



Halton District School Board

David Euale, *Director of Education*

Kelly Amos, *Chair of the Board*

NE Oakville #1 ps Boundary Review Committee Meeting January 15 2015 7 – 9 p.m. White Oaks Secondary School

Present: Scott Podrebarac, Julie Hunt Gibbons, Dom Renzella, Lauren Choi, Kelly Amos, David Euale, Ann Harvey Hope, Stuart Miller, Anita Ashton, Julie Watson, Stephen Clinton, Hiba Rizvi, Alexandra D’Cunha, Michelle Francis

Regrets: Tricia Dyson, Mark Zonneveld, Rob Eatough, Ally Cooper, Carl Ma

Meeting started at 7:07 p.m.

Welcome back everyone. Good to see you all again. Welcome to the observers. Reminder that observers are non-participatory and please no video or voice recording during meeting.

Agenda:

- Agenda and materials
- Feedback processing
 - who responded
 - broad themes/trends
 - significant data
 - probing questions
- Final messaging for the Steering Committee
- Communication

Process Goals

- That we ensure a process that is fair and transparent
- That all members are heard and respected
- That our discussions focus on what is best for all students
- BRC make final recommendations to the BRSC through a consensus process (Recommendations is plural)

Community Feedback

Total Respondents = 81

North of Dundas: 15 (19%)

South of Dundas: 66 (81%)

Feedback Ranking Scenario:

78 responses received

	1	2	3	Average Rating
Scenario 9(a)	12 (15.38%)	13 (16.67%)	45 (57.69%)	2.47
Scenario 10	30 (38.46%)	23 (29.49%)	20 (25.64)	1.86
Scenario 11(a)	31 (39.74%)	12 (15.38%)	33 (42.31%)	2.03
Scenario 12	23 (29.49%)	22 (28.21%)	26 (33.33%)	2.04

Thus from most to least preferred of the shared scenarios are 10,11a, 12, 9a.

BRSC examined all anecdotal feedback comments and identified these common themes

- Grandfathering of students a concern for many
- Dividing families
- Students moving schools across Dundas an issue for many
- Reconsider Scenario 5
- Support for scenario 11a (Dual Track at River Oaks and NE Oakville)
- Speaking against Dual Track at River Oaks
- Support for NE Oakville being Dual Track

BRC activity: members given the anecdotal feedback (without name or address) and asked to read first independently and then with a partner (1 parent from each school). Anything new emerge?

BRC Group Feedback

- Group wants some more information
- Surveyed families don't want families split up between schools
- Need alleviate Sunningdale enrolment pressures is quite important (bathroom issues, portables etc); dual track with Dundas FI border does not provide enough relief.
- Depth of "dip" to be determined
- Committee recommends NE #1 be dual track but that River Oaks remain single track English. Concern raised about too many FI programs in area.
- Grandparenting is an issue and more data on impact on enrolment at each school as result of grandparenting is requested concerned about split classes. Preference to keep better class sizes
- Information requested on leading cohort size in order to ascertain split grade possibilities
- While there was repeated reference to Scenario #5 in the public comments, the committee feels it should not be recommended to the BRSC as a viable solution for the following reasons:
 - Scenario 5
 - Does not give Sunningdale enough relief in terms of bathrooms and portables (number moves from 813 to 722 and then climbs again from there).
 - Does not allow Sunningdale to hit a BRC target number of under 700 students.
 - Addressed the idea that an FI boundary, south of Dundas is required to help Sunningdale, therefore a "dip" below Dundas is required
 - Small "dip" will disrupt as few families as possible
- Group examined whether Scenario #7 should be brought back as recommendation as this scenario had small dip below Dundas
 - Scenario shows enrolment numbers for 1-5 FI; would like to see student numbers if FI implementation was for Grades 1-7 versus Grades 1-6 and Grades 1-5 moved to NE Oakville #1

- What would numbers look both at Sunningdale and the new school if the dip was extended west of Neyagawa ? This would be 114 students
- Worried about small leading cohort (size of oldest grade is school)
- The scenario keeps River Oaks more full utilized for a longer time because it remains a holding school for English above Dundas in new development.
- River Oaks has bigger holding area in Scenario 7 than Scenario 5 for English students

Group discussed Scenario 9(a)

- Not a great deal of support in public feedback (anecdotal or ranking) and BRC does not want to recommend it to BRSC

Group discussed Scenario 10

- Had highest support in ranking from the survey results
- Provides relief to Sunningdale as “dip” is River Glen from 16 Mile Creek to Sixth Line.
- BRC would like to see data on this scenario comparing the proposed 1- 3 FI implementation with FI grades 1-7 and also with FI grades 1-6
- This scenario has River Oaks holding new development in the north until building of second school north of Dundas

Group discussed Scenarios 11 and 11(a)

- As a dual track school, River Oaks’ English and FI boundaries would be the same with the exception of the “triangle” just west of Sixth Line that currently goes to Sunningdale. If this triangle was redirected to an FI program at River Oaks, River Oaks would gain 137 kids (and Sunningdale would be relieved by 137 students)..

QUESTION TO BRC: Knowing that it is your role to make recommendations, rather than a specific choice what do you want to see?

- Not interested in seeing River Oaks as dual track (concerned about too many FI schools and possible staffing implications)
- Hoping to disrupt the fewest number of families, but must relieve pressures at Sunningdale
- Want to see a revised Scenario 7 with “dip” down to River Glen between 16 Mile Creek and Munn’s Creek
- Would like scenarios 7 and 10 with numbers for starting FI grades 1-7, grades 1-6 and grades 1-5
 - Scenario 7 relieves Sunningdale of 1-7 plus “dip” and area west of Neyagawa
 - Scenario 10 is set as opening with Grades 1-3 FI and they would like to see numbers for Grades 1-7 with a smaller “dip”. If you open with a larger grade grouping to Grades 1-7, it would reduce family splits
 - Scenario 10 needs to be revised using community’s feedback
 - Fixing Sunningdale’s numbers in Scenario 10 allows to project numbers for future schools in NE Oakville (alter Sunningdale map so no catchment above Dundas)
- The fewer kids south of Dundas sent north the better. With the building we know that there will be lots of students to fill the NE Oakville school

ANOTHER MEETING REQUIRED.

- Planning bringing back changes requested.

- Clarification of FI program. All elementary schools in Halton (single or dual track) provide a 50/50 school day; all secondary schools offer 10 of the required 30 credits in French (grade 9: 4 credits, grade 10: 4 credits, grade 11: 1 credit, grade 12: 1 credit). Majoring in French at university or college does not require FI.
- Students are identified by “home schools”. The Board is always under pressure to ensure “neighbourhood schools”, thus it is always a viable solution to send students back to their home school if there is over- crowding in the school they attend.

Communication

- Communication will go out to River Oaks and Sunningdale families following this meeting via synemail
- BRC members will receive report directly on Friday January 30th prior to it being publically shared
- Members of the Community may delegate to the Board on Feb 4th or 18th

Next meeting:

BRC
Tuesday, January 20, 2015
7-9 p.m.
White Oaks Secondary School, South Campus
Room A128

Meeting adjourned at 9:10 pm