

Halton District School Board

Milton SW #10 Boundary Review Committee

Tuesday, October 24, 2017, 7:00-9:00 pm
Boyne Public School, Library

Notes

Participants:

Khadija Sikander, Trudy Stanfield, Georgia Ludwig, Neel Bhatt, Ian Simpson,
Alaa Kabbani, Alicia Gunn, Brij Beniwal

Public Observers:

Peter Marshall

Staff Present:

Michelle D'Aguiar, Mitchell Gundy, Dom Renzella, Gord Truffen, Jacqueline
Newton, Kim Graves, Donna Danielli

Superintendent Truffen welcomes the Committee 7:05 pm

1. Superintendent Truffen welcomes the committee.
 - 1.1. A quick overview of the meeting is verbally provided and committee members are asked to introduce themselves.
 - 1.2. Superintendent Truffen mentions that this meeting will consist mostly of the presentation and not so much a discussion of the provided scenarios.
2. Trustee Danielli introduces the Steering Committee and their roles.
3. Why the boundary review?
 - 3.1. Increasing numbers within the Boyne school and community
 - 3.2. The Halton District School Board as received funding and approval for Milton 10 ps.
 - 3.3. The mandate is to see who will be going to the new school, and to review the scenarios.
4. Superintendent Truffen expresses that Superintendents Zonneveld and Salmi will attend one of the Boundary Review Committee meetings.
5. General Manager of Planning Dom Renzella mentions rooms in Milton #10 have already been approved for self contained and daycare use.
 - 5.1. 2 rooms will be for self contained.

- 5.2. 7 rooms for daycare.
6. For clarity the steering committee has already decided what schools will be involved in this review.
 - 6.1. Tiger Jeet Singh was selected due to an undeveloped area within its boundary.
7. Role of the Boundary Review Committee
 - 7.1. Superintendent Truffen invites the members of the committee to ask the tough questions. As this may lead to important discussions forming the three scenarios that will be recommended from the BRC.
8. Administrative Procedure
 - 8.1. Trustee Danielli gives a general description of the Administrative Procedure, mentioning If we don't follow this procedure we can be challenged legally.
 - 8.2. Superintendent Truffen takes over and goes through the steps in the Administrative Procedure.
9. Product Goals
 - 9.1. The criteria to measure the boundary is explained. Mentioning that communications have already begun, and that one of the many roles of the BRC members is to keep their school councils informed on the meetings. Lastly to keep in mind that the focus is on what is best for all the students, not just one school.
10. Timelines
 - 10.1. The timelines for the BRC meetings and public meeting were shown to the members and it was also expressed that these timeline are available on the Milton 10 boundary review page on the school board's website.
 - 10.2. The two superintendents go over the steps in the boundary review process for the BRC.
 - Superintendent Newton and Superintendent Truffen write the report from the BRC's recommended scenarios.
 - The report is then taken to Admin council.
 - The Board of Trustees get the review package.
 - Trustees vote two weeks later.
11. Superintendent Truffen goes over the guiding questions for reviewing the scenarios.
 - 11.1. What scenarios have promise?
 - 11.2. What scenarios are we able get rid of?
 - 11.3. What did we miss?
12. Superintendent Truffen hands the discussion off to Mr. Renzella who introduces the scenarios and what is included in the binders that were handed out.
 - 12.1. A brief explanation is given on how planning created the scenarios and projections. Summarized by looking at:
 - What is there now?
 - What is coming down the line?
 - What has happened in the past in order to predict the trend in the future.
 - New residential development.

- Density yields.
13. Mr. Renzella introduces Michelle Senior Planner at the Halton District School Board who goes through the scenarios and the impacts that they have on the current boundaries and school utilization. She also goes through and explains the wording that is on the scenarios. Such as; SC-SPED, Total Cap and the red numbers indicate the school is over capacity, this it to be avoided.
 - 13.1. A question is asked on if the projections are correct then why are there more portables added to a school after a boundary review is completed?
 - The response is that we can't predict how many families might be moving into a single house. If we overbuild the schools then there will be empty space in the future. Typically after twelve years the community has matured and there are less students coming from that community, as they have grown up. Therefore portables are a reality in this current situation.
 14. Superintendent Truffen welcomes the Principal of Boyne PS, Peter Marshall and addresses the BRC that if there are questions email the planning department email or to email himself.
 15. Wrapping up, The BRC has to keep the timeline in mind when thinking about the options.
 - 15.1. The School Board has already applied for funding another new Milton school.
 - 15.2. This boundary review matches the staffing cycle.
 - 15.3. The Non-Transport maps walking distance can have exceptions due to sidewalks or lack of crossings of major roads.
 16. Concluding the meeting, Superintendent Truffen lets the BRC know that there will be not as much of a presentation and more of a discussion around the scenarios. If there are ideas to email Mr. Truffen and planning can run the numbers on a new scenario.
 17. Trustee Danielli gives thanks to the members of the committee for taking the time to meet.

Meeting ends 8:40 pm.

Next meeting on November 7, at 7:00pm.