Behaviour Resources, Learning Disability, Life Skills).
- French Immersion students within the Captain R. Wilson PS (ERA 114)

- boundary attend Heritage Glen PS.
- Pilgrim Wood PS is a K to 8 English and Grade 2 to 8 French Immersion school. This school also contains a Grade 1 to 8 Gifted program.



Five Year Historical Junior Kindergarten Enrolment Trends

ERA 115

-3%

Oakville Halton Region

+13% +3%

Accommodation Plans and Considerations

There are a small number of active infill development applications that will help offset projected student enrolment decline under the current school boundaries. Note that the proposed Glen Abbey development application (proposed 3,222 residential units) was formally withdrawn in July 2021, and will no longer proceed. Projections have been updated accordingly.

Heritage Glen PS is the current FI school for students within the Captain R. Wilson PS ENG boundary (ERA 114) which includes Palermo Village. Residential units from circulated development applications from the Palermo Village growth area are included in the projections. While enrolment projections are declining, there is potential student growth from proposed new developments. It is recommended that staff continue to monitor development activity and timing, and explore opportunities to improve school building utilization.

Active Residential Development

Density	Unit Type	# of Units
Low Density	Single Family, Semi	60
Medium Density	Towns, Stacked Towns	6
High Density	Condo, Apartment	432

Forecasted Residential Development

Development Type	Development Name	# of Units
N/A	N/A	N/A

ERA 115 School Profiles

Abbey Lane



Year Built	1985
Additions	1999
Site Size	2.0 Ha/ 4.9 Ac
Adjacent to Park	Yes
Capacity	441
Max. Capacity	579
FCI (Assess. Yr.)	15% (2020) ●

ENG
K - 8
ELPHA
LD

Forest Trail



Year Built	2006
Additions	2014
Site Size	2.4 Ha/ 5.9 Ac
Adjacent to Park	Yes
Capacity	708
Max. Capacity	984
FCI (Assess. Yr.)	8% (2020) ●

FI
2 - 8

Partner TBD
Looking to explore Community Planning and Partnership opportunities

Heritage Glen



Year Built	1993
Additions	2015
Site Size	1.8 Ha/ 4.4 Ac
Adjacent to Park	Yes
Capacity	780
Max. Capacity	872
FCI (Assess. Yr.)	13% (2020) ●

ENG
K - 8
LD
LS

FI
2 - 8
SLC

The Family Place
Before and after school child care centre attached to the school

ERA 115 School Profiles

Pilgrim Wood



Year Built	1989
Additions	2014
Site Size	1.9 Ha/ 4.6 Ac
Adjacent to Park	Yes
Capacity	731
Max. Capacity	1007
FCI (Assess. Yr.)	7% (2018) ●

ENG
K - 8

FI
2 - 8

G
1 - 8

YMCA of Oakville
Before and after school child care centre attached to the school

West Oak



Year Built	2001
Additions	2014
Site Size	3.2 Ha/ 8.0 Ac
Adjacent to Park	No
Capacity	666
Max. Capacity	942
FCI (Assess. Yr.)	15% (2020) ●

ENG
K - 8
LS

FACILITY

PROGRAMS

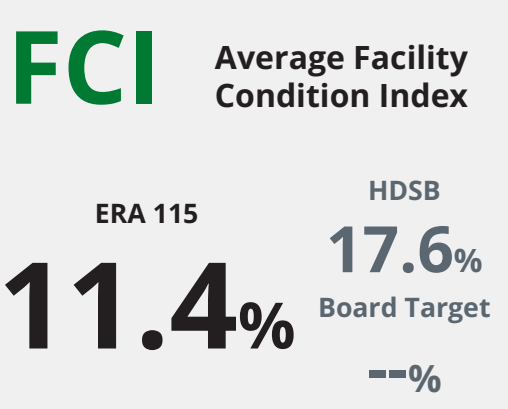
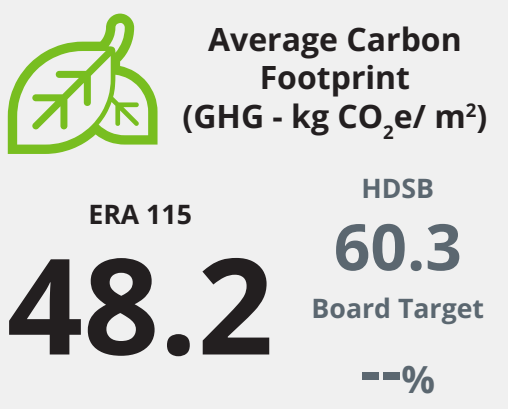
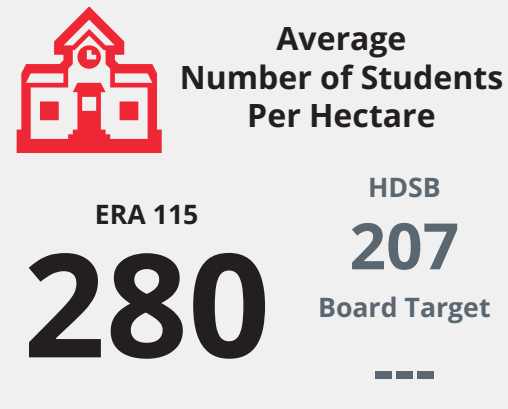
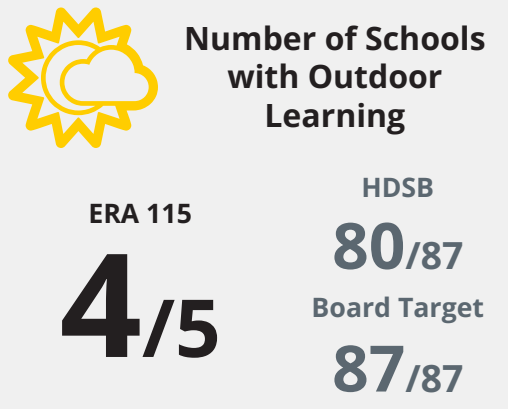
PARTNERSHIPS

FACILITY

PROGRAMS

PARTNERSHIPS

Facility Key Performance Indicators



ERA 115 Facility Condition Summary

The school facilities in this ERA have the following characteristics:

- Lower FCI compared to the Board's average, in FAIR condition (Between 10% - 29%).
- Accessibility requirements are met, given the younger age of the school facilities and recent improvements.
- Air Conditioning classroom enhancements are in alignment with the goals and objectives of the Board.

Key Performance Indicator Scorecard

KPI CATEGORY	2021 RATING	PREVIOUS	TREND
Average FCI	●	●	=
Average Number of Students per Hectare	●	●	=
Average Building Accessibility	●	●	=
Average Amount of Air Conditioned Space	●	●	=
Average Energy Efficiency (GHG)	●	●	=
Number of Schools with Outdoor Learning	●	●	=

- Target met or surpassed
- 1%-5% from target
- 5%-15% from Target
- 15%+ from Target
- NO DATA

ERA 115 Summary of Accommodation Issues and Recommended Actions

Immediate Term (2022-2023)

N/A

Medium Term (2024-2026)

Name: Bronte Green Lands Elementary School Site
Type: Feasibility Study (Accommodation Needs)
Issue: Elementary school site reserved in Bronte Green Lands. Registration of the draft plan occurred in 2020 and a decision needs to be made within seven years of plan registration regarding the status of the school site by the Board.

Proposed Action: Initiate feasibility study to review school projections and determine accommodation needs. Schools in ERAs 114 and 115 will be impacted.

Target Year: 2025/2026

Long Term (2027+)

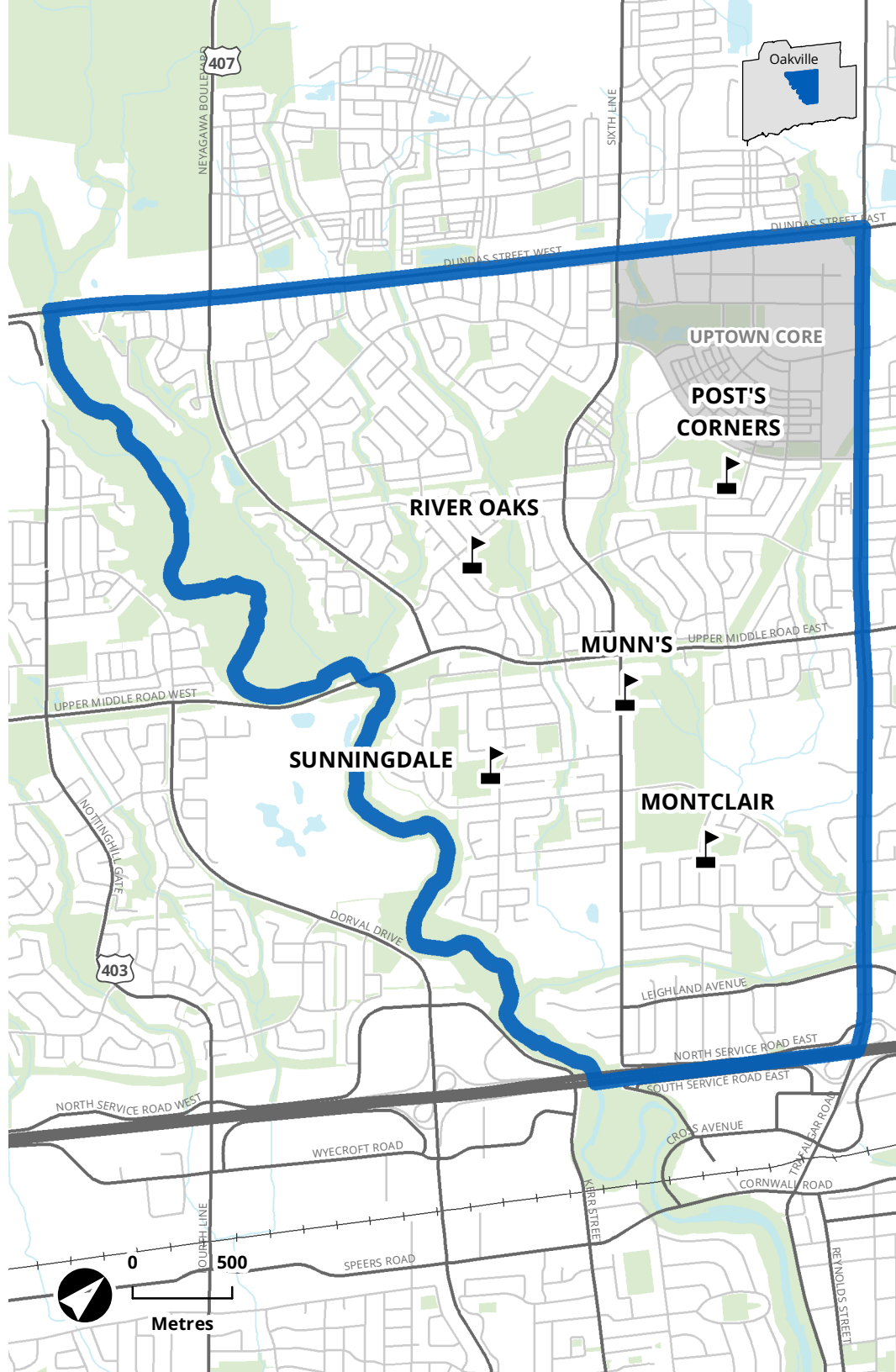
Name: Northwest Oakville Elementary Schools Enrolment Imbalance
Type: Boundary Review
Issue: Growing imbalance between existing schools in ERAs 114, 115. This will be revisited once the feasibility study of the Bronte Green Lands elementary school site is completed.

Proposed Action: Initiate boundary review to rebalance enrolments, and reduce surplus space. Develop business cases to submit to the Ministry of Education for Capital Priorities Program funding. Initiate a Program and Accommodation Review should feasibility study be unsuccessful.

Target Year: TBD

ERA 116

Munn's Creek



Area Overview

This review area contains the following communities: College Park, River Oaks, Uptown Core. College Park is a community that started in the 1950s. It is bordered by Upper Middle to the north between Sixteen Mile Creek and Trafalgar Road. The River Oaks and Uptown Core communities are newer communities that began construction in the 1980s. The communities are located north of the College Park community. To the east is Trafalgar Road, a significant corridor that links two of the Town of Oakville growth areas, Midtown Oakville GO MTSA (ERA 113) and Uptown Core. Lands along Trafalgar Road have been identified as lands for future intensification and transit improvements.

The review area contains mature communities with stable student enrolment and new communities growing enrolment. The review area includes significant features/buildings such as Oakville Place shopping mall, River Oaks Community Centre, Sheridan College.

The review area contains five elementary schools and presents a range of school ages. Munn's PS, the oldest school, was built in 1955 and Post's Corners PS, the newest school, was built in 2000.

Recommendations

- Initial boundary reviews to rebalance schools when new schools in ERA 118 open. Monitor enrolments of schools that are temporarily holding students north of Dundas Street (ERA 118).
- There is an imbalance in school utilization between existing schools. Consideration should be given to exploring options to relieve accommodation pressure through boundary/program changes.

Past Actions

- 2021** TBD (ERA 118) boundary study completed, impacts to Falgarwood PS (ERA 117) and Munn's PS
- 2020** Dr. David R. Williams PS (ERA 118) opens, impacts to this ERA
- 2018** French Immersion entry changed from Gr. 1 to Gr. 2

Enrolment Overview

ENROLMENT, UTILIZATION, AND SPACE STATISTICS																					
School	Building Capacity	Current Portables	Max Portables	Total Capacity	Current	Intermediate		Medium Term			Long Term										
					2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033	2034	2035	2036	
Montclair	458	1	4	550	474	479	481	476	465	471	482	495	513	514	509	506	508	506	506	506	
	Percent Utilization				103%	105%	105%	104%	102%	103%	105%	108%	112%	112%	111%	111%	111%	110%	110%	110%	110%
	Available classrooms (+/-)				-1	-1	-1	-1	0	-1	-1	-2	-2	-2	-2	-2	-2	-2	-2	-2	-2
Munn's	492	0	12	768	467	451	437	431	424	419	428	440	449	454	464	470	481	488	493	499	
	Percent Utilization				95%	92%	89%	88%	86%	85%	87%	89%	91%	92%	94%	95%	98%	99%	100%	101%	101%
	Available classrooms (+/-)				1	2	2	3	3	3	3	2	2	2	1	1	0	0	0	0	0
Post's Corners	600	12	12	876	829	844	853	866	882	891	890	890	897	914	934	941	941	937	929	922	
	Percent Utilization				138%	141%	142%	144%	147%	148%	148%	148%	149%	152%	156%	157%	157%	156%	155%	154%	154%
	Available classrooms (+/-)				-10	-11	-11	-12	-12	-13	-13	-13	-13	-14	-15	-15	-15	-15	-14	-14	-14
River Oaks	639	4	6	777	696	726	768	811	887	955	1,018	1,057	1,097	1,137	1,197	1,263	1,314	1,367	1,420	1,449	
	Percent Utilization				109%	114%	120%	127%	139%	149%	159%	165%	172%	178%	187%	198%	206%	214%	222%	227%	227%
	Available classrooms (+/-)				-2	-4	-6	-7	-11	-14	-16	-18	-20	-22	-24	-27	-29	-32	-34	-34	-35
Sunningdale	613	0	10	843	479	468	479	492	512	533	544	557	568	572	578	583	588	587	586	587	
	Percent Utilization				78%	76%	78%	80%	84%	87%	89%	91%	93%	93%	94%	95%	96%	96%	96%	96%	96%
	Available classrooms (+/-)				6	6	6	5	4	3	3	2	2	2	2	1	1	1	1	1	1
ERA 116 Total	2,802	17	44	3,814	2,945	2,969	3,018	3,077	3,170	3,269	3,361	3,438	3,525	3,591	3,682	3,762	3,832	3,885	3,934	3,962	
	Percent Utilization				105%	106%	108%	110%	113%	117%	120%	123%	126%	128%	131%	134%	137%	139%	140%	141%	141%
	Available classrooms (+/-)				-6	-7	-9	-12	-16	-20	-24	-28	-31	-34	-38	-42	-45	-47	-49	-49	-50

Enrolment Summary

This ERA has the following characteristics:

- Current utilization is 105% and projected to increase over the next 15 years.
- Contains a blend of mature communities with stable enrolment, and new communities with enrolment growth.
- There has been a drastic increase (+33%) in Junior Kindergarten enrolment trends over the last 5 years, well above the Town of Oakville average (+13%), resulting in rapid growth in the ERA. Note the drastic increase will be temporary, as ERA 116 is holding students from North Oakville, however there are areas of the community that are seeing an increase in JK population.
- Munn's PS is a Grade 2-8 FI school and accommodates students east of Trafalgar Road (ERA 117).

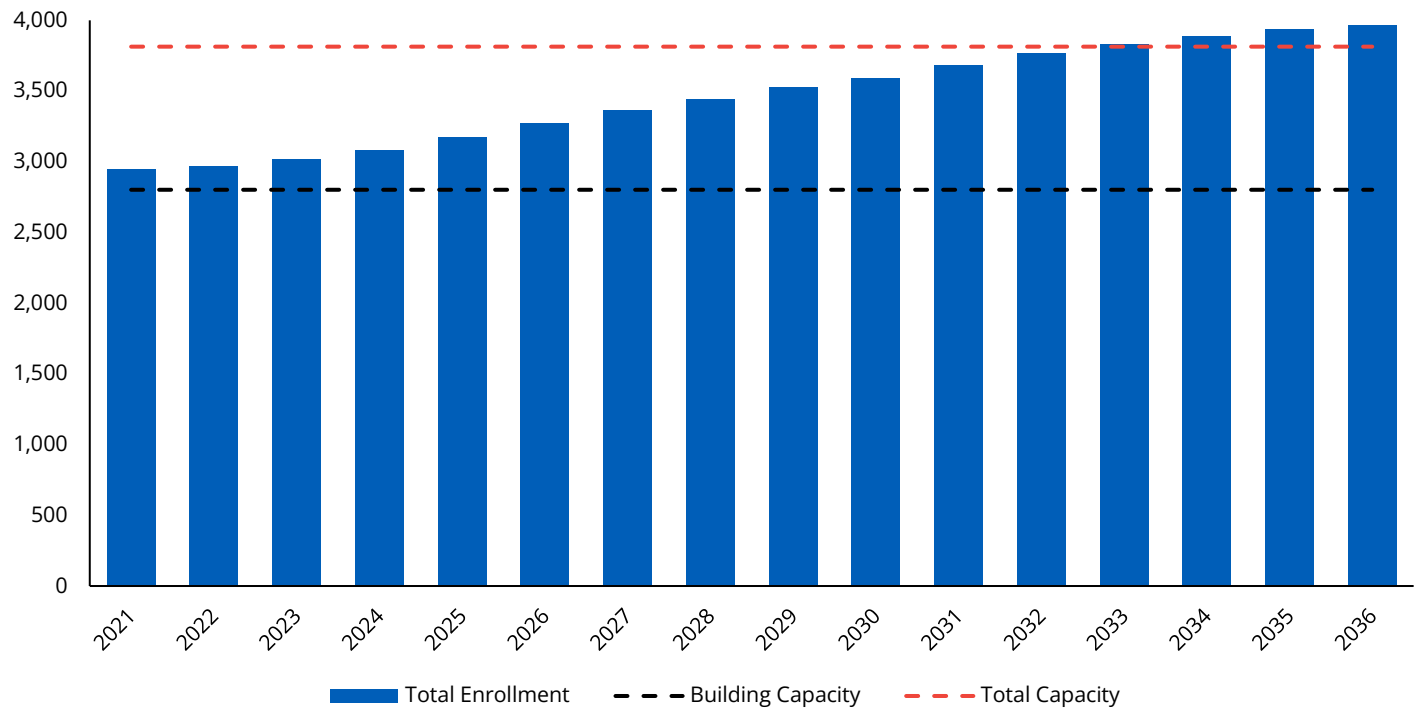
- Munn's PS, River Oaks PS and Sunningdale PS are temporary holding schools for students north of Dundas Street (ERA 118).
- Utilization at Post's Corners PS is currently 138% and is projected to require portables over the next ten years. It is projected that once Oakville NE #3/#5 elementary schools open (ERA 118), utilization at River Oaks PS will decline to under 100% and portables will no longer be required.

Accommodation Plans and Considerations

There will be an opportunity to rebalance enrolment between Post's Corners PS and River Oaks PS. The "West of Sixth Line Pocket" (area bounded by Dundas Street to the north, Upper Middle Road to the south, Munn's Creek to the west, Sixth Line to the east) is currently being directed to Post's Corners PS. Consideration should be given for this area to be redirected to River Oaks PS with upcoming school boundary reviews.

Schools in this review area are temporary holding schools for students north

Five Year Historical Junior Kindergarten Enrolment Trends



ERA 116

+33%

Oakville Halton Region

+13% +3%

Active Residential Development

Density	Unit Type	# of Units
Low Density	Single Family, Semi	60
Medium Density	Towns, Stacked Towns	6
High Density	Condo, Apartment	432

Forecasted Residential Development

Development Type	Development Name	# of Units
Strategic Growth Area	Bronte Green Lands	807
Strategic Growth Area	Palermo Village	TBD

of Dundas Street (ERA 118). Oakville NE #3 PS and Oakville NE #5 PS are tentatively scheduled to open for 2024/2025 and 2025/2026, respectively. Until boundary reviews are initiated and new schools are opened, enrolments in this review area are projected to increase.

Excluding developments north of Dundas Street, there are a number of development projects in this review area that will help offset student enrolment decline and stabilizes utilization under the current school boundaries: circulated development applications in the Uptown Core. Residential units from some of these projects are included in the projections. While enrolment projections look stable and there is potential student growth from new developments, it is recommended that staff continue to monitor development activity and timing, and explore opportunities to improve school building utilization.

Monclair



Year Built	1968
Additions	1970, 2009
Site Size	2.2 Ha/ 5.3 Ac
Adjacent to Park	No
Capacity	458
Max. Capacity	550
FCI (Assess. Yr.)	42% (2018) ●

ENG K - 8 **LD**

FACILITY

PROGRAMS

PARTNERSHIPS

Munn's



Year Built	1955
Additions	1959, 1988, 2009
Site Size	2.4 Ha/ 5.9 Ac
Adjacent to Park	Yes
Capacity	492
Max. Capacity	768
FCI (Assess. Yr.)	20% (2020) ●

FI 2 - 8

Post's Corners



Year Built	2000
Additions	2012
Site Size	2.7 Ha/ 6.7 Ac
Adjacent to Park	Yes
Capacity	600
Max. Capacity	876
FCI (Assess. Yr.)	15% (2020) ●

ENG K - 8 **LD**

River Oaks



Year Built	1989
Additions	2012
Site Size	1.6 Ha/ 4.0 Ac
Adjacent to Park	Yes
Capacity	639
Max. Capacity	777
FCI (Assess. Yr.)	11% (2020) ●

ENG K - 8

FACILITY

PROGRAMS

PARTNERSHIPS

Sunningdale

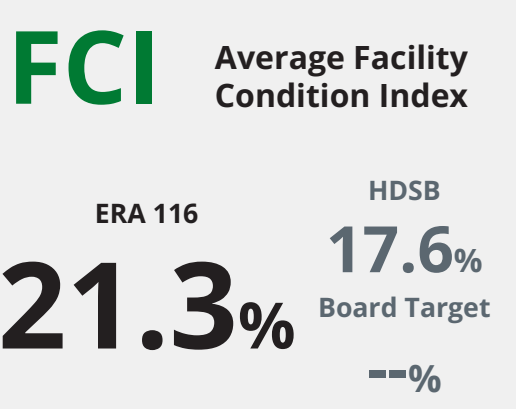
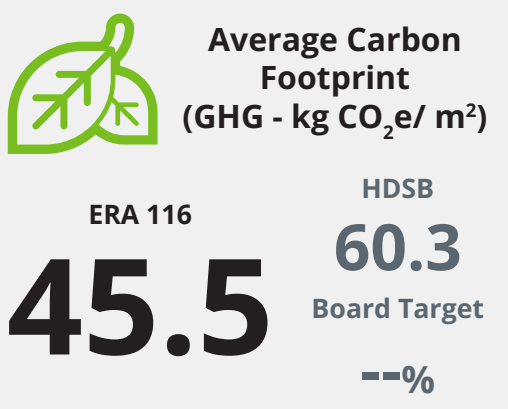
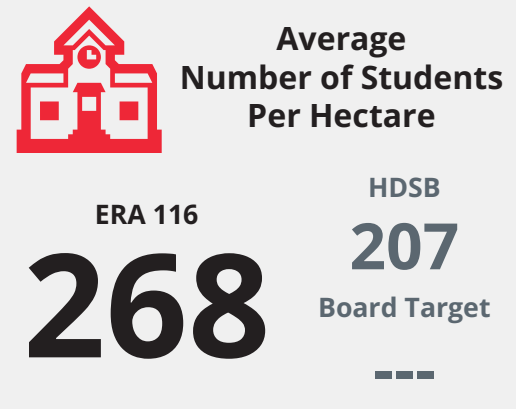
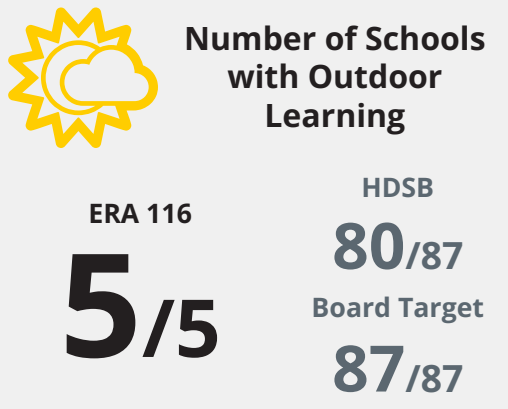


Year Built	1959
Additions	1970, 1989, 2010
Site Size	2.6 Ha/ 6.4 Ac
Adjacent to Park	Yes
Capacity	613
Max. Capacity	843
FCI (Assess. Yr.)	21% (2020) ●

FI 2 - 8

YMCA of Oakville
Before and after school child care centre attached to school

Facility Key Performance Indicators



ERA 116 Facility Condition Summary

The school facilities in this ERA have the following characteristics:

- Higher FCI compared to the Board's average, in FAIR condition (Between 10% - 29%). Note that Montclair PS is the only facility that is in POOR condition (Between 30% - 50%)
- Accessibility requirements are met for the younger schools in the area, whereas update are currently being undertaken at the older schools to meet Board targets.
- Air Conditioning classroom enhancements have been completed for the majority of the schools in alignment with the goals and objectives of the Board. Works are ongoing to meet the goals and objectives of the Board.

Key Performance Indicator Scorecard

KPI CATEGORY	2021 RATING	PREVIOUS	TREND
Average FCI	●	●	=
Average Number of Students per Hectare	●	●	=
Average Building Accessibility	●	●	=
Average Amount of Air Conditioned Space	●	●	=
Average Energy Efficiency (GHG)	●	●	=
Number of Schools with Outdoor Learning	●	●	=

- Target met or surpassed
- 1%-5% from target
- 5%-15% from Target
- 15%+ from Target
- NO DATA

ERA 116 Summary of Accommodation Issues and Recommended Actions

Immediate Term (2022-2023)

Name: Post's Corners PS and River Oaks PS Enrolment Imbalance
Type: Boundary Review
Issue: Growing imbalance between schools with the opening of Oakville NE #3 PS and #5 ps. Consideration to redirect "West of Sixth Line Pocket" to River Oaks PS.
Proposed Action: Initiate boundary review to rebalance enrolments. This issue needs to be considered as part of the Oakville NE #3/#5 boundary review (ERA 118).
Target Year: TBD (event based)

Name: Post's Corners PS Accommodation Pressures
Type: Capital Priorities Program funding
Issue: Growing accommodation pressure at Post's Corners PS.
Proposed Action: Resubmit business case for Capital Priorities Program funding for Kindergarten classroom conversion and an addition.
Target Year: TBD (event based)

Medium Term (2024-2026)

N/A

Long Term (2027+)

N/A

ERA 117

Morrison Valley

Area Overview

This review area contains the following communities: Iroquois Ridge North, Iroquois Ridge South. Iroquois Ridge South is a community south of Upper Middle Road that started in the 1960s. Iroquois Ridge North is a newer community that is north of Upper Middle Road that started in the 1990s.

To the west is Trafalgar Road, a significant corridor that links two of the Town of Oakville growth areas, Midtown Oakville GO MTSA (ERA 113) and Uptown Core (ERA 116). Lands along Trafalgar Road have been identified as lands for future intensification and transit improvements.

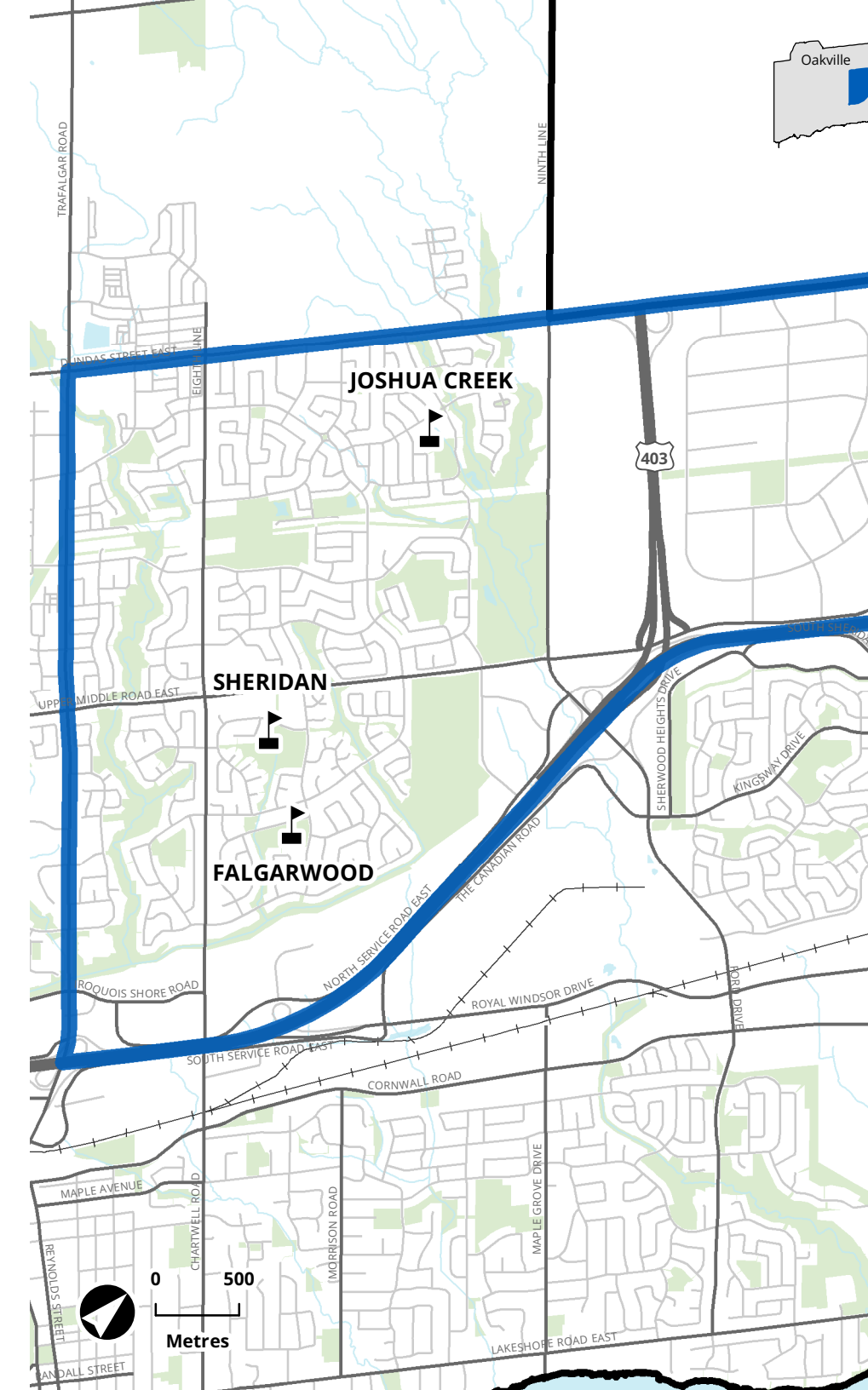
The review area contains mature communities with stable student enrolment. The review area includes significant features/buildings such as Oakville Town Hall, Iroquois Ridge Community Centre.

Recommendations

- Initiate boundary review to balance school enrolments. Include the redirection of 2460 Prince Michael Drive ("Prince Michael pocket") from Falgarwood PS to Joshua Creek PS.

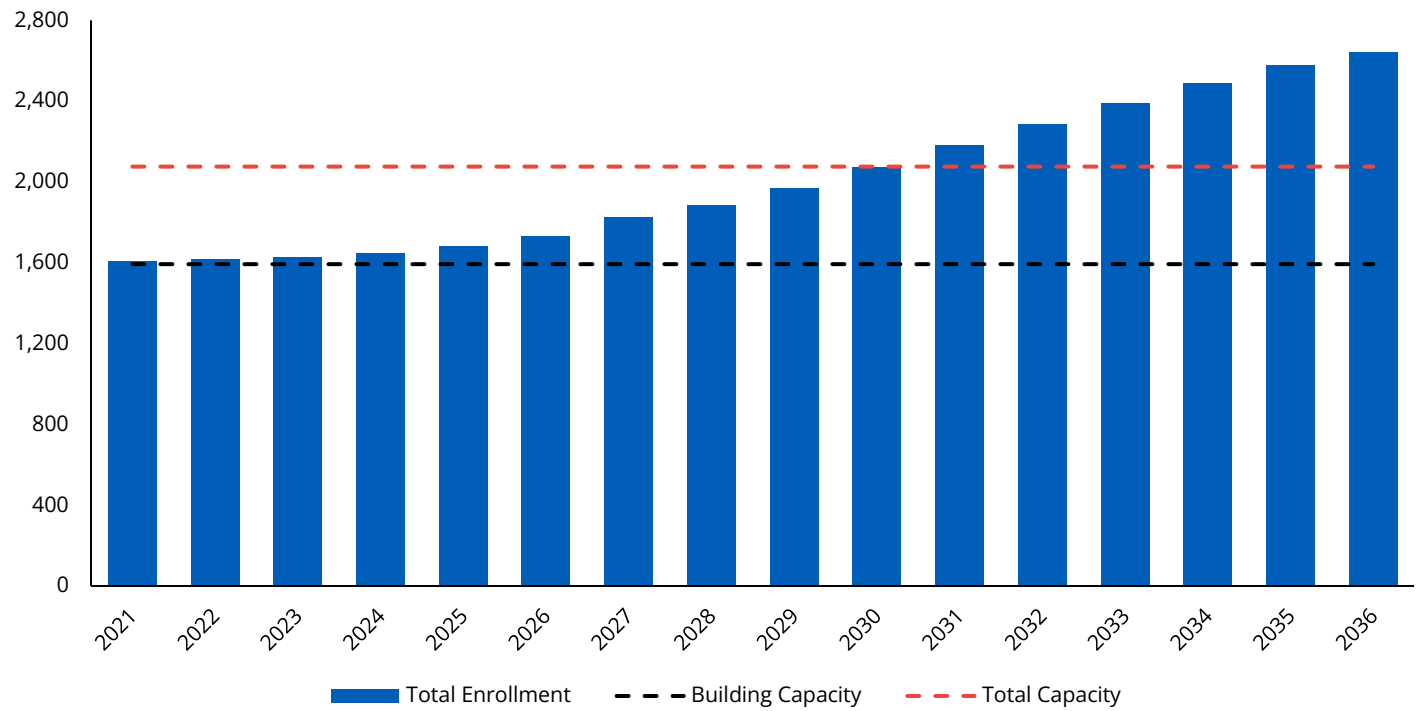
Past Actions

- 2021** Rural Milton/Oakville Cohort Alignment boundary review completed
- 2020** TBD (ERA 118) boundary study completed, impacts Falgarwood PS and Munn's PS (ERA 116).
- 2020** Dr. David R. Williams PS (ERA 118) opens and impacts schools in this area.
- 2018** French Immersion entry changed from Gr. 1 to Gr. 2



Enrolment Overview

ENROLMENT, UTILIZATION, AND SPACE STATISTICS																				
School	Building Capacity	Current Portables	Max Portables	Total Capacity	Current	Intermediate		Medium Term			Long Term									
					2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033	2034	2035	2036
Falgarwood	545	1	8	729	493	518	566	590	642	705	787	877	978	1,089	1,215	1,341	1,453	1,561	1,657	1,733
	Percent Utilization				90%	95%	104%	108%	118%	129%	144%	161%	180%	200%	223%	246%	267%	286%	304%	318%
	Available classrooms (+/-)				2	1	-1	-2	-4	-7	-11	-14	-19	-24	-29	-35	-39	-44	-48	-52
Joshua Creek	806	5	8	990	881	869	841	838	830	818	832	803	796	789	773	757	749	742	734	727
	Percent Utilization				109%	108%	104%	104%	103%	102%	103%	100%	99%	98%	96%	94%	93%	92%	91%	90%
	Available classrooms (+/-)				-3	-3	-2	-1	-1	-1	-1	0	0	1	1	2	2	3	3	3
Sheridan	242	0	5	357	230	230	218	219	210	206	205	202	193	194	191	188	187	186	185	182
	Percent Utilization				95%	95%	90%	90%	87%	85%	85%	84%	80%	80%	79%	78%	77%	77%	76%	75%
	Available classrooms (+/-)				1	1	1	1	1	2	2	2	2	2	2	2	2	2	2	3
ERA 117 Total	1,593	6	21	2,076	1,604	1,617	1,625	1,646	1,682	1,729	1,824	1,882	1,967	2,072	2,179	2,286	2,390	2,489	2,575	2,641
	Percent Utilization				101%	102%	102%	103%	106%	109%	115%	118%	123%	130%	137%	143%	150%	156%	162%	166%
	Available classrooms (+/-)				0	-1	-1	-2	-4	-6	-10	-13	-16	-21	-25	-30	-35	-39	-43	-46



Five Year Historical Junior Kindergarten Enrolment Trends

ERA 117

+5%

Oakville Halton Region

+13% +3%

Enrolment Summary

- This ERA has the following characteristics:
- Current utilization is 98% and projected to increase over the next 15 years.
 - Contains a blend of mature communities with stable enrolment, and new communities with enrolment growth.
 - There has been a slight increase (+1%) in Junior Kindergarten enrolment trends over the last 5 years, well below the Town of Oakville average (+13%). Overall student enrolment in the community will remain stable, where growth is primarily due to the holding students in North Oakville.
 - Grade 2-8 FI students in this review area directed to Munn's PS (ERA 116).
 - Falgarwood PS is a temporary holding school for students north of Dundas Street (ERA 118). It is projected that once schools in ERA 118 open, utilization at Falgarwood PS will decline to under 100% and portables will no longer be required.
 - Falgarwood PS is projected to decline to under 70% within five years.

Accommodation Plans and Considerations

Schools in this review area are temporary holding schools for students north of Dundas Street (ERA 118). Oakville NE #3 PS and Oakville NE #5 PS are tentatively scheduled to open for 2024/2025 and 2025/2026, respectively. Until boundary reviews are initiated and new schools are opened, enrolments in this review area are projected to increase.

Excluding developments north of Dundas Street, enrolments are projected to remain stable. Residential units located at 2460 Prince Michael Drive ("Prince Michael pocket") are currently being directed to Falgarwood PS. It is intended for this area to be redirected to Joshua Creek PS once enrolment stabilizes and is not expected to surpass maximum portable capacity. It is recommended that staff continue to monitor enrolment once new schools in ERA 118 open and explore opportunities to improve school building utilization.

Active Residential Development

Density	Unit Type	# of Units
Low Density	Single Family, Semi	54
Medium Density	Towns, Stacked Towns	N/A
High Density	Condo, Apartment	N/A

Forecasted Residential Development

Development Type	Development Name	# of Units
N/A	N/A	N/A

ERA 117 School Profiles

FACILITY

PROGRAMS

PARTNERSHIPS

Falgarwood



Year Built	1966
Additions	1973, 1975
Site Size	2.1 Ha/ 5.1 Ac
Adjacent to Park	Yes
Capacity	545
Max. Capacity	729
FCI (Assess. Yr.)	39% (2016) ●

ENG

K - 8

LS

Joshua Creek



Year Built	2005
Additions	2008, 2015
Site Size	2.4 Ha/ 6.0 Ac
Adjacent to Park	Yes
Capacity	806
Max. Capacity	1,082
FCI (Assess. Yr.)	9% (2020) ●

ENG

K - 8

Sheridan

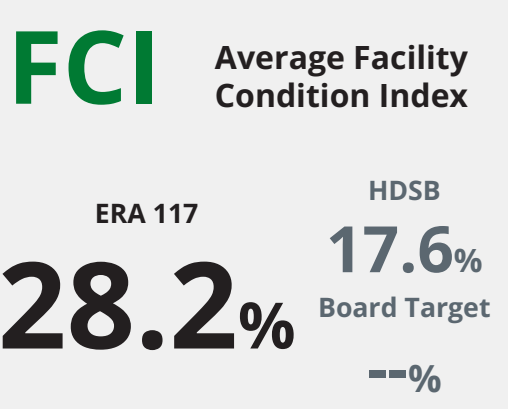
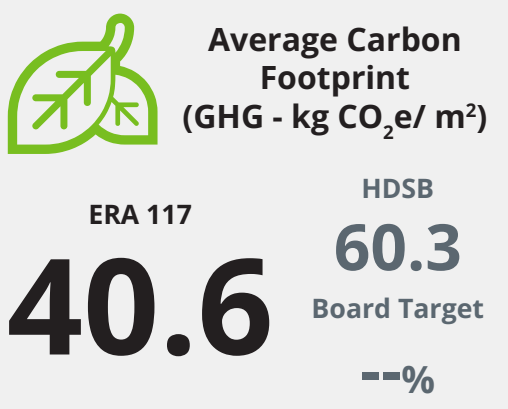
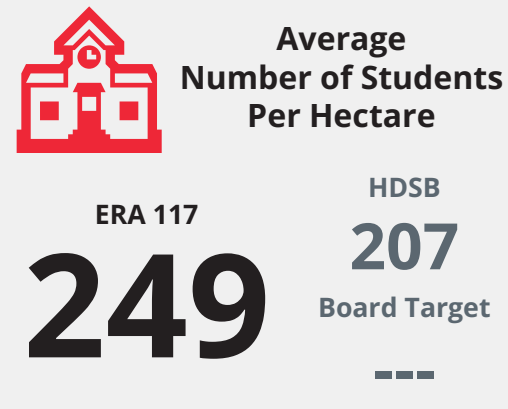
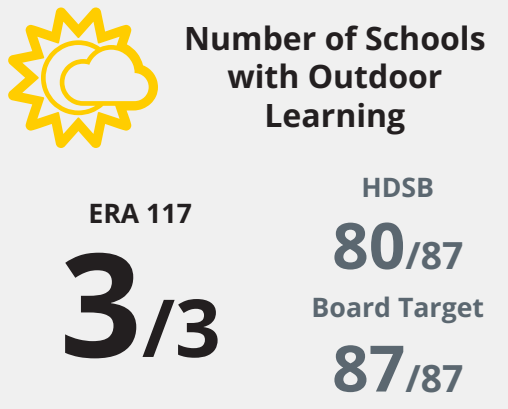


Year Built	1979
Additions	
Site Size	1.6 Ha/ 4.0 Ac
Adjacent to Park	Yes
Capacity	242
Max. Capacity	357
FCI (Assess. Yr.)	37% (2020) ●

ENG

K - 5

Facility Key Performance Indicators



ERA 117 Facility Condition Summary

The school facilities in this ERA have the following characteristics:

- Higher FCI compared to the Board's average, in FAIR condition (Between 10% - 29%). Note that Joshua Creek PS, being a more recent build, is in GOOD condition (below 10%), which is increasing the overall average of the two other facilities, which are in POOR condition (Between 30% - 50%)
- Accessibility requirements are met for Joshua Creek PS, and are underway in the other schools to meet Board targets.
- Air Conditioning classroom enhancements have been completed for Joshua Creek. They are underway at the remaining schools to meet the goals and objectives of the Board.

Key Performance Indicator Scorecard

KPI CATEGORY	2021 RATING	PREVIOUS	TREND
Average FCI	●	●	=
Average Number of Students per Hectare	●	●	=
Average Building Accessibility	●	●	=
Average Amount of Air Conditioned Space	●	●	=
Average Energy Efficiency (GHG)	●	●	=
Number of Schools with Outdoor Learning	●	●	=

- Target met or surpassed
- 1%-5% from target
- 5%-15% from Target
- 15%+ from Target
- NO DATA

ERA 117 Summary of Accommodation Issues and Recommended Actions

Immediate Term (2022-2023)

Name: Falgarwood PS and Joshua Creek PS Boundary Review
Type: Boundary Review
Issue: An outstanding legacy boundary issue requires resolution. Redirect of 2469 Prince Michael Drive "Prince Michael Pocket" from Falgarwood PS to Joshua Creek PS.
Proposed Action: Initiate boundary review for redirection. This issue needs to be considered as part of the Oakville NE #3/#5 boundary review (ERA 118).
Target Year: TBD (event based)

Medium Term (2024-2026)

N/A

Long Term (2027+)

N/A

ERA 118

North Oakville

Area Overview

This review area contains the North Oakville community (area north of Dundas Street) and rural Oakville (north of Hwy 407). Highway 407 runs through the entire area, a major transportation artery that spans the Region of Halton. The review area includes significant features/buildings such as the Oakville Trafalgar Memorial Hospital and Sixteen Mile Sports Complex.

The North Oakville West and East Secondary Plans forms the policy framework for the North Oakville community between Tremaine Road and Ninth Line. North Oakville is a brand new community that saw development start in 2012, and planned to continue well into 2030+. The area is planned to accommodate approximately 55,000 people and 35,000 jobs. There are area specific plans with distinctive characters contemplated within the secondary plan, namely the Hospital Lands and Palermo Village.

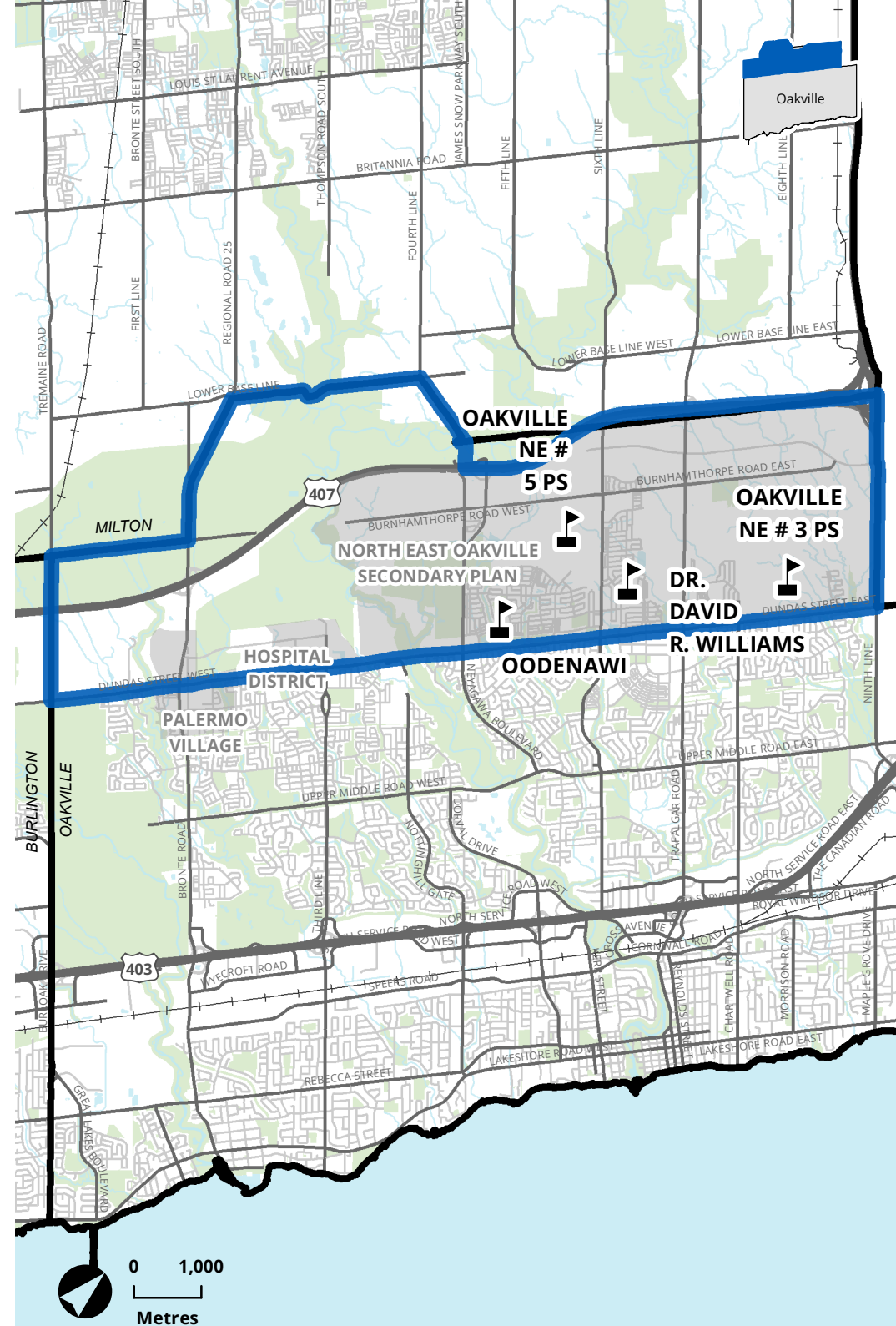
Oodenawi PS opened September 2015 and Dr. David R. Williams PS opened September 2020. The review area has an additional four elementary schools, two of which have recently received Ministry funding and are underway. Tentative opening dates for Oakville NE #3 PS and Oakville NE #5 PS are for 2024/2025 and 2025/2026, respectively.

Recommendations

- Submit business cases for new school funding (Oakville #4 PS and #6 PS)
- Initiate boundary review for Oakville NE #3 PS which is tentatively scheduled to open for the 2024/2025 school year
- Initiate boundary review for Oakville NE #5 PS which is tentatively scheduled to open for the 2025/2026 school year
- Consider redirection of Dr. David R. Williams PS students to another school until boundary reviews are conducted and new schools open

Past Actions

- 2020** Dr. David R. Williams PS opens
- 2018** French Immersion entry changed from Gr. 1 to Gr. 2
- 2018** Palermo PS (ERA 114) becomes a holding school for Oodenawi PS
- 2018** Dr. David R. Williams PS boundary review initiated and completed



Enrolment Overview

ENROLMENT, UTILIZATION, AND SPACE STATISTICS																					
School	Building Capacity	Current Portables	Max Portables	Total Capacity	Current	Intermediate		Medium Term			Long Term										
					2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033	2034	2035	2036	
Dr. David R. Williams	792	12	24	1,344	1,075	1,233	1,339	1,494	1,660	1,811	1,965	2,136	2,295	2,431	2,515	2,553	2,595	2,619	2,637	2,641	
	Percent Utilization				136%	156%	169%	189%	210%	229%	248%	270%	290%	307%	318%	322%	328%	331%	333%	333%	333%
	Available classrooms (+/-)				-12	-19	-24	-31	-38	-44	-51	-58	-65	-71	-75	-77	-78	-79	-80	-80	-80
Oodenawi	762	11	18	1,176	1,005	1,001	1,045	1,043	1,037	1,033	1,035	1,015	1,014	1,013	997	980	963	954	948	938	
	Percent Utilization				132%	131%	137%	137%	136%	136%	136%	133%	133%	133%	131%	129%	126%	125%	124%	123%	123%
	Available classrooms (+/-)				-11	-10	-12	-12	-12	-12	-12	-11	-11	-11	-10	-9	-9	-8	-8	-8	-8
Oakville NE #3	778	0	12	1,054	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
	Percent Utilization				0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
	Available classrooms (+/-)				34	34	34	34	34	34	34	34	34	34	34	34	34	34	34	34	34
Oakville NE #5	778	0	12	1,054	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
	Percent Utilization				0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
	Available classrooms (+/-)				34	34	34	34	34	34	34	34	34	34	34	34	34	34	34	34	34
ERA 118 Total	3,110	23	66	4,628	2,080	2,233	2,384	2,537	2,697	2,844	2,999	3,151	3,310	3,444	3,512	3,533	3,558	3,573	3,584	3,579	
	Percent Utilization				134%	144%	102%	82%	87%	91%	96%	101%	106%	111%	113%	114%	114%	115%	115%	115%	115%
	Available classrooms (+/-)				-23	-30	-2	25	18	12	5	-2	-9	-15	-17	-18	-19	-20	-21	-21	-20

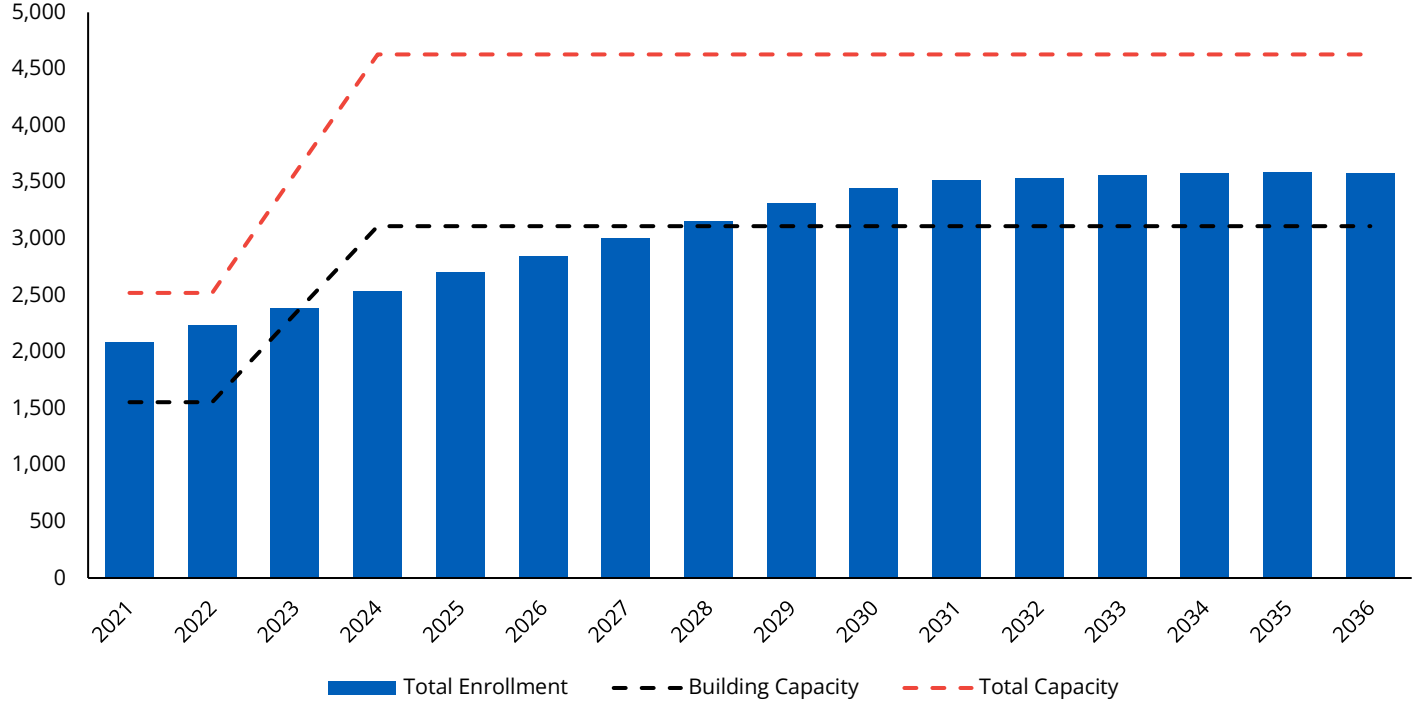
Enrolment Summary

- This ERA has the following characteristics:
- Current utilization is 136% and projected to increase.
 - The rate of increase in Junior Kindergarten enrolment trends over the last 5 years is due to the rapid development of North Oakville, and is therefore not a direct indicator of future trends. Once the area stabilizes, it will be a more accurate measure. Nevertheless, this is a contributing factor to the rapid growth in the area.
 - Contains new communities with increasing student enrolment. Some students are being accommodated at schools in ERAs 116 and 117 until new schools open.

Accommodation Plans and Considerations

Development applications are continuing to be submitted and circulated within the North Oakville East Secondary Plan. To date, over 22,000 residential units in development applications have been received by the Town and have been included in the projections. Growth is projected to be exponential and new schools will be required to accommodate the growth. It is recommended that staff continue to monitor development activity and timing, and move forward in the acquisition of school sites and apply for new school funding through the Ministry of Education's Capital Priorities Program.

