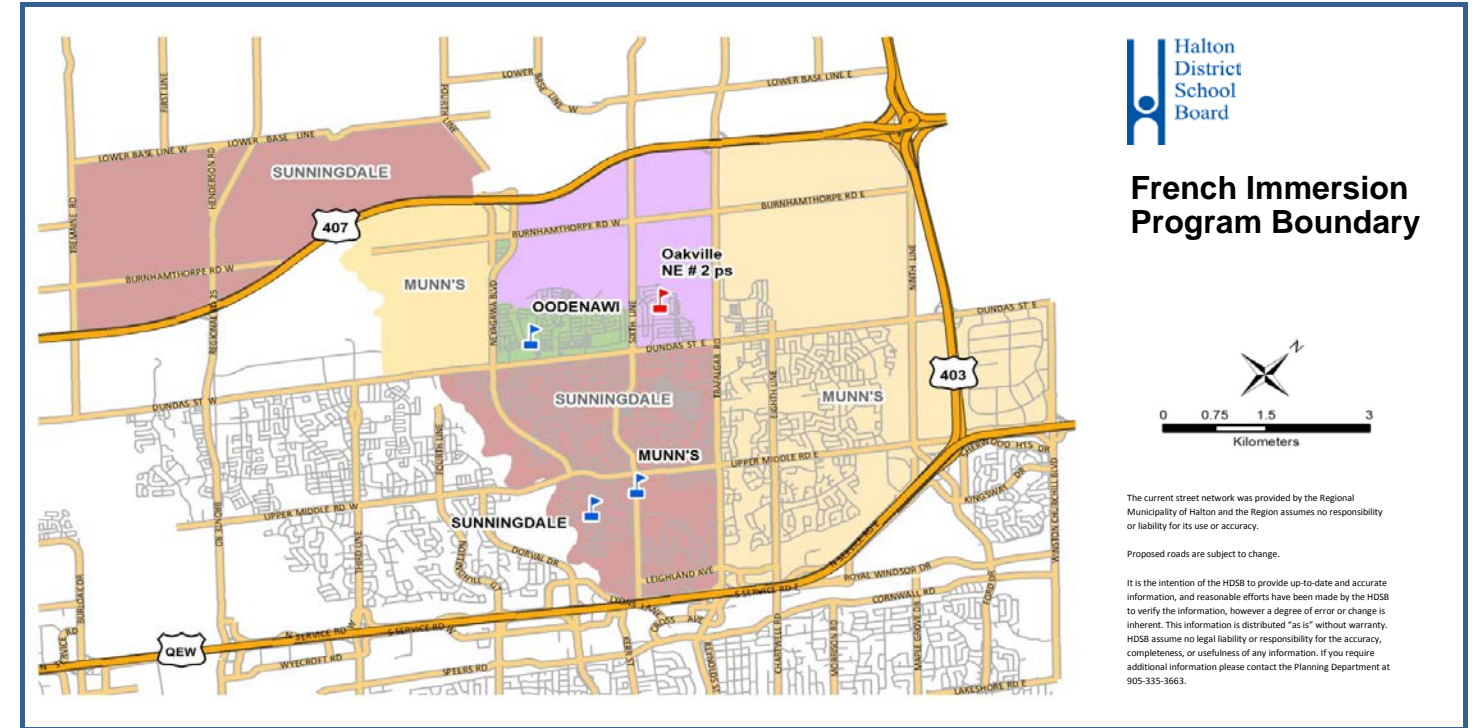


# Scenario 4



Program		OTG	T. Port	T. Cap.	2018	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028	
Oakville NE #2 ps	ENG	772	12	1048		288	444	559	655	733	828	926	1023	1108	1157	
	FI				49	71	89	104	116	130	140	151	162	167		
	SC-SPED				0	0	0	0	0	0	0	0	0	0		
	<b>Total</b>				<b>338</b>	<b>514</b>	<b>647</b>	<b>759</b>	<b>849</b>	<b>958</b>	<b>1066</b>	<b>1174</b>	<b>1270</b>	<b>1324</b>		
	<b>Available / Shortage of Pupil Places</b>					434	258	125	13	-77	-186	-294	-402	-498	-552	
<b>Percent Utilization</b>					44%	67%	84%	98%	110%	124%	138%	152%	164%	172%		
Munn's PS	FI	492	5	607	519	543	557	552	571	584	596	600	599	609	616	
	<b>Total</b>				<b>519</b>	<b>543</b>	<b>557</b>	<b>552</b>	<b>571</b>	<b>584</b>	<b>596</b>	<b>600</b>	<b>599</b>	<b>609</b>	<b>616</b>	
	<b>Shortage of / Available Pupil Places</b>					-27	-51	-65	-60	-79	-92	-104	-108	-107	-117	-124
	<b>Percent Utilization</b>					105%	110%	113%	112%	116%	119%	121%	122%	122%	124%	125%
Oodenawi PS	ENG	762	18	1176	850	889	877	879	857	874	877	866	869	877	873	
	FI				295	231	238	258	266	281	286	285	281	276	272	
	SC-SPED				16	16	16	16	16	16	16	16	16	16	16	
	<b>Total</b>				<b>1161</b>	<b>1135</b>	<b>1132</b>	<b>1153</b>	<b>1139</b>	<b>1171</b>	<b>1179</b>	<b>1167</b>	<b>1166</b>	<b>1169</b>	<b>1161</b>	
	<b>Shortage of Pupil Places</b>					-399	-373	-370	-391	-377	-409	-417	-405	-404	-407	-399
<b>Percent Utilization</b>					152%	149%	148%	151%	149%	154%	155%	153%	153%	153%	152%	
Post's Corners	ENG	600	12	876	650	661	669	679	691	704	719	740	753	767	778	
	SC-SPED				8	8	8	8	8	8	8	8	8	8		
	<b>Total</b>				<b>658</b>	<b>669</b>	<b>677</b>	<b>687</b>	<b>699</b>	<b>712</b>	<b>727</b>	<b>748</b>	<b>761</b>	<b>775</b>	<b>786</b>	
	<b>Shortage of Pupil Places</b>					-58	-69	-77	-87	-99	-112	-127	-148	-161	-175	-186
<b>Percent Utilization</b>					110%	111%	113%	114%	117%	119%	121%	125%	127%	129%	131%	
River Oaks PS	ENG	636	6	774	815	653	629	622	657	716	783	866	975	1097	1202	
