

Potential Communication/Information Strategy re: Potential Secondary School PAR

- The Halton District School Board will adhere to the Program and Accommodation Review (PAR) process as outlined in the Ministry of Education's Pupil Accommodation Review Guideline, (*Appendix A, Report 16132*)
- The process outlines the creation of a committee (PARC), which will examine all relevant data pertaining to the accommodation review.
- The committee will also be the conduit for providing input from the community into the process and to any recommendations.
- Following its deliberations, the committee will provide accommodation options and feedback to the Director of Education for consideration.
- The Director of Education will make a recommendation to the Board of Trustees. The final decision is made by the Board of Trustees.
There will be no deviation from this process.

Supplementary Communication

The Board's secondary schools in Burlington are facing a significant challenge in providing equity of opportunity for current and future students of these schools.

The PAR process is prescribed. Given the respect the Board has for Burlington school communities and the students who/will attend our schools, there will be additional information sharing beyond that prescribed.

This information sharing will be independent from the formal PAR process and will provide communities with information and data that has prompted the initiation of the PAR.

Supplementary Communication

The Ministry of Education outlines five criteria, only one of which has to be met, to initiate a PAR (*see Report 16132*).

Two of the criteria and possibly a third has been met for the secondary schools in Burlington.

It is the Board's contention that Burlington secondary students may be impacted by the two criteria which prompted the PAR:

- *declining enrolment/OTG utilization below 65%, and*
- *reorganization of schools to enhance program delivery and learning opportunities.*

It is our intent to provide the communities with the information and data that has led to this perspective.

Supplementary Information Sessions

These sessions are for information sharing only (no Q&A).

DATE	SCHOOL	TIME
November 1	Robert Bateman High School	6 - 7 p.m.
November 1	Nelson High School	7:30 - 8:30 p.m.
November 3	Aldershot High School	6 - 7 p.m.
November 3	Burlington Central High School	7:30 - 8:30 p.m.
November 14	Lester B. Pearson High School	6 - 7 p.m.
November 14	M.M. Robinson High School	7:30 - 8:30 p.m.
November 15	Dr. Frank J. Hayden Secondary School	6 - 7 p.m.

The presentation will be posted on the Board's website. Additional information throughout the process will be shared with parents, students and the community via email, the Board's Twitter account, the media, and other communication vehicles.

Question & Answer Sessions

DATE	LOCATION	INFO
October 21	Halton District School Board website	Ongoing information updates regarding the PAR; data and timelines as well as resource materials
November 21	On-line Q&A Webinar with the Director of Education and Halton District School Board staff	An additional Q&A session may be considered

An additional opportunity for **public input** will be provided during the PAR process. Information collected from public input will be shared with the Program and Accommodation Review Committee (PARC).

Additional Presentations

DATE	LOCATION
October 24	Burlington “Super Council” (school council chairs) <i>This is an invitation only event</i>
November 7	Delegation to the City of Burlington Community and Corporate Services Committee <i>Information sharing regarding PAR process</i>

Student Input: The Halton District School Board will survey Burlington secondary students in affected schools.

Additional presentations will also be made to the **Student Senate** and the **Special Education Advisory Committee (SEAC)**.

Feedback

All feedback compiled from these question and answer sessions, events and public input opportunities will be channeled back through the PARC (Program and Accommodation Review Committee) for consideration.

It is important to note this communication strategy is **independent of the PAR process**. The intent is to share information that prompted the initiation of the process with the community.

It is further hoped that the community through its feedback to the PARC will assist in finding a solution that addresses the underlying issue of equity of opportunity for students of Burlington's secondary schools.