

BOARD POLICY	
Adopted	M19-0088 (May 15, 2019)
Last Revised	May 2019
Review Date	

SPECIAL EDUCATION ADVISORY COMMITTEE

OBJECTIVE

The Special Education Advisory Committee (“**SEAC**”) of the Halton District School Board is established in accordance with Section 57.1 of the *Education Act RSO 1990 c E.2* and Regulation 464/97 made under the *Education Act*.

The Board of Trustees (the “**Board**”) recognizes the right of all exceptional children to appropriate special education programs and services without payment of fees.¹

The Board acknowledges the valuable role SEAC plays in providing advice on decisions regarding the provision of appropriate special education programs and services in a manner that meets the needs of HDSB’s exceptional students.

It is the responsibility of the Board to ensure SEAC has access to the personnel and facilities that the Board considers necessary for the proper functioning of the committee.²

The Board shall make reasonable efforts to ensure the members it appoints to SEAC represent a broad spectrum of the exceptionalities for which HDSB provides special education programs and services.

ROLE OF SEAC

Regulation 464/97 prescribes that SEAC shall be an advisory body to the Board of Trustees, and that SEAC may advise the Board on the following matters:

I. Recommendations

SEAC may make recommendations to the Board in respect of any matter affecting the establishment, development and delivery of special education programs and services for exceptional pupils of the board.³

Before making a decision on a recommendation from SEAC, the Board of Trustees shall provide an opportunity for SEAC to be heard by the Board of Trustees, and by any other committee of the Board of Trustees to which a SEAC recommendation is referred for consideration.⁴

II. Review of Special Education Plan

The Board shall ensure SEAC is provided with the opportunity to participate in the annual review of the Special Education Plan.⁵

III. Review of Annual Budget

The Board shall ensure SEAC is provided with the opportunity to participate in the HDSB annual budget process, as it relates to special education.⁶

IV. Review of Financial Statements

The Board shall ensure SEAC is provided with the opportunity to review HDSB’s financial statements, as they relate to special education.⁷

¹ Education Act, Section 8(3).

² Regulation 464/97, Section 10(1)

³ Regulation 464/97, Section 11(1)

⁴ Regulation 464/97, Section 11(2)

⁵ Regulation 464/97, Section 12(1)

⁶ Section 12(2)

V. Other

In addition to the foregoing responsibilities, the Board may request comment or recommendations from SEAC on other matters before the Board, as such matters relate to special education.

Related Legislation

Education Act *RSO 1990 c E.2*, at Sections 8(3) (*Powers of the Minister*); S.57.1 (*Special Education Advisory Committee*); S.207 (*Public Meetings*); S.208.1 (*Electronic Meetings*); S.212(2) (*Disturbances*).

Regulation 467/97 Special Education Advisory Committees

Regulation 306 Special Education Programs And Services

Regulation 181/98 Identification and Placement of Exceptional Pupils

Related Board Policies and Procedures

Operational Leadership

Policy Development and Review

Governance By-Law

Related Ministry Documents

Special Education A Guide for Educators (2001), Section A, Legislation and Policy, Advisory Committees on Special Education, Page 26-29.

Standards for School Boards' Special Education Plans (2000)

⁷ Section 12(3)