	<b>Total</b>				<b>815</b>	<b>653</b>	<b>629</b>	<b>622</b>	<b>657</b>	<b>716</b>	<b>783</b>	<b>866</b>	<b>975</b>	<b>1097</b>	<b>1202</b>	
	<b>Shortage of Pupil Places</b>					-179	-17	8	14	-21	-80	-147	-230	-339	-461	-566
<b>Percent Utilization</b>					128%	103%	99%	98%	103%	113%	123%	136%	153%	173%	189%	
Sunningdale PS	FI	613	10	843	513	550	557	542	526	509	503	509	513	520	522	
	<b>Total</b>				<b>513</b>	<b>550</b>	<b>557</b>	<b>542</b>	<b>526</b>	<b>509</b>	<b>503</b>	<b>509</b>	<b>513</b>	<b>520</b>	<b>522</b>	
	<b>Shortage of Pupil Places</b>					100	64	56	71	87	104	110	104	93	91	
	<b>Percent Utilization</b>					84%	90%	91%	88%	86%	83%	82%	83%	84%	85%	85%
<b>Study Total</b>		<b>3875</b>	<b>63</b>	<b>5324</b>	<b>3666</b>	<b>3887</b>	<b>4065</b>	<b>4203</b>	<b>4352</b>	<b>4541</b>	<b>4745</b>	<b>4956</b>	<b>5188</b>	<b>5440</b>	<b>5611</b>	

- Scenario 4 → Oakville NE #2 ps is a dual track school, Oodenawi PS ENG and FI boundaries change, Sunningdale PS FI boundary change**
- Oakville NE #2 ps**
- Opens 2019/2020 school year as a JK-7 ENG and 2-7 FI school; grade 8 ENG and FI added 2020/2021
  - ENG and FI boundaries are the same; North Park/Dundas to the south, Hwy 407 to the north, Sixth Line/Neyagawa to the west, Trafalgar to the east
- Munn's PS**
- FI boundary north of Dundas changes to include students between Sixteen Mile Creek and Neyagawa/Fourth Line (formerly went to Oodenawi PS)
- Oodenawi PS**
- ENG and FI boundaries changes to exclude the area north of North Park between Neyagawa and Sixth Line (to attend Oakville NE #2 ps) and continues to include the area south of Burnhamthorpe between Fourth Line and Neyagawa
  - FI boundary changes to exclude the area south of Dundas to River Glen between Sixteen Mile Creek and Munn's Creek (to attend Sunningdale PS)
- Post's Corners PS**
- No change
- River Oaks PS**
- ENG boundary north of Dundas changes to exclude the area between Sixth Line and Trafalgar
- Sunningdale PS**
- FI boundary changes to include the area south of Dundas to River Glen between Sixteen Mile Creek and Munn's Creek (formerly went to Oodenawi PS)