



Halton  
District  
School  
Board

# Boundary Review Committee Acton Schools

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# Introductions



# Boundary Review Steering Committee

Family of Schools Superintendent(s) of all affected areas

Scott Podrebarac- Chair of **BRSC**

Superintendent of Program

Cristina Salmini

Superintendent of Business

Roxana Negoii

Planning Department

Dom Renzella (General Manager)

Laureen Choi

Mitchell Gundy

Trustees for all of the affected areas

Trustee Jeanne Gray

Boundary Review Committee Chair (appointed by  
Director and Chair of the Board)

Trustee Leah Reynolds (Co-Chair of **BRC**)

John Pennyfather (Co-Chair of **BRC**)

Superintendent of Student Services

Mark Zonneveld

# Boundary Review Committee

## Community Members

Bonnie Brake

Michelle Mattocks

Kathleen Bevan

Anita Valvasori

Gina Adema

Maria Duckett

Robert Little

Robert Little

MSB

MSB

ADHS

ADHS

# Parent Representation on Boundary Review Committee (BRC)

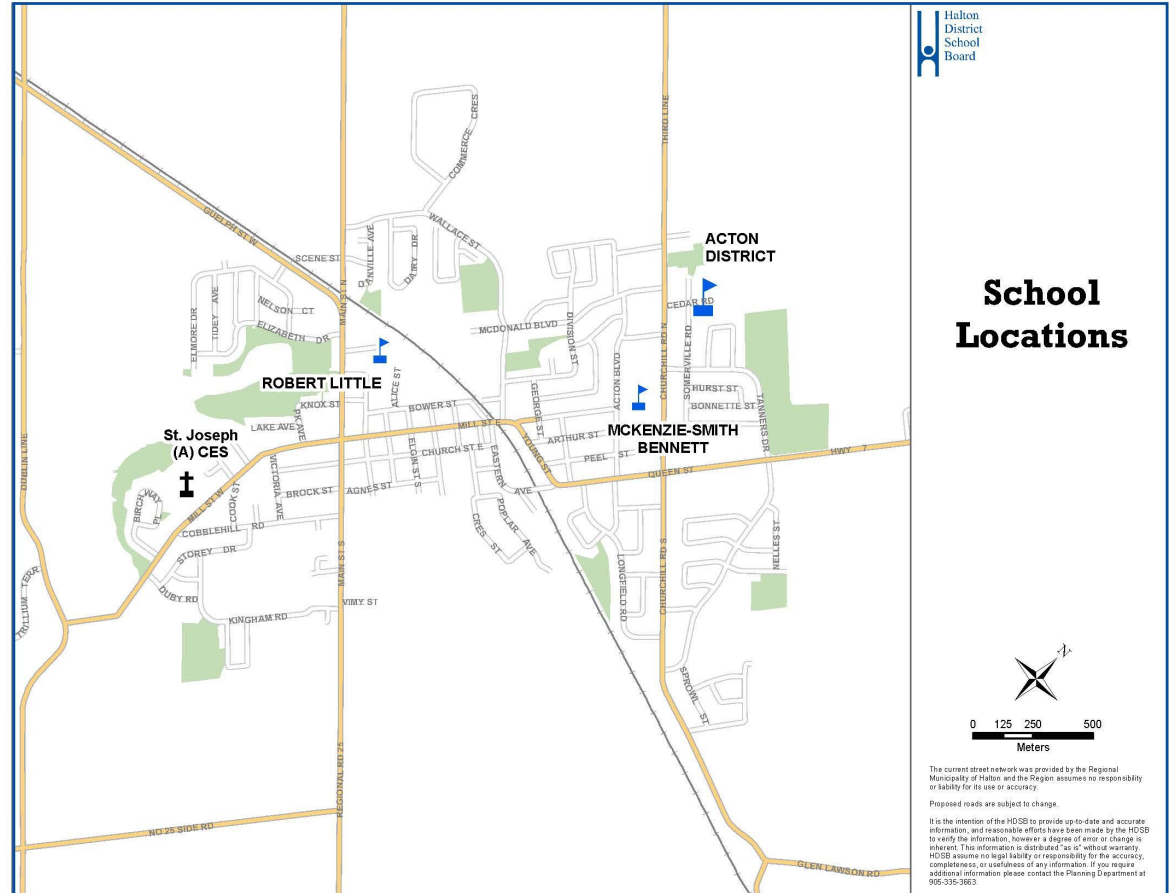
- **TWO** representatives from each school in the affected communities to serve on the Boundary Review Committee (BRC).
- To ensure consistency in membership, alternates may not be sent in place of absent members.
- All BRC Meetings are open to the public.

