

# Halton District School Board

## Oakville NE #2 Boundary Review Committee Notes

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Tuesday, October 30, 2018, 7:00-9:00 pm  
Oodenawi Public School - Library

### Notes

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#### Staff Present:

Laureen Choi, Mitchell Gundy, Dom Renzella, Kelly Amos, Amy Collard, John Pennyfather, Colette Ruddock, Joanna Oliver

#### BRC Members:

Harshal Dalal, Erin Hoos, Nav Nanda, Vishal Kapoor, Mario Vodopivec, Mark Uriarte, Shawn Haswell, Una Malcolm, Sonya Chadha

#### Regrets

Yi Tan

Meeting begins 7:04 pm

1. Welcome
  - a. Superintendent Pennyfather welcomes the BRC members.
2. Introduction
  - a. Superintendent Pennyfather introduces himself and Trustee Amy Collard.
  - b. The BRC members will be working in groups in future meeting to discuss the presented scenarios.
3. BRC Information
  - a. Notes and material provided to the BRC members will be posted on the website for public viewing.
  - b. Superintendent Pennyfather introduces the members of the BRC.
    - i. The structure of the boundary review is presented.
      1. The first meeting being a presentation heavy meeting.
  - c. BRC members can talk with the community at their schools to see what scenarios are preferred over others.
4. Why a boundary review?/What is a boundary review?
  - a. The primary reason is there a new school opening.

- b. The end goal is of this committee is to bring forward some recommendations that will be put into the board report and ultimately have the trustees vote on.
  - c. Several scenarios have already been generated..
- 5. Timelines
  - a. Superintendent Pennyfather goes over the timeline for the boundary review. The process is scheduled to end in mid February.
- 6. Communication
  - a. The [website](#) is updated with the material that was given to the BRC at the meeting.
  - b. School councils have been notified of the process.
  - c. Emails and press releases have also been sent out.
- 7. Scenario Introduction
  - a. Superintendent Pennyfather introduces the Planning team and what role they will play in the process.
  - b. Laureen Choi has the BRC members go through their binders, introducing them to each of the pieces of content within.
    - i. There is also a Google drive where information can be uploaded and delivered to the BRC members as fast as possible prior to the meetings.
  - c. Transportation maps
    - i. This Information from Transportation Services does not take into consideration of the hazards. It is just the 1.6 km bussing distance.
  - d. Scenarios
    - i. Current LTAP - What if there are no boundary changes.
      1. The years shown are current and projected to 2028.
      2. OTG - On The Ground - How many student can fit in a school (without portables).
      3. T. Port - Total portables at a school
      4. T. Cap - Maximum number of students that can be within a school site (portables included).
      5. Highlighted numbers represent either yellow as over the OTG but not maximum, and red being over maximum capacity.
- 8. Questions
  - a. How reliable is the data,
    - i. Planning is typically within a percent/half a percent being exact of the overall projections.
    - ii. Planning applies a factor to the housing that will be built depending on it being high medium or low density.
  - b. When is the expected opening date for the new school?
    - i. The objective is opening September 2019.

- c. Do the numbers assume that all the students move with the boundary change?
    - i. There is an assumption that they will move.
      - 1. Not all the students will stay in the French Immersion program if it is removed from a school in a scenario and we have applied a factor as some will remain with the school rather than the program.
  - d. Are the 2028 numbers as important as the 2020 numbers, and should the BRC be concerned with the entire range of years equally.
    - i. There is always new development information.
      - 1. As more information come in there are changes made.
      - 2. Phasing can change.
    - ii. Each year Planning goes out and counts the houses within a development, in order to verify.
  - e. How do demographic play into the projections?
    - i. Planning uses pupil yields.
      - 1. Planning has increased the pupil yields within this community.
  - f. Is there a buffer area around a school that can not change schools?
    - i. No, in scenario 6 and 7 the area to the North of Oodenawi that has been cut has yet to be fully built.
  - g. Can development information be shared?
    - i. Yes, a map can be created.
  - h. Superintendent Ruddock adds Palermo is a holding school because wasn't at capacity and already had portable on site in addition to being a dual track school.
  - i. Does the BRC look at bussing?
    - i. In some cases the only option for a school is being bussed.
    - ii. There is no limit for the amount of busses going to a school.
    - iii. A list of the amount of busses per school can be provided.
9. Next meeting is November 15
- a. Email us at: [oakvillene2review@hdsb.ca](mailto:oakvillene2review@hdsb.ca)
  - b. Meeting concludes 8:46 pm