

# Boundary Review Committee

## ERA 118 NE Oakville #1

### Elementary School

#### Meeting #3

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Monday, December 8, 2014  
7:00 pm  
White Oaks High School  
(South Campus)



# Agenda

- Acceptance of minutes from December 2<sup>nd</sup> meeting
- Process and Timelines
- Review remaining scenarios
- Present new scenarios
- Scenario Work and Refinement
- NE Oakville #1 BRC Web Page
- Communication

# Purpose of NE Oakville #1 Review

- The mandate of the Boundary Review Committee (BRC) is to determine who will attend the new elementary school in Oakville.

# NE Oakville #1 Website

The screenshot shows a web browser window displaying the Halton District School Board website. The browser's address bar shows the URL <http://www.hdsb.ca/aboutus/Planning/Reviews/Pt...>. The website header includes the Halton District School Board logo, a "Select Language" dropdown menu, and a search bar. A navigation menu lists various sections: Schools, Programs & Services, Parent Info, Student Resources, Calendar, Newsroom, Boardroom & Trustees, and Community Resources. The main content area is titled "OAKVILLE BOUNDARY REVIEW 2014/2015" and "N.E. OAKVILLE #1 ps". It features a "BACKGROUND" section with text about the school's construction, a "DELEGATING THE BOARD" section, and a "TIMELINES" section. A sidebar on the left contains "RESOURCES" with links to "Completed Reviews", "Current Reviews", and "Return to Planning". A sidebar on the right contains "DOWNLOADS" with links to "Questions and Answers", "New School Site Plan", "New School Elevations and Floor Plans", "Open House Presentation", "Open House Newspaper Ad", and "Report to Board 14142". The browser's taskbar at the bottom shows the time as 2:30 PM on 25/11/2014.

Halton District School Board

Select Language  
Powered by Google Translate

Sports News World and National Sports Headlines, Score Updates, Highlights, Stats & Results - Sportsnet  
<http://www.sportsnet.ca/>

Schools | Programs & Services | Parent Info | Student Resources | Calendar | Newsroom | Boardroom & Trustees | Community Resources

Home > About Us > Planning > Reviews > N.E. Oakville #1 Boundary Review [Printable version](#)

RESOURCES

- > Completed Reviews
- > Current Reviews
- > Return to Planning

**OAKVILLE BOUNDARY REVIEW 2014/2015**  
N.E. OAKVILLE #1 ps

BACKGROUND

In 2014 the Halton District School Board received Capital Priorities funding from the Ministry to construct a public school in northeast Oakville to accommodate for the significant growth.

At its October 15, 2014 Board meeting, HDSB Trustees approved a motion to initiate the process to establish a boundary for NE Oakville #1 ps. The new school will be located north of Dundas Street, between Neyagawa Blvd and Sixth Line. Report 14142 is available [here](#). The Boundary Review Process is now underway with a school opening anticipated for the 2015/2016 school year.

Parents from Sunningdale PS and River Oaks PS residing north and south of Dundas Street will act as representatives on the Boundary Review Committee.

DELEGATING THE BOARD

For information on how to delegate the Board of Trustees, please [click here](#).

TIMELINES

The Boundary Review Process began in October 2014, with Board approval. A public Open House followed on November 18 at White Oaks Secondary School. The presentation from the Open House is available [here](#).

DOWNLOADS

- Questions and Answers
- New School Site Plan
- New School Elevations and Floor Plans
- Open House Presentation
- Open House Newspaper Ad
- Report to Board 14142



2:30 PM  
25/11/2014

# Public Feedback to Date

- Sharing of feedback received by staff (plan@hdsb.ca)
- Sharing of feedback received from school reps (e.g., School Councils)

**NE Oakville #1 Boundary Review Update**

**WARRANT:**  
At the October 15, 2014 Board meeting, HDS



B Trustees approved a motion to initiate the process to establish a boundary for North East Oakville #1 Public School. The new school will be located north of Dundas Street between Neyagawa Blvd and Sixth Line.

**RECOMMENDATION:**  
"Be it resolved that the Halton District School Board direct staff to undertake a school boundary review for the new NE Oakville #1 P.S. with an expected completion date of no later than February 2014."

- A Steering Committee has been established and composed of Trustees and Staff. Their role is to make recommendations of scenarios to the Director of Education.
- A Boundary Review Committee (BRC) has been established with representation through the School Councils of the potentially impacted schools; River Oaks and Sunningdale. Their role is to provide input and development of scenarios.
- The Review Process will run from November to February with action for the 2015- 2016 school year. A public information meeting will be held on Thursday January 8/15 at White Oaks Secondary School South Campus, an opportunity for on-line feedback will follow this public meeting.

