

# Halton District School Board

## ERA 102 Boundary Review Committee

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Thursday, February 7, 2019, 7:00-9:00 pm

New Street Education Centre/Gary Allan High School - Lockhart Room

### Notes

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#### Staff Present:

Gord Truffen, John Pennyfather, Michelle D'Aguiar, Amy Collard, Jeanne Gray, Margo Shuttleworth, Mitchell Gundy, Rob Eatough, Domenico Renzella

#### BRC Members:

Cindy Titford, Karen Armstrong, Tracy King, Sarah Abrajian, Katie Goes, Tara DeCunha, Shannon Daddario, Jill Roberts,

#### Regrets:

Melanie Cronyn, Sarah Oswald-Ironside

- Welcome to the Boundary Review Committee 6:59pm
- Introductions
  - Superintendent Truffen introduces himself and Trustee Gray.
  - Superintendent Truffen introduces the BRSC members.
  - The BRC introduces themselves and what school they are from.
  - Stuart Miller thanks the BRC and gives a short summary of the process of the boundary review.
    - Mentions that the BRC will need to step outside their friend and family view to analyse the greater community and the issues presented.
  - Admin Procedure will be followed, and can be found in the BRC binders or on the website.
- Who is the BRC?
  - 2 representatives from each school.
  - Most likely school council chairs.
- Why a boundary review?
  - Several schools are either severely over or under capacity in the elementary review area.
    - This was noted in the Long Term Accommodation Plan.
- Mandate of the steering committee
  - To determine what schools are involved in the review.
  - Communication at schools and communications sent to parents.

- Presenting initial options to the BRC.
- In April the BRC will suggest several options to the BRSC than the Steering committee will recommend a scenario to the director.
- The role of the BRC
  - 5 meetings.
  - Build a consensus on the options presented and created.
  - Speaking on behalf of all students regardless of school program and grade.
- Superintendent Truffen goes over the boundary review process steps.
  - The public meeting will be on April 30th 2019
    - Feedback will be collected from the community that night and the following week.
  - The Board of trustees will make the final decision on the option.
    - Trustees vote on the option.
  - This boundary take effect September 2020.
- BRC product goals
  - At the next meeting the BRC will discuss the options.
  - Norms and goals of the BRC is included in the binder.
  - There needs to be some change as the schools are severely over and under enrolled in this area.
- Criteria
  - Viability of program
  - Proximity to school
  - Portable and portapack
  - Balance of overall enrolment
  - Transportation
  - Fiscally responsible
  - Students experience
  - Other criteria can be brought forward
- Timelines
  - Superintendent Truffen goes over the timeline for the review.
  - Admin council meeting on May 27, 2019.
  - Board meeting for information June 5, 2019.
  - Board meeting for decision June 19, 2019.
  - Board meetings where the boundary review is not on the agenda, delegations related to the review will not be permitted.
    - The first delegation for this review will be on June 5th.
- Communication
  - Next communication will be for the open house (public meeting).
  - If the BRC is being asked specific questions please direct them to [era102review@hdsb.ca](mailto:era102review@hdsb.ca)
  - The communication will be coming from the steering committee.
- Website
  - The website is updated as soon as possible with notes from the meeting

- The website is updated with all material handed out at the meeting the next day.
- Initial options
  - Status quo
    - No change to the boundaries.
  - Option 1
    - Has John T. Tuck become a K-6 school.
    - John T. Tuck has a split cohort based on Walkers Line.
    - Ryerson for grade 6 graduates as a unified cohort.
  - Option 2
    - Grades 6, 7, 8 remain at John T. Tuck.
    - Ryerson is unified and directed to Tecumseh.
    - No change to Ryerson or Pauline Johnson boundaries.
  - Option 3a/b
    - North of New Street is redirected to Ryerson.
    - The grade 6 graduating class will attend Tecumseh.
    - Pauline Johnson is directed to Frontenac.
  - Option 3a
    - Ryerson grade 5 now in 2020 you go to Tecumseh.
    - Pauline Johnson grade 5 now 2020 you go to Frontenac.
    - In John T. Tuck and south of New Street you are still in John T. Tuck.
    - North of New Street in John T. Tuck in 2020 the grade 3s will now go to Ryerson.
      - Students in John T. Tuck going into grade 7 go to Tecumseh.
  - Option 3b
    - John T. Tuck and North and New Street, grade 3s and below are impacted.
      - In 2020 the students will be in grade 5 at Ryerson and moved to grade 7 at Tecumseh.
    - The only difference is the phasing in the two scenarios.
  - Options 4
    - John T. Tuck North of New Street will be going to Ryerson.
    - John T. Tuck South of New Street K-6 will remain at John T. Tuck for K-8
      - North of New Street will be at Ryerson for K-6, 7 and 8 will be at John T. Tuck.
- BRC break for discussion 8:04 pm
- BRC comes back from discussion 8:55 pm
- Discussions
  - Scenario 1b
    - K-6, North of New east of Walker's - add the "green" to Ryerson
  - Scenario 2b
    - K-6, North of New - make some of the Pauline Johnson boundary in pink attend Ryerson.
    - in addition the same kids should attend Tecumseh (instead of Frontenac)

- Scenario 4b
  - Have the entire Pauline Johnson cohort attend Frontenac (similar to option 3).
- Concern over scenarios presented.
  - Option 1 and 2
    - Concerns with Ryerson's enrolment.
    - Concerns of a k-6 school.
  - Option 3a/b
    - How to integrate the plan better?
    - Worried about reduction of numbers in the 10 years
- Meeting ends 9:00pm