# Why A Boundary Review?

At the September 18, 2019 Board Meeting, the Board of Trustees passed the motion below to start the process to examine school grade level boundaries for the three Acton Schools.

***Be it resolved that the Halton District School Board direct staff to undertake an elementary and secondary school boundary review for the Acton community in the Town of Halton Hills, which will include schools in ERA 126 (McKenzie-Smith Bennett PS and Robert Little PS) and SRA 107 (Acton District High School) with an expected completion date of no later than June 2020.***

# Acton Schools Map



## School Locations



0 125 250 500  
Meters

The current street network was provided by the Regional Municipality of Halton and the Region assumes no responsibility or liability for its use or accuracy.

Proposed roads are subject to change.

It is the intention of the HDSB to provide up-to-date and accurate information, and reasonable efforts have been made by the HDSB to verify the information, however a degree of error or change is inherent. This information is distributed "as is" without warranty. HDSB assumes no legal liability or responsibility for the accuracy, completeness, or usefulness of any information. If you require additional information please contact the Planning Department at 905-335-3663.

# Steering Committee Mandate

A Boundary Review Steering Committee is established to lead the school boundary review process.

- *Determine and communicate which schools are part of the boundary review process*
- *Generate the initial boundary options for consideration by a larger BRC*
- *On behalf of the BRC, recommend preferred option(s) to Administrative Council and the Director of Education*



# Role of Boundary Review Committee

The **BRC** is established to examine the initial options generated by the **Boundary Review Steering Committee** and to have the opportunity to give feedback.

- Work collaboratively to examine the initial boundary option(s) generated by the **BSRC**;
- Provide detailed feedback on the initial option(s), request modifications to initial options, or suggest additional;
- Over the course of a number of working meetings and based upon a set of agreed upon criteria, the **BRC** will arrive at one or more preferred option(s);
- The preferred option(s) are then submitted to the Steering Committee to be considered for recommendation to Administrative Council and the Director;
- Final recommendations will be developed through a consensus process;
- Parent representatives speak on behalf of all students, regardless of school, program, or grade;
- Staff's role on the committee is as a resource - to respond to inquiries and to provide committee members with the data and administrative experience required to assess options.

# Boundary Review Process

## STEP 1 and 2

Director submits to Trustees for approval of boundary review. The **BRSC** consisting of Board staff and Trustees review enrolments, school capacities and programs. Initial boundary options are generated and meeting schedule is established.



## STEP 3 and 4

Public announcement of boundary review (**November 15** - 3 school communities). **Boundary Review Committee (BRC)** established, consisting of members of the **BRSC** and representatives from the affected school communities. Examine initial options generated by the **BRSC**, offer suggestions, revisions to initial options or suggest new options.



## STEP 5

Present preferred options to the community. After public consultation on **January 14, 2020**, **BRC** considers input from community and reviews options to be submitted to the **BRSC**.

**BRSC** receives feedback from **BRC**, together with community input and make possible revisions to the recommendation(s).



## STEP 6

**BSRC** makes recommendation(s) to the Director. The Superintendent responsible for the boundary review will write a report with the recommended option(s). The Director shares the report along with the Director's recommendation(s) with the Board. Delegations to the Board occur within the timelines for the boundary review process. **Board of Trustees make the final decision.**



## STEP 7

The Integration Committee will plan for and implement the positive integration of students and staff affected by the boundary decision and relocation into their new school environment. The Family of Schools Superintendent of Education would act as the Chair of the Integration Committee



# BRC Product Goals

The **BRC** is established to examine the initial option(s) generated by the **Boundary Review Steering Committee** and to have the opportunity to give feedback. The **BRC** will:

- use criteria to measure the impact and effectiveness of boundary options
- review the option(s) generated by the **BRSC** and will offer suggestions/revisions or suggest new options to be considered

# The Boundary Review Committee Will Develop a Shortlist of Criteria to Measure Impact & Effectiveness of Boundary Options

**Possible criteria could include but is not limited to:**

- **Viability of Program** – How many students are required to offer and maintain program in an educationally sound and fiscally responsible way?
- **Proximity to schools** -- Are opportunities for walk-to schools being maximized, school routes safe, and natural boundaries incorporated into the proposed options?
- **Portables and Portapaks** -- Are students being accommodated in permanent facilities and is the use of portable classrooms minimized in the proposed options?
- **Balance of overall enrolment** -- Is student access to programs, resources and extracurricular opportunities being maximized? Is over and underutilization of buildings avoided to the extent possible?

