

Halton District School Board

Oakville NE #2 Boundary Review Committee

Thursday, December 13, 2018, 7:00-9:00 pm
Oodenawi Public School - Library

Notes

Staff Present:

Laureen Choi, Mitchell Gundy, Dom Renzella, Kelly Amos, Amy Collard, John Pennyfather, Colette Ruddock

BRC Members:

Vishal Kapoor, Mario Vodopivec, Mark Uriarte, Shawn Haswell, Una Malcolm, Sonya Chadha, Erin Hoos, Yi Tan

Regrets:

Nav Nanda, Harshal Dalal, Joanna Oliver

Meeting begins 7:04 pm

1. Welcome
 - a. Superintendent Pennyfather welcomes the committee.
 - b. The agenda for the meeting is presented.
2. Acceptance of notes
 - a. No comments.
3. Correction Slide # 8 from BRC Meeting # 3
 - a. Members of the BRC have pointed out that a title used in the slide decks (BRC meeting 3) and in discussion caused confusion. The explanation of the criteria referred to as "Student experience" in the HDSB resource asks "Does the option demonstrate an effort to reduce the number of school moves a student has experienced". The discussion regarding the impact of high enrollment is more appropriately connected to the criteria of "portables and portapacks" and "balance overall enrollment" in the resource.
 - i. The slide title has been changed to "Possible Impacts of an Overpopulated School" and has been re-posted.
4. BRC comments
 - a. Will the delay in the school defer any decision to a later date?

- i. No, there is a timeline that is followed.
 - ii. As well as providing clarity for the community.
5. Media release regarding new school opening date
 - a. We are waiting for government approval.
 - b. Probably looking at the fall of 2020.
 - c. The tender expires on January 9th
 - d. HDSB owns the land already.
 - e. It's a minimum 10 months for the build.
 - f. The media release confirms that the school will not be ready for September 2019.
6. River Oaks
 - a. February 1st is when the school will be closed to new enrolments.
 - b. New students will be directed to Falgarwood.
7. Superintendent Pennyfather goes over the process goals and norms, along with the steps.
8. Public meeting
 - a. There will be a short introduction from the BRSC.
 - b. A volunteer from the BRC will say a few words about the process.
 - c. The format is an open house, with scenarios around with staff at the for questions.
 - d. Input will be collected from the public at the meeting via an online survey.
9. Goals for tonight
 - a. Get 4 scenarios to present to the public at the meeting.
10. Lauren
 - a. Scenarios 9 10 11 have been updated with a small change in the numbers.
 - b. Scenario 11a
 - i. The TBD area was created.
 - ii. The TBD area numbers is included on another sheet.
 - iii. The French Immersion grade 2-5 go to Sunningdale and the grades 6-8 stays at Oodenawi.
 - iv. The younger siblings of students that stay at Oodenawi are able to stay as well until the older sibling graduates.
 - c. Scenario 12
 - i. Taking suggestions from the BRC.
 - ii. Both Oodenawi and Oakville NE #2 are dual track.
 - iii. TBD area is created.
 - iv. Looking to help the numbers at Oakville NE #2.
 - v. Split cohort in grade 2 French Immersion between two schools.
 - vi. River Oaks is a holding school for north of Dundas.
 - vii.
 - d. Scenario 13
 - i. Similar to 12

- ii. Oodenawi is dual track school
 - e. Scenario 14
 - i. Oodenawi is single track
 - 1. French Immersion program goes to Oakville NE #2.
 - 2. More space is made at Oodenawi.
 - 3. All of the French Immersion is moved except the grade 8 students.
 - 4. The majority of the Oodenawi English students are staying.
 - 5. "The Dip" goes to Sunningdale.
 - ii. There is room for grandfathering
 - f. BRC questions
 - i. Why was scenario 7 removed
 - 1. Oodenawi numbers were high.
 - 2. The BRC comments that moving the entire program may be better than separating a program.
 - ii. What is the number that we are looking to get for Oodenawi?
 - 1. We are looking at around 900 at Oodenawi
 - a. 900 would be 5 or 6 portables.
 - iii. Scenario 14
 - 1. Oodenawi and the new school will be overpopulated if we keep the French Immersion
 - 2. Suggestion to modify scenario 12 and have French Immersion split between sunningdale and munns?
 - a. Students would change schools but wouldn't change classmates.
 - b. This was done in scenario 7 and 6.
 - g. Taking it forward to the public
 - i. Scenario 11a
 - ii. Scenario 14a
 - 1. Add the modification of grade 7-8 French Immersion staying at Oodenawi.
 - 2. Add the TBD area.
 - iii. Scenario 15
 - 1. Scenario 14 + "The Curve"
 - iv. Scenario 14b
 - 1. Current students in "The Curve" stay at Oodenawi
 - a. New students in "The Curve" go to Oakville NE #2.
 - b. Current "Dip" students move to Oakville NE #2 with their French Immersion classmates.
 - 2. North Park is the hard boundary.
11. Superintendent Pennyfather goes over the criteria and asks if any of the nominated scenarios violate them.
- a. BRC says no.

12. Question to add to the survey
 - a. What do you value more; Keeping the cohort together or the number of portables at your school?
13. Long Term Accommodation Plan (LTAP)
 - a. Approved by the board in June
 - b. Has all the information and projections for the school.
 - c. Annual report.
14. Superintendent Pennyfather thanks that BRC for their work.
 - a. Asks BRC to send their volunteers requests to Superintendent Pennyfather to speak at the meeting.
15. Meeting ends 8:35pm