

# Halton District School Board

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Report Number: 19024  
Date: January 30, 2019

**FOR DECISION**

TO: The Chair and Members of the Halton District School Board  
FROM: C. Ruddock, Superintendent of Education  
S. Miller, Director of Education  
RE: **Establishment of School Boundaries – Oakville NE #2 public school**

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**Rationale:**

Given the Ministry of Education approval for Oakville NE #2 public school and the growing enrollment pressures in northeast Oakville, the following is presented for the Board's consideration.

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**RECOMMENDATION:**

***Be it resolved that the Halton District School Board adjust the boundaries for the elementary schools in Oakville as outlined in Scenario 14c and detailed in Report 19024, effective September 2020, with some boundaries to be partially implemented as follows:***

- 1. Sunningdale Public School boundary for new students entering Grades 2-8 French Immersion, effective September 2019; and***
  - 2. Remaining Kindergarten spots at Oodenawi Public School, as of February 22, 2019, will be filled by students newly registered at Palermo for September 2019 who live within the Oodenawi Public School boundary, as defined in Scenario 14c.***
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**Background:**

The following motion was unanimously approved by the Board on September 19, 2018:

***Be it resolved that the Halton District School Board direct staff to undertake an elementary school boundary review for the new Oakville NE #2 ps, with an expected completion date of no later than February 2019.***

In September 2018, the Board approved a recommendation ([Report 18109](#)) to proceed with a boundary review for Oakville NE #2 public school. The Oakville NE #2 ps boundary review was undertaken as a result of the Board's [Long Term Accommodation Plan](#) (LTAP) which identified a need for a new elementary school to meet the growing enrollment pressures in northeast Oakville. The LTAP provides the opportunity to identify the school boundary study processes that are to be undertaken as a result of ongoing capital initiatives, and to address accommodation pressures due to new residential development, changing demographics and program pressures.

The HDSB has identified the need in the North East Oakville Secondary Plan for a total of six elementary schools (Oodenawi PS, Oakville NE #2 public school, and four more proposed sites). Since 2015, the HDSB has worked through the Ministry's Capital Priorities Program in an effort to build Oakville NE #2 public school. Specifically, Board staff submitted a business case for Oakville NE #2 on two occasions: July 2015 and July 2016. On both occasions, the Ministry of Education did not grant funding. Nevertheless, in the fall of 2016, in order to expedite the process to build the new school, trustees approved the following:

***Be it resolved that the HDSB appoint the architectural firm of Hossack and Associates Architects Inc. to prepare the design and tender documents for the proposed new elementary school, ERA 118 (Oakville NE #2 ps) to be built in the Oakville area for September 2018. In the event Ministry approval is not received for this project, all expenses incurred for design and development of tender documents be funded through Close the Gap.***

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A third capital submission was completed in September 2017 for Oakville NE #2 ps. On January 31, 2018, the Ministry announced funding approval for Oakville NE #2 ps and childcare facility in the amount of \$18,662,448.

Following the Ministry's approval, the Board issued a tender to prequalified contractors based on a repeat design, used for Viola Desmond Public School (opened September 2018 in Milton). The tendering process closed in September 2018 and the successful contractor selected. However, the Ministry of Education must approve the tender and, due to the increased costs within the construction industry from the time of the Viola Desmond tender to Oakville NE #2 ps, the cost of the same construction project increased by \$2.44M. The architect, in consultation with Board staff, have revised the building design and specifications to find some cost-savings. This information was submitted to the Ministry with a revised request for Approval to Proceed in order to award the contract.

Since September 2018, we have worked with the Town of Oakville to ensure site plan approval is attained and the requisite building permits are in place. HDSB staff have also worked to find some cost reductions in the project and have submitted additional information to the Ministry of Education in response to Ministry questions. The Ministry of Education provided final approval for Oakville NE #2 ps on January 29, 2019. Construction is anticipated to begin in late March or early April, subject to the weather.

See Appendix 2 for a comprehensive timeline of the project.

## **Boundary Review**

The procedure for the boundary review of the Oakville NE #2 public school area was implemented as per the Halton District School Board Administrative Procedure: [School Boundary Reviews \(2016\)](#).

A Boundary Review Steering Committee (BRSC) was established to lead the school boundary review process. This committee consisted of Oakville Family of Schools Superintendent (Colette Ruddock), Superintendent of Education and Co-Chair (John Pennyfather), General Manager of Planning (Domenico Renzella), Senior Planner (Laureen Choi), Planning Assistant (Mitchell Gundy), the Trustee for the affected areas (Kelly Amos), and a Trustee from outside the affected areas and Co-Chair (Amy Collard). Additionally, trustee for the holding school Palermo Public School (Joanna Oliver) attended meetings as an observer. The Boundary Review Steering Committee (BRSC) initially met on October 16, 2018 and continued with meetings until January 17, 2019. A timeline of the process for the Oakville NE #2 Public School Boundary Review is outlined in Appendix 1: [Oakville NE #2 Boundary Review](#).

