

Halton District School Board

Martin Street Boundary Review Committee

Tuesday, January 10, 2017, 7:00-9:00 pm
Milton District High School, Library

Notes

Participants:

Heather Griffin, Kerrie McAlister, Gillian Thomson, Lisa Gent, Kathryn Lemke, Nicole Horn, Louise Thewlis, Beth Duraiappah, Brian Hickey, Amie Lear, Lauren Ives, Blair Fleming, Anne Woodbury

Public Observers:

Colin Best

Absent:

Christina Pavone, Reuben St. Louis, Jennifer Murray, Ali Chuadhry, Emily Kaija, Lisa Laba, Jennifer Sibbitt, April Bond, Vipul Dave

Staff Present:

Laureen Choi, Mitchell Gundy, Dom Renzella, Gord Truffen, Jacqueline Newton Kim Graves, Jeanne Gray, Donna Danielli, Stuart Miller

Meeting Called to Order 7:08 pm by Gord Truffen

1. Welcome to The BRC Meeting
 - 1.1. Gord introduces Director of Education Stuart Miller.
 - Stuart Miller thanks the BRC for their work and reminds them how a child's education is the most important part of a child life, and that the work [the BRC is] doing is the critical especially with Milton's boundary is always growing.
 - Stuart Miller also mentions that while talking about this review to parents or staff you might receive some flak, but remember it's about supporting all the kids.
2. Gord begins the presentation

- 2.1. Mentions that minutes will be online.
- 2.2. Says new scenarios were developed.
- 2.3. Mentions again why the members are here.
- 2.4. Gord says to the BRC that Scenario 11 is not favorable with the BRSC.
 - The reasoning is because the distances for students are not favored.
- 2.5. Jackie mentions if Escarpment View feels overcrowded there would be a new school opening up soon.
- 2.6. Gord goes over what we want to achieve from this meeting.
 - As a steering committee we are recommending 3 or 4 scenarios to the public.
- 2.7. A member of the BRC says that grade 7 should have the option to stay at the school or move to the new school.

3. Scenarios

3.1. Scenario 12

- Similar to Scenario 7.
- Martin Street will open as a JK-7 English and 2-7 French Immersion school.
- Grade 8 English and French Immersion will be added Sept 2018.
- Milton Heights will go to JM Denyes/WI Dick for English and Robert Baldwin/WI Dick for French Immersion.
- The Triangle will go to Martin Street for English and French Immersion.

3.2. Scenario 12a

- Same as Scenario 12.
- Martin Street will open as a JK-6 English and 2-6 French Immersion school.
- Grade 7 English and French Immersion will be added Sept 2018.
- Grade 8 English and French Immersion will be added Sept 2019.

3.3. Scenario 12b

- Same as Scenario 12a.
- Milton Heights new residential development will go to Robert Baldwin/WI Dick for English and French Immersion.
- Send the busses to Robert Baldwin

Question: Sam Sherratt is worried about possibly having small classes and the gifted program.

Answer: That isn't too much of a concern at this time.

3.4. Scenario 13

- This scenario is similar to Scenario 7a where Martin Street opens as a JK-6 English and 2-6 French Immersion.
- Grade 7 added Sept 2018.
- Grade 8 added Sept 2019.
- Martin Street English and French Immersion eastern boundary is Ontario St
- EW Foster grade 5 English feeds into WI Dick English instead of Sam Sherratt.

- Robert Baldwin grade 5 English feeds into WI Dick English.
 - JM Denyes grade 5 English feeds in WI Dick English
 - Sam Sherratt triangle remains at Sam Sherratt English and EW Foster/WID French Immersion.
 - No change to Escarpment View English boundary.
 - WID French Immersion grade 6 feeders are EW Foster French Immersion, Robert Baldwin French Immersion.
 - In 2021 there needs to be a new review because there can't be any more portables at WI Dick.
 - Dom says that the numbers might say that it can fit but we can't add more portables onto it.
 - This scenario was created as a request.
 - Updated impact summary will be updated on the website.
4. Scenario Questions
- 4.1. Question: LD support, will the kids be able to stay at the same school with the same support staff?
- We are unsure at this time
- 4.2. Question: Could we come up with a scenario or make mention to the HP programs in the current scenarios?
- The HP program at some of the schools would be moved.
- 4.3. We are scrapping scenario 9?
- Yes
- 4.4. What about scenario 13?
- 13 is gone.
 - So 1-6, 9, 11, 10 and 13 are gone so far.
- 4.5. Question: Are all school equal in the programs that they offer?
- Yes, but some school end at a specific grade so some won't have programs that would at a full JK-8 school.
5. Groups breaks into discussion. 7:43
6. Groups come back into discussion 8:17
7. Scenarios to keep/remove
- 7.1. Scenario 8
- Escarpment View catchment is clean.
 - There is going to be another school in that area.
 - Sam sherratt is busy, Jackie asks if we could quiet it a little, "how do we get it at a walking pace?"
 - Scenario 8 is removed.
- 7.2. Scenario 12
- Gone.
- 7.3. Scenario 12a
- Gone.
- 7.4. Scenario 11
- The BRC wishes to remove it because of the walking changes.

- 7.5. Dom's comment is when presenting to the community, give them some scenarios so they don't think the decision is made. It's a bad idea to go to the public with one scenario.

Question: What are the options with grandfathering?

Answer: Only grade 7s and 8s that are going to Sam Sherratt get the option to stay. Or until the oldest sibling graduates then the youngest moves to the designated school.

Question: All the parents will grandparent if they qualify.

Answer: Possibly, we could write a grandparenting clause.

Question: Are the kids that have done one year at a school moving again?

Answer: Yes

- 7.6. Scenario 12a

- Gone.

- 7.7. So now we are left with four scenarios.

- 7a
- 12b
- 12c (same numbers as 12)
- 7

8. Next step: Public Meeting

- 8.1. The Purpose of next Tuesday

- Introduce the committee.
- Talking about the admin procedure.
- Show the timelines and the process.
- Dom and laureen will be talking about the four scenarios.
- Blair will be the one member to speak about the BRC process.
- Break out into school groups.
- We will have scenario posters in the two rooms.
- Feedback form will be color coded by school. But many will be able to fill out google online form.

Question: Have you ever had to remove all 4 scenarios?

Answer: No, but there has been a meeting to see all the feedback. However it is up to the steering committee.

9. Feedback Sheets

9.1. The public will be able to give feedback on what scenarios they like and don't like and how they found out about the BRC...

9.2. This feedback will be put towards future reviews to improve upon.

9.3. One form will be provided to each school for them to submit.

9.4. There will also be the Google form that anyone will be able to fill out and submit online.

9.5. The staff are welcome to come to the public consultation. But we will ask the principals not to come due to their position and possible transition through the system.

Question: Is the Martin Street principal staying though the transition?

Answer: Yes, he knows the community. This is his third year at the school. Generally principals are at a school for 5-7 years, Dan's skill set is why we put him there.

Question: How long is it?

Answer: Gord speaks for 15 minutes and the meeting is an hour.

Question: Do we need to meet on the 24th?

Answer: Yes, There will also be the data available at this meeting.

10. Delegation of the board is supplied on the website.

End of meeting 9:00 pm

11. Next Meeting: January 24, 2017

12. Public Meeting: January 17, 2017