

Halton District School Board

Report Number: 20089

Date: September 10, 2020

FOR DECISION

TO: The Chair and Members of the Halton District School Board
FROM: Maia Puccetti, Superintendent of Facility Services & Planning;
Stuart Miller, Director of Education
RE: **Long-Term Accommodation Plan (LTAP)**

Background:

The 2019/2020 Long Term Accommodation Plan (LTAP) provides enrolment projections for the years 2020 to 2029 for each Elementary and Secondary Review Areas (ERA and SRA) in the Board as well as for each elementary and secondary school within the system. The basis of this plan is to identify new capital project initiatives for the Board from 2020/2021 to 2023/2024 in preparation for any potential updates as required by the Ministry of Education for the Capital Priorities funding requests. The 2019/2020 LTAP identifies issues related to enrolment that are occurring in various review areas throughout the Board, and includes suggested strategies to address these issues, such as boundary studies.

As per the Board's practice, the LTAP will be posted to garner public input. Any comments will be shared with the Committee of the Whole on October 14, and to the Board for consideration and approval on October 21.

RECOMMENDATIONS:

Be it resolved that the Halton District School Board approve the 2019/2020 Long Term Accommodation Plan (LTAP); and

THAT staff be directed to submit the updated LTAP to the Ministry of Education and further that all entities identified on Community Planning Partnerships notification be advised that the LTAP has been approved and direct them to the Board's website to review the electronic document.

Discussion

The 2019/2020 Long Term Accommodation Plan (LTAP) provides enrolment projections for the years 2020 to 2029 for each Elementary and Secondary Review Areas (ERA and SRA) in the Board as well as for each elementary and secondary school within the system. The 2019/2020 LTAP also identifies accommodation pressures resulting from these enrolment projections and strategies to address them. Note that hard copies will be distributed to Trustees (as requested) and Senior Staff (as requested) and an electronic copy has been posted on the Board's website, [available at this link](https://www.hdsb.ca/our-board/Pages/Publications/Long-Term-Accommodation-Plan.aspx). <https://www.hdsb.ca/our-board/Pages/Publications/Long-Term-Accommodation-Plan.aspx>.

The last request by the Ministry of Education for Capital Priorities was submitted in September 2019. On July 24, 2020, the Ministry announced that the Board was successful in receiving funding for its Priority 1: Oakville NE #1 hs and Priority 3: Milton #12 ps.

No announcements have been made regarding the next round of capital priority funding program from the Ministry of Education. The final recommendations of the most recent iteration of the LTAP will identify the next round of capital funding requests to the Ministry, to be later approved by Trustees.

The LTAP also provides the opportunity to identify school boundary review studies that are to be undertaken as a result of ongoing capital initiatives, and to address accommodation pressures due

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to new residential development, changing demographics, and program pressures. The plan identifies review areas and schools where enrolment issues are projected to occur within the immediate future and the need to undertake associated boundary studies and possible Program and Accommodation Reviews (PAR).

It should be noted that in March 2018, the Ministry of Education released the new Pupil Accommodation Review Guidelines (PARG) and a commitment to release the associated templates and protocols at a later time. This came in concert with the direction to boards not to undertake any future school closure and consolidation processes until such time boards revise their policies. The Ministry of Education has yet to release the templates and protocols, and there have been no announcements as to when the complete package will be made available. As such, the Board remains unable to initiate any PARs until further notice.

The Ministry of Education has yet to provide boards with guidance or direction on whether the class size increases for the elementary and secondary panels will impact the On the Ground (OTG) capacity of classrooms and schools as a whole. Pending when the OTG loading is confirmed by the Ministry of Education, the subsequent Long-Term Accommodation Plans to the 2019/20 may need to be updated.

The change in loading will more than likely increase the total Elementary and Secondary OTG Board wide, which has implications on Education Development Charge eligibility triggers on capacity, as well as the number of future growth related schools required over the long-term.

Capital Priorities Summary

The 2019/2020 LTAP verifies and continues with the implementation of new school capital projects as approved by the Ministry of Education. The following provides an update on existing and proposed projects:

- As a result of the approved recommendations from the Burlington PAR and Ministry of Education funding approval, renovations/additions to the existing Nelson HS (SRA 100) facility are continuing. The various additions and interior renovations will be completed in phases over the next year, into the summer of 2021.
- As a result of Ministry of Education funding approvals, a new 770 OTG Oakville NE #2 ps (ERA 118), now referred to as Dr. David T. Williams Public School, in the North Oakville Community is scheduled to open for 2020/2021.
- The Ministry of Education Funding has confirmed funding approval for a new 770 OTG Milton SW #11 ps (ERA 121) in the Boyne Secondary Plan - development area located between Louis St. Laurent Boulevard and Britannia Road. It was initially scheduled to open for 2020/2021, however, due to delays in the plan of subdivision approvals and the availability of a site to purchase, this school is now scheduled to open for January 2022 at the earliest.
- Milton SW #1 hs (SRA 104) in the Boyne Secondary Plan is scheduled to open for the 2021/0222 school year;
- The Ministry of Education has confirmed funding approval for the Oakville NE #1 hs (SRA 108) in the North Oakville Community. However, as a result of delays in funding approval, the school has been identified to open for 2023/2024, pending municipal approvals/issuance of building permits and acquisition of the site.
- The Ministry of Education has confirmed funding approval for the Milton SW #12 ps (ERA 127) in the Boyne Community, which has a targeted opening date for 2022/2023, pending the purchase of the entire site, along with municipal approvals/issuance of building permits.
- Oakville NE #3 ps (ERA 118) with an OTG of 770 has been identified to open for 2023/2024 at the earliest in the North Oakville Community, subject to when funding from the Ministry of Education is received and pending the purchase of a suitable site, along with municipal approvals/issuance of building permits. Given the Board was not successful in the latest round of capital priorities, the tentative opening date has been deferred by one (1) year.

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- Oakville NE #4 or #5 ps (ERA 118) with an OTG of 770 has been identified to open for 2023/2024 at the earliest in the North Oakville Community, although this is subject to funding from the Ministry of Education and pending the purchase of a suitable site, along with municipal approvals/issuance of building permits.
- Milton SE #13 ps (ERA 127) in the Boyne Community has been identified to open for 2023/2024 at the earliest subject to funding from the Ministry of Education and pending the purchase of a suitable site, along with municipal approvals/issuance of building permits.

School Boundary Review Summary

The 2019/2020 LTAP provides enrolment projections for each elementary and secondary school within the system and helps identify school boundary reviews with the implementation of new school capital projections and ongoing accommodation pressures. The following provides an update on recently completed boundary reviews and proposed boundary reviews that may take place during the 2020/2021 school year:

Recently Completed

- Oakville NE #2 ps (Dr. David R. Williams PS) boundary review was completed March 2019 with the approval of [Report 19024](#). This boundary review was to determine the programs and boundaries for the new school opening September 2020 in ERA 118.
- ERA 102 boundary review was completed June 2019 with the approval of [Report 19087](#). This study was a review of existing elementary schools in ERA 102 (John T. Tuck, Pauline Johnson PS, Ryerson PS, and Tecumseh PS) to provide accommodation relief to John T. Tuck PS.
- Samuel Curtis Estates boundary review was completed December 2019 with the approval of [Report 19134](#). This boundary review was to look at the redirection of elementary and secondary students in the Samuel Curtis Estates area that were attending elementary and secondary schools in Burlington to elementary and secondary schools in Oakville.
- Palermo boundary review was completed February 2020 with the approval of [Report 20018](#). This boundary review was to look at the redirection of elementary students in the Palermo community that are currently attending Heritage Glen PS (ERA 115) to Palermo PS (ERA 114).
- Milton To Be Determined boundary review was completed February 2020 with the approval of [Report 20021](#). This boundary review was to redirect future elementary students in the To Be Determined area located at Derry Rd and Regional Rd 25 (ERA 120) to Anne J. MacArthur PS (ERA 121).
- Acton Schools boundary review was completed March 2020 with the approval of [Report 20022](#). This boundary was initiated to address issues and concerns around the elementary and secondary schools in the Acton community.
- Aldershot HS French Immersion boundary review was completed March 2020 with the approval of [Report 20024](#). This boundary review was to redirect the Grade 9-12 French Immersion program (starting with Grade 9 in 2020/2021) at Aldershot HS to Burlington Central HS.

Currently Ongoing

- Milton SW #1 hs boundary review was initiated January 2020 and was proposed to be completed with an expected Board decision by June 2020. This boundary review was to determine the programs and boundaries for the new school opening in the 2021/2022 school year (SRA 104). The public meeting scheduled on March 26, 2020 was postponed and the study was suspended. The boundary review will resume in September 2020, and is scheduled to be completed in the Fall of 2020.

Proposed School Boundary Review Studies

- Milton SW #11 ps & Milton SW #12 ps boundary review will be required to determine the programs and boundaries for the two (2) new school openings in the Boyne Secondary Plan area (ERA 127).

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- Oakville To Be Determined boundary review is required to redirect future elementary students in the To Be Determined area (located in the Joshua Creek Development area north of Dundas Street East) to a facility with capacity until such a time Oakville NE #3 ps opens (ERA 118).

Note that staff will be bringing forward the 2020/2021 LTAP School Boundary Review Studies report once the 2019/2020 LTAP is approved by the Board, and will first be presented as information at the October 21 meeting.

Review Area Discussion and Summary

A description of the accommodation challenges and enrolment issues are further discussed as follows.

