



Halton
District
School
Board

**Boundary Review
Committee
Acton Schools
Dec. 2, 2019**



Introductions



Boundary Review Steering Committee

Family of Schools Superintendent(s) of all affected areas

Scott Podrebarac- Chair of **BRSC**

Superintendent of Program

Cristina Salmini

Superintendent of Business

Roxana Negoii

Planning Department

Dom Renzella (General Manager)

Laureen Choi

Mitchell Gundy

Trustees for all of the affected areas

Trustee Jeanne Gray

Boundary Review Committee Chair (appointed by
Director and Chair of the Board)

Trustee Leah Reynolds (Co-Chair of **BRC**)

John Pennyfather (Co-Chair of **BRC**)

Superintendent of Student Services

Mark Zonneveld

Boundary Review Committee

Community Members

Bonnie Brake

Michelle Mattocks

Kathleen Bevan

Anita Valvasori

Gina Adema

Maria Duckett

Robert Little

Robert Little

MSB

MSB

ADHS

ADHS

Why A Boundary Review?

At the September 18, 2019 Board Meeting, the Board of Trustees passed the motion below to start the process to examine school grade level boundaries for the three Acton Schools.

Be it resolved that the Halton District School Board direct staff to undertake an elementary and secondary school boundary review for the Acton community in the Town of Halton Hills, which will include schools in ERA 126 (McKenzie-Smith Bennett PS and Robert Little PS) and SRA 107 (Acton District High School) with an expected completion date of no later than June 2020.

Boundary Review Process

STEP 1 and 2

Director submits to Trustees for approval of boundary review. The **BRSC** consisting of Board staff and Trustees review enrolments, school capacities and programs. Initial boundary options are generated and meeting schedule is established.



STEP 3 and 4

Public announcement of boundary review (**November 15** - 3 school communities). **Boundary Review Committee (BRC)** established, consisting of members of the **BRSC** and representatives from the affected school communities. Examine initial options generated by the **BRSC**, offer suggestions, revisions to initial options or suggest new options.



STEP 5

Present preferred options to the community. After public consultation on **January 14, 2020**, **BRC** considers input from community and reviews options to be submitted to the **BRSC**.

BRSC receives feedback from **BRC**, together with community input and make possible revisions to the recommendation(s).



STEP 6

BSRC makes recommendation(s) to the Director. The Superintendent responsible for the boundary review will write a report with the recommended option(s). The Director shares the report along with the Director's recommendation(s) with the Board. Delegations to the Board occur within the timelines for the boundary review process. **Board of Trustees make the final decision.**



STEP 7

The Integration Committee will plan for and implement the positive integration of students and staff affected by the boundary decision and relocation into their new school environment. The Family of Schools Superintendent of Education would act as the Chair of the Integration Committee



BRC Product Goals

The **BRC** is established to examine the initial option(s) generated by the **Boundary Review Steering Committee** and to have the opportunity to give feedback. The **BRC** will:

- use criteria to measure the impact and effectiveness of boundary options
- review the option(s) generated by the **BRSC** and will offer suggestions/revisions or suggest new options to be considered

Option 1

The Boundary Review Committee will study a proposed option wherein Acton District High School would become a Grade 7 - 12 school and Robert Little Public School and McKenzie-Smith Bennett Public School would become Kindergarten - Grade 6 schools.

Rationale for the Acton BRC

- Fewer transitions for Robert Little community
- Optimize enrollments at ADHS; improved course offerings at ADHS
- Aligns K-6 schools to Primary/Junior curriculum
- Enhanced community supports co-located within MSB (explore EarlyON Centre, Child Care options and other supports)
- Diversity of supports and learning options for Intermediate students at ADHS
- Balances enrollments at the two elementary schools

Overall Net Effect..

...Improved student learning outcomes for Acton students (e.g., Academic performance and improved student well-being)

