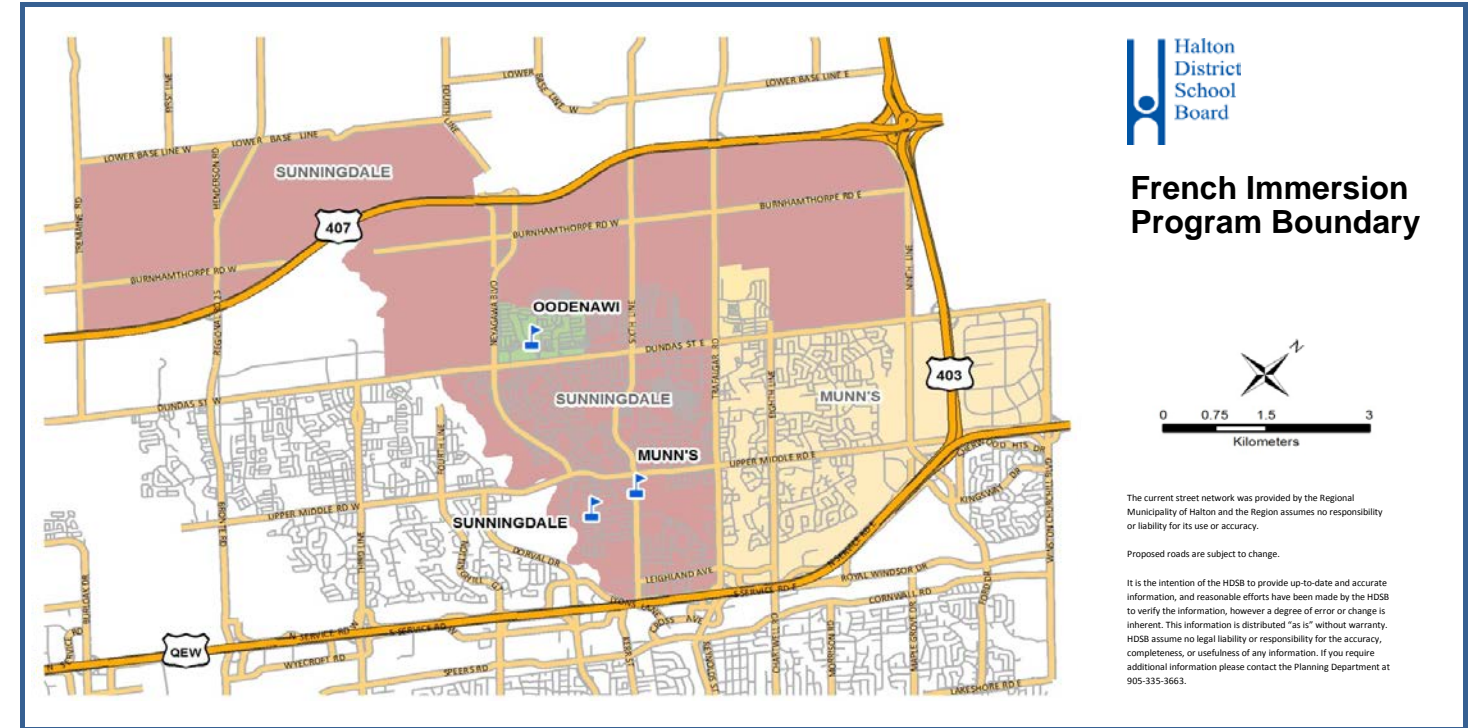
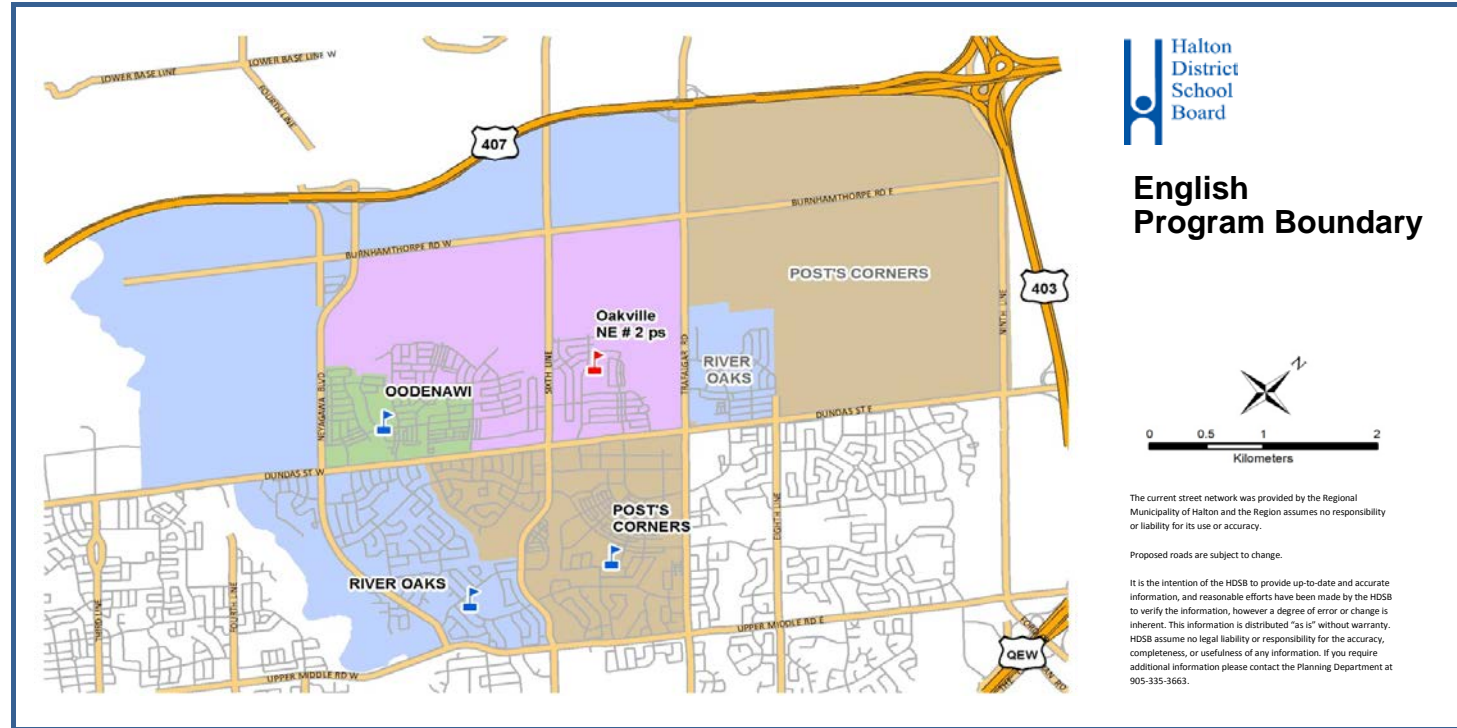