City of Burlington LTAP Summary

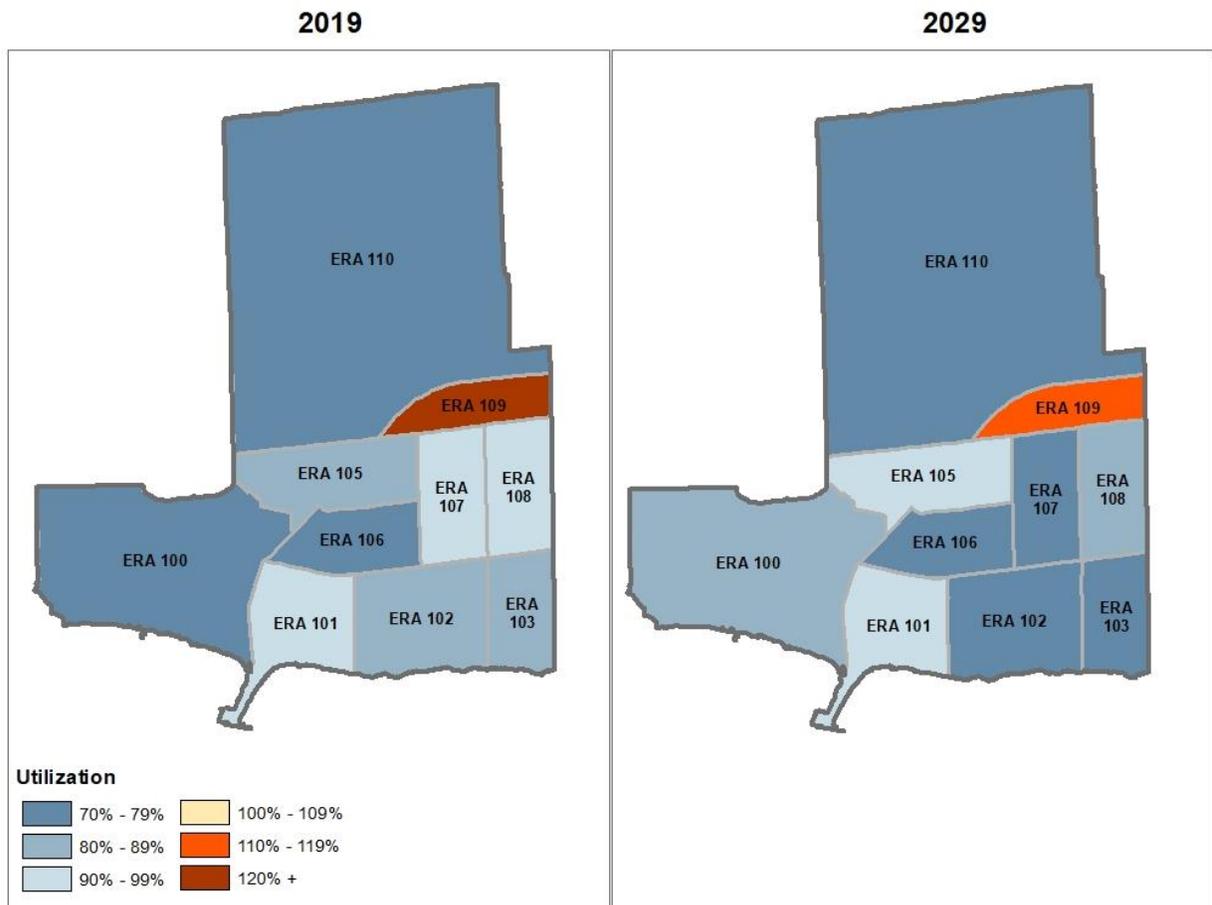
Elementary Review Areas

Key points related to the City of Burlington Elementary Review Areas to note:

1. As of 2019/2020, overall utilization is 88%, with a total of 1,795 surplus spaces
2. As of 2029/2030, overall utilization will be 83%, with a total of 2,423 surplus spaces

Figure 1 below provides a visual representation of the utilization change over the term of the 10 year projection:

Figure 1: City of Burlington ERA Utilization Progression between 2019-2020 to 2029-2030



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1. ERA 100: Aldershot Elementary, Glenview, King's Road, Maplehurst Public Schools

All schools, except for Maplehurst, in ERA 100 are projected to increase in enrolments. The increases can be attributed to the implementation of the new French Immersion (FI) program, residential development, and larger JK cohort size at King's Road PS. Glenview PS is projected to reach OTG capacity by 2020 and an overall increase in enrolments of 27% over the next 10 years. If development in North Aldershot does not proceed as projected, Glenview PS enrolments will decline. Maplehurst PS is the only school that is projected to have a minor decline in enrolments. All schools have an OTG of under 400 pupil places except for Maplehurst PS that has a capacity of 519 pupil places.

OTG utilization is projected to increase from 77% to 88% over the next 10 years. Currently, there are 363 available pupil places, by 2029 there is a projected decrease to 195 available pupil places, a reduction of 169 available pupil places. Again, this is assuming that projected residential growth from North Aldershot will come to fruition.

ERA 100 is expected to continue to attract in-fill residential development including 1,450 units in the King's Road PS catchment. The North Aldershot area development applications have been resubmitted in March 2019. The projections will likely change as more information on development is attained.

2. ERA 101: Burlington Central Elementary, Central, Lakeshore and Tom Thomson Public Schools

During the next 10 years ERA 101 will see a decline in enrolments for Burlington Central Elementary PS, and Central PS. Tom Thomson PS and Lakeshore PS are projected to have a minor increase in enrolments.

OTG utilization is projected to remain relatively stable near 92% in the next 10 years. Currently, there are 109 available pupil places, by 2029 this is projected to remain stable with a minor decline to 106 available pupil places.

Tom Thomson PS is projected to remain over 150% utilization with a shortage of more than 150 pupil places for the next 10 years. The Grade 2 English program class is also projected to remain near 15 students. Grade 1 to grade 2 FI uptake was 70% for the 2019/2020 school year. Portable classrooms will continue to be required to accommodate students at the school in the longer term.

More than 2,600 units have been submitted to the Planning Department though zoning applications or site plans. The vast majority of these residential units are high-density projects. The City of Burlington has placed a moratorium on downtown development until the recently adopted Official Plan is reviewed on the matters of height and conformity with provincial density targets. This moratorium excludes any projects that were under construction at the time. New students resulting from development projects have been delayed in the projections. Staff has reviewed and commented on any circulation as it relates to modification of the new Official Plan.

3. ERA 102: John T. Tuck, Pauline Johnson, Ryerson and Tecumseh Public Schools

A boundary review to rebalance enrolments was completed in the spring of 2019 and will impact all schools starting in September 2020. As such, trends have not been established. All schools except for Ryerson PS are expected to have utilization rates above 75%. Although Ryerson PS is expected to increase enrolments by 22%, utilization is projected to remain below 60%. Due to changes in assessing primary SPED gifted students (grade 1-4) enrolments are projected to decrease to under 10 students, where currently there are 22 SPED (gifted students). Tecumseh PS enrolments will increase by 35% to 361 students (78% OTG capacity), John T. Tuck PS will decline by 39% to 461 students (85% OTG capacity) .

Overall enrolments in ERA 102 are projected to decline, whereby utilization is projected to decrease from 84% utilization to 76% utilization between 2019 to 2029. There are 279 available pupil places and if trends continue by 2029 there are a projected 433 available pupil places, an increase of 154 available spaces.

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Enrolments will continue to be monitored annually to assess enrolment trends as a result of the recently implemented boundary and program changes.

4. ERA 103: Frontenac, Mohawk Gardens and Pineland Public Schools

Frontenac PS was included in the ERA 102 boundary review, as a portion of students that reside in ERA 102 attend Frontenac PS. New grades 7 and 8 boundaries will be implemented for September 2020.

As well, Frontenac PS, Mohawk Garden PS and Pineland PS were also included in the Samuel Curtis Estates Boundary Review that concluded in December 2019. Students from Oakville's Samuel Curtis Estates (east of Burloak Dr. and North of Lakeshore Dr.) will be directed to ERA 112 schools located in Oakville, effective September 2020. As a result, ERA 103 is projected to see a decline in enrolments. The decline appears to be a result of the implementation of the new FI program. Frontenac PS enrolments are projected to remain stable during the next 10 years, while Mohawk Gardens is projected to have a minor decline (-2%). Pineland PS is projected to decline in enrolments by 17%. By September 2020, Pineland PS will be a single track Grade 2-8 FI school. Projections indicate enrolment at Pineland PS will decrease to under 450 students by 2023; however, at this time, historical data/trends for transitions from Grade 1 to Grade 2 FI are minimal. As a result, Pineland PS enrolment projections could change in future updates to the LTAP.

OTG utilization is projected to decrease from 80% to 75% in the next 10 years. Currently, there are 371 available pupil places, by 2029 this is projected to increase by 106 to 477 available pupil places.

High density residential developments have been circulated for areas within ERA 103.

5. ERA 105: Brant Hills, Bruce T. Lindley, C.H. Norton, and Paul A. Fisher Public Schools

All schools, except for CH Norton PS, in ERA 105 are projected to have an increase in enrolments. This increase can be attributed to new residential development. The development will have the most significant impact on Paul A. Fisher PS (27% growth), where there is the potential for this school to reach OTG capacity by 2025. CH Norton PS is projected to have a slight decline in the next 10 years.

OTG utilization is projected to increase from 86% to 95% in the next ten years. Currently, there are 221 available pupil places and by 2029 this is projected to decrease to 80 available pupil places.

The National Homes Brant Inc (ERA 105) development will impact enrolments at Brant Hills PS and Paul A. Fisher PS.

6. ERA 106: Clarksdale, Dr. Charles Best, Rolling Meadows, and Sir Ernest MacMillan Public Schools

All schools, except for Clarksdale PS in ERA 106 are projected to decline in enrolment. Overall the total decline is 9% over the next 10 years. The Extended FI program will be phased out of Sir E. MacMillan PS starting in September 2020, where Grade 7 Extended FI will not be offered. By September 2021, the program will no longer be available at Sir E. MacMillan PS.

OTG utilization is projected to decrease from 76% to 69% during the next 10 years. Currently, there are 441 available pupil places and by 2029 this is projected to increase by 129 to 570 available pupil places.

Clarksdale PS and Rolling Meadows PS are impacted by Alton Village West developments for ENG and FI programs and National Homes Brant Inc (ERA 105) for FI programs. There is minimal proposed residential development in Dr. Charles Best PS and Sir E. MacMillan PS catchments.

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7. ERA 107: Charles R. Beaudoin, Florence Meares Public Schools

All schools in ERA 107 are projected to decline in enrolment. If current trends continue, Charles R. Beaudoin PS will experience a 27% loss over 10 years. This loss can be attributed to the implementation of the new FI program and larger graduating cohorts being replaced by lower JK cohorts.

OTG utilization is projected to decrease from 98% to 76% in the next 10 years. Currently, there are 27 available pupil places, where 2029 it is projected that there will be 325 available pupil places available in this ERA.

A new and controversial development application is expected to be submitted by the end of 2020 which may impact long-term projections.

8. ERA 108: Alexander's, John William Boich and Orchard Park Public Schools

Alexander's PS and Orchard Park PS are projected to decline in enrolment. The decline in enrolment is as a result of lower JK cohorts and larger grade 8 classes graduating. As a result of a recent boundary review that redirected the new Evergreen Community to John William Boich PS, the school is projected to increase in enrolment and remain above OTG capacity by 2025. Orchard Park PS and Alexander's PS are currently below OTG capacity. Once Evergreen Community begins to generate students by 2023, the Board should review opportunities concerning the rebalancing enrolments at all three schools through a boundary review.

OTG utilization in this ERA is projected to decrease from 93% to 87% during the next 10 years. Currently, there are 140 available pupil places; by 2029 it is projected that there will be 257 available pupil places available in this ERA.

Enrolment projections from new developments located in ERA 109 (Alton Community) are expected to materialize in 2023, and are included in the Orchard Park PS and John William Boich PS numbers.

9. ERA 109: Alton Village Public School

Alton Village PS will experience a decline in enrolment over the next 10 years, however, the school will continue to exceed OTG capacity. The decline is a result of the redirection of new development to Orchard Park PS and smaller JK classes entering Alton Village PS.

OTG utilization is projected to decrease from 132% to 116% in the next 10 years. Currently, there is a shortage of 268 pupil places, by 2029 the projected shortfall will be 130 pupil places. The Board did request a 5-room 155 pupil place addition to the school in the 2019 Capital Priorities submission to address the shortfall, but was not successful in receiving funding in the most recent announcement. If successful in future submission, the additional pupil places would address the long term shortfall by adding 115 additional pupil places to the school.

