

Guide to Options

Special Notes for Description Section

Impact on Elementary Schools: Describes impact of each option on current elementary feeder schools (Gr. 8).

Results: Highlights the number of available or shortage of pupil places across Burlington as a result of this option as well as total reduction of secondary pupil places due to closures.

Special Note for Enrolment Projections

TBD (To Be Determined Area): The TBD area refers to the proposed Evergreen Community in the northeast portion of the Burlington urban area, and is currently not assigned a home school. In the status quo option, the enrolment projections are indicated in the TBD section of the charts. Under the options, enrolment projections for this new development are included in the secondary school projections, where mentioned.

Available/Shortage of Pupil Places: The number of pupil places that are required or available when comparing the On The Ground (OTG) capacity and enrolment. A positive number indicates the number of available pupil places at a school facility, and a negative number indicates a shortage of pupil places. This does not take into account portable capacity of a site.

Percent Utilization: A percentage based on school enrolments divided by the school On The Ground (OTG) capacity. The percent utilization is highlighted in red where utilization falls below 65%.

OTG (On The Ground Capacity) is the provincially-recognized pupil place capacity of the school building, which may include additions, or alterations to the school building. This figure is recognized as the operating capacity of the school. This figure does not include portables or portapaks.

The **maximum number of portable classrooms** that could be placed on site.

The **Total Capacity** is the sum of On The Ground Capacity and capacity derived from the maximum number of portables possible on a site.

	Program	OTG	Port	Total	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
M.M. Robinson HS Grades 9-12	ENG	1347	12	1599	568	531	512	492	478	490	467	449	452	443	436
	FI				112	106	122	138	141	170	168	172	177	167	168
	SC-SPED				32	32	32	32	32	32	32	32	32	32	32
	Total				712	669	666	662	650	692	667	653	660	642	636
	Available Pupil Places					635	678	681	685	697	655	680	694	687	705
Percent Utilization					53%	50%	49%	49%	48%	51%	50%	48%	49%	48%	47%

Enrolment Projection breakdown by program

ENG (English Programming): The projections for ENG include students from ESL programs, Secondary Gifted placements and International Baccalaureate program, where program located. Location of these programs are indicated below the school name in each option, as well as in the notes.

FI (French Immersion Programming): French Immersion program beginning in grade 1 with classes at 50% in French and 50% in English (grades 1 - 8). Effective September 2017, French Immersion will commence in grade 2, at 100% intensity.

EXTF (Extended French Programming): A French Immersion program that begins in grade seven. Entry into the program currently offered at Sir E. MacMillan Public School only.

SC-SPED (Self-contained Special Education Programming): The projections for SC-SPED include students from the Community Pathway Program (CPP), Essential program (ESS) as well as any other self-contained special education programming, where program located.