# Scenario 11



| Program                    | OTG   | T. Port     | T. Cap.   | 2018        | 2019        | 2020        | 2021        | 2022        | 2023        | 2024        | 2025        | 2026        | 2027        | 2028        |             |             |             |
|----------------------------|---|-------------|-----------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|
| Oakville NE #2 ps          | ENG   | 772         | 12        | 1048        |             | 487         | 701         | 799         | 889         | 970         | 1057        | 1142        | 1224        | 1302        | 1335        |             |             |
|                            | FI  |             |           |             |             |             |             |             |             |             |             |             |             |             |             |             |             |
|                            | SC-SPED                                     |             |           |             |             |             |             |             |             |             |             |             |             |             |             |             |             |
|                            | <b>Total</b>                                |             |           |             |             |             |             | <b>487</b>  | <b>701</b>  | <b>799</b>  | <b>889</b>  | <b>970</b>  | <b>1057</b> | <b>1142</b> | <b>1224</b> | <b>1302</b> | <b>1335</b> |
|                            | <b>Available / Shortage of Pupil Places</b> |             |           |             | 285         | 72          | -27         | -117        | -198        | -285        | -370        | -452        | -530        | -563        |             |             |             |
| <b>Percent Utilization</b> |   |             |           | 63%         | 91%         | 103%        | 115%        | 126%        | 137%        | 148%        | 159%        | 169%        | 173%        |             |             |             |             |
| Munn's PS                  | FI  | 492         | 5         | 607         | 519         | 543         | 557         | 552         | 565         | 571         | 576         | 572         | 560         | 558         | 554         |             |             |
|                            | <b>Total</b>                                |             |           |             | <b>519</b>  | <b>543</b>  | <b>557</b>  | <b>552</b>  | <b>565</b>  | <b>571</b>  | <b>576</b>  | <b>572</b>  | <b>560</b>  | <b>558</b>  | <b>554</b>  |             |             |
|                            | <b>Shortage of / Available Pupil Places</b> |             |           |             | -27         | -51         | -65         | -60         | -73         | -79         | -84         | -80         | -68         | -66         | -62         |             |             |
|                            | <b>Percent Utilization</b>                  |             |           |             | 105%        | 110%        | 113%        | 112%        | 115%        | 116%        | 117%        | 116%        | 114%        | 113%        | 113%        |             |             |
| Oodenawi PS                | ENG   | 762         | 18        | 1176        | 850         | 663         | 596         | 617         | 605         | 619         | 623         | 619         | 624         | 626         | 627         |             |             |
|                            | FI  |             |           |             | 295         | 234         | 225         | 204         | 182         | 198         | 199         | 203         | 201         | 195         | 193         |             |             |
|                            | SC-SPED                                     |             |           |             | 16          | 16          | 16          | 16          | 16          | 16          | 16          | 16          | 16          | 16          | 16          | 16          |             |
|                            | <b>Total</b>                                |             |           |             | <b>1161</b> | <b>913</b>  | <b>837</b>  | <b>837</b>  | <b>803</b>  | <b>834</b>  | <b>838</b>  | <b>838</b>  | <b>841</b>  | <b>837</b>  | <b>836</b>  |             |             |
|                            | <b>Shortage of Pupil Places</b>             |             |           |             | -399        | -151        | -75         | -75         | -41         | -72         | -76         | -79         | -75         | -74         |             |             |             |