Alton Village PS is not impacted by any new development, as the Board approved the redirection of new developments within the area to Orchard Park PS to provide accommodation relief to the school.

10. ERA 110: Kilbride Public School

Enrolment projections indicate a stable review area. Kilbride PS is projected to have a minor increase in the utilization rate from 69% to 70% in the next 10 years. Currently, there are 112 available pupil places, by 2029 it is projected to decrease by 2 students to 110 available pupil places.

Kilbride is not impacted by new residential development.

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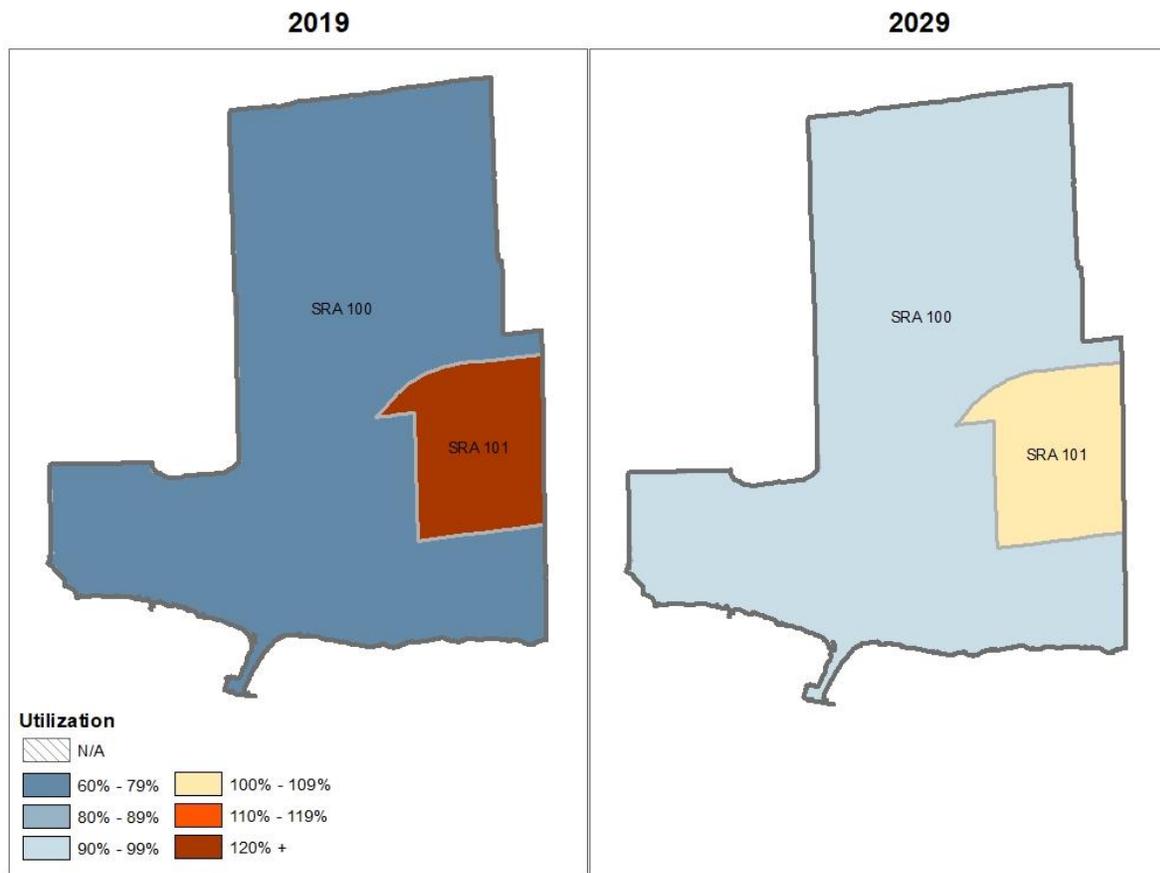
Secondary Review Areas

Key points related to the City of Burlington Secondary Review Areas to note:

1. As of 2019/2020, overall utilization is 77%, with a total of 1,583 surplus spaces
 - a. As of 2020/2021, overall utilization is improved to 98% with a total of 118 surplus spaces as a result of the Robert Bateman HS closure in June 2020.
2. As of 2029/2030, overall utilization will be 93%, with a total of 414 surplus spaces

Figure 2 below provides a visual representation of the utilization change over the term of the 10 year projection:

Figure 2: City of Burlington SRA Utilization Progression between 2019-2020 to 2029-2030



1. SRA 100 and SRA 101

With the June 2018 closure of Lester B. Pearson HS, all students were redirected to M.M. Robinson HS. Robert Bateman HS has closed effective June 30, 2020, whereby students have been redirected to Nelson HS and Burlington Central HS. All other schools in SRA 100 are projected to increase in enrolments.

Aldershot HS introduced the I-STEM program in 2019/2020. This program accounts for 62% of the grade 9 students at Aldershot HS. There has been a decline in uptake from grade 8 FI to grade 9 FI at Aldershot HS. This impacted the viability of FI at Aldershot HS. As a result, a program change was approved in the Winter of 2020 redirecting grade 8 FI to Burlington Central HS for grade 9 starting September 2020. Moving forward, the grade 8 to grade 9 uptake will be monitored. When uptake increases into the FI program such that a viable FI program can be sustained at Aldershot HS, consideration will be given to re-introducing the program at Aldershot HS. The FI uptake into grade 9 from Aldershot Elem PS will continue to be monitored.

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Burlington Central HS is projected to increase in enrolments as a result of the relocation of the Accelerated Learning Program and IB program beginning with grade 9 in September 2019 and grades 10-12 in September 2020. An increase in the FI program can also be attributed to the redirection of FI Grade 9 students from Aldershot HS starting in September 2020.

M.M. Robinson HS is projected to continue to increase in enrolments which can be attributed to the redirection of FI students from the Dr. Frank J. Hayden SS catchment area which started with Gr. 9 in 2018/2019 and one grade added in subsequent years. The Essential Pathway and LEAP programs were added in September 2019. For 2020-2021, the LEAP program will be revisited in semester 2. The Board has introduced a Gifted Secondary placement program in September 2020 at MM Robinson HS

Nelson HS will see an increase in enrolment as a result of the closure of Robert Bateman HS. As of September 2020, students in the regular English Program, Essential Program and the Community Pathways Program will be moved to Nelson HS.

Dr. Frank J. Hayden SS is projected to remain over Total Capacity until 2022. The biggest impact on the decline in enrolment is the phasing out of the FI program. Projections may change as a result of students electing to attend the English program at Frank J. Hayden SS, as a result, enrolment and grade 8 to grade 9 FI uptake will be monitored. It should be noted that Dr. Frank J. Hayden SS has been included in the Milton SW #1 hs boundary review given its proximity to Milton.

In SRA 100 OTG utilization is projected to increase from 66% to 90% during the next 10 years. As of June 2020, a total of 1,470 pupil places were removed from Burlington's total secondary school spaces, dropping the number of spaces from 1,952 to 483 surplus spaces. By 2029, the number of available spaces is expected to remain stable, at a projected 448 available pupil places.

SRA 101 OTG utilization is projected to decrease from 131% to 103% in the next 10 years. Currently, there is a shortage of 370 pupil places and by 2029 the shortage of pupil places is projected to decrease to 33. This will result in a change of 337 pupil places.

Overall in Burlington (SRA 100 and 101), OTG utilization is projected to increase from 77% to 93% by 2029. Currently, there are 1,583 available pupil places, by 2029 there is a projected increase to 415 available pupil places. Note that utilization is significantly improved for 2020-2021 with the closure of Robert Bateman HS, increasing utilization to 98%

Town of Oakville LTAP Summary

Elementary Review Areas

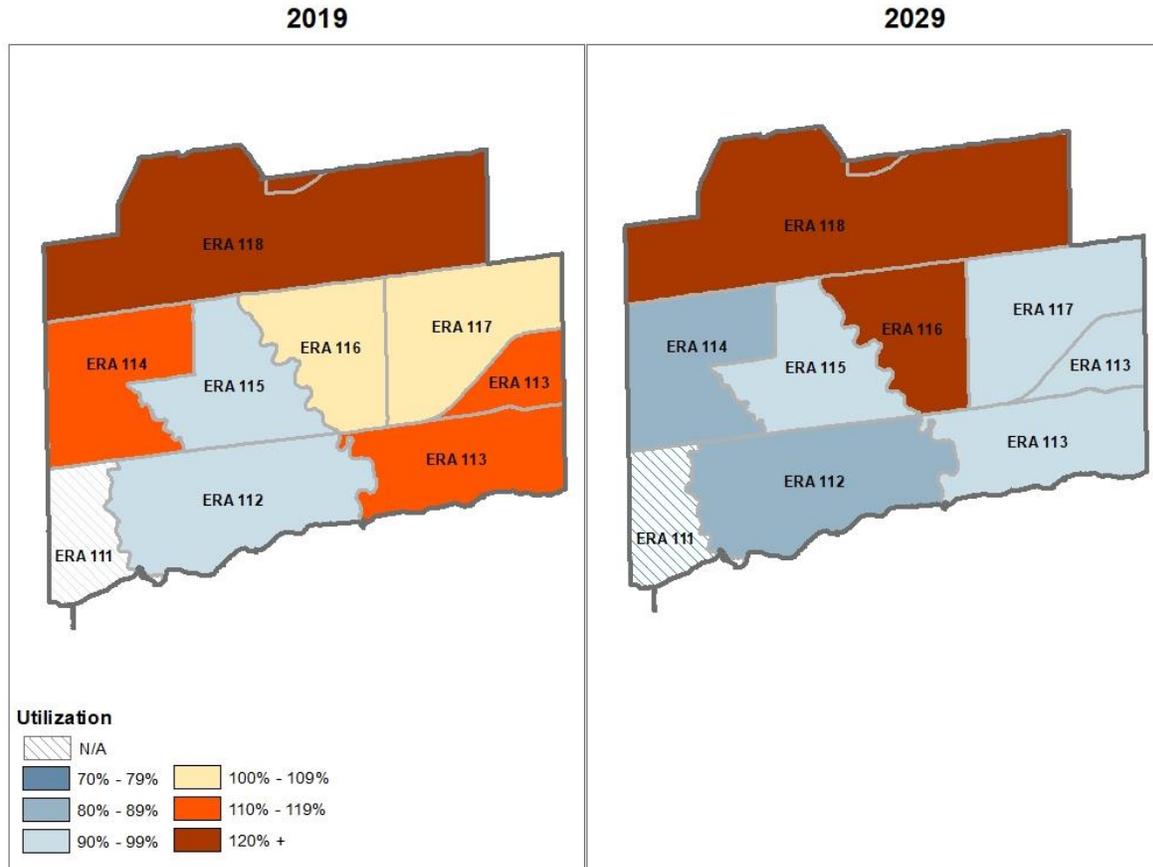
Key points related to the Town of Oakville Elementary Review Areas to note:

1. As of 2019/2020, overall utilization is 107%, with a total deficit of 1,003 spaces
2. As of 2029/2030, overall utilization will be 106%, with a total deficit of 876 spaces

Figure 3 below provides a visual representation of the utilization change over the term of the 10 year projection:

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Figure 3: Town of Oakville ERA Utilization Progression between 2019-2020 to 2029-2030



1. ERA 111: Lakeshore Woods Community

In May 2019, trustees recommended that the Oakville SW #1 ps school site, located in the Lakeshore Woods Community, be declared surplus to the needs of the Board and the property be disposed of in accordance with Ontario Regulation 444/98. Given that the Board was no longer moving forward with a new school in this area it was concluded that the boundary review be recommenced for the Samuel Curtis Estates subdivision (ERA 111) which was initially identified in the 2018-2019 LTAP.