Five Year Historical Junior Kindergarten Enrolment Trends



ERA 118
+155%
 Oakville Halton Region
+13% +3%

Active Residential Development

Density	Unit Type	# of Units
Low Density	Single Family, Semi	4,621
Medium Density	Towns, Stacked Towns	4,119
High Density	Condo, Apartment	6,313

Forecasted Residential Development

Development Type	Development Name	# of Units
Strategic Growth Area	Hospital Lands	TBD
Strategic Growth Area	Palermo Village	TBD

**ERA 118
School
Profiles**

FACILITY

PROGRAMS

PARTNERSHIPS

Dr. David R. Williams



Year Built	2020
Additions	N/A
Site Size	2.8 Ha/ 7.0 Ac
Adjacent to Park	Yes
Capacity	792
Max. Capacity	1,068
FCI (Assess. Yr.)	●

ENG
K - 8

FI
2 - 8

YMCA Oakville
Before and after school child care centre attached to school

Oodenawi



Year Built	2015
Additions	N/A
Site Size	2.8 Ha/ 7.0 Ac
Adjacent to Park	Yes
Capacity	762
Max. Capacity	1,176
FCI (Assess. Yr.)	●

ENG **LS**
K - 8

Oakville NE #3



Year Built	
Additions	
Site Size	
Adjacent to Park	
Capacity	778
Max. Capacity	1,054
FCI (Assess. Yr.)	●

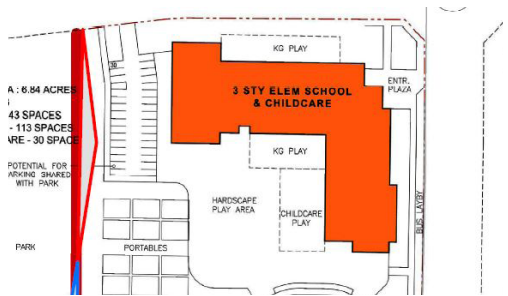
**ERA 118
School
Profiles**

FACILITY

PROGRAMS

PARTNERSHIPS

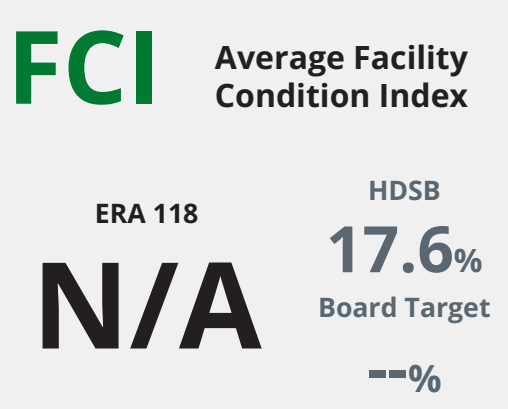
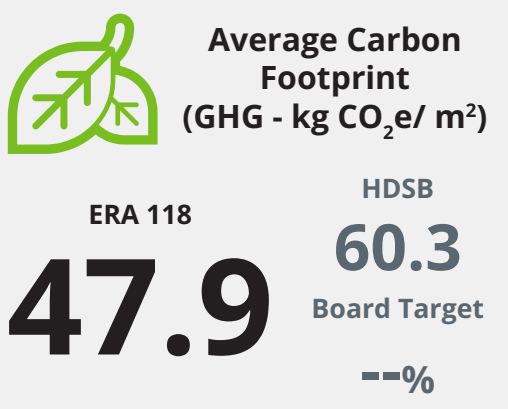
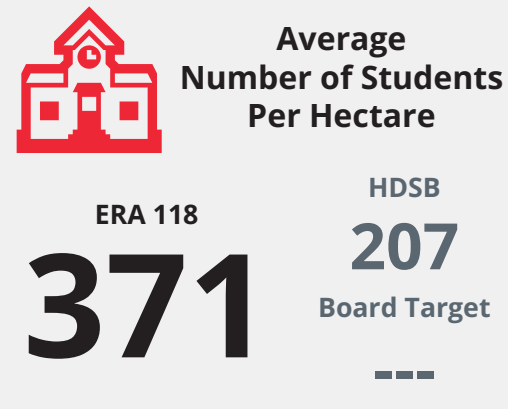
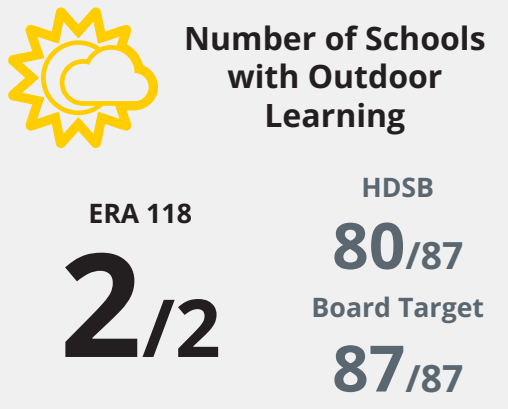
Oakille NE #5



Year Built	
Additions	
Site Size	
Adjacent to Park	
Capacity	778
Max. Capacity	1,054
FCI (Assess. Yr.)	●

Partner TBD
Child care centre attached to the school

Facility Key Performance Indicators



ERA 118 Facility Condition Summary

The school facilities in this ERA have the following characteristics:

- Lower FCI compared to the Board's average, anticipated to be in GOOD (Below 10%) condition when assessments are completed for 2022.
- Accessibility requirements are met to meet Board targets, and are in general conformity with the in-effect Building Code requirements for accessibility.
- Air Conditioning requirements have been met in alignment with the goals and objectives of the Board. Both new facilities (Oakville #3 PS and Oakville #5 PS) will be fully air conditioned.

Key Performance Indicator Scorecard

KPI CATEGORY	2021 RATING	PREVIOUS	TREND
Average FCI	●	●	=
Average Number of Students per Hectare	●	●	=
Average Building Accessibility	●	●	=
Average Amount of Air Conditioned Space	●	●	=
Average Energy Efficiency (GHG)	●	●	=
Number of Schools with Outdoor Learning	●	●	=

- Target met or surpassed
- 1%-5% from target
- 5%-15% from Target
- 15%+ from Target
- NO DATA

ERA 118 Summary of Accommodation Issues and Recommended Actions

Immediate Term (2022-2023)

Name: Dr. David R. Williams PS Accommodation Pressures
Type: Boundary Review (Temporary Redirection)
Issue: Dr. David R. Williams PS projected to exceed building and maximum portable capacity by 2023.
Proposed Action: Explore temporary redirection of students until new elementary schools open in ERA 118.
Target Year: 2022/2023

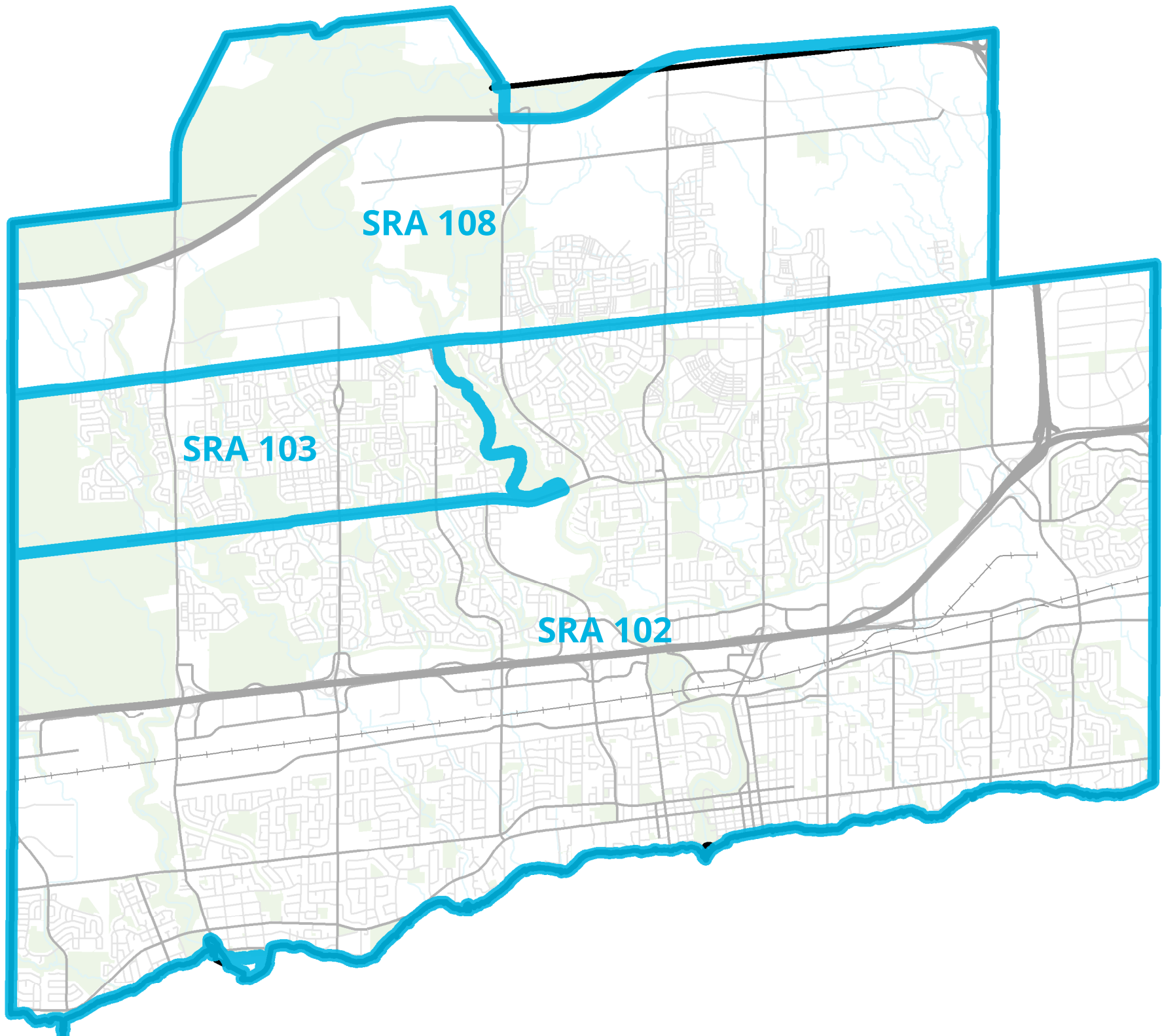
Name: Oakville NE #3 PS and Oakville NE #5 PS New Schools
Type: Boundary Review (New School)
Issue: Oakville NE #3 PS tentatively opens 2024/2025 and Oakville NE #5 ps tentatively opens 2025/2026. Ministry funding has been received for both schools.
Proposed Action: Initiate boundary review for Oakville NE #3 ps/Oakville NE #5 ps. Consider one boundary study for both schools. Current holding schools in ERAs 116, 117 will need to be rebalanced once new schools open.
Target Year: 2022/2023

Medium Term (2024-2026)

Name: Oakville NE #4 PS New School
Type: Boundary Review, Capital Priorities Program Funding
Issue: Oakville NE #4 PS tentatively to open 2026/2027.
Proposed Action: Initiate boundary review. Create business cases to submit to the Ministry of Education for Capital Priorities Program funding.
Target Year: 2025/2026

Long Term (2027+)

Name: Oakville NE #6 PS New School
Type: Boundary Review, Capital Priorities Program Funding
Issue: Oakville NE #6 PS tentatively to open 2027/2028.
Proposed Action: Initiate boundary review. Create business cases to submit to the Ministry of Education for Capital Priorities Program funding.
Target Year: TBD



SRA 102

Oakville South, East, and Glen Abbey

Area Overview

There are five secondary schools in this secondary review area (SRA). Two of these schools are located south of the QEW which is a major physical boundary between north and south Oakville. These schools service elementary review areas (ERAs) 111, 112, 113, 116, 117 and parts of ERA 114 and 115. Schools in this SRA offer regional programs such as Advance Placement, Community Pathway Programs, I-STEM (starting 2023/2024), International Baccalaureate, Locally Developed Programs and Secondary Gifted Placement.

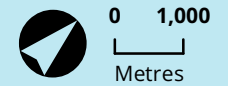
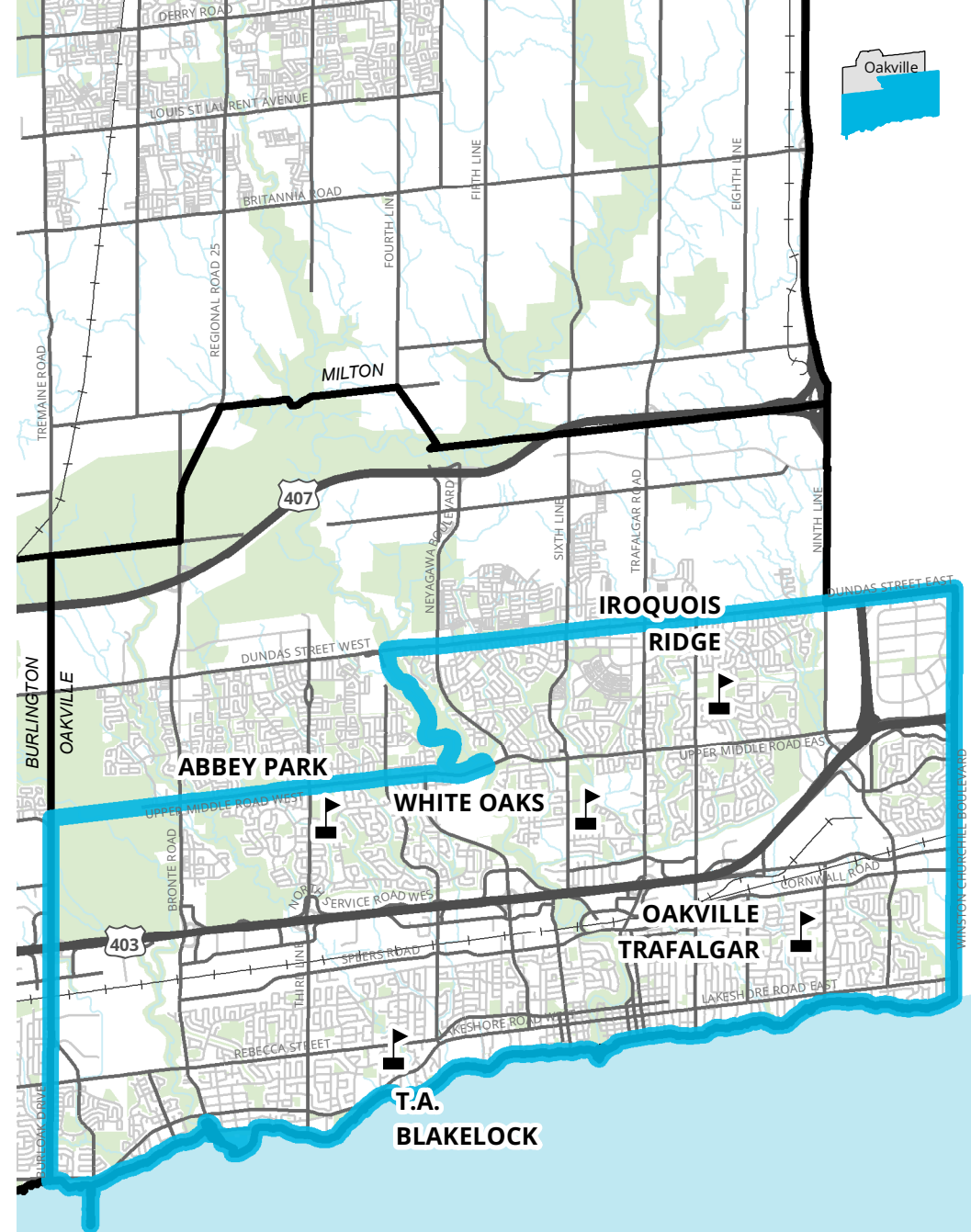
White Oaks SS (south campus), the oldest school, was built in 1964 and Abbey Park HS, the newest school, was built in 2003. White Oaks SS is made up of two campuses. There are two proposed secondary schools in SRA 108. Oakville NE #1 HS is tentatively scheduled to open for the 2025/2026 school year. The Board does not own the site but has received funding from the Ministry of Education's Capital Priorities Program.

Recommendations

- Monitor registration of SRA 108 students to T.A. Blakelock HS when redirection begins in 2022/2023.
- Monitor uptake of Grade 9 I-STEM at T.A. Blakelock HS when the program begins in 2023/2024.

Past Actions

- 2021** Rural Milton/Oakville Cohort Alignment boundary review completed.
- 2021** New site location for Oakville NE #1 HS is identified, moved from northwest corner of Neyagawa Blvd and Dundas Street to northwest corner of Sixth Line and Burnhamthorpe Road.
- 2020** Samuel Curtis Estates boundary review completed and boundary changes implemented
- 2019** Implementation of Secondary Gifted Placement program boundaries for Abbey Park HS, Iroquois Ridge HS and Oakville Trafalgar HS.



Enrolment Overview

ENROLMENT, UTILIZATION, AND SPACE STATISTICS																				
School	Building Capacity	Current Portables	Max Portables	Total Capacity	Current			Medium Term			Long Term									
					2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033	2034	2035	2036
Abbey Park	873	12	12	1,125	1,202	1,174	1,136	1,078	1,084	1,031	982	981	938	939	928	891	875	852	849	836
	Percent Utilization				138%	134%	130%	124%	124%	118%	113%	112%	107%	108%	106%	102%	100%	98%	97%	96%
	Available classrooms (+/-)				-14	-13	-11	-9	-9	-7	-5	-5	-3	-3	-2	-1	0	1	1	1
Iroquois Ridge	1,140	6	6	1,266	1,530	1,537	1,485	1,398	1,307	1,239	1,148	1,136	1,099	1,068	1,095	1,083	1,073	1,050	1,029	987
	Percent Utilization				134%	135%	130%	123%	115%	109%	101%	100%	96%	94%	96%	95%	94%	92%	90%	87%
	Available classrooms (+/-)				-17	-17	-15	-11	-7	-4	0	0	2	3	2	2	3	4	5	7
Oakville Trafalgar	1,389	0	0	1,389	1,356	1,327	1,314	1,314	1,292	1,292	1,310	1,295	1,229	1,185	1,116	1,065	1,016	1,004	995	969
	Percent Utilization				98%	96%	95%	95%	93%	93%	94%	93%	88%	85%	80%	77%	73%	72%	72%	70%
	Available classrooms (+/-)				1	3	3	3	4	4	3	4	7	9	12	14	16	17	17	18
Thomas A. Blakelock	1,326	0	4	1,410	989	1,014	1,139	1,259	1,257	1,341	1,279	1,283	1,265	1,232	1,235	1,209	1,208	1,169	1,140	1,106
	Percent Utilization				75%	76%	86%	95%	95%	101%	96%	97%	95%	93%	93%	91%	91%	88%	86%	83%
	Available classrooms (+/-)				15	14	8	3	3	-1	2	2	3	4	4	5	5	7	8	10
White Oaks	1,842	21	24	2,346	2,273	2,289	2,278	2,320	2,434	2,443	2,520	2,580	2,627	2,764	2,905	3,050	3,183	3,256	3,305	3,309
	Percent Utilization				123%	124%	124%	126%	132%	133%	137%	140%	143%	150%	158%	166%	173%	177%	179%	180%
	Available classrooms (+/-)				-19	-19	-19	-21	-26	-26	-29	-32	-34	-40	-46	-53	-58	-61	-64	-64
SRA 102 Total	6,570	39	46	7,536	7,350	7,341	7,351	7,369	7,374	7,346	7,240	7,275	7,158	7,188	7,278	7,297	7,355	7,331	7,319	7,206
	Percent Utilization				112%	112%	112%	112%	112%	112%	110%	111%	109%	109%	111%	111%	112%	112%	111%	110%
	Available classrooms (+/-)				-34	-34	-34	-35	-35	-34	-29	-31	-26	-27	-31	-32	-34	-33	-33	-28

Enrolment Summary

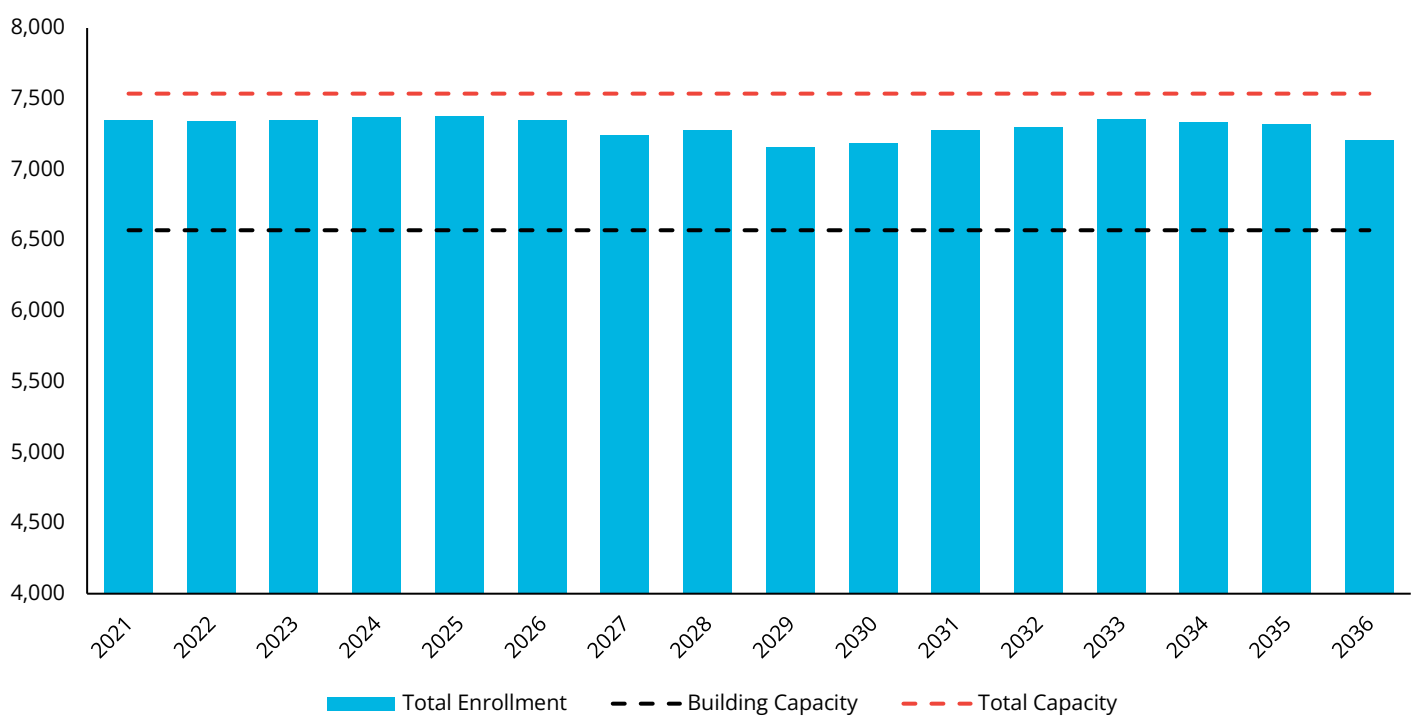
This SRA has the following characteristics:

- Current utilization is 112% and is projected to remain above 100% over the next 15 years.
- Abbey Park HS, Iroquois Ridge HS and White Oaks SS are above 100% utilization.
 - Abbey Park HS and Iroquois Ridge HS are projected to decline to under 100% utilization within ten years.
 - White Oak SS is the holding school for the North Oakville Secondary Plan (SRA 108).
- Oakville Trafalgar HS and T.A. Blakelock HS are under 100% utilization and projected to remain under 100% utilization.
- Starting in 2022/2023, a temporary boundary is established and some English and FI students will be redirected to T.A. Blakelock HS.

Accommodation Plans and Considerations

As planning advances for a number of large scale projects in this review area, it is expected that there will be increasing student enrolment and accommodation pressures. Schools in this review area currently holds students from SRA 108 until Oakville NE #1 HS is built (tentative opening is 2025/26 school year). T.A. Blakelock HS will accommodate the new I-STEM program in Oakville, starting with Grade 9 in the 2023/2024 school year. It is recommended that staff continue to monitor development activity, program accommodation and explore opportunities to improve school building utilization.

There are new elementary and secondary schools proposed in ERA 118 and SRA 108 which may impact all secondary schools in this SRA. Oakville NE #1 HS (SRA 108) is proposed to open for the 2025/2026 school year and will immediately relieve students accommodation pressures at White Oaks SS. The boundary review for Oakville NE #1 HS may also be an opportunity to relieve accommodation pressures at other secondary schools in Oakville. It should be noted that the new Ministry loading of 23:1 for secondary classrooms will be part of future analysis of secondary school accommodation.



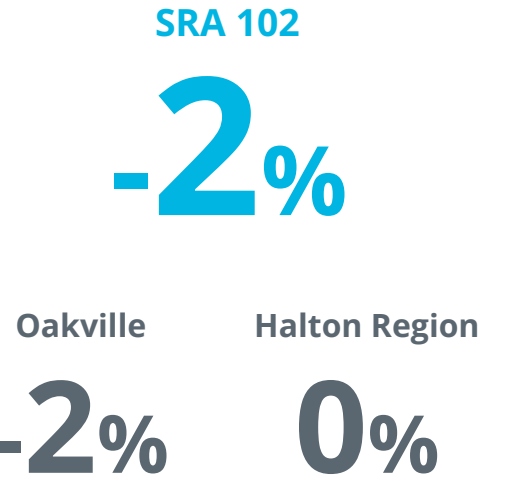
Historical Grade 8 - 9 Retention

ERA	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020	5 Year Retention Rate Change
ERA 112	90%	79%	83%	78%	85%	77%	81%	86%	80%	77%	0%
ERA 113	92%	93%	93%	93%	92%	88%	91%	91%	91%	92%	3%
ERA 114	93%	90%	91%	88%	90%	92%	95%	90%	91%	91%	0%
ERA 115	92%	90%	86%	88%	89%	92%	90%	89%	91%	90%	-2%
ERA 116	76%	74%	75%	78%	72%	78%	61%	71%	69%	73%	-5%
ERA 117	89%	88%	89%	91%	94%	89%	91%	93%	95%	84%	-5%
ERA 118	-	-	-	-	-	77%	75%	82%	85%	76%	-1%

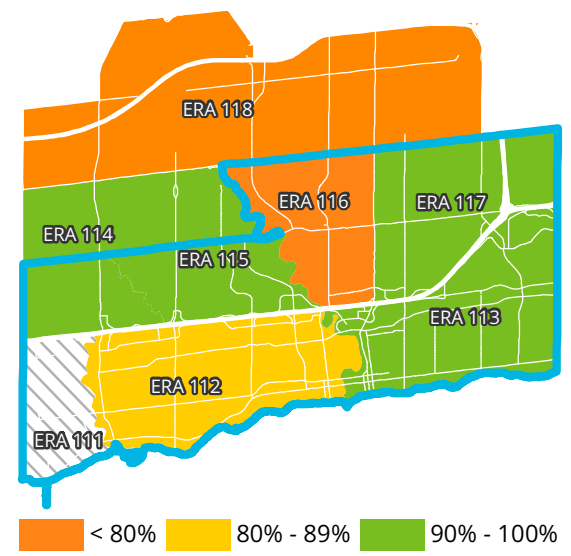
Grade 8 to Grade 9 retention rates in this SRA are above the regional retention rate. Projections assume the retention rates in this SRA will remain above 80% for most schools. The following schools have a consistently lower Grade 8 to Grade 9 retention rate when compared to the SRA average over the past five years;

- Lower than 80% - Pine Grove PS (ERA 112), Post's Corners PS (ERA 116), Sunningdale PS (ERA 116)
- Lower than 60% - River Oaks PS (ERA 116)

Five Year Change in Grade 8 - 9 Retention



Five Year Average Retention



**SRA 102
School
Profiles**

FACILITY

PROGRAMS

PARTNERSHIPS

Abbey Park



Year Built	2003
Additions	N/A
Site Size	5.7 Ha/ 14 Ac
Adjacent to Park	Yes
Capacity	873
Max. Capacity	1149
FCI (Assess. Yr.)	4% (2020) ●

ENG 9 - 12 **SHSM**

G 9 - 12

Iroquois Ridge



Year Built	1993
Additions	N/A
Site Size	5.5 Ha/ 13.5 Ac
Adjacent to Park	Yes
Capacity	1140
Max. Capacity	1278
FCI (Assess. Yr.)	14% (2020) ●

ENG 9 - 12 **SHSM**

FI 9 - 12

G 9 - 12

Munn's Child Care Centre
Before and after school child care centre attached to school

Ontario Public Supervisory Officials Association (OPSOA)
Use of office space in the concourse on the main floor

Oakville Trafalgar



Year Built	1991
Additions	N/A
Site Size	5.5 Ha/ 13.5 Ac
Adjacent to Park	Yes
Capacity	1389
Max. Capacity	1389
FCI (Assess. Yr.)	14% (2020) ●

ENG 9 - 12 **SHSM**

FI 9 - 12

G 9 - 12

YMCA of Oakville
Before and after school child care centre attached to school

**SRA 102
School
Profiles**

FACILITY

PROGRAMS

PARTNERSHIPS

Thomas A. Blakelock



Year Built	1955
Additions	1959, 1969, 1989
Site Size	5.2 Ha/ 12.9 Ac
Adjacent to Park	Yes
Capacity	1326
Max. Capacity	1418
FCI (Assess. Yr.)	25% (2016) ●

ENG 9 - 12 **CPP** **ISTEM**

FI 9 - 12 **SHSM** 2023

White Oaks



Year Built	1964 (South) 1969 (North)
Additions	1970, 1972, 1980, 1989, 1995
Site Size	17.3 Ha/ 43 Ac
Adjacent to Park	Yes
Capacity	1842
Max. Capacity	2394
FCI (Assess. Yr.)	34% (2018) North ● 24% (2016) South ●

ENG 9 - 12 **CPP** **SHSM**

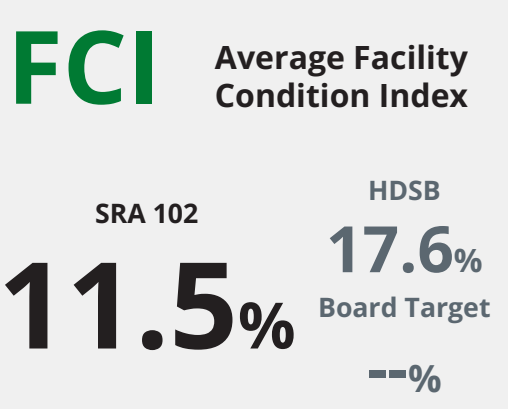
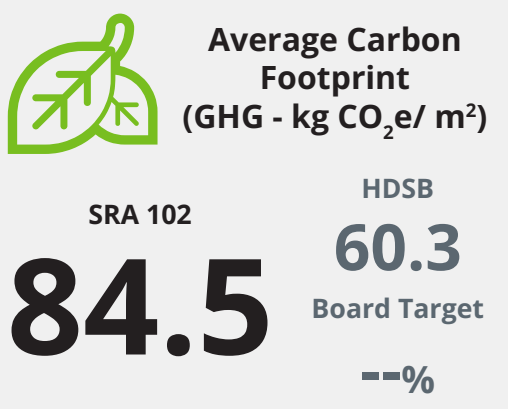
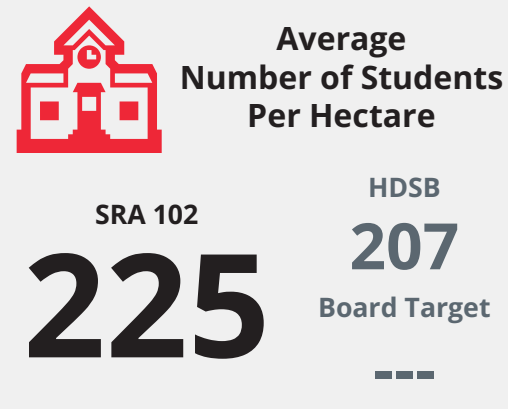
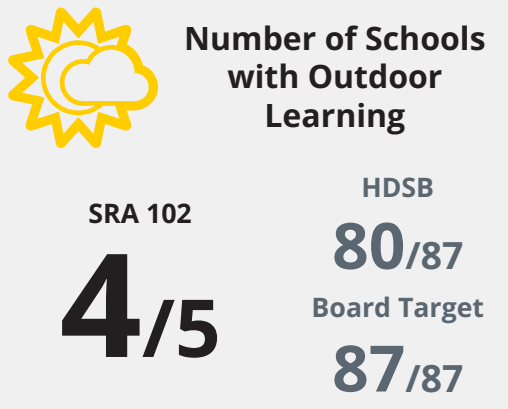
FI 9 - 12 **ESL** **LDv**

IB

Oakville Public Library
Shared library for public and school use

French Public Board
Shared driveway and parking lot

Facility Key Performance Indicators



SRA 102 Facility Condition Summary

The school facilities in this ERA have the following characteristics:

- Lower FCI compared to the Board's average, in FAIR (Between 10% to 30%) condition, given the extensive work program completed.
- Accessibility requirements are met to meet Board targets for the majority of schools. Thomas A. Blakelock and White Oaks are currently underway for final enhancements.
- Air Conditioning requirements have been met in alignment with the goals and objectives of the Board for the majority of schools. TA Blakelock works are underway.

Key Performance Indicator Scorecard

KPI CATEGORY	2021 RATING	PREVIOUS	TREND
Average FCI	●	●	=
Average Number of Students per Hectare	●	●	=
Average Building Accessibility	●	●	=
Average Amount of Air Conditioned Space	●	●	=
Average Energy Efficiency (GHG)	●	●	=
Number of Schools with Outdoor Learning	●	●	=

- Target met or surpassed
- 1%-5% from target
- 5%-15% from Target
- 15%+ from Target
- NO DATA

SRA 102 Summary of Accommodation Issues and Recommended Actions

Immediate Term (2022-2023)

Name: Oakville NE #1 HS New School
Type: Boundary Review (New School)
Issue: Oakville NE #1 HS is scheduled to open 2025/2026. Ministry funding received in 2019/2020.
Proposed Action: Initiate boundary review.
Target Year: 2023/2024

Medium Term (2024-2026)

Name: T.A. Blakelock HS building utilization
Type: Feasibility Study (Enrolment and Building Utilization Review)
Issue: Declining student enrolment and building utilization (>75%). With the introduction of the I-STEM in 2023/2024, enrolment is projected to increase to over 90% in ten years.
Proposed Action: Initiate feasibility study to review the impact of the I-STEM program and the opening of Oakville NE #1 HS (SRA 108). If required, initiate feasibility study to reduce surplus space.
Target Year: TBD (event based)

Long Term (2027+)

N/A

SRA 103

West Oak Trails

Area Overview

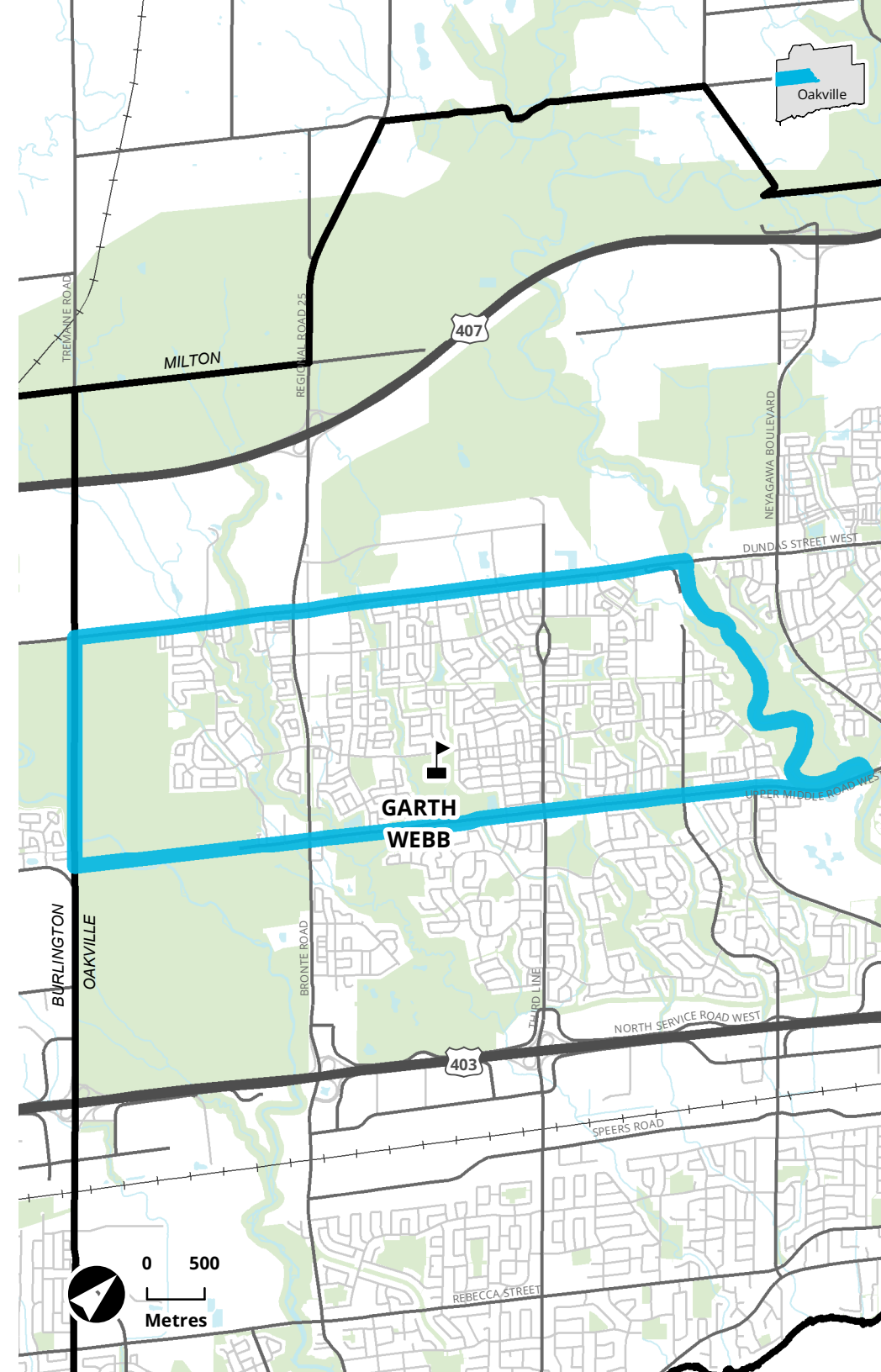
Garth Webb SS is the only school in this secondary review area (SRA) and was built in 2012. This school services parts of elementary review areas (ERAs) 114 and 115. Garth Webb SS offers English and French Immersion programming. There are two proposed secondary schools in SRA 108. Oakville NE #1 HS is tentatively scheduled to open for the 2025/2026 school year. The Board does not own the site but has received funding from the Ministry of Education's Capital Priorities Program.

Recommendations

- N/A

Past Actions

N/A



Enrolment Overview

ENROLMENT, UTILIZATION, AND SPACE STATISTICS

School	Building Capacity	Current Portables	Max Portables	Total Capacity	Current	Intermediate		Medium Term			Long Term									
					2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033	2034	2035	2036
Garth Webb	1,203	12	12	1,455	1,770	1,764	1,789	1,730	1,652	1,574	1,488	1,435	1,379	1,319	1,275	1,251	1,248	1,223	1,186	1,149
	Percent Utilization				147%	147%	149%	144%	137%	131%	124%	119%	115%	110%	106%	104%	104%	102%	99%	95%
	Available classrooms (+/-)				-25	-24	-25	-23	-20	-16	-12	-10	-8	-5	-3	-2	-2	-1	1	2
SRA 103 Total	1,203	12	12	1,455	1,770	1,764	1,789	1,730	1,652	1,574	1,488	1,435	1,379	1,319	1,275	1,251	1,248	1,223	1,186	1,149
	Percent Utilization				147%	147%	149%	144%	137%	131%	124%	119%	115%	110%	106%	104%	104%	102%	99%	95%
	Available classrooms (+/-)				-25	-24	-25	-23	-20	-16	-12	-10	-8	-5	-3	-2	-2	-1	1	2

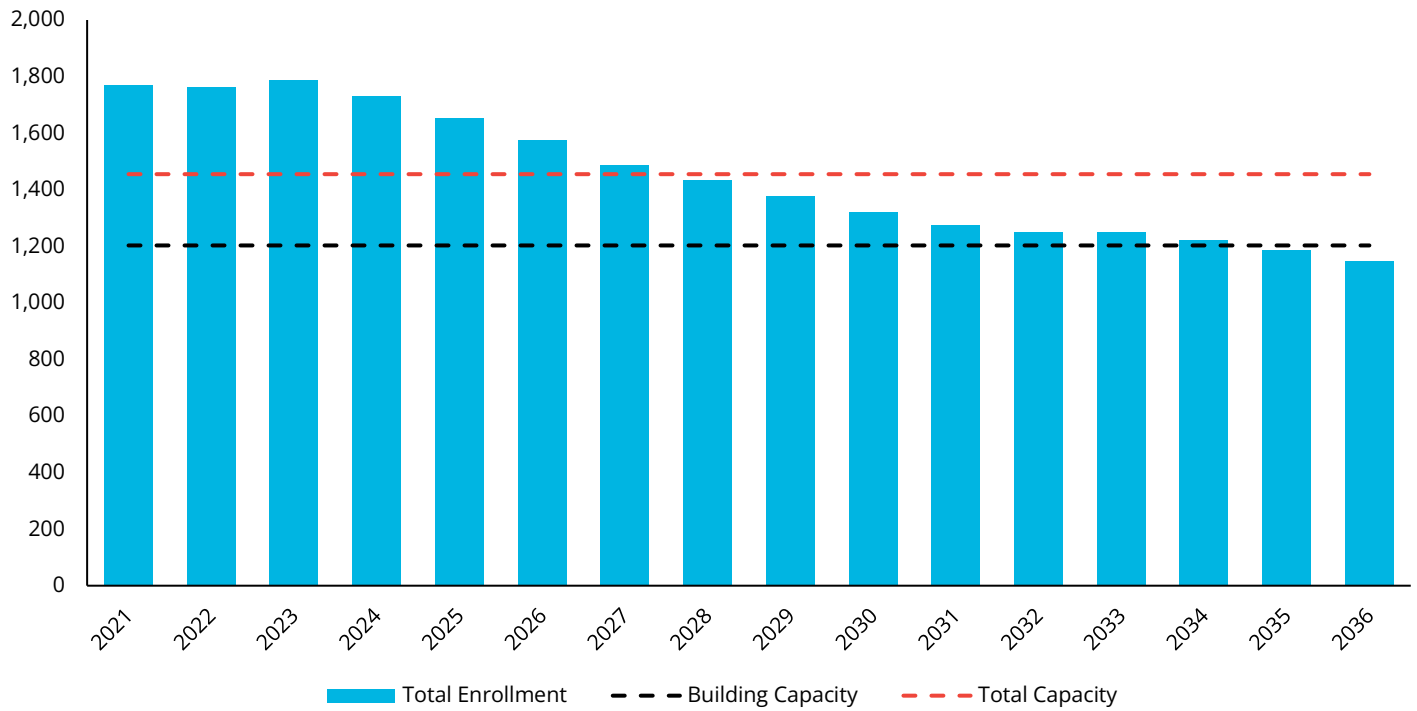
Enrolment Summary

- This SRA has the following characteristics:
- Current utilization is 147% and is projected to decline to under 100% in 15 years.
 - Contains mature communities with stable and declining student enrolment.

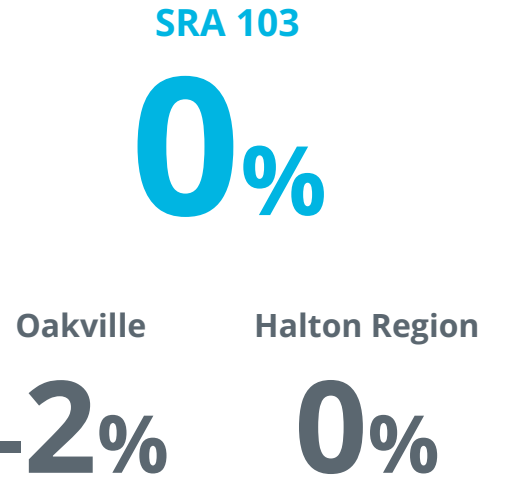
Accommodation Plans and Considerations

As planning advances for a number of large scale projects in the Town of Oakville, it is expected that there will be increasing student enrolment and accommodation pressures. T.A. Blakelock HS will accommodate the new I-STEM program in Oakville, starting with Grade 9 in the 2023/2024 school year. It is recommended that staff continue to monitor development activity and program accommodation, and assess whether opportunities exist to reduce pressures in SRA 103 and improve school utilization in SRA 102.

There are new elementary and secondary schools proposed in ERA 118 and SRA 108 which may impact Garth Webb SS located in this SRA. Oakville NE #1 HS (SRA 108) is proposed to open for the 2025/2026 school year and will immediately relieve students accommodation pressures at White Oaks SS (SRA 102). The boundary review for Oakville NE #1 HS may also be an opportunity to relieve accommodation pressures at other secondary schools in Oakville. It should be noted that the new Ministry loading of 23:1 for secondary classrooms will be part of future analysis of secondary school accommodation.



Five Year Change in Grade 8 - 9 Retention

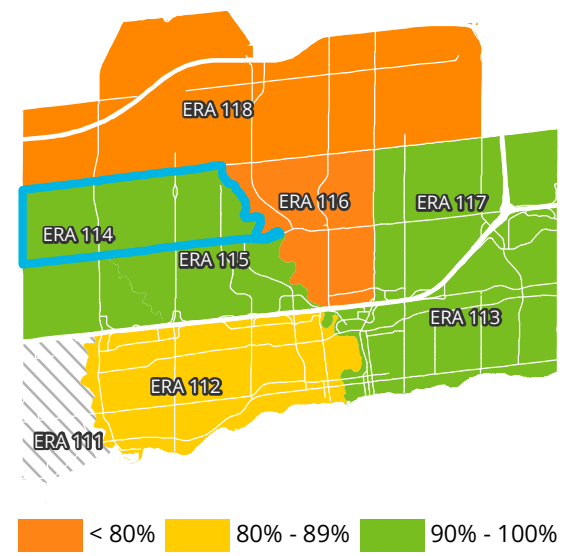


Historical Grade 8 - 9 Retention

ERA	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020	5 Year Retention Rate Change
ERA 114	93%	90%	91%	88%	90%	92%	95%	90%	91%	91%	0%
ERA 115	92%	90%	86%	88%	89%	92%	90%	89%	91%	90%	-2%

Grade 8 to Grade 9 retention rates in this SRA are above the regional retention rate. Projections assume the retention rates in this SRA will remain above 80% for all schools.

Five Year Average Retention



SRA 103 School Profiles

Garth Webb



FACILITY

Year Built	2012
Additions	N/A
Site Size	5.6 Ha/ 13.9 Ac
Adjacent to Park	No
Capacity	1,203
Max. Capacity	1,479
FCI (Assess. Yr.)	1% (2020) ●

PROGRAMS

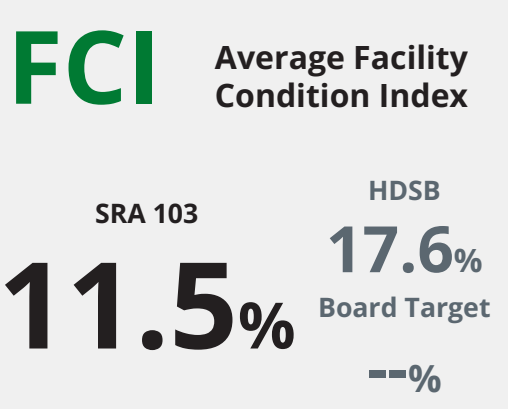
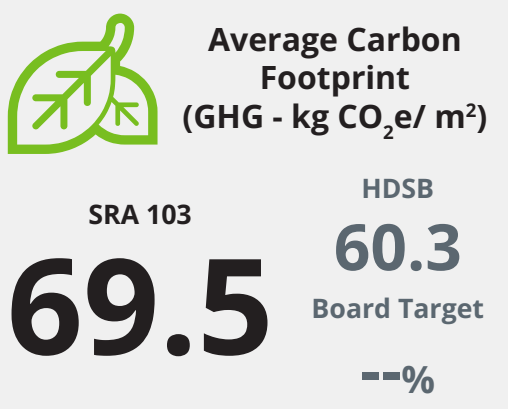
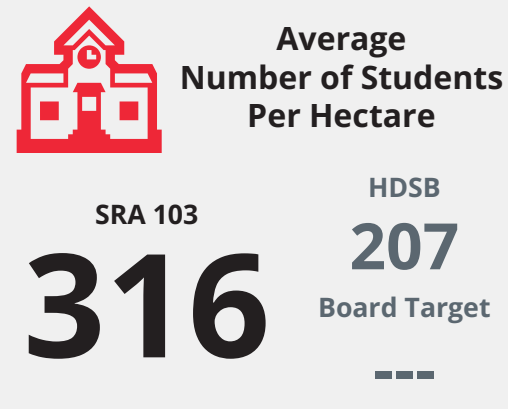
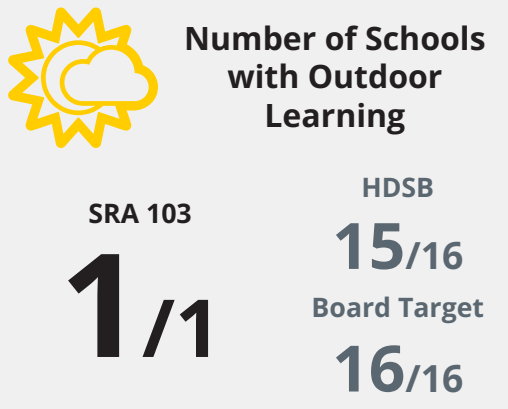
ENG
9 - 12

SHSM

FI
9 - 12

PARTNERSHIPS

Facility Key Performance Indicators



SRA 103 Facility Condition Summary

The school facilities in this ERA have the following characteristics:

- Lower FCI compared to the Board's average, in FAIR condition (Between 10% to 30%), given the extensive work program completed.
- Accessibility requirements have been met.
- Air Conditioning requirements have been met in alignment with the goals and objectives of the Board for the majority of schools.

Key Performance Indicator Scorecard

KPI CATEGORY	2021 RATING	PREVIOUS	TREND
Average FCI	●	●	=
Average Number of Students per Hectare	●	●	=
Average Building Accessibility	●	●	=
Average Amount of Air Conditioned Space	●	●	=
Average Energy Efficiency (GHG)	●	●	=
Number of Schools with Outdoor Learning	●	●	=

- Target met or surpassed
- 1%-5% from target
- 5%-15% from Target
- 15%+ from Target
- NO DATA

SRA 103 Summary of Accommodation Issues and Recommended Actions

Immediate Term (2022-2023)

Name: Oakville NE #1 HS New School
Type: Boundary Review (New School)
Issue: Oakville NE #1 is scheduled to open 2025/2026. Ministry funding received in 2019/2020.
Proposed Action: Initiate boundary review.
Target Year: 2023/2024

Medium Term (2024-2026)

N/A

Long Term (2027+)

N/A

SRA 108

North Oakville

Area Overview

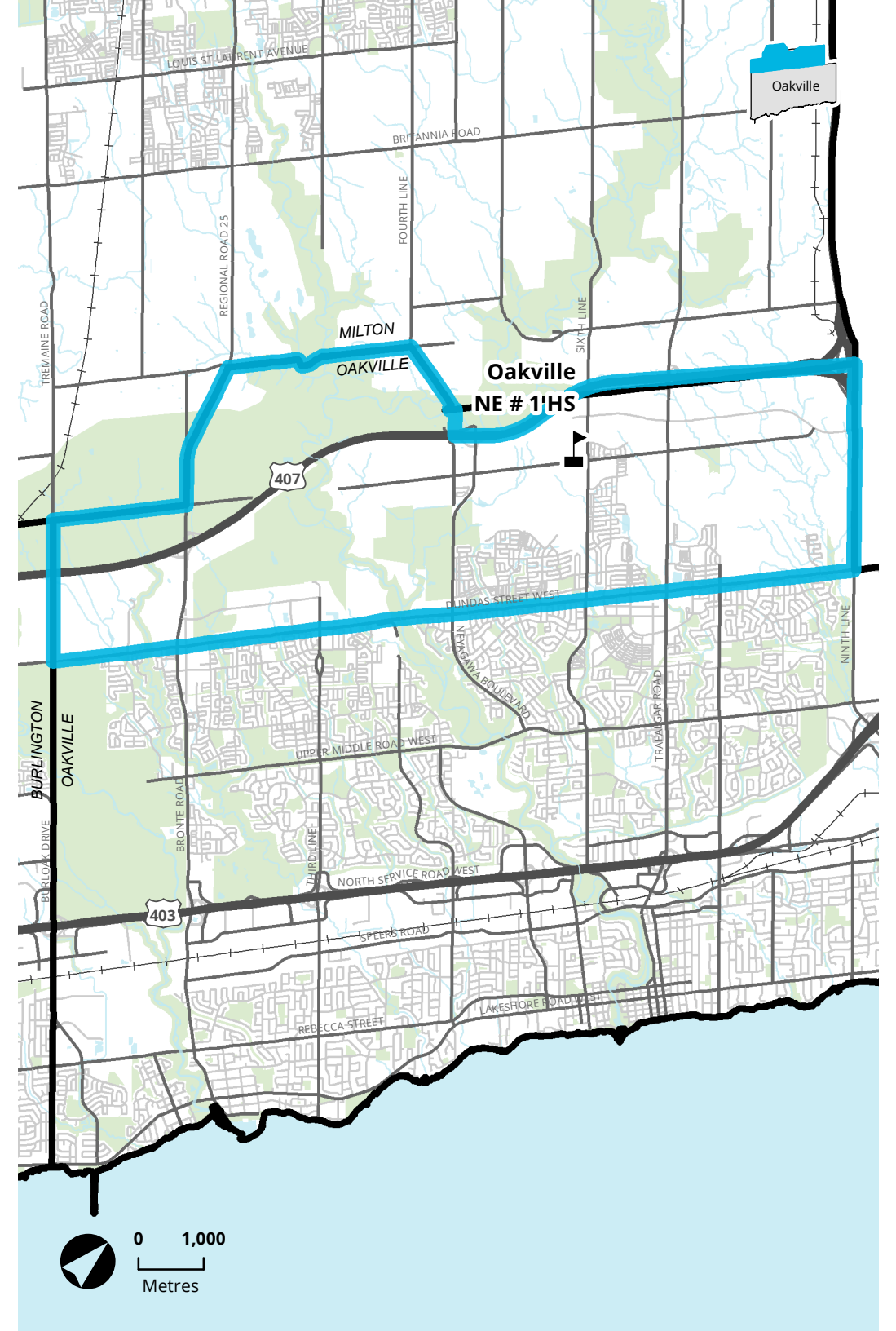
There are two proposed secondary schools in this secondary review area (SRA). This SRA services elementary review area (ERA) 118. Oakville NE #1 HS is tentatively scheduled to open for the 2025/2026 school year. The Board does not own the site but has received funding from the Ministry of Education's Capital Priorities Program.

Recommendations

- Initiate boundary review for Oakville NE #1 HS
- Monitor registration of SRA 108 students to T.A. Blakelock HS when redirection begins in 2022/2023
- Monitor progress of development and establish timing for Oakville NE #2 HS

Past Actions

2021 New site location for Oakville NE #1 HS is identified, moved from northwest corner of Neyagawa Blvd and Dundas Street to northwest corner of Sixth Line and Burnhamthorpe Road.



Enrolment Overview

ENROLMENT, UTILIZATION, AND SPACE STATISTICS

School	Building Capacity	Current Portables	Max Portables	Total Capacity	Current		Intermediate			Medium Term			Long Term								
					2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033	2034	2035	2036	
Oakville NE #1 HS	1,200	0	12	1,452	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
	Percent Utilization				0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
	Available classrooms (+/-)				0	0	0	52	52	52	52	52	52	52	52	52	52	52	52	52	52
SRA 108 Total	1,200	0	12	1,452	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
	Percent Utilization				0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
	Available classrooms (+/-)				0	0	0	52	52	52	52	52	52	52	52	52	52	52	52	52	52

Enrolment Summary

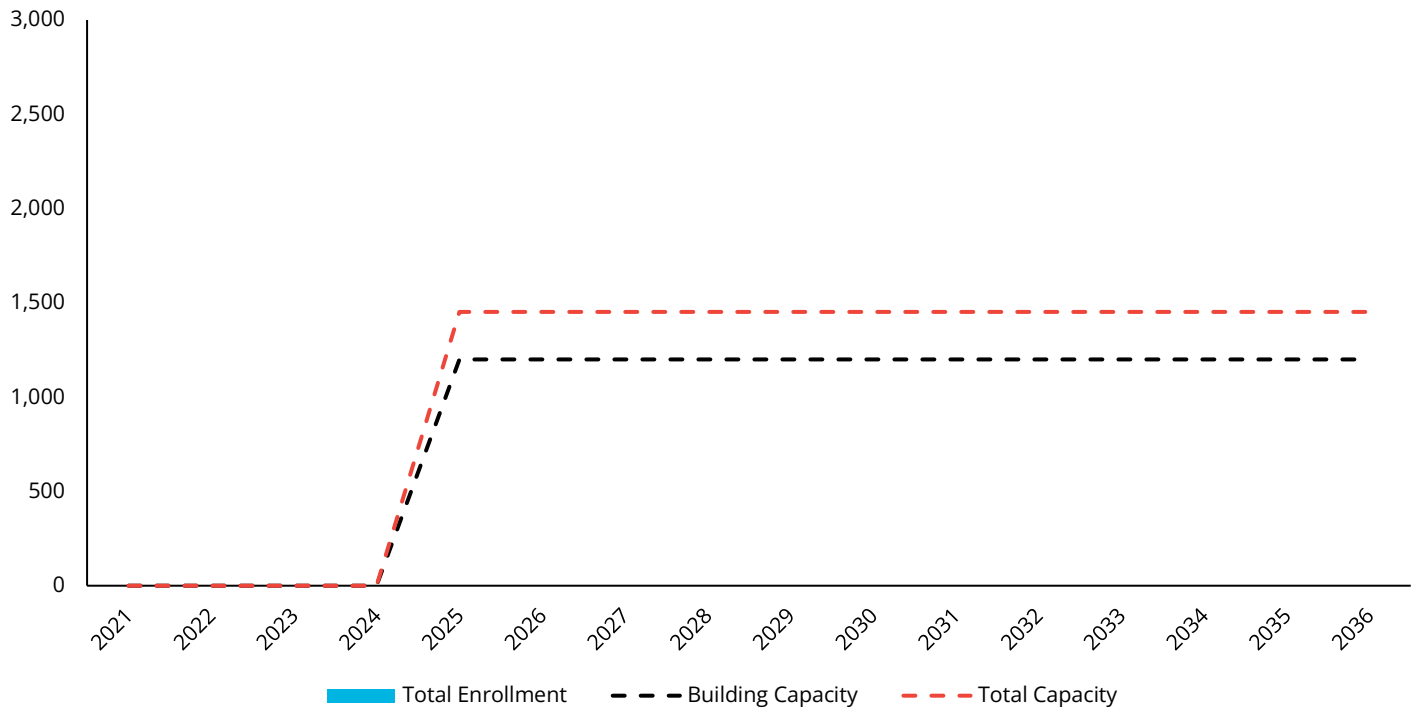
- This SRA has the following characteristics:
- Contains new communities with growing student enrolment.
 - Secondary students in this review area are currently attending White Oaks SS (SRA 102). As of October 2021, there are 444 English and French Immersion students.
 - Starting in 2022/2023, a temporary boundary is established and some English and French Immersion students will be redirected to T.A. Blakelock HS.

