



Halton
District
School
Board

Boundary Review Committee

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Agenda

- Acceptance of notes from [February 19, 2019](#)
- Purpose and Process Goals
- BRC Review Process
- Selection Criteria
- Options and Maps

Purpose of Boundary Review

- The mandate of this review is to rebalance the enrollments at John T Tuck, Frontenac, Pauline Johnson, Ryerson and Tecumseh

Process Goals

- Work collaboratively to examine the initial boundary options generated by the Steering Committee;
- Provide detailed feedback on the initial options, request modifications or additional options, if required;
- Over the course of a number of working meetings and based upon a set of agreed upon criteria, the committee will arrive at one or more preferred options;
- Preferred option(s) submitted to the Steering Committee to be considered for recommendation to Administrative Council and the Director;
- Final recommendations will be developed through a consensus process;
- Parent representatives speak on behalf of all students, regardless of school, program, or grade;
- Staff's role on the committee is as a resource - to respond to inquiries and to provide committee members with the data and administrative experience required to assess options.

Questions that have come in:

- Fraser Report
 - see HDSB's position on the report
- Optional Attendance
- Samples of school organizations

Transportation Considerations

- Proximity to schools (walking distances, safe school routes, natural boundaries)
- Cost effectiveness of transportation
- Transported and Non-Transported zones within current catchments
- The following distances determine eligibility for home to school transportation:

Eligibility

In accordance with the respective school board's Transportation Policies, students may access transportation services if they meet the following minimum distance requirements:

Grades JK-8 Greater than 1.6 km

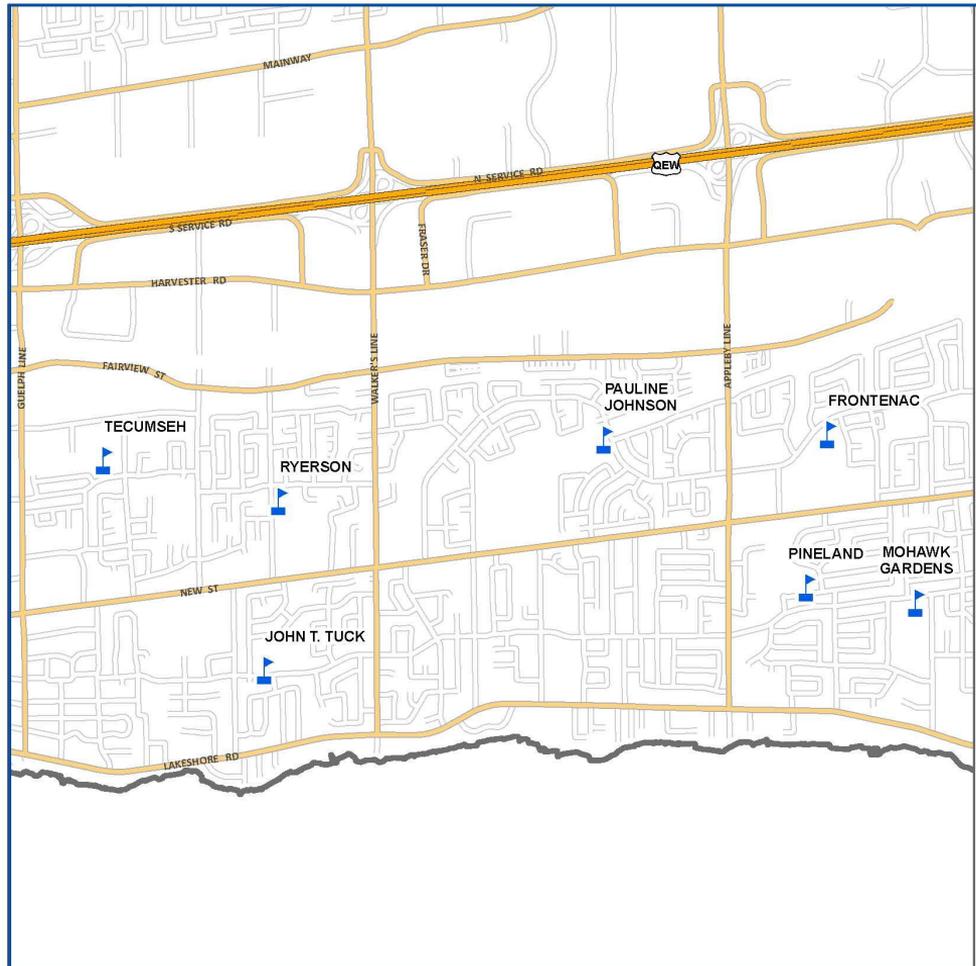
Grades 9-12 Greater than 3.2 km

- ✓ *Students in JK to grade 8 are not expected to cross a multi-lane road of more than four (4) lanes without the presence of either an adult crossing guard or traffic signals with a pedestrian crossing signal.*

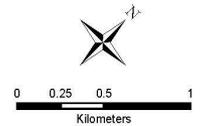
What is Grandparenting?