Those residing in the “Samuel Curtis Estates” subdivision currently attend schools in Burlington (ERA 103 - Frontenac PS, Mohawk Gardens PS and Pineland PS; SRA 100 - Nelson HS and Robert Bateman HS). Historically, this area had been directed to Burlington schools because of proximity to existing Burlington schools and relative isolation from the existing residential in the review area. With the development of the Petro Canada lands (now known as the “Lakeshore Woods” community), there was interest in redirecting public school students from Burlington to Oakville schools. As of October 31, 2019, there are zero students attending Frontenac PS, 16 students attending Mohawk Gardens PS, 11 students attending Pineland PS, 9 students attending Nelson HS and two students attending Robert Bateman HS.

A boundary review was initiated for this area in September 2019 and was completed November 2019. The recommendations outlined in Board Report 19134 were approved in December 2019. As a result, the Board approved that starting September 2020, students in the Samuel Curtis Estates community will attend Eastview PS (JK-8 ENG), Pine Grove PS (Grade 2-8 FI) and T.A. Blakelock HS (Grade 9-12 ENG and FI). Current Nelson HS/Robert Bateman HS ENG and FI students remain at Nelson HS until the earlier date of either graduation or June 30, 2024 with

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transportation. In order to provide flexibility to the relatively small number of students impacted by this boundary review, Board staff supported the approval of optional attendance where necessary. Upon request, existing elementary students residing in the Samuel Curtis Estates subdivision and currently attending schools in ERA 103, will be granted optional attendance to continue to attend their current elementary school until completion of the program at that site.

2. ERA 112: Brookdale, Eastview, Gladys Speers, Oakwood, Pine Grove, WH Morden Public Schools

The review area is generally a mature community with OTG utilization projected to decrease from 93% to 84% by 2029, even with the redirection of students located in the Samuel Curtis Estates subdivision. Currently there are 179 available pupil places. By 2029, there will be 432 available pupil places.

Brookdale PS and Gladys Speers PS are projected to decrease from 87% and 97% OTG utilization to 75% and 72% respectively by 2029.

Oakwood PS is currently at 71% OTG capacity and projected to increase to 76% by 2029.

W.H. Morden PS is projected to remain stable at 133% OTG utilization over the next 10 years. It should be noted that Pilgrim Wood PS (ERA 114) now has a Grade 1-8 SPED Gifted placement program for the 2019/2020 school year.

The Samuel Curtis boundary review was completed December 2019 with implementation of the new boundaries starting September 2020 where students will be directed to Eastview PS (JK-8 ENG) and Pine Grove PS (Grades 2-8 FI). Enrolments and trends will be monitored.

Eastview PS is projected to decrease from 81% OTG utilization to 77% by 2029.

Pine Grove PS is projected to decrease from 90% OTG utilization to 72% by 2029, as a result of the implementation of the new FI program. However, at this time, there are two years of historical data/trends for Grade 1 to Grade 2 FI. As a result, Pine Grove PS projections will likely change in future updates to the LTAP.

3. ERA 113: E.J. James, James W. Hill, Maple Grove and New Central Public Schools

The review area is generally a mature community with OTG utilization projected to decrease from 117% to 99% by 2029. Currently there is a shortage of 291 pupil places. By 2029, there will be 17 available pupil places. Enrolments at E.J. James PS, James W. Hill PS and New Central PS are projected to continue to exceed OTG capacity for the next 10 years and will require portables.

E.J. James PS is projected to decrease from 120% OTG utilization to 104% by 2029, as a result of the implementation of the new FI program. However, at this time, there are two years of historical data for Grade 1 ENG to Grade 2 FI. As a result, E.J. James PS projections will likely change in future updates to the LTAP.

James W. Hill PS is projected to decrease from 127% OTG utilization to 119% by 2029.

Maple Grove PS is projected to decrease from 104% OTG utilization to 77% by 2029.

New Central PS is projected to decrease from 122% OTG utilization to 111% by 2029.

4. ERA 114: Captain R. Wilson, Emily Carr and Palermo Public Schools

The review area is a mix of mature communities and areas of new growth and intensification around the Palermo Village Growth area (Dundas St West and Regional Road 25). It is expected that there will be sufficient capacity to accommodate enrolment growth from this area (number of high density units is unknown). Overall OTG utilization is projected to decrease from 112% to 86% by 2029. All three (3) schools currently have portable classrooms on site in order to accommodate students. By 2023, OTG utilization will decrease to below 100%.

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Captain R. Wilson PS is projected to decrease from 119% OTG utilization to 116% by 2029.

Emily Carr PS is projected to decrease from 111% OTG utilization to 77% by 2029.

Palermo PS is projected to decrease from 107% OTG utilization to 68% by 2029. It should be noted that Palermo PS has two significant changes happening during the 2020/2021 school year that will impact enrolments and projections. Enrolments and trends will be monitored.

Palermo PS has been accommodating students from North Oakville (ERA 118) from the Odenawi PS boundary which became closed to new registrations during the 2018/2019 school year. It is expected that these students will be redirected back to Odenawi PS and Dr. David R. Williams PS once Dr. David R. Williams PS opens September 2020.

The Palermo/Heritage Glen PS boundary review was completed January 2020. In September 2020, two pockets in the Palermo community (Village and Chateau Common to the north; Deerview Common and Trawden Way to the south) will be redirected from Heritage Glen PS to Palermo PS (JK-8 ENG, Grade 2-8 FI).

Within ERA 114, the Bronte Green Corporation development application was approved by the Ontario Municipal Board in June 2017 and contains 1,181 residential units (mix of low, medium and high density) and a public elementary school block. This development has been registered and homes closings are expected to start Spring 2021. Students generated from this development are directed to Heritage Glen PS (ERA 115) as per the current school boundaries.

5. ERA 115: Abbey Lane, Forest Trail, Heritage Glen, Pilgrim Wood and West Oak Public Schools

The review area is generally a mature community with OTG utilization projected to decrease from 98% to 90% by 2029.

Abbey Lane PS is projected to increase from 78% OTG utilization 93% by 2029; however, the school hosts special education programs/placements that result in a low ratio of students for certain classrooms in the building which may impact the classroom utilization at the school. Moreover, a proposal has been submitted to redevelop the Glen Abbey Golf Course into residential development (3,222 residential units where over 85% of the units are expected to be high density). In February 2018 the Town of Oakville refused the development application. In October 2018 the Ontario Court of Appeal declared the demolition application for Glen Abbey Golf Course is valid. In July 2020 there was a Local Planning Appeal Tribunal (LPAT) combined Case Management Conference that will determine the schedule of the hearing of the Glen Abbey development application and related matters. This will proceed to an LTAP hearing starting August 2021 for 20 weeks. Proposed residential units from this application have been included in these projections (post 2025) and have been placed at Abbey Lane PS and Pilgrim Wood PS in order to capture the potential number of students that may come from this development.

Forest Trail PS is projected to decrease from 88% OTG utilization to 70% by 2029 as a result of the implementation of the new FI program. However, at this time, there are two (2) years of historical data/trends for Grade 1 to Grade 2 FI. As a result, Forest Trail PS enrolment projections will likely change in future updates to the LTAP as trends settle.

Heritage Glen PS is projected to decrease from 85% OTG utilization to 76% in 2023, then increase to 89% by 2029. It should be noted that Heritage Glen PS has two factors that will impact its enrolments and projections.

1. The Bronte Green Corporation development application was approved by the Ontario Municipal Board in June 2017 and contains 1,181 residential units (mix of low, medium and high density) and a public elementary school block. This development has been registered and homes closings are expected to start Spring 2021. Students generated from this development are directed to Heritage Glen PS as per the current school boundaries.

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2. The Palermo/Heritage Glen boundary study was completed January 2020. In September 2020, two pockets in the Palermo community (Village and Chateau Common to the north; Deerview Common and Trawden Way to the south) will be redirected from Heritage Glen PS to Palermo PS (JK-8 ENG, Grade 2-8 FI)

Pilgrim Wood PS is projected to decrease from 115% OTG utilization to below 100% by 2023 and to 87% by 2029. In 2019/2020 the SPED Gifted placement program became a Grade 1-8 program.

West Oak PS is projected to decrease from 121% OTG utilization to 114% by 2029.

6. ERA 116: Montclair, Munn's, Post's Corners, River Oaks, and Sunningdale Public Schools

The review area is a mix of mature communities and areas of new growth and intensification around the Uptown Core Growth area (Dundas Street West and Trafalgar Road). Munn's PS, River Oaks PS and Sunningdale PS are currently accommodating students in ERA 118 and will continue to accommodate students in ERA 118 when Dr. David R. Williams PS (Oakville NE #2 ps) opens September 2020.

River Oaks PS will continue to accommodate ENG students in three areas:

1. North of Dundas Street West and west of Neyagawa Blvd;
2. North of Dundas Street East and east of Trafalgar Road; and,
3. North of Burnhamthorpe Road West between Neyagawa Road and Trafalgar Road. Munn's PS will continue to accommodate FI students north of Dundas Street West and east of Trafalgar Road.

Sunningdale PS will continue to accommodate FI students in two areas:

1. North of Dundas Street West and West of Neyagawa Blvd; and,
2. North of Burnhamthorpe Road West between Neyagawa Blvd and Trafalgar Road.

Overall OTG utilization is projected to increase from 106% to 120% by 2029 with students in ERA 118 included (decrease to 99% by 2029 if ERA 118 students removed). All schools except for Sunningdale PS currently have portable classrooms on site in order to accommodate students. It is projected that these schools will require the use of portables over the next 10 years if schools continue to accommodate ERA 118 students.

For 2019-2020, River Oaks PS, Munn's PS, Falgarwood PS (ERA 117) and Palermo PS (ERA 114) are accommodating students from ERA 118.

Montclair PS is projected to increase from 100% OTG utilization to 111% by 2029.

Munn's PS is projected to increase from 106% OTG utilization to 112% by 2029, as a result of accommodating FI students from ERA 118 (North Oakville). However, at this time, there are two (2) years of historical data/trends for Grade 1 to Grade 2 FI. As a result, Munn's PS projections will likely change in future updates to the LTAP.

River Oaks PS is projected to exceed OTG and portable capacity by 2027 if no other school is opened in ERA 118. The scheduled opening of Dr. David R. Williams PS (Oakville NE #2 ps) for 2020/2021 will provide accommodation relief to River Oaks PS.