Accommodation Plans and Considerations

As planning advances for a number of large scale projects in this review area, it is expected that there will be increasing student enrolment and accommodation pressures. Schools in this review area currently holds students from SRA 108 until Oakville NE #1 HS is built (tentative opening is 2025/26 school year). T.A. Blakelock HS will accommodate the new I-STEM program in Oakville, starting with Grade 9 in the 2023/2024 school year. It is recommended that staff continue to monitor development activity, and program accommodation, and assess whether explore opportunities exist to reduce pressures in SRA 102 and 103, while improving low utilization in areas of SRA 102. It should be noted that the new Ministry loading of 23:1 for secondary classrooms will be part of future analysis of secondary school accommodation.

Dr. David R. Williams PS (ERA 118) will have its first Grade 8 class in the 2021/2022 school year. Projections assume Grade 8 to Grade 9 retention rate for Dr. David R. Williams PS will copy the retention rate of Oodenawi PS. This will be revised with future projection updates.

There are two proposed secondary schools in SRA 108. Oakville NE #1 HS is tentatively scheduled to open for the 2025/2026 school year and will offer Community Pathway Programs. The Board does not own the site but has received funding from the Ministry of Education's Capital Priorities Program. The boundary review for Oakville NE #1 HS may also be an opportunity to relieve accommodation pressures at other secondary schools in Oakville.

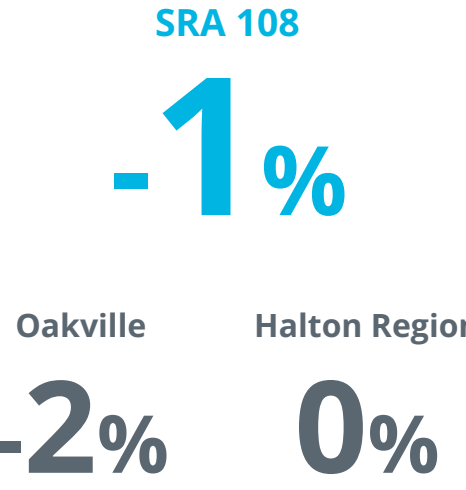


Historical Grade 8 - 9 Retention

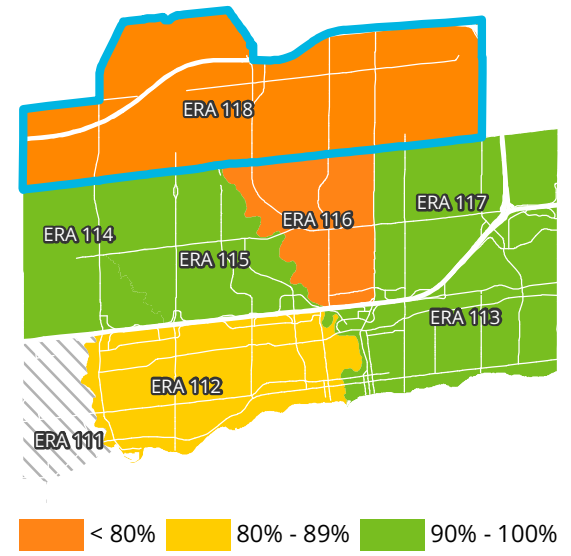
ERA	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020	5 Year Retention Rate Change
ERA 118	-	-	-	-	-	77%	75%	82%	85%	76%	-1%

Grade 8 to Grade 9 retention rates in this SRA are below the regional retention rate. This is a brand new community and more history needs to be established as the review area ages and more schools are built. Projections assume the retention rates in this SRA will remain below 80% for all schools. Once Oakville NE #1 HS is built it is expected that projections will change and that retention rates will increase due to the opening of a secondary school within the community.

Five Year Change in Grade 8 - 9 Retention

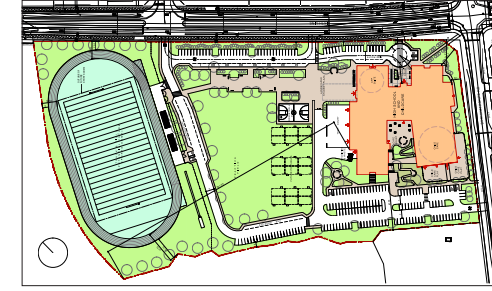


Five Year Average Retention



SRA 108 School Profiles

Oakville NE #1 HS



FACILITY

Year Built

Additions

Site Size

Adjacent to Park

Capacity 1,200

Max. Capacity 1,476

FCI (Assess. Yr.) ●

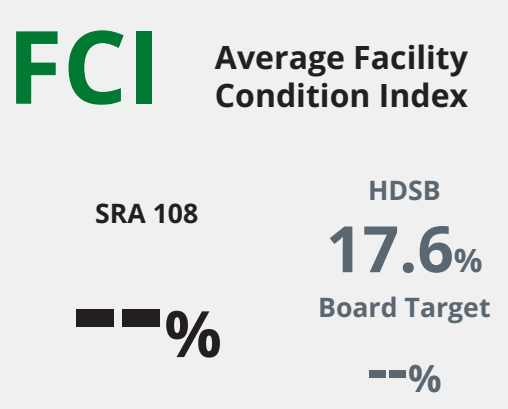
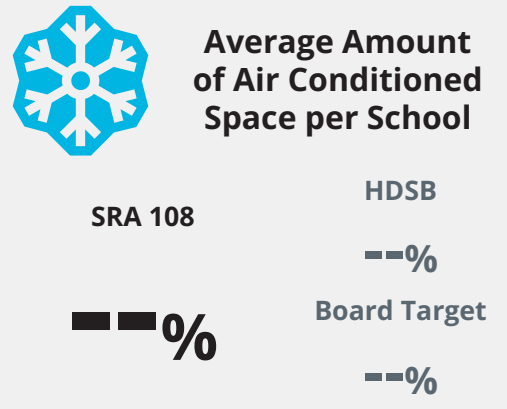
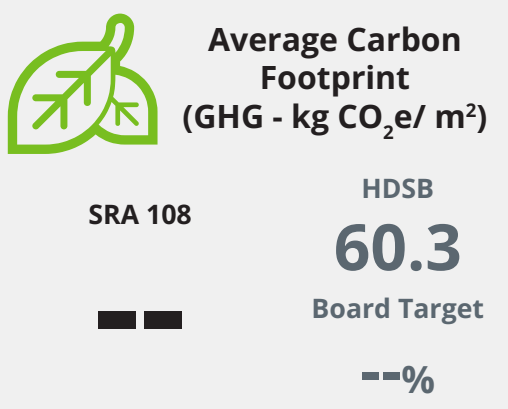
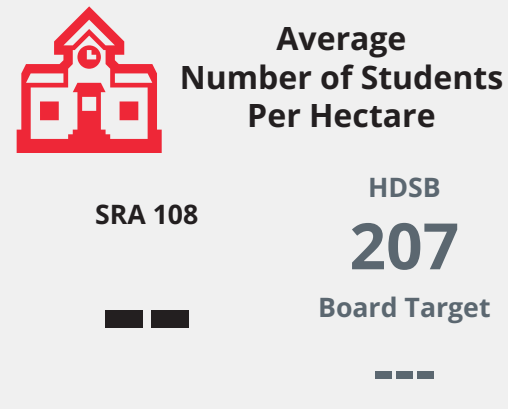
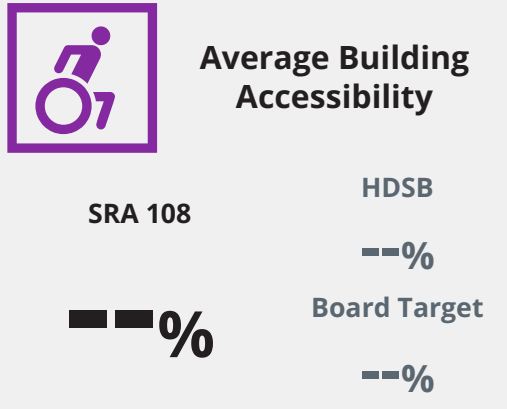
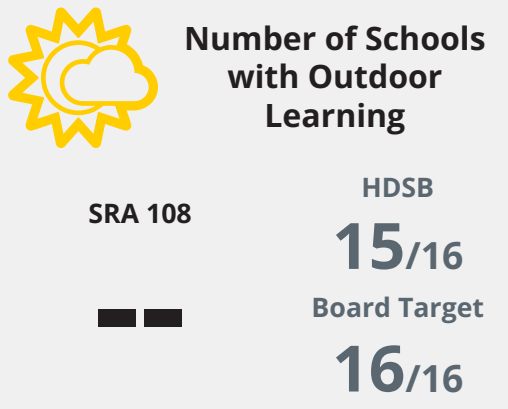
PROGRAMS

PARTNERSHIPS

Partner TBD

Child care centre attached to the school

Facility Key Performance Indicators



SRA 108 Facility Condition Summary

No information available at this time until school is constructed for 2025/2026.

Key Performance Indicator Scorecard

KPI CATEGORY	2021 RATING	PREVIOUS	TREND
Average FCI	●	●	=
Average Number of Students per Hectare	●	●	=
Average Building Accessibility	●	●	=
Average Amount of Air Conditioned Space	●	●	=
Average Energy Efficiency (GHG)	●	●	=
Number of Schools with Outdoor Learning	●	●	=

- Target met or surpassed
- 1%-5% from target
- NO DATA
- 5%-15% from Target
- 15%+ from Target

SRA 108 Summary of Accommodation Issues and Recommended Actions

Immediate Term (2022-2023)

Name: Oakville NE #1 HS New School
Type: Boundary Review (New School)
Issue: Oakville NE #1 HS is scheduled to open 2025/2026. Ministry funding received in 2019/2020.
Proposed Action: Initiate boundary review.
Target Year: 2023/2024

Medium Term (2024-2026)

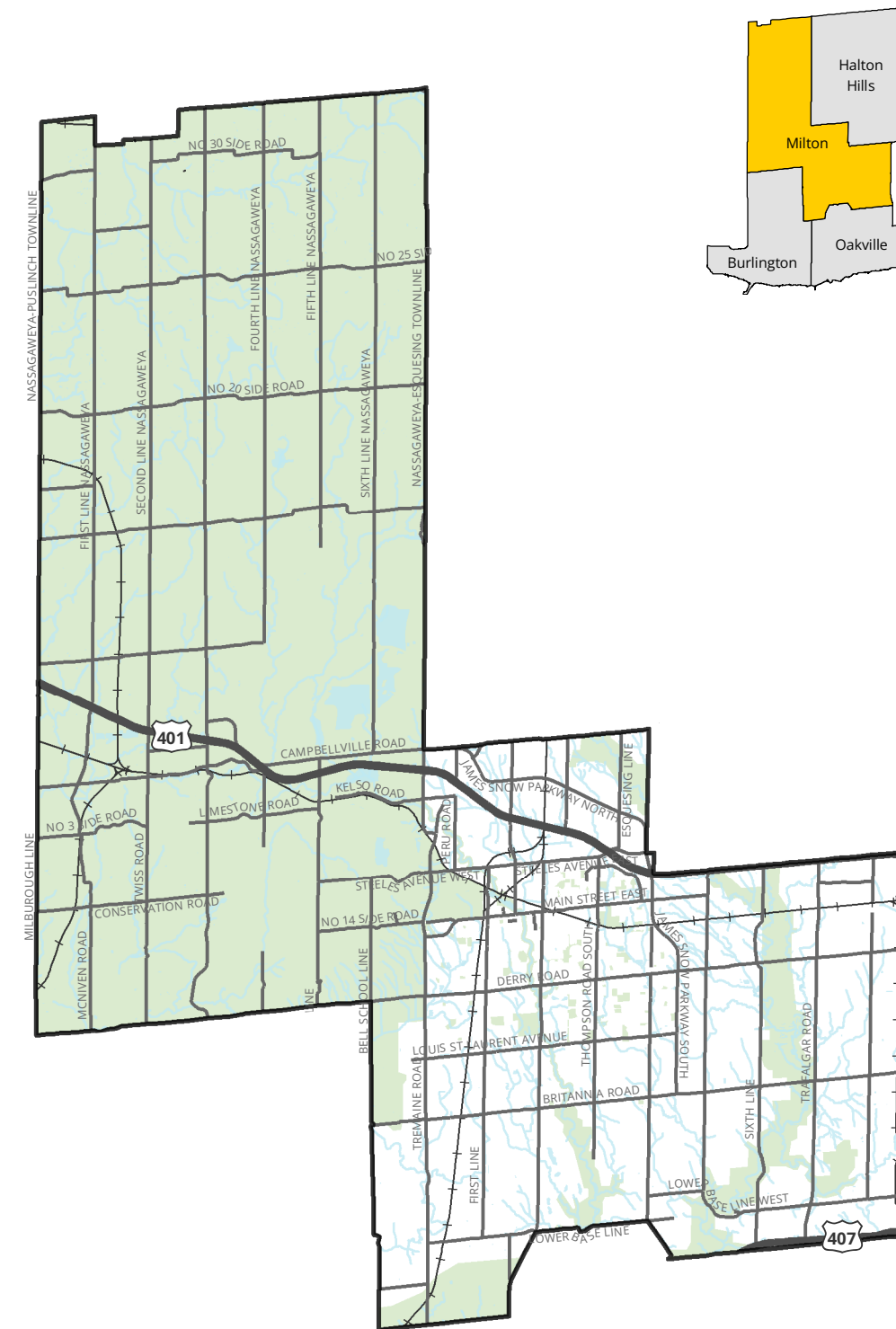
N/A

Long Term (2027+)

Name: Oakville NE #2 HS New School
Type: Boundary Review, Capital Priorities Program Funding
Issue: Oakville NE #2 HS is proposed (south of Burnhamthorpe Road, east of Trafalgar Road).
Proposed Action: Create a business case to submit to the Ministry of Education for Capital Priorities Program funding for a new school. Initiate boundary review.
Target Year: TBD

Town of Milton

6



6.1 Town of Milton Profile

As of 2021/2022, the Town of Milton has 17 elementary schools and three secondary schools. Milton SW #11 PS will be referred to by its name Rattlesnake Point PS and Milton SW #12 PS are under construction. Milton has a range of communities (mature, established, new, rural) with varying levels of student enrolment (decline, growth, stable). It should be noted that five elementary schools are K-5, or grades 6-8. This grade distribution in school can limit the ability to deliver certain programs that combine junior and intermediate levels.

Central/core and rural areas of Milton contain the oldest mature communities with declining or stable student enrolment. Planned intensification in the Milton Mobility Hub (MTSA) (ERAs 119, 120) will impact existing schools. It is projected that the established Bristol (ERA 120) and Sherwood (ERA 121) communities' need for portables will decrease and enrolment will become stable. To the south is the new Boyne community (ERA 127), which is still witnessing significant enrolment growth.

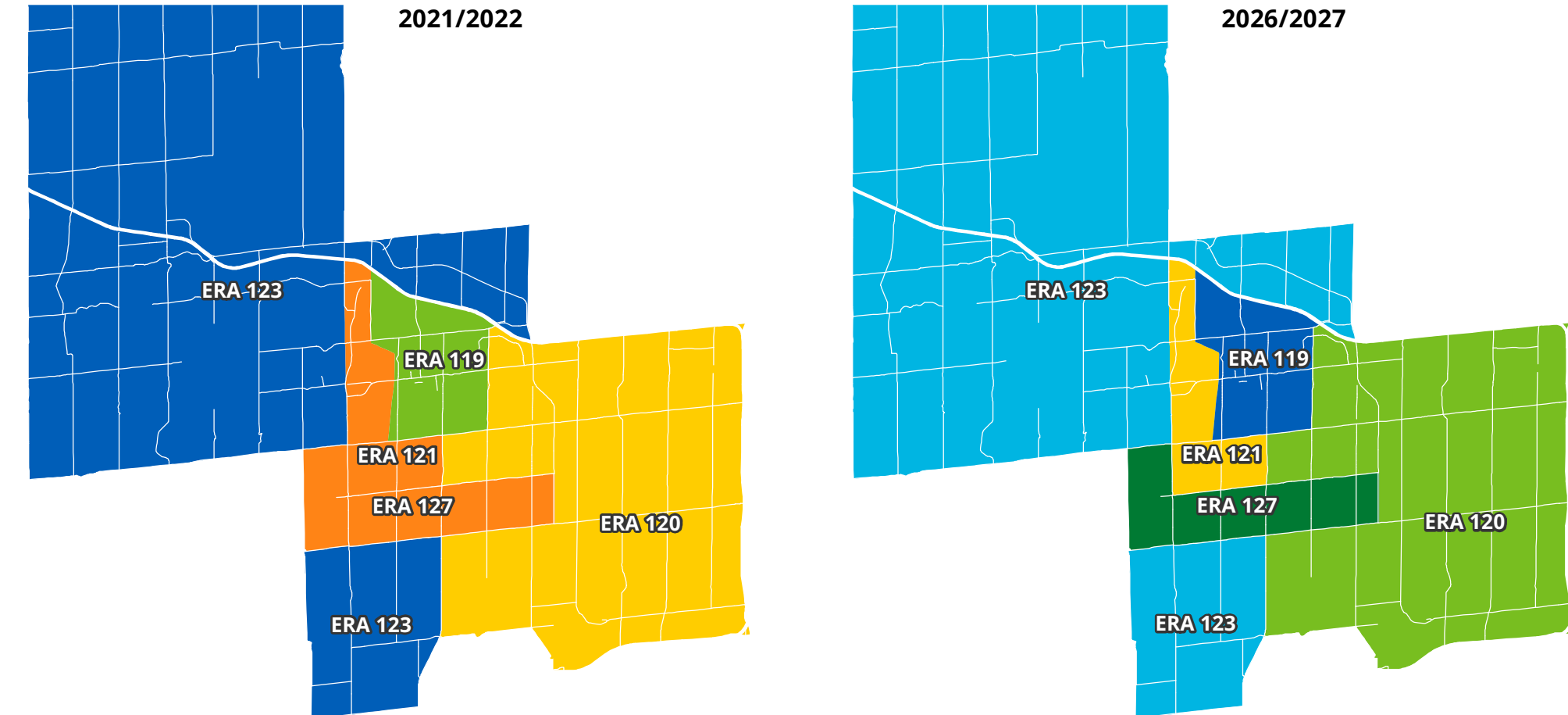
There are a number of additional growth areas designated that will further contribute to student growth as development proceeds. They include; Milton Heights (ERA 121), Milton Education Village (ERA 127), Trafalgar Corridor (ERA 120), Agerton (ERA 120), and Britannia Corridor (ERA 120). Schools adjacent to these communities will experience accommodation pressures and will rely on portables until new schools are opened. Residents in these areas should expect multiple boundary changes as the Board manages future growth through its accommodation strategies.

Ministry funding has been received for Milton SE #13 PS (ERA 127), along with an additional six classroom addition. A Capital Priority Program business case has been submitted for an addition and renovation to Milton District HS, and was unsuccessful in securing the funding. There is a potential to resubmit a business case in future requests for the project.

The Board has identified an additional three elementary schools and one secondary school (ERAs 120, 127, SRA 105) in the Trafalgar Secondary plan, and another seven elementary schools and one secondary school in the Britannia Corridor Secondary Plans (ERA 120, SRA 105).

Elementary Review Area (ERA) Utilization Progression

The figure below shows the current utilization in Milton Elementary Review Areas, as well as the projected utilization in five years (2026/2027). In the next five years, Milton's elementary panel is projected to increase from 13,268 to 13,844 students representing a growth of 4%. School utilization will decrease from 117% to 99% as a result of the opening of proposed Ministry-funded facilities, but will soon surpass utilization again as development continues.

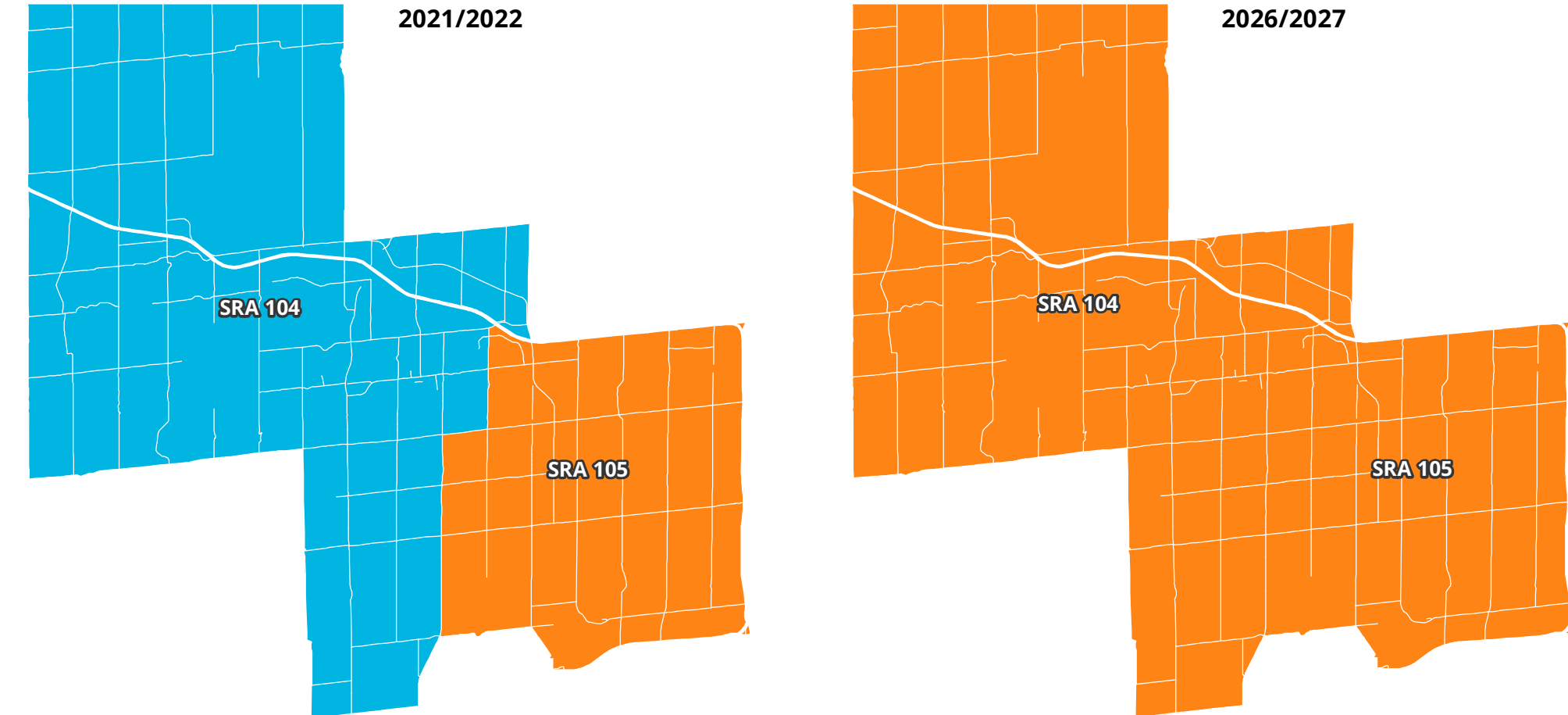


Milton ERA Utilization Rates

N/A	70% - 79%	90% - 99%	110% - 119%
< 70%	80% - 89%	100% - 109%	120% +

Secondary Review Area (SRA) Utilization Progression

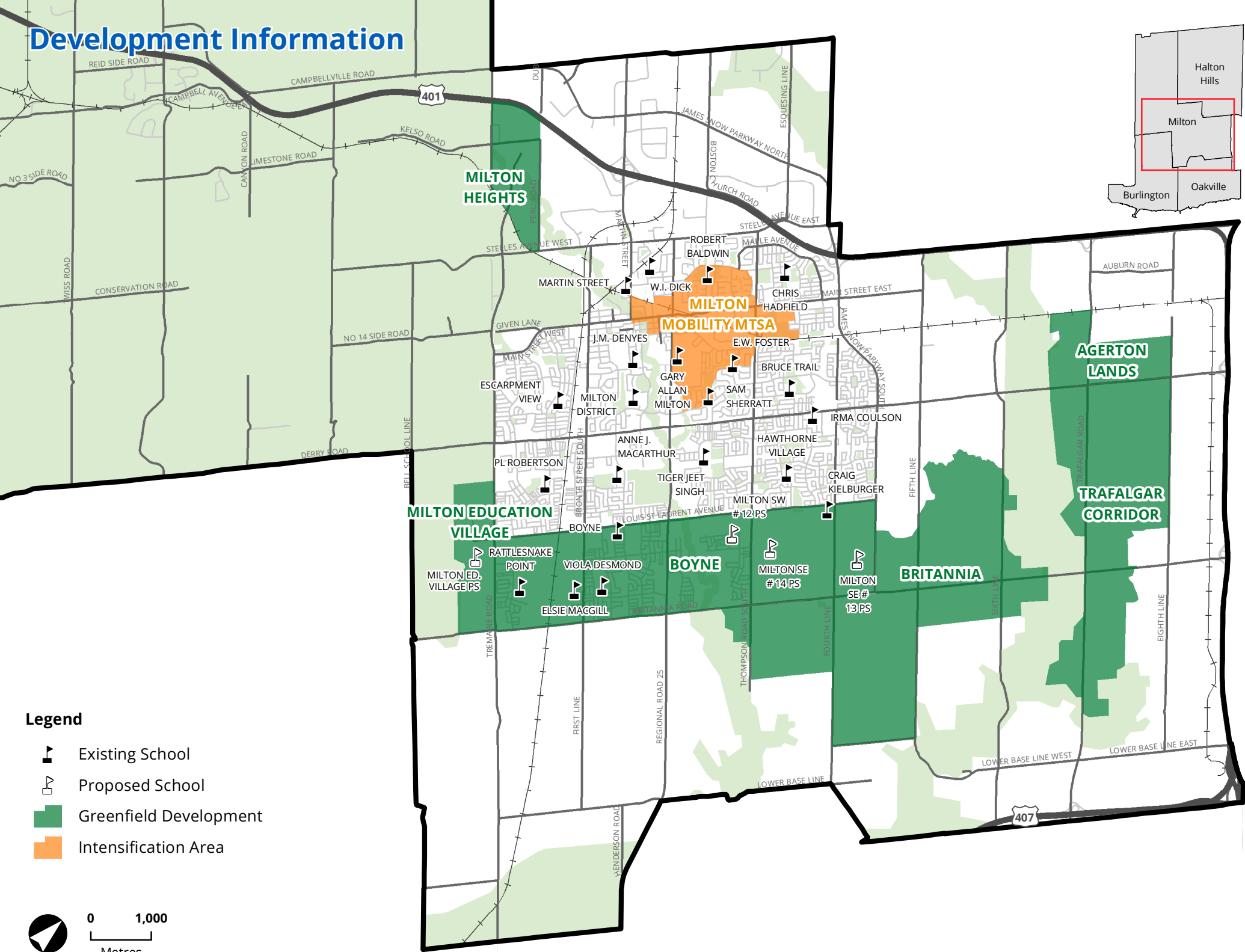
The figure below shows the current utilization in Milton Secondary Review Areas, as well as the projected utilization in five years (2026/2027). In the next five years, Milton's secondary panel is projected to increase from 3,717 to 4,778 students representing a growth of 29%. School utilization will decrease from 105% to 136%. Utilization will decrease with the implementation of the proposed loading increase of 23 students to one teacher by the Ministry of Education to secondary classrooms.



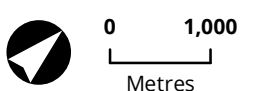
Milton SRA Utilization Rates

N/A	70% - 79%	90% - 99%	110% - 119%
< 70%	80% - 89%	100% - 109%	120% +

Development Information



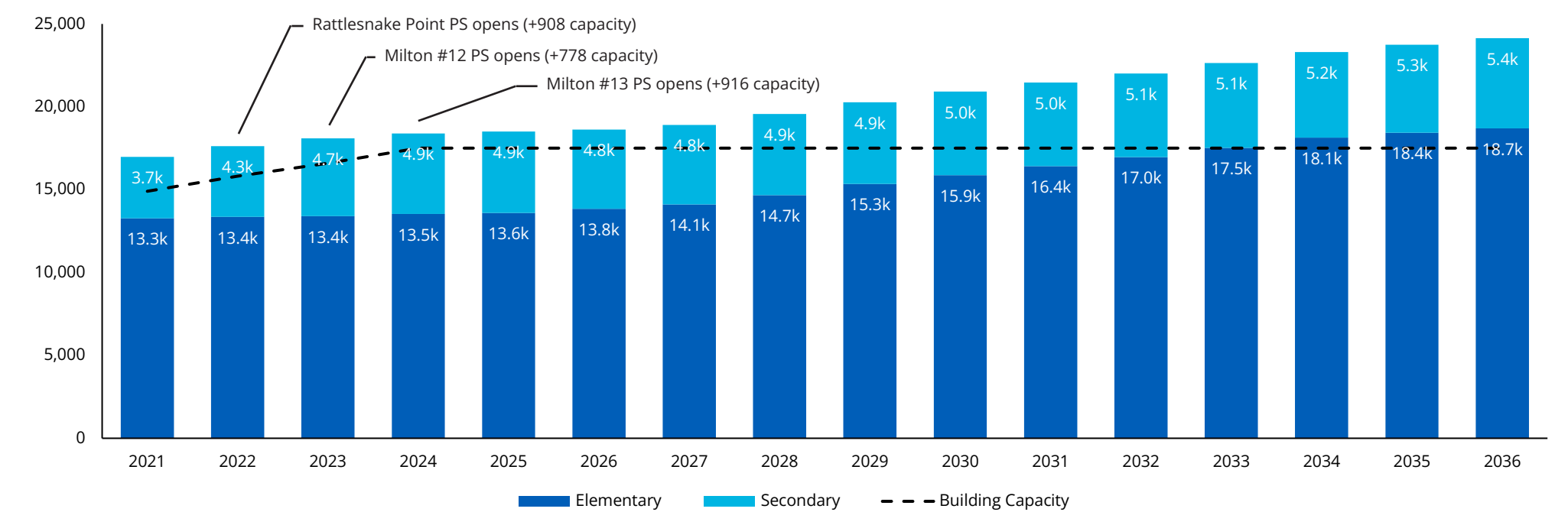
- Legend**
- Existing School
 - Proposed School
 - Greenfield Development
 - Intensification Area



Enrolment Overview

ENROLMENT, UTILIZATION, AND SPACE STATISTICS																				
School	Building Capacity	Current Portables	Max Portables	Total Capacity	Current 2021	Intermediate			Medium Term			Long Term								
						2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033	2034	2035	2036
Elementary	11,380	135	200	15,980	13,268	13,356	13,400	13,539	13,601	13,844	14,110	14,674	15,343	15,875	16,424	16,959	17,519	18,144	18,437	18,705
	Percent Utilization				117%	109%	101%	97%	97%	99%	101%	105%	110%	114%	117%	121%	125%	130%	132%	134%
	Available classrooms (+/-)				-82	-46	-9	19	17	6	-6	-30	-59	-82	-106	-129	-154	-181	-194	-205
	Available Pupil Places (+/-)				-1,888	-1,068	-196	443	381	138	-128	-692	-1,361	-1,893	-2,442	-2,977	-3,537	-4,162	-4,455	-4,723
Secondary	3,525	33	46	4,491	3,717	4,271	4,702	4,857	4,915	4,778	4,790	4,895	4,930	5,041	5,043	5,053	5,120	5,154	5,302	5,438
	Percent Utilization				105%	121%	133%	138%	139%	136%	136%	139%	140%	143%	143%	143%	145%	146%	150%	154%
	Available classrooms (+/-)				-9	-36	-56	-63	-66	-60	-60	-65	-67	-72	-72	-73	-76	-78	-85	-91
	Available Pupil Places (+/-)				-192	-746	-1,177	-1,332	-1,390	-1,253	-1,265	-1,370	-1,405	-1,516	-1,518	-1,528	-1,595	-1,629	-1,777	-1,913
Milton Total	14,905	168	246	20,471	16,985	17,627	18,102	18,396	18,516	18,622	18,899	19,569	20,273	20,916	21,467	22,013	22,640	23,298	23,740	24,143
	Percent Utilization				114%	111%	109%	105%	106%	106%	108%	112%	116%	119%	123%	126%	129%	133%	136%	138%
	Available classrooms (+/-)				-91	-82	-65	-44	-50	-54	-66	-95	-126	-154	-178	-202	-230	-259	-278	-296
	Available Pupil Places (+/-)				1,696	322	-980	-1,775	-1,771	-1,391	-1,137	-678	-44	376	925	1,449	1,942	2,532	2,678	2,810

Within the 15-year period, the shortage of elementary pupil places will increase from 1,888 to 4,723. With the average Milton elementary school having a built capacity of 669 students, this is the equivalent of increasing to seven empty elementary schools in addition to Rattlesnake Point PS, Milton SW #12 PS and Milton SE #13 PS. The secondary pupil place shortage will also increase from 192 spaces to 1,913 spaces. With the average Milton secondary school having a capacity of 1,175 students in 2021 and in 2036, this is the equivalent of increasing to one additional secondary school required. The number of available secondary classrooms will increase with the implementation of the proposed loading increase of 23 students to one teacher by the Ministry of Education.





Milton Facilities Overview

The Town of Milton has a total of 18 elementary and 3 secondary schools, ranging from 0 to 65 years of age, with a median age of 13 years. Based on the age of schools in the urban area in the Town of Milton, renewal needs are significantly lower than the Board Facility Condition Average of 17.7% for elementary schools and 14.8% for secondary schools when compared to the municipal average of 13.1% for elementary schools and 3.6% for secondary schools.

With regards to the age of schools, they are much lower than the Board average of 44.46 years for elementary schools and 43.88 years for secondary schools compared to the municipal averages of 24.94 years elementary schools and 24.66 years for secondary schools. It is noteworthy that two of the secondary schools in the area are one and two years old, compared to the third secondary school at 65 years of age.

There are a total of 14 schools Town wide are 20 years of age or younger, a ratio of 66%. This results in schools that are more in keeping with current school size, capacity and programming standards when compared to older areas in the Region.

The average elementary school size is 642 pupil places, reflective of the size of the most recent new construction of between 701-799 pupil places. The average secondary school size is 1,175 pupil places, which is in keeping with more recent new construction, when compared to the proposed 1,200 pupil place model for new high school facilities.

There are a total of 14 elementary and 5 secondary school additions that were built to accommodate student classroom and facility needs over time. However 6 of the 14 elementary additions and 1 of the 5 secondary additions were constructed more recently. These recent additions on newer schools present fewer challenges than those constructed on the older schools in the Town.

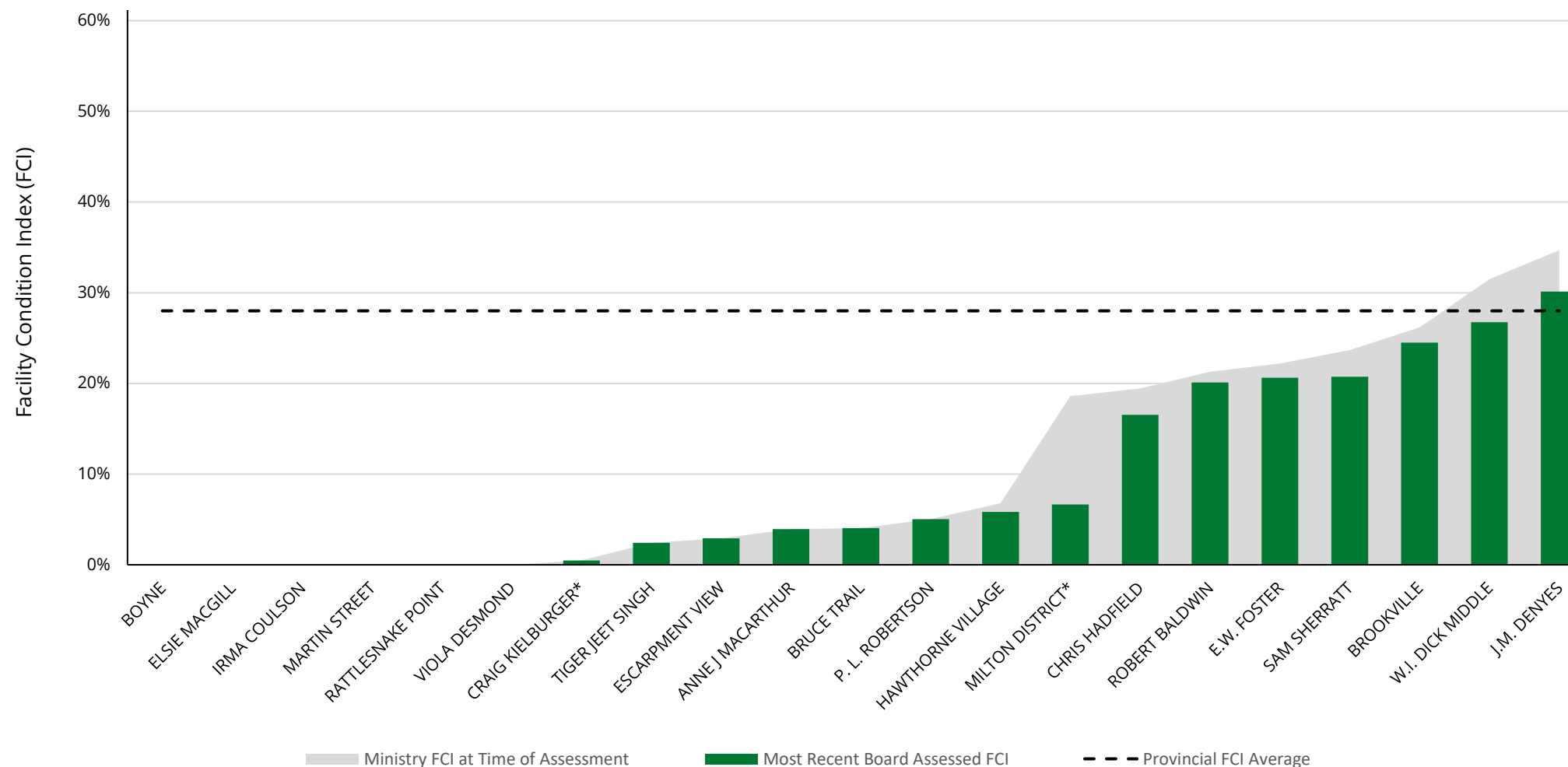
Municipal School Statistics & Facility Condition Index by School

Elementary School Statistics

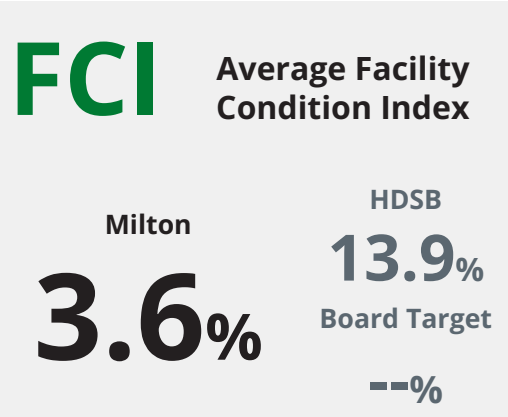
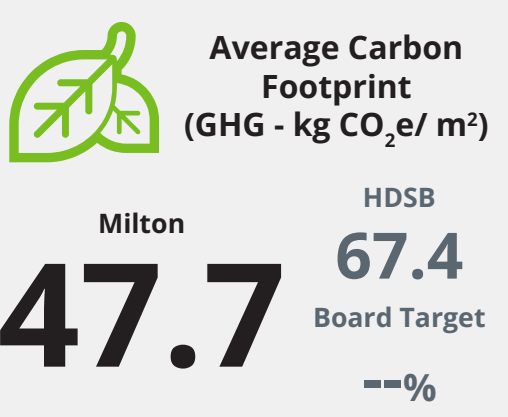
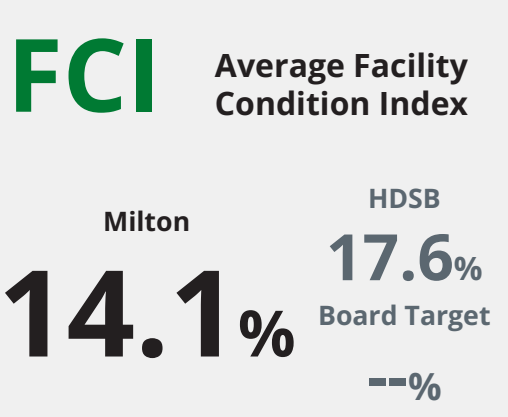
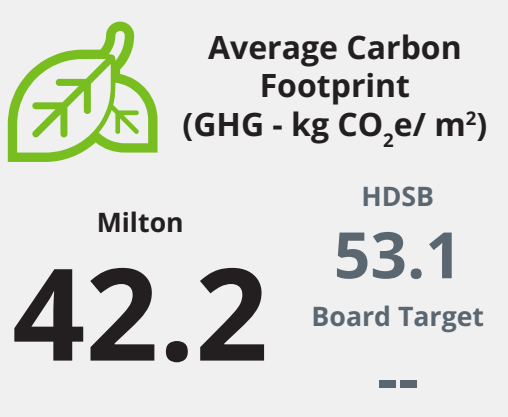
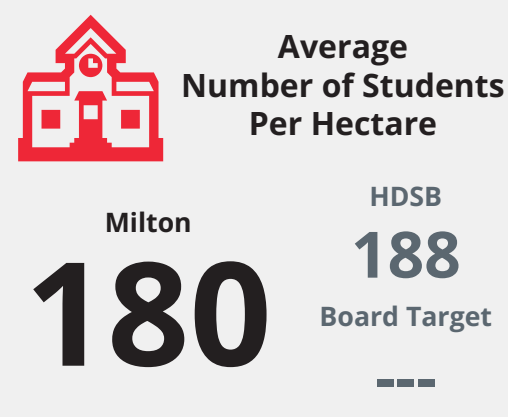
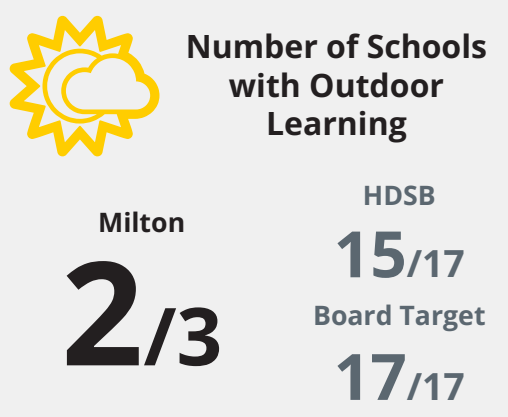
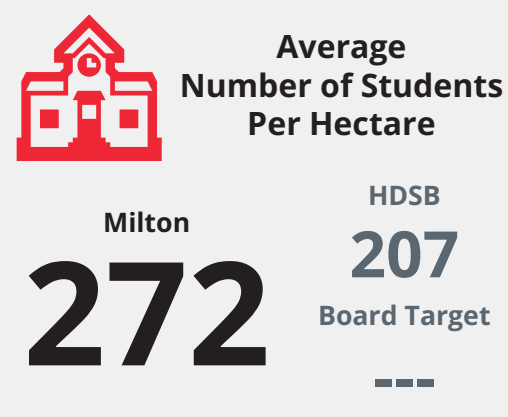
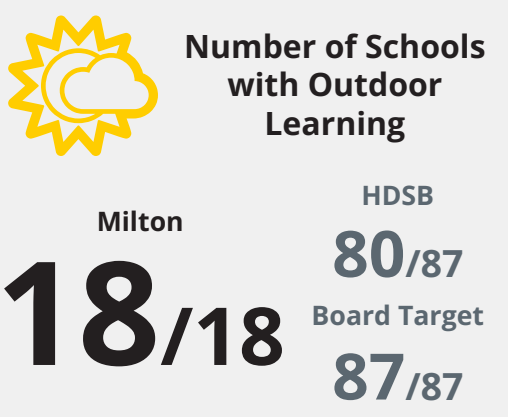
- Building under 20 years of age: 12
- Average age: 24.94 years
- Average FCI: 13.1% (FAIR) ●
- Average OTG Capacity: 642 pupil places
- Average GFA: 5,660 square meters
- Average Hectares/Acreage: 2.48 ha / 6.13 ac

Secondary School Statistics

- Building under 20 years of age: 2
- Average age: 24.66 years
- Average FCI: 3.6% (GOOD) ●
- Average OTG Capacity: 1,175 pupil places
- Average GFA: 15,296 square meters
- Average Hectares/Acreage: 6.62 ha / 16.37 ac



Elementary Panel Key Facility Performance Indicators



Municipal Project Summary for Boundary Reviews, Studies, and Funding Requests

PROJECT DESCRIPTION PROJECT TYPE TARGET SCHOOL YEAR

Immediate (1-2 Years)

Milton SE #13 PS New School

Issue: Implementation of new boundaries for Milton #13 PS, which is currently holding at Milton #12 PS

Proposed Action: Initiate boundary review

Boundary Review 2023/ 2024

Milton District HS Accommodation Pressures

Issue: Increasing student enrolment and building utilization (>100% utilization).

Proposed Action: Submit Capital Priority for Milton District HS, for an addition and childcare, as well as internal renovations to improve the cafeteria and specialized classrooms.

Capital Priorities Program Funding TBD (event based)

Medium Term (3-5 Years)

Brookville PS Surplus Space

Issue: Declining enrolment, <75% utilization within five years.

Proposed Action: Initiate a feasibility study to reduce surplus space and find alternative uses that align with community needs.

Surplus Space Consolidation, Capital Priorities Program Funding TBD (event based)

Long Term (5+ Years)

Tiger Jeet Singh PS, Anne J. MacArthur PS

Issue: Students residing within walking distance to Tiger Jeet Singh PS (north of Louis St. Laurent and east of Ontario Street South) are currently transported to Anne J MacArthur PS (ERA 121).

Proposed Action: Initiate boundary review(s) to redirect areas that are being transported to schools to schools that are within walking distances.

Boundary Review 2027/2028

Robert Baldwin PS, W.I. Dick PS accommodation pressures

Issue: Increasing accommodation pressures as a result of growth at Robert Baldwin PS and W.I. Dick PS.

Proposed Action: Initiate boundary review to redirect students from Milton Heights to other schools to relieve accommodation pressures.

Boundary Review TBD

PROJECT DESCRIPTION PROJECT TYPE TARGET SCHOOL YEAR

Long Term (5+ Years)

Bruce Trail PS, Martin Street

Issue: Students residing near Bruce Trail PS (west of Fourth Line) are currently transported to Martin Street PS (ERA 119).

Proposed Action: Initiate boundary review to redirect areas that are being transported schools to significantly closer schools within their community.

Boundary Review TBD

Trafalgar Secondary Plan Elementary School Sites

Issue: New schools are required to accommodate the development of the secondary plan.

Proposed Action: Initiate study to review school projections and determine accommodation needs. Business cases will be required to be submitted to the Ministry of Education for Capital Priorities Program Funding.

Capital Priorities Program Funding TBD (Event Based)

Britannia Secondary Plan Elementary School Sites

Issue: New schools are required to accommodate the development of the secondary plan.

Proposed Action: Initiate study to review school projections and determine accommodation needs. Business cases will be required to be submitted to the Ministry of Education for Capital Priorities Program Funding.

Capital Priorities Program Funding TBD (Event Based)

Milton Education Village PS New School

Issue: To accommodate new development in the Milton Education Village neighbourhood

Proposed Action: Initiate study to review school projections and determine accommodation needs.

Capital Priorities Program Funding TBD (Event Based)

Milton SE #14 PS New School

Issue: To accommodate new development in the Bowes neighbourhood

Proposed Action: Initiate study to review school projections and determine accommodation needs.

Capital Priorities Program Funding TBD (Event Based)

PROJECT DESCRIPTION

PROJECT TYPE

TARGET SCHOOL YEAR

Long Term (2027+)

Trafalgar Secondary Plan Secondary School Sites

Issue: New schools are required to accommodate the development of the secondary plan.

Proposed Action: Initiate study to review school projections and determine accommodation needs.

Capital Priorities Program Funding

TBD (Event Based)

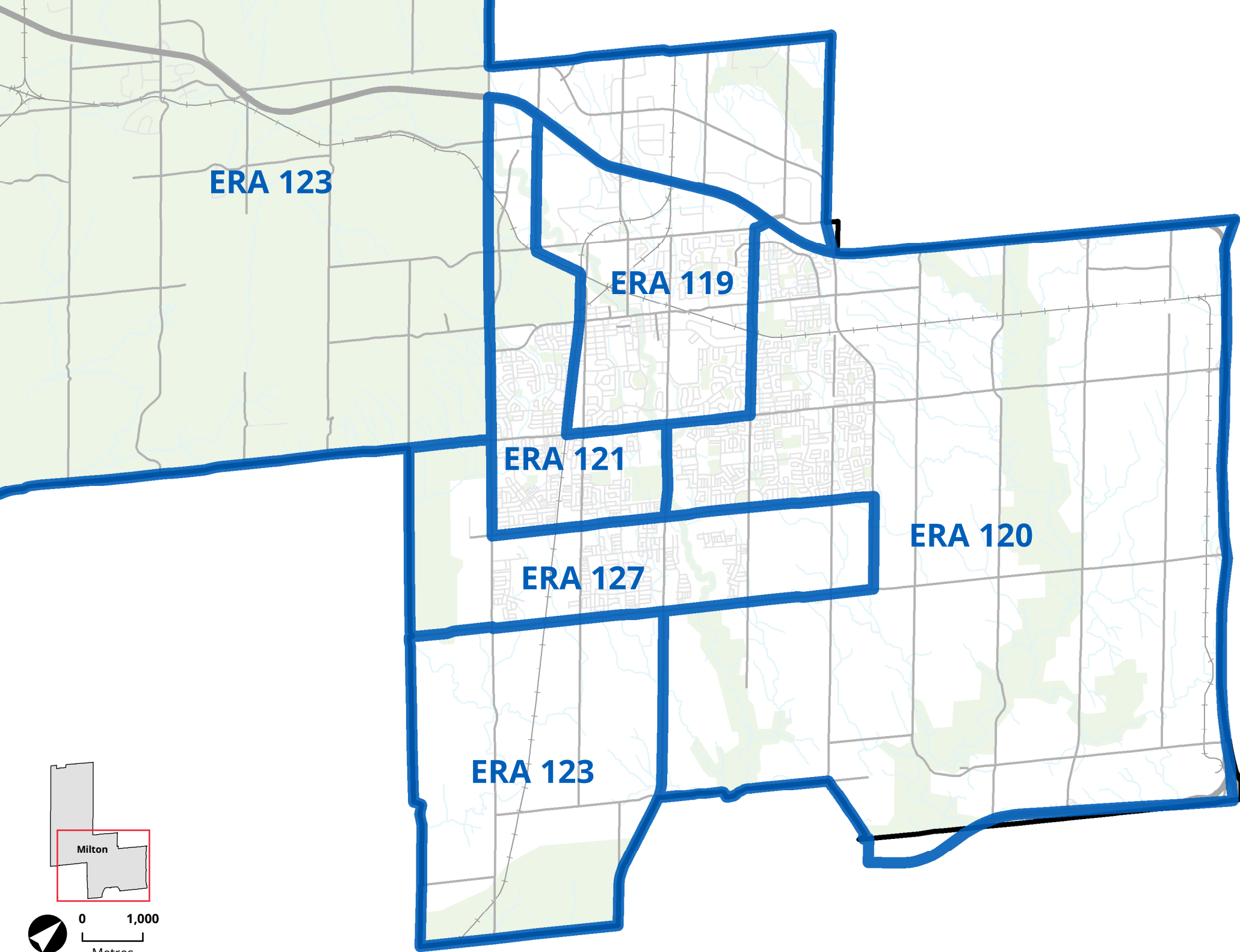
Britannia Secondary Plan Secondary School Sites

Issue: New schools are required to accommodate the development of the secondary plan.

Proposed Action: Initiate study to review school projections and determine accommodation needs.

Capital Priorities Program Funding

TBD (Event Based)



ERA 119

Central Milton

Area Overview

This review area includes the following communities: 401 Industrial Area, Mountain View, Old Milton, Fallingbrook, Bronte Meadows, Forest Grove, Valley View, Dorset Park, and Timberlea. These neighbourhoods are the oldest in Milton, some dating back to the 1850s, before the incorporation of the Town. Within the Timberlea and Dorset Park neighbourhoods, there is the Milton Mobility Hub (MTSA area). This study area represents Milton's core and includes established areas and areas earmarked for intensification. The review area includes significant features/buildings such as Main Street, Milton GO Train Station, John Tonelli Sports Centre, and Town Hall.

There are six schools in this ERA. The schools present a range of ages with J.M. Denyes PS built in 1955 and Martin Street PS which was rebuilt in 2017.

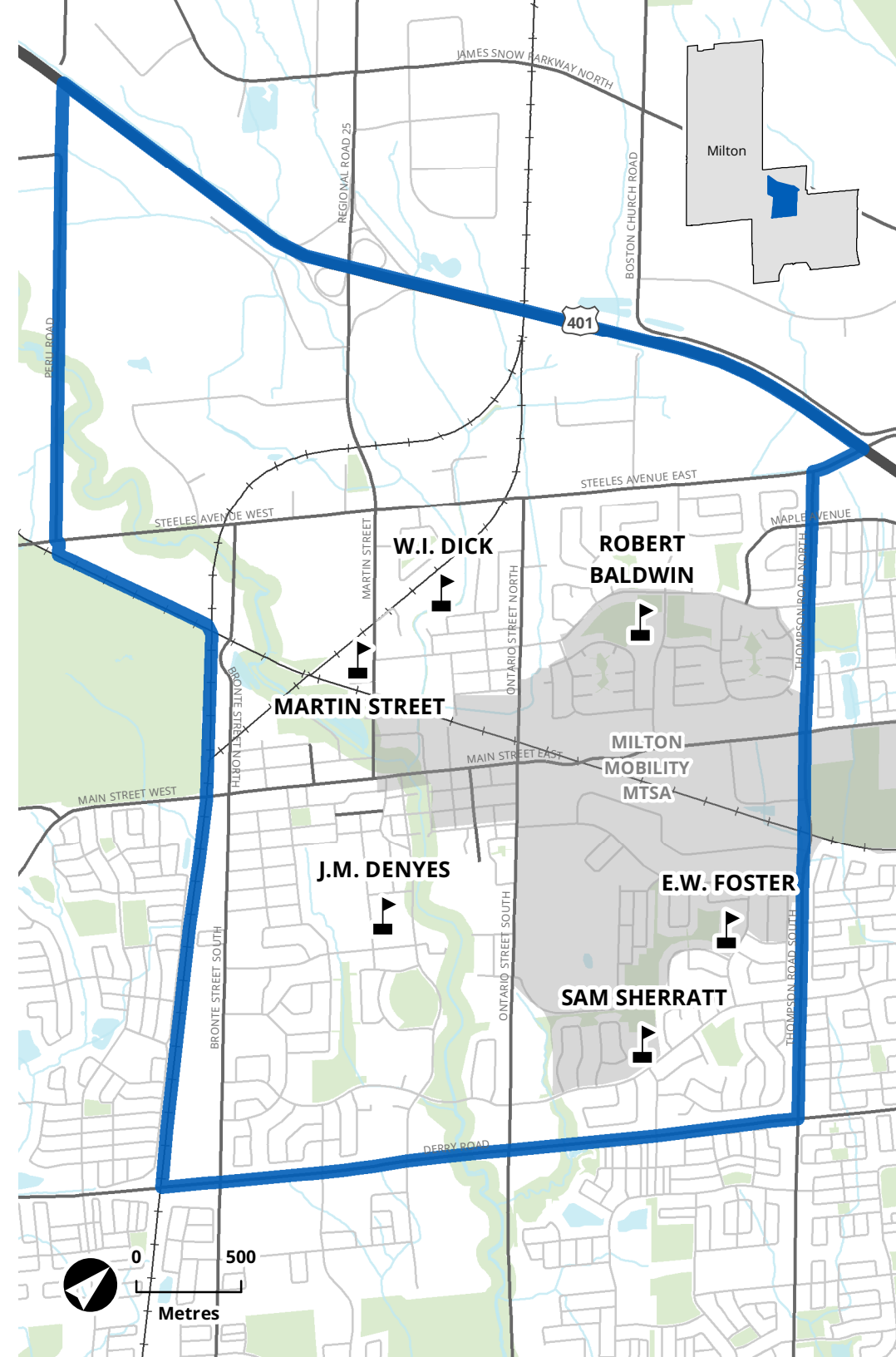
Enrolments are projected to increase from intensification and development in Milton Heights (ERA 121). Schools in this ERA have been recently impacted by the Milton SW #11 PS (Rattlesnake Point PS) (ERA 127) and Milton SW #12 PS boundary reviews (ERA 127).