A message was sent to elementary school principals of the potentially impacted schools in Oakville to invite the School Council Chairs or designates, plus an additional school parent/guardian member, to be a part of the Boundary Review Committee (BRC). The two representatives from each of the potentially impacted schools were encouraged to attend all the Boundary Review Committee meetings. These schools included Oodenawi, Post's Corners, River Oaks, Sunningdale, and Munn's Public Schools.

The BRC was comprised of the parent representatives from each of the potentially impacted schools in Oakville and the members of the BRSC. The Director of Education, Stuart Miller, also attended a BRC meeting. The BRC meetings, held at Oodenawi PS, were also open to the public to attend as observers.

The BRC had five meetings (Appendix 3) in the time period between October 30, 2018 and January 17, 2019. Board staff from the Planning Department, Superintendents and Trustees worked with the BRC parent representatives to provide them with information on each school affected by the boundary review. Some of the data that was examined by the BRC included:

- Enrolment data, on the ground capacity (OTG), % utilization, portable capacity;
- Information on elementary school programs, viable programs, transportation maps walking distances for each school, etc.; and

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- A ten year enrolment projection for every impacted school in each scenario proposed, including grade by grade breakdown by program.

The BRC used the criteria as described in the HDSB Administrative Procedure: [School Boundary Reviews](#) (refer to Appendices) to assess scenarios. The BRC initially reviewed four (4) scenarios developed by the Boundary Review Steering Committee. During the course of the following meetings, numerous other scenarios were generated and assessed as per the established criteria. A total of [twenty \(20\) scenarios](#) were considered by the BRC. The strengths and areas of concern of each scenario were discussed by the BRC, and attributes of each scenario documented in the meeting notes. The meeting notes, along with the meeting presentation slides and scenarios, were posted on the Board's website within 48 hours following each meeting on the website tab -- [Oakville NE #2 Public School Boundary Review](#). Throughout the process, the [Frequently Asked Q & A](#) section was maintained on the Board website, with questions generated both from discussion at the BRC meetings and those raised by the public directly with Board staff through emails and the HDSB website. Additionally, a banner was posted near the front entrance of each of the five elementary schools stating that *"This school is under a Boundary Review. Refer to website for details [www.hdsb.ca](http://www.hdsb.ca).*

The BRC identified the following three criteria as their priorities in the scenario evaluation process:

- Student experience, specifically avoiding students changing schools more than absolutely necessary;
- Program viability; and
- Balance of overall enrollment.

Additionally, during the course of the BRC meetings, the committee also identified as a priority an attempt to keep families together as much as possible, resulting in grandparenting clauses included in many scenarios.

The BRC used the above criteria to assess the scenarios and selected [Scenarios 11a, 14a, 14b, and 15](#) (Appendix 5) as those that best met these standards to take forward to the Public Information Meeting on January 10, 2019.

On Thursday, January 10, 2019, a Public Information Meeting was held at White Oaks Secondary School. Invitations were emailed to all families in the affected Oakville elementary schools on October 11, December 7, December 18, and January 7. In addition, social media was used to broaden the communication to the community through school Twitter feeds December 17 and January 7; Twitter and Facebook ads January 2-10; and HDSB Twitter and Facebook posts December 17 and January 7. Approximately 100 people attended the January 10, 2019 Public Information Meeting. The attendees also included the Boundary Review Steering Committee, some members of the Boundary Review Committee, several trustees and Director Stuart Miller. The slide deck was posted on the Board's website: [Public Information Evening Slide Presentation](#).

At this meeting, Board staff, Trustee Collard and a parent representative from the BRC shared information on the process, the recommended scenarios and explained the feedback process. Community attendees were provided the opportunity to visit stations around the room to view the scenarios in closer detail and ask questions of Board staff. The public was asked to provide their insights on a [Public Information Feedback Form](#) linked to the Board's website. In addition, the Feedback Form was emailed to parents/guardians of affected schools, with all feedback to be submitted by noon on January 16, 2019. The Board received 251 responses to share with the Boundary Review Committee: [Oakville NE #2 ps Boundary Review Feedback January 17, 2019](#).

Throughout the process, the BRC worked together to represent the views and perspectives of their school communities and to work towards recommendations to the BRSC that would best ensure student experience (specifically avoiding students changing schools too often and more than absolutely necessary), program viability and balance of overall enrollment.