Post's Corners PS is projected to increase from 129% OTG utilization to above Total Capacity by 2022 and to 161% by 2029. There are approximately more than 3,300 high density units that have been circulated by the Town of Oakville within this catchment area which have been included in this school's projections. Within the Halton Region, student yields from high density residential units historically do not generate a large number of students. Within the past few years, a number of high density residential units have closed in this catchment area and the past couple years have seen a large number of new registrations coming from these high density residential units. As of October 31, 2019, JK enrolment was 92 students which is the largest JK enrolment in the past 10 years. It is projected JK enrolments will remain at this level for the next 10 years.

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Sunningdale PS is projected to increase from 81% OTG utilization to 83% by 2029, as a result of accommodating additional areas (i.e. south of Dundas Street and ERA 118) as approved in the NE Oakville #2 ps boundary review. However, at this time, there are two (2) years of historical data for Grade 1 ENG to Grade 2 FI. As a result, Sunningdale's PS projections will likely change in future updates to the LTAP.

7. ERA 117: Falgarwood, Joshua Creek, and Sheridan Public Schools

The review area is generally a mature community with OTG utilization is projected to decrease from 108% to 100% by 2022 and to 92% by 2029.

Falgarwood PS is projected to decrease from 110% OTG utilization to 101% by 2029. It should also be noted that Falgarwood PS has been accommodating students from North Oakville (ERA 118) when River Oaks PS became closed to North Oakville new registrations during the 2018/2019 school year and will continue to accommodate North Oakville students until Dr. David R. Williams PS opens in 2020/2021 and Oakville NE #3 ps opens at the earliest in 2023/2024.

Joshua Creek PS is projected to decrease from 113% OTG utilization to below 100% by 2024 to 87% by 2029.

Sheridan PS is projected to increase from 89% OTG utilization to 92% by 2029.

8. ERA 118: Oodenawi Public School and Dr. David R. Williams PS (Oakville NE #2 ps)

The review area is an exponentially growing community projected to increase from 150% OTG utilization to above Total Capacity by 2025 and to 198% by 2029.

Board staff has identified the need for six (6) elementary schools in the new North Oakville Secondary Plans. As a result of Ministry of Education funding, effective September 2020, the Board will have opened two (2) of the six (6) elementary schools designated in the North Oakville Secondary Plan area.

The first school to open, Oodenawi PS, opened in the 2015/2016 school year. Oodenawi PS currently has 18 portables. Due to the delay in the opening of Dr. David R. Williams PS (Oakville NE #2 ps) and the continued student growth of the Oodenawi PS community, Oodenawi PS was closed to new registrations for the 2018/2019 school year and Palermo PS was identified to temporarily accommodate students.

The second school to open Dr. David R. Williams PS, opened for September 2020, and is projected to open with 92% OTG utilization, and reach total capacity by 2023.

Currently, River Oaks PS and Munn's PS (ERA 116) are accommodating students from ERA 118. Falgarwood PS (ERA 117) and Palermo PS (ERA 114) are also accommodating students from ERA 118 due to the accommodation pressures at Oodenawi PS and River Oaks PS. As a result of the Oakville NE #2 ps Boundary Review, a To Be Determined (TBD) area was created in order to study the area further to determine where this area will be directed to for elementary school.

Oodenawi PS is projected to decrease from 150% to 111% by 2029.

It is projected that Oakville NE #3 ps will open at the earliest in 2023/2024 and will provide accommodation relief to Oodenawi PS, Dr. David R. Williams PS, River Oaks PS (ERA 116) and Munn's PS (ERA 116). In September 2019 the Board submitted a capital request to the Ministry of Education for the new Oakville #3 ps in ERA 118 as the Board's number two priority, but was not successful.

Moving forward and reviewing enrolment projections and needs, Board staff have identified the need for Oakville NE #4 or #5 (depending on phasing and site availability) to open at the earliest for 2023/2024.

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A To Be Determined (TBD) area has been identified where development applications have been submitted by the Town of Oakville but elementary home schools have not yet been identified. The development applications have not yet been registered yet and there are no current students. A boundary study will need to be undertaken during the 2020/2021 school year to determine where to direct elementary students. It is projected that homes will be constructed and closed and new students will begin to register for the 2021/2022 school year. In Summer 2020, it was confirmed with the home builder's sales representative that it has been tentatively announced that the first phase of home closings in this area will start April 2021. Acknowledging the timing of closings, the TBD area should be defined prior to move-ins to reduce disruptions to students and families.

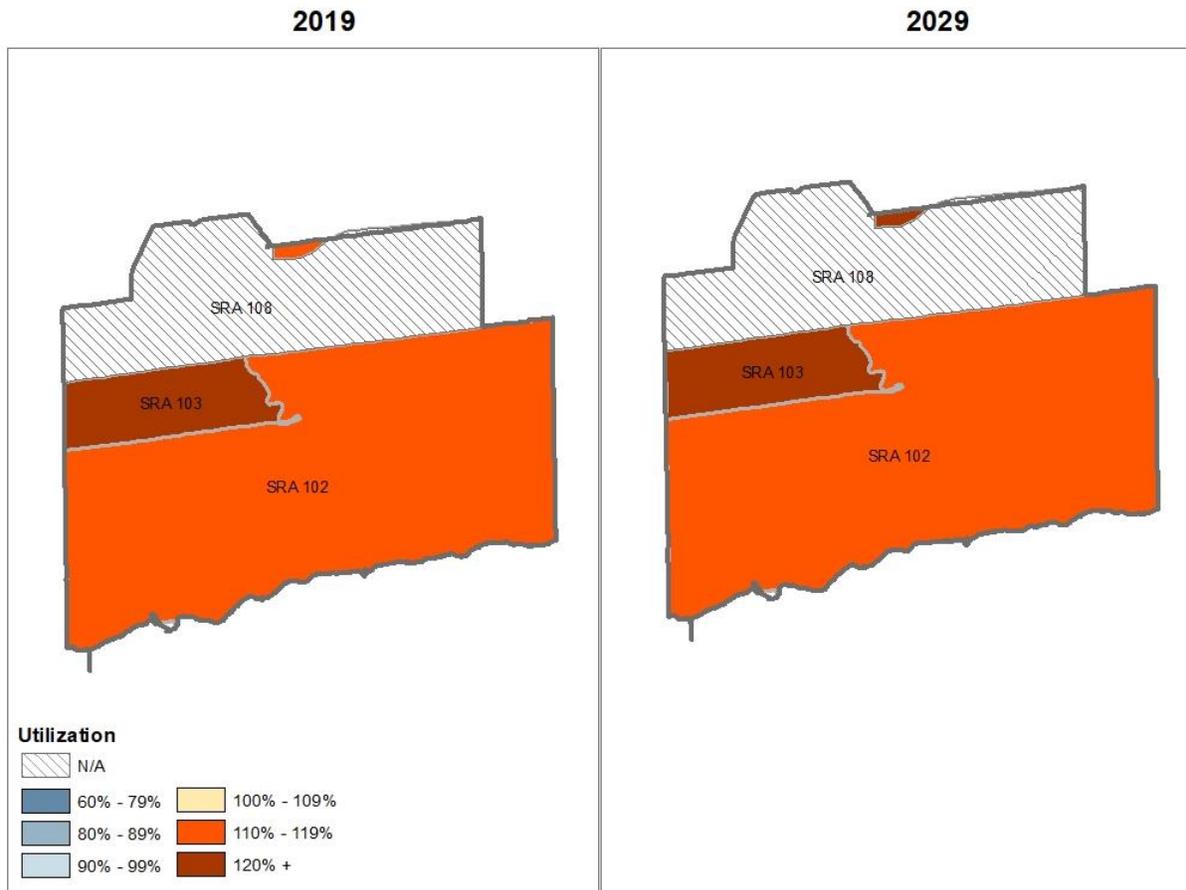
Secondary Review Areas

Key points related to the Town of Oakville Secondary Review Areas to note:

1. As of 2019/2020, overall utilization is 119%, with a total deficit of 1,427 spaces
2. As of 2029/2030, overall utilization will be 117%, with a total deficit of 1,307 spaces

Figure 4 below provides a visual representation of the utilization change over the term of the 10 year projection:

Figure 4: Town of Oakville SRA Utilization Progression between 2019-2020 to 2029-2030



1. Secondary Review Areas: SRA 102, SRA 103, SRA 108

SRA 102 enrolments are projected to remain stable with OTG utilization ranging from 115% to 121% during the next 10 years. A major pressure will be the accommodation of the secondary school students generated from development in North Oakville (SRA 108).

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Currently, North Oakville students are directed to White Oaks SS which, based on projections, could exceed OTG building and portable capacity by 2023. In SRA 102, there is an area that currently attends schools in Burlington (ERA 103 - Mohawk Gardens PS and Pineland PS; SRA 100 - Nelson HS and Robert Bateman HS). This area is commonly known as “Samuel Curtis Estates” and is located at the SE corner of Burloak Drive and Lakeshore Road. A boundary review was initiated for this area in September 2019 and was completed November 2019. The recommendations outlined in Board Report 19134 were approved December 2019. Starting September 2020, secondary students in the Samuel Curtis Estates community will attend T.A. Blakelock HS (Grade 9-12 ENG and FI). Current Nelson HS/Robert Bateman HS ENG and FI students will remain at Nelson HS until the earlier date of either graduation or June 30, 2024 with transportation

Another major pressure in SRA 102 is the accommodation of the students in Abbey Park HS, Oakville Trafalgar HS and Iroquois Ridge HS. Abbey Park HS and Iroquois Ridge HS enrolments currently exceed OTG building and portable capacity, Oakville Trafalgar HS will exceed OTG building and portables capacity by 2021.

The implementation of changes to the designated attendance of students to Secondary Gifted placement schools took place in 2019/2020. There may be some impact on long range projections for Abbey Park HS, Iroquois Ridge HS and Oakville Trafalgar HS and enrolment will need to be monitored.

Thomas A. Blakelock HS is projected to be stable at around 77% OTG utilization over the next 10 years.

In SRA 103, Garth Webb HS is over OTG building and portable capacity at 139% OTG utilization and is projected to remain over OTG building and portable capacity until 2029.

Within SRA 108 there are two (2) designated secondary school sites. As a result, Oakville NE #1 hs is required to meet the ongoing accommodation pressures at White Oaks SS, Iroquois Ridge HS and to accommodate projected growth from North Oakville.

The 2018/2019 LTAP identified the need for Oakville NE #1 hs by the 2022/2023 school year. However, the Ministry of Education only approved funding for the new school as part of the September 2019 Capital Priority submissions in July 2020. As a result the timing of the new school opening has been delayed, with an opening for the 2023/2024 school year at the earliest. Moreover, the timing of the new secondary school is subject to acquiring the school site in a timely manner, and obtaining the associated municipal approvals/issuance of building permits, which Board staff is working on finalizing. If any delays persist, the opening date may need to be further deferred.

