



Halton  
District  
School  
Board

**Boundary Review  
Committee  
Oakville NE # 2  
Public School**



# Agenda

- 1) Introductions
- 2) Parent Representative norms
- 3) Role of the BRC & the Mandate of the BRSC
- 4) Process of the Boundary Review
- 5) Process Goals and Product Goals
- 6) Tentative Timelines
- 7) Criteria to Measure Impact and Effectiveness
- 8) Communication
- 9) Initial Scenarios & Maps
- 10) Upcoming Meetings

# Boundary Review Steering Committee

Family of Schools Superintendent(s) of all affected areas

Colette Ruddock - Chair of BRSC

Superintendent of Program

Cristina Salmina

Superintendent of Business

Lucy Veerman

Manager from Planning Department

Dom Renzella (Manager)

Laureen Choi

Mitchell Gundy

Trustees for all of the affected areas

Trustee Kelly Amos

Boundary Review Committee Chair (appointed by  
Director and Chair of the Board)

Trustee Amy Collard (Co-Chair of BRC)

John Pennyfather (Co-Chair of BRC)

Superintendent of Student Services

Mark Zonneveld

# Boundary Review Parent Reps

Munn's

Harshal Dalal

Munn's

Erin Hoos

Oodenawi

Nav Nanda

Oodenawi

Vishal Kapoor

Post's Corners

Mario Vodopivec

Post's Corners

Mark Uriarte

Sunningdale

Yi Tan

Sunningdale

Shawn Haswell

River Oaks

Una Malcolm

River Oaks

Sonya Chadha

# Parent Representation on BRC

- **TWO** representatives from each school to serve on the Boundary Review Committee (BRC).
- This will most likely be the School Council Members
- To ensure consistency in membership, alternates may not be sent in place of absent members.
- Meetings are open to public

# Why A Boundary Review?

At the September 19, 2018 Board Meeting, the Trustees passed the motion below to start the process for a new boundary for the new North East Oakville #2. Public School.

**Be it resolved that the Halton District School Board direct staff to undertake an elementary school boundary review for the new Oakville NE #2 ps, with an expected completion date of no later than February 2019.**

# Purpose of Oakville NE # 2 ps BRC

- The purpose of the Boundary Review Committee is to determine who will attend the new elementary school in Oakville.



# Steering Committee Mandate

A Boundary Review Steering Committee is established to lead the school boundary review process.

- *Determine and communicate which schools are part of the Boundary Review Process*
- *Generate the initial boundary options for consideration by a larger Boundary Review Committee*
- *On behalf of the Boundary Review Committee, recommend preferred option(s) to Administrative Council and the Director*
- *Make the determination as to which consultation process pathway will be utilized.*  
*The options are:*
  - *consult with the community through Public Information Meetings regarding the Boundary Review Committee's preferred option(s); OR*
  - *inform the community of the recommended option(s)*

# Role of Boundary Review Committee

The BRC is established to examine the initial options generated by the Boundary Review Steering Committee and to have the opportunity to give feedback.

- *Work collaboratively to examine the initial boundary options generated by the Steering Committee;*
- *Provide detailed feedback on the initial options, request modifications or additional options, if required;*
- *Over the course of a number of working meetings and based upon a set of agreed upon criteria, the committee will arrive at one or more preferred options;*
- *Preferred option(s) submitted to the Steering Committee to be considered for recommendation to Administrative Council and the Director;*
- *Final recommendations will be developed through a consensus process;*
- *Parent representatives speak on behalf of all students, regardless of school, program, or grade;*
- *Staff's role on the committee is as a resource - to respond to inquiries and to provide committee members with the data and administrative experience required to assess options.*

# Boundary Review Process

## STEP 1 and 2

Director submits to Trustees for approval of boundary review. Boundary Review Steering Committee (BRSC) consisting of Board staff and trustees review enrolments, school capacities and programs. Initial boundary scenarios are generated.



## STEP 3 and 4

Public announcement of boundary review (October 10th email to schools). Boundary Review Committee (BRC) established, consisting of members of the BRSC and representatives from the affected school communities.



## STEP 5

Boundary Review Steering Committee develops scenarios, and shares scenarios with the BRC for information and feedback.

Boundary Review Committee reviews scenarios and considers revisions, and makes suggestions to the Boundary Review Steering Committee. After public consultation (Jan.10th) consider feedback from community for revisions.

BRSC receives feedback from BRC, along with community and make possible revisions to the recommendations.



## STEP 6

Boundary Review Steering Committee makes recommendation to the Director. The Superintendent responsible for the boundary review will write a report with the recommended option. Director takes recommended option to Trustees and/or may revise the recommended option prior to taking it to Trustees. Delegations to the Board occur within the timelines for the boundary review process. **Board of Trustees make the final decision**



## STEP 7

The Integration Committee will plan for and implement the positive integration of students and staff affected by the boundary decision and relocation into their new school environment. The appropriate Superintendent of Education would act as the Chair of the Integration Committee



# Product Goals

The BRC is established to examine the initial options generated by the Boundary Review Steering Committee and to have the opportunity to give feedback.