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The BRC had their final meeting on January 17, 2019, at Oodenawi PS. The focus for this evening was to consider the data from the Public Information Feedback Form responses regarding the four proposed scenarios taken to the Public Information Meeting and to make a recommendation of two to three scenarios for the BRSC to consider. After extensive discussion, the BRC concluded that some additional options should be developed and considered by the BRSC. More specifically, they requested that Scenario 11a be slightly amended into Scenario 11b and into Scenario 16, as well as Scenario 15 into Scenario 17. The BRC recommended [Scenarios 11b, 16, and 17](#) (Appendix 6) to the BRSC for further review.

The Boundary Review Steering Committee (BRSC) carefully studied the BRC recommended scenarios (Scenarios 11b, 16 and 17) and determined that these scenarios did not meet the priorities established by the BRC. Specifically, the recommended scenarios resulted in an unnecessary move for students, caused a significant enrollment pressure at one or more schools, and/or created an unviable program offering.

As a result, the BRSC revisited the four preferred scenarios shared at the Public Meeting, along with the BRC recommended scenarios, and determined that a hybrid of Scenario 14b and Scenario 17, now referred to as [Scenario 14c](#) (Appendix 4), would best meet the evaluation criteria. The BRSC recommended to the Director that Scenario 14c best meets the criteria with optimal student experience, balance and viability for all the affected schools in the study. As well, this scenario ensures that the greatest number of current Oodenawi students and their siblings remain within walking distance to Oodenawi PS.

Subsequently, the Director and Administrative Council reviewed the recommendation from the Boundary Review Steering Committee. The rationale for Scenario 14c is as follows:

- Addresses most of the criteria identified during the boundary review process;
- Identified as a hybrid version of one of the four scenarios the BRC selected for the Public Information Meeting (14b) and one of the three BRC recommended scenarios (17);
- Provides a balance of overall enrollment across schools in the study area, particularly in Oodenawi PS and Oakville NE #2 ps;
- Attempts to keep siblings together through grandparenting;
- Provides some room for growth at all affected schools, within the context of a new and rapidly growing community; and
- Addresses the warrant and recommendation in the Board motion.

There has been significant consideration for the recommendation within Scenario 14c to move the French Immersion (FI) program from Oodenawi PS to Oakville NE #2 ps. The rationale for this recommendation is as follows:

- A larger boundary for the FI program creates a more viable program with a greater number of students in the program, such as;
  - Economies of scale for acquisition instructional and library resources;
  - Consolidation of staffing resources (e.g., French teachers with a full teaching assignment of French subjects);
  - Multiple classes of each grade allows for flexibility and balance in building classes;
  - Probability of combined classes across all the grades is reduced;
  - Even with attrition out of the program, commonly seen as students move into junior and senior grades, grade cohorts maintain a minimum number of classes;
  - Vitality of French language and culture in the school community.
- A process detailed in the HDSB elementary teachers' collective agreement allows for teachers to move with the program and thus has the potential to provide continuity for students in the FI program;
- French Immersion resources purchased for the program at Oodenawi PS will move to Oakville NE #2 ps, thereby eliminating start-up costs typically associated with a new program;

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- Students in the FI track will move as a cohort to NE Oakville #2 ps and students in the English track will remain together as a cohort at Oodenawi PS;
- French Immersion is an optional program and transportation can be a consideration when selecting the program; and
- Students within the English track should be given first consideration for a walk-to school.

The Director recommends the Halton District School Board adjust the boundaries for the affected elementary schools in Oakville as outlined in **Scenario 14c**, effective September 2020, with some boundaries to be partially implemented as follows:

- Sunningdale PS boundary only for new students entering Grades 2 - 8 French Immersion, effective September 2019; and
- Remaining Kindergarten spots at Oodenawi PS, as of February 22, 2019, will be filled by students newly registered at Palermo PS for September 2019 who live within the Oodenawi PS boundary, as defined in Scenario 14c.

While Oakville NE #2 public school is projected to open at 79% of OTG capacity and total capacity is projected to be exceeded by 2024, the Board's 2017-18 Long Term Accommodation Plan (LTAP) foresees Oakville NE #3 PS opening in September 2021. The 2018-19 LTAP, to be published in May 2019, will likely reflect a later date based on current delays in submissions for capital projects to the Ministry of Education. Oakville NE #3 PS will provide an additional opportunity to examine the enrollment pressures and accommodation needs in North Oakville through a future boundary review study.

Board staff will continue to monitor enrollment projections and accommodation pressures in Oakville through the annual review of the Long Term Accommodation Plan.

