

# Halton District School Board

## ERA 102 Boundary Review Committee

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Thursday, February 26, 2019, 7:00-9:00 pm

New Street Education Centre/Gary Allan High School - Lockhart Room

### Notes

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#### Staff Present:

Gord Truffen, John Pennyfather, Michelle D'Aguiar, Amy Collard, Jeanne Gray, Margo Shuttleworth, Mitchell Gundy, Rob Eatough, Domenico Renzella

#### BRC Members:

Cindy Titford, Karen Armstrong, Tracy King, Sarah Abrajian, Katie Goes, Tara Bishop, Shannon Daddario, Jill Roberts, Melanie Cronyn, Sarah Oswald-Ironside

#### Regrets:

- Welcome to the Boundary Review Committee 7:02pm
- Introductions
  - Superintendent Truffen welcomes back the committee.
  - Superintendent Truffen introduces the Steering committee.
- Acceptance of notes from February 19, 2019
  - F.A.Q. were asked to be updated.
- Purpose and Process Goals
  - The purpose of this boundary review is to rebalance the enrollments at John T Tuck, Frontenac, Pauline Johnson, Ryerson and Tecumseh
  - The Process Goals are:
    - Work collaboratively to examine the initial boundary options generated by the Steering Committee.
    - Provide detailed feedback on the initial options, request modifications or additional options if required.
    - Over the course of a number of working meetings and based upon a set of agreed upon criteria, the committee will arrive at one or more preferred options.
    - Preferred option(s) submitted to the Steering Committee to be considered for recommendation to Administrative Council and the Director.
    - Final recommendations will be developed through a consensus process;

- Parent representatives speak on behalf of all students, regardless of school, program, or grade.
    - Staff's role on the committee is as a resource - to respond to inquiries and to provide committee members with the data and administrative experience required to assess options.
- Questions from emails
  - Fraser Report
    - The Board's position on the report has been given out to the BRC.
    - The Board's position will be put into the F.A.Q.
  - Optional Attendance
    - No student will be getting into a closed school for optional attendance without talking with the principal and the superintendent.
- Transportation Information
  - Elementary students greater than 1.6km will be bussed
  - Secondary students greater than 3.2km will be bussed
  - There are some exceptions to this.
- Grandparenting Definition
  - Grandparenting is not optional attendance
  - Grandparenting is a decision to allow existing students of a specific grade(s) in a neighbourhood(s) or geographic area(s) to remain at their current school until they complete a particular grade at that school (e.g., grade 8). This usually occurs in situations where changes to school boundaries have taken place.
  - When not grandparented, change in boundaries would normally require affected students to change schools.
  - Students being grandparented are provided transportation subject to the HDSB transportation policies.
  - Siblings of students that have been grandparented will be directed (unless otherwise stated) to the designated school as per the new approved school boundary.
  - Students preferring not to be grandparented may apply for Optional Attendance as per the Board's Administrative Procedure. Historically, the Halton District School Board has made an effort to grandparent students in their graduating year.
- Boundary Review Steps
  - The Director may take the recommendation from the BRSC or he may create a new option based on other scenarios.
  - Integration
    - Community events are an excellent opportunity for a new community to go and visit the schools.
- Selection Criteria
  - Trustee Gray introduces the criteria matrix to the BRC
  - Viability of Program
  - Proximity to schools

- Portables and Portapaks
- Balance of overall enrolment
- Stable, long-term boundaries
- Transportation
- Fiscally Responsible
- Student Experience
- Other
- Discussions for tonight
  - We are looking to narrow down some of the options.
    - As we are approaching the public meeting there is a growing need to have the scenarios that are going to present to the public ready.
- Options
  - Option 1c
    - Similar to 1b.
    - Ryerson expands to include the John T. Tuck area north of New St.
    - John T. Tuck area south of New St. is redirected to Tecumseh as a unified cohort.
    - Pauline Johnson is directed to Frontenac.
  - Option 3c
    - Similar to 3b
      - With the phasing
    - Ryerson to expand to include John T. Tuck area north of New St. Grade 3 at John T. Tuck to attend Ryerson for Grade 5.
    - Ryerson to attend Tecumseh.
    - Pauline Johnson to attend Frontenac.
    - John T. Tuck boundary is south of New St.
    - Tecumseh K-6 expands to Cumberland.
      - Students currently attending Ryerson.
  - Option 4d
    - Similar to option 4c except phasing starts with K-Gr 1 students.
    - Ryerson expands to include John T. Tuck area north of New St. Phased in starting in K-1 Split grade 8 cohort to John T. Tuck and Tecumseh.
    - Pauline Johnson to Frontenac
    - John T. Tuck K-6 is south of New St, 7 & 8 boundary is north of New St, Ryerson area.
- BRC breaks for discussion 7:19pm
- BRC comes back from discussion 8:27pm
- Results from discussion.
  - Taken off the table
    - Option 1 (all)
      - Tuck becoming a K-6 school was disliked.
      - An entire geographic area being bussed was disliked.
      - Does not help Ryerson.

- Option 2 (all)
    - Didn't address balancing of enrolments.
    - No help for ryerson
  - Option 5
    - Split cohort for pauline johnson
    - Does not help Ryerson.
  - Option 3a
    - Removed
  - Option 3c
    - Removed
  - Option 4a
    - Removed
  - Option 6
    - Taking kids from Pauine Johnson was disliked.
    - It is not helping Tecumseh.
    - Reducing Pauline Johnson.
    - Split cohort at Pauline Johnson.
  - Remaining Options
    - Option 3b
    - Option 4b
    - Option 4c
    - Option 4d
- For next meeting
  - What does phasing look like?
  - We can dig deeper and really look at the numbers in the options at the next meeting.
- The public meeting may generate new options from ones that have been thrown out if it is viable.
- Public Meeting
  - April 30th, 2019
  - Share 3-4 options with the public.
  - It is not open mic
    - We can answer more questions by breaking into 4 groups instead of doing an open mic.
  - A survey will be available on the night of the meeting for the public to give feedback.
- Next meeting is April 9th, 2019
- Meeting ends 8:58pm