| <b>Percent Utilization</b> |   |             |           | 152%        | 120%        | 110%        | 110%        | 105%        | 109%        | 110%        | 110%        | 110%        | 110%        |             |             |             |             |
| Post's Corners             | ENG   | 600         | 12        | 876         | 650         | 661         | 669         | 679         | 722         | 780         | 838         | 909         | 992         | 1107        | 1211        |             |             |
|                            | SC-SPED                                     |             |           |             | 8           | 8           | 8           | 8           | 8           | 8           | 8           | 8           | 8           | 8           | 8           |             |             |
|                            | <b>Total</b>                                |             |           |             | <b>658</b>  | <b>669</b>  | <b>677</b>  | <b>687</b>  | <b>730</b>  | <b>788</b>  | <b>846</b>  | <b>917</b>  | <b>1000</b> | <b>1115</b> | <b>1219</b> |             |             |
|                            | <b>Shortage of Pupil Places</b>             |             |           |             | -58         | -69         | -77         | -87         | -130        | -188        | -246        | -317        | -400        | -515        | -619        |             |             |
| <b>Percent Utilization</b> |   |             |           | 110%        | 111%        | 113%        | 114%        | 122%        | 131%        | 141%        | 153%        | 167%        | 186%        | 203%        |             |             |             |
| River Oaks PS              | ENG   | 636         | 6         | 774         | 815         | 689         | 666         | 660         | 663         | 681         | 716         | 760         | 812         | 846         | 869         |             |             |
|                            | SC-SPED                                     |             |           |             | 8           | 8           | 8           | 8           | 8           | 8           | 8           | 8           | 8           | 8           | 8           |             |             |
|                            | <b>Total</b>                                |             |           |             | <b>815</b>  | <b>689</b>  | <b>666</b>  | <b>660</b>  | <b>663</b>  | <b>681</b>  | <b>716</b>  | <b>760</b>  | <b>812</b>  | <b>846</b>  | <b>869</b>  |             |             |
|                            | <b>Shortage of Pupil Places</b>             |             |           |             | -179        | -53         | -30         | -24         | -27         | -45         | -80         | -124        | -176        | -210        | -233        |             |             |
| <b>Percent Utilization</b> |   |             |           | 128%        | 108%        | 105%        | 104%        | 104%        | 107%        | 113%        | 120%        | 128%        | 133%        | 137%        |             |             |             |
| Sunningdale PS             | FI  | 613         | 10        | 843         | 513         | 593         | 635         | 674         | 706         | 702         | 717         | 734         | 757         | 786         | 804         |             |             |
|                            | <b>Total</b>                                |             |           |             | <b>513</b>  | <b>593</b>  | <b>635</b>  | <b>674</b>  | <b>706</b>  | <b>702</b>  | <b>717</b>  | <b>734</b>  | <b>757</b>  | <b>786</b>  | <b>804</b>  |             |             |
|                            | <b>Shortage of Pupil Places</b>             |             |           |             | 100         | 20          | -22         | -61         | -93         | -89         | -104        | -121        | -144        | -173        | -191        |             |             |
|                            | <b>Percent Utilization</b>                  |             |           |             | 84%         | 97%         | 104%        | 110%        | 115%        | 114%        | 117%        | 120%        | 124%        | 128%        | 131%        |             |             |
| <b>Study Total</b>         |   | <b>3875</b> | <b>63</b> | <b>5324</b> | <b>3666</b> | <b>3893</b> | <b>4072</b> | <b>4209</b> | <b>4357</b> | <b>4545</b> | <b>4750</b> | <b>4963</b> | <b>5195</b> | <b>5445</b> | <b>5617</b> |             |             |

