Halton District School Board

Rural Milton/Oakville (Cohort Alignment) Boundary Review Notification

Feb. 24, 2022

Dear parents/guardians of students within the Boundary Study Area (Sam Sherratt PS, Craig Kielburger SS, Milton District HS, Sunningdale PS, White Oaks SS),

At the Nov. 3, 2021 Board meeting, HDSB Trustees approved a motion to initiate the process to review boundaries of the Rural Milton/Oakville area (study area map below) to eliminate the elementary and secondary split cohorts for the French Immersion program (view Board report).

The Boundary Review Steering Committee (BRSC) included Trustee Kelly Amos (Oakville Wards 5 and 7), Trustee Donna Danielli (Milton Wards 1 and 2), Trustee Heather Gerrits (Milton Wards 3 and 4), Superintendents of Education Dean Barnes, Rob Eatough and Jacqueline Newton, Planning Department staff and Halton Student Transportation Services (HSTS) staff.

Board Report 22017 was presented to the Board of Trustees on Feb. 2, 2022 for information and for decision on Feb. 16, 2022. Boundary changes are to be implemented for September 2022.

The proposed recommendation was approved by HDSB Trustees on Feb. 16, 2022.

Board Report Recommendation:

BE IT RESOLVED THAT, the Halton District School Board adjust the boundaries for the Sunningdale PS and White Oaks SS French Immersion program as outlined in Option 1 as detailed in Report 22017 (view Board report), effective September 2022.

THAT, students that reside in the study area remain at their current school until graduation, and be provided transportation.

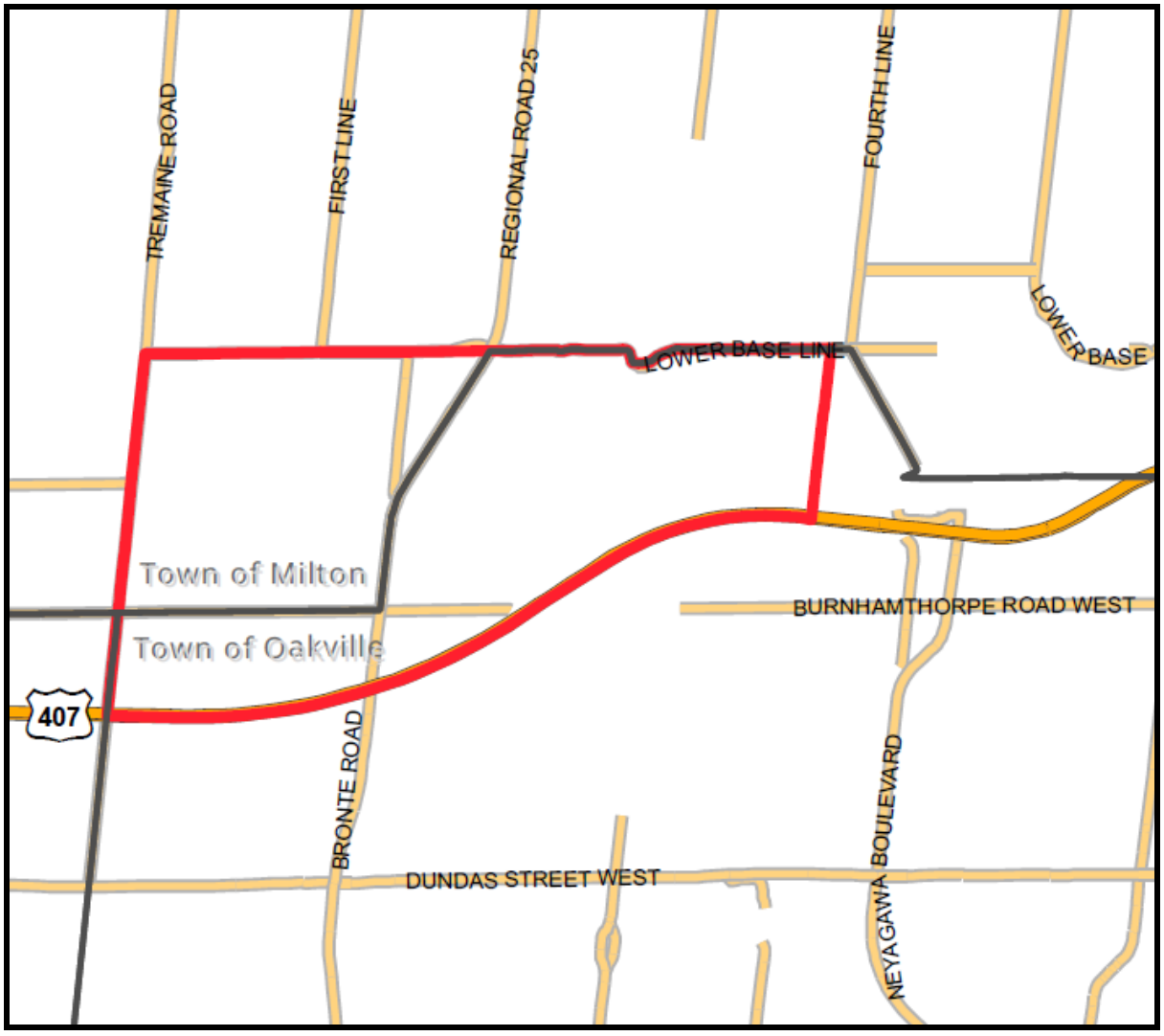
The Board Report recommendation is to only change the French Immersion elementary and secondary school boundaries for the study area (Viola Desmond PS and Craig Kielburger SS). There is no change to the English elementary and secondary school boundaries (Sam Sherratt PS and Elsie MacGill SS).

