



Halton  
District  
School  
Board

# Boundary Review Committee Milton High School

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# Introductions



# Boundary Review Steering Committee

Family of Schools Superintendent(s) of all affected areas

Jacqueline Newton - Chair of **BRSC**

John Pennyfather

Superintendent of Program

Julie Hunt Gibbons

Superintendent of Student Services

Mark Zonneveld

Superintendent of Business

Roxana Negoii

Superintendent of Facilities and Planning

Maia Puccetti

Planning Department

Dom Renzella

Michelle D'Aguiar

Mitchell Gundy

Trustees for all of the affected areas

Trustee Donna Danielli

Trustee Heather Gerrits

Trustee Andrea Grebenc

Boundary Review Committee Chairs (appointed by  
Director and Chair of the Board)

Trustee Joanna Oliver (Co-Chair of **BRC**)

David Boag (Co-Chair of **BRC**)

Gord Truffen (Co-Chair of **BRC**)

# Parent Representation on Boundary Review Committee (BRC)

- **TWO** representatives from each school in the affected communities to serve on the Boundary Review Committee (BRC).
- Parent Representatives appointed by each School Council
- To ensure consistency in membership, alternates may not be sent in place of absent members.
- Meetings are open to the public.

# Why A Boundary Review?

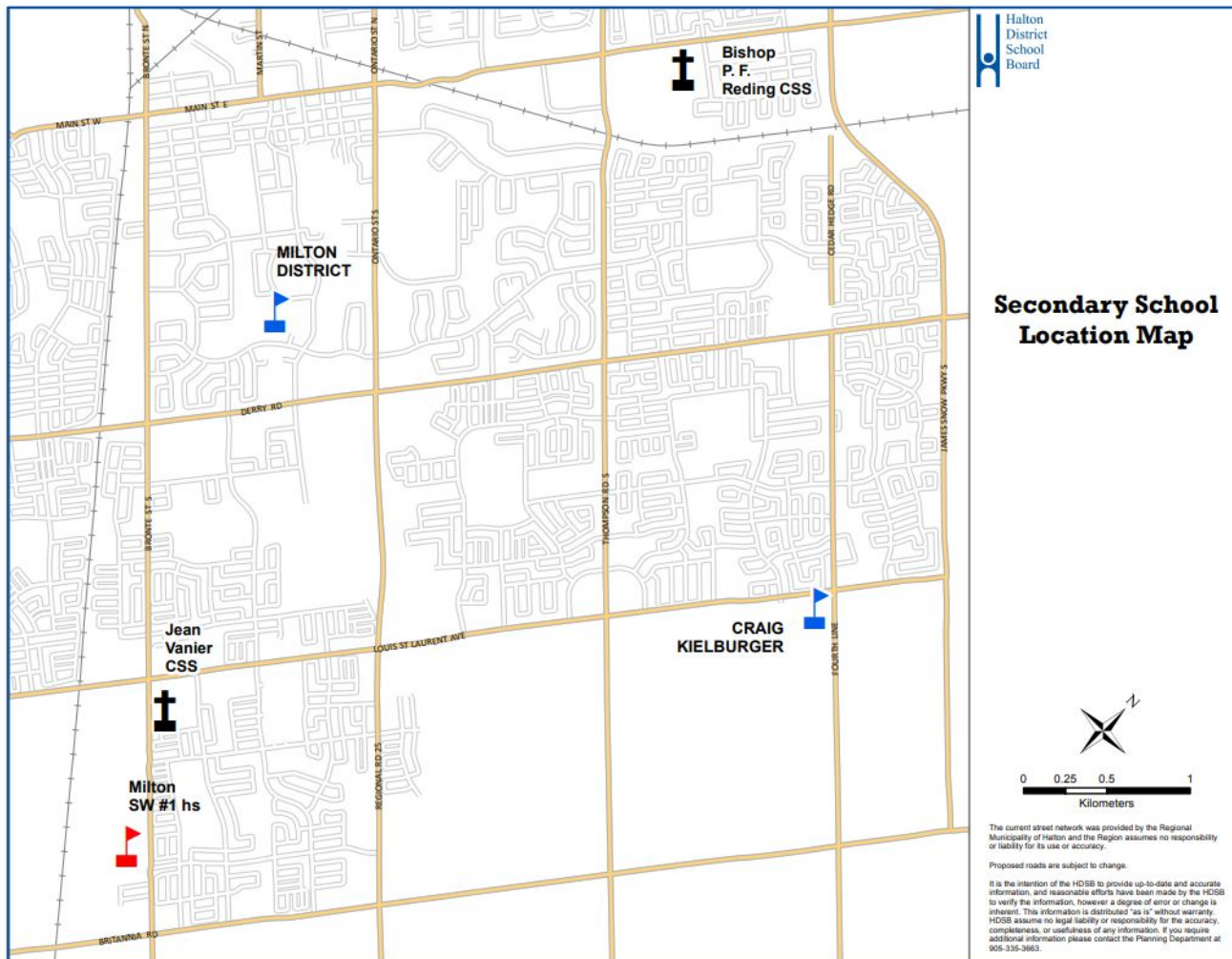
At the September 18, 2019 Board meeting, HDSB Trustees approved a motion to initiate the process to establish a boundary review for the new Milton HS.

