



Halton District School Board

David Euale, *Director of Education*

Kelly Amos, *Chair of the Board*

NE Oakville #1 ps Boundary Review Committee Meeting December 2, 2014 7 – 9 p.m. White Oaks Secondary School

Present: Scott Podrebarac, Julie Hunt Gibbons, Dom Renzella, Lauren Choi, Kelly Amos, Ann Harvey Hope, David Euale, Anita Ashton, Michelle Francis, Carl Ma, Julie Watson, Stephen Clinton, Hibi Rizvi, Alexandra D’Cunha, Ally Cooper

Regrets: Tricia Dyson, Rob Eatough, Stuart Miller

Welcome back everyone. Start the program with the drone video of the Oakville Construction site

Minutes approved for November 25th BRC.

- Review of agenda and meeting norms
- Why a boundary review? Website up with scenarios, agendas and minutes will all be posted
- Product goals and process goals reviewed. Also reviewed committee norms on back of name plates
- December 9, 2014 meeting confirmed as changed to Monday, December 8

- Comments from first meeting shared
- Guiding questions slide reviewed to guide through process.
- Scenario work this evening will be driven by parent reps in groups of 2.
- “Dotmocracy” for choices with scenarios
- Criteria to measure impact & effectiveness of Boundary options

- New school will open with 2 life skills classes.
- Program decisions still to be made
- Will open with 8 kindergarten classrooms.

- 3 more scenarios to be presented (7,8,9), plus 7(a) and 8(a)
- Scenario #7 boundary pulls from below Dundas to River Glen Blvd, Munn’s Creek, and Neyagawa Blvd. Chart has 5th row to include this pocket south of Dundas. Program for English and FI would be K-7.

- Scenario 7(a) maps and boundaries have FI implementation is 1-5 and will grow.
- Scenario 8 almost exactly like #5 but includes the pocket south of Dundas.
- 8(a) is also a Gr 1-5 implementation for FI
- Scenario #9 single track English taking everyone north of Dundas, and open River Oaks turns dual track taking the FI students who live in the River Oaks catchment area. This would open Gr 1-7 with Gr. 8 the second year.
- **Question:** What about holding Gr 1-3 at River Oaks until a new school is built as single track FI then move to new school? **Answer:** Doesn't make sense to disrupt students twice.
- **Question:** Can boundary review determine a new program at another school while deciding boundaries. **Answer:** This is talking about putting kids back into a school
- Looking at situation holistically
- **Question:** What information will be shared at the Parent Information Night? **Answer:** Staff will explain and show all scenarios that remain at that time. Parents will be able to ask questions. The Board staff will ask for feedback via an on-line survey.
- A look at grade breakdowns. What is viable based on numbers should help with decisions you make.

Break into working groups. Groups made up of 1 River Oaks parent and 1 Sunningdale parent

Came back together.

Explanation of dotmocracy and suggestions/guidelines the committee members are looking for in preferences.

- Scenarios 1, 3, 4,5, 6, 8 and 8a are removed
- Scenarios 2, 7, 7(a), and 9 are kept.
- Scenario 1 chosen by one person with reasoning if you look at the big picture with other schools being built in near future. Put with #9 as both are single track English
- Scenario 8. Reasonably similar to 8(a).
- Scenario 7 brings fewer FI to the new school.
- Like scenario 9, keeps all the students north of Dundas, doesn't disturb pocket below Dundas by moving them north of Dundas

New scenario ideas for next week:

- 2(a) with same type of changes as 7 and 8. Gr 1-5 FI.
- FI discussion. Easier to build a program (1-3) and then grow the program in a school.
- #2 has significant numbers in JK & K to grow the FI program
- Culture has to be grown. You can grow just as easily at River Oaks as at new school. In a dual track school the culture centres around being 1 school not the separate programs.

Things that you were looking for that made most sense:

- Stable long term boundaries
- Viable numbers in dual track program. Scenarios 9 & 7(a) show best. Fewer portables

- Boundary at Munn's Creek because area east of Munn's Creek is Post's Corners school
- You can make a recommendation for future changes
- Is River Oaks the ideal school to use to go dual track for these students?
- Is the best scenario for River Oaks to be the holding school for the students north of Dundas?
- Add scenario 2 to this the "dip" is not big enough to make a difference and it separates a neighbourhood
- Notion that "dip" is not enough. Would we go to section west of Neyagawa to include them as well north of Dundas?
- Comment made that we don't have good representation of the potential people involved, meaning representatives from the FI parents living in the River Oaks catchment. In order to balance the numbers and provide significant relief to Sunningdale, students need to leave that school, thus some people will be unhappy regardless of scenario.
- Scenarios remaining – #2, 7, 7a, 8, 8a and 9
- If River Oaks is made dual track, parents might like the consistency of a neighbourhood school

Communication

- Next synermail will say that we met, looked at scenarios and new ones, plus talk of new ideas. Include new ideas and explain rationale
- This committee has been very good at representing their schools specifically wishes of all the parents
- Concern about scenarios being posted with no venue for feedback made available. Synermail will provide email for feedback and reminder of on-line process. School Councils? Sunningdale did not have a big turnout at meeting. River Oaks concern that the notion of River Oaks FI students moving to River Oaks for dual track might be under radar. Those living north of Dundas know they will be affected.
- Scenarios just being looked at (lively debate)
- Everyone has made excellent suggestions. Bring forward any suggestions from others or ask them to email their suggestions to Superintendent Podrebarac (podrebaracs@hdsb.ca), Superintendent Hunt Gibbons (huntgibbonsj@hdsb.ca), or the Planning Dept. at the Board (plan@hdsb.ca).

Next Meeting: Monday, December 8, 2014
7 – 9 p.m.
White Oaks Secondary School
Room A128