*Respectfully submitted,*

*Colette Ruddock  
Superintendent of Education - Oakville Family of Schools*

*Stuart Miller  
Director of Education*



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## Appendix 1: [Oakville NE #2 Boundary Review](#)

## Appendix 2: Timeline of Oakville NE#2 ps Project

July 2015	Board staff first submitted a business case for Oakville NE #2 ps to the Ministry of Education's Capital Priorities Program. The Board was not granted funding from the Ministry of Education.
July 2016	2nd Capital Submission for Oakville NE #2 ps. The Board was not granted funding from the Ministry of Education.
Fall 2016	In order to expedite the process to build the new school, trustees approved the motion directing staff to prepare design and tender documents in anticipation of Ministry funding approval.
September 2017	3rd Capital Submission for Oakville NE #2 ps.
January 31, 2018	The Ministry announced funding approval for Oakville NE #2 ps and childcare facility in the amount of \$18,662,448.
March 7, 2018	Facility Template was submitted to the Ministry of Education. This included sketches identifying that the new school is a repeat design of Viola Desmond elementary, with the only change being that the child care centre would be right sized to meet Ministry Guidelines.
March 29, 2018	A Cost Consultant Report was submitted to the Ministry, identifying that the proposed new school would be built within the Ministry benchmarks.
May 2, 2018	Approval to Proceed request was submitted to the Ministry, including the cost consultant's report.
June 15, 2018	The Ministry granted an Approval to Proceed to tender for the Oakville NE #2 ps, which included a condition that they will not provide additional funding to cover the costs in excess of the approved project funding.
August 14, 2018	HDSB released the tender for the new school to prequalified contractors.
August 15, 2018	HDSB applied to the Town of Oakville for a building permit.
September 11, 2018	The Oakville NE #2 ps tender closed. The lowest bid coming in \$2,443,000 over the Ministry's project funding.
October 1, 2018	Board staff sent a letter to the Ministry requesting Approval to Proceed with the tender and a request for an additional amount of \$2,433,309 to address the funding gap.
October 23, 2018	Board staff sent a letter to the Ministry requesting Approval to Proceed to tender, with a commitment that the Board would use its Proceeds of Disposition funds to cover the overage in the tender price, which the Ministry confirmed that they would not fund.

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November 2018	Board staff submitted cost reductions in the project, along with additional information, to the Ministry of Education in response to Ministry questions.
December 2018	The Board received site plan approval from the Town of Oakville. Once the Ministry of Education gives final approval for Oakville NE #2, the Board is ready to begin construction.
December 10, 2018	Revised Approval to Proceed was sent to the Ministry showing pledged savings in the tender price in the amount of \$800,000.
January 9, 2019	Tender expiry date (120 days from the closing date of the tender). Board staff requested the contractor extend the deadline for the tender. The contractor granted a 30-day extension.
January 29, 2019	The Ministry of Education provided Approval to Proceed for the Award of the Construction Contract. Construction is anticipated to begin in late March/early April, subject to the weather.

## **Appendix 3: BRSC / BRC Meeting Schedule**

October 30, 2018	<ul style="list-style-type: none"><li>• BRSC Meeting – 5:00-7:00</li><li>• BRC Meeting – 7:00-9:00 – Meeting 1</li></ul>
November 15, 2018	<ul style="list-style-type: none"><li>• BRSC Meeting – 5:00-7:00</li><li>• BRC Meeting – 7:00-9:00 – Meeting 2</li></ul>
November 29, 2018	<ul style="list-style-type: none"><li>• BRSC Meeting – 5:00-7:00</li><li>• BRC Meeting – 7:00-9:00 – Meeting 3</li></ul>
December 13, 2018	<ul style="list-style-type: none"><li>• BRSC Meeting – 5:00-7:00</li><li>• BRC Meeting – 7:00-9:00 – Meeting 4</li></ul>
January 10, 2019	<ul style="list-style-type: none"><li>• BRSC Meeting – 5:00-7:00</li><li>• Public Information Meeting– 7:00-9:00</li><li>• WOSS Cafetorium</li></ul>
January 17, 2019	<ul style="list-style-type: none"><li>• BRSC Meeting - 5:00-7:00</li><li>• BRC Meeting – 7:00-9:00 - Meeting 5</li></ul>
January 28, 2019	<ul style="list-style-type: none"><li>• Report &amp; Recommendation(s) shared with Admin Council</li></ul>
February 6, 2019	<ul style="list-style-type: none"><li>• Final Report &amp; Director’s Recommendation(s) shared with Board</li></ul>
February 20, 2019	<ul style="list-style-type: none"><li>• Board vote on Director’s Recommendation(s)</li></ul>

## **Appendix 4: Recommended Scenario 14c**

### **Scenario 14c**

- Scenario 14c is similar to Scenario 14b but the Oodenawi PS ENG boundary includes the area bounded by Ironside to the north, North Park to the south, George Savage (backyard lot line) to the west and Carding Mill to the east;
- Oakville NE #2 ps is a dual track school (opens 2020/2021 as a K-7 ENG and Gr. 2-6 FI school with Gr. 7 and 8 FI added each subsequent year);
- Oodenawi becomes a single track ENG school by 2022/2023 and ENG boundary is reduced;