***Be it resolved that the Halton District School Board direct staff to recommence a school boundary review for the new Milton SW #1 high school, which will include schools in SRA 101, SRA 104 and SRA 105; with an expected completion date of no later than June 2020.***

# Purpose of Boundary Review

- The mandate of this Boundary Review Committee is to review the current boundaries for Milton District High School, Craig Kielburger High School and Dr. Frank Hayden High School and establish a boundary for the new Milton High School.

# Map



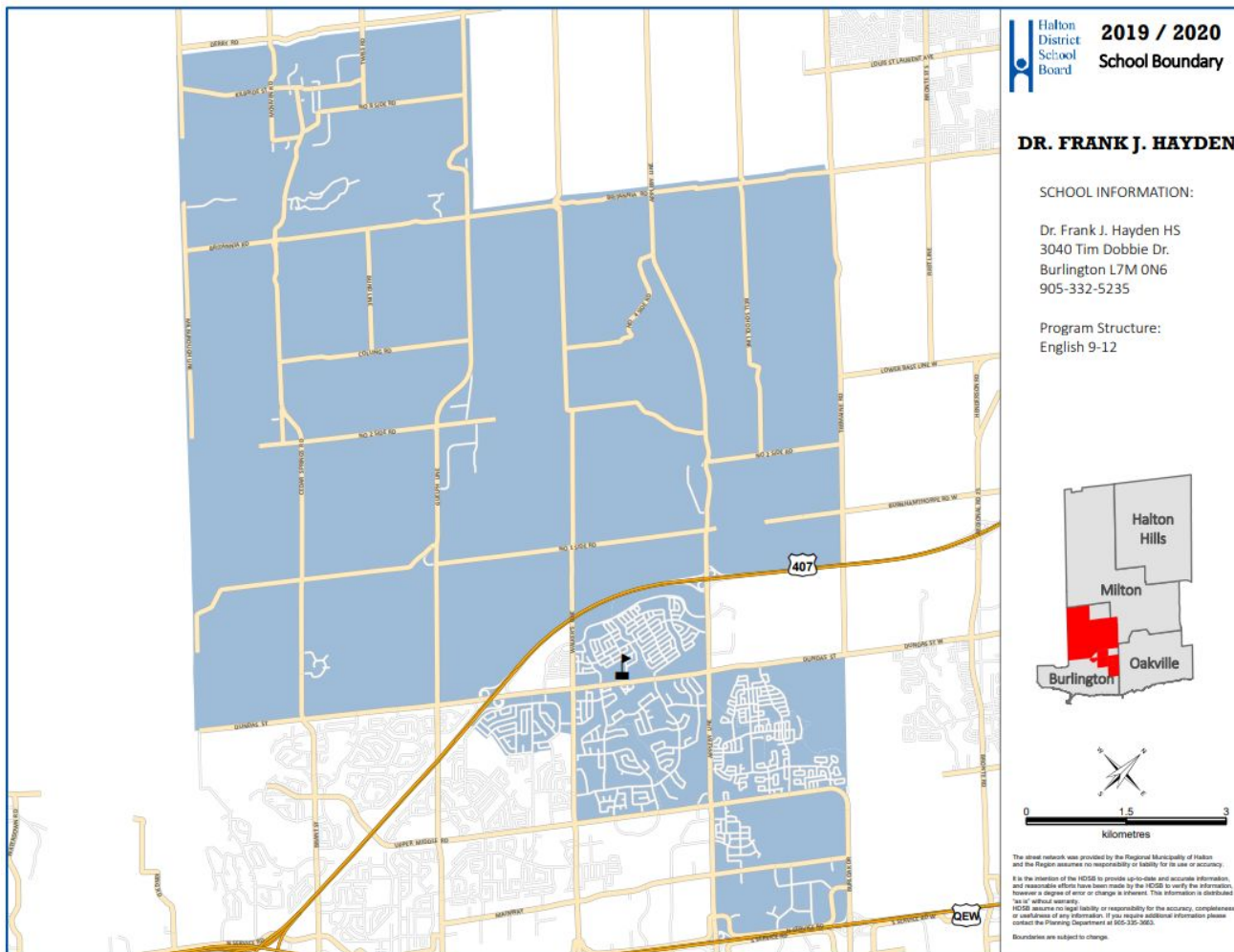
## Secondary School Location Map

The current street network was provided by the Regional Municipality of Halton and the Region assumes no responsibility or liability for its use or accuracy.

Proposed roads are subject to change.

It is the intention of the HDSB to provide up-to-date and accurate information, and reasonable efforts have been made by the HDSB to verify the information, however a degree of error or change is inherent. This information is distributed "as is" without warranty. HDSB assumes no legal liability or responsibility for the accuracy, completeness, or usefulness of any information. If you require additional information please contact the Planning Department at 905-335-3663.

# Map





# Steering Committee Mandate

A Boundary Review Steering Committee is established to lead the school boundary review process.

- *Determine and communicate which schools are part of the boundary review process*
- *Generate the initial boundary options for consideration by a larger BRC*
- *On behalf of the BRC, recommend preferred option(s) to Administrative Council and the Director of Education*
- *Make the determination as to which consultation process pathway will be utilized. The options are:*
  - *consult with the community through Public Information Meetings regarding the Boundary Review Committee's preferred option(s); OR*
  - *inform the community of the recommended option(s)*

# Role of Boundary Review Committee

The **BRC** is established to examine the initial options generated by the **Boundary Review Steering Committee** and to have the opportunity to give feedback.

- Work collaboratively to examine the initial boundary options generated by the **BSRC**;
- Provide detailed feedback on the initial options, request modifications to initial options, or suggest additional options;
- Over the course of a number of working meetings and based upon a set of agreed upon criteria, the **BRC** will arrive at one or more preferred options;
- Final recommendations will be developed through a consensus process;
- The preferred option(s) are then submitted to the Steering Committee to be considered for recommendation to Administrative Council and the Director;
- Parent representatives speak on behalf of all students, regardless of school, program, or grade;