Recommendations

- Initiate a boundary review. Milton Heights and Intensification will increase Robert Baldwin PS utilization to above 150%
- Portables are projected to be required in all schools over the next 15 years

Past Actions

- 2022** Milton SW #11 PS (Rattlesnake Point PS) opens
- 2021** Milton SW #11 PS (Rattlesnake Point PS) and Milton SW #12 PS boundary review process completed
- 2020** Temporary redirections to offset overutilization at Viola Desmond were implemented
- 2018** French Immersion entry changed from Gr. 1 to Gr. 2
- 2017** Martin Street PS opens and is phased into a K-8 school



Enrolment Overview

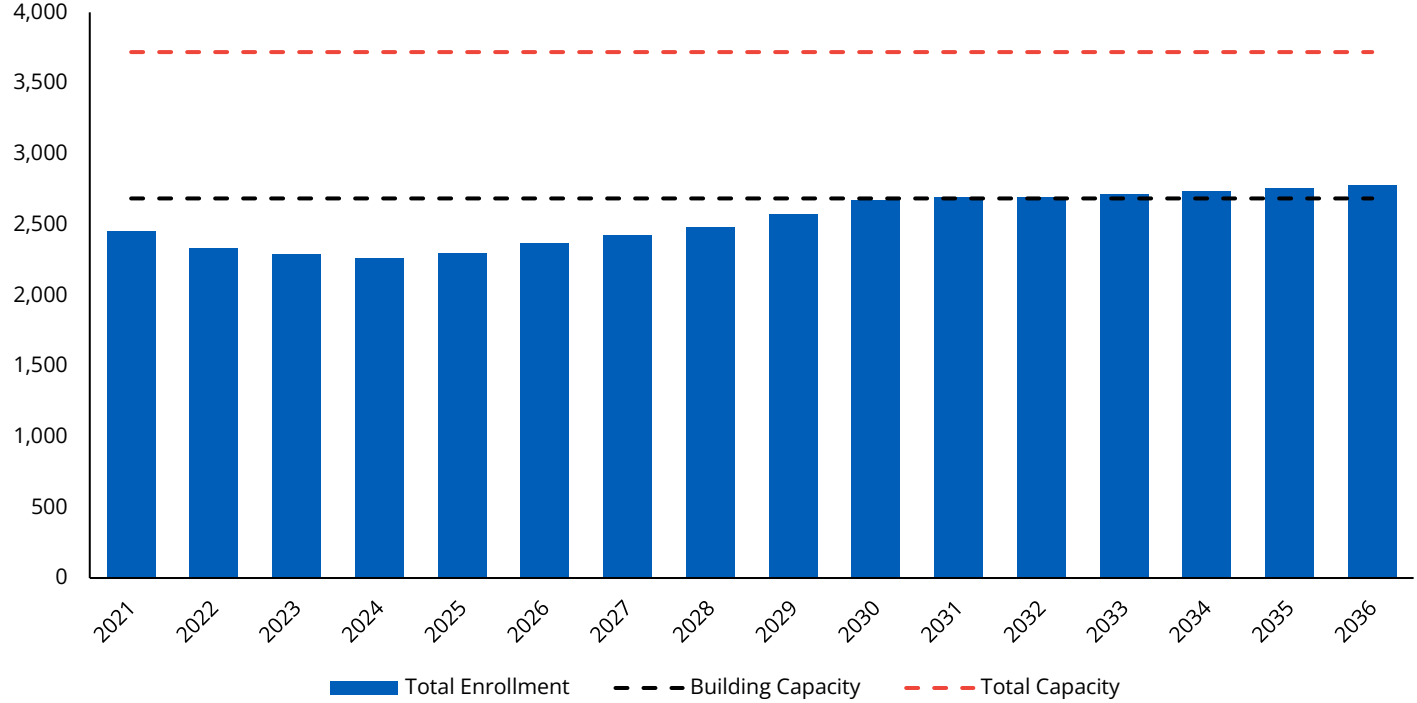
ENROLMENT, UTILIZATION, AND SPACE STATISTICS																				
School	Building Capacity	Current Portables	Max Portables	Total Capacity	Current	Intermediate		Medium Term			Long Term									
					2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033	2034	2035	2036
E.W. Foster	328	1	12	604	308	309	310	311	308	299	305	308	325	334	344	342	343	345	350	351
	Percent Utilization				94%	94%	95%	95%	94%	91%	93%	94%	99%	102%	105%	104%	104%	105%	107%	107%
	Available classrooms (+/-)				1	1	1	1	1	1	1	1	0	0	-1	-1	-1	-1	-1	-1
J. M. Denyes	341	0	8	525	266	279	281	275	265	262	267	267	276	287	284	282	285	288	291	294
	Percent Utilization				78%	82%	82%	81%	78%	77%	78%	78%	81%	84%	83%	83%	83%	84%	85%	86%
	Available classrooms (+/-)				3	3	3	3	3	3	3	3	3	3	2	2	3	2	2	2
Martin street	762	0	0	762	674	643	620	596	585	588	564	558	564	575	578	581	592	596	599	604
	Percent Utilization				88%	84%	81%	78%	77%	77%	74%	73%	74%	75%	76%	76%	78%	78%	79%	79%
	Available classrooms (+/-)				4	5	6	7	8	8	9	9	9	8	8	8	7	7	7	7
Robert Baldwin	426	0	12	702	344	341	339	339	351	400	448	524	563	606	618	616	619	625	631	637
	Percent Utilization				81%	80%	80%	80%	82%	94%	105%	123%	132%	142%	145%	145%	145%	147%	148%	149%
	Available classrooms (+/-)				4	4	4	4	3	1	-1	-4	-6	-8	-8	-8	-8	-9	-9	-9
Sam Sherratt	415	8	10	645	465	406	402	392	385	402	413	412	418	420	416	414	418	426	428	428
	Percent Utilization				112%	98%	97%	94%	93%	97%	99%	99%	101%	101%	100%	100%	101%	103%	103%	103%
	Available classrooms (+/-)				-2	0	1	1	1	1	0	0	0	0	0	0	0	0	-1	-1
W.I. Dick	412	3	3	481	390	353	337	344	400	417	428	411	427	447	452	456	453	456	455	461
	Percent Utilization				95%	86%	82%	84%	97%	101%	104%	100%	104%	108%	110%	111%	110%	111%	111%	112%
	Available classrooms (+/-)				1	3	3	3	1	0	-1	0	-1	-2	-2	-2	-2	-2	-2	-2
ERA 119 Total	2,684	12	45	3,719	2,447	2,332	2,288	2,258	2,295	2,367	2,424	2,479	2,573	2,668	2,693	2,690	2,710	2,735	2,754	2,773
	Percent Utilization				91%	87%	85%	84%	85%	88%	90%	92%	96%	99%	100%	100%	101%	102%	103%	103%
	Available classrooms (+/-)				10	15	17	19	17	14	11	9	5	1	0	0	-1	-2	-3	-4

Enrolment Summary

This ERA has the following characteristics:

- Current utilization is 91% and is projected to increase above 100% utilization by 2031.
- Contains a blend of mature and growth communities with stable and growing student enrolment.
- There has been a moderate increase (+11%) in Junior Kindergarten enrolment trends over the last 5 years, surpassing the Town of Milton average (+3%), indicating some neighbourhood regeneration. This will contribute to an improvement of overall utilization in the area to near full capacity yet again.

- Milton Mobility Hub development impacts several schools; Robert Baldwin PS, W.I. Dick PS, Chris Hadfield PS, E.W. Foster PS, Sam Sherratt PS. Submitted applications are included in projections. Additional growth is expected to take place.
- Robert Baldwin PS is currently at 81% utilization and will increase above 120% by 2028 due to development directed to the school.



Accommodation Plans and Considerations

Overall, enrolment will increase as a result of intensification and new development from Milton Heights, which are directed to Robert Baldwin PS and W.I. Dick PS. Established areas are projected to slowly decline. Future intensification is centred around the GO station (Milton Mobility Hub). It is recommended for staff to continue monitoring development activity to determine if redistribution of growth is required to avoid reaching max capacity, through a boundary review process.

Active Residential Development

Density	Unit Type	# of Units
Low Density	Single Family, Semi	340
Medium Density	Towns, Stacked Towns	624
High Density	Condo, Apartment	4,602

Forecasted Residential Development

Development Type	Development Name	# of Units
Secondary Plan	Milton Heights (ERA 120)	<i>included in active developments</i>
Potential Development	Expected Development	1,251

Five Year Historical Junior Kindergarten Enrolment Trends

ERA 119

+11%

Milton +3% Halton Region +3%

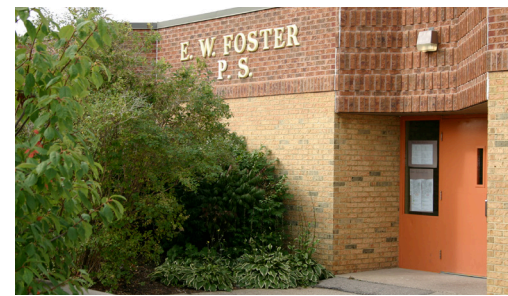
**ERA 119
School
Profiles**

FACILITY

PROGRAMS

PARTNERSHIPS

E.W. Foster



Year Built	1982
Additions	N/A
Site Size	1.7 Ha/ 4.2 Ac
Adjacent to Park	Yes
Capacity	328
Max. Capacity	604
FCI (Assess. Yr.)	21% (2018) ●

ENG K-5 **ELPHA**

FI 2-5

J.M. Denyes



Year Built	1955
Additions	1959, 1970
Site Size	2.9 Ha/ 7.1 Ac
Adjacent to Park	No
Capacity	341
Max. Capacity	525
FCI (Assess. Yr.)	30% (2016) ●

ENG K-5 **CP**

Martin Street



Year Built	2017
Additions	N/A
Site Size	2.5 Ha/ 6.2 Ac
Adjacent to Park	No
Capacity	762
Max. Capacity	762
FCI (Assess. Yr.)	N/A ●

ENG K-8 **LD** **LS**

FI 2-8 **CP**

**ERA 119
School
Profiles**

FACILITY

PROGRAMS

PARTNERSHIPS

Robert Baldwin



Year Built	1973
Additions	1977
Site Size	2.0 Ha/ 5.0 Ac
Adjacent to Park	Yes
Capacity	426
Max. Capacity	702
FCI (Assess. Yr.)	20% (2018) ●

ENG K-5

FI 2-5

Sam Sherratt



Year Built	1979
Additions	2014
Site Size	1.7 Ha/ 4.2 Ac
Adjacent to Park	Yes
Capacity	415
Max. Capacity	645
FCI (Assess. Yr.)	21% (2018) ●

ENG K-8 **LD** **LS**

G 1-8

W.I. Dick

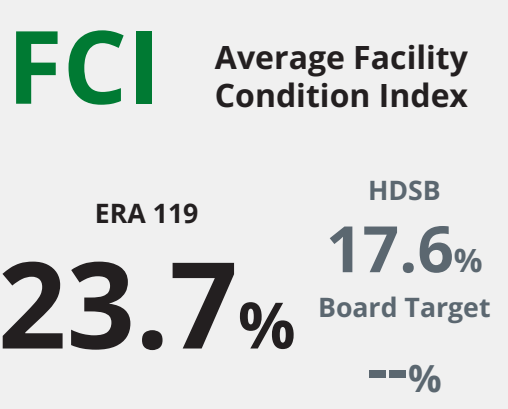
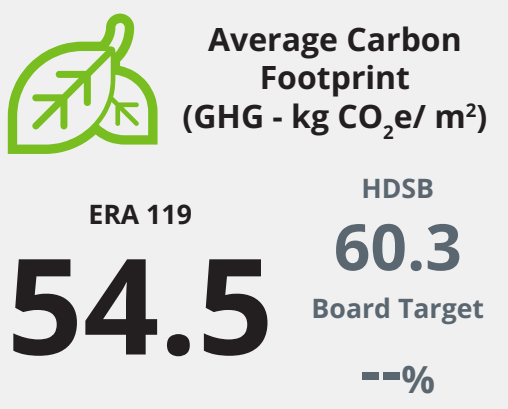
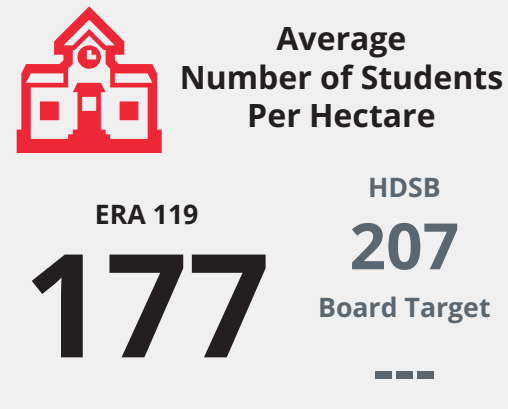
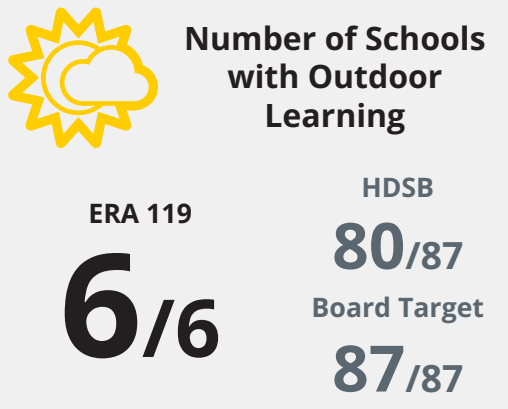


Year Built	1957
Additions	1977
Site Size	4.6 Ha/ 11.5 Ac
Adjacent to Park	No
Capacity	412
Max. Capacity	481
FCI (Assess. Yr.)	27% (2018) ●

ENG 6-8

FI 6-7

Facility Key Performance Indicators



ERA 119 Facility Condition Summary

The school facilities in this ERA have the following characteristics:

- Higher FCI compared to the Board's average, in FAIR condition (Between 10% - 29%).
- Accessibility requirements are met.
- Air Conditioning classroom enhancements are in alignment with the goals and objectives of the Board, safe and except for J.M. Denyes which is in progress, and W.I. Dick which is planned for the future.

Key Performance Indicator Scorecard

KPI CATEGORY	2021 RATING	PREVIOUS	TREND
Average FCI	●	●	=
Average Number of Students per Hectare	●	●	=
Average Building Accessibility	●	●	=
Average Amount of Air Conditioned Space	●	●	=
Average Energy Efficiency (GHG)	●	●	=
Number of Schools with Outdoor Learning	●	●	=

- Target met or surpassed
- 1%-5% from target
- 5%-15% from Target
- 15%+ from Target
- NO DATA

ERA 119 Summary of Accommodation Issues and Recommended Actions

Immediate Term (2022-2023)

N/A

Medium Term (2024-2026)

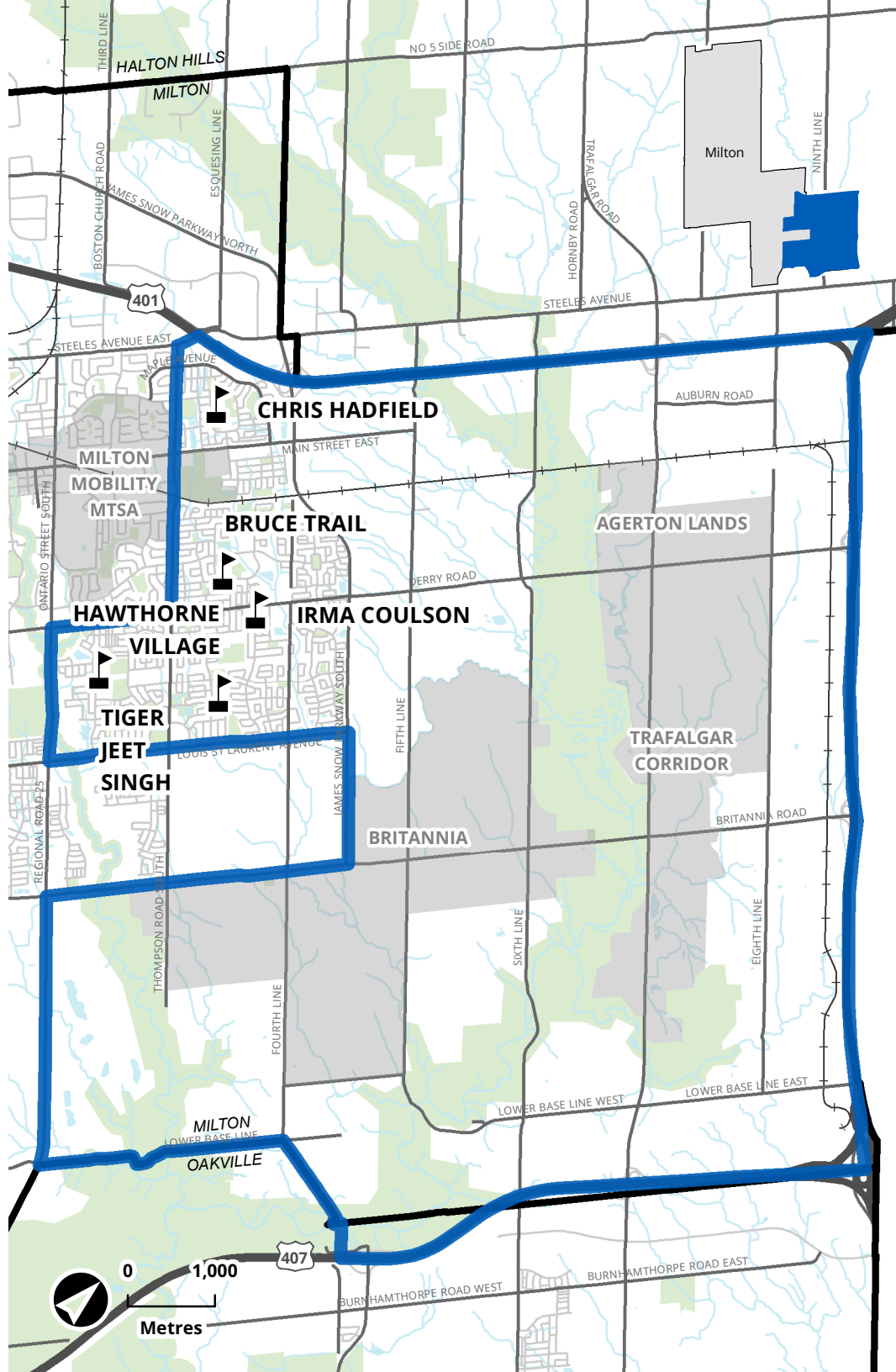
N/A

Long Term (2027+)

Name: Robert Baldwin PS and W.I. Dick PS Accommodation Pressures
Type: Boundary Review
Issue: Increasing accommodation pressures as a result of growth at Robert Baldwin PS and W.I. Dick PS.
Proposed Action: Initiate boundary review to redirect students from Milton Heights to other schools to relieve accommodation pressures.
Target Year: TBD

ERA 120

Bristol



Area Overview

This review area includes the following communities: Dempsey, Clarke, Beaty, Coates, and Trafalgar. Within the Trafalgar neighbourhood, there are three major residential secondary plans: the Trafalgar Corridor, Agerton, and Britannia Corridor. A portion of the Milton Mobility Hub (MTSA) is also located within this area. The majority of the urbanised area of the review area consists of the Bristol Secondary Plan, which is almost built out having started development in the early-2000s.

The area includes the Milton Arts Centre, Milton Leisure Centre, Sherwood Community Centre, green corridors, and two major parks. There are five schools in this ERA where the first school in the area, Chris Hadfield PS, was built in 2002. The most recently built school, Irma Coulson PS, was built in 2013. These schools will be reducing their portables requirements in the immediate future as enrolments decrease and stabilize. Bruce Trail PS is in a community partnership with the Milton Community Resource Centre.

There are four proposed schools located in the Trafalgar Corridor Secondary Plan. An additional seven schools in the Britannia Corridor Secondary Plan have been requested.

Recommendations

- Monitor utilization and classroom loading to determine if boundary reviews can be implemented to address pressures and reunify neighbourhoods and programs
- Initiate boundary review for Milton SE #13 PS (ERA 127)
- Monitor enrolment development phasing to determine school timing and location, and holding schools in the Trafalgar Corridor and Britannia

Past Actions

- 2021** Rattlesnake Point PS and Milton SW #12 PS boundary review completed
- 2020** Temporary redirection to offset overutilization at Viola Desmond PS was implemented.
- 2018** French Immersion entry changed from Gr. 1 to Gr. 2

Enrolment Overview

ENROLMENT, UTILIZATION, AND SPACE STATISTICS																				
School	Building Capacity	Current Portables	Max Portables	Total Capacity	Current	Intermediate		Medium Term			Long Term									
					2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033	2034	2035	2036
Bruce Trail	850	15	17	1,241	1,108	1,078	1,046	1,017	1,002	991	975	964	951	945	937	927	917	908	898	887
	Percent Utilization				130%	127%	123%	120%	118%	117%	115%	113%	112%	111%	110%	109%	108%	107%	106%	104%
	Available classrooms (+/-)				-11	-10	-9	-7	-7	-6	-5	-5	-4	-4	-4	-3	-3	-3	-2	-2
Chris Hadfield	823	10	12	1,099	1,005	812	776	776	770	770	773	791	806	807	797	789	781	773	765	758
	Percent Utilization				122%	99%	94%	94%	94%	94%	94%	96%	98%	98%	97%	96%	95%	94%	93%	92%
	Available classrooms (+/-)				-8	0	2	2	2	2	2	1	1	1	1	1	2	2	3	3
Hawthorne Village	953	2	12	1,229	979	904	829	783	745	717	674	917	1,185	1,468	1,754	2,043	2,346	2,665	2,954	3,247
	Percent Utilization				103%	95%	87%	82%	78%	75%	71%	96%	124%	154%	184%	214%	246%	280%	310%	341%
	Available classrooms (+/-)				-1	2	5	7	9	10	12	2	-10	-22	-35	-47	-61	-74	-87	-100
Irma Coulson	793	15	18	1,207	1,003	948	918	888	846	816	793	779	821	840	864	901	927	959	983	1,007
	Percent Utilization				126%	119%	116%	112%	107%	103%	100%	98%	103%	106%	109%	114%	117%	121%	124%	127%
	Available classrooms (+/-)				-9	-7	-5	-4	-2	-1	0	1	-1	-2	-3	-5	-6	-7	-8	-9
Tiger Jeet Singh	896	9	12	1,172	1,021	980	912	846	805	785	774	767	764	739	749	755	758	777	769	761
	Percent Utilization				114%	109%	102%	94%	90%	88%	86%	86%	85%	83%	84%	84%	85%	87%	86%	85%
	Available classrooms (+/-)				-5	-4	-1	2	4	5	5	6	6	7	6	6	6	5	6	6
ERA 120 Total	4,315	51	71	5,948	5,116	4,720	4,482	4,310	4,169	4,078	3,988	4,218	4,526	4,799	5,100	5,415	5,729	6,081	6,367	6,660
	Percent Utilization				119%	109%	104%	100%	97%	95%	92%	98%	105%	111%	118%	125%	133%	141%	148%	154%
	Available classrooms (+/-)				-35	-18	-7	0	6	10	14	4	-9	-21	-34	-48	-61	-77	-89	-102

Enrolment Summary

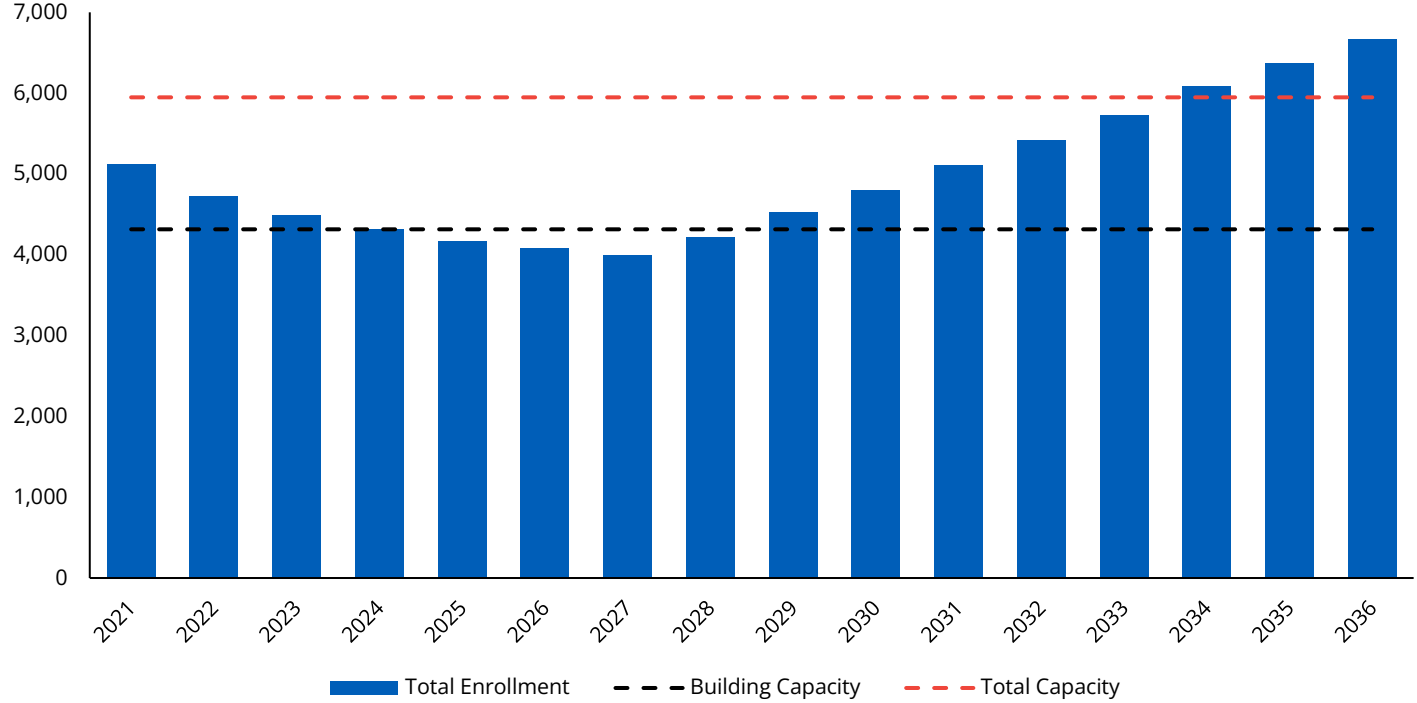
- This ERA has the following characteristics:
- Current utilization is 119%. Enrolments will decrease in the established communities as they continue to age and stabilize. Enrolment growth anticipated in the area is as a result of new secondary plans.
 - There has been a decrease (-6%) in Junior Kindergarten enrolment trends over the last 5 years, which is below the Town of Milton average (+3%). Although growth is anticipated overall in the ERA, several existing schools will be witnessing a decline in their English Track programs as the Bristol communities continue to stabilize in enrolment.
 - Contains mature and growth communities with potential new growth through proposed intensification within designated growth areas.
 - Trafalgar Corridor Secondary plan is held in Hawthorne Village PS and Irma Coulson PS for the initial stages. Schools are planned for this area but have not been submitted to the Ministry of Education Capital Priorities

submission. This will occur when there is a more defined timing on development in this area.

Accommodation Plans and Considerations

Enrolments will increase as a result of new development and younger families establishing themselves in the emerging communities. Maturing areas are expected to decline and stabilize. Future growth is expected in the Trafalgar and Agerton Secondary Plan, where four (4) school sites have been designated. It is recommended for staff to continue to monitor development activity to determine the location of the next school. Potential developments are new developments that are expected to be circulated from the Town of Milton within the next ten years in the Boyne Secondary Plan. Timing may change thus delaying the overutilization of Hawthorne Village PS.

Students residing in the Coates are within walking distance to Tiger Jeet Singh PS but they are being transported to a school outside of their community. (Anne J MacArthur PS) Similarly in the Clarke neighbourhood students residing



Five Year Historical Junior Kindergarten Enrolment Trends

ERA 120

-6%

Milton: **+3%** Halton Region: **+3%**

Active Residential Development

Density	Unit Type	# of Units
Low Density	Single Family, Semi	5
Medium Density	Towns, Stacked Towns	10
High Density	Condo, Apartment	253

Forecasted Residential Development

Development Type	Development Name	# of Units
Secondary Plan	Trafalgar Corridor	8,160
Secondary Plan	Agerton	3,270
Secondary Plan	Britannia	14,200 (not included in projections)

near Bruce Trail PS are being transported to a school outside of their community (Martin Street PS). Tiger Jeet Singh PS and Bruce Trail PS schools have declining enrolments. It is recommended that staff monitor enrolments and at such time the local schools can accommodate students in its direct vicinity a boundary change will be recommended.

The Bristol elementary review area includes a large portion of rural Milton to the east, which is where the future Trafalgar and Britannia West Secondary Plans are located, as well as the Derry Park industrial lands. Development of the secondary plans is anticipated to begin within the 15-year projections of the LTAP, contributing to future accommodation needs. Britannia Secondary Plan units are not included in current projections, they will be incorporated in the 2022/2023 Long Term Accommodation Plan. Note that given the future growth, it is anticipated that this area will be divided into multiple Elementary Review Areas.

**ERA 120
School
Profiles**

FACILITY

PROGRAMS

PARTNERSHIPS

Bruce Trail



Year Built	2006
Additions	2007, 2014
Site Size	2.8 Ha/ 6.9 Ac
Adjacent to Park	Yes
Capacity	850
Max. Capacity	1241
FCI (Assess. Yr.)	4% (2020) ●

ENG K-8 CP

Milton Community Resource Centre
Before and after school child care centre attached to school

Chris Hadfield



Year Built	2002
Additions	
Site Size	2.4 Ha/ 6.0 Ac
Adjacent to Park	Yes
Capacity	823
Max. Capacity	1099
FCI (Assess. Yr.)	17% (2015) ●

ENG K-8 BRC

Hawthorne Village



Year Built	2005
Additions	2014
Site Size	2.8 Ha/ 7.0 Ac
Adjacent to Park	Yes
Capacity	953
Max. Capacity	1229
FCI (Assess. Yr.)	6% (2020) ●

ENG K-8 LD

**ERA 120
School
Profiles**

FACILITY

PROGRAMS

PARTNERSHIPS

Irma Coulson



Year Built	2013
Additions	N/A
Site Size	3.1 Ha/ 7.7 Ac
Adjacent to Park	No
Capacity	793
Max. Capacity	1207
FCI (Assess. Yr.)	N/A ●

ENG K-8 LD
FI 2-8

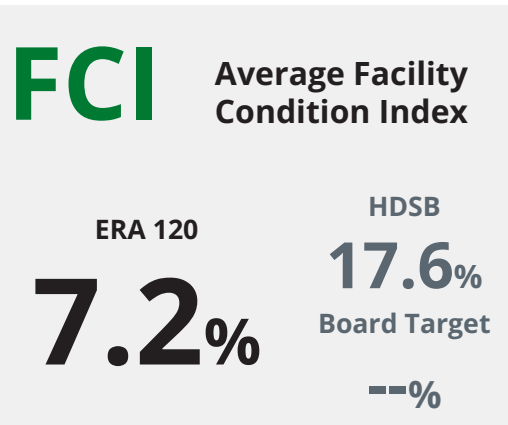
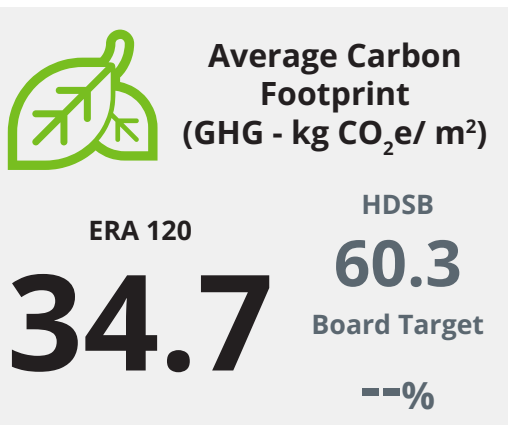
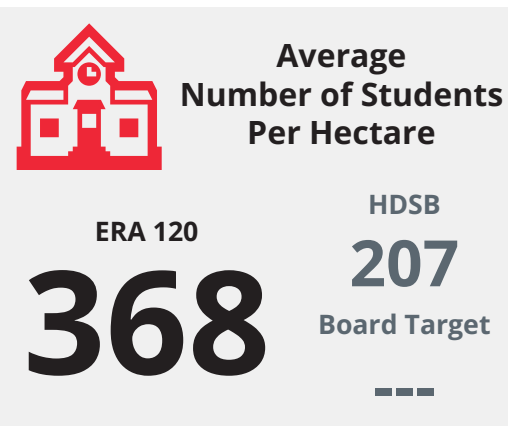
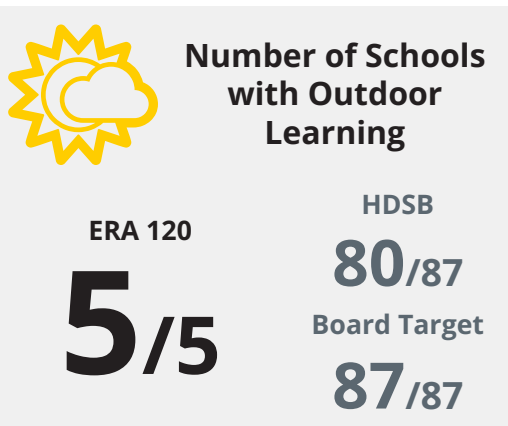
Tiger Jeet Singh



Year Built	2010
Additions	2014
Site Size	2.8 Ha/ 7.0 Ac
Adjacent to Park	Yes
Capacity	896
Max. Capacity	1172
FCI (Assess. Yr.)	2% (2020) ●

ENG K-8 LD LS
FI 2-8

Facility Key Performance Indicators



ERA 120 Facility Condition Summary

The school facilities in this ERA have the following characteristics:

- Lower FCI compared to the Board's average, in GOOD condition (Below 10%).
- Accessibility requirements are met.
- Air Conditioning classroom enhancements are in alignment with the goals and objectives of the Board.

Key Performance Indicator Scorecard

KPI CATEGORY	2021 RATING	PREVIOUS	TREND
Average FCI	●	●	=
Average Number of Students per Hectare	●	●	=
Average Building Accessibility	●	●	=
Average Amount of Air Conditioned Space	●	●	=
Average Energy Efficiency (GHG)	●	●	=
Number of Schools with Outdoor Learning	●	●	=

- Target met or surpassed
- 1%-5% from target
- NO DATA
- 5%-15% from Target
- 15%+ from Target

ERA 120 Summary of Accommodation Issues and Recommended Actions

Immediate Term (2022-2023)

N/A

Medium Term (2024-2026)

N/A

Long Term (2027+)

Name: Tiger Jeet Singh PS and Anne J. MacArthur PS Boundary Review
Type: Boundary Review

Issue: Students residing within walking distance to Tiger Jeet Singh PS (north of Louis St. Laurent and east of Ontario Street South) are currently transported to Anne J MacArthur PS (ERA 121).

Proposed Action: Initiate boundary review(s) to redirect areas that are being transported to schools to schools that are within walking distances.

Target Year: 2027/2028

Name: Bruce Trail PS and Martin Street PS Boundary Review
Type: Boundary Review

Issue: Students residing near Bruce Trail PS (west of Fourth Line) are currently transported to Martin Street PS (ERA 119).

Proposed Action: Initiate boundary review to redirect areas that are being transported to schools to significantly closer schools within their community.

Target Year: TBD

Name: Trafalgar Secondary Plan Elementary School Sites
Type: Capital Priorities Program Funding

Issue: New schools are required to accommodate the development of the secondary plan.

Proposed Action: Initiate study to review school projections and determine accommodation needs. Business cases will be required to be submitted for Capital Priorities Program Funding.

Target Year: TBD (event based)

Name: Britannia Secondary Plan Elementary School Sites
Type: Capital Priorities Program Funding

Issue: New schools are required to accommodate the development of the secondary plan.

Proposed Action: Initiate study to review school projections and determine accommodation needs. Business cases will be required to be submitted for Capital Priorities Program Funding.

Target Year: TBD (event based)

ERA 121

Sherwood

Area Overview

This review area includes the following communities: Milton Heights, Scott, Harrison, and Willmott. These are newer areas on the western edge of Milton's urban core, where initial construction started in the mid-2000s and has now reached full buildout. The review area includes significant features/buildings such as the Milton District Hospital, Milton Community Sport Centre, Sherwood Community Centre, and two district parks.

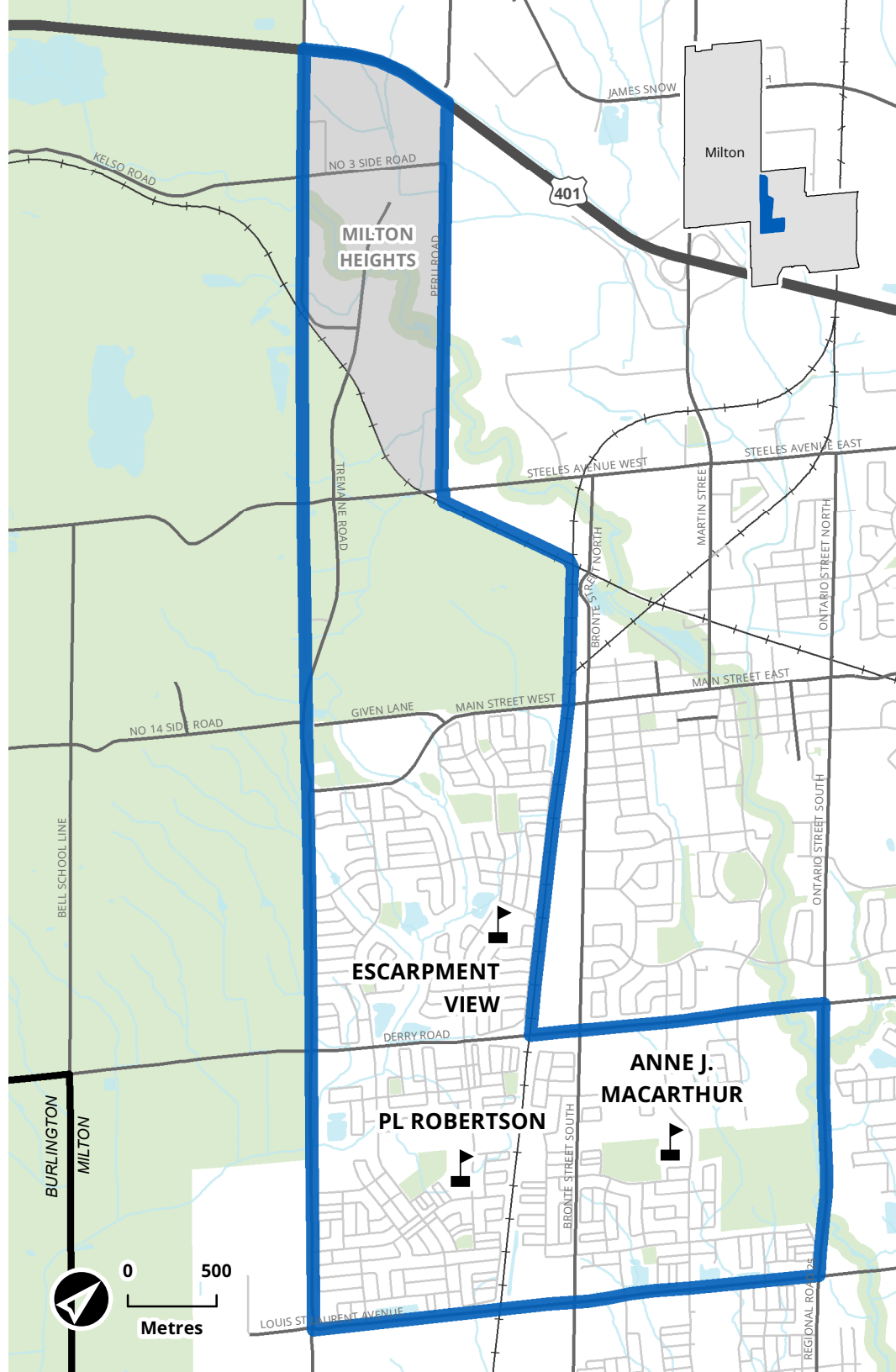
There are three schools in this ERA. Anne J. MacArthur PS was built in 2014, and Escarpment View PS and P.L. Robertson PS were both built in 2009. These schools will be reducing their portables requirements in the immediate future as enrolments decrease and stabilize. The Milton Heights community is a new growth community and is directed to schools outside of this ERA.

Recommendations

- Monitor building utilization and classroom loading. Portables are projected to be required in all schools over the next 15 years.

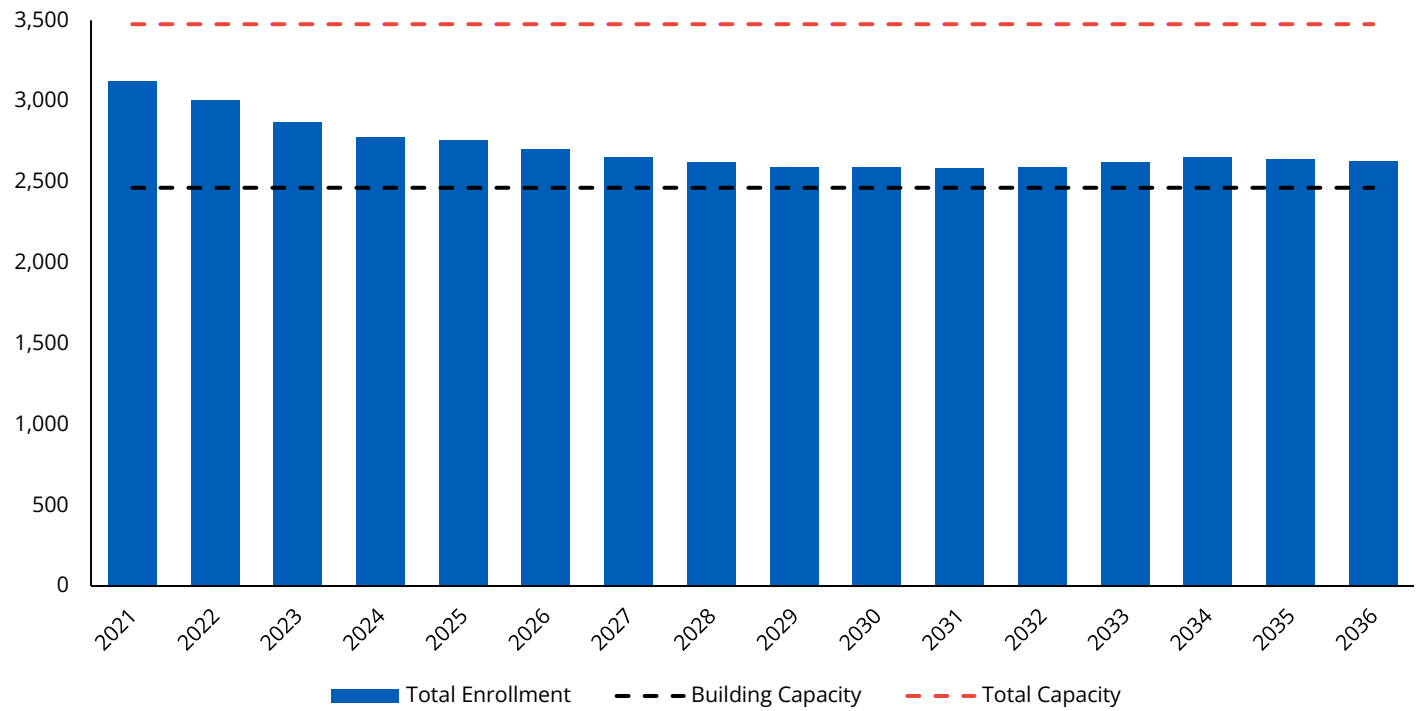
Past Actions

- 2022** P.L. Robertson PS boundary expanded to include the complete Harrison community
- 2021** Milton SW #11 PS (Rattlesnake Point PS) and Milton SW #12 PS boundary review process completed
- 2020** Temporary redirection of students from Viola Desmond PS (ERA 127) which impacts schools in this ERA
- 2018** Viola Desmond PS (ERA 127) opens
- 2018** French Immersion entry changed from Gr. 1 to Gr. 2



Enrolment Overview

ENROLMENT, UTILIZATION, AND SPACE STATISTICS																				
School	Building Capacity	Current Portables	Max Portables	Total Capacity	Current	Intermediate		Medium Term			Long Term									
					2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033	2034	2035	2036
Anne J. MacArthur	793	15	18	1,207	1,121	979	919	868	875	862	854	828	821	831	825	820	827	833	833	832
	Percent Utilization				141%	123%	116%	109%	110%	109%	108%	104%	104%	105%	104%	103%	104%	105%	105%	105%
	Available classrooms (+/-)				-14	-8	-5	-3	-4	-3	-3	-2	-1	-2	-1	-1	-1	-2	-2	-2
Escarpment View	853	12	14	1,175	1,037	981	924	897	865	827	792	772	760	747	758	770	786	804	801	798
	Percent Utilization				122%	115%	108%	105%	101%	97%	93%	91%	89%	88%	89%	90%	92%	94%	94%	93%
	Available classrooms (+/-)				-8	-6	-3	-2	-1	1	3	4	4	5	4	4	3	2	2	2
P.L. Robertson	818	9	12	1,094	963	1,042	1,024	1,011	1,016	1,012	1,008	1,019	1,008	1,010	1,004	1,002	1,006	1,013	1,006	998
	Percent Utilization				118%	127%	125%	124%	124%	124%	123%	125%	123%	123%	123%	122%	123%	124%	123%	122%
	Available classrooms (+/-)				-6	-10	-9	-8	-9	-8	-8	-9	-8	-8	-8	-8	-8	-8	-8	-8
ERA 121 Total	2,464	36	44	3,476	3,121	3,002	2,867	2,775	2,756	2,701	2,654	2,619	2,589	2,588	2,586	2,592	2,619	2,649	2,640	2,627
	Percent Utilization				127%	122%	116%	113%	112%	110%	108%	106%	105%	105%	105%	105%	106%	108%	107%	107%
	Available classrooms (+/-)				-29	-23	-18	-14	-13	-10	-8	-7	-5	-5	-5	-6	-7	-8	-8	-7



Five Year Historical Junior Kindergarten Enrolment Trends

ERA 121

-14%

Milton: **+3%** Halton Region: **+3%**

Enrolment Summary

- This ERA has the following characteristics:
- Current utilization is 127% and is projected to decrease and stabilize above OTG capacity.
 - Contains new mature communities with stable enrolment and new communities with increasing enrolment.
 - There has been a moderate decrease (-14%) in Junior Kindergarten enrolment trends over the last 5 years, which is below the Town of Milton average (+3%). This will result in enrolment declining over time as it stabilizes just above full capacity.
 - Milton Heights development is held in Robert Baldwin PS and W.I. Dick PS. Schools are not planned for this area. Students in this area will require permanent transportation.

Accommodation Plans and Considerations

Student enrolments are projected to decline as newer communities begin to mature and enrolment becomes stable. Escarpment View PS is projected to decline to below 100% utilization by 2026 but remains above 90% utilization over the next 15 years. Growth is projected to come from infill projects which are projected to be accommodated at existing schools.

Active Residential Development

Density	Unit Type	# of Units
Low Density	Single Family, Semi	0
Medium Density	Towns, Stacked Towns	124
High Density	Condo, Apartment	916

Forecasted Residential Development

Development Type	Development Name	# of Units
Potential Development		459

ERA 121 School Profiles

FACILITY

PROGRAMS

PARTNERSHIPS

Anne J. MacArthur



Year Built	2014
Additions	N/A
Site Size	2.8 Ha/ 7.0 Ac
Adjacent to Park	Yes
Capacity	793
Max. Capacity	1207
FCI (Assess. Yr.)	4% (2020) ●

ENG LD
 K - 8

FI
 2 - 8

Escarpment View



Year Built	2009
Additions	2014
Site Size	2.8 Ha/ 7.0 Ac
Adjacent to Park	No
Capacity	853
Max. Capacity	1175
FCI (Assess. Yr.)	3% (2020) ●

ENG
 K - 8

P.L. Robertson

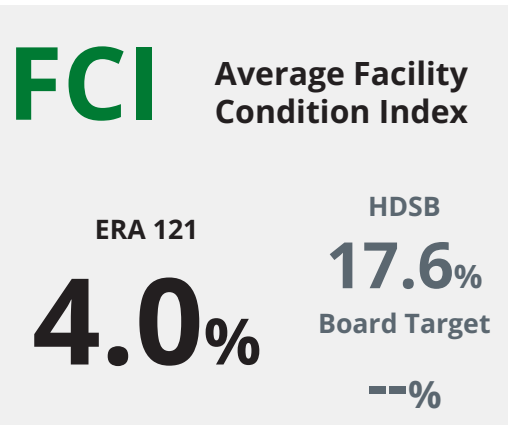
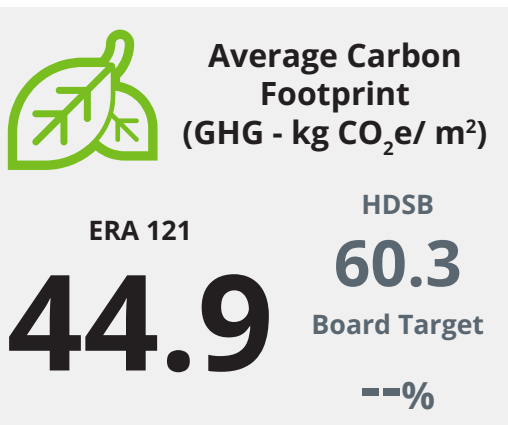
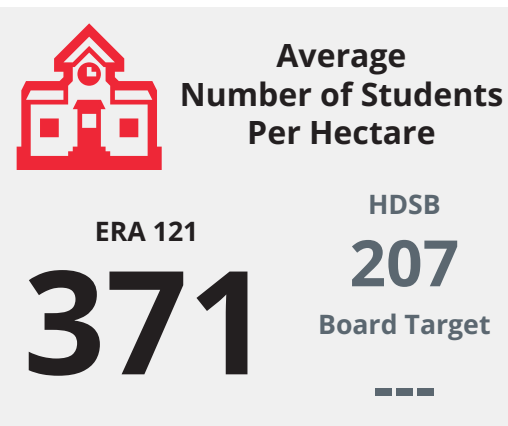
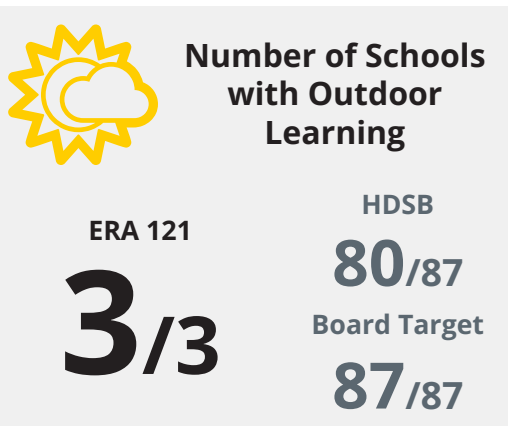


Year Built	2009
Additions	
Site Size	2.8 Ha/ 7.0 Ac
Adjacent to Park	Yes
Capacity	818
Max. Capacity	1094
FCI (Assess. Yr.)	5% (2020) ●

ENG SLC LD
 K - 8

FI
 2 - 8

Facility Key Performance Indicators



ERA 121 Facility Condition Summary

The school facilities in this ERA have the following characteristics:

- Lower FCI compared to the Board's average, in GOOD condition (Below 10%).
- Accessibility requirements are met.
- Air Conditioning classroom enhancements are in alignment with the goals and objectives of the Board.

Key Performance Indicator Scorecard

KPI CATEGORY	2021 RATING	PREVIOUS	TREND
Average FCI	●	●	=
Average Number of Students per Hectare	●	●	=
Average Building Accessibility	●	●	=
Average Amount of Air Conditioned Space	●	●	=
Average Energy Efficiency (GHG)	●	●	=
Number of Schools with Outdoor Learning	●	●	=

- Target met or surpassed
- 1%-5% from target
- 5%-15% from Target
- 15%+ from Target
- NO DATA

ERA 121 Summary of Accommodation Issues and Recommended Actions

Immediate Term (2022-2023)

N/A

Medium Term (2024-2026)

N/A

Long Term (2027+)

N/A

ERA 123

West Rural Milton

Area Overview

This review area includes the following communities: Nassagaweya, Esquesing, 401 Industrial Area, and Nelson. The area was settled in the 1800s. These are large rural areas encompassing the communities of Brookville, and Campbellville. The review area includes significant features/buildings such as conservation areas, and the Halton County Radial Railway Museum.

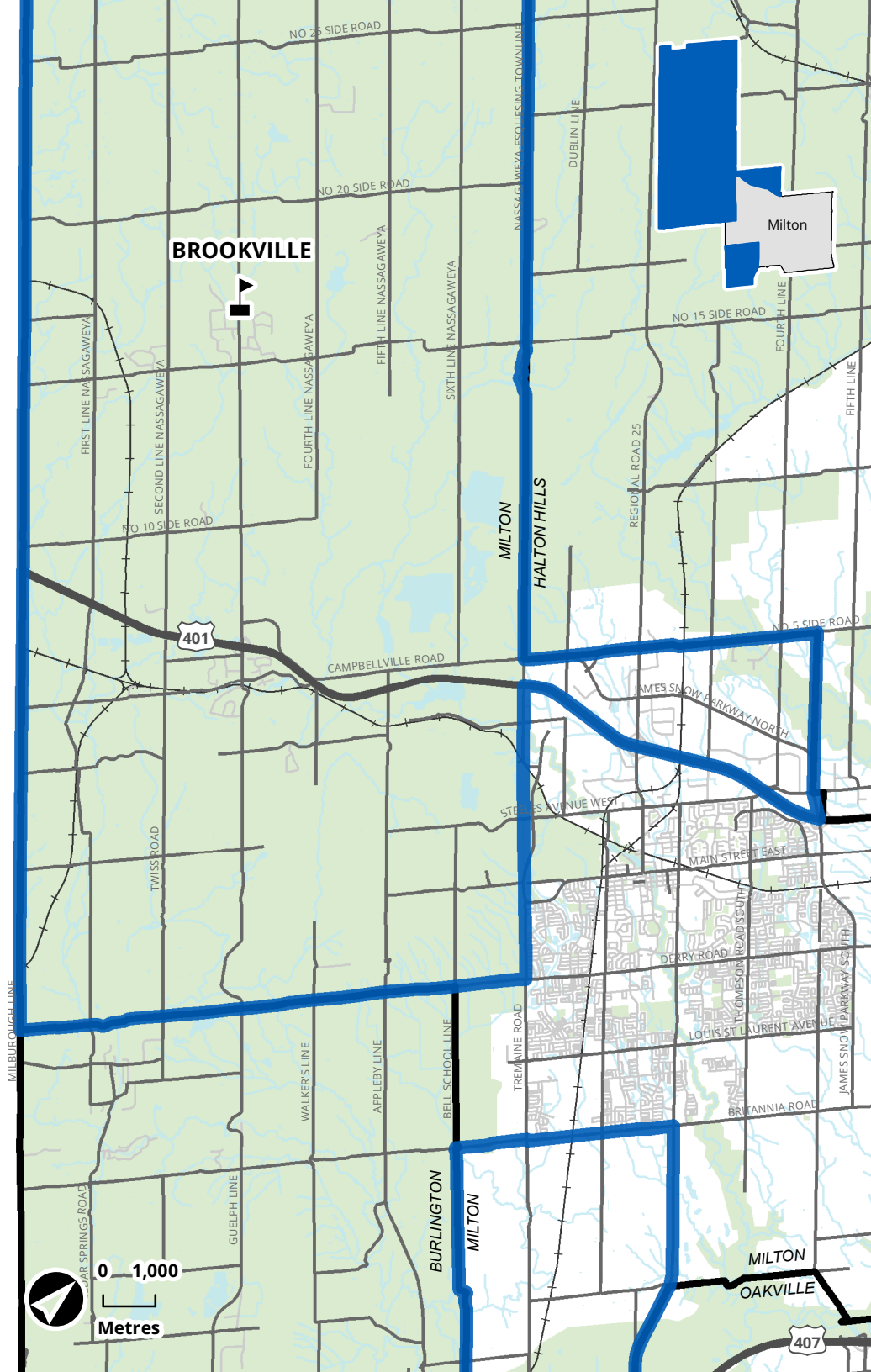
Brookville PS is the only school in the area and was built in 1960. Significant capital renewal work has been completed over the last few years. Enrolments are projected to decline at this school. New development in the form of country estates occurs but will have a minor impact on school enrolment. Some students in this area are directed to schools outside of this ERA.

Recommendations

- Explore opportunities for Community Planning and Partnerships to share space in Brookville PS with community organizations.
- Explore opportunities to convert/consolidate empty classrooms to increase the utilization in Brookville PS. Submission of a business case to the Ministry of Education to reduce the excess pupil places (“right-size” the school)

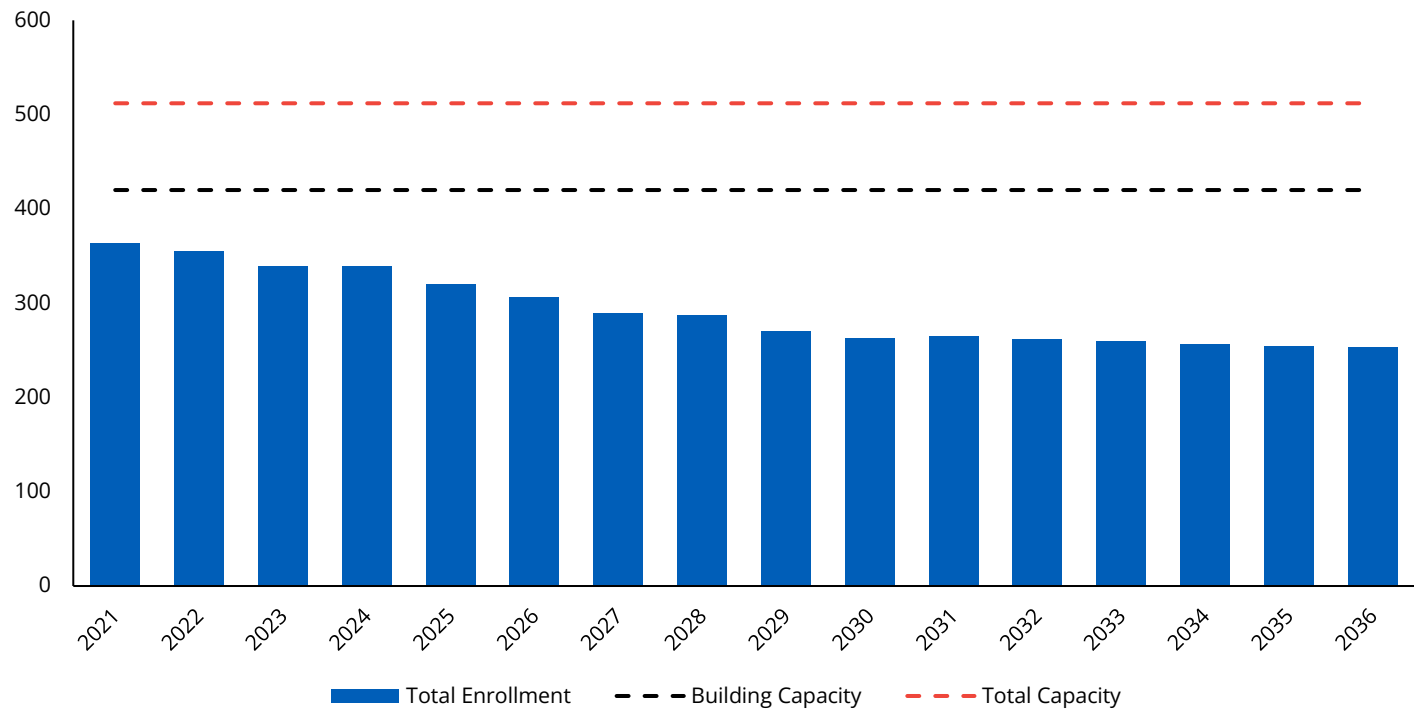
Past Actions

2018 French Immersion entry changed from Gr. 1 to Gr. 2



Enrolment Overview

ENROLMENT, UTILIZATION, AND SPACE STATISTICS																					
School	Building Capacity	Current Portables	Max Portables	Total Capacity	Current	Intermediate		Medium Term			Long Term										
					2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033	2034	2035	2036	
Brookville	420	0	4	512	363	355	339	339	320	306	289	287	270	263	265	262	259	257	254	253	
	Percent Utilization				86%	84%	81%	81%	76%	73%	69%	68%	64%	63%	63%	62%	62%	61%	60%	60%	60%
	Available classrooms (+/-)				2	3	4	4	4	5	6	6	7	7	7	7	7	7	7	7	7
ERA 123 Total	420	0	4	512	363	355	339	339	320	306	289	287	270	263	265	262	259	257	254	253	
	Percent Utilization				86%	84%	81%	81%	76%	73%	69%	68%	64%	63%	63%	62%	62%	61%	60%	60%	60%
	Available classrooms (+/-)				2	3	4	4	4	5	6	6	7	7	7	7	7	7	7	7	7



Five Year Historical Junior Kindergarten Enrolment Trends

ERA 123

-29%

Milton: **+3%** Halton Region: **+3%**

Enrolment Summary

- This ERA has the following characteristics:
- Current utilization is 86% and is projected to decrease under 65% utilization by 2029.
 - Small rural community school.
 - Enrolments are projected to decrease to under 300 students by 2027.
 - JK enrolments have decreased by 29% since 2017, which is contributing to a long-term decline at Brookville PS. Given this is an emerging trend for the area, enrolment will be monitored, where if trends persist, initial recommendations may change.