- Grandparenting is a decision to allow existing students of a specific grade(s) in a neighbourhood(s) or geographic area(s) to remain at their current school until they complete a particular grade at that school (e.g., grade 8). This usually occurs in situations where changes to school boundaries have taken place.
- When not grandparented, change in boundaries would normally require affected students to change schools.
- Students being grandparented are provided transportation subject to the HDSB transportation policies.
- Siblings of students that have been grandparented will be directed (unless otherwise stated) to the designated school as per the new approved school boundary.
- Students preferring not to be grandparented may apply for Optional Attendance as per the Board's Administrative Procedure. Historically, the Halton District School Board has made an effort to grandparent students in their graduating year.

ERA 102/103 Map



HDSB Schools in South Burlington



The current street network was provided by the Regional Municipality of Halton and the Region assumes no responsibility or liability for its use or accuracy.
Proposed roads are subject to change.
It is the intention of the HDSB to provide up-to-date and accurate information, and reasonable efforts have been made by the HDSB to verify the information, however a degree of error or change is inherent. This information is distributed "as is" without warranty. HDSB assumes no legal liability or responsibility for the accuracy, completeness, or usefulness of any information. If you require additional information please contact the Planning Department at 905-335-3663.

Boundary Review Process

STEP 1 and 2

Director submits to Trustees for approval of boundary review. The **Boundary Review Steering Committee (BRSC)**, consisting of Board staff and Trustees review enrolments, school capacities and programs. Initial boundary options are generated and meeting schedule is established.



STEP 3 and 4

Public announcement of boundary review (December 17th - 5 school communities). **Boundary Review Committee (BRC)** established, consisting of members of the **BRSC** and representatives from the affected school communities. Examine initial options generated by the **BRSC**, offer suggestions, revisions to initial options or suggest new options.



Boundary Review Process continued...

STEP 5

BRSC and BRC presents preferred options to the community. After public consultation on April 30, the **BRC** considers input from community and reviews recommended option(s) to be submitted to the **BRSC**. The **BRSC** receives feedback from **BRC**, together with community input and makes possible revisions to the recommended option(s). **The BRSC may adopt one or more of the recommended options from the BRC. Please note that the BRSC may change any of the options presented.**



STEP 6

The Superintendent responsible for the boundary review submits a report to the Director with the recommended option(s) from the BRSC. The Director shares this report along with the Director's recommendation(s) with the Board. Delegations to the Board occur within the timelines for the boundary review process. **The Director/Trustees may make changes to the BRC/BRSC recommendations. The Board of Trustees make the final decision.**



Boundary Review Process continued...

STEP 7

The Integration Committee will plan for and implement the positive integration of students and staff affected by the boundary decision and relocation into their new school environment. The Family of Schools Superintendent of Education would act as the Chair of the Integration Committee

Criteria to Measure Impact & Effectiveness of Boundary Options

Possible criteria could include but is not limited to:

Criteria (could include but should not be limited to the following)

- Viability of Program – How many students are required to offer and maintain program in an educationally sound and fiscally responsible way?
- Proximity to schools -- Are opportunities for walk-to schools being maximized, school routes safe, and natural boundaries incorporated into the proposed options?
- Portables and Portapaks -- Are students being accommodated in permanent facilities and is the use of portable classrooms minimized in the proposed options?
- Balance of overall enrolment -- Is student access to programs, resources and extracurricular opportunities being maximized? Is over and underutilization of buildings avoided to the extent possible?
- Stable, long-term boundaries -- Do the projections show long term stability and result in avoiding the need for additional boundary changes in the short term?
- Transportation -- Does the option demonstrate cost effective transportation?
- Fiscally Responsible -- Does the option strive to reduce unnecessary costs?
- Student Experience -- Does the option demonstrate an effort to reduce the number of school moves students have experienced? Are cohorts kept together?
- Other -- Any other criteria recommended by the Boundary Review Steering Committee or Boundary Review Committee

Options and Maps

Guiding Questions

- What options do you feel have promise?
- What can you offer to make a options better?
- What options can you NOT live with? Why?
- What did we miss (e.g., alternate options)?

Open House - April 30, 2019

- Ideally, we need to share 3-4 options to present at the Open House
- Our goal tonight is to reduce the number of options

BRC - John T. Tuck, Frontenac, Pauline Johnson, Ryerson and Tecumseh	OPTIONS												
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Communication

- **BRC** members - will occur through the HDSB website, FAQs, Meeting Minutes, email to the Co-Chairs
- Schools/Councils –common school newsletter content, HDSB website, email to inform of community consultation
- Community – email at end of process, HDSB website
 - **is anything needed right now?**
- We will review the need for communication at the end of each meeting and decide upon the content and method
- All **BRC** requests emailed to - era102review@hdsb.ca
 - **BRC members should direct parent questions to this email as well**

Next Meeting

Tuesday, April 9 (7:00 – 9:00 p.m.)

New Street Education Centre - Lockhart Room

BRC Meetings

February 7, 2019

February 19, 2019

February 26, 2019

April 9, 2019

April 30, 2019 - OPEN HOUSE

May 14, 2019