- Staff's role on the committee is as a resource - to respond to inquiries and to provide committee members with the data and administrative experience required to assess options.

# Boundary Review Process

## STEP 1 and 2

Director requests approval of Trustees to initiate a boundary review. The **BRSC** consisting of Board staff and Trustees review enrolments, school capacities and programs. Initial boundary options are generated and meeting schedule is established.



## STEP 3 and 4

Public announcement of boundary review (November 29, 2019 - message sent to all Milton schools, Kilbride PS and Dr. F. Hayden HS ). **Boundary Review Committee (BRC)** established, consisting of members of the **BRSC** and representatives from the affected school communities. Examine initial options generated by the **BRSC**, offer suggestions, revisions to initial options or suggest new options.



## STEP 5

Present preferred options to the community. After public consultation on March 26, **BRC** considers input from community and reviews options to be submitted to the **BRSC**. **BRSC** receives feedback from **BRC**, together with community input and make possible revisions to the recommendation(s).



## STEP 6

**BSRC** makes recommendation(s) to the Director. The Superintendent responsible for the Boundary Review Steering Committee will write a report with the recommended option(s). The Director shares the report along with the Director's recommendation(s) with the Board. Delegations to the Board occur within the timelines for the boundary review process. **Board of Trustees make the final decision.**



## STEP 7

The Integration Committee will plan for and implement the positive integration of students and staff affected by the boundary decision and relocation into their new school environment. The Family of Schools Superintendent of Education would act as the Chair of the Integration Committee



# BRC Product Goals

The **BRC** is established to examine the initial options generated by the **Boundary Review Steering Committee** and to have the opportunity to give feedback. The **BRC** will:

- use criteria to measure the impact and effectiveness of boundary options
- review the options generated by the **BRSC** and will offer suggestions/revisions or suggest new options to be considered

# BRC Norms

## Norms for Boundary Review Committee Meetings

The following norms should be considered for use during Boundary Review Meetings. The Boundary Review Committee may revise or expand

1. Recognize individual views and beliefs.
2. Balance advocacy for a position with inquiry to understand another point of view.
3. Communicate ideas positively – be hard on the issues but soft on the people.
4. Trust the intentions and integrity of others.
5. Engage in a collaborative process.
6. Build a safe and inclusive “risk-free” environment.
7. The public may attend the meetings, (including Super Council Representatives) but can only observe the proceedings and not participate.