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- Sunningdale PS boundary expanded to include the areas: north of Dundas between Sixteen Mile Creek and Neyagawa; north of Burnhamthorpe between Neyagawa and Trafalgar; and south of Dundas to River Glen between Sixteen Mile Creek and Munn's Creek;
- River Oaks PS boundary includes the areas: north of Burnhamthorpe between Neyagawa and Trafalgar; south of Burnhamthorpe between Fourth Line and Neyagawa; north of Dundas and west of Neyagawa; and north of Dundas between Trafalgar and Eighth Line;
- Projections include all ENG students currently at Oodenawi PS to stay at Oodenawi PS until graduation;
- No changes for Munn's PS and Post's Corners PS;
- Creation of To Be Determined (TBD) area and development removed from the study totals.

## Impact of Scenario 14c

- Enrollment is balanced amongst most of the schools, in particular the two north Oakville schools: Oodenawi PS and Oakville NE #2 ps. Sunningdale PS is under-utilized;
- Oakville NE #2 ps does not surpass its total OTG capacity until 2024 and River Oaks PS in 2026. The Board's capital priorities list and Long Term Accommodation Plan identifies Oakville NE #3 to be built prior to both schools reaching its OTG capacity;
- Students north of Dundas St and east of Trafalgar Rd remain at River Oaks PS, thereby minimizing their number of transitions until Oakville NE #3 PS opens;
- Grandparenting ENG students in Oodenawi PS keep PS families together and minimizes their transitions;
- Students transitioning from Oodenawi PS FI to Oakville NE #2 ps FI who live within the Sunningdale PS boundary may choose to remain with their cohort or attend Sunningdale PS through optional attendance;
- Implementation of Sunningdale PS boundary for September 2019 only for new students in Gr 2 - 8 eliminates an unnecessary transition for those students;
- A larger boundary for the Oakville NE #2 ps FI program creates a more viable program with a greater number of students in the program;
- A process detailed in the elementary teachers' collective agreement allows for teachers to move with the program and thus may provide continuity for students in the FI program at Oakville NE #2 ps;
- French Immersion resources purchased for the program at Oodenawi PS can move to Oakville NE #2 ps, thereby eliminating start-up costs typically associated with a new program;
- Students in the FI track will move as a cohort to Oakville NE #2 ps and most students in the English track will remain together as a cohort at Oodenawi PS;
- French Immersion, as an optional program, requires transportation for some students;
- Oodenawi PS boundary is a 100% walk-to for students.

## Appendix 5: [Four Scenarios for Public Information Feedback](#) (11a, 14a, 14b and 15)

### [Scenario 11a](#)

- Oakville NE #2 ps is a single track ENG school (opens 2020/2021 as a JK-7 ENG school);
- Oodenawi PS ENG and FI boundaries are reduced;
- Sunningdale PS boundary expanded to include the areas: north of Dundas between Sixteen Mile Creek and Neyagawa; north of Burnhamthorpe between Neyagawa and Trafalgar; and south of Dundas to River Glen between Sixteen Mile Creek and Munn's Creek;
- River Oaks PS boundary includes the areas: north of Burnhamthorpe between Neyagawa and Trafalgar; south of Burnhamthorpe between Fourth Line and Neyagawa; and north of Dundas St and east of Trafalgar Rd;



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- Projections include younger siblings of grade 8 ENG students not moving due to boundary changes and younger siblings of grade 6 to 8 FI students not moving from Oodenawi PS due to boundary changes for 2020/2021;
- No changes for Munn's PS and Post's Corners PS;
- Creation of "To Be Determined" (TBD) area and development removed from the study totals.

## Impact of Scenario 11a

- Significant decrease in the size of the Oodenawi PS ENG and FI boundary;
- Enrollment is balanced among the schools, in particular the two north Oakville schools: Oodenawi PS and Oakville NE #2 ps;
- Oakville NE #2 ps does not surpass its total OTG capacity until 2024 and River Oaks PS in 2026;
- Students north of Dundas St and east of Trafalgar Rd remain at River Oaks PS, thereby minimizing their number of transitions until Oakville NE #3 PS opens;
- Some students who currently walk to Oodenawi PS for ENG will be sent by bus to Oakville NE #2 ps;
- Oodenawi PS FI program viability possibly compromised due to small FI numbers;
- Grandparenting siblings of students in Gr 7 FI and Gr 8 FI / ENG in Oodenawi PS keep families together, although only until the eldest child graduates;
- Students at Oodenawi PS in both the ENG and FI track split as a cohort across three schools;
- Oodenawi PS boundary is a 100% walk-to for students.

