

# Halton District School Board

## Oakville NE #2 Boundary Review Committee

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Thursday, January 17, 2019, 7:00-9:00 pm  
Oodenawi Public School - Library

### Notes

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#### Staff Present:

Laureen Choi, Mitchell Gundy, Dom Renzella, Amy Collard, John Pennyfather, Colette Ruddock, Joanna Oliver

#### BRC Members:

Vishal Kapoor, Mario Vodopivec, Mark Uriarte, Una Malcolm, Sonya Chadha, Yi Tan, Nav Nanda, Harshal Dalal, Shawn Haswell

#### Regrets:

Erin Hoos, Kelly Amos

Meeting begins 7:05 pm

1. Welcome
  - a. Superintendent Pennyfather welcomes and introduces the committee.
  - b. Thanks the public for attending, and asks of the public will hold any questions until after the meeting.
  - c. The agenda for the meeting is presented.
2. Goal for the meeting
  - a. Recommend 2 or 3 scenarios to the steering committee.
3. Process
  - a. Superintendent Pennyfather goes over the boundary review process.
  - b. 18 scenarios have been generated since the start of the process.
  - c. Superintendent Pennyfather mentions that [delegation](#) is available for both of the Board meetings in February.
4. Role of the BRC
  - a. To suggest new scenarios and alterations to scenarios
5. Communication
  - a. F.A.Q.
  - b. Notes from the meetings.
  - c. School councils reporting back to their schools.

- d. Communications department.
  - i. Several emails sent informing the public and parents of the review.
  - ii. Social media posts (Facebook and Twitter)
- 6. Survey results
  - a. Mitchell goes over the summarised survey results.
- 7. Survey questions from the RBC
  - a. How many students will change program just to stay at Oodenawi if French Immersion leaves?
    - i. Parents from the Oodenawi have voiced their concern about this to some of the BRC members.
  - b. Is there is cost value in moving the French Immersion to the Oakville NE #2.
    - i. Trustee Collard comments that the costs would be small as any new supplies would be needed at Oodenawi anyway, as the program is just being moved to a new school.
      - 1. A new school is starting a new library collection anyway.
        - a. There would need to be a focus on balancing the collection between french and english.
          - i. However, we would be moving a program rather than starting one, resulting in less money spent.
  - c. Dom comments on the options.
    - i. We would like to try to avoid going back to Oakville N.E. #2 before Oakville N.E. #3 due to overcrowding.
    - ii. For the River Oaks community east of Trafalgar there is only a 15 minute drive maximum.
      - 1. The pick up locations are further away in new communities due to construction as transportation does not pick up near construction sites. It is like that in all new communities.
  - d. The river oaks community voice their opinion about going to a school that is closer and overcrowded rather than being bussed to a school that has room.
    - i. Dom responds that they are being bussed anyway. The intent is that we do not move those students until Oakville N.E. #3 is online.
  - e. River Oaks is closing their doors to north of Dundas.
    - i. River Oaks is closed to new registrations from their catchment north of Dundas. They will continue to accept registrations from within their boundaries south of Dundas.
  - f. What is the timeline for Oakville N.E. #3?
    - i. It all depends on the province for funding.
    - ii. Dom comments on the process for new schools.

1. The Ministry typically asks school boards for business cases, the last time the Ministry asked for one was 2017 and it was in the 2017 process that we received Oakville N.E. #2. However, there is a funding gap. Construction costs have increased and the ministry has not opened the process.
2. Oakville N.E. #2 is a year behind. We have asked for it twice but the Ministry decided to instead approve schools in Milton.
  - a. The Ministry funds on existing students instead of anticipated development.
  - b. And Oudenawi just opened when we applied for funding.
- g. Modifications can be added at any point in the process either by the BRC, BRSC, Director, or Trustees.
- h. Could there be large changes to the scenarios later in this process?
  - i. Trustee Collard responds, stating that this has never happened.
  - ii. This process has involved the community so it is unlikely that there will be a large change.
8. BRC breaks for discussion 8:00
9. BRC comes back from discussion 8:17
10. What scenarios are good to recommend?
  - a. Sunningdale
    - i. All 4 scenarios
  - b. Post corners
    - i. All 4 scenarios
  - c. River oaks
    - i. All 4 scenarios
  - d. Oudenawi
    - i. 11a
  - e. Munns
    - i. Suggests scenarios alteration (listed below)
  - f. Suggested alteration is "The Curve" goes to Oudenawi and the students that live East of Trafalgar and North of Dundas go to Oakville N.E. #2.
    - i. That would be scenario 16.
  - g. BRC discussion between scenario 14a, 14b, 15 for the last scenario to recommend.
    - i. BRC member mentions that parents that came from Sunningdale would prefer going back to Sunningdale.
11. Recommendations
  - a. Scenario 11a (with a change)
    - i. Once the older sibling graduates the younger sibling is able to continue at the school until their graduation.

- b. Scenario 16
    - i. 11a
    - ii. Adding “The Curve” to Oodenawi while East of Trafalgar goes to Oakville N.E. #2 for English.
  - c. Scenario 17
    - i. Adding the Trafalgar and Eighth Line community to Oakville N.E. #2.
    - ii. Scenario 15 is what it based off of.
12. Superintendent Pennyfather goes over the remainder of the process for this boundary review.
- a. Moving from the BRC to the BRSC to the Director and finally sent to the Board of Trustees in February on the 6th for information and vote on the 20th.
  - b. Public may delegate at both Board meetings.
    - i. Delegate means you are given 20 minutes to let the Board of Trustees know your stance. More information can be [found on our website.](#)
13. The next update of information that will be posted will be the Board Report that will be posted to our website.
- a. The Directors Report will outline the scenarios and explain the rationale behind his decision.
14. Superintendent Pennyfather thanks the BRC for their work throughout this process.
15. Meeting ends 9:10.