# The Boundary Review Committee Will Develop a Shortlist of Criteria to Measure Impact & Effectiveness of Boundary Options

**Possible criteria could include but is not limited to:**

- **Viability of Program** - How many students are required to offer and maintain program in an educationally sound and fiscally responsible way?
- **Proximity to schools** - Are opportunities for walk-to schools being maximized, school routes safe, and natural boundaries incorporated into the proposed options?
- **Portables and Portapaks** - Are students being accommodated in permanent facilities and is the use of portable classrooms minimized in the proposed options?
- **Balance of overall enrolment** - Is student access to programs, resources and extracurricular opportunities being maximized? Is over and underutilization of buildings avoided to the extent possible?

## Possible criteria could include but is not limited to.....

- **Stable, long-term boundaries** -- Do the projections show long term stability and result in avoiding the need for additional boundary changes in the short term?
- **Transportation** -- Does the option demonstrate cost effective transportation?
- **Fiscally Responsible** -- Does the option strive to reduce unnecessary costs?
- **Student Experience** -- Does the option demonstrate an effort to reduce the number of school moves students have experienced? Are cohorts kept together?
- **Other** -- Any other criteria recommended by the Boundary Review Steering Committee or Boundary Review Committee.



# Timelines for Boundary Review

## **BRC Meetings**

Thursday, January 30, 2020  
Thursday, February 13, 2020  
Thursday, February 27, 2020  
Tuesday, March 10, 2020  
Thursday, April 16, 2020

## Public Consultation

Thursday, March 26, 2020

## Admin Council Meeting

Monday, May 4, 2020

## Board Meeting for information

Wednesday, May 20, 2020

## Board Meeting for decision

Wednesday, June 3, 2020

# Communication

- **BRC** members - will occur through the HDSB website, FAQs, Meeting Minutes, email to the Co-Chairs
- Schools/Councils –common school newsletter content, HDSB website, email to inform of community consultation
- Community – email at end of process, HDSB website
- We will review the need for communication at the end of each meeting and decide upon the content and method
- All BRC requests emailed to - [miltonsw1@hdsb.ca](mailto:miltonsw1@hdsb.ca)
  - BRC members should direct parent questions to this email as well

# Dedicated page on our website

## Milton SW #1 hs Boundary Review

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School Boundary Reviews

Current Boundary Reviews

• Acton Schools Boundary Review

• **Milton SW #1 hs Boundary Review**

• Milton To Be Determined Boundary Review

• Palermo Boundary Review

• Samuel Curtis Estates Boundary Review

Past Boundary Reviews

Distribution of Materials to Schools

Find My Local School

### About the Boundary Review

Be it resolved that the Halton District School Board direct staff to recommence a school boundary review for the new Milton SW #1 High School, which will include schools in SRA 101, SRA 104 and SRA 105; with an expected completion date of no later than June, 2020.

### Study Area Map

[Milton Schools Map \(Secondary schools\)](#)

### Board Report

### Boundary Review Initiation Report

### Boundary Review Committee (BRC)

A Boundary Review Committee will consist of;

- A non-affected Superintendent and a non-affected Trustee will jointly chair the Boundary Review Committee
- All members of the Steering Committee (for more information see School Boundary Administrative Procedure)
- Parent representatives from all affected communities

Principals of affected schools are not on the Committee but may be called upon to verify information as required.

The BRC is mandated to examine boundary options and to provide feedback. A preferred option(s) will be developed and recommended to the Boundary Review Steering Committee.

# Milton SW High School

- It will have a Community Pathway Program (CPP)
- It will open with an I-STEM school - grade 9 only
- It will open with grade 9 and 10 students

# Initial Options and Maps

## Guiding Questions

- What options do you feel have promise?
- What can you offer to make a options better?
- What options can you NOT live with? Why?
- Are there any additional criteria to consider other than those already listed in the Admin procedure?
- What did we miss (e.g., alternate options )?

# Next Meeting

Thursday, February 13, 2020 (7:00 – 9:00 p.m.)  
Milton Learning Centre

## **BRC Meetings**

Thursday, January 30, 2020

**Thursday, February 13, 2020**

Thursday, February 27, 2020

Tuesday, March 10, 2020

Thursday, April 16, 2020