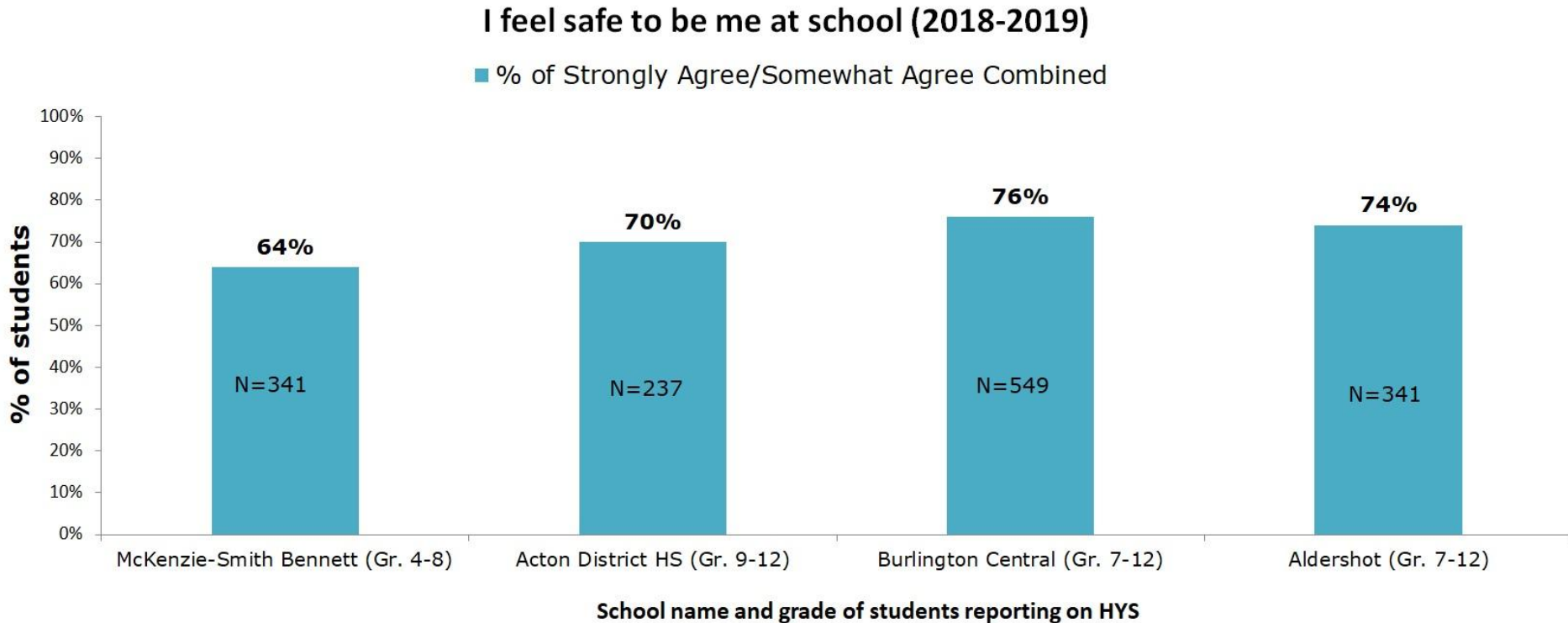
Top 5 Criteria for Acton BRC

- Student experience -(Limiting # of school transitions, sense of belonging, bell times, bus rides, before & after care)
- Stable, long term boundaries
- Fiscal responsibility
- Viability of program
- Balance of overall enrolment
- Community supports available

