



Halton  
District  
School  
Board

**Boundary Review  
Committee  
Acton Schools  
Jan. 28, 2020**



# Introductions



# Agenda

1. Welcome
2. Process Review of BRC rules (gallery observes)
3. Principal Michelle Lemaire Burlington Central High School (15 mins)
4. 10 minute Break - BRC and Gallery to record and post questions
5. Michelle and others answer the questions
6. Community Feedback Review by members of the BRC
7. Remaining points of clarification or issues
8. BRC members discuss final recommendation(s) to the BRSC
9. Review next steps
10. Thanks and close

# Acton Boundary Review Process

Step 1: Boundary Review Approved by Board of Trustees

Step 2: Boundary Review Steering Committee (BRSC) and Boundary Review Committees (BRC) formed

Step 3: BRSC and BRC meet around Options and Criteria

Step 4: Host Public Info night to gather feedback on the Options

**Step 5: BRC shares final recommendation(s) to BRSC and a recommendation is made to the Director by the BRSC**

Step 6: Director makes final recommendation that Board of Trustees vote on

Step 7: If approved, Integration Committee will convene



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# The Gr. 7 - 12 Model

## The Burlington Central School Example

Michelle Lemaire  
Principal Burlington Central School (7-12)



# Brief History @ BCS

- Gr. 7 - 12 school since 2001
- Declining enrolment in high school; spaces available
- Gr. 7 & 8 students and staff from Central PS joined BCHS
- Current population at Burlington Central School
  - Gr. 7 & 8 = 250
  - Gr. 9 - 12 = 670

# Facilities

- SEPARATE hallway for gr. 7 & 8
  - Separated from high school through SPACE (i.e. dedicated hallway) and TIME (i.e. different schedule)
- SHARED facilities
  - Cafeteria
  - Library
  - The Sandbox (Tech & Innovation Room)
  - Auditorium/Theatre
  - 3 Gyms, Track, Fitness Centre, the Zen Den
  - Shift rooms

# Programming

- Easy access to gr. 7 & 8 teachers to promote smooth transitioning
- Cross panel planning & collaboration: literacy, numeracy, wellness



# Co-Curricular

- Specific Gr. 7 & 8 clubs & sports
- Opportunities for shared co-curricular activities (e.g. theatre, student parliament)
- Events: Terry Fox Run, Me-to-We, Gift of Giving Back, Try-It
- Elementary dances run before secondary dances

# Supervision & Safety

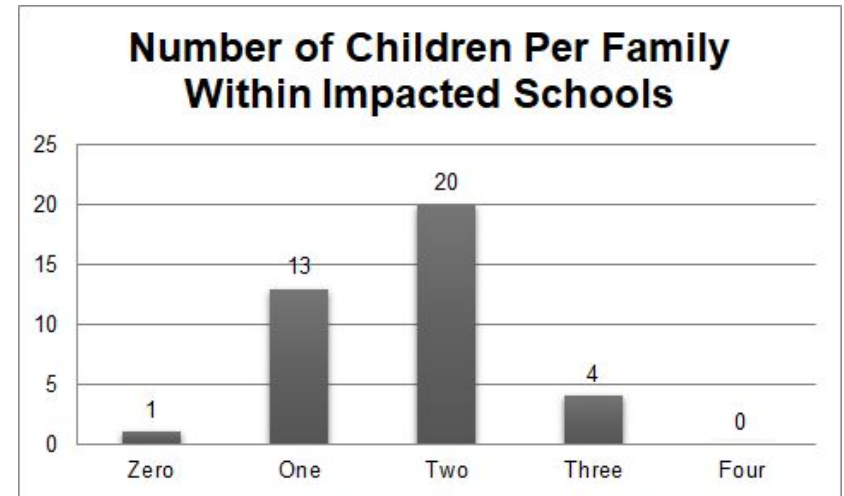
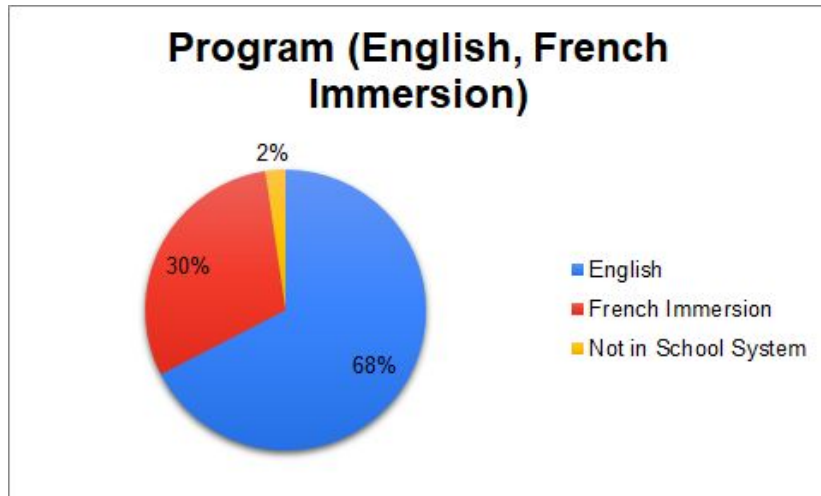
- Elementary staff supervise elementary students
- Secondary and Elementary staff are the caring adults in the building
- Dedicated Elementary VP
- Nutrition breaks supervised by elementary staff