## Possible criteria could include but is not limited to.....

- **Stable, long-term boundaries** -- Do the projections show long term stability and result in avoiding the need for additional boundary changes in the short term?
- **Fiscally Responsible** -- Does the option strive to reduce unnecessary costs?
- **Student Experience** -- Does the option demonstrate an effort to reduce the number of school moves students have experienced? Are cohorts kept together?
- **Other** -- Any other criteria recommended by the Boundary Review Steering Committee or Boundary Review Committee.

# Option 1

The Boundary Review Committee will study a proposed option wherein Acton District High School would become a Grade 7 - 12 school and Robert Little Public School and McKenzie-Smith Bennett Public School would become Kindergarten - Grade 6 schools.

# Option 1 and Map

## Guiding Questions

- Do you feel this option has promise?
- Are there any additional criteria to consider other than those already listed in the Admin procedure?
- What are your concerns or questions with this option?
- Can you make this option better?



# Rationale for the Acton BRC

- Fewer transitions for Robert Little community
- Optimize enrollments at ADHS; improved course offerings at ADHS
- Aligns K-6 schools to Primary/Junior curriculum
- Enhanced community supports co-located within MSB (explore EarlyON Centre, Child Care options and other supports)
- Diversity of supports and learning options for Intermediate students at ADHS
- Balances enrollments at the two elementary schools

# Overall Net Effect..

...Improved student learning outcomes for Acton students (e.g., Academic performance and improved student well-being)

# Communication

- **BRC** members - will occur through the HDSB website, FAQs, Meeting Minutes, email to the Co-Chairs
- Schools/Councils –common school newsletter content, HDSB website, email to inform of community consultation
- Community – email at end of process, HDSB website
- We will review the need for communication at the end of each meeting and decide upon the content and method
- All BRC requests emailed to - [actonboundaryreview@hdsb.ca](mailto:actonboundaryreview@hdsb.ca)
- BRC members should direct parent questions to this email

# Acton BRC

## Acton Schools Boundary Review

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School Boundary Reviews



Current Boundary Reviews



• Acton Schools Boundary Review

• Milton SW #1 hs Boundary Review

• Palermo Boundary Review

• Samuel Curtis Estates Boundary Review

Past Boundary Reviews



Distribution of Materials to Schools

Find My Local School



Gary Allan HS: Adult, Alternative and Continuing Education

### About the Boundary Review

Be it resolved that the Halton District School Board direct staff to undertake an elementary and secondary school boundary review for the Acton community in the Town of Halton Hills, which will include schools in ERA 126 (McKenzie-Smith Bennett PS and Robert Little PS) and SRA 107 (Acton District High School) with an expected completion date of no later than June 2020.

### Study Area Map

[Acton Area Map](#)

### Board Report

[Boundary Review Initiation Report](#)

### Boundary Review Committee (BRC)

A Boundary Review Committee will be established with composed of;

- A non-affected Superintendent and a non-affected Trustee will jointly chair the Boundary Review Committee
- All members of the Steering Committee (for more information see School Boundary Administrative Procedure)
- Parent representatives from all affected communities

Principals of affected schools are not on the Committee but may be called upon to verify information as required.

The BRC is mandated to examine boundary options and to provide feedback. A preferred option(s) will be developed and recommended to the

# How the Public can participate

- All BRC Meetings are open to the Public
- Send any queries to this email address throughout the process - [actonboundaryreview@hdsb.ca](mailto:actonboundaryreview@hdsb.ca)
- Anyone may attend the Public meeting on Jan 14 to review the option(s) being discussed, speak to board staff as well as give their input
- If a recommendation is put forward, members of the public may attend and delegate at the trustee meeting, where this decision is discussed and then decided.

# Timelines for Boundary Review

## **BRC Meetings**

Tuesday, November 26, 2019

Tuesday, December 3, 2019

Tuesday, January 28, 2020

## Public Consultation

Tuesday, January 14, 2020

## Admin Council Meeting

Monday, February 3, 2020

## Board Meeting for information

Wednesday, February 5, 2020

## Board Meeting for decision

Wednesday, February 19, 2020

# Next Meeting

Tuesday, Dec 3 (7:00 – 9:00 p.m.)  
Acton District High School

## **BRC Meetings**

Tuesday January 14 - 7:00 - 8:00 p.m. - PUBLIC MEETING - Acton District High School

Tuesday, January 28 - 7:00 - 9:00 p.m. - Acton District High School