Accommodation Plans and Considerations

If the trend continues, the decline in enrolment will require initiative to address underutilized spaces at the school. Typically, when a school's enrolments drop below the 65% utilization threshold, there are concerns on operating efficiencies. Given the context of a rural area that services a large geographic area and impacts multiple smaller communities, a Rural School Strategy should be developed to address excess pupil places and identify the potential for alternative uses that would benefit the school community.

Active Residential Development

Density	Unit Type	# of Units
Low Density	Single Family, Semi	0
Medium Density	Towns, Stacked Towns	0
High Density	Condo, Apartment	0

Forecasted Residential Development

Development Type	Development Name	# of Units
N/A	N/A	N/A

ERA 123 School Profiles

Brookville



FACILITY

Year Built	1960
Additions	1965, 1966, 1985
Site Size	3.8 Ha/ 9.5 Ac
Adjacent to Park	Yes
Capacity	420
Max. Capacity	512
FCI (Assess. Yr.)	25% (2018) ●

PROGRAMS

ENG

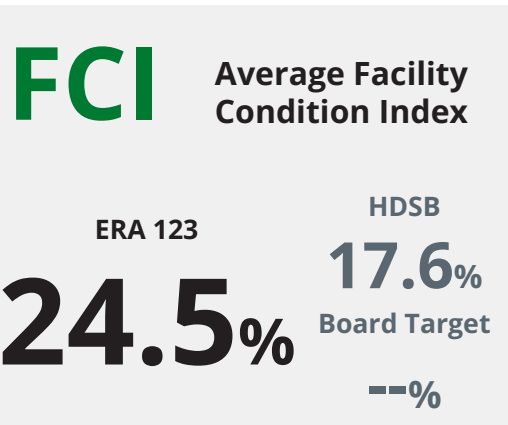
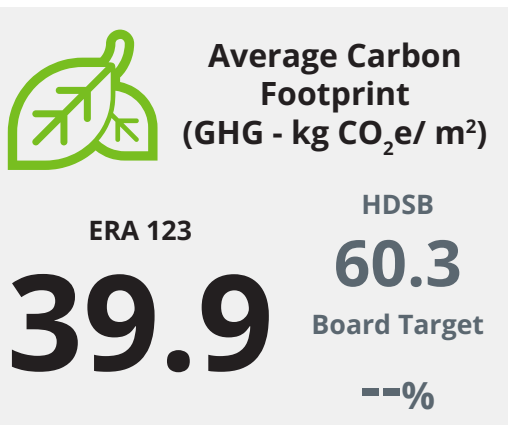
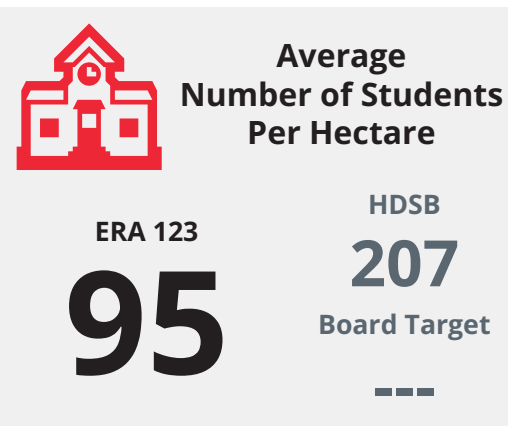
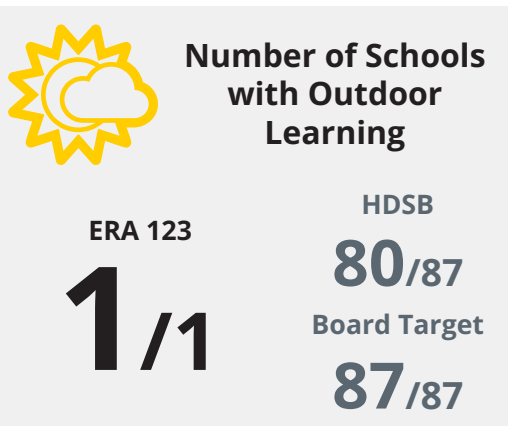
K - 8

PARTNERSHIPS

Partner TBD

Looking to explore Community Planning and Partnership opportunities

Facility Key Performance Indicators



ERA 123 Facility Condition Summary

The school facilities in this ERA have the following characteristics:

- Higher FCI compared to the Board's average, in FAIR condition (Between 10% - 30%).
- Accessibility requirements are met.
- Air Conditioning classroom enhancements are partially complete, and are planned for completion to be in alignment with the goals and objectives of the Board.

Key Performance Indicator Scorecard

KPI CATEGORY	2021 RATING	PREVIOUS	TREND
Average FCI	●	●	=
Average Number of Students per Hectare	●	●	=
Average Building Accessibility	●	●	=
Average Amount of Air Conditioned Space	●	●	=
Average Energy Efficiency (GHG)	●	●	=
Number of Schools with Outdoor Learning	●	●	=

- Target met or surpassed
- 1%-5% from target
- 5%-15% from Target
- 15%+ from Target
- NO DATA

ERA 123 Summary of Accommodation Issues and Recommended Actions

Immediate Term (2022-2023)

N/A

Medium Term (2024-2026)

Name: Brookville PS surplus space
Type: Surplus Space Consolidation, Capital Priorities Program Funding
Issue: Declining enrolment, <75% utilization within five years.
Proposed Action: Initiate a feasibility study to reduce surplus space and find alternative uses that align with community needs.

Target Year: TBD (event based)

Long Term (2027+)

N/A

ERA 127

Boyne

Area Overview

This review area includes the following communities: Milton Education Village, Walker, Ford, Cobban, and Bowes. These are new growth communities that started construction in 2015. The review area includes significant features/buildings such as the Mattamy National Cycling Centre and 16 Mile Creek Tributaries.

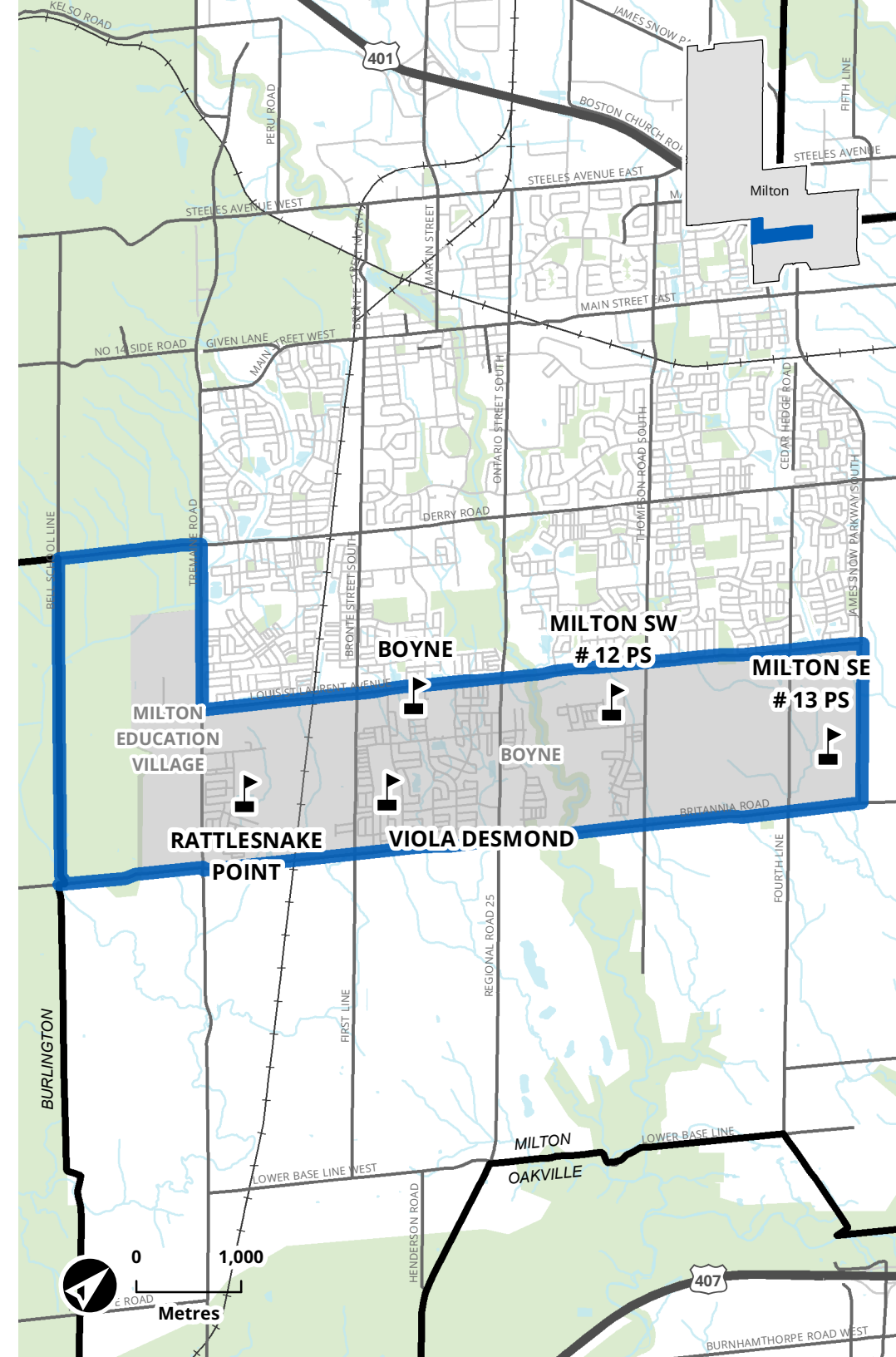
Existing school buildings in the area are under 10 years old and are thus in good condition. These schools will require portables until enrolments decrease and stabilize. Viola Desmond PS is in a community partnership with a daycare centre. Rattlesnake Point (formerly Milton SW #11 PS) and Milton SW #12 PS are both recipients of future child care centres. There are three schools opened as of 2022-2023, two schools funded and under construction, and two future proposed school sites located in this review area. The majority of development has proceeded west of the tributary since 2015; however, development is not proceeding eastward rapidly.

Recommendations

- Monitor building utilization and classroom loading, and determine whether boundary reviews can be implemented to address pressures and redistribute growth.
- Initiate boundary review for the opening of Milton SE #13 PS (ERA 127), and establish future holding areas for future expansion areas.
- Initiate study to review accommodation needs for the Milton Ed. Village.
- Monitor enrolment development phasing to determine the timing of Milton SE #14 ps.

Past Actions

- 2022** Milton SW #11 opens
- 2021** Milton SW #11 PS and Milton SW #12 PS boundary review process is completed
- 2020** Temporary redirections to offset overutilization at Viola Desmond are implemented through to 2022
- 2018** French Immersion entry changed from Gr. 1 to Gr. 2



Enrolment Overview

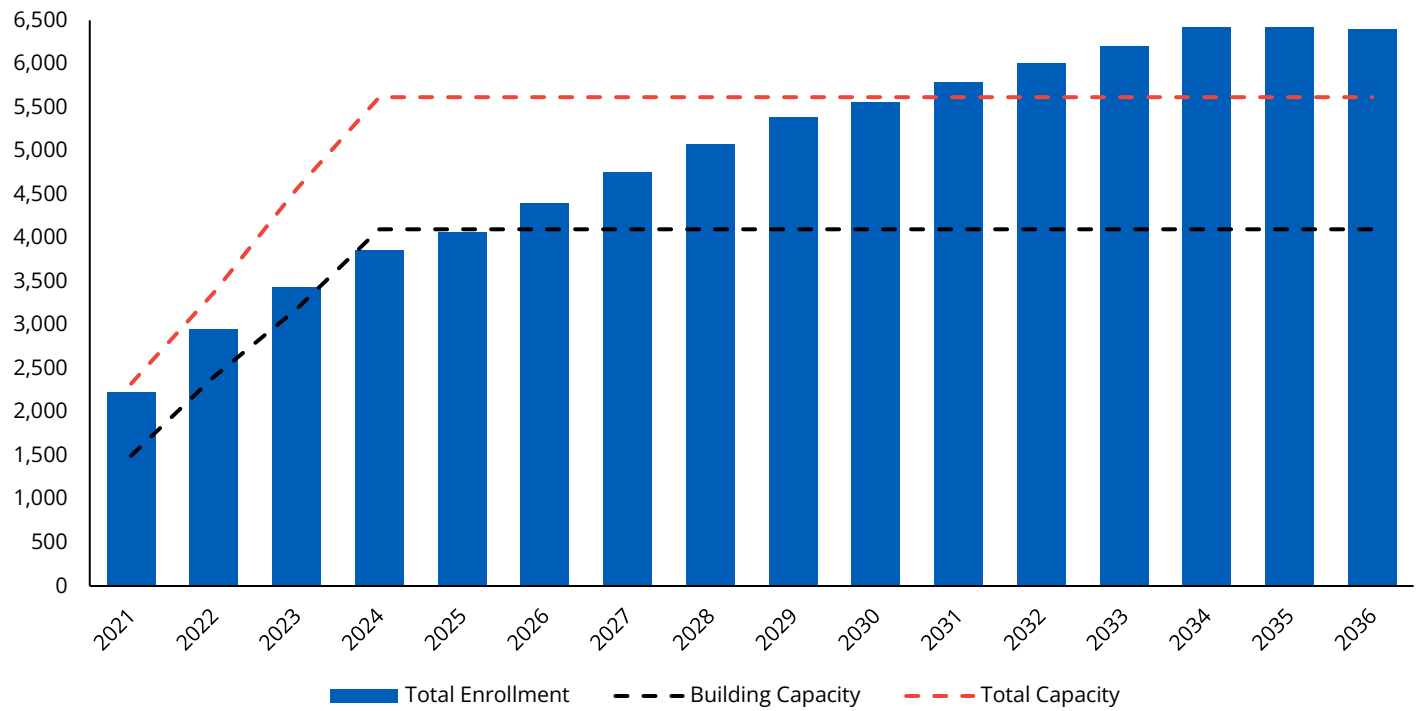
ENROLMENT, UTILIZATION, AND SPACE STATISTICS																				
School	Building Capacity	Current Portables	Max Portables	Total Capacity	Current	Intermediate		Medium Term			Long Term									
					2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033	2034	2035	2036
Boyne	776	18	18	1,190	1,375	1,051	1,043	1,052	1,058	1,077	1,091	1,103	1,089	1,078	1,071	1,067	1,059	1,051	1,041	1,030
	Percent Utilization				177%	135%	134%	136%	136%	139%	141%	142%	140%	139%	138%	138%	137%	135%	134%	133%
	Available classrooms (+/-)				-26	-12	-12	-12	-12	-13	-14	-14	-14	-13	-13	-13	-12	-12	-12	-11
Rattlesnake Point	908	0	6	1,046	0	734	490	715	797	831	838	841	842	844	857	874	882	895	875	839
	Percent Utilization				0%	81%	54%	79%	88%	91%	92%	93%	93%	93%	94%	96%	97%	99%	96%	92%
	Available classrooms (+/-)				39	8	18	8	5	3	3	3	3	3	2	1	1	1	1	1
Viola Desmond	721	18	18	1,135	846	1,162	1,209	1,202	1,143	1,068	1,085	1,086	1,139	1,136	1,144	1,147	1,152	1,156	1,155	1,160
	Percent Utilization				117%	161%	168%	167%	159%	148%	151%	151%	158%	158%	159%	159%	160%	160%	160%	161%
	Available classrooms (+/-)				-5	-19	-21	-21	-18	-15	-16	-16	-18	-18	-18	-19	-19	-19	-19	-19
Milton #12	778	0	18	1,192	0	0	683	887	1,064	1,416	1,740	2,041	2,315	2,499	2,709	2,912	3,111	3,320	3,352	3,362
	Percent Utilization				0%	0%	88%	114%	137%	182%	224%	262%	297%	321%	348%	374%	400%	427%	431%	432%
	Available classrooms (+/-)				34	34	4	-5	-12	-28	-42	-55	-67	-75	-84	-93	-101	-111	-112	-112
Milton #13	916	0	6	1,054	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Percent Utilization				0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
	Available classrooms (+/-)				40	40	40	40	40	40	40	40	40	40	40	40	40	40	40	40
ERA 127 Total	4,099	36	66	5,617	2,221	2,947	3,425	3,856	4,062	4,392	4,754	5,070	5,384	5,557	5,781	6,001	6,203	6,422	6,423	6,391
	Percent Utilization				148%	123%	108%	94%	99%	107%	116%	124%	131%	136%	141%	146%	151%	157%	157%	156%
	Available classrooms (+/-)				-31	-24	-11	11	2	-13	-28	-42	-56	-63	-73	-83	-91	-101	-101	-100

Enrolment Characteristics

This ERA has the following characteristics:

- Current utilization is 148% and is projected to increase above total utilization by 2031.
- Contains newly established communities and new growth communities with exponential student growth.
- Milton Education Village is held in Rattlesnake Point PS and Viola Desmond PS. A school is planned for this area but has not been submitted to the Ministry of Education Capital Priorities Submission. This will occur when there is a more defined timing on development in this area and if it is required.
- Boyne PS and Viola Desmond PS enrolments remain above utilization. Should this continue a boundary change may be required. At this time planning will monitor.

- JK enrolments have increased by 78% since 2017. This appears this is a result of new development. JK stabilizes as development of communities near completion and age. All schools within the area are nearing or have reached their peak enrolment.
- Milton SW #12 PS is a holding school for Milton SE# 13 PS and will reach total capacity by 2026, requiring relief from the opening of Milton SE #13.
- Milton SE#13 PS will be a holding school for the initial stages of the Britannia east/west secondary plans, where units have not been included in projections at this time given the lack of information on unit types and distribution.



Five Year Historical Junior Kindergarten Enrolment Trends

ERA 127

+79%

Milton: **+3%** Halton Region: **+3%**

Accommodation Plans and Considerations

Enrolments will increase as a result of new development and younger families establishing themselves in the community. Future growth is expected in the Milton Education Village, where one school site is reserved, and east of the tributary where two schools are funded and one school site is reserved. Staff will continue to monitor enrolment to determine future accommodation needs.

Active Residential Development

Density	Unit Type	# of Units
Low Density	Single Family, Semi	3,004
Medium Density	Towns, Stacked Towns	3,345
High Density	Condos, Apartments	4,307

Forecasted Residential Development

Development Type	Development Name	# of Units
Secondary Plan	Milton Education Village	TBD
Potential Development		4,692

**ERA 127
School
Profiles**

FACILITY

PROGRAMS

PARTNERSHIPS

Boyne



Year Built	2015
Additions	N/A
Site Size	2.8 Ha / 8 Ac
Adjacent to Park	No
Capacity	776
Max. Capacity	1190
FCI (Assess. Yr.)	N/A ●

ENG K-8 CP LS

Viola Desmond



Year Built	2017
Additions	N/A
Site Size	2.7 Ha / 6.7 Ac
Adjacent to Park	Yes
Capacity	721
Max. Capacity	1135
FCI (Assess. Yr.)	N/A ●

ENG K-8 LS
FI 2-8

Milton Child Resource Centre
Daycare centre attached to school for EarlyOn child and family care

Rattlesnake Point



Year Built	2022
Additions	N/A
Site Size	2.8 Ha / 6.9 Ac
Adjacent to Park	Yes
Capacity	908
Max. Capacity	1046
FCI (Assess. Yr.)	N/A ●

ENG K-8 LS KELLP

Parkview Childrens Centre
Before and after school child care centre attached to school

**ERA 127
School
Profiles**

FACILITY

PROGRAMS

PARTNERSHIPS

Milton SW #12 PS



Year Built	2023
Additions	N/A
Site Size	3.1 Ha / 7.7 Ac
Adjacent to Park	No
Capacity	778
Max. Capacity	1192
FCI (Assess. Yr.)	N/A ●

ENG K-8
FI 2-8

Partner TBD
Before and after school child care centre attached to school

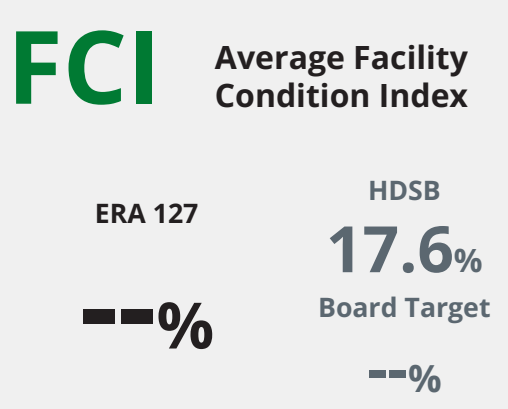
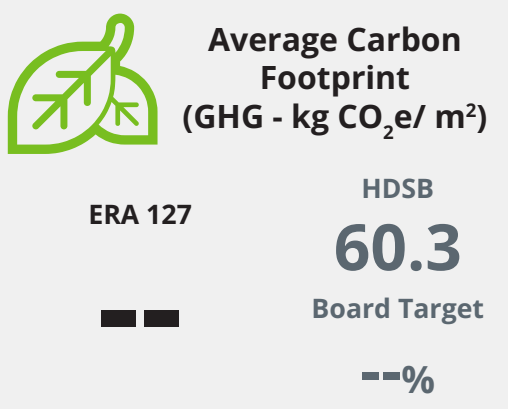
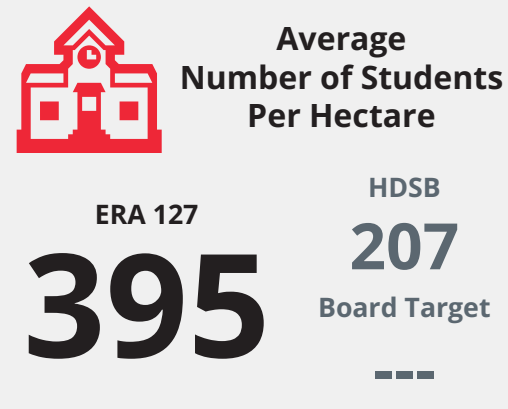
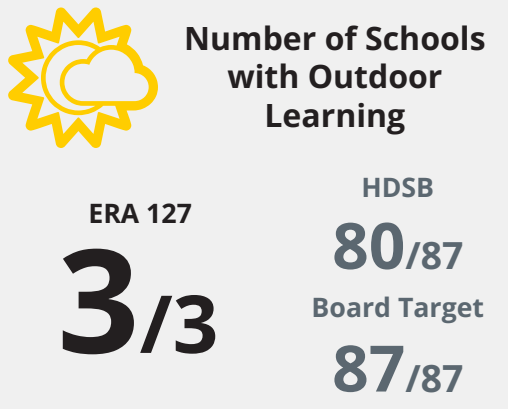
Milton SE #13 PS



Year Built	2025/2026
Additions	N/A
Site Size	2.8 Ha / 6.9 Ac
Adjacent to Park	Yes
Capacity	916
Max. Capacity	1054
FCI (Assess. Yr.)	N/A ●

Partner TBD
Before and after school child care centre attached to school

Facility Key Performance Indicators



ERA 127 Facility Condition Summary

The school facilities in this ERA have the following characteristics:

- Lower FCI compared to the Board's average, anticipated to be in GOOD (Below 10%) condition when assessments are completed.
- Accessibility requirements are met to meet Board targets, and are in general conformity with the in-effect Building Code requirements for accessibility.
- Air Conditioning requirements have been met in alignment with the goals and objectives of the Board. Both new facilities (Milton #12 PS and Milton #13 PS) will be fully air conditioned.

Key Performance Indicator Scorecard

KPI CATEGORY	2021 RATING	PREVIOUS	TREND
Average FCI	●	●	=
Average Number of Students per Hectare	●	●	=
Average Building Accessibility	●	●	=
Average Amount of Air Conditioned Space	●	●	=
Average Energy Efficiency (GHG)	●	●	=
Number of Schools with Outdoor Learning	●	●	=

- Target met or surpassed
- 1%-5% from target
- 5%-15% from Target
- 15%+ from Target
- NO DATA

ERA 127 Summary of Accommodation Issues and Recommended Actions

Immediate Term (2022-2023)

Name: Milton SE #13 PS New School
Type: Boundary Review
Issue: Implementation of new boundaries for Milton #13 PS, which is currently holding at Milton #12 PS, projected
Proposed Action: Initiate boundary review
Target Year: 2023/2024

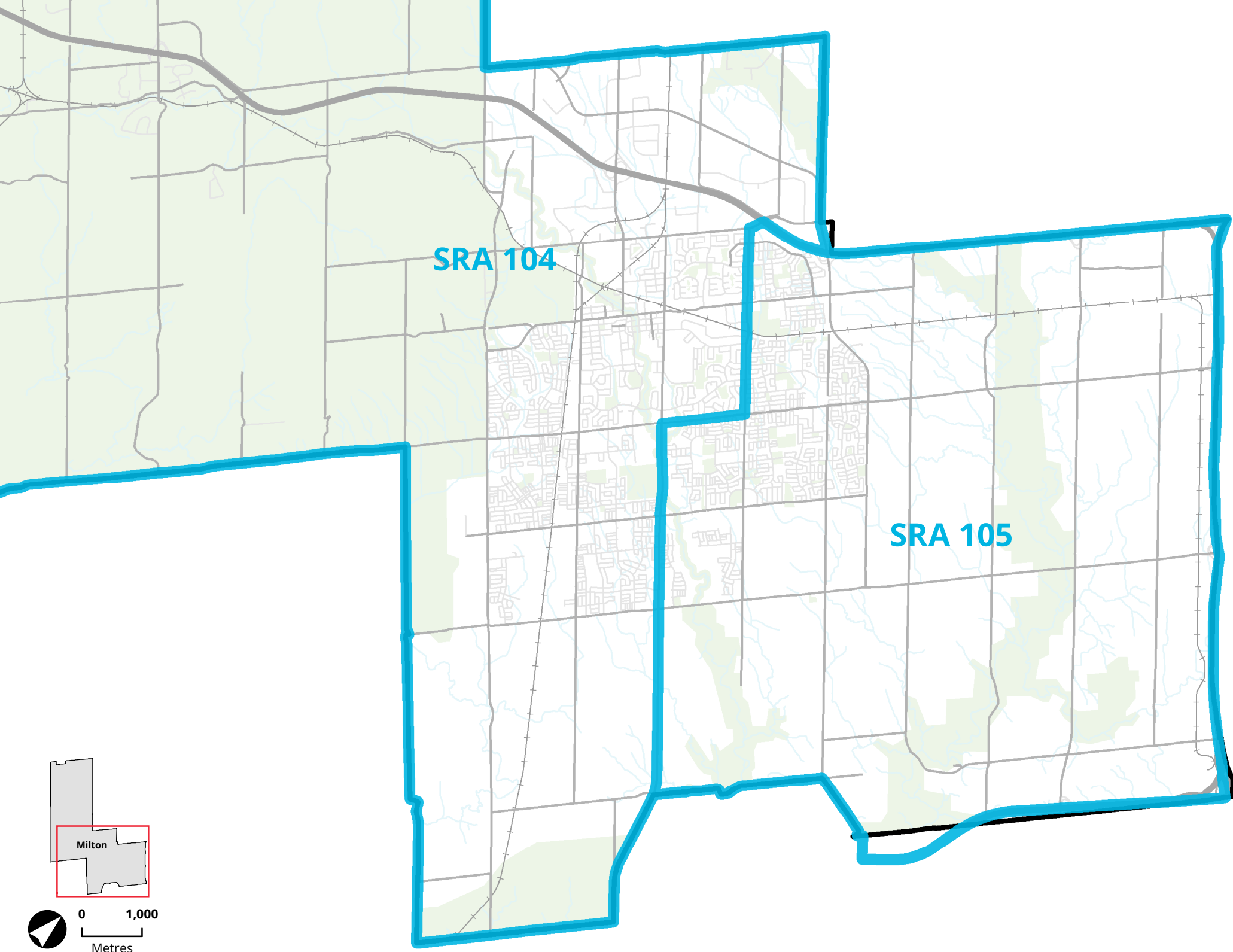
Medium Term (2024-2026)

N/A

Long Term (2027+)

Name: Milton Education Village PS New School
Type: Capital Priorities Program Funding
Issue: To accommodate new development in the Milton Education Village neighbourhood
Proposed Action: Initiate study to review school projections and determine accommodation needs.
Target Year: TBD (event based)

Name: Milton SE #14 PS New School
Type: Capital Priorities Program Funding
Issue: To accommodate new development in the Bowes neighbourhood
Proposed Action: Initiate study to review school projections and determine accommodation needs.
Target Year: TBD (event based)



SRA 104

Milton West

Area Overview

There are two secondary schools in this secondary review area (SRA), namely Milton District HS, which is located north of Derry Road in an established community, and Elsie MacGill SS is located south of Derry Road in a new community. Derry Road is a major physical boundary between north and south Milton. These schools service elementary review areas (ERAs) 119, 121, and parts of 120, 123, and 127. Schools in this SRA offer regional programs such as I-STEM, Advance Placement, Community Pathway Programs, and Secondary Gifted Placement.

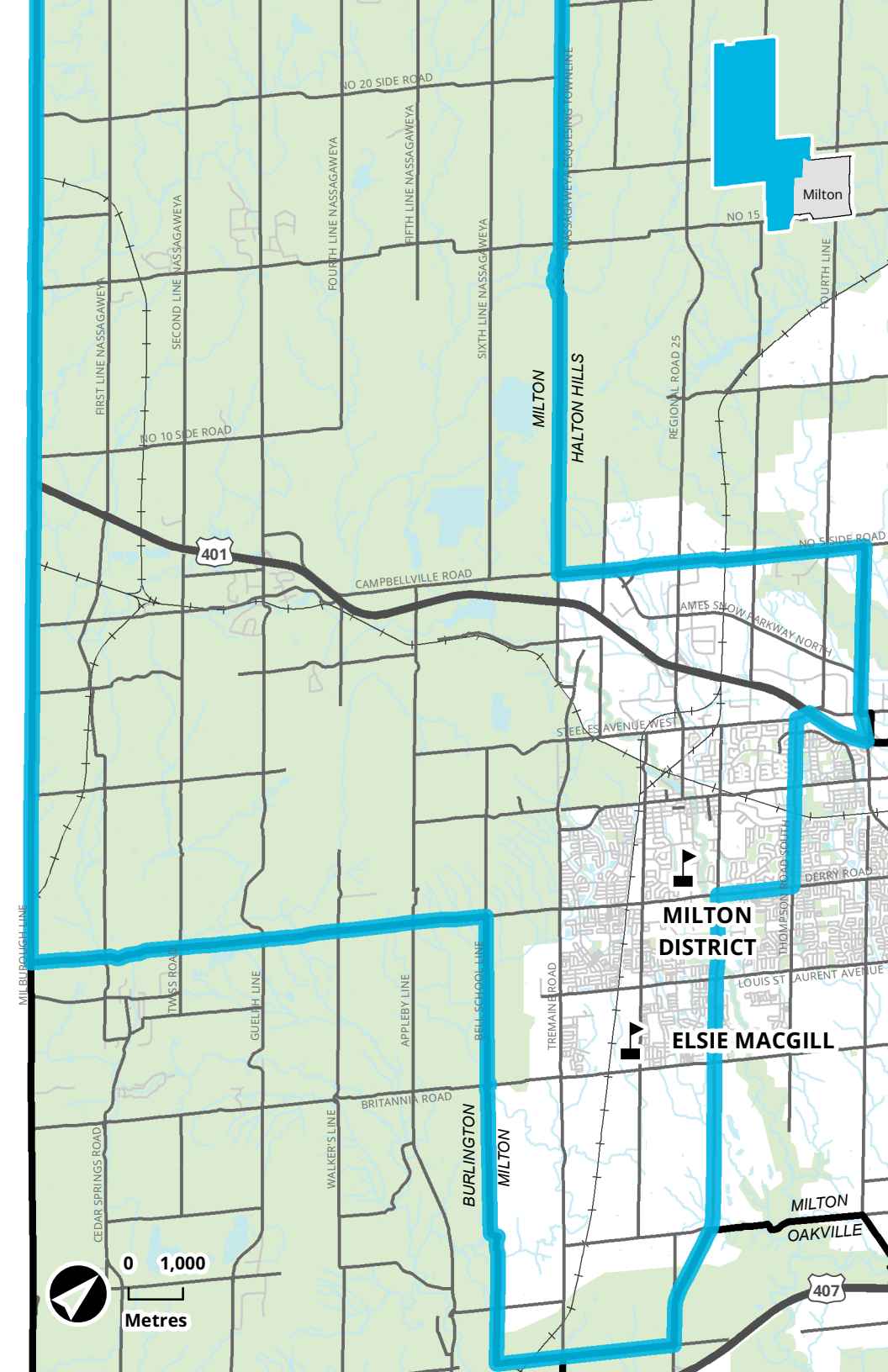
The two schools in this review area present a range of school ages. Milton District HS was built in 1959. Elsie MacGill SS was built in 2021.

Recommendations

- Portables are projected to be required in all schools over the next 15 years. Staff will continue monitoring building utilization and classroom loading to redistribute growth where needed.
- Resubmit the Milton District HS business case, which includes an addition, major renovations, and child care in the next Capital Priorities Program.

Past Actions

- 2021** Elsie MacGill SS opens with Grade 9. One grade is to be added in consecutive years.
- 2021** FI boundary alignments in rural Milton.
- 2020** Elsie MacGill SS boundary review completed, impacting Milton District HS and Craig Kielburger SS boundaries.



Enrolment Overview

ENROLMENT, UTILIZATION, AND SPACE STATISTICS																					
School	Building Capacity	Current Portables	Max Portables	Total Capacity	Current	Intermediate		Medium Term			Long Term										
					2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033	2034	2035	2036	
Elsie MacGill	1089	0	12	1,341	120	501	877	1269	1491	1513	1532	1547	1552	1531	1511	1496	1481	1469	1480	1485	
	Percent Utilization				11%	46%	81%	117%	137%	139%	141%	142%	143%	141%	139%	137%	136%	135%	136%	136%	136%
	Available classrooms (+/-)				42	26	9	-8	-17	-18	-19	-20	-20	-19	-18	-18	-17	-17	-17	-17	-17
Milton District	1053	9	10	1263	1568	1694	1724	1612	1544	1439	1427	1452	1461	1491	1456	1418	1388	1359	1381	1395	
	Percent Utilization				149%	161%	164%	153%	147%	137%	135%	138%	139%	142%	138%	135%	132%	129%	131%	132%	
	Available classrooms (+/-)				-22	-28	-29	-24	-21	-17	-16	-17	-18	-19	-18	-16	-15	-13	-14	-15	
SRA 104 Total	2142	9	22	2604	1688	2195	2601	2881	3035	2951	2958	2999	3013	3022	2967	2914	2869	2828	2861	2880	
	Percent Utilization				79%	102%	121%	135%	142%	138%	138%	140%	141%	141%	139%	136%	134%	132%	134%	134%	
	Available classrooms (+/-)				20	-2	-20	-32	-39	-35	-35	-37	-38	-38	-36	-34	-32	-30	-31	-32	

Enrolment Summary

- This SRA has the following characteristics:
- Current utilization of 79% and projected to increase to over 140% utilization by 2029. Contains a blend of established, maturing, and new communities with stable, declining, and growing student enrolments.
 - Both secondary schools are projected to reach maximum capacity within the next 5 years. This will be attenuated by the 23:1 loading required by the Ministry, necessitating some intervention to accommodate students over the long-term until the fourth secondary school opens in Milton.
 - At the moment there are opportunities for improvement on retention rates for the feeder elementary schools. If improved significantly, the need for additional accommodation will be needed more expeditiously.

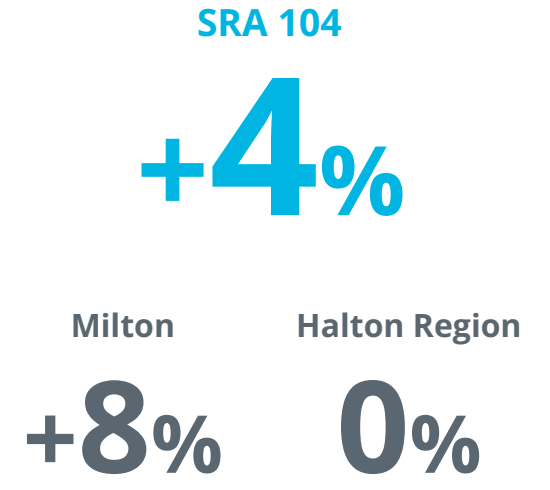
Accommodation Plans and Considerations

Enrolment will increase as a result of new development, and the increase in retention of Grade 8 to Grade 9 students. New development located in Boyne and planned development located in Milton Heights are included in projections. As planning advances for the Milton Education Village yields will be incorporated into future LTAPs which it anticipates to increase utilization for the SRA. It is recommended that staff continue to monitor the progress of studies in this SRA, and the submission of development applications to explore opportunities for improved school building utilization.

With the opening of Elsie MacGill SS in 2021/2022 and the offering of regional programs such as I-STEM and Advance Placement, the Grade 8 to Grade 9 retention rate is anticipated to increase in this SRA. The Board will continue to monitor changing trends.



Five Year Change in Grade 8 - 9 Retention



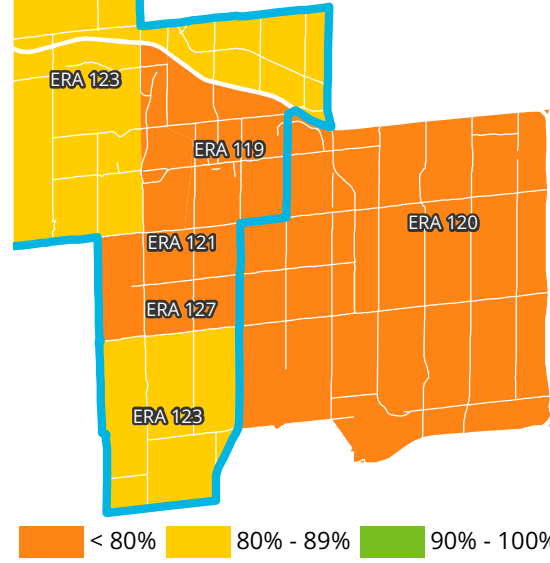
Historical Grade 8 - 9 Retention

ERA	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020	5 Year Retention Rate Change
ERA 110	70%	100%	100%	94%	90%	79%	94%	97%	91%	92%	13%
ERA 119	93%	88%	90%	81%	80%	73%	75%	67%	79%	82%	9%
ERA 120	77%	76%	61%	65%	55%	52%	52%	52%	60%	62%	10%
ERA 121	69%	69%	58%	54%	63%	51%	50%	59%	58%	62%	11%
ERA 123	87%	88%	91%	82%	74%	85%	84%	71%	71%	91%	6%
ERA 127	-	-	-	-	-	35%	32%	31%	46%	50%	15%

Grade 8 to Grade 9 retention rates in this SRA are below the municipal and regional retention rates but have seen an increase over the past five years. Projections assume retention rates will increase to approximately 70% retention for most schools. The following schools have had consistent Grade 8 to Grade 9 retention rates over the past five years;

- Lower than 65% - Anne J. MacArthur PS (ERA 121), Escarpment View PS (ERA 121), P.L. Robertson PS (ERA 121), Viola Desmond PS (ERA 127), W.I. Dick PS (ERA 119)
- Lower than 50% - Bruce Trail PS (ERA 120), Chris Hadfield PS (ERA 120), Boyne PS (ERA 127)

Five Year Average Retention



SRA 104 School Profiles

FACILITY

Elsie MacGill



Year Built	2021
Additions	
Site Size	6.0 Ha/ 14.8 Ac
Adjacent to Park	Yes
Capacity	1089
Max. Capacity	1341
FCI (Assess. Yr.)	N/A ●

ENG

9 - 12

CPP

ISTEM

SHSM

Milton District



Year Built	1956
Additions	1964, '67, '79, '93
Site Size	7.0 Ha/ 17.3 Ac
Adjacent to Park	Yes
Capacity	1053
Max. Capacity	1263
FCI (Assess. Yr.)	19% (2016) ●

ENG

9 - 12

AP

SHSM

FI

9 - 12

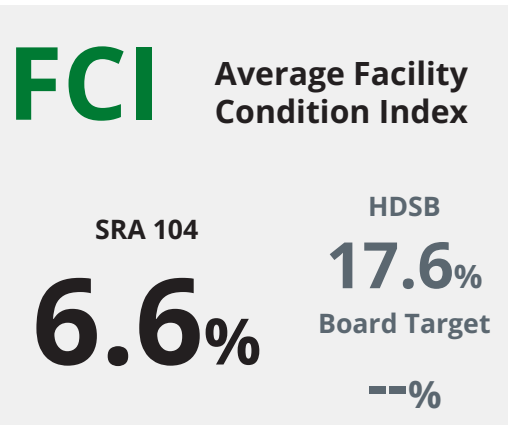
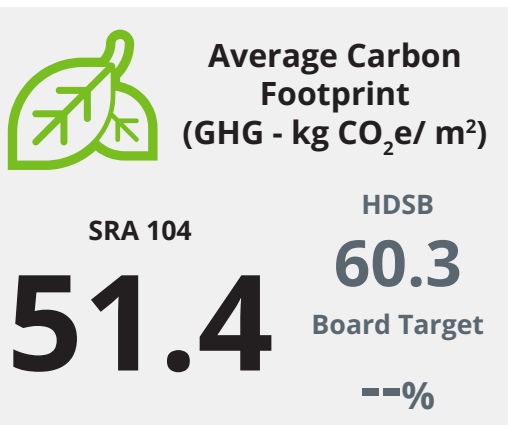
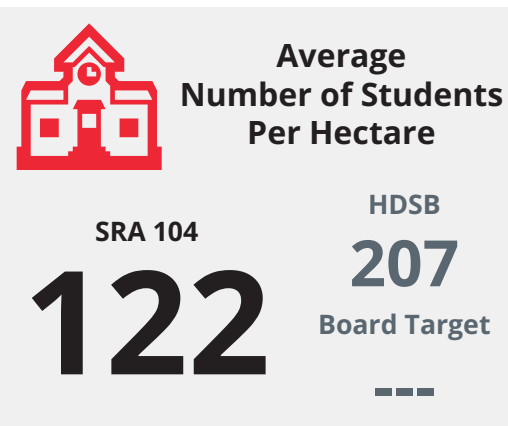
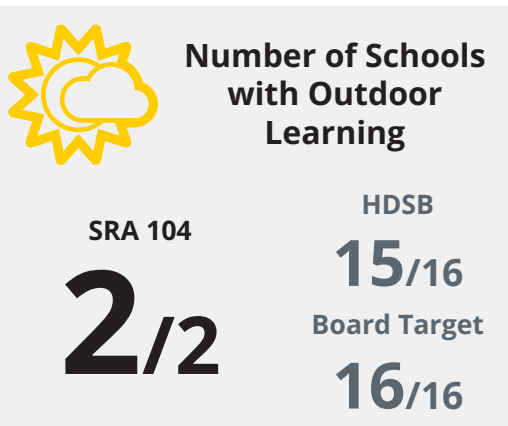
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9 - 12

PROGRAMS

PARTNERSHIPS

Facility Key Performance Indicators



SRA 104 Facility Condition Summary

The school facilities in this SRA have the following characteristics:

- Lower FCI compared to the Board's average, in GOOD condition (Below 10%).
- Accessibility requirements are met for Milton District, and continue to be enhanced. Elsie MacGill meet all current accessibility standards.
- Air Conditioning classroom enhancements continue to be improved at Milton District to be in alignment with the goals and objectives of the Board. Elsie MacGill is fully accessible.

Key Performance Indicator Scorecard

KPI CATEGORY	2021 RATING	PREVIOUS	TREND
Average FCI	●	●	=
Average Number of Students per Hectare	●	●	=
Average Building Accessibility	●	●	=
Average Amount of Air Conditioned Space	●	●	=
Average Energy Efficiency (GHG)	●	●	=
Number of Schools with Outdoor Learning	●	●	=

- Target met or surpassed
- 1%-5% from target
- 5%-15% from Target
- 15%+ from Target
- NO DATA

SRA 104 Summary of Accommodation Issues and Recommended Actions

Immediate Term (2022-2023)

Name: Milton District HS Accommodation Pressures
Type: Capital Priorities Program Funding
Issue: Increasing student enrolment and building utilization (>100% utilization).
Proposed Action: Submit Capital Priority for Milton District HS, for an addition and childcare, as well as internal renovations to improve the cafeteria and specialized classrooms.

Target Year: TBD (event based)

Medium Term (2024-2026)

N/A

Long Term (2027+)

N/A

SRA 105

Milton East

Area Overview

Craig Kielburger SS, constructed in 2012, is the only school in this secondary review area (SRA). Craig Kielburger SS services parts of elementary review areas (ERAs) 120 and 127, offering International Baccalaureate, Locally Developed programs, and Community Pathway Programs.

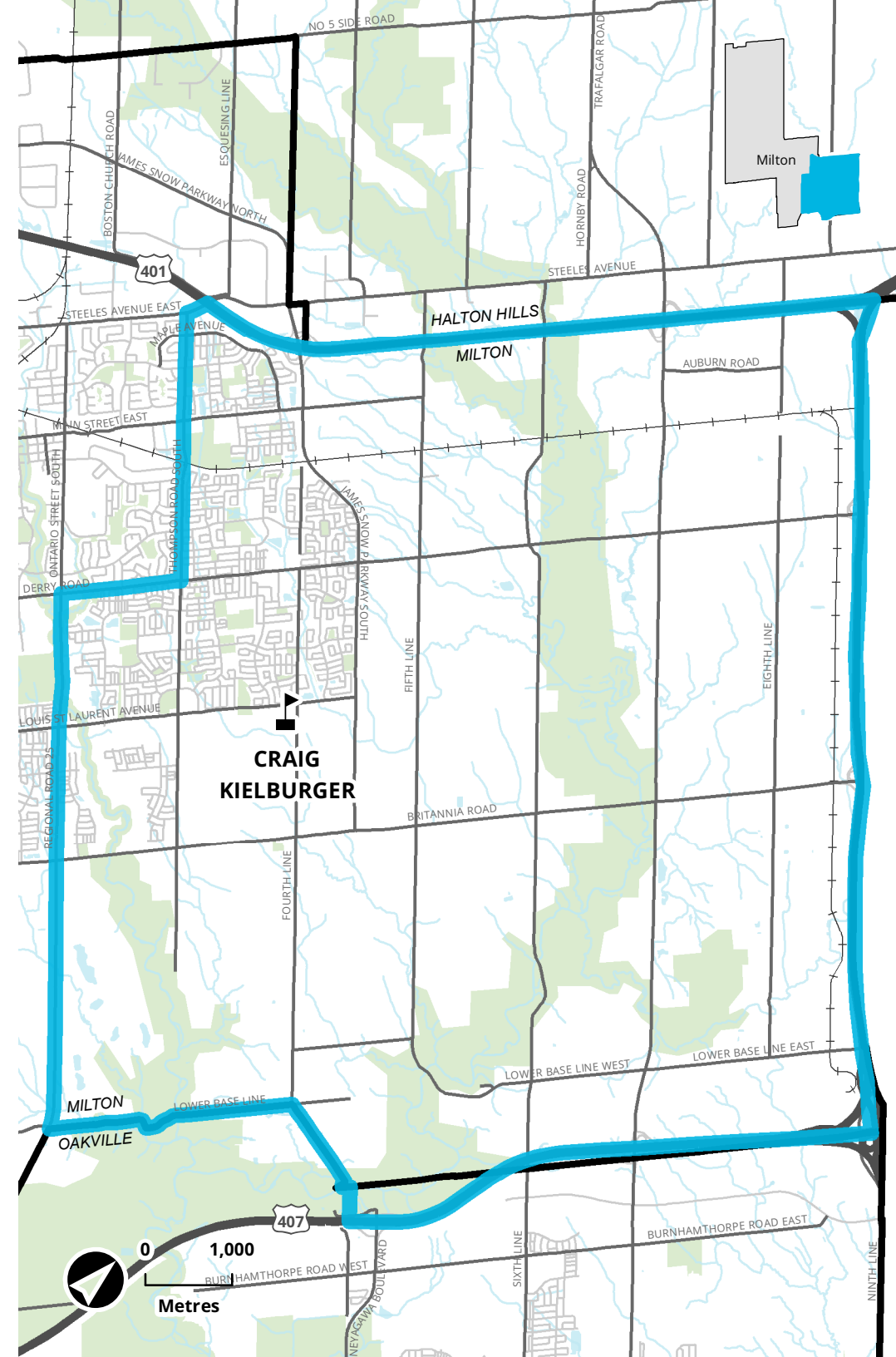
There are two proposed secondary school sites, one in the Trafalgar Corridor Secondary Plan and one in the Britannia Corridor Secondary Plan.

Recommendations

- Portables are projected to be required in all schools over the next 15 years. Monitor building utilization and classroom loading
- Monitor the progress of the Trafalgar Corridor Secondary Plan and the Britannia Secondary Plan and establish the timing of the proposed secondary school

Past Actions

- 2021** Rural Milton/Oakville Cohort Alignment boundary review completed
- 2020** Elsie MacGill SS boundary review completed, impacting Milton District HS and Craig Kielburger SS boundaries
- 2019** Advance Placement and IB program added to Craig Kielburger SS



Enrolment Overview

ENROLMENT, UTILIZATION, AND SPACE STATISTICS																				
School	Building Capacity	Current Portables	Max Portables	Total Capacity	Current	Intermediate		Medium Term			Long Term									
					2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033	2034	2035	2036
Craig Kielburger	1383	24	24	1,887	2029	2075	2100	1976	1880	1827	1831	1896	1917	2019	2076	2139	2252	2326	2441	2558
	Percent Utilization				147%	150%	152%	143%	136%	132%	132%	137%	139%	146%	150%	155%	163%	168%	177%	185%
	Available classrooms (+/-)				-28	-30	-31	-26	-22	-19	-19	-22	-23	-28	-30	-33	-38	-41	-46	-51
SRA 105 Total	1383	24	24	1887	2029	2075	2100	1976	1880	1827	1831	1896	1917	2019	2076	2139	2252	2326	2441	2558
	Percent Utilization				147%	150%	152%	143%	136%	132%	132%	137%	139%	146%	150%	155%	163%	168%	177%	185%
	Available classrooms (+/-)				-28	-30	-31	-26	-22	-19	-19	-22	-23	-28	-30	-33	-38	-41	-46	-51

Enrolment Summary

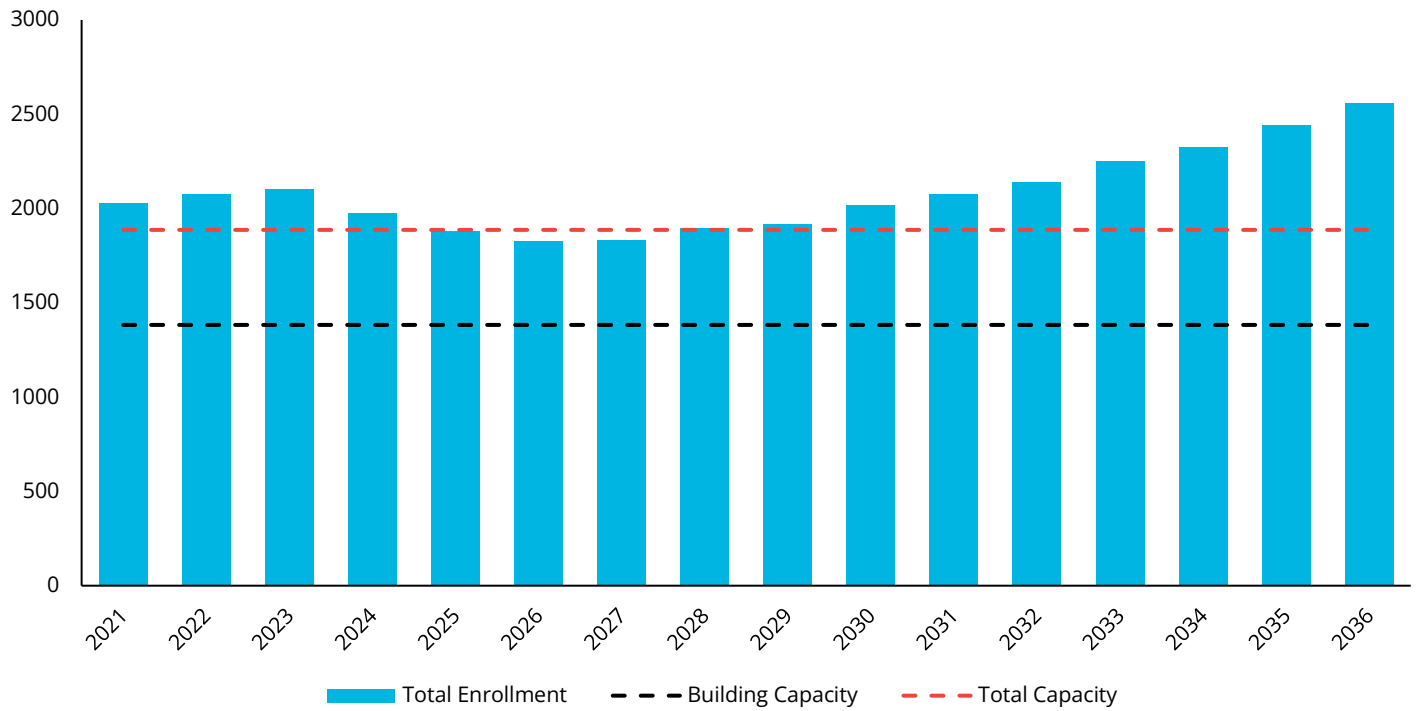
This SRA has the following characteristics:

- Current utilization of 147% and projected to increase with the development of the Trafalgar Corridor and Britannia Secondary Plan.
- Contains a blend of established, maturing, and new communities with stable, declining, and growing student enrolments.
- Craig Kielburger is projected to reach maximum capacity within the next 5 years. This will be attenuated by the 23:1 loading required by the Ministry, necessitating some intervention to accommodate students over the long-term until the fourth secondary school opens in Milton

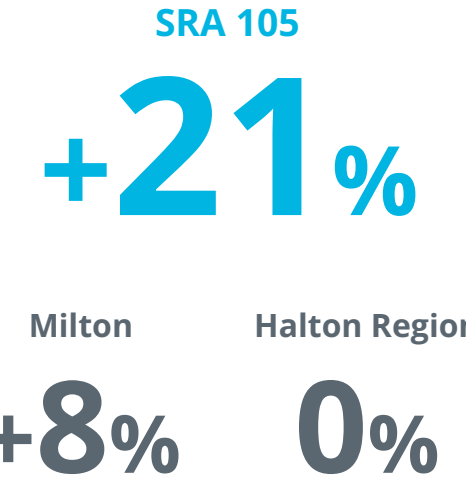
Accommodation Plans and Considerations

Enrolment will increase as a result of new development, and the increase in retention of Grade 8 to Grade 9 students. New development located in Boyne and planned development located in Trafalgar Corridor are included in projections. As planning advances for the Britannia East/West Corridor yields will be incorporated into future LTAPs which it anticipates to increase utilization for the SRA. It is recommended that staff continue to monitor the progress of studies in this SRA, and the submission of development applications to explore opportunities to build new secondary schools.

Proposed boundary reviews in ERA 120 focused around Tiger Jeet Singh PS may impact Milton District HS catchments. This boundary review will redirect students that are within walking distance to Tiger Jeet Singh PS but currently attend Anne J. MacArthur PS. Anne J MacArthur PS Grade 8 students are directed to Elsie MacGill SS. When this review occurs, secondary school catchment should be included to determine if a split Grade 8 cohort will remain or if there is an opportunity to unify the Grade 8 students at Craig Kielburger SS.



Five Year Change in Grade 8 - 9 Retention



Historical Grade 8 - 9 Retention

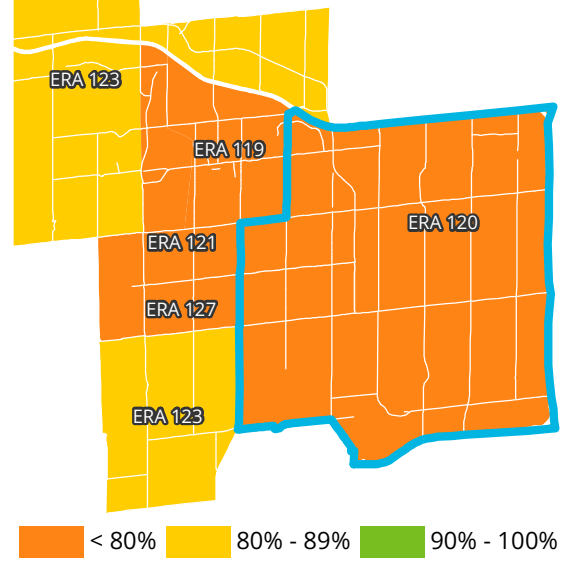
ERA	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020	5 Year Retention Rate Change
ERA 120	77%	76%	61%	65%	55%	52%	52%	52%	60%	62%	10%
ERA 127	-	-	-	-	-	35%	32%	31%	46%	50%	15%

Grade 8 to Grade 9 retention rates in this SRA are above below municipal and lower than regional retention rates, they have been increasing over the past five years. Projections assume retention rates will remain consistent for all schools. The following schools have had consistent Grade 8 to Grade 9 retention rates over the past five years;

- Lower than 80% - Irma Coulson PS (ERA 120), Tiger Jeet Singh PS (ERA 120)

Regional programs such as International Baccalaureate, Community Pathway Program, and Locally Developed Program, the Grade 8 to Grade 9 retention rate is anticipated to maintain retention rates at Milton secondary schools.