Secondary students north of Dundas Street in Oakville are currently being directed to White Oaks SS. White Oaks SS is projected to exceed Total Capacity prior to 2023/2024 therefore consideration should be given to reviewing interim accommodation for this school in case the opening of Oakville NE #1 hs is delayed.

The current boundary maps show that the To Be Determined (TBD) area is directed to White Oaks SS. Consideration should be given in the TBD boundary review to redirect any new secondary school registrations from White Oaks SS.

Consideration should also be given in reviewing interim accommodation at other Oakville secondary schools such as Garth Webb SS and Iroquois Ridge HS which are projected to remain over their Total Capacity for the next 10 years.

Halton District School Board

Town of Milton LTAP Summary

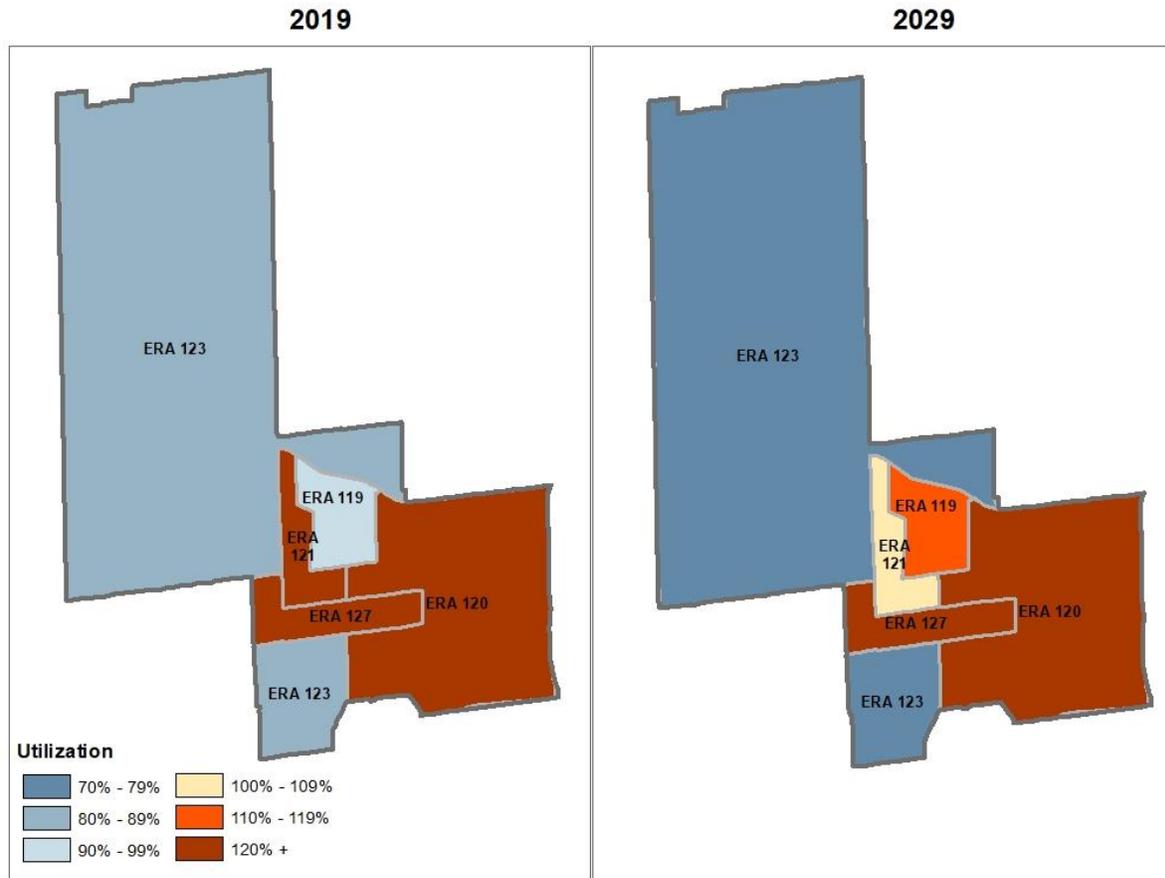
Elementary Review Areas

Key points related to the Town of Milton Elementary Review Areas to note:

1. As of 2019/2020, overall utilization is 121%, with a total deficit of 2,242 spaces
2. As of 2029/2030, overall utilization will be 136%, with a total deficit of 4,220 spaces

Figure 5 below provides a visual representation of the utilization change over the term of the 10 year projection:

Figure 5: Town of Milton ERA Utilization Progression between 2019-2020 to 2029-2030



1. ERA 119: Martin Street, WI Dick, Robert Baldwin, J.M. Denyes, EW Foster, and Sam Sherratt Public Schools

All schools in ERA 119, are projected to increase in enrolment. The increase in enrolments is a result of residential development and intensification. Enrolments at E.W. Foster PS, Robert Baldwin PS, Sam Sherratt PS, and W.I. Dick PS are projected to be above OTG capacity. Robert Baldwin PS is projected to increase enrolments by 64% with the development of Milton Heights and intensification. Milton Heights is located south of Highway 401 and east of Tremaine Road. Development is projected to start in 2025.

The development applications in Milton Heights remain frozen given the outstanding approvals and allocation requirements being met, therefore the projected student yields from this development will be delayed in future LTAPs until a definitive timeline of construction start becomes available. There is a potential for W.I. Dick PS to reach total capacity in 2027 once the Milton Heights comes on line

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Overall, OTG utilization is projected to increase from 90% to 115% in the next 10 years. Currently, there are 265 available pupil places and by 2029 the projected shortfall is approximately 415 pupil places.

ERA 119 schools will be impacted by the development of the Milton Heights, the Mobility Hub (centered around the Milton Go station area), and/or future residential intensification.

Viola Desmond PS has reached the building and portable capacity. The increase in enrolments is a result of new residential development in the Boyne secondary plan area. Since Viola Desmond PS cannot accommodate students from new development by the spring of 2020 staff have developed an interim plan, any new English student in ERA 127 that resides between Regional Road 25 and Sixteen Mile Tributary is directed to Sam Sherratt PS.

2. ERA 120: Bruce Trail, Chris Hadfield, Hawthorne Village, Irma Coulson, Tiger Jeet Singh Public Schools

ERA 120 will be impacted by the development of the Trafalgar Corridor and Britannia East/West secondary plans. The projections for Hawthorne Village PS and Irma Coulson PS include students from the Trafalgar Corridor starting September 2028. Students generated from the Boyne East Tertiary Plan area are projected to impact Chris Hadfield PS and Irma Coulson PS in the spring of 2020. Hawthorne Village PS will increase in enrolments by 93%, by 2029.

Through consultation in the Trafalgar Corridor Secondary Plan process with the Town of Milton, the Halton District School Board has requested four (4) additional elementary school sites. Note that the Town of Milton remains in the preliminary land base analysis stage of the Britannia East/West Secondary Planning process, which is the stage where planning staff will confirm the number of sites required for that Secondary Plan Area.

Overall, the OTG utilization in ERA 120 is projected to increase from 135% to 169% in the next 10 years. Currently, there is a shortage of 1,356 pupil places (or a shortage of 896 pupil places at 121% utilization by including the Chris Hadfield and Hawthorne Village portapaks in the OTG). By 2029 the projected shortfall will increase to 2,669 pupil places (or a shortfall of 2,239 pupil places including the portapak at 151% utilization). Hawthorne Village PS will start being impacted by enrolment pressures derived from Boyne East Tertiary Plan after 2022.

It should be noted enrolment at Bruce Trail PS, and Tiger Jeet Singh PS is expected to decline during the next 10 years as the communities in these areas mature. Alternatively, schools close to Boyne PS (e.g. Hawthorne Village PS) could be included as part of the boundary reviews for future elementary schools planned for the Boyne Community.

Viola Desmond PS has reached the building and portable capacity. The increase in enrolments is a result of new residential development in the Boyne secondary plan area. Since Viola Desmond PS cannot accommodate students from new development by the spring of 2020 staff have developed an interim plan where new students in ERA 127 that reside between Sixteen Mile Tributary and Thompson Rd S. are directed to Chris Hadfield PS for English and Irma Coulson PS for FI.

3. ERA 121: Anne J. MacArthur, Escarpment View, and PL Robertson Public Schools

All schools in ERA 121 are projected to decline in enrolments; although Escarpment View PS and Anne J MacArthur PS are projected to continue to remain above OTG capacity.

Overall, it is projected that ERA 121 will decline in enrolments during the next 10 years as the school communities mature. OTG utilization is projected to decrease from 128% utilization to 109% utilization in the next 10 years. Currently, there is a shortage of 681 pupil places and by 2029 the projected shortfall is expected to be 221 pupil places.

Viola Desmond PS has reached the building and portable capacity. The increase in enrolments is a result of new residential development in the Boyne secondary plan area. Since Viola Desmond

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PS cannot accommodate students from new development by the spring of 2020 staff have developed an interim plan, any new FI student in ERA 127 that resides between the CNR tracks and Sixteen Mile Tributary is directed to Anne J. MacArthur PS. English and FI students that reside between Tremaine Rd and CNR tracks in the Viola Desmond PS catchment are directed to Anne J. MacArthur PS.

4. ERA 123: Brookville Public School

Enrolment projections indicate a declining review area for ERA 123. Brookville PS is projected to decrease in utilization from 87% to 76% by 2029. Currently, there are 53 available pupil places, by 2029 there is a projected increase to 102 available pupil places, an increase of 49 available pupil places. Projections are based on JK enrolments for rural schools.

There are no planned major residential developments in ERA 123.

5. ERA 127: Boyne and Viola Desmond Public Schools

The Halton District School Board has identified seven (7) elementary school sites in the Boyne and Milton Education Village Secondary Plan areas, which includes Boyne PS and Viola Desmond PS. One (1) of the six (6) elementary school sites has been identified for the Milton Education Village (located west of Tremaine Road).

The Ministry of Education announced funding for Milton SW #11 ps, which is scheduled to open for 2021/2022 (January 2022 at the earliest). It is expected that a boundary review will be initiated in the Fall of 2020 to determine the boundary of this school. The school is anticipated to have a 770 OTG pupil place capacity. The new school would provide accommodation relief to both Boyne PS and Viola Desmond PS; however, interim accommodation solutions will be required to address capacity.

Capital funding for the Milton SW #12 ps (ERA 127) in the Boyne Community has been approved by the Ministry and is identified to open for 2022/2023 (may be a mid-year opening). The timing of this school is subject to the purchase of the remaining portion of the site, along with municipal approvals/issuance of building permits.

As well, Board staff have identified the need for Milton SE #13 ps (ERA 127) to be opened for 2023/2024, subject to funding from the Ministry of Education and pending the purchase of a suitable site, along with municipal approvals/issuance of building permits.

All schools in ERA 127 are projected to increase in enrolments during the next 10 years. Viola Desmond PS has reached the building and portable capacity. The increase in enrolments is a result of new residential development in the Boyne secondary plan area. Since Viola Desmond PS cannot accommodate students from new development by the spring of 2020, staff have developed an interim plan to redirect new students to schools in ERA 119, ERA 120 and ERA 121. Any new English students that reside between the CNR tracks and Regional Rd 25 will be directed to Boyne PS. Sam Sherratt PS (ERA 119), Chris Hadfield PS (ERA 120), Irma Coulson PS (ERA 120), and Anne J MacArthur PS (ERA 121) will be impacted by this interim report.

