



BOARD POLICY	
Adopted	November 7, 2018 (M18-0210)
Review Date	As required

OPERATIONAL LEADERSHIP

OBJECTIVE

The Halton District School Board derives its authority from the *Education Act*¹ and the Regulations made under the Act.

The *Education Act* provides that the Director of Education is the Chief Executive Officer, Chief Educational Officer, and Secretary to the Board of Trustees.²

The Act states that “*The chief executive officer of a board shall, within policies established by the board, develop and maintain an effective organization and the programs required to implement such policies.*”³

It is the responsibility of the Director of Education to provide operational leadership in a manner that effectively implements the Board’s multi-year plan, policies, procedures and practices for student achievement and well-being.

The Halton District School Board is committed to a model of operational leadership which is consistent with the Education Act, Ministry of Education direction, and the principals of good governance, as more particularly described in the Board’s *Operational Leadership Procedure*.

RELATED BOARD POLICIES AND PROCEDURES

Operational Leadership Governance Procedure
Director’s Performance Review Policy
Governance Process Policy
Halton District School Board Multi-Year Plan
Board By-Law
Trustee Code of Conduct

STATUTES AND REGULATIONS

Education Act
Regulations made under the *Education Act*

RELATED EXTERNAL DOCUMENTS

Good Governance: A Guide for Trustees, School Boards, Directors of Education and Communities, 2014
Multi-Year Strategic Planning Supports for School Boards

¹ RSO 1990, c E.2 [*Education Act*]

² Supra 1, Education Act S.283(1.1)

³ Supra 1, *Education Act* S.283(2)