

# Halton District School Board

## ERA 102 Boundary Review Committee

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Thursday, February 19, 2019, 7:00-9:00 pm

New Street Education Centre/Gary Allan High School - Lockhart Room

### Notes

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#### Staff Present:

Gord Truffen, John Pennyfather, Michelle D'Aguiar, Amy Collard, Jeanne Gray, Margo Shuttleworth, Mitchell Gundy, Rob Eatough,

#### BRC Members:

Cindy Titford, Karen Armstrong, Tracy King, Sarah Abrajian, Katie Goes, Tara DeCunha, Shannon Daddario, Jill Roberts, Melanie Cronyn, Sarah Oswald-Ironside

#### Regrets:

Domenico Renzella

- Welcome to the Boundary Review Committee 7:00pm
- Introductions
  - Superintendent Truffen welcomes back the committee.
  - Discussion will stop at 8:30 to bring forward any new options gathered or options to discard.
- Acceptance of notes from February 7, 2019
  - The "Concerns about taking away a K-8." Notes had K-6.
    - Notes corrected.
- Purpose and Process Goals
  - The purpose of this boundary review is to rebalance the enrollments at John T Tuck, Frontenac, Pauline Johnson, Ryerson and Tecumseh
  - The Process Goals are:
    - Work collaboratively to examine the initial boundary options generated by the Steering Committee.
    - Provide detailed feedback on the initial options, request modifications or additional options if required.
    - Over the course of a number of working meetings and based upon a set of agreed upon criteria, the committee will arrive at one or more preferred options.

- Preferred option(s) submitted to the Steering Committee to be considered for recommendation to Administrative Council and the Director.
    - Final recommendations will be developed through a consensus process;
    - Parent representatives speak on behalf of all students, regardless of school, program, or grade.
    - Staff's role on the committee is as a resource - to respond to inquiries and to provide committee members with the data and administrative experience required to assess options.
- Questions and emails received
  - Questions that have come in have been provided to the BRC in a print out.
    - The questions and answers will be added to the FAQ.
  - Superintendent Truffen goes over the questions with the BRC.
- Transportation Information
  - Elementary students greater than 1.6km will be bussed
  - Secondary students greater than 3.2km will be bussed
  - There are some exceptions to this.
- Grandparenting Definition
  - Grandparenting is not optional attendance
  - Grandparenting is a decision to allow existing students of a specific grade(s) in a neighbourhood(s) or geographic area(s) to remain at their current school until they complete a particular grade at that school (e.g., grade 8). This usually occurs in situations where changes to school boundaries have taken place.
  - When not grandparented, change in boundaries would normally require affected students to change schools.
  - Students being grandparented are provided transportation subject to the HDSB transportation policies.
  - Siblings of students that have been grandparented will be directed (unless otherwise stated) to the designated school as per the new approved school boundary.
  - Students preferring not to be grandparented may apply for Optional Attendance as per the Board's Administrative Procedure. Historically, the Halton District School Board has made an effort to grandparent students in their graduating year.
- Selection Criteria
  - Trustee Gray introduces the criteria matrix to the BRC
  - Viability of Program
  - Proximity to schools
  - Portables and Portapaks
  - Balance of overall enrolment
  - Stable, long-term boundaries
  - Transportation
  - Fiscally Responsible
  - Student Experience

- Other
- Communication
  - There have been just under 2,000 hits to the boundary review page.
  - 200 hits on the F.A.Q.
- Scenarios and Maps
  - Option 1b
    - John T. Tuck's boundary North of New Street is directed to Ryerson.
  - Option 4b
    - Pauline Johnson has a unified grade 7 cohort.
    - Pauline Johnson goes to Frontenac instead of John T. Tuck.
  - Option 4c
    - Same map as 4b.
    - The only difference is phasing.
    - John T. Tuck North of New Street will remain at John T. Tuck.
    - Any new JK students in 2021 will be phased to Ryerson/Tecumseh.
      - In 2022 it will be JK and SK.
  - Option 5a
    - Ryerson's boundary expand West of Shoreacres Creek that currently attends Pauline Johnson.
    - John T. Tuck K-6 boundary mimics the current K-8 boundary.
    - No change to Frontenac.
  - Option 5b (option 6)
    - K-6 at Tecumseh expands to West of Cumberland.
    - Ryerson expands North of New Street.
    - Pauline Johnson is reduced East of Shoreacres creek.
    - John T. Tuck's K-6 boundary is reduced to South of New Street.
    - Ryerson's cohort is split.
- BRC breaks for discussion 7:31pm
- BRC comes back from discussion 8:42
- Alterations
  - Option 1c
    - Keeping John T. Tuck cohort k-6 together.
    - South of New Street will be one boundary.
  - Option 4d
    - K-1 is phased in 2021.
    - Same as 4b.
- Superintendent Truffen reminds the BRC that it is the steering committee that makes the recommendation.
  - The BRC is parent voice.
  - Questions are to be directed to the email.
- A survey will be available to the community at the public meeting on April 30th.
  - The results of the survey are brought back to the BRC at the next and final meeting.

- After the last BRC meeting the BRC's work is done.
- The public voice is heard through the open house, delegations, survey, and emails.
- June 5th and June 19th are when the delegations take place.
  - A special Board meeting is done if there are too many delegations for those two nights.
- Meeting ends 8:58pm