Please note: This boundary review only impacts the students residing within the study area (outlined in RED) shown in the below map. You are NOT impacted if you do not live within the RED outline.

We encourage parents/guardians to remain informed by reviewing information posted on the HDSB Planning webpage at: [Rural Milton/Oakville Cohort Alignment Boundary Review]

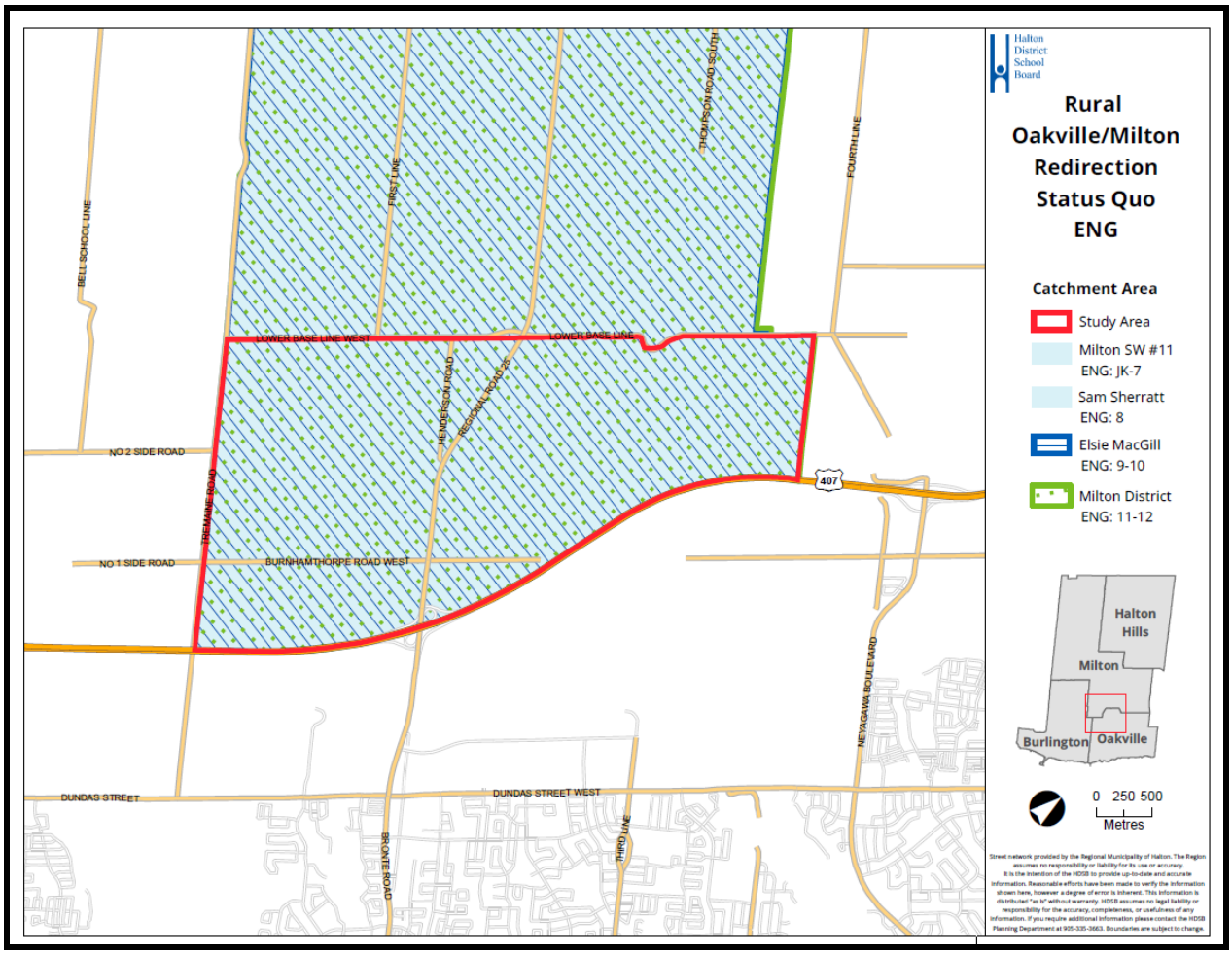
If you have questions about this Boundary Review, please email plan@hdsb.ca.