## Scenario 14a

- Oakville NE #2 is a dual track school (opens 2020/2021 as a JK-7 ENG and 2-6 FI school);
- Oodenawi becomes a single track ENG school by 2022/2023 and ENG boundary is reduced;
- Sunningdale PS boundary expanded to include the areas: north of Dundas between Sixteen Mile Creek and Neyagawa; north of Burnhamthorpe between Neyagawa and Trafalgar; and south of Dundas to River Glen between Sixteen Mile Creek and Munn's Creek;
- River Oaks PS boundary includes the areas: north of Burnhamthorpe between Neyagawa and Trafalgar; south of Burnhamthorpe between Fourth Line and Neyagawa; and north of Dundas St and east of Trafalgar Rd;
- Projections include younger siblings of grade 8 ENG students not moving due to boundary changes for 2020/2021;
- No changes for Munn's PS and Post's Corners PS;
- Creation of To Be Determined (TBD) area and development removed from the study totals.

## Impact of Scenario 14a

- Enrollment is balanced amongst most of the schools; however, Oakville NE #2 ps bears more of the enrollment pressure than Oodenawi PS and Sunningdale PS is under-utilized;
- Oakville NE #2 ps surpasses its total OTG capacity in 2023 and River Oaks PS in 2026;
- Students north of Dundas St and east of Trafalgar Rd remain at River Oaks PS, thereby minimizing their number of transitions until Oakville NE #3 PS opens;
- Students north of North Park Blvd, and in close proximity to Oodenawi PS, are transported to Oakville NE #2 ps;
- Grandparenting siblings of students in Gr 8 ENG in Oodenawi PS keep families together, although only until the eldest child graduates;
- Students transitioning from Oodenawi PS FI to Sunningdale PS are split from their cohort;
- A larger boundary for the Oakville NE #2 ps FI program creates a more viable program with a greater number of students in the program;

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- A process detailed in the elementary teachers' collective agreement allows for teachers to move with the program and thus may provide continuity for students in the FI program at Oakville NE #2 ps;
- French Immersion resources purchased for the program at Oodenawi PS can move to Oakville NE #2 ps, thereby eliminating start-up costs typically associated with a new program;
- Most students in the FI track will move as a cohort to Oakville NE #2 ps and most students in the English track will remain together as a cohort at Oodenawi PS;
- French Immersion, as an optional program, requires transportation for some students;
- Oodenawi PS boundary is a 100% walk-to for students.

## Scenario 14b

- ENG and FI boundary maPS are identical to Scenario 14a maPS;
- Oakville NE #2 is a dual track school (opens 2020/2021 as a JK-7 ENG and 2-6 FI school);
- Oodenawi becomes a single track ENG school by 2022/2023 and ENG boundary is reduced;
- Sunningdale PS boundary expanded to include the areas: north of Dundas between Sixteen Mile Creek and Neyagawa; north of Burnhamthorpe between Neyagawa and Trafalgar; and south of Dundas to River Glen between Sixteen Mile Creek and Munn's Creek;
- River Oaks PS boundary includes the areas: north of Burnhamthorpe between Neyagawa and Trafalgar; south of Burnhamthorpe between Fourth Line and Neyagawa; and north of Dundas St and east of Trafalgar Rd;
- Projections include younger siblings of grade 8 ENG students not moving due to boundary changes for 2020/2021;
- Creation of To Be Determined (TBD) area and development removed from the study totals.

## Impact of Scenario 14b

- Enrollment is balanced amongst most of the schools; however, Oakville NE #2 ps bears more of the enrollment pressure than Oodenawi PS and Sunningdale PS is under-utilized;
- Oakville NE #2 ps surpasses its total OTG capacity in 2023 and River Oaks PS in 2026;
- Students north of Dundas St and east of Trafalgar Rd remain at River Oaks PS, thereby minimizing their number of transitions until Oakville NE #3 PS opens;
- Students north of North Park Blvd and in close proximity to Oodenawi PS are transported to Oakville NE #2 ps;
- Grandparenting ENG students in Oodenawi PS keep PS families together and minimizes their transitions;
- Students transitioning from Oodenawi PS FI to Oakville NE #2 ps FI but live within the Sunningdale PS boundary may choose to remain with their cohort or attend Sunningdale PS through optional attendance;
- A larger boundary for the Oakville NE #2 ps FI program creates a more viable program with a greater number of students in the program;
- A process detailed in the elementary teachers' collective agreement allows for teachers to move with the program and thus may provide continuity for students in the FI program at Oakville NE #2 ps;
- French Immersion resources purchased for the program at Oodenawi PS can move to Oakville NE #2 ps, thereby eliminating start-up costs typically associated with a new program;
- Students in the FI track will move as a cohort to Oakville NE #2 ps and most students in the English track will remain together as a cohort at Oodenawi PS;
- French Immersion, as an optional program, requires transportation for some students;
- Oodenawi PS boundary is a 100% walk-to for students.