**ACTIONS OF The Boundary Review Committee**  
To date, the BRC has had two successful meetings which have focused on learning the boundary review process and reviewing the proposed scenarios in relation to a variety of criteria such as:

- Balance of overall enrolment in each school in the review area to maximize student access to programs, resources, and extra-curricular opportunities.
- Continuity of placement and possible relocation of regional programs within the review area
- Location and placement of new or existing programs
- Viable numbers in a dual track school to support both English and French programs
- Proximity to schools (walking distances, safe school routes, actual boundaries)
- Accommodation of students in permanent school facilities and minimal use of portable classrooms
- Stable, long-term boundaries
- Cost effectiveness of transportation
- Fiscal responsibility
- Grand parenting of students in the graduating class
- Minimizing the number of school moves for students
- Keeping cohorts together
- Other criteria recommended by committee or community members

The BRC has reviewed nine scenarios to date. These include single track English, single track French Immersion, and Dual Track (both programs). At this point, the committee has eliminated single track FI as a viable option. The current remaining scenarios are 2, 7, 8, 9. In determining the boundary and program for the new school, concern has also been raised about overcrowding at Sunningdale. There has been discussion as to how to balance the overall enrolment in each school and provide viable numbers to support programs. Thus scenarios such as the creation of dual track at River Oaks and/or an extended boundary (below Dundas St) for NE #1 are now being considered. Note that additional scenarios may be considered and reviewed by the BRC. All information, including updates of maps, all scenarios, enrolment numbers/projections, and Q&As etc. can be accessed through the Board website at:  
<http://www.hdsb.ca/aboutus/Planning/Reviews/Pages/NEOakville1BoundaryReview.aspx>

If you have any suggestions or comments at this point, please send them to [plan@hdsb.ca](mailto:plan@hdsb.ca)

# Product Goals

The BRC is established to examine the initial options generated by the Boundary Review Steering Committee and to have the opportunity to give feedback.

- it will use criteria to measure the impact and effectiveness of boundary options.
- will review the options generated by the BR Steering Committee and will offer suggestions/revisions or suggest new options to be considered
- will decide to either inform the community of the recommended option(s) or to consult the community regarding the recommended option(s).



## Process Goals

- That we ensure a process that is fair and transparent
- That all members are heard and respected
- That our discussions focus on what is best for all students
- Our final recommendations will be developed through a consensus process



# Tentative Timelines

BRC Meetings	Dec 2	(7 pm)
	Dec 8	(7 pm)
	Dec 16	(7 pm)
Public Information	Jan 8	(7 pm)
BRC Meeting	Jan 15	(7 pm)
	*Jan 20	(7 pm)
Admin Council	Jan 26	
Board Meeting for Information	Feb 4	
Board Meeting for Determination	Feb 18	

\*if needed





# Review of Scenarios and Maps

## Guiding Questions

- What scenarios do you feel have promise?
- What can you offer to make a scenario better?
- What scenarios can you NOT live with? Why?
- What did we miss (e.g., Alternate scenarios)?



# Remaining Scenarios

Last time we met, we narrowed our focus.

- Scenario 2
- Scenario 7, 7a
- Scenario 8 a)
- Scenario 9

# Scenario Work

- Review selected scenarios from last meeting (2,7,8,9) as well as new scenarios (10, 11, 2a, 9a)
- Carousel in groups – document ‘strengths’ and ‘areas of concern’ on T-Charts based on Criteria
- Whole Group – what scenarios do we want to share for community feedback?

# Criteria to Measure Impact & Effectiveness of Boundary Options

Possible criteria could include but is not limited to:

- **Balance of overall enrolment in each school in the review area to maximize student access to programs, resources, and extra-curricular opportunities.**
- Continuity of placement and possible relocation of regional programs within the review area
- Expansion and placement of new ministry or board programs
- Viable numbers in a dual track school to support both English and French programs
- **Proximity to schools (walking distances, safe school routes, natural boundaries)**
- **Accommodation of students in permanent school facilities and minimal use of portable classrooms**
- **Stable, long-term boundaries**
- Cost effectiveness of transportation
- Fiscal responsibilities
- The grand parenting of students in the graduating class
- The number of school moves students have experienced
- Keeping cohorts together
- Other criteria recommended by committee or community members

# Working Groups

## **Group 1**

1 River Oaks parent

1 Sunningdale parent

- Rotate through each scenario and contribute to “T-Chart”
- 5 mins/scenario

## **Group 2**

## **Group 3**

## **Group 4**

Will look to refine scenario selectio through “Dotmocracy”  
Similar to last week



# Community Consultation Planning

- Thursday, January 8<sup>th</sup> (7:00 p.m.)
- White Oaks Secondary School
- Format (BRC involvement)
- BRC members willing to speak to our process?
- Public input – on-line submissions
- Other?



# Communication

- BRC members - will occur through the HDSB website, FAQs, Meeting Minutes, email to the Chair
- Schools/Councils –common school newsletter content, HDSB website, email to inform of community consultation
- Community – email at end of process, HDSB website
- We will review the need for communication at the end of each meeting and decide upon the content and method



# Communication

- What needs to be communicated?
- To whom?
- How?
- By whom?





## Next Meeting

- Monday December 16<sup>th</sup> 7:00 – 9:00 p.m.  
White Oaks Room A128