OTG utilization is projected to decrease from 135% to 145% in the next 10 years. There is currently a shortage of 523 pupil places, and by 2029 there will be a projected shortfall of 1,017 pupil places. The overall OTG includes Milton #11 SW ps and Milton #12 SW ps schools.

Secondary Review Areas

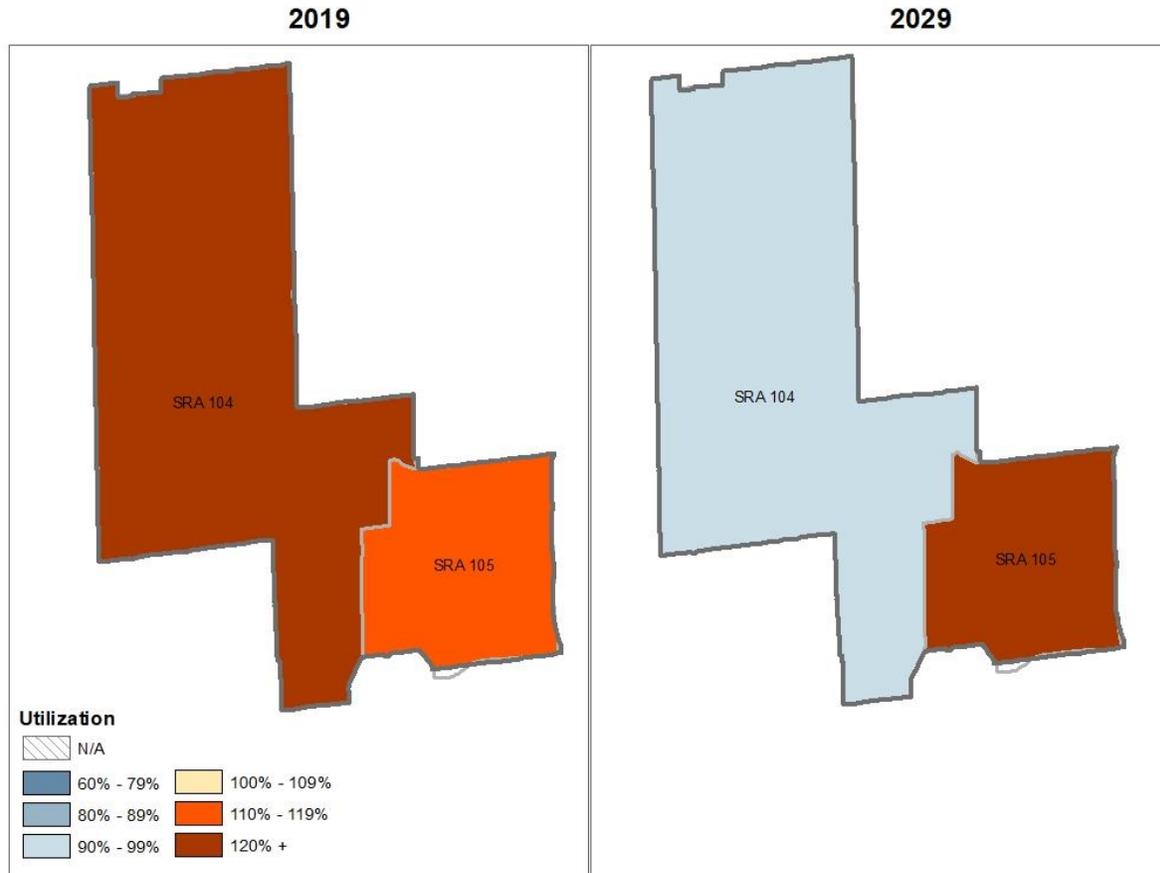
Key points related to the Town of Milton Secondary Review Areas to note:

1. As of 2019/2020, overall utilization is 121%, with a total deficit of 520 spaces
2. As of 2029/2030, overall utilization will be 124%, with a total deficit of 882 spaces

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Figure 6 below (following page) provides a visual representation of the utilization change over the term of the 10 year projection:

Figure 6: Town of Milton SRA Utilization Progression between 2019-2020 to 2029-2030



1. SRA 104 and SRA 105

Both secondary schools in Milton are projected to be above OTG capacity. There is a potential for Milton DHS and Craig Kielburger SS to reach Total Capacity by 2020. Increases in enrolments are a result of new programming, growth in the elementary panel and secondary students generated from new residential development. New programs include:

1. The Accelerated Learning Program and IB program at Craig Kielburger SS, starting in 2019/2020 with Gr. 9 & 10 and one grade added in subsequent years.
2. The Advanced Placement program at Milton District HS, starting in 2019/2020 with Gr. 9 and one grade added in subsequent years.

Trends to these programs have not been established.

SRA 104 and SRA 105 are currently under a boundary review for the new Milton SW #1 hs, which is scheduled to open in 2021/2022. This boundary review is expected to be completed by November 2020. SRA utilization from 2021 to 2029 will change with the implementation of the new boundaries. SRA 104 and 105 OTG utilization is currently at 121% and projected to increase to 124% by 2029. Currently, there is a shortage of 520 pupil places (with two (2) schools), by 2029 the projected shortfall will increase to 882 pupil places over three (3) schools. Note the implementation of the new school boundaries and their impact on enrolment and utilization will be reflected in forthcoming LTAP updates.

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Future projected enrolment growth is attributed to the Trafalgar Corridor Secondary Plan. Acknowledging projected enrolment pressures, the Board has identified and required that a new secondary school site be designated within this new secondary plan area.

Town of Halton Hills LTAP Summary

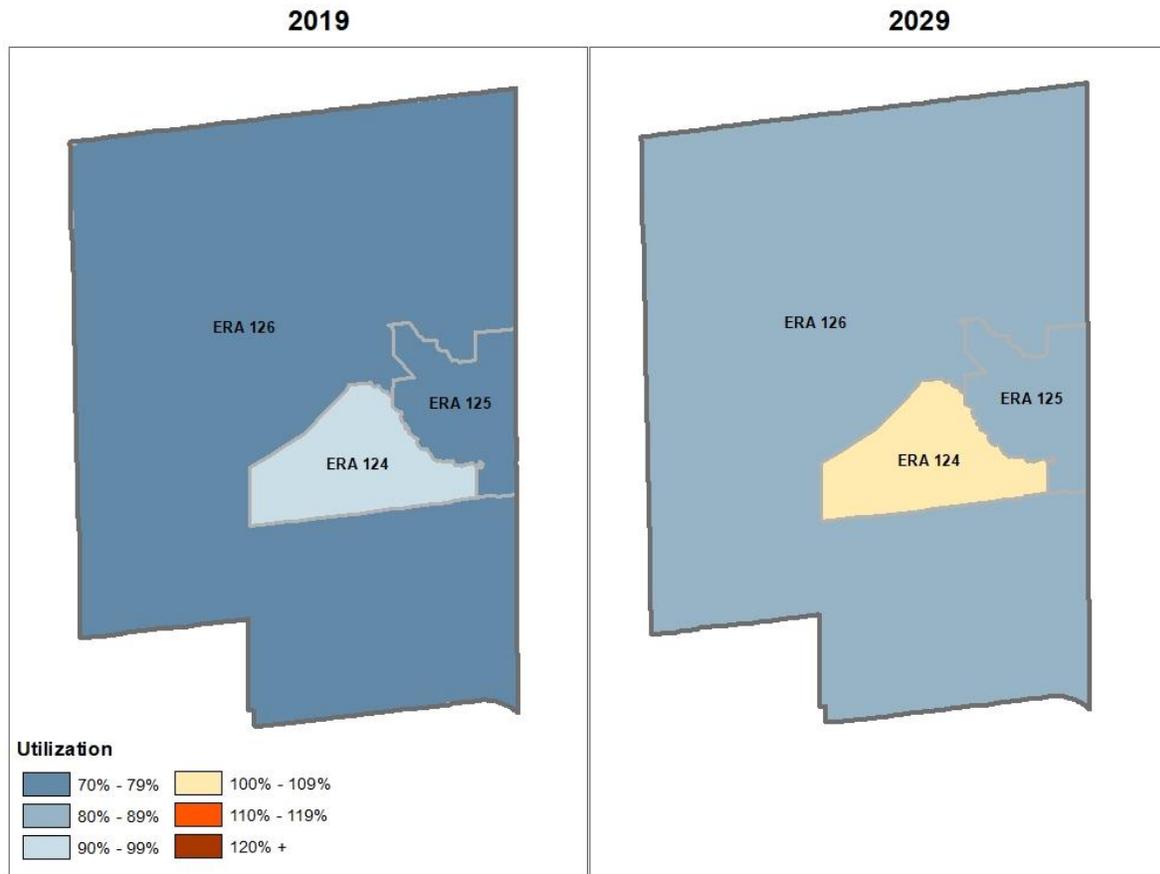
Elementary Review Areas

Key points related to the Town of Halton Hills Elementary Review Areas to note:

1. As of 2019/2020, overall utilization is 79%, with a total surplus of 1,105 spaces
2. As of 2029/2030, overall utilization will be 92%, with a total surplus of 452 spaces

Figure 7 below provides a visual representation of the Utilization change over the term of the 10 year projection:

Figure 7: Town of Halton Hills ERA Utilization Progression between 2019-2020 to 2029-2030



1. ERA 124: Ethel Gardiner, Silver Creek, Stewarttown Public Schools

The review area is a mix of mature and growth communities with OTG utilization projected to decrease from 94% to 86% by 2026 then increase to 102% by 2029. Currently there are 90 available pupil places. By 2029, there will be a shortage of 36 pupil places.

This review area contains a growth community (South Georgetown) where residential construction is occurring. Vision Georgetown is the expansion of the urban boundary located west of Eighth Line to Trafalgar Road and north of 10 Side Road to 15 Side Road. The Town of Halton Hills approved the Vision Georgetown Secondary Plan in July 2018. Official Plan Amendment 32 is now before the Region of Halton for consideration and approval.

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The Vision Georgetown Secondary Plan proposes a total of 6,646 residential units with a population growth of almost 18,000 people by 2031. The plan shows four (4) elementary school sites, one (1) secondary school site, and one (1) elementary/secondary (JK-12) school site. Board staff has identified the need for three (3) additional elementary schools and one (1) secondary school (excludes Stewarttown PS that is located within the boundary of the plan). In the projections, it is assumed that students from Vision Georgetown will begin to materialize in the 2025/2026 school year.

Ethel Gardiner PS is projected to increase from 109% OTG utilization to 117% by 2029.

Silver Creek PS is projected to decrease from 80% OTG utilization to 64% by 2026 then increase to 79% by 2029.