Rural Milton/Oakville Cohort Alignment Boundary Study Area



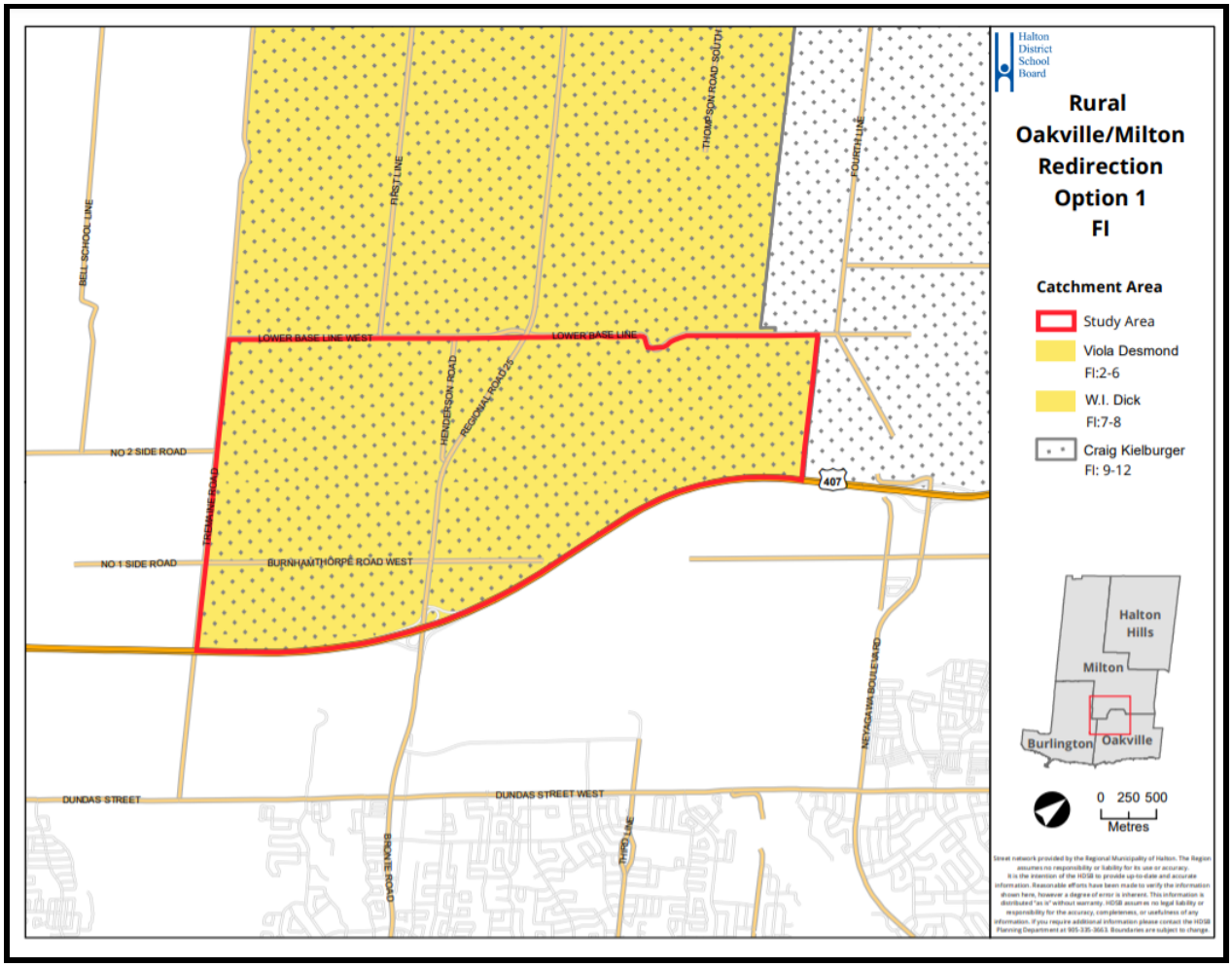
Study Area Boundary

Option 1 - English Program Boundary



English Schools:
Sam Sherratt PS (JK- Grade 8)
Elsie MacGill SS (Grade 9-12)

Option 1 - French Immersion Program Boundary



French Immersion Schools:
Viola Desmond PS (K- Grade 8)
Craig Kielburger SS (Grade 9-12)