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## Scenario 15

- Oakville NE #2 is a dual track school (opens 2020/2021 as a JK-7 ENG and 2-6 FI school);
- Oodenawi becomes a single track ENG school by 2022/2023 and ENG boundary is reduced;
- Sunningdale PS boundary expanded to include the areas: north of Dundas between Sixteen Mile Creek and Neyagawa; north of Burnhamthorpe between Neyagawa and Trafalgar; and south of Dundas to River Glen between Sixteen Mile Creek and Munn's Creek;
- River Oaks PS boundary includes the areas: north of Burnhamthorpe between Neyagawa and Trafalgar; south of Burnhamthorpe between Fourth Line and Neyagawa; and north of Dundas St and east of Trafalgar Rd;
- Projections include younger siblings of grade 8 ENG students not moving due to boundary changes for 2019;
- Creation of To Be Determined (TBD) area and development removed from the study totals;
- Natural Heritage System (NHS) is used as a boundary for Oodenawi PS (Town of Oakville's land use designation where no development will occur).

## Impacts of Scenario 15

- Enrollment is balanced amongst most of the schools; however, Oodenawi PS bears more of the enrollment pressure than Oakville NE #2 ps and Sunningdale PS is under-utilized;
- Oakville NE #2 ps and River Oaks PS surpass its total OTG capacity in 2026;
- Students north of Dundas St and east of Trafalgar Rd remain at River Oaks PS, thereby minimizing their number of transitions until Oakville NE #3 PS opens;
- ENG students north of North Park Blvd, and in close proximity to Oodenawi PS, attend Oodenawi PS;
- Grandparenting siblings of students in Gr 8 ENG in Oodenawi PS keep families together and minimizes their transitions;
- Students transitioning from Oodenawi PS FI to Oakville NE #2 ps FI but live within the Sunningdale PS boundary may choose to remain with their cohort or attend Sunningdale PS through optional attendance;
- A larger boundary for the Oakville NE #2 ps FI program creates a more viable program with a greater number of students in the program;
- A process detailed in the elementary teachers' collective agreement allows for teachers to move with the program and thus may provide continuity for students in the FI program at Oakville NE #2 ps;
- French Immersion resources purchased for the program at Oodenawi PS can move to Oakville NE #2 ps, thereby eliminating start-up costs typically associated with a new program;
- Students in the FI track move as a cohort to Oakville NE #2 ps and most students in the English track will remain together as a cohort at Oodenawi PS;
- French Immersion, as an optional program, requires transportation for some students;
- Oodenawi PS boundary is a 100% walk-to for students.

## Appendix 6: BRC Recommended Scenarios (11b, 16 and 17)

### Scenario 11b

- Scenario 11b similar to Scenario 11a, with the exception that younger siblings of grade 7 FI and grade 8 ENG and FI who stayed in September 2020, remain at Oodenawi PS and are not removed from Oodenawi's enrollment numbers once older sibling graduates
- Oakville NE #2 is a single track ENG school (opens 2020/2021 as a JK-7 ENG school)
- Oodenawi ENG and FI boundaries are reduced;

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- Sunningdale PS boundary expanded to include the areas: north of Dundas between Sixteen Mile Creek and Neyagawa; north of Burnhamthorpe between Neyagawa and Trafalgar; and south of Dundas to River Glen between Sixteen Mile Creek and Munn's Creek;
- River Oaks PS boundary includes the areas: north of Burnhamthorpe between Neyagawa and Trafalgar; south of Burnhamthorpe between Fourth Line and Neyagawa; and north of Dundas St and east of Trafalgar Rd;
- Creation of To Be Determined (TBD) area and development removed from the study totals

## Impact of Scenario 11b

- Significant decrease in the size of the Oodenawi PS ENG and FI boundary;
- Enrollment is balanced among the schools, in particular the two north Oakville schools: Oodenawi PS and Oakville NE #2 ps;
- Oakville NE #2 ps does not surpass its total OTG capacity until 2024 and River Oaks PS in 2026;
- Students north of Dundas St and east of Trafalgar Rd remain at River Oaks PS, thereby minimizing their number of transitions until Oakville NE #3 PS opens;
- Some students currently walk to Oodenawi for ENG will be sent by bus to Oakville NE #2 ps;
- Oodenawi PS FI program viability possibly compromised due to small FI numbers;
- Grandparenting siblings of students in Gr 7 FI and Gr 8 FI / ENG in Oodenawi PS keep families together and minimizes transitions for these students;
- Students at Oodenawi PS in both the ENG and FI track split as a cohort across three schools;
- Oodenawi PS boundary is a 100% walk-to for students.

