

# Boundary Review Committee SW Milton #9 Elementary School

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Monday, November 24, 2014  
7:00 pm  
Milton District High School  
(Theatre)



## Why A Boundary Review?

At the October 15, 2014 Board meeting, HDSB Trustees approved a motion to initiate the process to establish a boundary for Milton SW #9 ps. The new school will be located on Farmstead Drive, south of Louis St Laurent Avenue.

# Purpose of SW Milton #9 Review

- The mandate of the Boundary Review Committee is to determine who will attend the new elementary school in Milton.

# Process for Establishing Boundaries



# Process for Establishing Boundaries





# Agenda

- Introductions, agenda and materials
- Purpose and desired outcomes
- Roles
- Boundary Review Administrative Procedure
- Timelines
- Selection Criteria
- Scenarios and maps
- Communication

# Role of Steering Committee

A Boundary Review Steering Committee is established to lead the school boundary review process.

- *review school enrolments, school capacities and school programs*
- *determine initial scope of the study and generate initial boundary options for consideration by the larger Boundary Review Committee*
- *ultimately make a recommendation to Administrative Council and the Director to present to the Board for decision*

# Boundary Review Steering Committee

Family of Schools Superintendent(s) of all affected areas	Gord Truffen (Chair)
Superintendent of Program	Tricia Dyson
Superintendent of Business	Lucy Veerman
Manager from Planning Department	Dom Renzella (Manager) Michelle D'Aguiar
Trustees for all of the affected areas	Trustee Kim Graves
Boundary Review Committee Chair (appointed by Director)	Trustee Donna Danielli (Co-Chair of BRC) Rob Eatough (Co-Chair of BRC)
Superintendent of Student Services	Mark Zonneveld



# Role of Boundary Review Committee

The BRC is established to examine the initial options generated by the Boundary Review Steering Committee and to have the opportunity to give feedback.

- *it will use criteria to measure the impact and effectiveness of boundary options.*
- *will review the options generated by the BRSC and will offer suggestions/revisions or suggest new options to be considered*
- *consult the community regarding the recommended option(s).*

# Boundary Review Process

**STEP 1** Boundary Review Steering Committee (BRSC) consisting of Board staff and trustees review enrolments, school capacities and programs. Initial boundary scenarios are generated.



**STEP 2** Boundary Review Committee (BRC) established, consisting of members of the BRSC and representatives from the affected school communities.



**STEP 3** Boundary Review Steering Committee develops scenarios, and shares scenarios with the BRC for information and feedback.





**STEP 4** Boundary Review Committee reviews scenarios and considers revisions, and makes suggestions to the Boundary Review Steering Committee.



**STEP 5** BRSC undertakes public information meeting to solicit feedback and input on the boundary scenarios.



**STEP 6** BRC and BRSC review the feedback and input on scenarios.



**STEP 7** Boundary Review Steering Committee makes recommendation to the Director. Director takes recommended option to Trustees and/or may revise the recommended option prior to taking it to Trustees. Delegations to the Board occur within the timelines for the boundary review process. **Board of Trustees make the final decision.**

# Parent Representation on BRC

- Milton Super Council
- 1 representative from each school to serve on the Boundary Review Committee (BRC).
- This will most likely be the School Council Chair but can be a designate.
- To ensure consistency when members may be absent, we request that alternates are prepared accordingly.



# Roles

- School Reps
- Central office staff members
- Trustees
- School Staff
- Co-Chairs

# Product Goals

The BRC is established to examine the initial options generated by the Boundary Review Steering Committee and to have the opportunity to give feedback.

- it will use criteria to measure the impact and effectiveness of boundary options.
- will review the options generated by the BR Steering Committee and will offer suggestions/revisions or suggest new options to be considered
- will consult the community regarding the recommended option(s).



## Process Goals

- That we ensure a process that is fair and transparent
- That all members are heard and respected
- That our discussions focus on what is best for all students
- Our final recommendations will be developed through a consensus process



# Tentative Timelines

BRC Meetings	Nov. 24 (7 pm) Dec. 2 (7 pm) Dec. 11 (7 pm) <b>Dec. 17 (7 pm)</b>
Public Information	Jan. 6 (7 pm)
BRC Meeting	Jan. 14 (7 pm) <b>Jan. 22 (7 pm)</b>
Admin Council Meeting	Jan. 26
Board Meeting for information	Feb. 4
Board Meeting for decision	Feb. 18



# Criteria to Measure Impact & Effectiveness of Boundary Options

Possible criteria could include but is not limited to:

- **Balance of overall enrolment in each school in the review area to maximize student access to programs, resources, and extra-curricular opportunities.**
- Continuity of placement and possible relocation of regional programs within the review area
- Expansion and placement of new ministry or board programs
- Viable numbers in a dual track school to support both English and French programs
- **Proximity to schools (walking distances, safe school routes, natural boundaries)**
- **Accommodation of students in permanent school facilities and minimal use of portable classrooms**
- **Stable, long-term boundaries**
- Cost effectiveness of transportation
- Fiscal responsibilities
- The grand parenting of students in the graduating class
- The number of school moves students have experienced
- Keeping cohorts together
- Other criteria recommended by committee or community members



# Initial Scenarios and Maps

## Guiding Questions


- What scenarios do you feel have promise?
- What can you offer to make a scenario better?
- What scenarios can you NOT live with? Why?
- What did we miss (e.g., alternate scenarios)?




# Communication

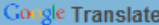
- BRC members - will occur through the HDSB website, FAQs, Meeting Minutes, email to the Chair
- Schools/Councils –common school newsletter content, HDSB website, email to inform of community consultation
- Community – email at end of process, HDSB website
- We will review the need for communication at the end of each meeting and decide upon the content and method

# SW Milton #9 Website



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**RESOURCES**

- » Completed Reviews
- » Current Reviews
- » Return to Planning

## MILTON BOUNDARY REVIEW 2014/2015 SW Milton #9 ps

### BACKGROUND

In 2014 the Halton District School Board received Capital Priorities funding from the Ministry to construct a public school in southwest Milton to accommodate for the significant growth. The site is located on Farmstead Drive, south of Louis St Laurent Avenue.

At its October 15, 2014 Board meeting, HDSB Trustees approved a motion to initiate the process to establish a boundary for Milton SW #9 ps. Report 14142 is available [here](#). The Boundary Review Process is now underway with a school opening anticipated for the 2015 school year.









Members of Milton's Supercouncil will act as representatives on the Boundary Review Committee.

### DELEGATING THE BOARD

For information on how to delegate the Board of Trustees, please [click here](#).

### TIMELINES

**DOWNLOADS**

-  [Current Enrolment](#)
-  [Current Boundaries ENGLISH](#)
-  [Current Boundaries FRENCH IMMERSION](#)
-  [Questions and Answers](#)
-  [New School Floor Plan and Elevation](#)
-  [Open House Powerpoint Presentation Nov 4](#)
-  [Open House News Release](#)
-  [Report 14142](#)



# Communication

- What needs to be communicated?
- To whom?
- How?
- By whom?



## Next Meeting

- Tuesday, December 2<sup>nd</sup> (7:00 – 9:00 p.m.)  
MDHS - Theatre