**Scenario 11 → Oakville NE #2 ps is a single track ENG school, Oodenawi PS ENG and FI boundaries change, Sunningdale PS FI boundary changes, Post's Corners PS ENG boundary changes, projections include younger siblings of grade 8 ENG students not moving due to boundary changes and younger siblings of grade 6 to 8 FI students not moving from Oodenawi PS due to boundary changes for 2019 Oakville NE #2 ps**

- Opens 2019/2020 school year as a JK-7 ENG school; grade 8 ENG added 2020/2021
- ENG boundary is North Park/Dundas to the south, Burnhamthorpe to the north, Neyagawa/Preserve/Sixth Line to the west, Trafalgar to the east

**Munn's PS**

- FI boundary north of Dundas includes students between Trafalgar and Eighth Line (refer to Scenario 11 close up map)

**Oodenawi PS**

- ENG and FI boundaries changes to exclude the area north of North Park between Neyagawa and Sixth Line and the area between Preserve and Sixth Line (refer to Scenario 5 close up map)
- FI boundary changes to exclude the area south of Dundas to River Glen between Sixteen Mile Creek and Munn's Creek (to attend Sunningdale PS)
- In 2019/2020, grade 6 to 8 FI students at Oodenawi PS that live within the proposed Oakville NE #2 ps ENG boundary stay at Oodenawi PS with their younger siblings; younger siblings move to Sunningdale PS once their older sibling graduates from Oodenawi PS; grade 2 to 5 FI students with no grade 6 to 8 sibling will go to Sunningdale PS
- In 2019/2020, grade 6 to 8 FI students at Oodenawi PS that live in the area south of Dundas to River Glen between Sixteen Mile Creek and Munn's Creek, stay at Oodenawi PS with their younger siblings; younger siblings move to Sunningdale PS once their older sibling graduates from Oodenawi PS; grade 2 to 5 FI students with no grade 6 to 8 FI sibling will go to Sunningdale PS
- In 2019/2020, grade 6 to 8 FI students at Oodenawi PS that live in the area south of Burnhamthorpe between Fourth Line and Neyagawa, stay at Oodenawi PS with their younger siblings; younger siblings move to Sunningdale PS once their older sibling graduates from Oodenawi PS; grade 2 to 5 FI students with no grade 6 to 8 FI sibling will go to Sunningdale PS

**Post's Corners PS**

- ENG boundary changes to include the area north of Dundas between Trafalgar/Eighth Line and Ninth Line

**River Oaks PS**

- ENG boundary north of Dundas changes to include the area north of Burnhamthorpe between Neyagawa and Trafalgar and the area south of Burnhamthorpe between Fourth Line and Neyagawa

**Sunningdale PS**

- FI boundary changes to include the area north of Dundas between Sixteen Mile Creek and Neyagawa and the area between Trafalgar/Eighth Line and Ninth Line and the proposed Oakville NE #2 ps ENG boundary
- FI boundary north of Dundas changes to include the area north of Burnhamthorpe between Neyagawa and Trafalgar
- FI boundary south of Dundas changes to include River Glen between Sixteen Mile Creek and Munn's Creek