

# Halton District School Board

## Martin Street Boundary Review Committee

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Tuesday, December 20, 2016, 7:00-9:00 pm  
Milton District High School, Library

### Notes

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#### Participants:

Heather Griffin, Kerrie McAlister, Gillian Thomson, Lisa Gent, Vipul Dave, Kathryn Lemke, Nicole Horn, Louise Thewlis, Beth Duraiappah, Brian Hickey, Amie Lear, Lauren Ives, April Bond, Jennifer Sibbitt, Blair Fleming, Lisa Laba

#### Public Observers:

One Escarpment View parent and One Martin Street Parent

#### Absent:

Christina Pavone, Reuben St. Louis, Jennifer Murray, Ali Chuadhry, Emily Kaija Anne Woodbury

#### Staff Present:

Laureen Choi, Mitchell Gundy, Dom Renzella, Gord Truffen, Jacqueline Newton Kim Graves, Jeanne Gray, Donna Daniell, Mark Zonneveld, Tina Salmini

### Meeting Called to Order 7:14 pm by Gord Truffen

1. **Welcome to the second BRC meeting**
  - 1.1. Today we will have scenarios that we can potentially recommend and what we could use for our public meeting consultation.
2. **Process and goals**
  - 2.1. The goal is to focus on what is best for the boundary not for your student. We have the Milton Boundary Review website that is kept up to date and will have information from the meetings available.
  - 2.2. Gord goes over the transportation and the distances that make students eligible for bussing.
  - 2.3. Grandparenting is an option that can be written into a scenario if needed by the BRC.

**3. BRC is introduced to Tina Salmini and Mark Zonneveld Superintendent at the HDSB.**

3.1. They are on the steering committee and we were discussing issues and scenarios in order to show them what scenarios we are developing.

**4. Guiding Questions**

4.1. We are sure we want to remove scenarios one through six?

4.2. We focused on scenario 7 and the different deviations of that scenario at the last meeting.

4.3. We have scenarios 7a, 8, 9, 10 and 11 for this meeting.

4.4. Jackie and [Gord] are thinking about what scenarios are going to be taken to the public meeting.

4.5. Jackie and [Gord] are going through the emails and responding that the public members will have a chance to go respond to the scenarios at the public meeting.

**5. Laureen Presents The Scenarios**

5.1. What is new?

- Grade breakdowns
- Impact Summary
- Scenarios

**Scenario Summary**

**Scenario 7a**

- Martin Street JK-6 and French Immersion 2-6.
- Martin Street will become a JK-8 over time.

**Scenario 8**

- Similar to Scenario 7
- Heathwood estates are now going into Martin Street.
- Escarpment view it a walk to school.
- It would be grades JK-8 that Martin Street takes.

**Scenario 9**

- W I Dick single track French Immersion 2-8.
- Slowly remove W I Dick english.
- No new english students to W I Dick.
- Robert Baldwin feeds into W I Dick.
- Robert Baldwin keeps same grades.
- J M Denyes grade 5 feeding into Martin Street.
- Anne J. MacArthur decreases due to no French Immersion feeding into it from Escarpment View.
- The feeder is different use to be Anne J. MacArthur now is Martin Street.

**Question:** How are there zero english students in grades 7 and 8?

**Answer:** The program is growing from grade 7, this is an error but the result is the same.

### Scenario 10

- Like scenario 7 except for the French Immersion boundary for Martin Street
- Split Anne J. MacArthur and Martin Street for French Immersion.
- This came up as some changes from last meeting.
- The English boundary for Escarpment View does not change.

### Scenario 11

- Similar to 10 but English boundary does change.
- There are other pockets in the Escarpment View English catchment that now go to Martin Street. (SW corner and NW corner)

**Question/Comment:** There are too many kids at Martin Street and not any at Escarpment View.

**Answer:** This is part of the discussion. Part of the numbers is Milton Heights. They could go to another school.

**Question:** What year is that development?

**Answer:** 2021, but it was supposed to start earlier. This is our best estimate. One of the factors that is delaying the project is the Conservation Authority.