# Break

Please post your Questions on the chart stands. They will be answered by Michelle Lemaire and HDSB Staff after the Break.

# Responses From The Public Information Feedback Form

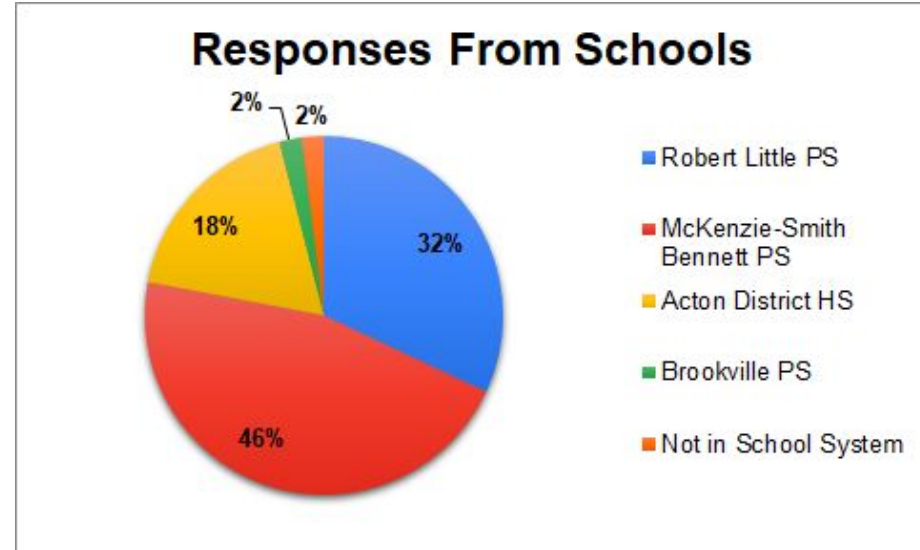
- **38** responses.
- **29** English, **13** French Immersion & **1** not in school system.
- **10** in support of Option 1, **18** in support of Status Quo & **10** need more information before they decide.



# Schools

- Robert Little PS: **16**
- McKenzie-Smith Bennett PS: **23**
- Acton DHS: **9**
- Brookville PS: **1**
- Not in school system yet: **1**

The sample is slightly biased because McKenzie-Smith Bennett PS takes up 46% of the responses.



# Feedback Themes For The Option Presented

## Compliments:

- It will benefit Acton D.H.S. numbers over time.
- Better course selection.
- "I like the option but..."
- One less transition.

