

Burlington Secondary Schools Program Review Meeting #5

March 21, 2017

Welcome Back PARC Members



Tonight's Agenda

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|---|------------|
| 1. Welcome and Review Meeting Norms | 2 minutes |
| 2. IPSOS Report (Overview) | 45 minutes |
| 3. New Information | 10 minutes |
| a. Cohort analysis | |
| b. Transportation analysis | |
| 4. Community Feedback: Refining the Options | 15 minutes |
| -review the six options for minor adjustments to boundary or programs | |
| 5. Exploring the Student Experience | 60 minutes |
| ● Option 3c | |
| ● Option 4b | |
| ● Option 7b | |
| ● Option 19b, 28c | |
| ● Option 23d | |
| 6. Preparing for the Thursday meeting | 10 minutes |

As discussed we may extend past 9:00 as guided by the agenda

Gallery Norms:

1. Observe PARC meeting quietly
2. Remain in the gallery area
3. Do not interact with PARC members during the working meeting
4. Be respectful
5. Cell Phones on vibrate please



The 9 Meeting Norms of PARC

- Cell Phones “off” or on “vibrate”
- Be prepared and engaged in discussions
- Respect and expect differences of opinion
- Be open-minded and solution-based
- Seek clarification when needed
- Root thinking and solutions in the best interest of students
- Chair will recognize speakers when needed
- Be respectful of time; agenda’s time bound
- Limit side-bar discussions in the whole group

IPSOS - High Level Update

1611 Surveys Completed

Average Completion Time: 21 minutes

Report available as Online Feedback Survey (Topline Report) under the PARC webpage.

New Information to Share

1. Cohort Analysis
2. Transportation Analysis
3. Operational Costs per Option
4. Program Implications per Option
 - a. Sections
 - b. Utilization rates
 - c. Conflicts

PARC Rationale

- The school or group of schools has experienced or will experience declining enrolment where the On The Ground (OTG) utilization rate is below 65%;
- **Reorganization involving the school or group of schools could enhance program delivery and learning opportunities for students**



We want to ensure that students, in all schools, have equitable access to high quality programs suited to individual student need, interest and pathway. All students should have equity of opportunity.



CURRENT SITUATION: Program Delivery

Program can be impacted by a number of factors, including:

- Availability of required courses
- Ability to schedule courses so students can access them
- Variety of course types, pathways
- Variety of optional area courses
- Variety of out of classroom activities (e.g., extracurriculars)
- Access to supports and services for learning

Plenary Discussion:

For each Remaining Option:

1. How are student learning opportunities impacted within the Option?
 - i. Course selections
 - ii. Sections offered
 - iii. Conflict rates
2. Other issues impacting students (walkability, cohort splits, extra-curricular)
3. Feedback/Adjustment to the Options?

Sections By Schools 2017/18

Aldershot	189 sections	Projected enrolment 464
Burlington Central	248 sections	Projected enrolment 605
Dr. F. Hayden	587 sections	Projected enrolment 1630
Lester B. Pearson:	154 sections	Projected enrolment 374
Nelson:	378 sections	Projected enrolment 1050
M.M. Robinson	280 sections	Projected enrolment 661
Robert Bateman	372 sections	Projected enrolment 753

Preliminary enrolment projections, February 28, 2017.

Course Selections

See Samples copies from

Aldershot: 474 students

Garth Webb: 1335 students

Nelson: 1050 students

Craig Kielberger: 1481 students

Students with Timetable Conflicts 2016/17

Aldershot:	38%
Burlington Central:	32%
Dr. Frank J. Hayden:	11%
Lester B. Pearson:	44%
Nelson:	18%
M.M. Robinson	25%
Robert Bateman:	21%

OPTION 3c:

Rationale:

- stable long term boundaries
- utilization between 94% and 101%
- bussing 364 more students

Feedback:

- concerns with Orchard students attending
- Nelson Track?
- significant changes from Grade 8 - 9 feeder schools
- Pearson seems to steadily decline over time

Option 4b

Rationale:

- positive impacts on cohorts
- utilization 91% to 97%, though unevenly achieved
- 262 more students bused

Feedback:

- enrollment 61% at M.M. Robinson, Aldershot small at 457
- More balance for Pearson (IB or gifted relocated)
- Capital costs to relocate Programs at Robert Bateman
- Increased Portables

Option 7b

Rationale:

- addresses Hayden, improved MMR and Pearson enrollments
- 131 more students bussed

Feedback:

- Overall over 1500 pupil places remain (questions if stable)
- some new cohorts split
- operating and staffing costs remain
- Concerns over low numbers or utilization at Aldershot, MMR and Bateman
- Concerns over Orchard families attending HDSB

Option 19b

Rationale:

- No Capital costs required
- Utilization between 94% and 101%
- No capital costs needed

Feedback:

- PAR needed for Elementary
- 602 additional students bussed - gap in school proximity in South Burlington
- Aldershot over-capacity (redirect ESL)
- Significant grade 8 cohorts split or moving

Option 28c

Rationale:

- similar to 19b
- stronger FI numbers as offered in 3 vs. 4 schools

Feedback:

Option 23d

Rationale:

- Utilization rates between 102% and 109%
- Long terms viability in all schools (lowest utilization is 80% at Aldershot)
- 286 additional students require bussing

Feedback:

- Capital costs to relocate specialized programs at Bateman
- Single FI site in North Burlington
- Nelson quite high/Aldershot a bit low...is there balance to look at

PARC Framework: Criteria to Measure Impact & Effectiveness of Options

Possible criteria could include but should not be limited to:

- Range of mandatory and **optional programs**
- **Viability of Program** - number of students required to offer and maintain program in an educationally sound and fiscally responsible way
- **Physical and environmental state of existing schools**
 - **Proximity to other schools** (non-bus distances, natural boundaries, walking routes)
- Accommodation of students in permanent school facilities and **minimal use of portable classrooms**
- **Balance of overall enrollment in each school in the area to maximize student access to programs, resources, and extra-curricular opportunities and avoid over and underutilization of buildings**
- **Expansion and placement of board programs**
- **Stable, long-term boundaries to avoid frequent boundary changes**
- **Cost effectiveness of transportation**
- **Fiscal responsibilities**
- Existing and potential **community use and facility partnerships (pools, childcares, etc)**
- Goals and focus of the current multi-year plan (**90% of the total capacity for schools by panel in each municipality**)

Thank You

Next PARC Meeting

Thursday March 23rd 7:00 @ JWS Education Centre