**Question:** How many kids will be coming from that area?

**Answer:** A couple hundred kids. They could possibly go to Brookville. Gord says this could be a similar situation as the Burlington Triangle.

**Question/Comment:** You are projecting kids that are not born yet.

**Answer:** We have been criticized for not projecting far enough into the future. There could possibly be another BR. This number is our best guess.

**Question:** Is our goal to get no red (overcapacity)?

**Answer:** That is not feasible. Dom points out the Boyne Boundary Review had red and we knew that there would be new schools coming in the future.

**Question:** With these scenarios there is low utilization at multiple schools are we worried about the low numbers?

**Answer:** It's hard, do we take kids that are 100m from a school and buss them to another school. Or is there odd numbers. There are some parents that say low numbers are good and others are bad... so there is no easy answer.

**Question:** At W I Dick if we are removing those kids for the grade 2 French, do we know what it is going to look like?

**Answer:** We are an English speaking School Board. The other school is 500m away the two schools are so close and we might want to consider that scenario however.

**Question:** For scenario 11, the removal of the pocket to the South West. There are too many kids that are being driven to and from school. There is too much traffic problems at Escarpment View

**Answer:** Escarpment View is known for having the parents that drive their kids to school. There are pylons but the parents move or run them over. This scenario would not have been created if it was not viable. We look at program viability.

**Question:** If a child is struggling with French Immersion they would have to leave the school if it was only French?

**Answer:** Yes

**6. The BRC break out into groups to discuss the new scenarios 7:55**

**7. Gord calls the BRC groups back 8:34**

**8. Thoughts on the Scenarios**

**8.1. Scenario 7 & 7a**

- keeping

**8.2. Scenario 8**

- Initially scrapped but brought back after some discussion.

**8.3. Scenario 9**

- Concern with pulling kids from Escarpment View.
  - English viability is the point.
- The delay in French Immersion would that create a problem at Escarpment View and it is not factored in.
  - There is no way to factor it in.
- Issue with scenario 9 is that W I Dick numbers are low.
- The triangle has never changed schools and the land around it will not accommodate a school.

**8.4. Scenario 10**

- Scrap it

**8.5. Scenario 11**

- Scrap it?
- It is splitting up a neighbourhood (like adding another triangle).
- Increases the numbers of English and helps the Escarpment View issues with parents driving.
- It stays for debate.

**8.6. Dom's Scenario**

- The triangle goes to Martin Street. There is a robust english program, the families stay together. The triangle parents are going to a new school.
- Have grades 2-6 French and English JK-7 and grade 8 the next year.
- Long term Milton Height go to J M Denyes.
- Gord comments that this could trump scenario 8.
- It's a gradual implementation.
- We don't know what numbers those kids are.
- If there is an older sibling then there is a split in the families.
- This scenario provides accommodation relief to sam sherratt

**Question:** Can we keep the grade 6's where they are now?

**Answer:** That's not how we've done it in the past but this could be a scenario.

**Gord:**

- What we learned was to keep the self contained class and Martin Street is probably over capacity by 2019
- We'll have that scenario next time.

## Summary

Scenario 7 - Keep

Scenario 7a - Keep

Scenario 8 - Keep

Scenario 9 - Keep

Scenario 10 - **Scrap**

Scenario 11 - Keep

## 9. Closing Statements

9.1. There will be a public meeting where we will discuss the scenarios.

- To encourage that there is transparency in this process feel free to speak during the public meeting.
- We will split up in groups and will go in groups and there will be feedback available online through the planning department.

**Question:** Could The Board choose an option that was never presented to the committee?

**Answer:** We don't think a scenario would be completely different that what we have been talking about here. It is probable, but not impossible. Dom says that as a group we have to see.

**End of meeting** 9:08 pm

10. Next Meeting: january 10, 2017