## Concerns:

- Too soon of a transition.
- 7&8 exposed to the 11&12 (Safety, Bullying, Drugs).
- Worries about Gym & classroom space.
- McKenzie-Smith Bennett PS having low enrolments after.

## Confusion:

- That it is about enrolment at Acton D.H.S.
- That the decision is already made.
- Need more information (what would a day would look like?).
- Will the grade 6 to 7 transition be easier?
- "This review is a cost savings measure."
- What does transportation look like for grades 7&8.

# Themes For Additional Consideration/Review

Suggestions for additional options from the feedback responses:

- Keep Acton D.H.S. as the home school but allow students to play on Georgetown D.H.S. sports teams.
- Separate washrooms for the elementary students.
  - Separate gymnasium, changerooms.
- Limehouse and Brookville should be involved.
- Bussing for Optional Attendance at Robert Little PS from JK-1 (until French Immersion).
  - Parents prefer bussing as it allows safe transportation to and from the school.
- Increase Acton D.H.S. boundary to be larger.

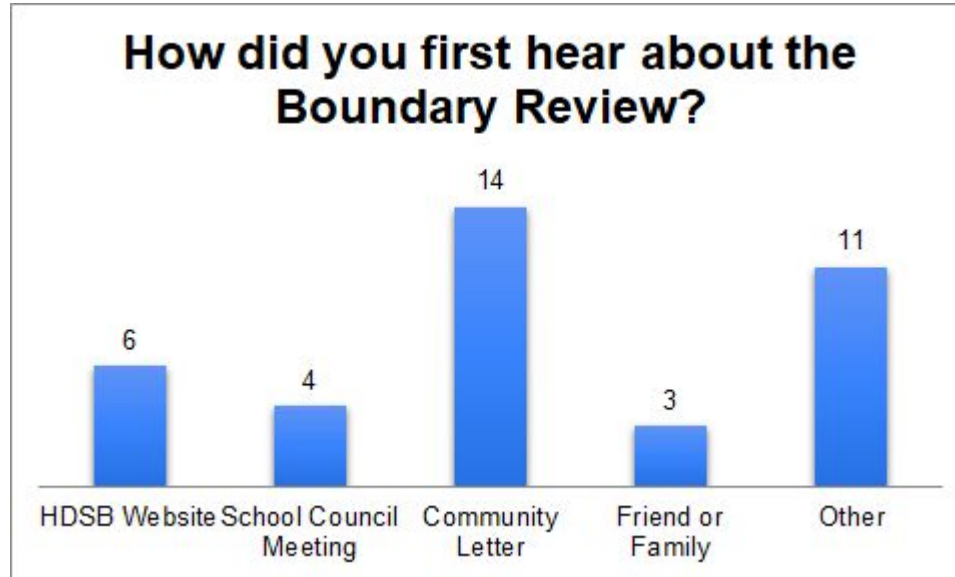
# Themes For Additional Consideration/Review (cont.)

- Staggering start times and lunches between the elementary and secondary students.
- Improving safety and supervision at Acton D.H.S.
- Changing Robert Little PS into a grade 6-8 school.



# How did you learn about the review?

- “Other” not specified, possibly School Board email or social media.



## **BRC Discussion:**

**Are there any remaining points of clarification or issues you have?**

# **BRC Recommendation(s) to BRSC**

Process time to complete organizer. Each BRC member to speak.

3 Options

- 1) Status Quo
- 2) Option 1 as it stands
- 3) Option 1 with considerations

# Next Steps for Boundary Review

Admin Council Meeting	Monday, February 10, 2020
Report Posted on Board Website	Friday, February 14, 2020
Board Meeting for Information	Wednesday, February 19, 2020
Board Meeting for Decision	Wednesday, March 4, 2020

# How the Acton Community can participate

- Send any queries to this email address throughout the process - [actonboundaryreview@hdsb.ca](mailto:actonboundaryreview@hdsb.ca)
- [Delegate](#) the Halton District School Board at the Feb. 19th or March 4th Board meeting