

BOARD POLICY	
Adopted	May 18, 2016 (M16-0085)
Revised	June 2021
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## COMMUNITY-BASED FACILITY ENHANCEMENTS

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### 1. OBJECTIVE

The Halton District School Board recognizes funding for education is the responsibility of the Ministry of Education; however there are instances and opportunities where individuals and entities desire to support local public school education and facilities through specific directed donations.

The purpose of this policy is to define facility enhancements and to outline how such projects may be considered, approved and implemented.

### 2. DEFINITIONS

The following definitions are in addition to those listed in the Board's *Policy Development and Review* policy.

**Administrative Council:** Includes the Director of Education, Associate Director, Superintendents, and Executive Officer(s).

**Enhancement:** improves the quality and/or functionality of facilities above the level needed to meet curriculum requirements, or improves the timeliness in updating. Enhancements may include items or upgrades that are not deemed essential to facilities by the Halton District School Board.

**Facilities:** include Board sites, buildings and amenities.

### 3. POLICY STATEMENT

The Halton District School Board is committed to providing the best educational opportunities and also supports the enhancement of the environment in its schools or other board facilities for the benefit of students, staff and community.

Therefore, the Board will work closely with other entities to enhance facilities to optimize the use of public assets owned by school boards.

### 4. PARAMETERS

a) Enhancement projects must align with the Multi-Year Plan of the Halton District School Board.

b) Enhancement projects:

- shall be complementary to publicly funded education,
- shall not result in an increase in the student capacity of a school, and
- shall not result in a significant increase in school/board operating or capital costs.

c) Enhancement projects must consider:

- the well-being of students in a particular school,
- sustainability,
- Ministry of Education Fundraising Guidelines,
- Ethics
- Equity Action Plan
- Inclusive Design, and
- Culturally Responsive and Relevant Pedagogy.

d) Preference will be given to projects that have a positive impact beyond a single facility.

e) The Agreement between the Halton District School Board and or the Entity and or individuals must conform to the Education Act and other current legislation.

f) Engaging vendors for service and procurement must follow Board policies and the Broader Public Sector Procurement Act.

**Legal References:**

*Education Act RSO 1990*

*Ministry of Education, Fundraising Guideline, 2012:B10, May 4, 2012*

*Broader Public Sector Procurement Directive*

**Board References:**

*Fundraising Administrative Procedure*

*Purchasing Administrative Procedure*

*Community Funding of Facility Enhancements Administrative Procedure*

*Third Party Agreements Administrative Procedure*