- it will use criteria to measure the impact and effectiveness of boundary options.
- will review the options generated by the BR Steering Committee and will offer suggestions/revisions or suggest new options to be considered
- will decide to either inform the community of the recommended option(s) or to consult the community regarding the recommended option(s).

# Process Goals

- Work collaboratively to examine the initial boundary options generated by the Steering Committee;
- Provide detailed feedback on the initial options, request modifications or additional options, if required;
- Over the course of a number of working meetings and based upon a set of agreed upon criteria, the committee will arrive at one or more preferred options;
- Preferred option(s) submitted to the Steering Committee to be considered for recommendation to Administrative Council and the Director;
- Final recommendations will be developed through a consensus process;
- Parent representatives speak on behalf of all students, regardless of school, program, or grade;
- Staff's role on the committee is as a resource - to respond to inquiries and to provide committee members with the data and administrative experience required to assess options.

# Tentative Timelines

## BRC Meetings

October 30, 2018 - 7:00-9:00 PM at Oodenawi Public School - Library

November 15, 2018 - 7:00-9:00 PM at Oodenawi Public School - Library

November 29, 2018 - 7:00-9:00 PM at Oodenawi Public School - Library

December 13, 2018 - 7:00-9:00 PM at Oodenawi Public School - Library

January 17, 2019 - 7:00-9:00 PM at Oodenawi Public School - Library

## Public Consultation

January 10, 2019 - 7:00-9:00 PM - Public Meeting - White Oaks Secondary School

Admin Council Meeting

Jan. 21

Board Meeting for information

Feb. 6

Board Meeting for decision

Feb. 20

# Communication

- BRC members - will occur through the HDSB website, FAQs, Meeting Minutes, email to the Chair
- Schools/Councils –common school newsletter content, HDSB website, email to inform of community consultation
- Community – email at end of process, HDSB website
- We will review the need for communication at the end of each meeting and decide upon the content and method

# Website

## Oakville NE #2 ps Boundary Review

Home / Schools / School Boundary Reviews / Oakville NE #2 ps Boundary Review /

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### School Boundary Reviews

Alton Village Public School (NE Burlington #4 elementary school) Boundary Review

Alton West 510-03/03 Subdivision Boundary Review

Anne J. MacArthur Public School (Milton #8 ps) Boundary Review

Boyne Public School (SW Milton #9 ps) Boundary Review

Dr. Frank J. Hayden Secondary School Boundary Review

### About the Boundary Review

The Board has received Capital Priorities funding approval for a new Oakville elementary school to be constructed on Post Road, north of Dundas Street and east of Sixth Line. The school is projected to open September 2019. In the 2017-18 LTAP, it was noted the primary basis in the Capital Priorities Business Case for the new school was to accommodate new growth north of Dundas; as well as provide accommodation relief to schools, River Oaks PS and Oodenawi PS.

### Board Report

The Director's Report will be presented with the preferred scenarios to the Board of Trustees for information. The Board of Trustees will then vote on the Director's recommendation. Additional information is available below.

### [Boundary Review Initiation Report for Oakville NE #2 ps](#)

### Timeline

### QUICK LINKS

- [Find My Local School](#)
- [Information Technology in Schools](#)
- [Register My Child for School](#)
- [School Listing](#)
- [Transportation](#)

# Criteria to Measure Impact & Effectiveness of Boundary Options

Possible criteria could include but is not limited to:

Criteria (could include but should not be limited to the following)

- Viability of Program – How many students are required to offer and maintain program in an educationally sound and fiscally responsible way?
- Proximity to schools -- Are opportunities for walk-to schools being maximized, school routes safe, and natural boundaries incorporated into the proposed options?
- Portables and Portapaks -- Are students being accommodated in permanent facilities and is the use of portable classrooms minimized in the proposed options?
- Balance of overall enrolment -- Is student access to programs, resources and extracurricular opportunities being maximized? Is over and underutilization of buildings avoided to the extent possible?
- Stable, long-term boundaries -- Do the projections show long term stability and result in avoiding the need for additional boundary changes in the short term?
- Transportation -- Does the option demonstrate cost effective transportation?
- Fiscally Responsible -- Does the option strive to reduce unnecessary costs?
- Student Experience -- Does the option demonstrate an effort to reduce the number of school moves students have experienced? Are cohorts kept together?
- Other -- Any other criteria recommended by the Boundary Review Steering Committee or Boundary Review Committee

# Initial Scenarios and Maps

## Guiding Questions

- What scenarios do you feel have promise?
- What can you offer to make a scenario better?
- What scenarios can you NOT live with? Why?
- What did we miss (e.g., alternate scenarios)?

# Next Meeting

Tuesday, November 15 (7:00 – 9:00 p.m.)

Oodenawi Public School - Library

## BRC Meetings

November 15, 2018 - 7:00-9:00 PM at Oodenawi Public School - Library

November 29, 2018 - 7:00-9:00 PM at Oodenawi Public School - Library

December 13, 2018 - 7:00-9:00 PM at Oodenawi Public School - Library

January 10, 2019 - 7:00-9:00 PM - Public Meeting - location to be determined

January 17, 2019 - 7:00-9:00 PM at Oodenawi Public School - Library