## Scenario 16

- Scenario 16 is similar to Scenario 11a with the inclusion of the area north of North Park Blvd remain in Oodenawi PS for ENG and FI;
- Area east of Trafalgar and north of Dundas ENG students go to Oakville NE #2 ps (FI students in this area continue at Munn's);
- Oakville NE #2 ps is a single track ENG school;
- Sunningdale PS boundary expanded to include the areas: north of Dundas between Sixteen Mile Creek and Neyagawa; north of Burnhamthorpe between Neyagawa and Trafalgar; and south of Dundas to River Glen between Sixteen Mile Creek and Munn's Creek;
- River Oaks PS boundary includes the areas: north of Burnhamthorpe between Neyagawa and Trafalgar; south of Burnhamthorpe between Fourth Line and Neyagawa; and north of Dundas St and east of Trafalgar Rd;
- Projections include younger siblings of grade 7 FI and grade 8 ENG and FI students not moving from Oodenawi PS due to boundary changes in 2020/2021;
- Create To Be Determined (TBD) area and removed from the study.

## Impact of Scenario 16

- Significant decrease in the size of the Oodenawi PS ENG and FI boundary;
- Enrollment is balanced amongst some of the schools; however, Oodenawi PS bears more of the enrollment pressure than Oakville NE #2 ps and River Oaks PS is under-utilized;
- Oakville NE #2 ps does not surpass its total OTG capacity until 2024;
- Enrollment at Oodenawi remains high with addition of all students north of North Park Blvd;
- Students north of Dundas St and east of Trafalgar Rd at Oakville NE #2 ps, possibly resulting in an additional transition for these students when Oakville NE #3 PS opens;
- Some students currently walk to Oodenawi for ENG will be sent by bus to Oakville NE #2 ps;
- Oodenawi PS FI program viability possibly compromised due to small FI numbers;
- Grandparenting siblings of students in Gr 7 FI and Gr 8 FI / ENG in Oodenawi PS keep families together and minimizes transitions for these students;

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- Students at Oodenawi PS in both the ENG and FI track split as a cohort across three schools;
- Oodenawi PS boundary is a 100% walk-to for students.

## Scenario 17

- Scenario 17 is similar to Scenario 15, with the inclusion of the area east of Trafalgar and north of Dundas ENG students at Oakville NE #2 ps (FI students in this area continue at Munn's);
- Oakville NE #2 ps is a dual track school;
- Oodenawi becomes a single track ENG school by 2022/2023 and ENG boundary is reduced;
- Sunningdale PS boundary expanded to include the areas: north of Dundas between Sixteen Mile Creek and Neyagawa; north of Burnhamthorpe between Neyagawa and Trafalgar; and south of Dundas to River Glen between Sixteen Mile Creek and Munn's Creek;
- River Oaks PS boundary includes the areas: north of Burnhamthorpe between Neyagawa and Trafalgar; south of Burnhamthorpe between Fourth Line and Neyagawa; and north of Dundas St and east of Trafalgar Rd;
- Projections include younger siblings of grade 7 FI and grade 8 ENG and FI students not moving from Oodenawi PS due to boundary changes in 2020/2021;
- Create To Be Determined (TBD) area and removed from the study.

## Impact of Scenario 17

- Enrollment not balanced among schools: Oodenawi PS and Oakville NE #2 ps have significant enrollment pressures; Sunningdale PS and River Oaks PS are under-utilized;
- Oakville NE #2 ps surpasses its total OTG capacity until 2022;
- Students from the area east of Trafalgar and north of Dundas attend Oakville NE #2 ps, possibly resulting in an additional transition for these students when Oakville NE #3 PS opens;
- Students north of North Park Blvd, and in close proximity to Oodenawi PS, attend Oodenawi PS;
- Grandparenting siblings of students in Gr 8 ENG in Oodenawi PS keep families together and minimizes their transitions;
- Students transitioning from Oodenawi PS FI to Oakville NE #2 ps FI but live within the Sunningdale PS boundary may choose to remain with their cohort or attend Sunningdale PS through optional attendance;
- A larger boundary for the Oakville NE #2 ps FI program creates a more viable program with a greater number of students in the program;
- A process detailed in the elementary teachers' collective agreement allows for teachers to move with the program and thus may provide continuity for students in the FI program at Oakville NE #2 ps;
- French Immersion resources purchased for the program at Oodenawi PS can move to Oakville NE #2 ps, thereby eliminating start-up costs typically associated with a new program;
- Students in the FI track move as a cohort from Oodenawi PS to Oakville NE #2 ps and most students in the English track will remain together as a cohort at Oodenawi PS;
- French Immersion, as an optional program, requires transportation for some students;
- Oodenawi PS boundary is a 100% walk-to for students.