Five Year Average Retention



SRA 105 School Profiles

Craig Kielburger



FACILITY

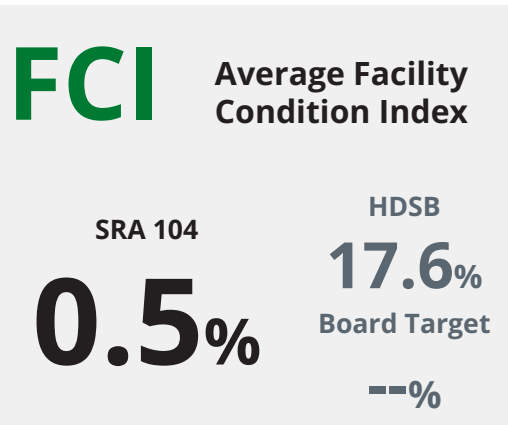
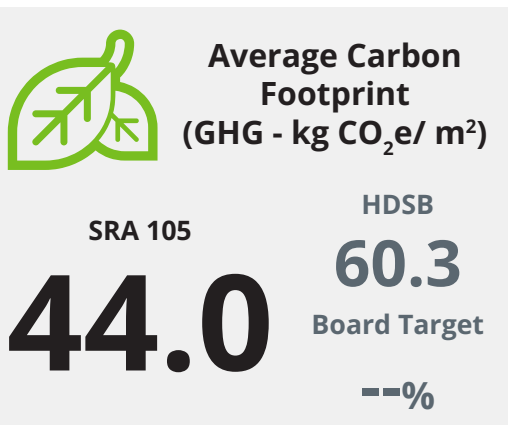
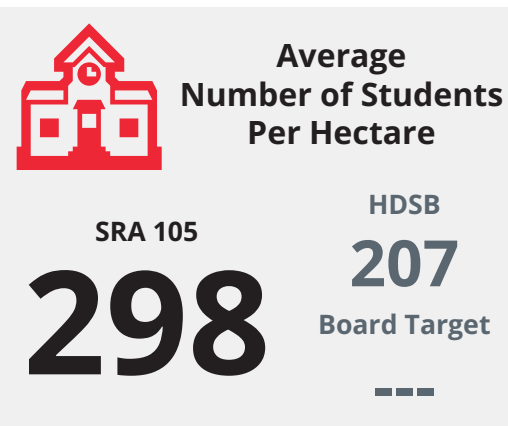
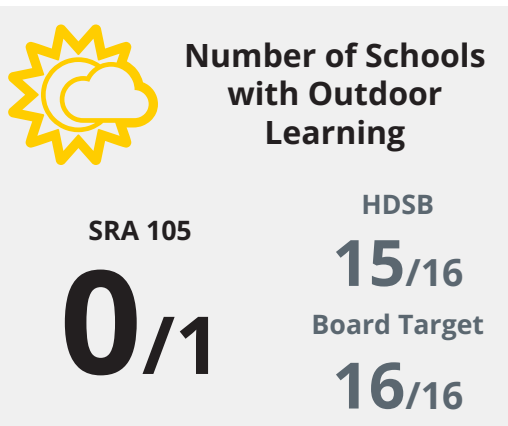
Year Built	2012
Additions	2018
Site Size	6.8 Ha/ 16.9 Ac
Adjacent to Park	Yes
Capacity	1383
Max. Capacity	1887
FCI (Assess. Yr.)	1% (2020) ●

PROGRAMS

ENG 9 - 12	IB	LDv
FI 9 - 12	SHSM	ESL
	CP	

PARTNERSHIPS

Facility Key Performance Indicators



SRA 105 Facility Condition Summary

The school facilities in this SRA have the following characteristics:

- Lower FCI compared to the Board's average, in GOOD condition (Below 10%).
- Accessibility requirements are met.
- Air Conditioning classroom enhancements are in alignment with the goals and objectives of the Board.

Key Performance Indicator Scorecard

KPI CATEGORY	2021 RATING	PREVIOUS	TREND
Average FCI	●	●	=
Average Number of Students per Hectare	●	●	=
Average Building Accessibility	●	●	=
Average Amount of Air Conditioned Space	●	●	=
Average Energy Efficiency (GHG)	●	●	=
Number of Schools with Outdoor Learning	●	●	=

- Target met or surpassed
- 1%-5% from target
- 5%-15% from Target
- 15%+ from Target
- NO DATA

SRA 105 Summary of Accommodation Issues and Recommended Actions

Immediate Term (2022-2023)

N/A

Medium Term (2024-2026)

N/A

Long Term (2027+)

Name: Trafalgar Secondary Plan Secondary School Sites
Type: Capital Priorities Program Funding
Issue: New schools are required to accommodate the development of the secondary plan.
Proposed Action: Initiate study to review school projections and determine accommodation needs.
Target Year: TBD (event based)

Name: Britannia Secondary Plan Secondary School Sites
Type: Capital Priorities Program Funding
Issue: New schools are required to accommodate the development of the secondary plan.
Proposed Action: Initiate study to review school projections and determine accommodation needs.
Target Year: TBD (event based)

Town of Halton Hills 7

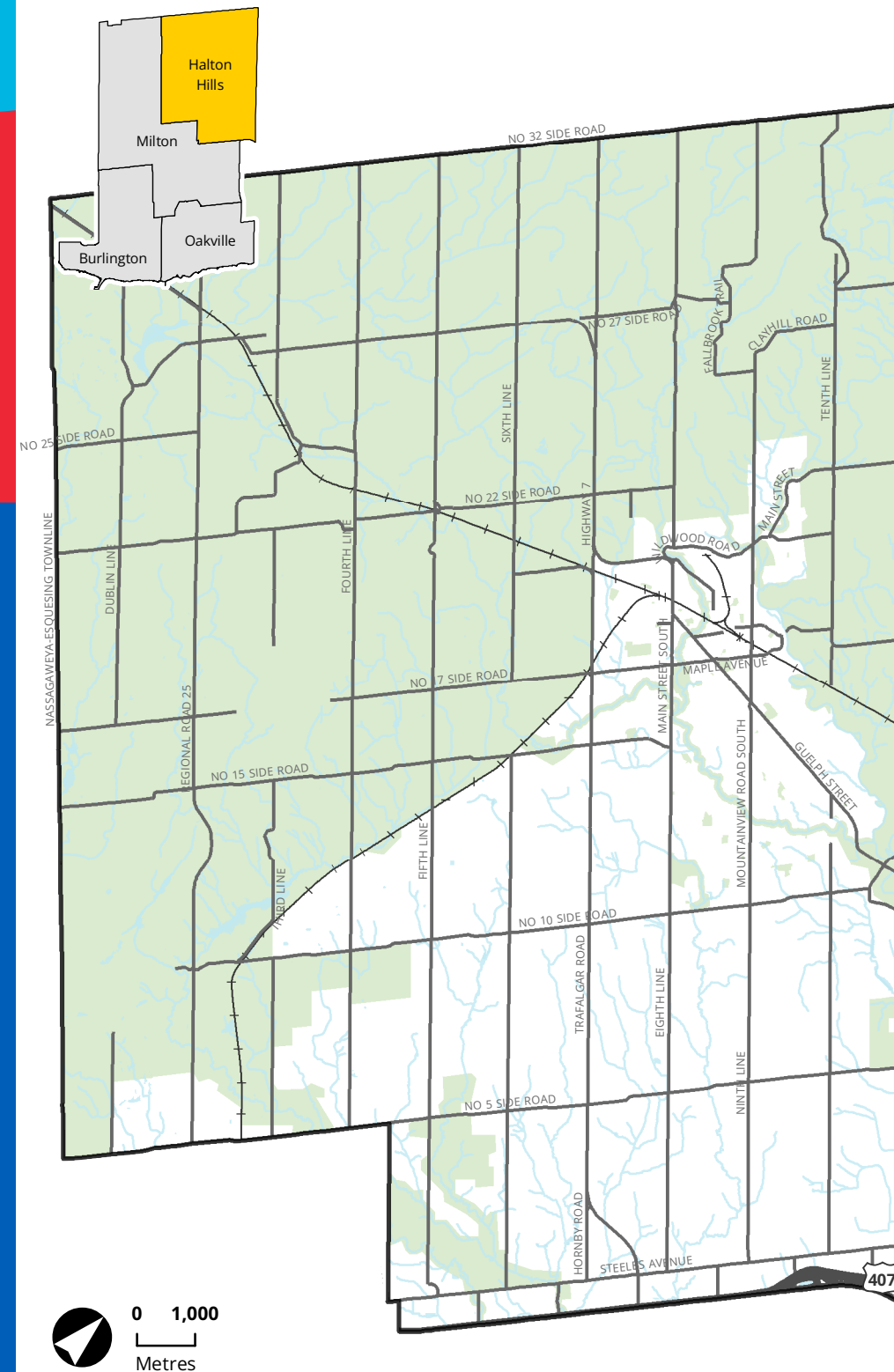
Town of Halton Hills Profile

Area Overview

As of 2021/2022, the Town of Halton Hills has 13 elementary schools and two secondary schools. Included in the two secondary schools is one Grade 7-12 school (Acton District HS). Halton Hills has a range of communities (mature, established, new, rural) with varying levels of student enrolment. Eight of the 13 elementary schools are K-5 or K-6 schools, which limits the ability to deliver certain programs that combine junior and intermediate levels.

The majority of students and growth are located within the two urban areas of Halton Hills, namely Georgetown and Acton. These urban areas contain mature communities with stable student enrolment, combined with new communities that continue to witness student growth, such as South Georgetown. Halton Hills contains a large rural community, containing a number of hamlets such as Glen Williams, Limehouse and Norval. The rural area contains mature and established communities with stable student enrolment. Student growth is generated through new greenfield and infill development. The largest greenfield development, Vision Georgetown Secondary Plan (ERA 124), is currently under appeal, and is being mediated at the Ontario Land Tribunal (OLT). Proposed residential units in this secondary plan are included in the projections but are expected to change once the case is concluded at the OLT and development applications are submitted and circulated. There are two smaller secondary plans currently under review by the municipality which have been identified for future development, being: Southeast Georgetown (ERA 125), Stewarttown (ERA 124). There are also a number of designated infill growth areas that will contribute to student growth once applications are submitted to the Town and circulated: Acton GO Major Transit Station Area (MTSA) (ERA 126), Georgetown GO MTSA (ERA 125), regional nodes of Downtown Georgetown (ERA 126) and Guelph Street Corridor (ERA 125). Proposed intensification beyond 2028 from these growth areas are included in projections but development applications have not yet been circulated by the municipality.

The Board currently owns one elementary school site, Georgetown S #3 PS (ERA 124), which is not Ministry funded. The Board has identified an additional three elementary schools and one secondary school in the Vision Georgetown Secondary Plan (ERA 124, SRA 107).



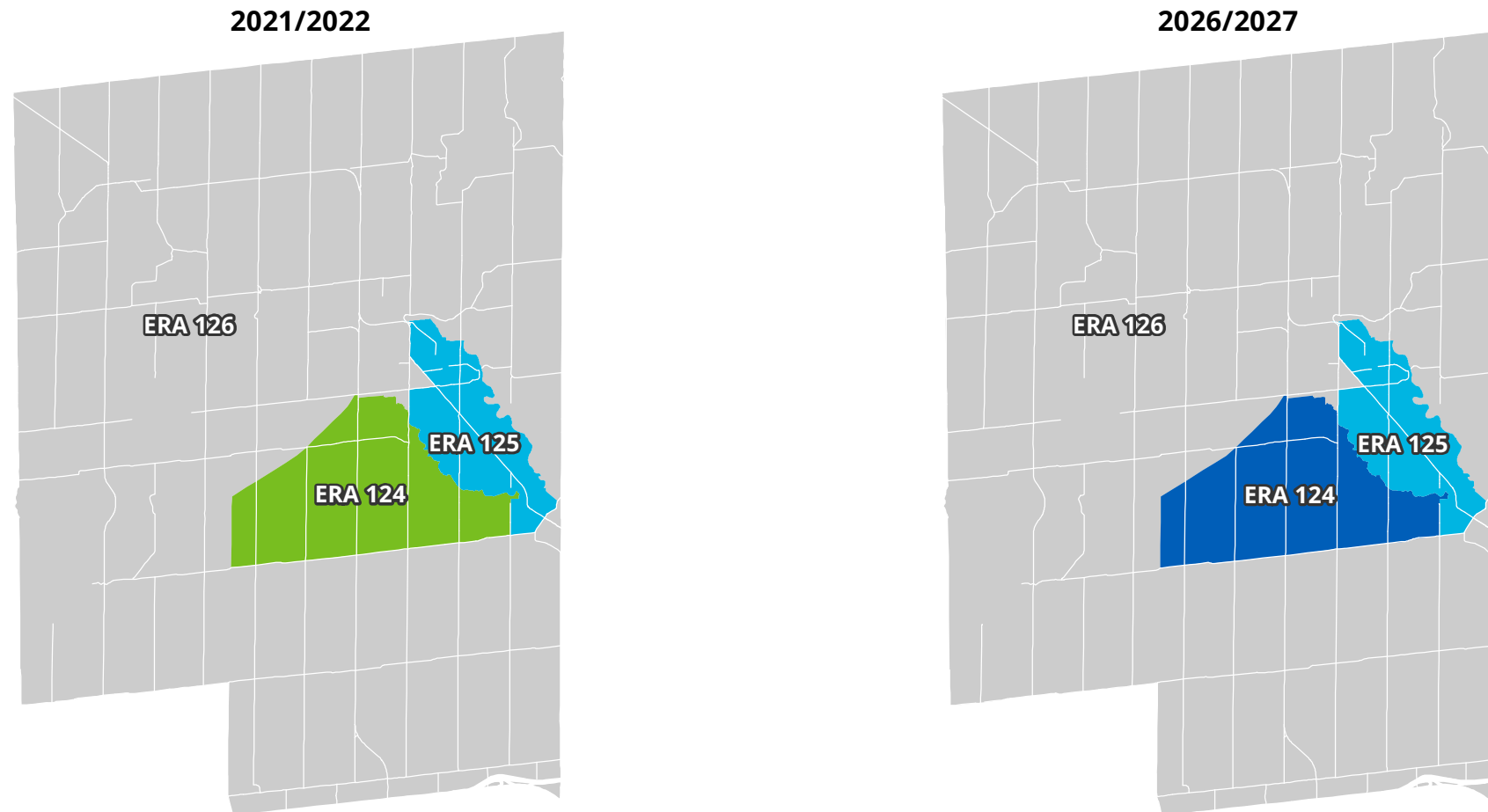
Elementary Review Area (ERA) Utilization Progression

The figure below shows the current utilization in Halton Hills Elementary Review Areas, as well as the projected utilization in five years (2026/2027). In the next five years, Halton Hills' elementary panel is projected to increase from 3,894 to 3,962 students representing an increase of 1%. School utilization will increase from 72% to 73%.

Note: Grade 7 and 8 students at Acton District HS are included in the secondary projections.

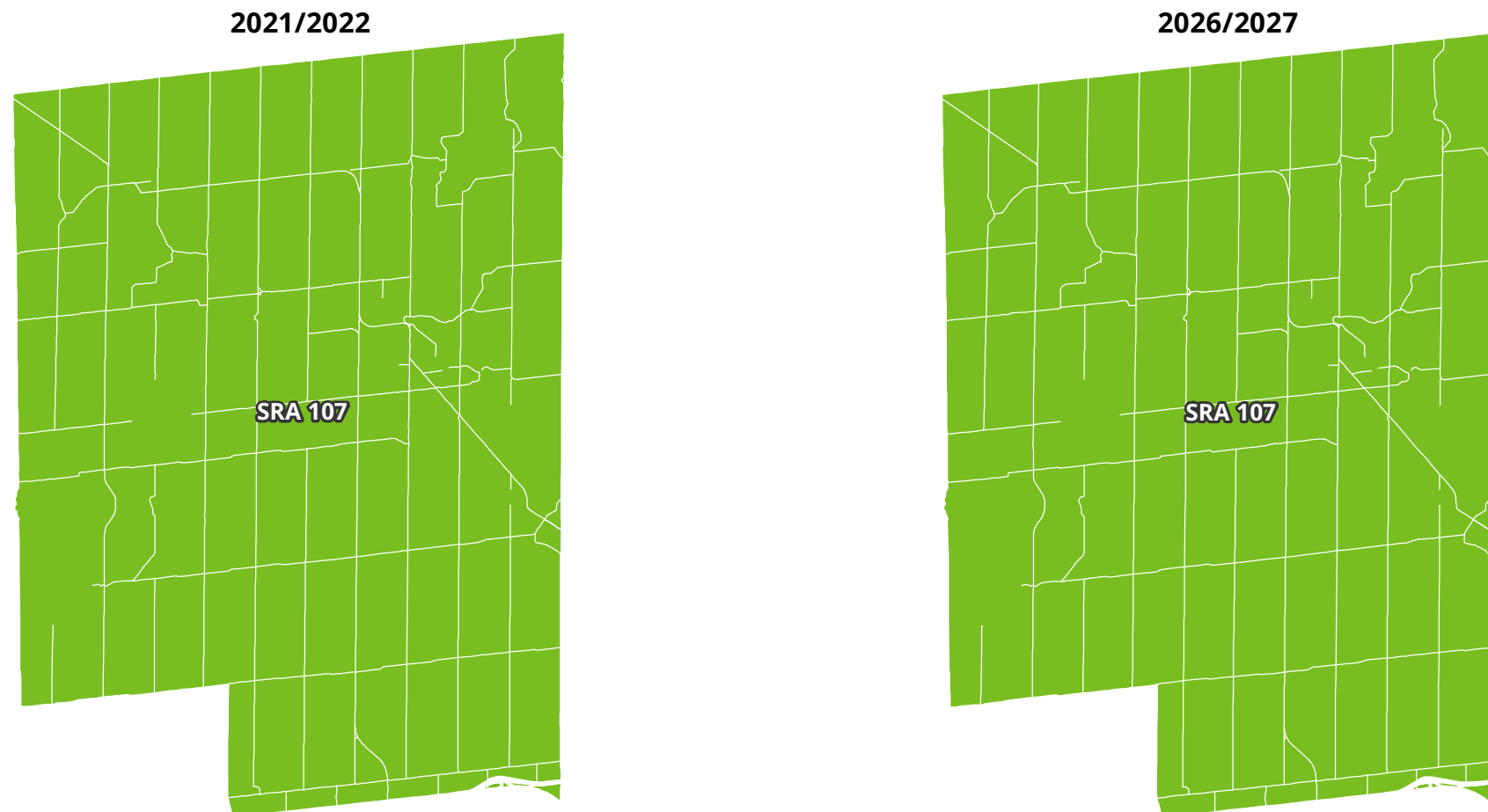
Secondary Review Area (SRA) Utilization Progression

The figure below shows the current utilization in Halton Hills Secondary Review Areas, as well as the projected utilization in five years (2026/2027). In the next five years, Halton Hills' secondary panel is projected to decrease from 2,139 to 2,100 students representing a decrease of 2%. School utilization will decrease from 92% to 90%. Utilization will decrease with the implementation of the proposed loading increase of 23 students to one teacher by the Ministry of Education to secondary classrooms.



Halton Hills ERA Utilization Rates

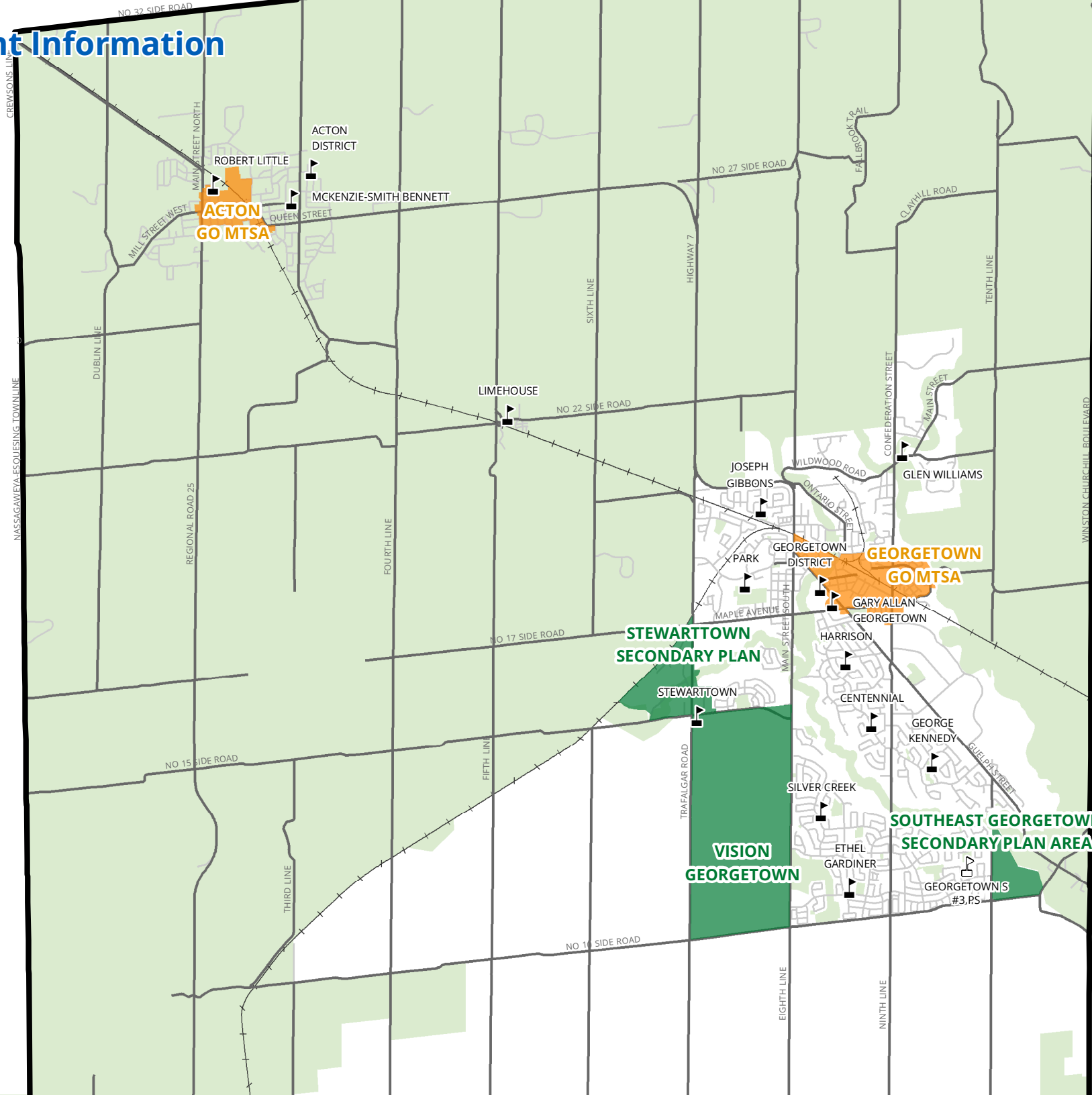
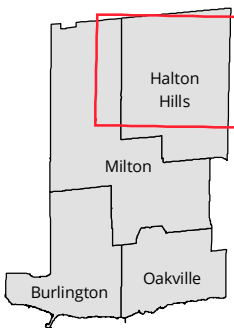
N/A	70% - 79%	90% - 99%	110% - 119%
< 70%	80% - 89%	100% - 109%	120% +



Halton Hills SRA Utilization Rates

N/A	70% - 79%	90% - 99%	110% - 119%
< 70%	80% - 89%	100% - 109%	120% +

Development Information



Legend

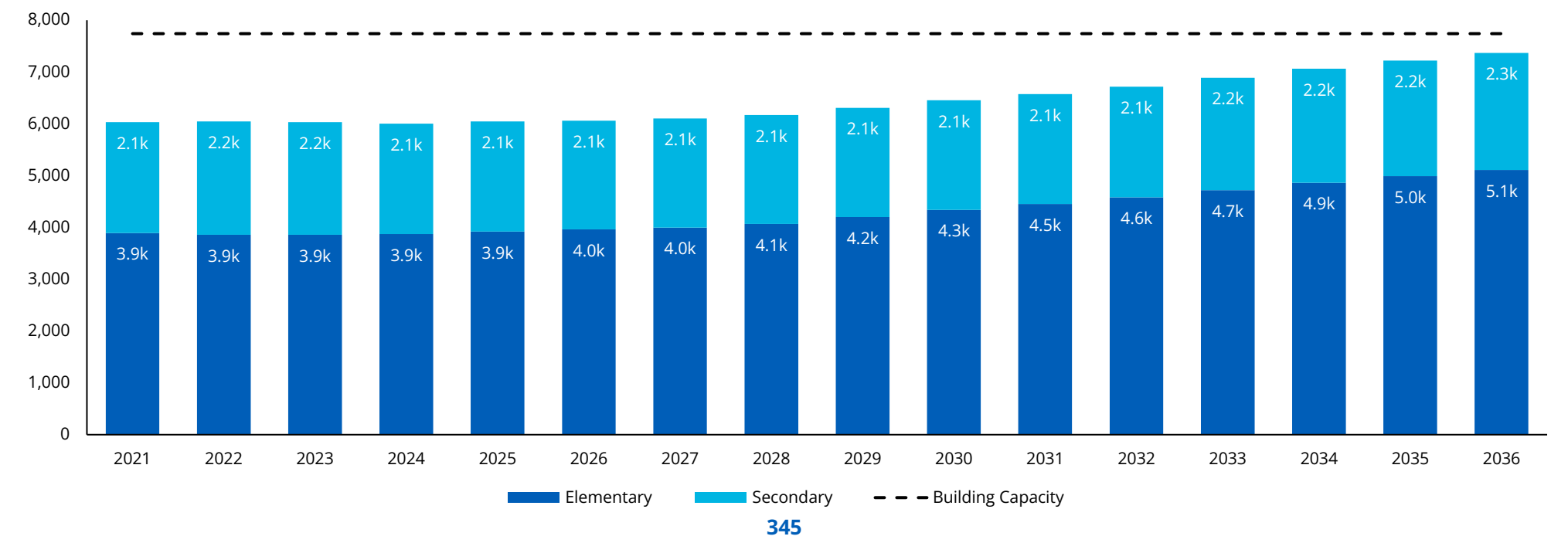
- Existing School
- Proposed School
- Intensification Area
- Greenfield Development

0 1,000 Metres

Enrolment Overview

				ENROLMENT, UTILIZATION, AND SPACE STATISTICS																
School	Building Capacity	Current Portables	Max Portables	Total Capacity	Current	Intermediate		Medium Term			Long Term									
					2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033	2034	2035	2036
Elementary	5,410	7	154	8,952	3,894	3,860	3,858	3,872	3,919	3,962	3,998	4,066	4,202	4,340	4,453	4,579	4,720	4,861	4,989	5,112
	Percent Utilization				72%	71%	71%	72%	72%	73%	74%	75%	78%	80%	82%	85%	87%	90%	92%	94%
	Available classrooms (+/-)				66	67	67	67	65	63	61	58	53	47	42	36	30	24	18	13
	Available Pupil Places (+/-)				1,516	1,550	1,552	1,539	1,491	1,448	1,413	1,344	1,208	1,070	957	831	690	549	421	298
Secondary	2,331	0	9	2,520	2,139	2,187	2,175	2,134	2,126	2,100	2,106	2,105	2,105	2,114	2,120	2,139	2,169	2,204	2,234	2,256
	Percent Utilization				92%	94%	93%	92%	91%	90%	90%	90%	90%	91%	91%	92%	93%	95%	96%	97%
	Available classrooms (+/-)				9	7	7	9	10	11	11	11	11	10	10	9	8	6	5	4
	Available Pupil Places (+/-)				192	144	156	197	206	231	225	226	226	217	211	192	162	128	97	75
Halton Hills Total	7,741	7	163	11,472	6,033	6,047	6,033	6,005	6,044	6,062	6,104	6,171	6,307	6,454	6,573	6,718	6,889	7,064	7,223	7,367
	Percent Utilization				78%	78%	78%	78%	78%	78%	79%	80%	81%	83%	85%	87%	89%	91%	93%	95%
	Available classrooms (+/-)				75	74	75	76	75	74	72	69	63	57	52	45	38	30	23	17
	Available Pupil Places (+/-)				1,708	1,694	1,708	1,736	1,697	1,679	1,637	1,570	1,434	1,287	1,168	1,023	852	677	518	374

Within the 15-year period, the number of available elementary pupil places decreases from 1,493 to 275. With the average Halton Hills elementary school having the capacity of 414 students, this is the equivalent of decreasing from four empty elementary schools to approximately one empty elementary school. The number of secondary pupil places decreases from 192 to 75. With the average Halton Hills secondary school having the capacity of 1,166 students, this is the equivalent of zero change of zero empty secondary schools. The number of available classrooms will increase with the implementation of the proposed loading increase of 23 students to one teacher by the Ministry of Education to secondary classrooms.





Halton Hills Facilities Overview

The Town of Halton Hills has a total of 13 elementary and 2 secondary schools, ranging from 15 to 73 years of age, with a median age of 63 years. Renewal needs are comparatively higher than the Board Facility Condition Average of 19.2% for elementary schools and 29.1% for secondary schools when compared to the . the municipal average of 17.2% for elementary schools and 29.1% for secondary schools.

The age of the schools, are significantly higher than the Board average of 44.46 years for elementary schools and 43.88 years for secondary schools compared to the municipal averages of 56.77 years for elementary schools and 58.5 years for secondary schools. , There are a total of 2 schools Town wide that are 20 years of age or younger, a ratio of 13.3%, which will drop to 1 facility the following year, a ratio of 6.6%. As a result of this, the vast majority of schools are considered aging buildings well past their prime lifecycle age, and predominantly built during a time that centered around a middle school model (K-5/6 and 6/7-8), as opposed to the K-8 model most prevalent in newer builds.

Given the age of the schools and the learning model of the time, schools capacity in the Town of Halton Hills, averaged at 416 pupil places, is relatively smaller than the Board elementary school average of 531 pupil places, and well below the most recent build size ranging from 701-799 pupil places. Moreover, of the 13 elementary school facilities, 7 are under 350 pupil places in size. Another limitation with the K-5 schools in this area, is the limited ability to adequately accommodate the curriculum needs of the intermediate students in grades 7-8. Of note with the elementary panel, although school capacity is smaller compared to the Board average, site sizes are significantly higher at 6.8 acres (2.8ha) in size, which is comparable to property sizes of the Board's newer schools.

The secondary schools I, average size is 1,165 pupil places. However, of the two secondary school facilities, Georgetown District High School is significantly higher when compared to the Board average, at 1,683 pupil places. Acton District High School is significantly lower at 648 pupil places. This remains the case for our new secondary school facility size of 1,200.

There are also a total of 35 elementary additions and 8 secondary school additions all located at Georgetown District High School. The additions were built to accommodate classroom and school needs over time and were primarily concentrated within the older areas of the Town. The construction of multiple additions over time can result in challenges such as having consistent building systems throughout the school, which may impact efficiencies and accessibility standards.

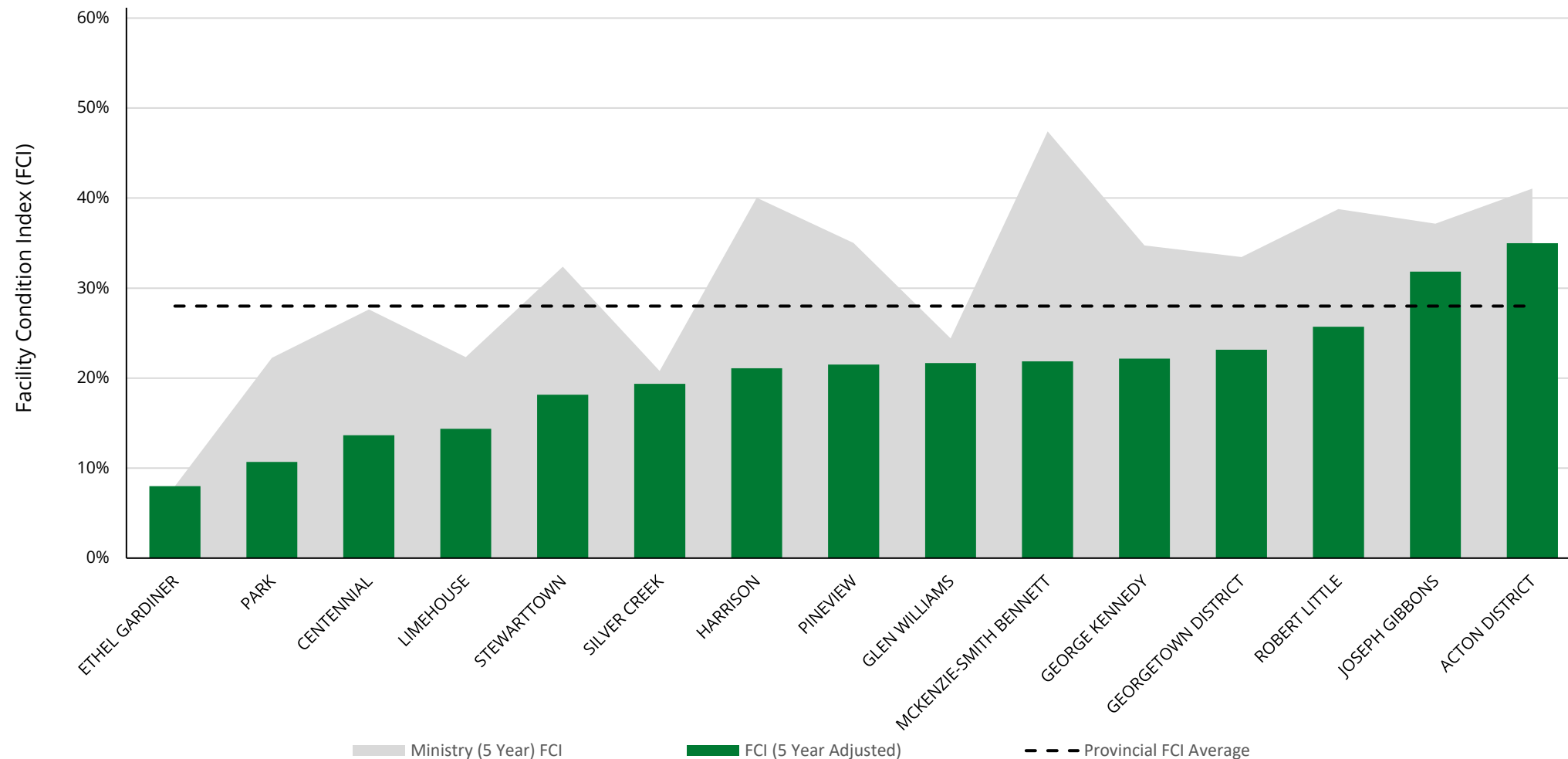
Municipal School Statistics & Facility Condition Index by School

Elementary School Statistics

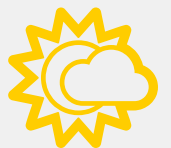
- Building under 20 years of age: 2
- Average age: 56.76 years
- Average FCI: 19.2% (FAIR) ●
- Average OTG Capacity: 416 pupil places
- Average GFA: 3,919 square meters
- Average Hectares/Acreage: 2.75 ha / 6.80 ac

Secondary School Statistics

- Building under 20 years of age: 0
- Average age: 58.5 years
- Average FCI: 29.1% (FAIR) ●
- Average OTG Capacity: 1,165 pupil places
- Average GFA: 14,062 square meters
- Average Hectares/Acreage: 7.76 ha / 19.18 ac



Elementary Panel Key Facility Performance Indicators



Number of Schools with Outdoor Learning

Halton Hills: **12/13**

HDSB: **80/87**

Board Target: **87/87**




Average Building Accessibility

Halton Hills: **75%**

HDSB: **75%**

Board Target: **75%**

DEVELOPMENT INFORMATION TO COME




Average Number of Students Per Hectare

Halton Hills: **121**

HDSB: **207**

Board Target: **---**



Number of Schools with Outdoor Learning

Halton Hills: **2/2**

HDSB: **15/17**

Board Target: **17/17**




Average Building Accessibility

Halton Hills: **75%**

HDSB: **75%**

Board Target: **75%**

DEVELOPMENT INFORMATION TO COME




Average Number of Students Per Hectare

Halton Hills: **167**

HDSB: **188**

Board Target: **---**



Average Carbon Footprint (GHG - kg CO₂e/ m²)

Halton Hills: **51.8**

HDSB: **53.1**

Board Target: **--**



Average Amount of Air Conditioned Space per School

Halton Hills: **75%**

HDSB: **75%**

Board Target: **75%**


DEVELOPMENT INFORMATION TO COME

FCI Average Facility Condition Index

Halton Hills: **19.2%**

HDSB: **17.6%**

Board Target: **---%**



Average Carbon Footprint (GHG - kg CO₂e/ m²)

Halton Hills: **58.8**

HDSB: **67.4**

Board Target: **---%**



Average Amount of Air Conditioned Space per School

Halton Hills: **75%**

HDSB: **75%**

Board Target: **75%**

DEVELOPMENT INFORMATION TO COME

FCI Average Facility Condition Index

Halton Hills: **29.1%**

HDSB: **13.9%**

Board Target: **---%**

Secondary Panel Key Facility Performance Indicators

Municipal Project Summary

PROJECT DESCRIPTION

PROJECT TYPE

TARGET SCHOOL YEAR

Immediate (1-2 Years)

South Georgetown Boundary Review

Issue: Growing imbalance between Ethel Gardiner PS (>100% utilization) and Silver Creek PS (<70% utilization).

Proposed Action: Initiate boundary review to balance enrolments.

Boundary Review

2022/2023

Medium Term (3-5 Years)

Halton Hills schools surplus space

Issue: Declining student enrolment and building utilization (<70% utilization) at a number of schools. Projected growth due to new growth areas (Vision Georgetown, South Georgetown) and will require new schools.

Proposed Action: Initiate feasibility study to reduce surplus space. Initiate a Program and Accommodation Review should feasibility study be unsuccessful.

Feasibility Study, Program and Accommodation Review

TBD (Event Based)

Long Term (5+ Years)

Georgetown S #3 PS New School

Issue: Georgetown S #3 PS is a Board-owned school site.

Proposed Action: Initiate feasibility study to review school projections and determine accommodation needs. Create a business case to submit to the Ministry of Education for Capital Priorities Program funding once need is established.

Feasibility Study, Capital Priorities Program Funding

TBD (event based)

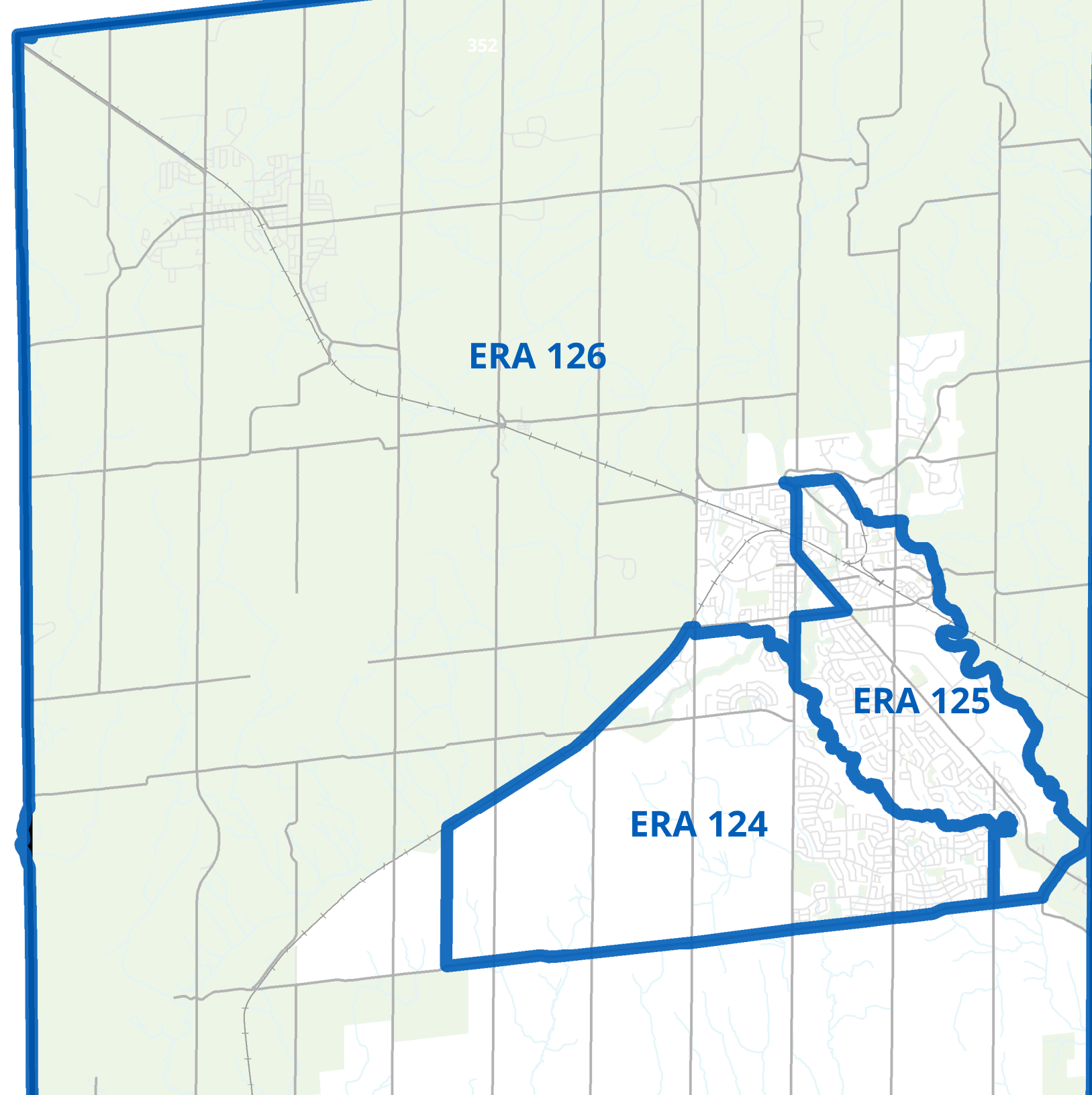
Vision Georgetown School Sites

Issue: Three proposed elementary school sites in Vision Georgetown Secondary Plan.

Proposed Action: Initiate feasibility study to review school projections and determine accommodation needs. Create business cases to submit to the Ministry of Education for Capital Priorities Program funding once need is established.

Feasibility Study, Capital Priorities Program Funding

TBD (event based)



ERA 124

Georgetown South

Area Overview

This review area contains the following communities: Georgetown South, Vision Georgetown Secondary Plan and Stewarttown. There is a range of community types in this review area with varying levels of declining and growing student enrolment. Georgetown South is a new community south of Silver Creek which began construction in the early 2000's and is still currently experiencing new construction. Vision Georgetown Secondary Plan (east of Eighth Line) is being appealed at the Ontario Land Tribunal (OLT) and is currently under mediation. Stewarttown is one of the oldest villages in the Town and was recently identified as an area for growth with the initiation of a secondary plan study in March 2021. The review area includes significant features/buildings such as the North Halton Golf and Country Club and the Gellert Community Centre.

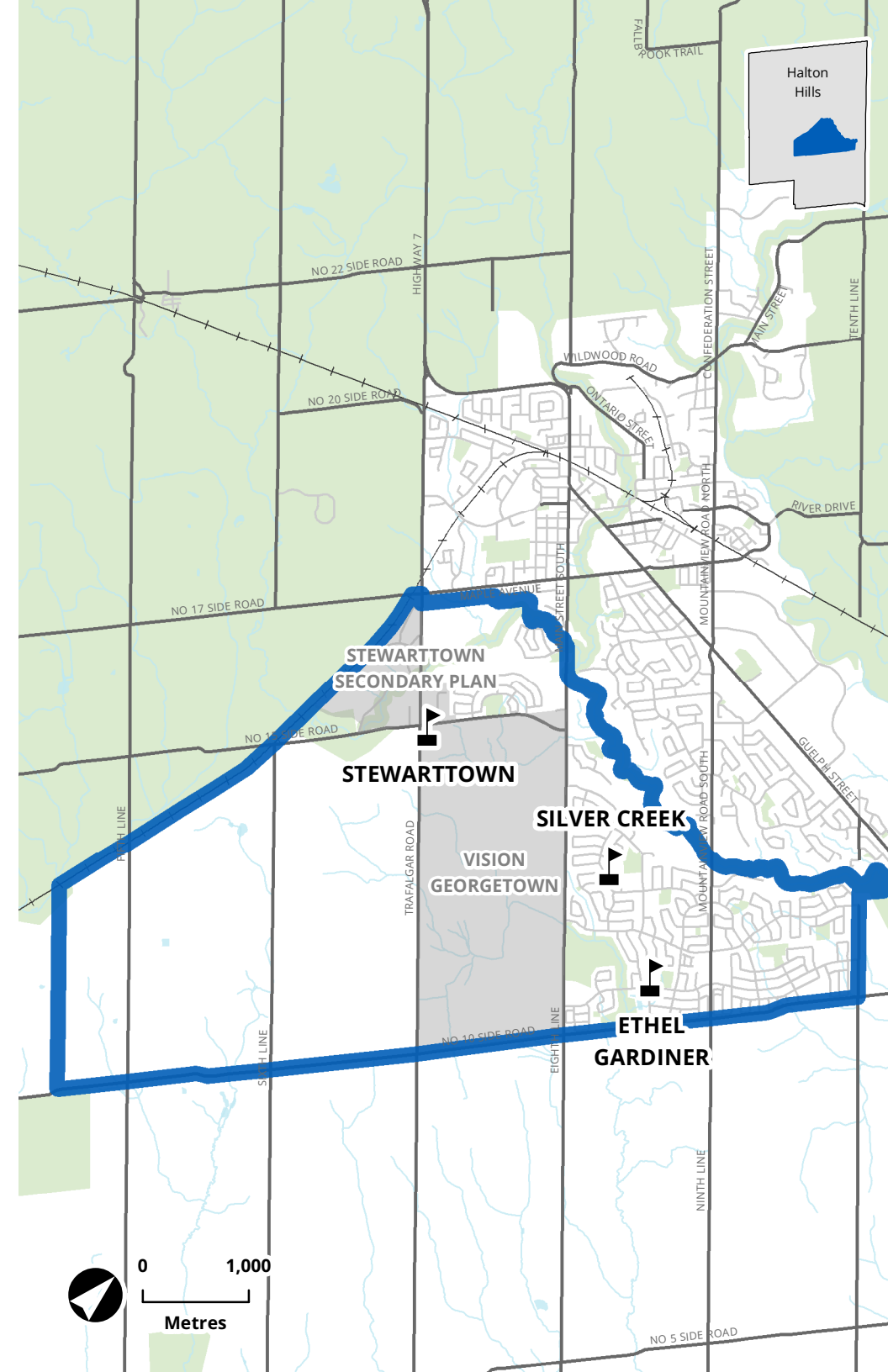
There are three schools in this ERA, with a significant age range. Ethel Gardiner PS was built in 2007, Silver Creek PS was built in 2002 and Stewarttown PS was built in 1957. Georgetown S #3 PS is a proposed elementary school site that is owned by the Board.

Recommendations

- Initiate a Boundary Review to address an imbalance of enrolments between Ethel Gardiner PS and Silver Creek PS.
- Initiate studies to determine accommodation need for Georgetown S #3 PS. This site is Board-owned, but funding and opening date are TBD
- Monitor progress of Vision Georgetown Secondary Plan where there are three proposed elementary school sites. This secondary plan is currently under appeal at the Ontario Land Tribunal (OLT).
- Explore opportunities for Community Planning and Partnerships to share space in Silver Creek PS with community organizations.
- Initiate a Program and Accommodation Review along with other Halton Hill ERAs if feasibility studies to reduce space are unsuccessful.

Past Actions

2018 French Immersion entry changed from Gr. 1 to Gr. 2



Enrolment Overview

ENROLMENT, UTILIZATION, AND SPACE STATISTICS																				
School	Building Capacity	Current Portables	Max Portables	Total Capacity	Current	Intermediate		Medium Term			Long Term									
					2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033	2034	2035	2036
Ethel Gardiner	614	5	12	890	676	672	676	652	643	631	606	590	612	631	653	683	714	747	780	811
	Percent Utilization				110%	109%	110%	106%	105%	103%	99%	96%	100%	103%	106%	111%	116%	122%	127%	132%
	Available classrooms (+/-)				-3	-3	-3	-2	-1	-1	0	1	0	-1	-2	-3	-4	-6	-7	-9
Silver Creek	645	0	12	921	450	436	424	416	410	398	394	390	394	406	393	389	385	382	378	375
	Percent Utilization				70%	68%	66%	65%	64%	62%	61%	60%	61%	63%	61%	60%	60%	59%	59%	58%
	Available classrooms (+/-)				8	9	10	10	10	11	11	11	11	10	11	11	11	11	12	12
Stewarttown	331	0	6	469	315	323	311	328	324	327	338	355	358	360	371	390	406	429	447	467
	Percent Utilization				95%	98%	94%	99%	98%	99%	102%	107%	108%	109%	112%	118%	123%	130%	135%	141%
	Available classrooms (+/-)				1	0	1	0	0	0	0	-1	-1	-1	-2	-3	-3	-4	-5	-6
ERA 124 Total	1,590	5	30	2,280	1,441	1,431	1,411	1,396	1,377	1,357	1,338	1,335	1,364	1,397	1,417	1,463	1,505	1,558	1,604	1,653
	Percent Utilization				91%	90%	89%	88%	87%	85%	84%	84%	86%	88%	89%	92%	95%	98%	101%	104%
	Available classrooms (+/-)				6	7	8	8	9	10	11	11	10	8	8	6	4	1	-1	-3

Enrolment Summary

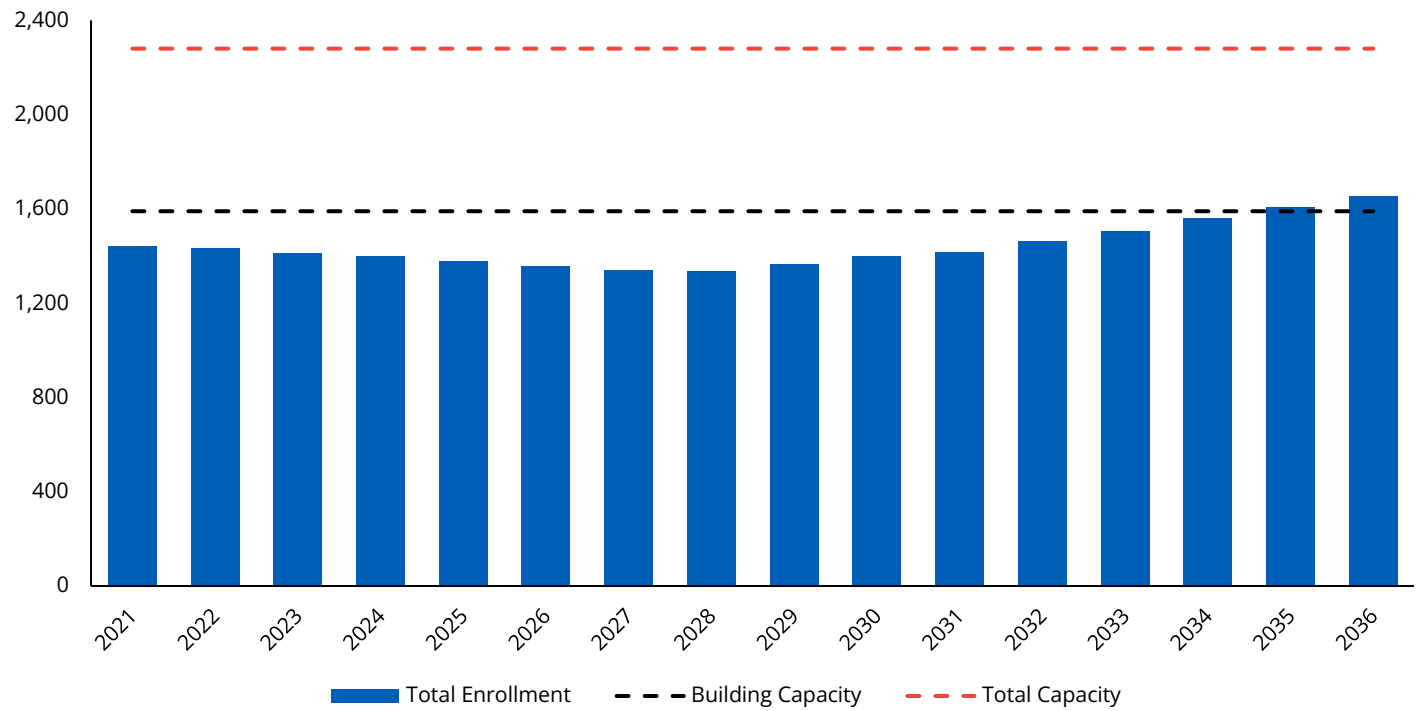
- This ERA has the following characteristics:
- Current utilization is 91% and projected to increase to over 100% utilization over the next 15 years.
- Contains mature communities with stable and declining student enrolment.
- There has been an increase (9%) in Junior Kindergarten enrolment trends over the last 5 years due to the development of Georgetown South, which remains above the Regional average (+3%) and well above the Town of Halton Hills average (-6%). Once the area stabilizes, JK enrolment trends will be a more accurate measure of enrolment growth or decline.
- Stewarttown PS accommodates a portion of students that reside in the rural area of ERA 126.
- Silver Creek PS is projected to decline to under 60% within 15 years.
- Any students generated from the Vision Georgetown Secondary Plan are currently directed to Pineview PS (ERA 126) and Stewarttown PS for the ENG program and Centennial PS (ERA 124) and George Kennedy PS (ERA 124) for the FI program.

Accommodation Plans and Considerations

There are a number of active development applications that will help offset projected student enrolment decline and stabilize utilization under the current school boundaries in Halton Hills. The Vision Georgetown Secondary Plan (as approved by the Town), contemplates 7,500 residential units. Although residential units from the Vision Georgetown Secondary Plan are included in the projections and helping offset declining enrolment in Halton Hills, the opening of a new school facility within Vision Georgetown will negate any benefits, as the facilities are only acting as holding schools. Proposed residential units are included in the projections but are expected to change once the OLT case is concluded.

As the secondary plans move forward, and development applications are circulated, new schools may be required and boundary reviews will be initiated as a result. New development still being built in Georgetown South and a proposed elementary school (Georgetown South #3 ps) is planned. It is recommended that staff continue to monitor development activity and explore opportunities to improve school building utilization. The Vision Georgetown Secondary Plan area will be a brand new urban community to be home to approximately 19,000 residents. Three elementary schools and one secondary school are proposed in the Vision Georgetown Secondary Plan.

Five Year Historical Junior Kindergarten Enrolment Trends



ERA 124

+9%

Halton Hills

Halton Region

-6%

+3%

Active Residential Development

Density	Unit Type	# of Units
Low Density	Single Family, Semi	315
Medium Density	Towns, Stacked Towns	461
High Density	Condos, Apartments	586

Forecasted Residential Development

Development Type	Development Name	# of Units
Secondary Plan	Vision Georgetown	7,493

ERA 124 School Profiles

FACILITY

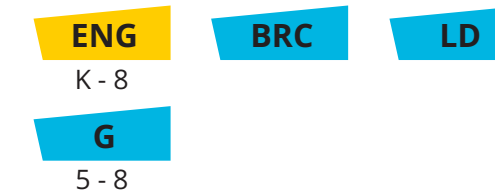
PROGRAMS

PARTNERSHIPS

Ethel Gardiner



Year Built	2007
Additions	2011
Site Size	2.4 Ha/ 5.9 Ac
Adjacent to Park	Yes
Capacity	614
Max. Capacity	890
FCI (Assess. Yr.)	8% (2020) ●



Silver Creek



Year Built	2002
Additions	2012
Site Size	2.1 Ha/ 5.1 Ac
Adjacent to Park	Yes
Capacity	645
Max. Capacity	921
FCI (Assess. Yr.)	19% (2020) ●



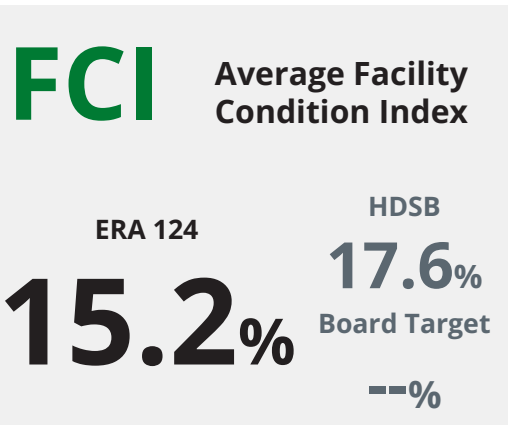
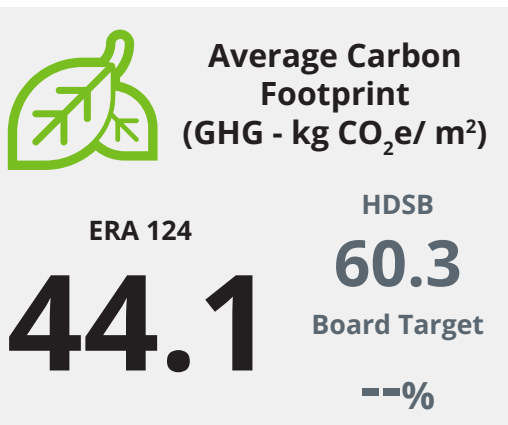
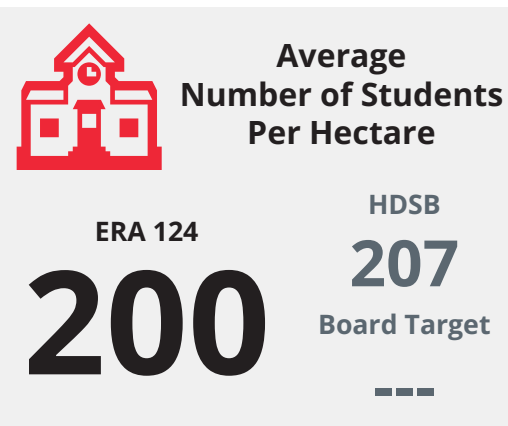
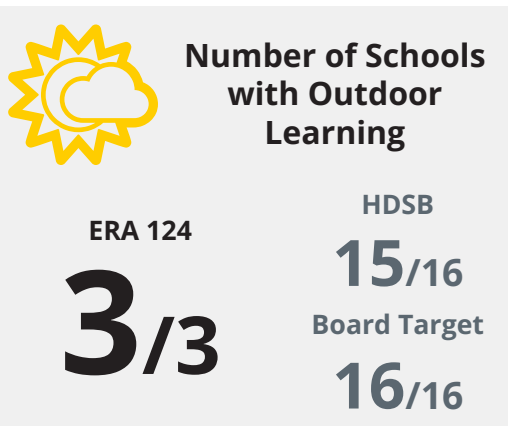
Stewarttown



Year Built	1957
Additions	1964, 1967, 1987
Site Size	3.1 Ha/ 7.8 Ac
Adjacent to Park	No
Capacity	331
Max. Capacity	469
FCI (Assess. Yr.)	18% (2016) ●



Facility Key Performance Indicators



ERA 124 Facility Condition Summary

The school facilities in this SRA have the following characteristics:

- Lower FCI compared to the Board's average, in FAIR condition (Between 10% and 30%).
- Accessibility requirements are met.
- Air Conditioning classroom enhancements for Silver Creek and Ethel Gardiner are in alignment with the goals and objectives of the Board. Enhancement for Stewarttown are underway.