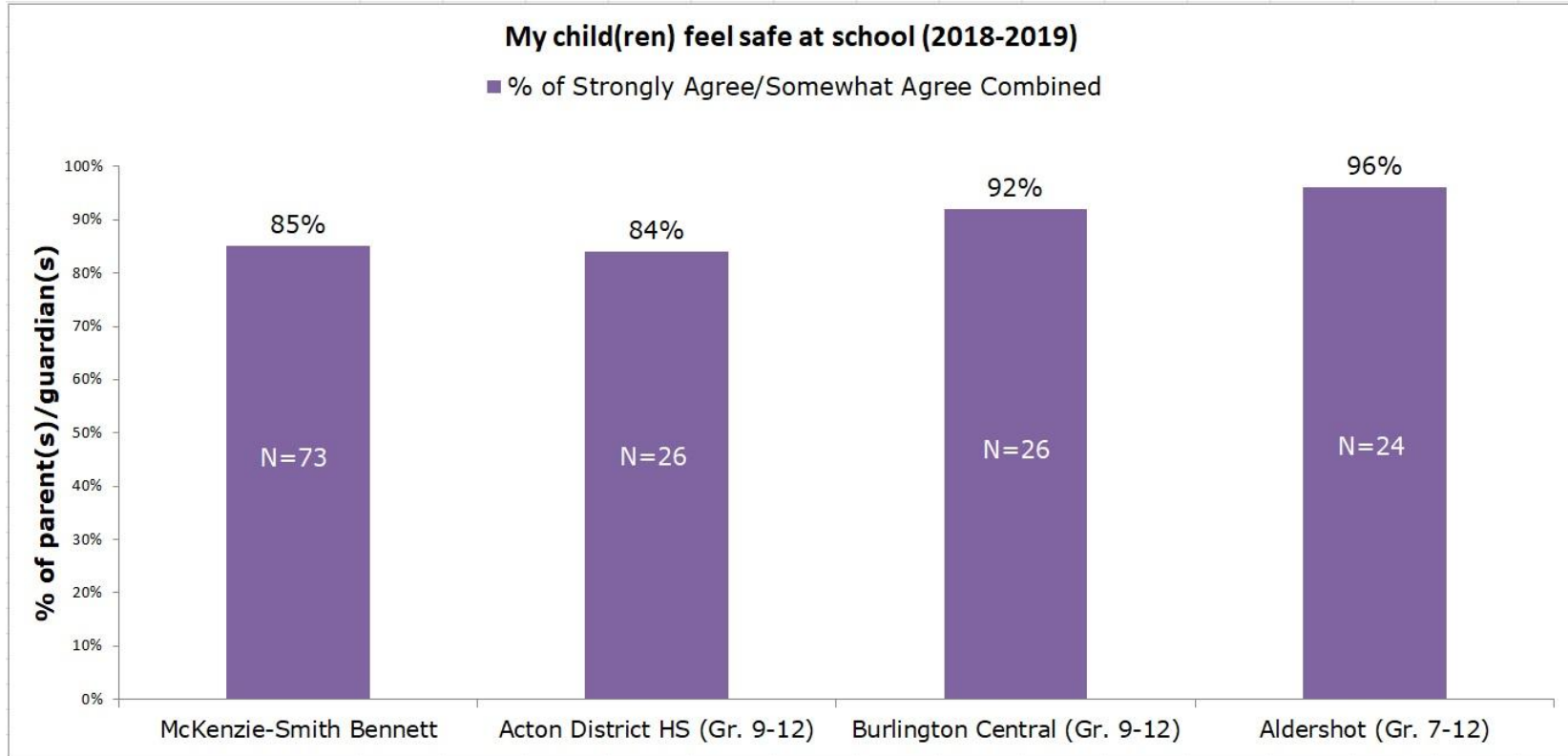
Questions and Concerns of Acton BRC

- Special education programs
- Elementary at Acton DHS - background data for the 7-12 model
- Before and after care at both elementary schools
- Start times & Bussing
- Space availability in McKenzie-Smith Bennett PS - how could it be used?

Addressing Safety - Student Data



Addressing Safety- Parent Data



Start and End Times

McKenzie Smith-Bennett	9:25 - 3:45
Robert Little	9:15 - 3:35
Acton	8:45 - 3:15

H.S.T.S is looking into the ramifications of changes to start and end times. All of the bus routes are connected.

“The Work”

Looking at each of the 5 criteria, working in your school groups, complete each **P** (Plus). **M** (Minus). **I** (Interesting) chart .

Compare Option 1 to the current organization.

The big question, are we effectively addressing these criteria in Option 1?

Communication

- **BRC** members - will occur through the HDSB website, FAQs, Meeting Minutes, email to the Co-Chairs
- Schools/Councils –common school newsletter content, HDSB website, email to inform of community consultation
- Community – email at end of process, HDSB website
- We will review the need for communication at the end of each meeting and decide upon the content and method
- All BRC requests emailed to - actonboundaryreview@hdsb.ca
- BRC members should direct parent questions to this email

Acton BRC

Acton Schools Boundary Review

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School Boundary Reviews



Current Boundary Reviews



• Acton Schools Boundary Review

• Milton SW #1 hs Boundary Review

• Palermo Boundary Review

• Samuel Curtis Estates Boundary Review

Past Boundary Reviews



Distribution of Materials to Schools

Find My Local School



Gary Allan HS: Adult, Alternative and Continuing Education

About the Boundary Review

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Study Area Map

[Acton Area Map](#)

Board Report

[Boundary Review Initiation Report](#)

Boundary Review Committee (BRC)

A Boundary Review Committee will be established with composed of;

- A non-affected Superintendent and a non-affected Trustee will jointly chair the Boundary Review Committee
- All members of the Steering Committee (for more information see School Boundary Administrative Procedure)
- Parent representatives from all affected communities

Principals of affected schools are not on the Committee but may be called upon to verify information as required.

The BRC is mandated to examine boundary options and to provide feedback. A preferred option(s) will be developed and recommended to the

How the Public can participate

- All BRC Meetings are open to the Public
- Send any queries to this email address throughout the process - actonboundaryreview@hdsb.ca
- Anyone may attend the Public meeting on Jan 14 to review the option(s) being discussed, speak to board staff as well as give their input
- If a recommendation is put forward, members of the public may attend and delegate at the trustee meeting, where this decision is discussed and then decided.

Timelines for Boundary Review

BRC Meetings

Tuesday, November 26, 2019

Tuesday, December 3, 2019

Tuesday, January 28, 2020

Public Consultation

Tuesday, January 14, 2020

Admin Council Meeting

Monday, February 3, 2020

Board Meeting for information

Wednesday, February 5, 2020

Board Meeting for decision

Wednesday, February 19, 2020

Next Meeting

Public Meeting

Tuesday, January 14 (7:00 – 9:00 p.m.) - Acton D.H.S.

BRC Meeting

Tuesday, January 28 (7:00 - 9:00 p.m.) - Acton D.H.S.

