

BOARD POLICY	
Adopted	2011, 2016 (M19-0070)
Revised	2016, April 2019, January 2023
Review Date	January 2027

ASSESSMENT AND EVALUATION

1. OBJECTIVE

The Halton District School Board is committed to Ontario's Ministry of Education's policy document, *Growing Success: Assessment, Evaluation, and Reporting* and its fundamental principles that support the improvement of learning for all students by ensuring that teachers use practices and procedures that:

- are fair, transparent, and equitable for all students;
- support all students, including those with special education needs, those who are learning the language of instruction (English or French), and those who are First Nation, Métis, or Inuit;
- are carefully planned to relate to the curriculum expectations and learning goals and, as much as possible, to the interests, learning styles and preferences, needs, and experiences of all students;
- are communicated clearly to students and parents at the beginning of the school year or course and at other appropriate points throughout the school year or course;
- are ongoing, varied in nature, and administered over a period of time to provide multiple opportunities for students to demonstrate the full range of their learning;
- provide ongoing descriptive feedback that is clear, specific, meaningful, and timely to support improved learning and achievement;
- develop students' self-assessment skills to enable them to assess their own learning, set specific goals, and plan next steps for their learning.

2. POLICY

It is the policy of the HDSB that the fundamental principles of *Growing Success* will guide assessment and evaluation in all schools and that the professional judgment of teachers and administrators is at the heart of effective assessment, evaluation, and reporting of student achievement.

3. SPECIFIC DIRECTIVES

As outlined in *Growing Success*, the primary purpose of assessment, evaluation, and reporting is to improve student learning. To further this goal, and as directed by *Growing Success*, HDSB has developed an administrative procedure specific to late and missed assignments, academic honesty, final 30% evaluations, and determining grades below 50%. These can be found in the *HDSB Administrative Procedure: Assessment and Evaluation Practices (Grades 7-12)*.

Legal References:

Education Act of Ontario

Ontario Human Rights Code

Board References:

Growing Success: Assessment, Evaluation, and Reporting in Ontario Schools, 2010

Growing Success: The Kindergarten Addendum, 2016, with Updated Appendix, 2018

Growing Success: Mathematics Addendum (grades 1 to 8), 2020

HDSB Equity and Inclusive Education Policy

HDSB Administrative Procedure: Religious and Creed Accommodations

HDSB Administrative Procedure: Assessment and Evaluation Practices (Grades 7-12)