Key Performance Indicator Scorecard

KPI CATEGORY	2021 RATING	PREVIOUS	TREND
Average FCI	●	●	=
Average Number of Students per Hectare	●	●	=
Average Building Accessibility	●	●	=
Average Amount of Air Conditioned Space	●	●	=
Average Energy Efficiency (GHG)	●	●	=
Number of Schools with Outdoor Learning	●	●	=

- Target met or surpassed
- 1%-5% from target
- 5%-15% from Target
- 15%+ from Target
- NO DATA

ERA 124 Summary of Accommodation Issues and Recommended Actions

Immediate Term (2022-2023)

Name: South Georgetown Boundary Review
Type: Boundary Review
Issue: Growing imbalance between Ethel Gardiner PS (>100% utilization) and Silver Creek PS (<70% utilization).
Proposed Action: Initiate boundary review to balance enrolments.
Target Year: 2022/2023

Medium Term (2024-2026)

Name: Halton Hills Schools Surplus Space
Type: Feasibility Study, Program and Accommodation Review
Issue: Declining student enrolment and building utilization (<70% utilization) at a number of schools. Projected growth due to new growth areas (Vision Georgetown, South Georgetown) and will require new schools.
Proposed Action: Initiate feasibility study to reduce surplus space. Initiate a Program and Accommodation Review should feasibility study be unsuccessful.
Target Year: TBD (event based)

Long Term (2027+)

Name: Georgetown S #3 PS New School
Type: Feasibility Study, Capital Priorities Program Funding
Issue: Georgetown S #3 PS is a Board-owned school site.
Proposed Action: Initiate feasibility study to review school projections and determine accommodation needs. Create a business case to submit to the Ministry of Education for Capital Priorities Program funding once need is established.
Target Year: TBD (event based)

Name: Vision Georgetown School Sites
Type: Feasibility Study, Capital Priorities Program Funding
Issue: Three proposed elementary school sites in Vision Georgetown Secondary Plan.
Proposed Action: Initiate feasibility study to review school projections and determine accommodation needs. Create business cases to submit to the Ministry of Education for Capital Priorities Program funding once need is established.
Target Year: TBD (event based)

ERA 125

East Georgetown

Area Overview

This review area contains the following communities: Georgetown East, a community located east of Silver Creek and the Georgetown GO Major Transit Station Area (MTSA), a mostly residential community surrounding a significant major transit station containing regional provincial transit connections. The communities are currently mature communities with declining student enrolment.

The review area includes a portion of rural Halton Hills that is west of Winston Churchill Blvd and includes the Hamlet of Norval (Guelph Street and Winston Churchill Blvd). The review area includes the significant features/buildings such as the Georgetown GO Train Station, Guelph Street Business Corridor, and Mold-Master SportsPlex Arena.

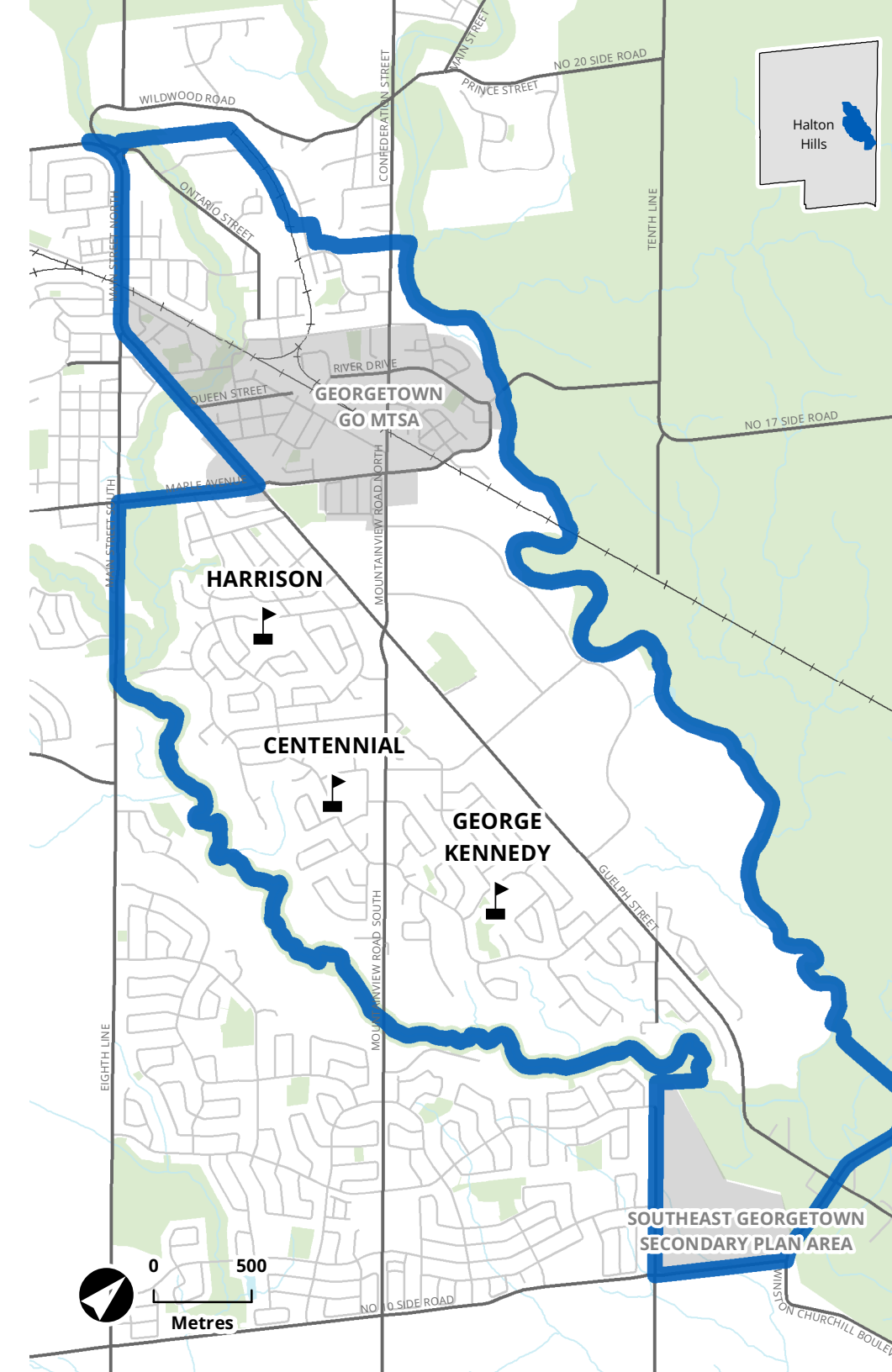
There are three schools in this ERA, all close in age range. Centennial PS was built in 1965, George Kennedy PS was built in 1959 and Harrison PS was built in 1956. George Kennedy PS (K-5) and Centennial PS (6-8) contain the French Immersion elementary program for Georgetown and the surrounding rural community.

Recommendations

- Explore opportunities for Community Planning and Partnerships to share space in existing facilities with community organizations.
- Explore opportunities for space right sizing, in reducing the amount of surplus space. If deemed unfeasible, explore the commencement of a pupil accommodation review process.

History of Actions

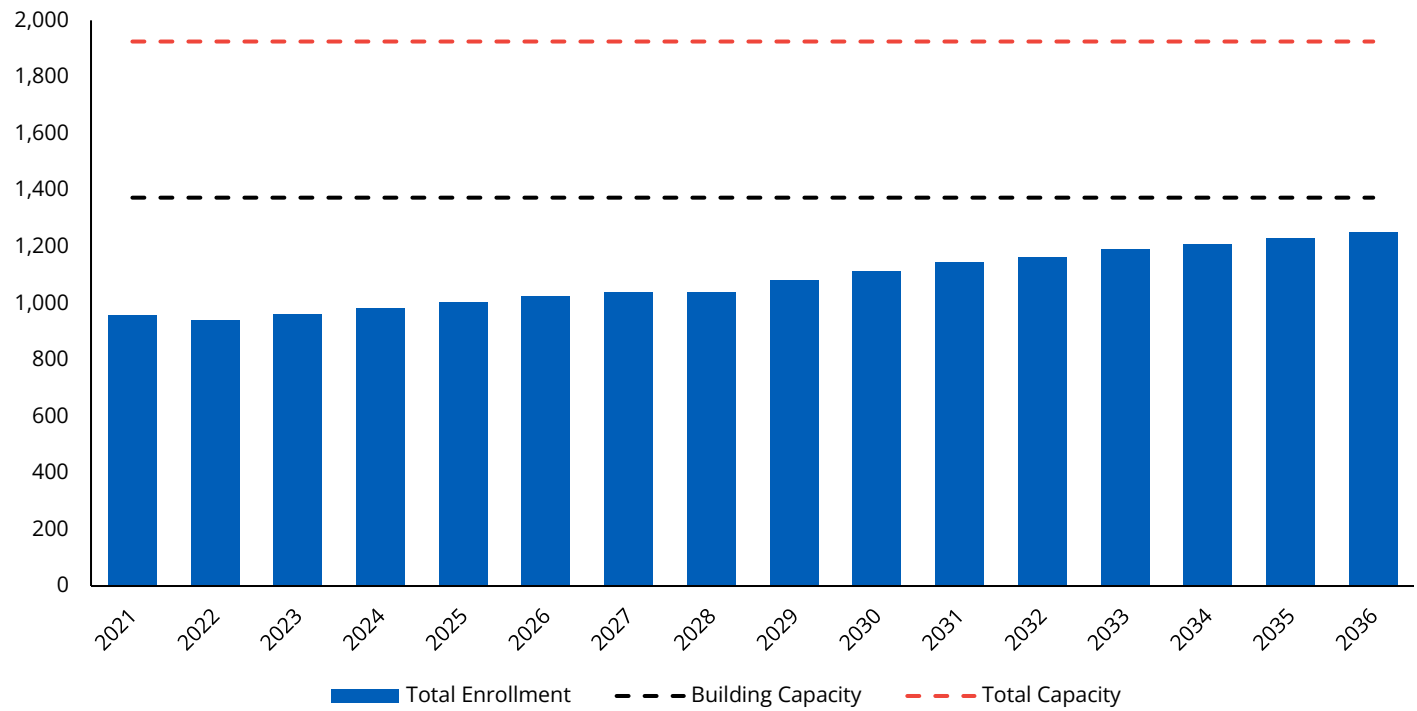
2018 French Immersion Grade 2 entry begins



Enrolment Overview

ENROLMENT, UTILIZATION, AND SPACE STATISTICS																				
School	Building Capacity	Current Portables	Max Portables	Total Capacity	Current	Intermediate		Medium Term			Long Term									
					2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033	2034	2035	2036
Centennial	492	0	12	768	373	341	346	355	375	376	384	381	417	427	447	451	464	464	466	475
	Percent Utilization				76%	69%	70%	72%	76%	76%	78%	78%	85%	87%	91%	92%	94%	94%	95%	97%
	Available classrooms (+/-)				5	7	6	6	5	5	5	5	3	3	2	2	1	1	1	1
George Kennedy	584	0	7	745	364	368	380	390	391	403	410	416	427	440	451	462	476	489	502	513
	Percent Utilization				62%	63%	65%	67%	67%	69%	70%	71%	73%	75%	77%	79%	82%	84%	86%	88%
	Available classrooms (+/-)				10	9	9	8	8	8	8	7	7	6	6	5	5	4	4	3
Harrison	297	0	5	412	218	232	233	238	236	243	245	241	238	245	247	248	252	256	260	262
	Percent Utilization				73%	78%	78%	80%	80%	82%	82%	81%	80%	82%	83%	84%	85%	86%	87%	88%
	Available classrooms (+/-)				3	3	3	3	3	2	2	2	3	2	2	2	2	2	2	2
ERA 125 Total	1,373	0	24	1,925	955	941	959	983	1,001	1,023	1,038	1,038	1,082	1,112	1,145	1,161	1,192	1,209	1,228	1,250
	Percent Utilization				70%	68%	70%	72%	73%	74%	76%	76%	79%	81%	83%	85%	87%	88%	89%	91%
	Available classrooms (+/-)				18	19	18	17	16	15	15	15	13	11	10	9	8	7	6	5

Five Year Historical Junior Kindergarten Enrolment Trends



ERA 125

+7%

Halton Hills: **-6%**

Halton Region: **+3%**

Enrolment Characteristics

- This ERA has the following characteristics:
- Current utilization is 70% and projected to increase but remain under 100% utilization over the next 15 years.
- Contains mature communities with stable and declining student enrolment.
- There has been an increase (7%) in Junior Kindergarten enrolment trends over the last 5 years, which remains above the Regional average (+3%) and well above the Town of Halton Hills average (-6%). The increase of JK enrolment reflects a stabilization of enrolment and building utilization.
- George Kennedy PS (K-5) and Centennial PS (6-8) projection includes French Immersion growth from proposed development in the Vision Georgetown secondary plan.
- A portion of FI student enrolment reside in rural Halton Hills (ERAs 124, 126).

Accommodation Plans and Considerations

There are a number of active development applications that will help offset projected student enrolment decline and stabilize utilization under the current school boundaries, while not fully addressing the community neighbourhood issues. Although residential units from the Vision Georgetown Secondary Plan are included in the projections for French Immersion and helping offset enrolment declines, there is a high likelihood that that the program will be relocated to the new schools opening in Vision Georgetown to remain within their immediate neighbourhood, negating any improvement to utilization. That said, while enrolment projections look stable and there is potential student growth from new developments, it is recommended that staff continue to monitor development activity and explore opportunities to improve school building utilization either through right sizing, partnerships, pupil accommodation reviews, or any combination thereof.

Southeast Georgetown Secondary Plan is currently under review and has been identified for future development. There are also a number of designated infill growth areas that will contribute to student growth once applications are submitted to the Town and circulated: Georgetown GO Major Transit Station Area (MTSA) and Guelph Street Corridor regional node. Proposed intensification beyond 2028 from these growth areas are included in projections but development applications have not yet been circulated by the municipality.

Active Residential Development

Density	Unit Type	# of Units
Low Density	Single Family, Semi	24
Medium Density	Towns, Stacked Towns	17
High Density	Condos, Apartments	52

Forecasted Residential Development

Development Type	Development Name	# of Units
Secondary Plan	Southeast Georgetown	TBD
Secondary Plan	Vision Georgetown	7,493
Strategic Growth Area	Georgetown Go MTSA	TBD
Potential Development	EDC Background Study	1,515

ERA 125 School Profiles

FACILITY

PROGRAMS

PARTNERSHIPS

Centennial



Year Built	1965
Additions	1968, 1969, 1989
Site Size	2.6 Ha / 6.5 Ac
Adjacent to Park	No
Capacity	492
Max. Capacity	768
FCI (Assess. Yr.)	74% (2016) ●

ENG 6 - 8
 LD

FI 6 - 8

George Kennedy



Year Built	1959
Additions	1962, 1967, 1970
Site Size	2.7 Ha / 6.8 Ac
Adjacent to Park	Yes
Capacity	584
Max. Capacity	745
FCI (Assess. Yr.)	53% (2016) ●

ENG K - 5
 CP

FI 2 - 5

Harrison



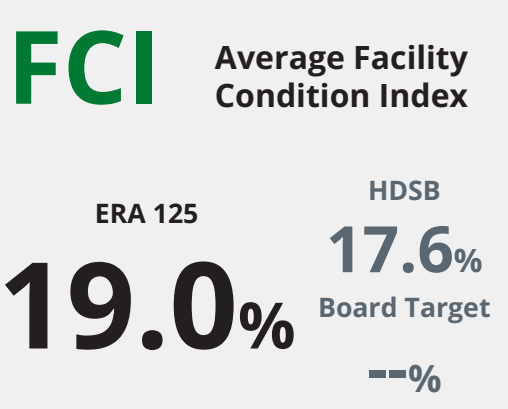
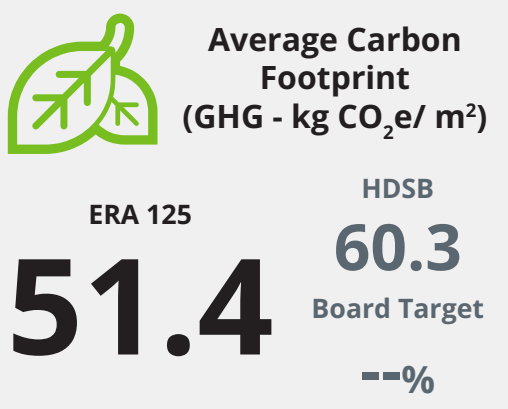
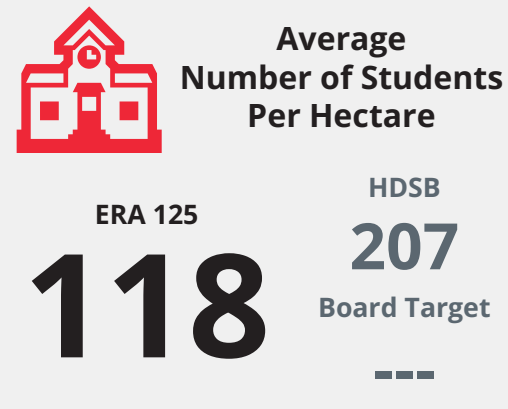
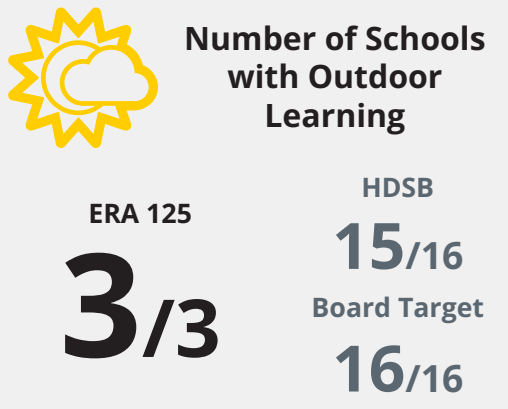
Year Built	1956
Additions	1958, 1971
Site Size	2.8 Ha / 6.8 Ac
Adjacent to Park	No
Capacity	297
Max. Capacity	412
FCI (Assess. Yr.)	62% (2016) ●

ENG K - 5

Woodview Mental Health & Autism Services

Individual, family, and group counselling for children and youth experiencing mental health issues

Facility Key Performance Indicators



ERA 125 Facility Condition Summary

The school facilities in this SRA have the following characteristics:

- Higher FCI compared to the Board's average, in FAIR condition (Between 10% and 30%).
- Accessibility requirements are partially completed.
- Air Conditioning classroom enhancements are partially completed, and are underway to meet the goals and objectives of the Board.

Key Performance Indicator Scorecard

KPI CATEGORY	2021 RATING	PREVIOUS	TREND
Average FCI	●	●	=
Average Number of Students per Hectare	●	●	=
Average Building Accessibility	●	●	=
Average Amount of Air Conditioned Space	●	●	=
Average Energy Efficiency (GHG)	●	●	=
Number of Schools with Outdoor Learning	●	●	=

- Target met or surpassed
- 1%-5% from target
- 5%-15% from Target
- 15%+ from Target
- NO DATA

ERA 125 Summary of Accommodation Issues and Recommended Actions

Immediate Term (2022-2023)

N/A

Medium Term (2024-2026)

Name: Halton Hills schools surplus space
Type: Feasibility Study, Program and Accommodation Review
Issue: Declining student enrolment and building utilization (<70% utilization) at a number of schools. Projected growth due to new growth areas (Vision Georgetown, South Georgetown) and will require new schools.

Proposed Action: Initiate feasibility study to reduce surplus space. Initiate a Program and Accommodation Review should feasibility study be unsuccessful.

Target Year: TBD (event based)

Long Term (2027+)

N/A

ERA 126

Acton and Rural Halton Hills

Area Overview

This review area is mainly rural and includes the large urban community of Acton and several smaller rural communities like Ashgrove, Glen Williams, Limehouse, Silver Creek and Speyside. The communities are mature communities with a mix of stable and declining student enrolment. The review area includes the significant features/buildings such as the Acton GO Train Station, the Georgetown Fairgrounds, Town Hall and Toronto Premium Outlets.

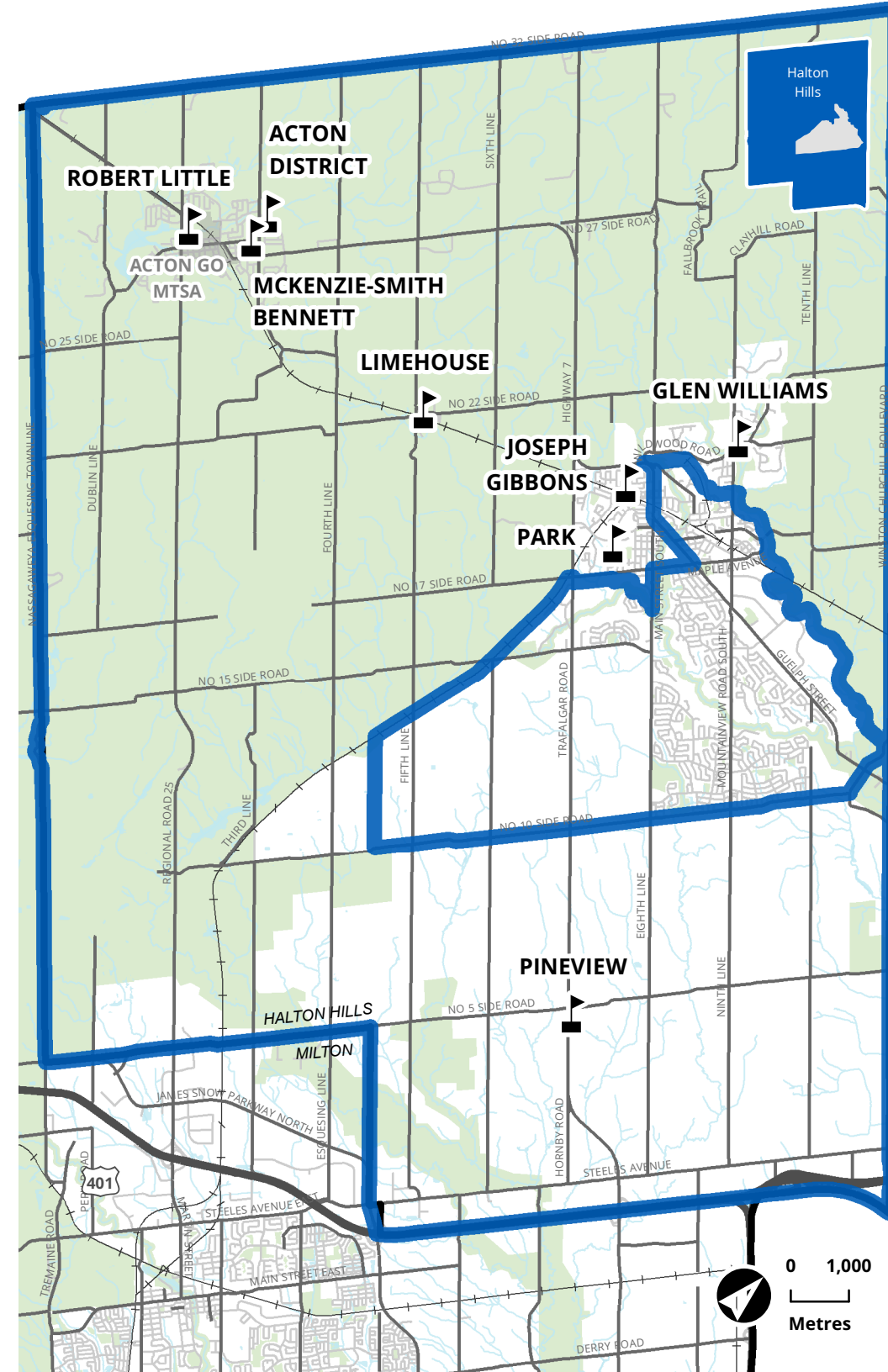
The review area presents a range of school ages with Glen Williams PS built in 1949 and Acton District HS built in 1976. Acton Elementary opened Sept 2021 as a Grade 7-8 school within the Acton District HS building (note: enrolment projections for Acton Elementary have been placed with Acton District HS in SRA 107). Robert Little PS (K-6) and Acton Elementary (7-8) contain the French Immersion elementary program for Acton and the surrounding rural community. The seven schools in this review area are all K-5 or K-6 schools.

Recommendations

- Explore opportunities for Community Planning and Partnerships to share space with community organizations.
- Explore opportunities to convert/consolidate empty classrooms to increase the utilization in existing schools. Submission of a business case to the Ministry of Education to reduce the excess pupil places ("right-size" the school).
- Initiate a Program and Accommodation Review if feasibility studies to reduce space are unsuccessful.

Past Actions

- 2021** McKenzie-Smith Bennett PS and Robert Little PS become K-6 schools
- 2018** French Immersion entry changed from Gr. 1 to Gr. 2



Enrolment Overview

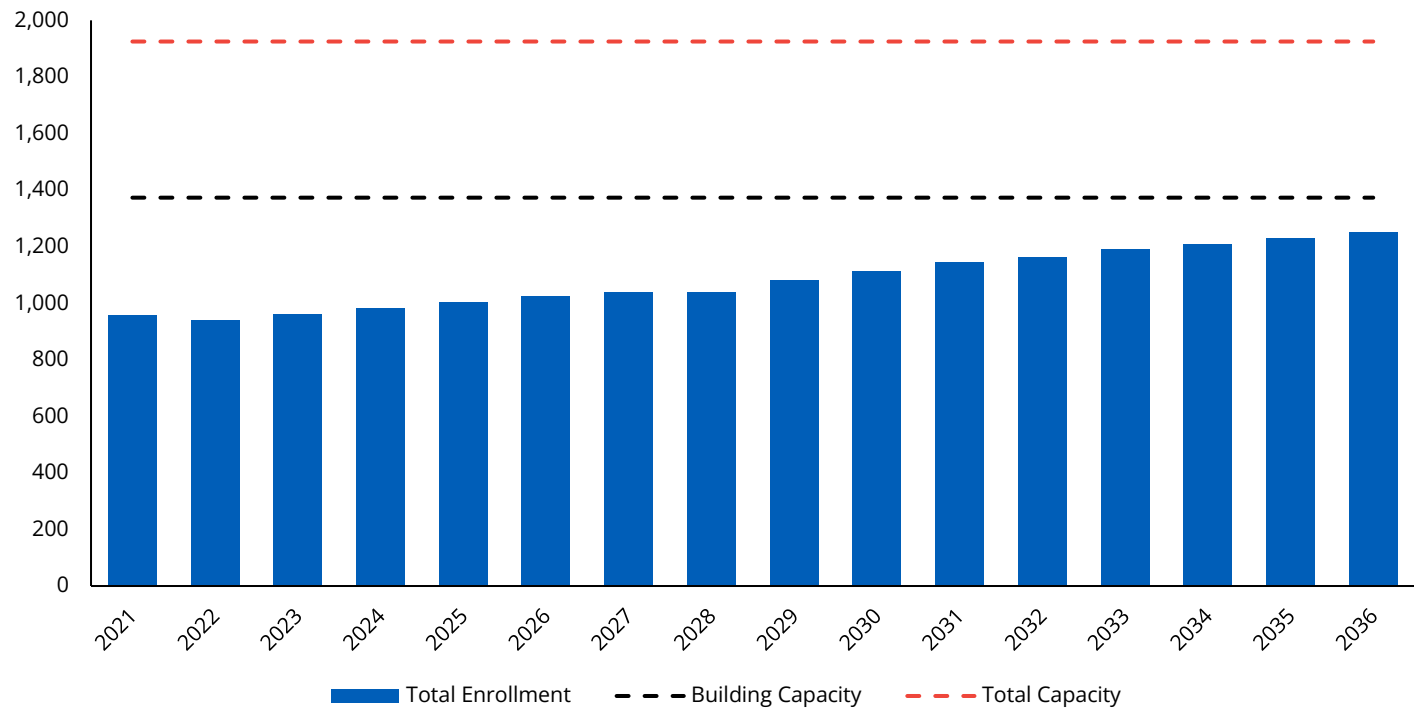
ENROLMENT, UTILIZATION, AND SPACE STATISTICS																				
School	Building Capacity	Current Portables	Max Portables	Total Capacity	Current	Intermediate		Medium Term			Long Term									
					2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033	2034	2035	2036
Glen Williams	262	2	4	354	212	222	227	242	253	262	269	281	283	289	284	281	280	278	275	270
	Percent Utilization				81%	85%	87%	92%	96%	100%	103%	107%	108%	110%	108%	107%	107%	106%	105%	103%
	Available classrooms (+/-)				2	2	2	1	0	0	0	-1	-1	-1	-1	-1	-1	-1	-1	0
Joseph Gibbons	214	0	10	444	154	149	153	144	144	136	133	126	131	135	145	152	160	169	175	180
	Percent Utilization				72%	70%	72%	67%	67%	64%	62%	59%	61%	63%	68%	71%	75%	79%	82%	84%
	Available classrooms (+/-)				3	3	3	3	3	3	4	4	4	3	3	3	2	2	2	1
Limehouse	187	0	2	233	93	89	87	84	84	87	85	87	87	87	86	85	85	84	83	82
	Percent Utilization				50%	47%	47%	45%	45%	47%	45%	46%	46%	46%	46%	45%	45%	45%	45%	44%
	Available classrooms (+/-)				4	4	4	4	4	4	4	4	4	4	4	4	4	4	5	5
McKenzie-Smith Bennett	772	0	7	933	326	325	320	318	315	313	309	309	308	305	297	294	291	290	289	287
	Percent Utilization				42%	42%	41%	41%	41%	41%	40%	40%	40%	39%	38%	38%	38%	38%	37%	37%
	Available classrooms (+/-)				19	19	20	20	20	20	20	20	20	20	21	21	21	21	21	21
Park	283	0	4	375	201	194	197	206	207	199	193	202	207	213	217	221	227	232	237	240
	Percent Utilization				71%	68%	70%	73%	73%	70%	68%	71%	73%	75%	77%	78%	80%	82%	84%	85%
	Available classrooms (+/-)				4	4	4	3	3	4	4	4	3	3	3	3	2	2	2	2
Pineview	307	0	12	583	209	215	201	190	234	279	328	381	437	501	564	627	689	750	810	866
	Percent Utilization				68%	70%	66%	62%	76%	91%	107%	124%	142%	163%	184%	204%	224%	244%	264%	282%
	Available classrooms (+/-)				4	4	5	5	3	1	-1	-3	-6	-8	-11	-14	-17	-19	-22	-24
Robert Little	422	0	8	606	303	296	303	309	304	305	304	306	304	302	299	295	292	290	288	284
	Percent Utilization				72%	70%	72%	73%	72%	72%	72%	72%	72%	72%	71%	70%	69%	69%	68%	67%
	Available classrooms (+/-)				5	5	5	5	5	5	5	5	5	5	6	6	6	6	6	
ERA 126 Total	2,447	2	47	3,528	1,498	1,489	1,488	1,492	1,541	1,582	1,621	1,693	1,757	1,831	1,892	1,956	2,024	2,094	2,156	2,209
	Percent Utilization				61%	61%	61%	61%	63%	65%	66%	69%	72%	75%	77%	80%	83%	86%	88%	90%
	Available classrooms (+/-)				41	42	42	42	39	38	36	33	30	27	24	21	18	15	13	10

Enrolment Summary

This ERA has the following characteristics:

- Current utilization is 69% and projected to increase but remain under 100% utilization over the next 15 years.
- Contains mature rural and urban communities with stable and declining student enrolment.
- There has been a significant decrease (15%) in Junior Kindergarten enrolment trends over the last 5 years, well below the Town of Halton Hills average (-6%). This will result in a more rapid rate of decline in enrolment

- Pineview PS (K-5) projection includes growth from proposed development in the Vision Georgetown secondary plan.
- Contains Grades 2 to 8 FI schools for Acton and parts of rural Halton Hills.
- Acton Elementary (Grade 7-8) opened September 2021 within the Acton District HS building.
- Limehouse PS, McKenzie-Smith Bennett PS and Pineview PS are below 70% and are projected to decline over the next 15 years.
- Students generated from the Vision Georgetown Secondary Plan (ERA 124) are directed to Pineview PS, Stewarttown PS (ERA 124), George Kennedy PS (ERA 125) and Centennial (ERA 125).

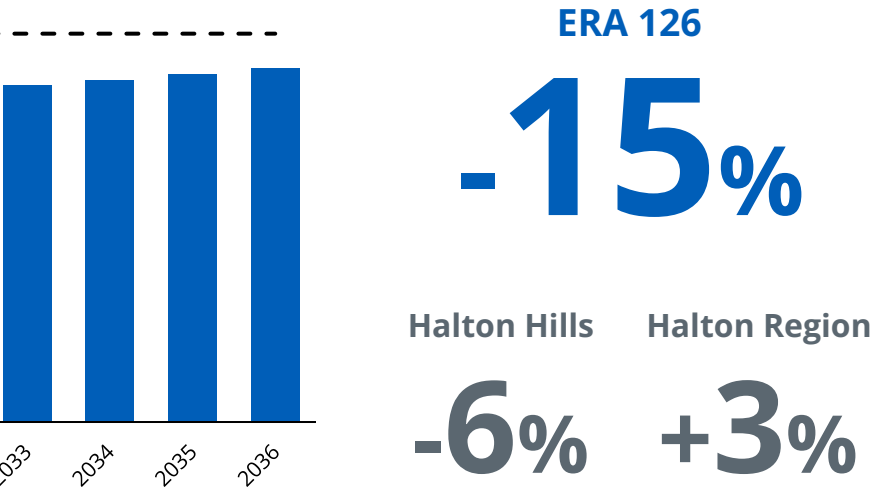


Accommodation Plans and Considerations

Although residential units from the Vision Georgetown Secondary Plan (ERA 124) are included in the long-range projections for Pineview PS and offsets declining enrolment, the opening of a new school facility within Vision Georgetown will negate any benefits, as the facility is only acting as holding school. That said, while enrolment projections look stable and there is potential student growth from new developments, it is recommended that staff continue to monitor development activity and explore opportunities to improve school building utilization either through right sizing, partnerships, pupil accommodation reviews, or any combination thereof.

This review area contains a number of hamlets including Glen Williams, Limehouse and Norval. These mature and established communities have stable enrolment with some potential growth from future infill development projects. There are also a number of designated infill growth areas within urban areas that will contribute to student growth once applications are submitted to the Town and circulated: Acton GO Major Transit Station Area (MTSA) and Downtown Georgetown regional node. Proposed intensification beyond 2028 from these growth areas are included in projections but development applications have not yet been circulated.

Five Year Historical Junior Kindergarten Enrolment Trends



Active Residential Development

Density	Unit Type	# of Units
Low Density	Single Family, Semi	24
Medium Density	Towns, Stacked Towns	17
High Density	Condos, Apartments	52

Forecasted Residential Development

Development Type	Development Name	# of Units
Secondary Plan	Vision Georgetown	7,493
Strategic Growth Area	Acton GO MTSA	TBD

**ERA 126
School
Profiles**

FACILITY

PROGRAMS

PARTNERSHIPS

Glen Williams



Year Built 1949
Additions 1954, '64, '68, '81, 2015
Site Size 1.0 Ha/ 2.5 Ac
Adjacent to Park No
Capacity 262
Max. Capacity 354
FCI (Assess. Yr.) 22% (2020) ●

ENG
K - 5

Joseph Gibbons



Year Built 1969
Additions
Site Size 2.2 Ha/ 5.4 Ac
Adjacent to Park Yes
Capacity 214
Max. Capacity 444
FCI (Assess. Yr.) 32% (2018) ●

ENG **LD**
K - 5

Limehouse



Year Built 1961
Additions 1965, 1973
Site Size 3.2 Ha/ 7.8 Ac
Adjacent to Park No
Capacity 187
Max. Capacity 233
FCI (Assess. Yr.) 14% (2020) ●

ENG
K - 5

**ERA 126
School
Profiles**

FACILITY

PROGRAMS

PARTNERSHIPS

McKenzie-Smith Bennett



Year Built 1953
Additions 1955, '56, '58, '64, '68, '71, '74, '95, '07
Site Size 6.2 Ha/ 15.4 Ac
Adjacent to Park No
Capacity 772
Max. Capacity 933
FCI (Assess. Yr.) 22% (2016) ●

ENG **LD** **LS**
K - 6

Park



Year Built 1958
Additions 1970
Site Size 2.4 Ha/ 6.0 Ac
Adjacent to Park Yes
Capacity 283
Max. Capacity 375
FCI (Assess. Yr.) 20% (2020) ●

ENG
K - 5

Pineview



Year Built 1962
Additions 1965, 1968
Site Size 3.2 Ha/ 8.0 Ac
Adjacent to Park No
Capacity 307
Max. Capacity 583
FCI (Assess. Yr.) 11% (2020) ●

ENG **KELLP** **ELPHA**
K - 5

ERA 126 School Profiles

Robert Little



FACILITY

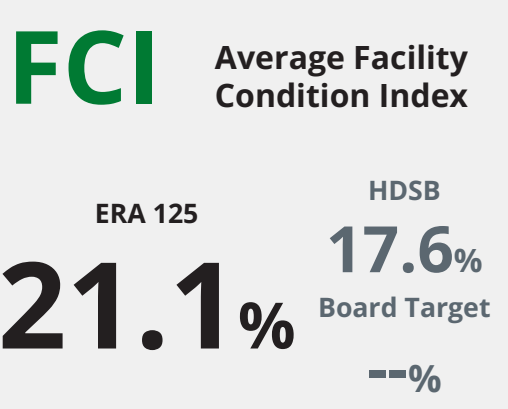
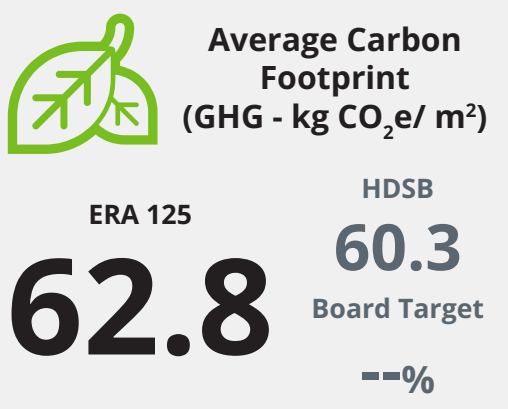
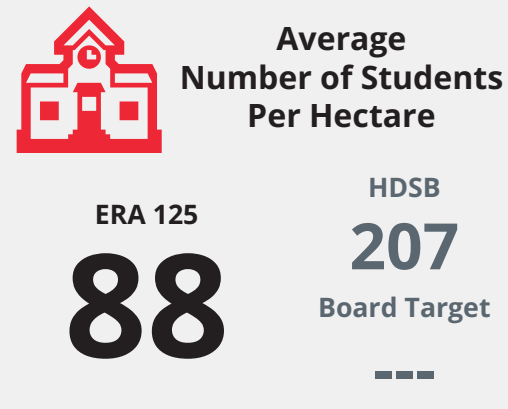
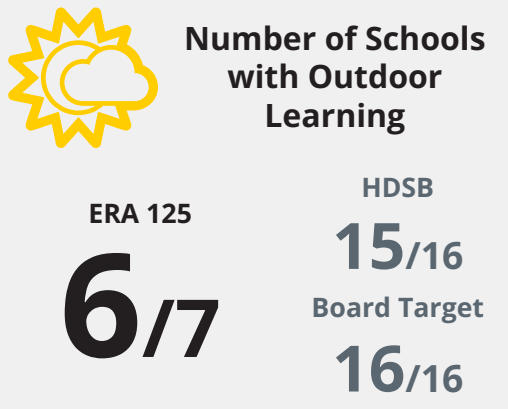
Year Built	1950
Additions	1959, 1968, 1991
Site Size	3.8 Ha/ 9.3 Ac
Adjacent to Park	No
Capacity	422
Max. Capacity	606
FCI (Assess. Yr.)	26% (2018) ●

PROGRAMS

ENG K - 6	BRC
FI 2 - 6	

PARTNERSHIPS

Facility Key Performance Indicators



ERA 126 Facility Condition Summary

The school facilities in this SRA have the following characteristics:

- Higher FCI compared to the Board's average, in FAIR condition (Between 10% and 30%).
- Accessibility requirements are partially completed.
- Air Conditioning classroom enhancements are partially completed, and are underway to meet the goals and objectives of the Board.

Key Performance Indicator Scorecard

KPI CATEGORY	2021 RATING	PREVIOUS	TREND
Average FCI	●	●	=
Average Number of Students per Hectare	●	●	=
Average Building Accessibility	●	●	=
Average Amount of Air Conditioned Space	●	●	=
Average Energy Efficiency (GHG)	●	●	=
Number of Schools with Outdoor Learning	●	●	=

- Target met or surpassed
- 1%-5% from target
- 5%-15% from Target
- 15%+ from Target
- NO DATA

ERA 126 Summary of Accommodation Issues and Recommended Actions

Immediate Term (2022-2023)

N/A

Medium Term (2024-2026)

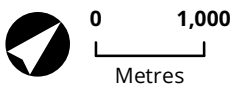
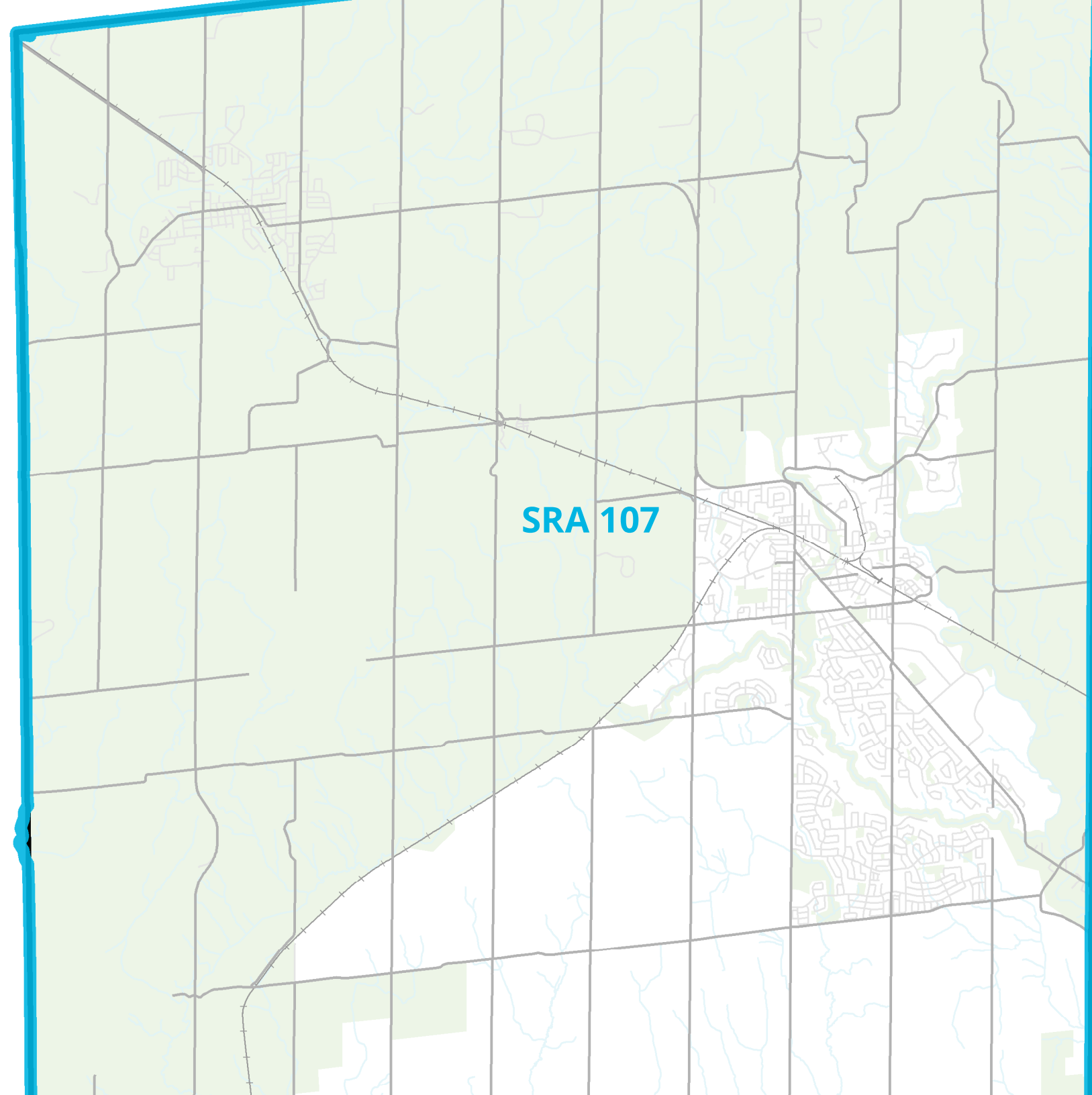
Name: Halton Hills Schools Surplus Space
Type: Feasibility Study, Program and Accommodation Review
Issue: Declining student enrolment and building utilization (<70% utilization) at a number of schools. Projected growth due to new growth areas (Vision Georgetown, South Georgetown) and will require new schools.

Proposed Action: Initiate feasibility study to reduce surplus space. Initiate a Program and Accommodation Review should feasibility study be unsuccessful.

Target Year: TBD (event based)

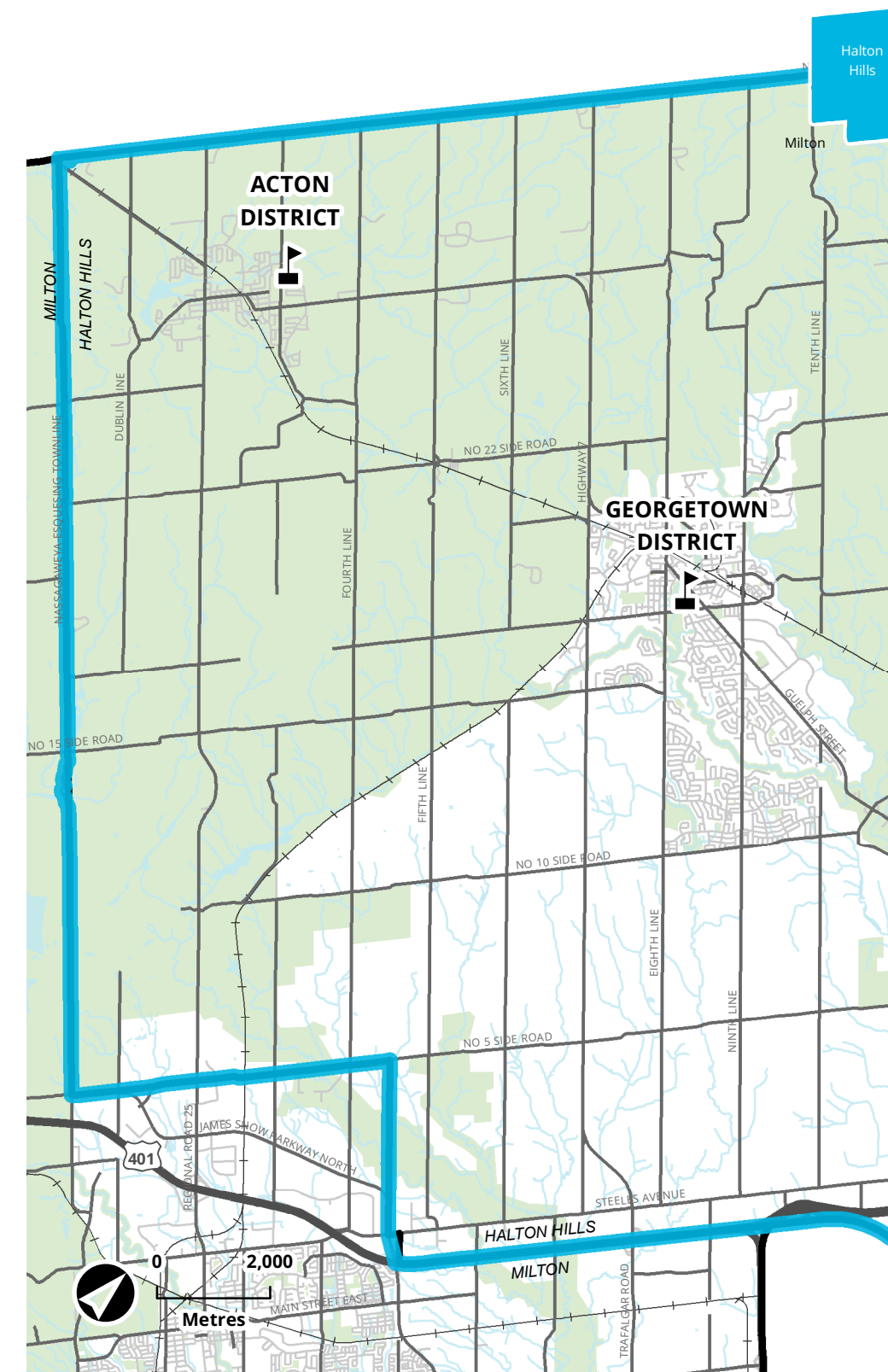
Long Term (2027+)

N/A



SRA 107

Halton Hills



Area Overview

This review area encompasses the entire Town of Halton Hills. There are two secondary schools in this review area with one school in each of the two large urban areas, Acton and Georgetown.

These schools service elementary review areas (ERAs) 124, 125 and 126. Schools in this SRA offer regional programs such as Community Pathway Programs, Advance Learning Placement/International Baccalaureate, Locally Developed and Secondary Gifted Placement.

The two schools in this review area present a range of school ages. Acton District HS was built in 1976. Georgetown District HS was built in 1951.

There is one proposed secondary school site located in the Vision Georgetown Secondary Plan.

Recommendations

- Explore opportunities for Community Planning and Partnerships to share space in Acton District HS with community organizations. Monitor progress of the Vision Georgetown Secondary Plan and submission of development applications to determine the progress of the secondary school site proposed in Vision Georgetown.
- Explore opportunities to balance enrolment and utilization between Acton District HS and Georgetown District HS.

Past Actions

- 2021** Acton District HS OTG changes from 630 to 441. Eight rooms used to create Acton Elementary (Grade 7-8, ERA 126) within the building
- 2020** Acton Schools boundary review completed, recommendations approved and implemented

Enrolment Overview

ENROLMENT, UTILIZATION, AND SPACE STATISTICS																				
School	Building Capacity	Current Portables	Max Portables	Total Capacity	Current	Intermediate		Medium Term			Long Term									
					2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033	2034	2035	2036
Grades 7-8	207	0	0	207	176	160	164	162	171	173	161	153	151	159	164	161	155	152	148	148
Grades 9-12	441	0	9	630	428	437	427	415	413	401	406	403	399	387	369	365	363	359	358	352
Acton District	648	0	9	837	604	598	592	577	584	573	567	556	551	546	533	526	518	510	507	500
	Percent Utilization				93%	92%	91%	89%	90%	88%	88%	86%	85%	84%	82%	81%	80%	79%	78%	77%
	Available classrooms (+/-)				2	2	2	3	3	3	4	4	4	4	5	5	6	6	6	6
Georgetown District	1683	0	0	1683	1535	1589	1584	1557	1542	1527	1539	1550	1554	1568	1586	1613	1652	1693	1728	1755
	Percent Utilization				91%	94%	94%	92%	92%	91%	91%	92%	92%	93%	94%	96%	98%	101%	103%	104%
	Available classrooms (+/-)				6	4	4	5	6	7	6	6	6	5	4	3	1	0	-2	-3
SRA 107 Total	2331	0	9	2520	2139	2187	2175	2134	2126	2100	2106	2105	2105	2114	2120	2139	2169	2204	2234	2256
	Percent Utilization				92%	94%	93%	92%	91%	90%	90%	90%	90%	91%	91%	92%	93%	95%	96%	97%
	Available classrooms (+/-)				8	6	7	9	9	10	10	10	10	10	9	9	8	7	6	4

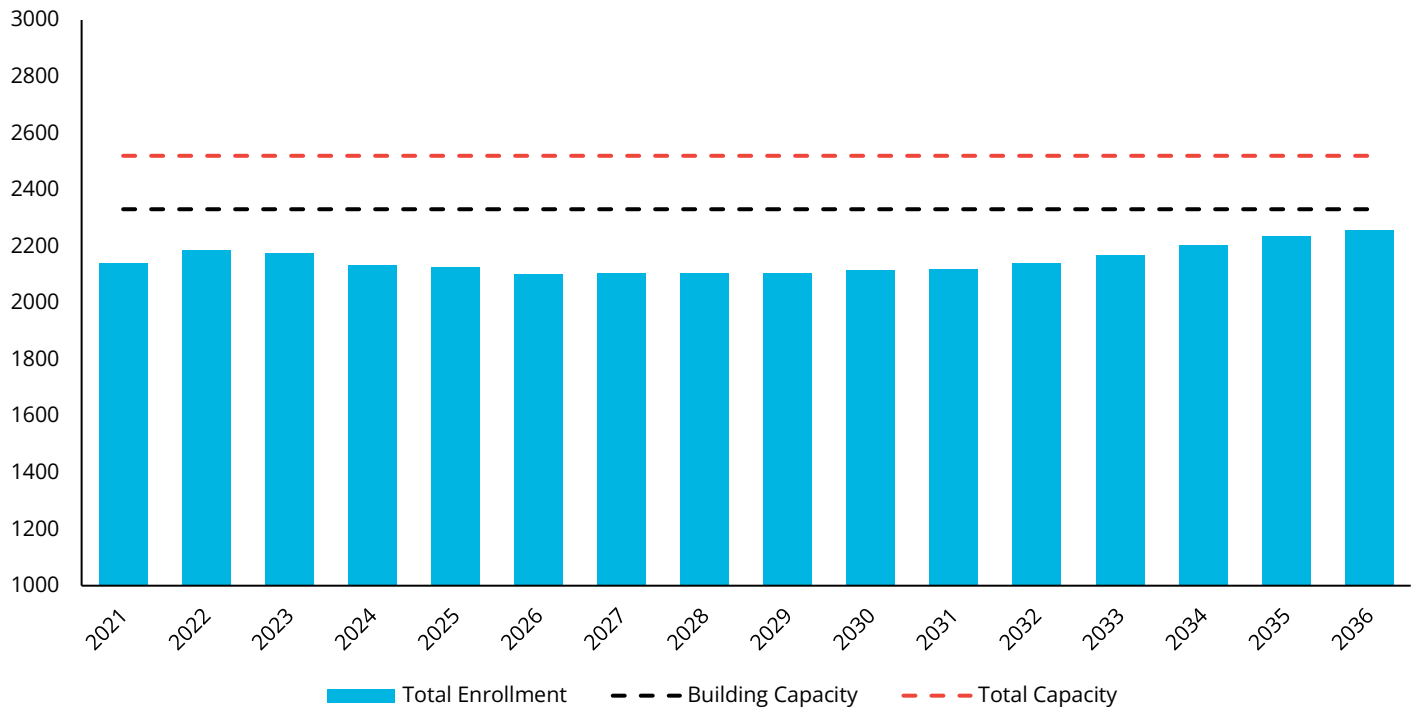
Enrolment Summary

- This SRA has the following characteristics:
- Current utilization of 92% and is projected to remain stable over the next 15 years.
 - Acton Elementary (7-8) opened September 2021 in Acton District HS facility. There are opportunities to adjust utilization between elementary and secondary panels in this facility to adjust classroom utilization and avoid the need for portables.
 - Contains mature rural and urban communities with stable and declining student enrolment. Projections include growth from proposed development in the Vision Georgetown secondary plan.

Accommodation Plans and Considerations

As planning advances for the Vision Georgetown Secondary Plan and other large-scale projects, student yields, development phasing and student projections will be updated into future LTAP updates. It is anticipated that student projections and building utilization will increase in this SRA. The Vision Georgetown Secondary Plan, currently under appeal at the Ontario Land Tribunal (OLT), is estimated to contain 7,500 residential units, which have been included in the projections. It is recommended that staff continue to monitor the Town of Halton Hills' progress of studies in this SRA, the submission of development applications and to explore opportunities to improve school building utilization.

There are new elementary and secondary schools proposed in ERA 124 and SRA 108 which may impact all secondary schools in this SRA. There is one proposed secondary school in the Vision Georgetown Secondary Plan to accommodate growth from proposed residential units in this growth community. The Board does not own the site and a business case for the Ministry of Education's Capital Priorities Program for school construction will need to be submitted once enrolment projections identify a need.



