

Boundary Review Committee SW Milton #9 Elementary School

Thursday, January 22, 2014
7:00 pm
Milton District High School
(Library)

Agenda

- Agenda and materials
- Feedback processing
 - - who responded
 - - broad themes/trends
 - - significant data
 - - probing questions
- New Scenario – 12c
- Final messaging for the Steering Committee
- Reflections on our processes
- Communication
- Thank you!

Community Feedback – Who responded?

Total Respondents = 41

Most respondents were from AJM

A few families were from TJS

All or close to all respondents were from 3 Affected Schools

Note: Total number of students from 3 affected school communities is 3232 (1435 families). Therefore, response rate was very low.

Support for the Recommended Scenarios

2. Please review the criteria and recommended scenarios and indicate your support (Ranking of 1 is most preferred).
(36 Responses)

	1	2	3	Average Rating
Scenario 4a	15 (41.67%)	5 (13.89%)	13 (36.11%)	1.94
Scenario 12a	6 (16.67%)	6 (16.67%)	15 (41.67%)	2.33
Scenario 12b	4 (11.11%)	5 (13.89%)	14 (38.89%)	2.43
Scenario 14	15 (41.67%)	5 (13.89%)	8 (22.22%)	1.75

Your Thoughts on the Feedback

Review the feedback from the community consultation process (survey & school groupings) and share your initial impressions regarding common themes.

Criteria to Measure Impact & Effectiveness of Boundary Options

Possible criteria could include but is not limited to:

- **Balance of overall enrolment in each school in the review area to maximize student access to programs, resources, and extra-curricular opportunities.**
- Continuity of placement and possible relocation of regional programs within the review area
- Expansion and placement of new ministry or board programs
- Viable numbers in a dual track school to support both English and French programs
- **Proximity to schools (walking distances, safe school routes, natural boundaries)**
- **Accommodation of students in permanent school facilities and minimal use of portable classrooms**
- **Stable, long-term boundaries**
- Cost effectiveness of transportation
- Fiscal responsibilities
- The grand parenting of students in the graduating class
- The number of school moves students have experienced
- Keeping cohorts together
- Other criteria recommended by committee or community members

Probing Questions

In reviewing the feedback from the community consultation process:

- Does the feedback point to criteria/issues that we as the BRC missed?
- If so, what?

Probing Questions

In reviewing the feedback from the community consultation process:

- Is there anything else significant in the feedback that requires discussion?

Themes from the BRSC

In reviewing the feedback from the community consultation process, the BRSC identified the following themes:

- Some for Dual Track as it keeps kids together
- Some Leiterman Drive area residents expressed interest in attending the new school
- Parents do not want their kids to move schools
- New Development in Tiger Jeet Singh PS, phase 17, want to attend Tiger Jeet Singh
- Overcrowding at Anne J MacArthur PS
- Concerns about crossing road (e.g., Louis Saint Laurent)
- Personal stories/unique circumstances

Your Turn....

- Review the criteria and recommended scenarios and indicate your support.
- Number off the scenarios (ranking of 1 indicating most preferred and 4 as least preferred)

Final Messaging....

- What do you want the Boundary Review Steering Committee to know and consider about each of the remaining scenarios?

Product Goals

The BRC is established to examine the initial options generated by the Boundary Review Steering Committee and to have the opportunity to give feedback.

- it will use criteria to measure the impact and effectiveness of boundary options.
- will review the options generated by the BR Steering Committee and will offer suggestions/revisions or suggest new options to be considered
- will consult the community regarding the recommended option(s).

Process Goals

- That we ensure a process that is fair and transparent
- That all members are heard and respected
- That our discussions focus on what is best for all students
- Our final recommendations will be developed through a consensus process

Reflection...

- How can we improve the Boundary Review Process in the future?
- Continue/Start/Stop

Timelines

- Wed. Feb. 4 Director's Recommendation to Board for Information
- Wed. Feb. 18 Board vote on Director's Recommendation
- Delegations are possible at both meetings

Communication

- What needs to be communicated?
- To whom?
- How?
- By whom?



Thank You!