Stewarttown PS is projected to increase from 95% OTG utilization to above 100% by 2028 to 121% by 2029. Projected residential units to be built in Vision Georgetown in ERA 124 are currently accommodated at Stewarttown PS, Pineview PS (ERA 126), George Kennedy PS (ERA 125) and Centennial PS (ERA 125) under current boundaries. Ultimately the timing and approvals of the Vision Georgetown Secondary Plan will impact on when students from development will be generated and eventually impact on existing schools.

Georgetown South #3 ps site has been purchased and is located east of Mountainview Road South and north of 10 Side Road. The timing of the new school will likely be associated with the accommodation pressures resulting from the development of the Vision Georgetown area.

2. ERA 125: Centennial, George Kennedy, and Harrison Public Schools

The review area is generally a mature community where OTG utilization is projected to increase from 72% to 88% by 2029. Currently there are 378 available pupil places. By 2029, there will be 165 available pupil places. This review area is a stable review area with mature communities that have some infill development in the Norval hamlet and neighbourhoods around Mountainview Road North and north of the CN Railway.

George Kennedy PS and Centennial PS are the French Immersion schools for the Georgetown urban area and surrounding rural area. Projected residential units to be built in Vision Georgetown in ERA 124 are currently accommodated at George Kennedy PS and Centennial PS for FI under current boundaries. Ultimately the timing and approvals of the Vision Georgetown Secondary Plan will impact on when students from development will be generated and eventually impact on existing schools.

Centennial PS is projected to increase from 83% OTG utilization to 90% by 2029.

George Kennedy PS is projected to increase from 64% OTG utilization to 88% by 2029.

Harrison PS is projected to increase from 72% OTG utilization to 86% by 2029.

3. ERA 126: Acton Elementary, Glen Williams, Joseph Gibbons, Limehouse, McKenzie-Smith Bennett, Park, Pineview, Robert Little Public Schools

Overall OTG utilization is projected to increase from 74% to 87% by 2029. Currently there are 637 available pupil places. By 2029, there will be 323 available pupil places. This review area contains the stable urban areas of Acton and Georgetown, several hamlets, and rural residential areas.

The Acton Schools boundary review was completed January 2020 and approved by the Board in March 2020. As a result, in September 2020 McKenzie-Smith Bennett PS will become a JK-8 ENG and Grade 7-8 FI school and Robert Little PS will become a JK-6 ENG and Grade 2-6 FI school. In September 2021, McKenzie-Smith Bennett PS will become a JK-6 ENG school and Acton Elementary PS will open as a Grade 7-8 ENG and FI school (OTG to be determined).

McKenzie-Smith Bennett PS is projected to decrease from 83% OTG utilization to 44% by 2029. However, it should be noted that Board staff will be involved in soliciting community partners,

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including the Town of Halton Hills, to utilize empty classrooms/space at the school. Moreover, Board staff has been approached by Links2Care to utilize empty classrooms, as well there is an opportunity for a daycare to be re-established at the school.

Robert Little PS is projected to increase from 70% OTG utilization to 78% by 2029.

Glen Williams PS is projected to increase from 78% OTG utilization to 98% by 2029.

Joseph Gibbons PS is projected to grow from 74% OTG utilization to 92% by 2029.

Limehouse PS is projected to remain stable around 57% OTG utilization over the next 10 years.

Park PS is projected to increase from 68% OTG utilization to 92% by 2029.

Pineview PS is projected to increase from 73% OTG utilization to 153% by 2029. Projected residential units to be built in Vision Georgetown in ERA 124 are currently accommodated at this school under current boundaries. Ultimately the timing and approvals of the Vision Georgetown Secondary Plan will impact on when students from development will be generated and eventually impact on existing schools.

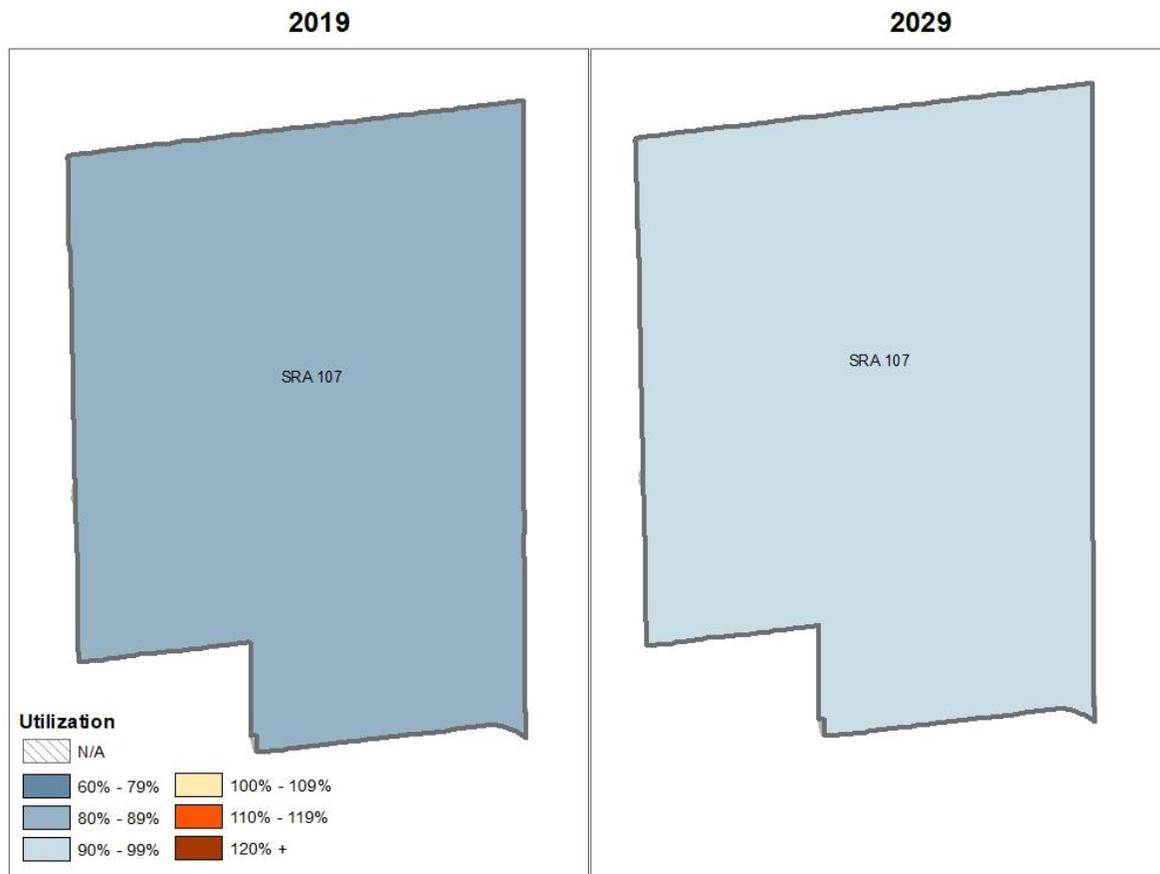
Secondary Review Area

Key points related to the Town of Halton Hills Secondary Review Areas to note:

1. As of 2019/2020, overall utilization is 84%, with a total surplus of 368 spaces
2. As of 2029/2030, overall utilization will be 90%, with a total surplus of 224 spaces

Figure 8 below provides a visual representation of the Utilization change over the term of the 10 year projection:

Figure 8: Town of Halton Hills SRA Utilization Progression between 2019-2020 to 2029-2030



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1. SRA 107 Acton and Georgetown District High Schools

The Acton Schools boundary review was completed January 2020 and approved by the Board in March 2020. In September 2020, McKenzie-Smith Bennett PS will become a JK-8 ENG and Grade 7-8 FI school and Robert Little PS will become a JK-6 ENG and Grade 2-6 FI school. In September 2021, McKenzie-Smith Bennett PS will become a JK-6 ENG school and Acton Elementary PS will open as a Grade 7-8 ENG and FI school (OTG to be determined). Acton Elementary PS will be located within Acton District HS building. The impact on the current OTG of this school is unknown and utilization of the building is expected to change. Until changes are determined and made, OTG of Acton District HS will remain as it is currently (OTG = 630) and utilization percentage and number of available pupil places will be compared to this OTG. OTG utilization for Acton District HS is projected to remain stable at around 70% with 194 available pupil places by 2029.

OTG utilization for Georgetown District HS is projected to increase from 89% to 98% by 2029. Projected residential units to be built in Vision Georgetown are currently accommodated at this school under current boundaries. Ultimately the timing and approvals of the Vision Georgetown Secondary Plan will impact on when students from development will be generated and eventually impact on existing schools.

The need for a secondary site within the Vision Georgetown area has been identified. The timing of the school will be contingent upon when new residential development begins and the ability for Georgetown District HS to accommodate those students moving forward. The Town of Halton Hills approved the Vision Georgetown Secondary Plan in July 2018. OPA 32 is now before the Region of Halton for consideration and approval.

Conclusions

In 2019 there was a request from the Ministry of Education for Capital Priorities funding submissions. The Board submitted, in September 2019, funding requests for three (3) new schools and one (1) addition. These included:

1. Priority #1: Oakville NE #1 hs;
2. Priority #2: Oakville NE #3 ps
3. Priority #3: Milton SW #12 ps
4. Priority #4: 5-room addition at Alton Village ps (#4 priority).

In July 2020, the Ministry of Education approved Capital Funding for the Board's #1 and #3 Priority, namely Oakville NE #1 hs and Milton SW #12 ps respectively.

Along with the capital projects verification, the 2019/2020 LTAP also identifies issues related to enrolment that are occurring in various review areas throughout the Board. Tables in the LTAP identify future capital project initiatives. As well the LTAP identifies potential consideration for the undertaking school boundary review studies.

For the 2020/2021 school year, the following boundary reviews have been identified as priorities, which will require a later Board approval:

1. Completion of the Milton SW #1 hs Boundary Review
2. Milton SW #11 ps and Milton SW #12 ps Boundary Review
3. To-Be-Determined area (ERA 118) redirection

The LTAP continues to be a fluid document, which is reviewed annually in order to monitor enrolments, address provincial policy, and implement new capital projects.

Once approved by the Board, the 2019/2020 LTAP will be forwarded to the Ministry of Education. As well, the Ministry of Education implemented the Community Planning and Partnerships Guideline in order to encourage school boards to reach out to community organizations to share planning information (i.e. LTAP). This information will allow school boards and other entities to work together to the benefit of boards, students and the community, and to optimize the use of public assets owned by school boards. As a result the Ministry encourages school boards to focus on opportunities to

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share facilities with community partners when building new schools and undertaking significant renovations, when considering the use of unoccupied space in schools and when considering properties associated with schools that may close and sites that may be considered for future disposition.

The Board will share the Long Term Accommodation Plan (LTAP) with community partners (as identified in the Community Planning and Partnership policies) so external entities may have sufficient time to respond to presented opportunities. The Board encourages community partners to provide notification to the Board when community partners have proposals or plans to build their own new facilities. Eligible partners can express interest in co-building partnerships to the Board, by way of a letter to the Director of Education. Co-build opportunities with eligible partners will be evaluated on a case-by-case basis.

Respectfully submitted,

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*Stuart Miller, Director of Education
Director of Education*