Historical Grade 8 - 9 Retention

ERA	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020	5 Year Retention Rate Change
ERA 124	90%	84%	85%	82%	77%	79%	72%	87%	85%	87%	9%
ERA 125	92%	92%	92%	82%	83%	79%	91%	89%	96%	89%	10%
ERA 126	91%	88%	91%	79%	65%	76%	78%	77%	80%	78%	2%

Grade 8 to Grade 9 retention rates in this SRA are above the regional retention rate. Projections assume the retention rates in this SRA will remain above 80% for most schools. The following schools have a consistently lower Grade 8 to Grade 9 retention rate when compared to the SRA average over the past five years;

- Lower than 80% - McKenzie-Smith Bennett PS (ERA 126)

In 2021/2022, Acton Elementary (ERA 126) opened as a Grade 7-8 facility in Acton District HS facility and McKenzie-Smith Bennett PS became a K-6 school. It is projected that the Grade 8 to Grade 9 retention rate to Acton District HS will increase. Enrolment and utilization at Acton District HS facility will be monitored.

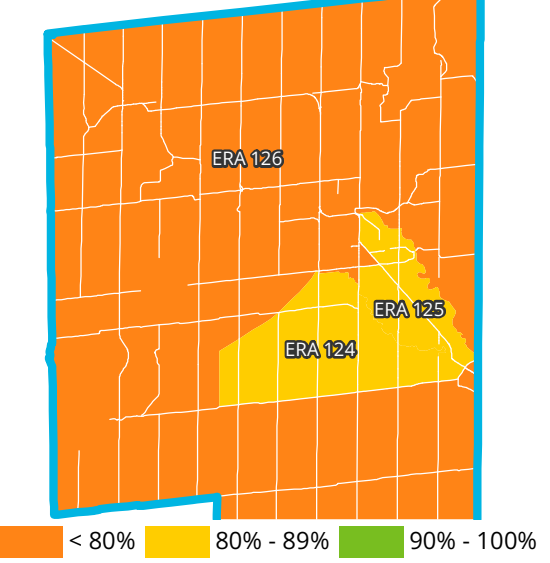
Five Year Change in Grade 8 - 9 Retention

SRA 107
+7%

Halton Hills
+7%

Halton Region
0%

Five Year Average Retention



SRA 107 School Profiles

FACILITY

Acton District



Year Built	1976
Additions	N/A
Site Size	10.6 Ha/ 26.2Ac
Adjacent to Park	No
Capacity	648
Max. Capacity	837
FCI (Assess. Yr.)	35% (2020) ●

ENG

7 - 12

SHSM

FI

7 - 12

Georgetown District



Year Built	1951
Additions	1953, '56, '58, '61, '65, '69, '74, '87
Site Size	5.3 Ha/ 13.0 Ac
Adjacent to Park	No
Capacity	1683
Max. Capacity	1683
FCI (Assess. Yr.)	23% (2018) ●

ENG

9 - 12

IB

LDv

FI

9 - 12

CPP

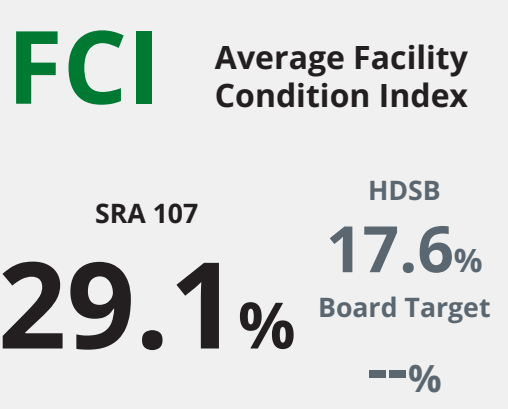
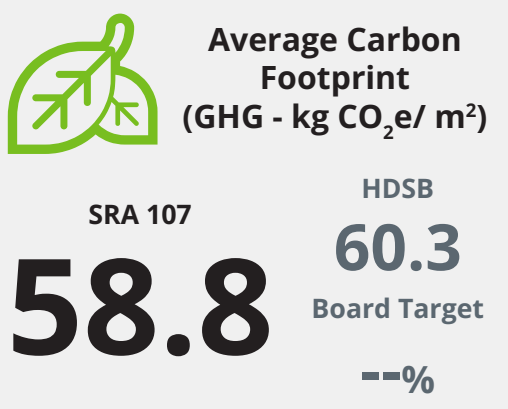
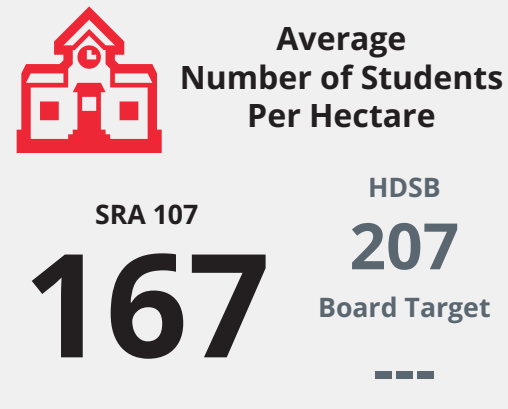
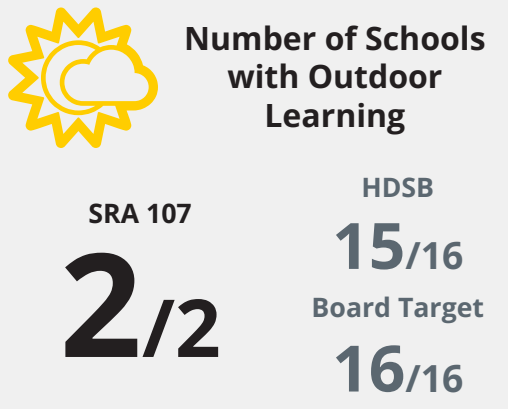
SHSM

G

9 - 12

PARTNERSHIPS

Facility Key Performance Indicators



SRA 107 Facility Condition Summary

The school facilities in this SRA have the following characteristics:

- Higher FCI compared to the Board's average, in FAIR condition (Between 10% and 30%). Nearing POOR condition, primarily due to Acton District higher FCI of 35%.
- Accessibility requirements are completed for elevator and main entrance access. Further enhancements are planned and underway as part of future renewal works.
- Air Conditioning classroom enhancements are partially completed, and are underway to meet the goals and objectives of the Board.

Key Performance Indicator Scorecard

KPI CATEGORY	2021 RATING	PREVIOUS	TREND
Average FCI	●	●	=
Average Number of Students per Hectare	●	●	=
Average Building Accessibility	●	●	=
Average Amount of Air Conditioned Space	●	●	=
Average Energy Efficiency (GHG)	●	●	=
Number of Schools with Outdoor Learning	●	●	=

- Target met or surpassed
- 1%-5% from target
- 5%-15% from Target
- 15%+ from Target
- NO DATA

ERA 107 Summary of Accommodation Issues and Recommended Actions

Immediate Term (2022-2023)

N/A

Medium Term (2024-2026)

N/A

Long Term (2027+)

Name: Vision Georgetown School Sites
Type: Feasibility Study, Capital Priorities Program Funding
Issue: Secondary school site proposed in Vision Georgetown Secondary Plan.
Proposed Action: Initiate feasibility study to review school projections and determine accommodation needs. Create business cases to submit to the Ministry of Education for Capital Priorities Program funding once need is established.
Target Year: TBD (event based)

Appendix

Accessibility: The realm of accessibility is a multi-faceted and difficult to summarize, however as a starting point, this KPI will measure in general terms, the percentage of square footage that is accessible to those in a wheelchair or other mobility assisted device. The focus for this KPI is the removal of physical barriers to our schools (ramps and elevators).

Advanced Placement (AP): An enhanced curriculum built into courses to better prepare students for AP exams. AP exams allow high school students who excel on these exams the opportunity to gain university credits.

Air Conditioning: Air conditioning data as a percentage of square footage of each school that has been air conditioned.

Behavior Resource Class (BRC): For students who have difficulty meeting the expectations of a regular classroom setting. Students reintegrate into a regular classroom setting when appropriate, starting with staff support that is phased out when the student demonstrates success.

Boundary Reviews: A formal review process that serves to realign catchment areas to redirect students to other schools and rebalance enrolment and overall utilization. For more information on the process [click here](#).

Classrooms (Surplus / Deficit):

- **Surplus (+):** The number of available classrooms when enrolment is within building capacity.
- **Deficit (-):** The number of classrooms required when enrolment exceeds the building capacity.

Communication Program (CP): For students who are in kindergarten to early junior grades and who are severely limited in their communication skills. Students transition from the program when functional communication goals have been addressed, but it is expected that the student will continue to receive support.

Community Partnership Program: A Board policy to share space at existing and proposed facilities as well as support planning with community partners regarding land-use and green space/park planning. The policy reflects the Ministry of Education's Community Planning and Partnerships Guideline.

Community Pathways Program (CPP): Delivers an individualized alternate curriculum to students with limited cognitive and adaptive skills. Support in communication, functional academics, skills of daily living, social skills,

self-regulation, and motor skills are provided to develop independent/semi-independent living skills. Students can earn a Community Skills Certificate or Employment Skills Certificate.

Community Redirections: A redirection of new students in a community to schools outside of their local catchment areas, triggered when a particular school or multiple schools have reached capacity and cannot accommodate more students. This often occurs as a result of residential development and growth, and/or when the Board is awaiting the completion of a major school project to alleviate pressures. For further information see [Section 1.8](#).

Current Portables: The current number of portables on school sites.

Development: Applications circulated by a municipality and received by the Board. Residential units indicated in the development applications have been entered in school projections. There are three residential unit types:

- **Low (density):** Consists of single and semi-detached residences
- **Medium (density):** Consists of townhouse type dwellings
- **High (density):** Consists of apartment-style residences

Education Development Charges (EDCs): This funding source is earmarked for the purchase of school sites and funding site preparation works, which serve to address a future accommodation need that are growth related, specifically new development. Funding is generated by imposing a development charge/levy on all new residential and/or non-residential development in the Region of Halton. For further information see [Section 1.5](#).

Elementary Review Area (ERA): Elementary Review Areas are developed by Planning staff to analyze community trends on a more detailed scale, rather than if the data were organized municipally or regionally. These geographic areas typically comprised several schools however some ERAs may have no schools.

Energy Efficiency & Carbon Footprint: The metric converts gas into equivalent kilowatt hours per metre squared, and is added to the schools electricity consumption. Schools that have a lower ekWhr/m² are generally better energy performers than those with higher numbers. The KPI presented will be the average Carbon Footprint of schools, which is the measure of Greenhouse Gas (GHG) emissions generated by the facilities.

English Language Learner (ELL): A student whose first language is a language

other than English. This includes a variety of English that is significantly different from the language of instruction in Ontario's schools.

English Literacy Development (ELD): Programs for ELLs.

English Program (ENG): The principal K-12 English language curriculum which also includes primary and intermediate Core French. This program accounts for approximately 75% of enrolment.

English as a Second Language (ESL): Program intended for students whose first language is other than English, or is a variety of English that is significantly different from that used for instruction in Ontario schools.

Expressive Language and Phonological Awareness Class (ELPHA): A full-year self-contained placement for Grade 1 students with significant expressive oral language delays who have at least average receptive language (oral language comprehension)/non-verbal cognitive ability. The focus is to develop oral language, phonological awareness, literacy and numeracy abilities within the framework of the Grade 1 curriculum.

Feasibility Studies: Studies that are completed to confirm whether a proposed major capital and or accommdation project is feasible, and can be achieved with the Board's resources.

Facility Condition Index (FCI): is a standard facility management benchmark that is used to objectively assess the current and projected condition of a building asset. Information on the condition of schools is gathered in five-year cycles. A school with a low FCI rating needs less repair and renewal work than a school with a higher FCI rating. For further information see [Section 1.4](#).

FCI Assessment Year (FCI ASmt Yr): Information of the school condition is gathered in five-year cycles. The year indicates the last assessment.

French Immersion Program (FI): A French language focused program offered from Grades 2 - 12. At the elementary level the program is full-time self-contained and offers 100% French instruction in Grade 2, 80% in Grade 3, and 50% in Grades 4-8. Secondary level FI students must accumulate a total of 10 immersion credits to receive a Certificate of Immersion Studies upon graduation.

Gifted (G): This placement supports students with an unusually advanced degree of general intellectual ability. At the elementary level the program is offered from grades 1-8 where students are placed in a full-time self-contained class. At the secondary level, gifted students participate in English program courses but are clustered with other gifted students.

Gifted Secondary Placement: A congregated grouping of students with an identification of Giftedness at designated secondary (high) schools. Students will be scheduled with non-identified learners in particular courses at the

secondary school level. The Ontario curriculum in each of the clustered classes will be differentiated in breadth, depth, and pace from the curriculum being offered in the regular class.

Holding Area/School: Where the Board accommodates a student in a school outside of their community until such time a school is opened in their community or within close proximity. Transportation is provided.

International baccalaureate (IB): A two-year diploma program that provides students with an internationally accepted qualification for entry into higher education. Students will also earn the Ontario Secondary School Diploma and may receive credit for courses at some universities. The program is delivered in grades 11-12. A learning program is offered for Grade 9-10 students accepted into IB.

I-STEM: A four-year (grade 9-12) regional program with a focus on innovation through interdisciplinary learning opportunities that connect science, technology, engineering, and math. Students work collaboratively with post-secondary and community partners.

Kindergarten Expressive Language and Literacy Program (KELLP): A program for Year 2 Kindergarten students with significant expressive oral language delays. The focus is to develop oral language, phonological awareness, and literacy abilities within the framework of the Kindergarten program. It is an alternate two-day-a-week program with students continuing to attend their home school on the off-days.

Learning Disability (LD): Provides students with learning disabilities additional support in the areas of reading/writing, numeracy, technology and learning skills. Appropriate for students experiencing significant difficulties with grade level curriculum for a variety of reasons, and who may have additional exceptionalities in addition to a learning disability.

Life Skills (LS) : Supports the learning needs of students who present with significant to severe developmental delays. There is a focus on the development of independence in the skills of daily living, including communication, self-regulation, self-advocacy and social skills. Students may be in this placement full time (self-contained), or may be partially integrated into mainstream classes within the school.

Locally Developed (LDv): For students who may be several grade levels behind in literacy and numeracy skills. Students in this program require flexibility and support to meet graduation requirements. The program allows students to complete tasks and homework with assistance, support, and prompting.

On The Ground (OTG) Capacity (“Capacity”): Provincially recognized pupil place capacity of the school building, which may include additions or

alterations to the school building. This figure is recognized as the operating capacity of the school. This figure does not include portables or portapaks.

Outdoor Learning: The importance of outdoor learning spaces has long been recognized, and further reinforced in recent years. This KPI indicates schools that have at least one outdoor learning space for use.

Percent Utilization: A percentage to denote facility usage based on enrolment divided by capacity e.g. 400 pupils in a 500 pupil place capacity school has a utilization of 80%.

Portables: A modular classroom, which by design can be moved and relocated as required. This space is considered not permanent and is excluded from the school's capacity.

Program Reviews: An examination of where and/or how a program is delivered. This can occur in conjunction with a boundary review, a pupil accommodation review, or independently. For further information see [Section 1.8](#).

Pupil Accommodation Reviews (PAR): This process is used to reduce surplus pupil places at under-utilized school facilities, projected to remain unused or needed for the long term. This process can lead to school consolidation and closures. For further information see [Section 1.8](#).

Repurposing: The on-the-ground capacity of a school can be reduced if the classrooms are converted to an alternative use for school board administration purposes. Repurposing classroom space can be used in schools with healthy enrolments that continue to have excessive surplus space, similar to Right-Sizing Projects.

Right-sizing Projects: This involves identifying opportunities to change the size of the school by decreasing it's on-the-ground capacity. By reducing pupil places, the utilization of a school will improve.

Secondary Plan: A land-use plan for a particular area of a municipality to undertake the necessary studies and background analysis to support large-scale new development for that area.

Secondary Review Areas (SRA): Secondary Review Areas are developed by Planning staff to analyze community trends on a more detailed scale rather than if the data were organized municipally or regionally for secondary schools. These geographic areas typically comprised several schools however some SRAs may have no schools.

Specialist High Skills Major (SHSM): Allows grade 11-12 students to focus their learning on a specific economic sector while meeting the requirements of the Ontario Secondary School Diploma. Students gain sector-specific skills and knowledge, and may obtain certifications recognized in those sectors.

Structured Learning Class (SLC): Helps students with self-regulation and social interaction skills so they may rejoin a regular classroom setting. The first year takes place in a self-contained classroom. In the second year students are integrated, as appropriate, into regular classroom settings with monitoring and coaching provided.

Students per Hectare: As a general measure of student access to green space, students per hectare is provided on a school by school basis.

To Be Determined (TBD): Refers to accommodation initiatives that the Board intends to undertake, but timing has yet to be finalized for due to a number of factors. These factors may include, but not limited to, any combination of the following: awaiting for enrolments to reach a certain threshold; development proceeding in growth areas; availability of data; outcomes of other boundary reviews; and/or provincial initiatives that affect school accommodation. The project is a future planned, but timing is based on enrollments enrolments meeting a threshold prior to commencing the boundary review.

To Be Determined Event-Based (TBD Event-Based): Refers to accommodation initiatives that the Board may or may not undertake. In the context of timing for accommodation planning initiatives, TBD Event-Based refers to projects that will be triggered when an expected event occurs outside of HDSBBoard's control. Typically these triggers can include, but are not limited to, any combination of the following: based the Ministry of Education requesting boards to submit capital priority business cases for planned school projects; Ministry awarding funding for a school project; and/or the Board advancing other priorities independently.

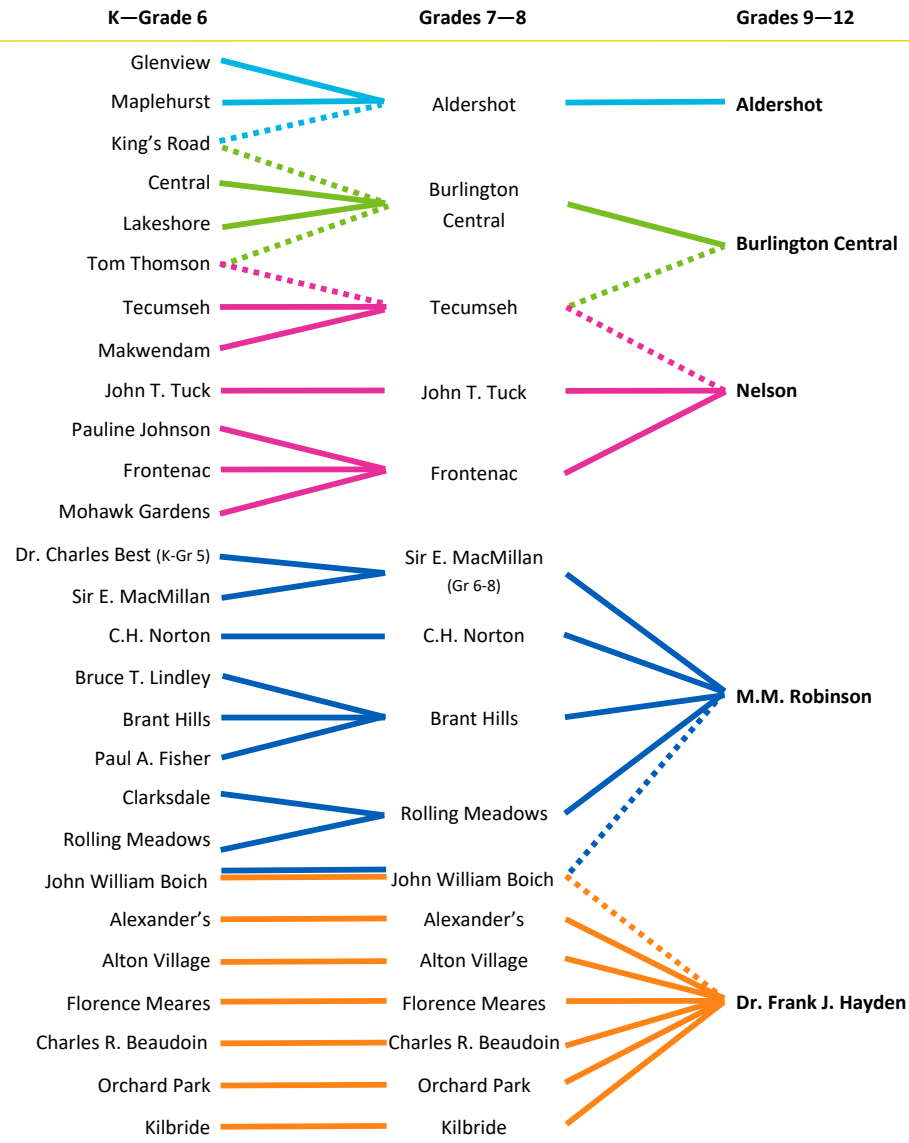
Total Capacity: The number of students a school site can hold taking into account the capacity of the school building and total portables.

Total Portables: The maximum number of portables that can be placed on a school site at the time of publication.

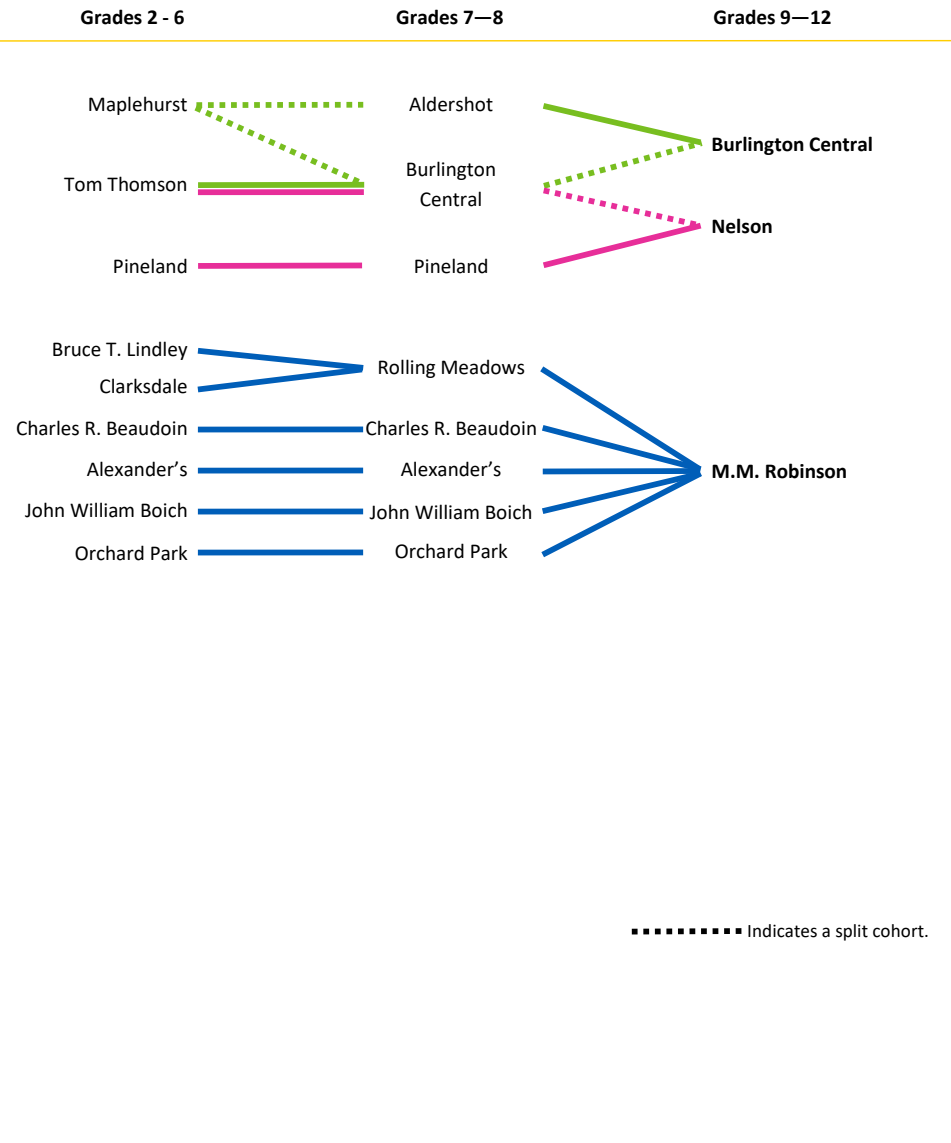
Appendix B

Family of Schools Feeder List

Burlington: English Track



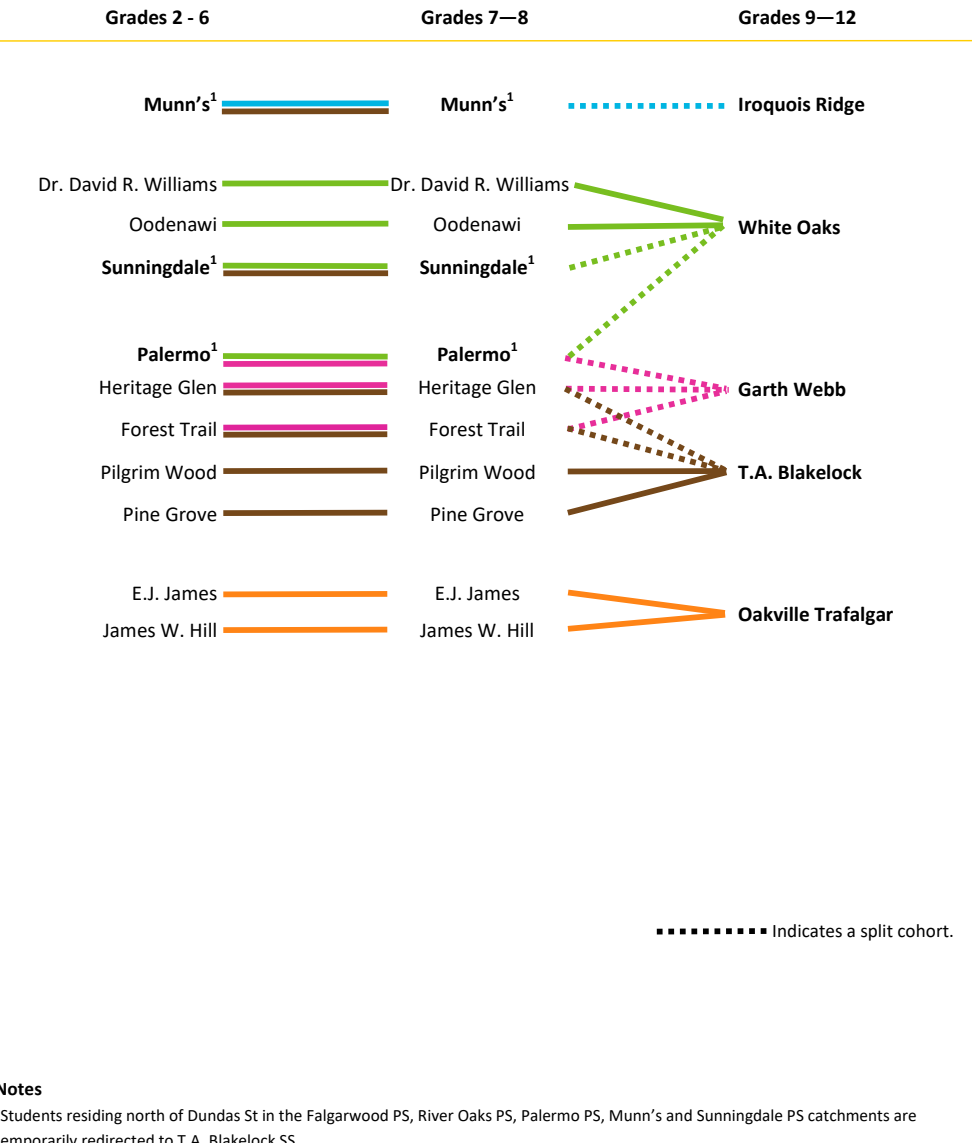
Burlington: French Immersion



Oakville: English Track

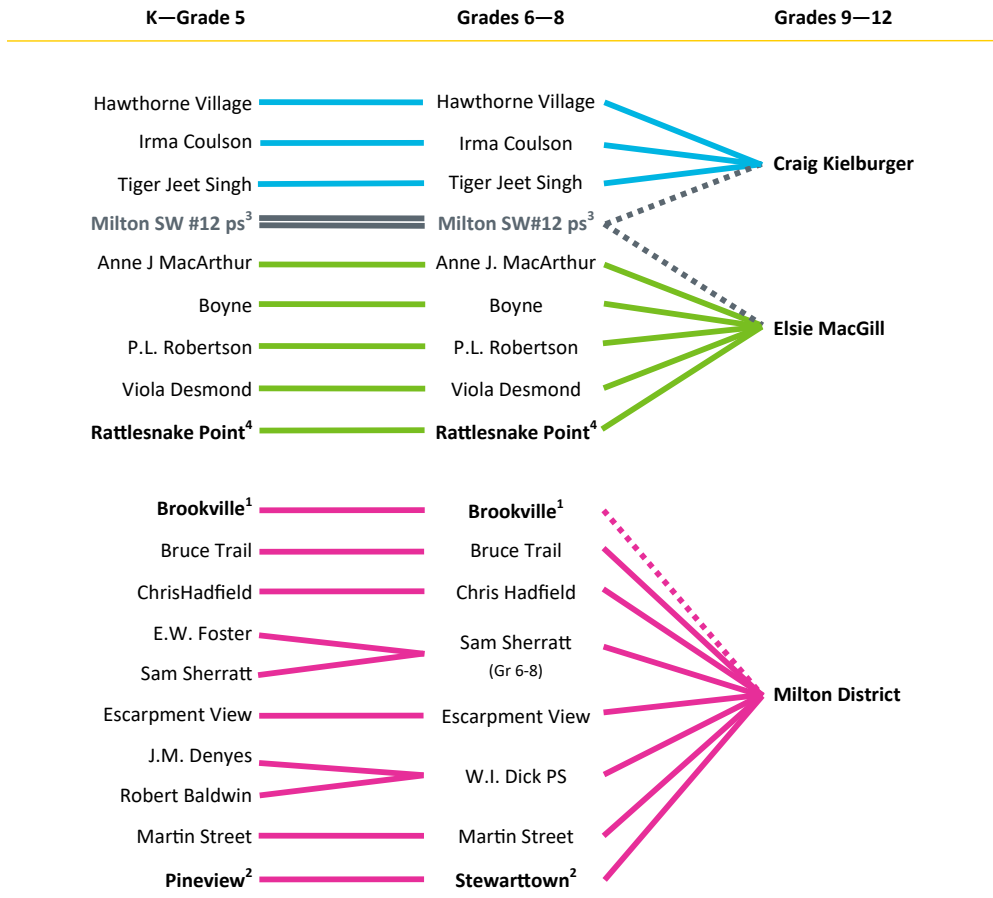


Oakville: French Immersion



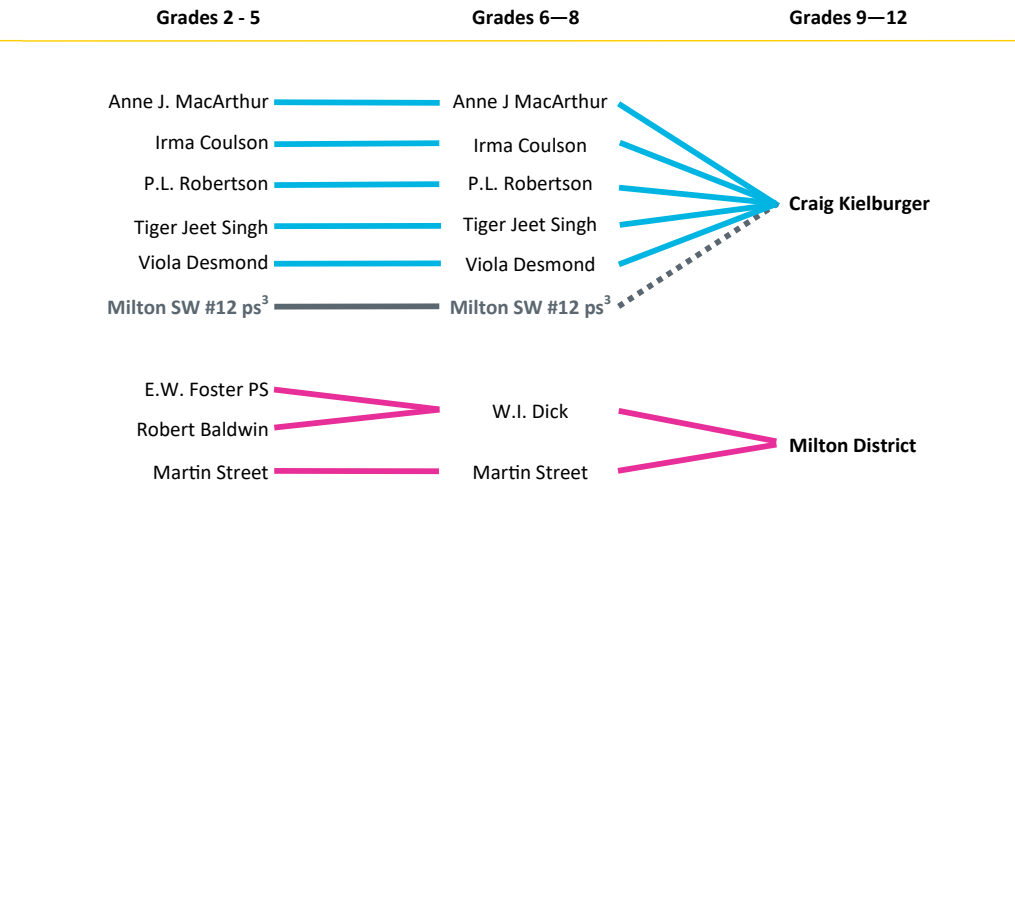
Notes
¹Students residing north of Dundas St in the Falgarwood PS, River Oaks PS, Palermo PS, Munn's and Sunningdale PS catchments are temporarily redirected to T.A. Blakelock SS

Milton: English Track



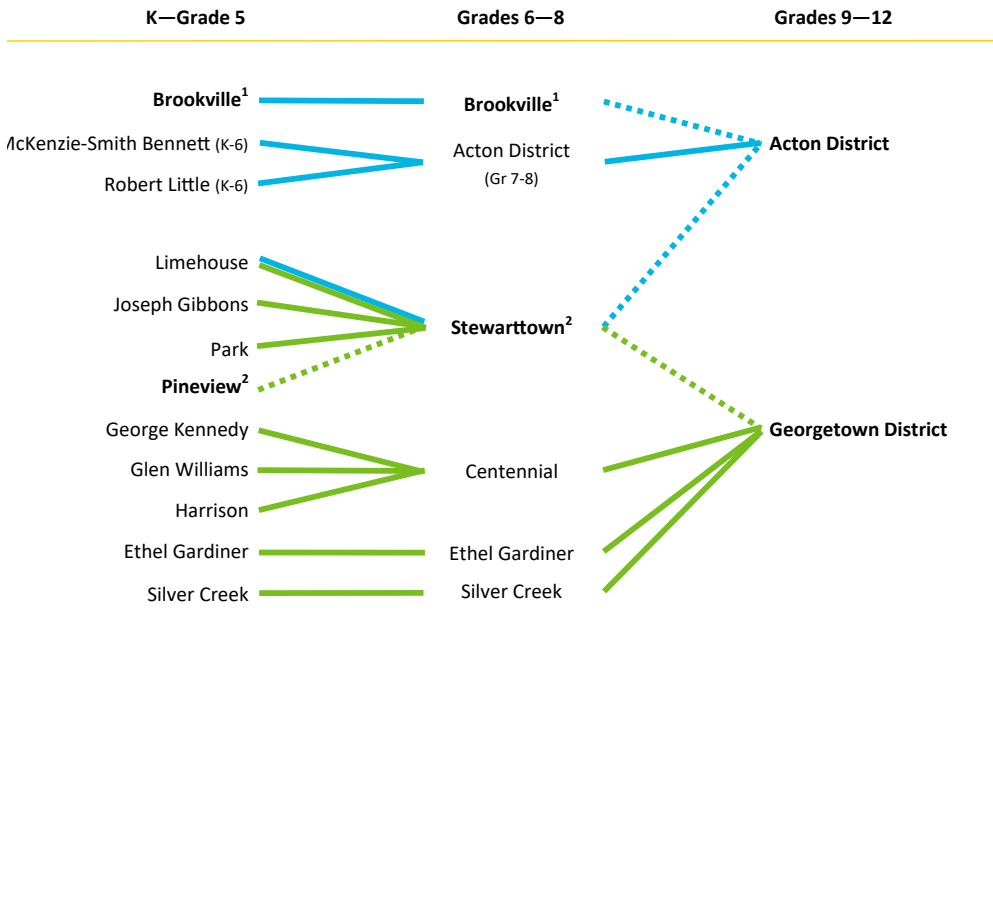
..... Indicates a split cohort.

Milton: French Immersion



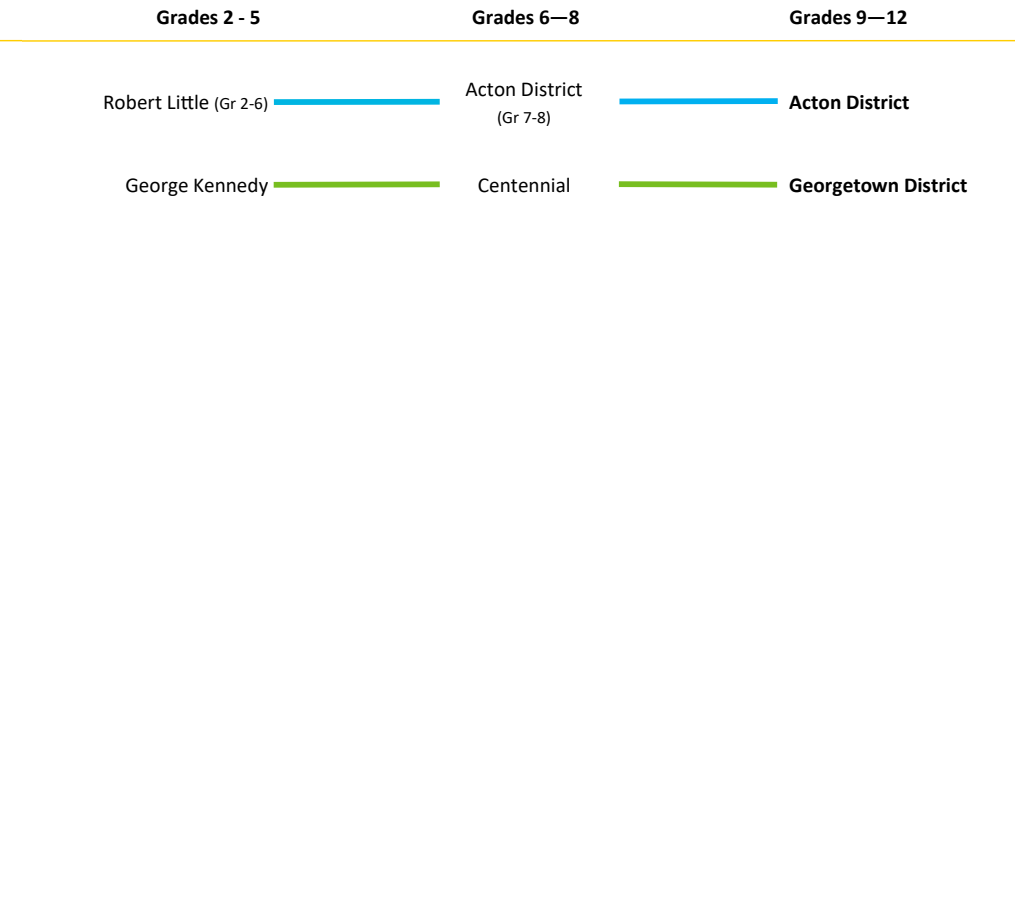
..... Indicates a split cohort.

Halton Hills: English Track



..... Indicates a split cohort.

Halton Hills: French Immersion



..... Indicates a split cohort.

Notes
¹ Portion of the Brookville PS catchment attends Acton DHS.
² Portion of the Pineview PS and Stewarttown PS catchment attends Georgetown DHS.
³ Milton SW #12 ps is planned to open in the 2023/2024 school year as a K-7 ENG and grades 2 and 3 FI school with one FI grade added per year; grade 8 ENG to be added in 2024/2025. Students located in the Milton SW #12 ps are temporarily redirected to Rattlesnake Point PS for 2022/2023 school year.
⁴ Rattlesnake Point PS opens in the 2022/2023 school year as a K-7 ENG; grade 8 ENG to be added in 2023/2024.

Notes
¹ Portion of the Brookville PS catchment goes to Milton District HS (see Milton Eng. page)
² Portion of the Pineview and Stewarttown PS catchments goes to Milton District HS (see Milton Eng. page)

Appendix C

Historical Enrolment

Total Board Enrolment by Municipality

School	Building Capacity	Current Portables	Max Portables	Total Capacity	Historical Enrolments									
					2012	2013	2014	2015	2016	2017	2018	2019	2020	2021
Burlington	20,089	41	278	25,927	18,446	18,491	18,513	18,438	18,494	18,410	18,152	18,122	17,843	17,896
	Percent Utilization				92%	92%	92%	92%	92%	92%	90%	90%	89%	89%
	Available classrooms (+/-)				71	69	69	72	69	73	84	86	98	95
Halton Hills	7,741	7	163	11,164	7,179	7,068	6,880	6,757	6,637	6,462	6,337	6,227	6,058	6,033
	Percent Utilization				93%	91%	89%	87%	86%	83%	82%	80%	78%	78%
	Available classrooms (+/-)				24	29	37	43	48	56	61	66	73	74
Milton	14,905	168	246	20,071	11,677	12,682	13,250	13,735	14,382	14,748	15,345	16,118	16,609	16,985
	Percent Utilization				78%	85%	89%	92%	96%	99%	103%	108%	111%	114%
	Available classrooms (+/-)				140	97	72	51	23	7	-19	-53	-74	-90
Oakville	24,344	126	325	31,169	19,443	21,894	22,213	22,597	23,365	23,906	24,521	24,908	24,937	25,119
	Percent Utilization				80%	90%	91%	93%	96%	98%	101%	102%	102%	103%
	Available classrooms (+/-)				213	107	93	76	43	19	-8	-25	-26	-34
Total	67,079	342	1,012	88,331	56,745	60,135	60,856	61,527	62,878	63,526	64,355	65,375	65,447	66,033
	Percent Utilization				85%	90%	91%	92%	94%	95%	96%	97%	98%	98%
	Available classrooms (+/-)				449	302	271	241	183	154	118	74	71	45

Total Board Enrolment by Panel

School	Building Capacity	Current Portables	Max Portables	Total Capacity	Historical Enrolments									
					2012	2013	2014	2015	2016	2017	2018	2019	2020	2021
Elementary	46,341	249	845	65,776	39,286	42,710	43,529	44,074	44,889	45,109	45,590	46,077	45,653	45,670
	Percent Utilization				85%	92%	94%	95%	97%	97%	98%	99%	99%	99%
	Available classrooms (+/-)				307	158	122	99	63	54	33	11	30	29
Secondary	20,738	93	167	24,245	17,459	17,425	17,327	17,453	17,989	18,417	18,765	19,298	19,794	20,363
	Percent Utilization				84%	84%	84%	84%	87%	89%	90%	93%	95%	98%
	Available classrooms (+/-)				143	144	148	143	120	101	86	63	41	16
Total	67,079	342	1,012	90,021	56,745	60,135	60,856	61,527	62,878	63,526	64,355	65,375	65,447	66,033
	Percent Utilization				85%	90%	91%	92%	94%	95%	96%	97%	98%	98%
	Available classrooms (+/-)				2461	2315	2285	2256	2199	2171	2136	2093	2091	2066

Elementary Panel Enrolment by Municipality

School	Building Capacity	Current Portables	Max Portables	Total Capacity	Historical Enrolments									
					2012	2013	2014	2015	2016	2017	2018	2019	2020	2021
Burlington	13,685	32	224	18,837	12,916	13,052	13,119	13,099	13,065	12,932	12,746	12,694	12,345	12,333
	Percent Utilization				94%	95%	96%	96%	95%	94%	93%	93%	90%	90%
	Available classrooms (+/-)				33	28	25	25	27	33	41	43	58	59
Halton Hills	5,410	7	154	8,952	4,866	4,804	4,717	4,656	4,621	4,507	4,417	4,282	4,091	4,070
	Percent Utilization				90%	89%	87%	86%	85%	83%	82%	79%	76%	75%
	Available classrooms (+/-)				24	26	30	33	34	39	43	49	57	58
Milton	11,380	135	200	15,980	9,347	10,325	10,845	11,328	11,877	12,208	12,657	13,162	13,340	13,268
	Percent Utilization				82%	91%	95%	100%	104%	107%	111%	116%	117%	117%
	Available classrooms (+/-)				88	46	23	2	-22	-36	-56	-77	-85	-82
Oakville	15,866	75	267	22,007	12,157	14,529	14,848	14,991	15,326	15,462	15,770	15,939	15,877	15,999
	Percent Utilization				77%	92%	94%	94%	97%	97%	99%	100%	100%	101%
	Available classrooms (+/-)				161	58	44	38	23	18	4	-3	0	-6
Total	46,341	249	845	65,776	39,286	42,710	43,529	44,074	44,889	45,109	45,590	46,077	45,653	45,670
	Percent Utilization				85%	92%	94%	95%	97%	97%	98%	99%	99%	99%
	Available classrooms (+/-)				307	158	122	99	63	54	33	11	30	29

Secondary Panel Enrolment by Municipality

School	Building Capacity	Current Portables	Max Portables	Total Capacity	Historical Enrolments									
					2012	2013	2014	2015	2016	2017	2018	2019	2020	2021
Burlington	6,404	9	54	7,538	5,530	5,439	5,394	5,339	5,429	5,478	5,406	5,428	5,498	5,563
	Percent Utilization				86%	85%	84%	83%	85%	86%	84%	85%	86%	87%
	Available classrooms (+/-)				38	42	44	46	42	40	43	42	39	37
Halton Hills	2,331	0	9	2,520	2,313	2,264	2,163	2,101	2,016	1,955	1,920	1,945	1,967	1,963
	Percent Utilization				99%	97%	93%	90%	86%	84%	82%	83%	84%	84%
	Available classrooms (+/-)				1	3	7	10	14	16	18	17	16	16
Milton	3,525	33	46	4,491	2,330	2,357	2,405	2,407	2,505	2,540	2,688	2,956	3,269	3,717
	Percent Utilization				66%	67%	68%	68%	71%	72%	76%	84%	93%	105%
	Available classrooms (+/-)				52	51	49	49	44	43	36	25	11	-8
Oakville	8,478	51	58	9,696	7,286	7,365	7,365	7,606	8,039	8,444	8,751	8,969	9,060	9,120
	Percent Utilization				86%	87%	87%	90%	95%	100%	103%	106%	107%	108%
	Available classrooms (+/-)				52	48	48	38	19	1	-12	-21	-25	-28
Total	20,738	93	167	24,245	17,459	17,425	17,327	17,453	17,989	18,417	18,765	19,298	19,794	20,363
	Percent Utilization				84%	84%	84%	84%	87%	89%	90%	93%	95%	98%
	Available classrooms (+/-)				143	144	148	143	120	101	86	63	41	16

Appendix D

Enrolment Projections

Total Board Projections by Municipality

School	Building Capacity	Current Portables	Max Portables	Total Capacity	Historical Enrolments																
					2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033	2034	2035	2036	
Burlington	20,089	41	278	26,375	17,896	17,702	17,557	17,386	17,120	16,983	16,958	17,006	17,003	16,875	16,787	16,687	16,574	16,492	16,416	16,321	
	Percent Utilization				89%	88%	87%	87%	85%	85%	84%	85%	85%	84%	84%	83%	83%	82%	82%	81%	
	Available classrooms (+/-)				95	104	110	118	129	135	136	134	134	140	144	148	153	156	160	164	
Halton Hills	7,741	7	163	11,472	6,033	6,047	6,033	6,005	6,044	6,062	6,104	6,171	6,307	6,454	6,573	6,718	6,889	7,064	7,223	7,367	
	Percent Utilization				78%	78%	78%	78%	78%	78%	79%	80%	81%	83%	85%	87%	89%	91%	93%	95%	
	Available classrooms (+/-)				74	74	74	75	74	73	71	68	62	56	51	44	37	29	23	16	
Milton	14,905	168	246	20,471	16,985	17,627	18,102	18,396	18,516	18,622	18,899	19,569	20,273	20,916	21,467	22,013	22,640	23,298	23,740	24,143	
	Percent Utilization				114%	111%	109%	105%	106%	106%	108%	112%	116%	119%	123%	126%	129%	133%	136%	138%	
	Available classrooms (+/-)				-90	-79	-66	-39	-44	-48	-61	-90	-120	-148	-172	-196	-223	-252	-271	-289	
Oakville	24,344	126	325	31,703	25,119	25,103	25,057	25,054	25,125	25,122	25,150	25,264	25,424	25,633	25,851	25,943	26,156	26,224	26,253	26,144	
	Percent Utilization				103%	103%	103%	97%	93%	93%	93%	93%	94%	95%	95%	96%	97%	97%	97%	96%	
	Available classrooms (+/-)				-34	-33	-31	37	86	86	85	80	73	64	54	50	41	38	37	42	
Total	67,079	342	1,012	90,021	66,033	66,478	66,749	66,841	66,805	66,789	67,111	68,010	69,007	69,878	70,678	71,361	72,259	73,078	73,631	73,974	
	Percent Utilization				98%	98%	97%	94%	92%	92%	93%	94%	95%	96%	98%	99%	100%	101%	102%	102%	
	Available classrooms (+/-)				45	66	88	191	245	246	232	192	149	111	76	47	8	-28	-52	-67	

Total Board Projections by Panel

School	Building Capacity	Current Portables	Max Portables	Total Capacity	Historical Enrolments																
					2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033	2034	2035	2036	
Elementary	46,341	249	845	65,776	44,974	44,856	44,710	44,811	44,996	45,297	45,795	46,580	47,774	48,644	49,427	50,132	50,929	51,766	52,217	52,584	
	Percent Utilization				97%	95%	93%	89%	89%	90%	91%	92%	95%	96%	98%	99%	101%	103%	103%	104%	
	Available classrooms (+/-)				59	104	144	247	239	226	205	170	118	81	47	16	-19	-55	-75	-91	
Secondary	20,738	93	167	24,245	21,059	21,623	22,039	22,030	21,808	21,492	21,316	21,430	21,233	21,234	21,251	21,229	21,331	21,313	21,415	21,391	
	Percent Utilization				102%	104%	106%	106%	99%	98%	97%	98%	97%	97%	97%	97%	97%	97%	98%	98%	
	Available classrooms (+/-)				-14	-38	-57	-56	6	19	27	22	31	31	30	31	26	27	23	24	
Total	67,079	342	1,012	90,021	66,033	66,478	66,749	66,841	66,805	66,789	67,111	68,010	69,007	69,878	70,678	71,361	72,259	73,078	73,631	73,974	
	Percent Utilization				98%	98%	97%	94%	92%	92%	93%	94%	95%	96%	98%	99%	100%	101%	102%	102%	
	Available classrooms (+/-)				45	66	88	191	245	246	232	192	149	111	76	47	8	-28	-52	-67	

Elementary Panel Projections by Municipality

School	Building Capacity	Current Portables	Max Portables	Total Capacity	Historical Enrolments																
					2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033	2034	2035	2036	
Burlington	13,685	32	224	18,837	11,813	11,641	11,535	11,446	11,377	11,290	11,265	11,287	11,341	11,303	11,252	11,199	11,137	11,091	11,042	10,978	
	Percent Utilization				86%	85%	84%	84%	83%	82%	82%	82%	83%	83%	82%	82%	81%	81%	81%	81%	80%
	Available classrooms (+/-)				81	89	93	97	100	104	105	104	102	104	106	108	111	113	115	118	
Halton Hills	5,410	7	154	8,952	3,894	3,860	3,858	3,872	3,919	3,962	3,998	4,066	4,202	4,340	4,453	4,579	4,720	4,861	4,989	5,112	
	Percent Utilization				72%	71%	71%	72%	72%	73%	74%	75%	78%	80%	82%	85%	87%	90%	92%	94%	
	Available classrooms (+/-)				66	67	67	67	65	63	61	58	53	47	42	36	30	24	18	13	
Milton	11,380	135	200	15,980	13,268	13,356	13,400	13,539	13,601	13,844	14,110	14,674	15,343	15,875	16,424	16,959	17,519	18,144	18,437	18,705	
	Percent Utilization				117%	109%	103%	97%	97%	99%	101%	105%	110%	114%	117%	121%	125%	130%	132%	134%	
	Available classrooms (+/-)				-82	-46	-15	19	17	6	-6	-30	-59	-82	-106	-129	-154	-181	-194	-205	
Oakville	15,866	75	267	22,007	15,999	15,998	15,917	15,954	16,099	16,202	16,422	16,554	16,887	17,126	17,298	17,395	17,552	17,670	17,749	17,789	
	Percent Utilization				101%	101%	100%	92%	92%	93%	94%	95%	97%	98%	99%	100%	101%	101%	102%	102%	
	Available classrooms (+/-)				-6	-6	-2	64	58	53	43	38	23	13	5	1	-6	-11	-14	-16	
Total	46,341	249	845	65,776	44,974	44,856	44,710	44,811	44,996	45,297	45,795	46,580	47,774	48,644	49,427	50,132	50,929	51,766	52,217	52,584	
	Percent Utilization				97%	95%	93%	89%	89%	90%	91%	92%	95%	96%	98%	99%	101%	103%	103%	104%	
	Available classrooms (+/-)				59	104	144	247	239	226	205	170	118	81	47	16	-19	-55	-75	-91	

Grades 7 & 8 at Aldershot HS, Burlington Central HS and Acton District HS are included in the Secondary historical enrolments.

Secondary Panel Projections by Municipality

School	Building Capacity	Current Portables	Max Portables	Total Capacity	Historical Enrolments																
					2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033	2034	2035	2036	
Burlington	6,404	9	54	7,538	6,083	6,061	6,022	5,940	5,742	5,693	5,693	5,720	5,661	5,571	5,535	5,488	5,438	5,401	5,374	5,343	
	Percent Utilization				95%	95%	94%	93%	90%	89%	89%	89%	88%	87%	86%	86%	85%	84%	84%	83%	
	Available classrooms (+/-)				14	15	17	20	29	31	31	30	32	36	38	40	42	44	45	46	
Halton Hills	2,331	0	9	2,520	2,139	2,187	2,175	2,134	2,126	2,100	2,106	2,105	2,105	2,114	2,120	2,139	2,169	2,204	2,234	2,256	
	Percent Utilization				92%	94%	93%	92%	91%	90%	90%	90%	90%	91%	91%	92%	93%	95%	96%	97%	
	Available classrooms (+/-)				8	6	7	9	9	10	10	10	10	9	9	8	7	6	4	3	
Milton	3,525	33	46	4,491	3,717	4,271	4,702	4,857	4,915	4,778	4,790	4,895	4,930	5,041	5,043	5,053	5,120	5,154	5,302	5,438	
	Percent Utilization				105%	121%	133%	138%	139%	136%	136%	139%	140%	143%	143%	143%	145%	146%	150%	154%	
	Available classrooms (+/-)				-8	-32	-51	-58	-60	-54	-55	-60	-61	-66	-66	-66	-69	-71	-77	-83	
Oakville	8,478	51	58	9,696	9,120	9,104	9,140	9,099	9,026	8,920	8,728	8,710	8,537	8,507	8,553	8,549	8,604	8,554	8,505	8,354	
	Percent Utilization				108%	107%	108%	107%	93%	92%	90%	90%	88%	88%	88%	88%	89%	88%	88%	86%	
	Available classrooms (+/-)				-28	-27	-29	-27	28	33	41	42	50	51	49	49	47	49	51	58	
Total	20,738	93	167	24,245	21,059	21,623	22,039	22,030	21,808	21,492	21,316	21,430	21,233	21,234	21,251	21,229	21,331	21,313	21,415	21,391	
	Percent Utilization				102%	104%	106%	106%	99%	98%	97%	98%	97%	97%	97%	97%	97%	97%	97%	98%	98%
	Available classrooms (+/-)				-14	-38	-57	-56	6	19	27	22	31	31	30	31	26	27	23	24	

Appendix E

School Catchments Across Municipalities

MUNICIPALITIES	DESCRIPTION	STUDENTS AFFECTED	
Burlington / Milton	<p>Elementary ENG - Grades JK-8 Kilbride PS FI - Grades 2-8 Martin St PS</p>	<p>Secondary ENG - Grades 9 - 12 Dr. Frank J Hayden SS FI - Grades 9-12 Milton District HS</p>	56
Halton Hills / Milton	<p>Elementary ENG - Grades JK-8 Martin St PS FI - Grades 2-8 Martin St PS</p>	<p>Secondary ENG - Grades 9-12 Milton District HS FI - Grades 9-12 Milton District HS</p>	16
Halton Hills / Milton	<p>Elementary ENG - Gr. JK-5 Pineview PS, Gr. 6-8 Stewarttown PS FI - Grades 2-8 Martin St PS, Milton District HS</p>	<p>Secondary ENG - Grades 9-12 Georgetown District HS FI - Grades 9-12 Milton District HS</p>	26
Halton Hills / Milton	<p>Elementary SPED (Gifted) Jr SPED (Gifted) - Grades 1-4 Sam Sherratt PS, Grades 5-8 Ethel Gardiner PS</p>		N/A
Halton Hills / Milton	<p>Elementary ENG - Gr. JK-6 Robert Little PS, Gr. 7-8 Acton Elem FI - Gr. 2-6 Robert Little PS, Gr. 7-8 Acton Elem</p>	<p>Secondary ENG - Grades 9-12 Acton District HS FI - Grades 9-12 Acton District HS</p>	1
Halton Hills / Milton	<p>Elementary ENG - Grades JK-8 Brookville FI - Gr. 2-6 Robert Little PS, Gr. 7-8 Acton Elem</p>	<p>Secondary ENG - Grades 9-12 Milton District FI - Grades 9-12 Acton District HS</p>	46