

Halton District School Board

South Georgetown Boundary Review Committee

Tuesday, January 10, 2023, 7:00-9:00 pm

Boundary Review Committee:

Aditee Goswami, Kiran Heer, Gillian Revie, Thuy Vanherk

Staff Present:

Laureen Choi, Mitchell Gundy, Frederick Thibeault, Jennifer Fowler, Carole Baxter, Jeanne Grey, Scott Pobrebarac, Andrew Capern

Meeting Notes:

Meeting starts at 7:07 pm

1 observer.

- Superintendent Fowler welcomes the BRC and BRSC.
- Superintendent Fowler honors the land and territory
- Superintendent Fowler reads through the agenda for tonight's meeting.

Part 1

- Introductions
 - The BRC introduced themselves.
 - The BRSC introduced themselves.
 - General Manager Thibeault thanks the BRC for their time.
- School Boundary Review
 - General Manager Thibeault speaks to the resolution that was passed
 - The aim is to address the overutilization at Ethel Gardiner PS.
 - “BE IT RESOLVED THAT, the Halton District School Board direct staff to complete a boundary review for ERA 124 (South Georgetown) with the objective of addressing accommodation pressures;”
 - September 2023 implementation.
- Boundary review process
 - The purpose of the Steering Committee and the steps in the process are gone over including the choice of different pathways and to eventually bring forward a recommendation to the Director.
- Timeline
 - Currently at the 1st BRC meeting. (in person)

- The other meetings will be held virtually until the last meeting on January 30th. That will be held in person.
- Communications.
 - [Website](#) - There is a dedicated website that will host the materials that was provided to the BRC at the meeting.
 - Email - for any questions please contact us through our southgeorgetownreview@hdsb.ca
 - There is the option for observers but they are asked to remain silent during the meeting.

Part 2

- How to read
 - General Manager Thibeault takes the BRC through the “how to read” option sheets and maps.
- Functional Building Capacity
 - The BRC is introduced to the concept of Building Capacity vs Functional Capacity.
 - The difference between the two could be several classrooms or portables.
 - An example is given for portables being needed at a school when using the two different capacities.
- Developing options
 - Criteria:
 - Viability of Programs
 - Stable Long Term Boundaries
 - Portable and Portapaks
 - Fiscal Responsibility
 - Proximity to schools
 - Balance of Enrolments
 - Transportation
 - Student Experience
 - These are the criteria that the BRC will use when evaluating the options.
 - Study Area
 - General Manager Thibeault summarizes the issues that are present at each of the schools involved.
 - The English catchment between Ethel Gardiner PS and Silver Creek PS is the primary focus of this review.
 - This review will be a distribution of students and will not focus on program changes.
 - Development
 - General Manager Thibeault shows the BRC where the development areas are and when they are expected to generate students.
 - Georgetown #3 ps

- There are not enough students in the area to support building a new elementary school.
 - This information will be provided at the public meeting to help answer any misinformed members of the public that may think a new school is coming in a year or two.
- Current boundaries
 - General Manager Thibeault takes the BRC over the current situation in the two schools
 - Walking is 1.6km based on the transportation department's network.
 - Major roadways are cut off for walking due to hazards.
 - Numbers
 - Ethel Gardiner's PS portables are too close to max for the school to be sustainable
 - Silver Creek PS is well below capacity with no portables.

The BRC takes a 5-10 minute break.

- Option 1
 - Just zone E going to Silver Creek PS.
 - No impact on walkability.
 - Portables drop at Ethel Gardiner PS.
 - Silver Creek PS becomes on the cusp of obtaining a portable.
- Option 2
 - Zone E and H go to Silver Creek PS.
 - No impact on walkability.
 - Heavily reliant on the "walk to" model.
 - Increased number of buses needed.
 - Ethel Gardiner PS decreases portables at a faster pace.
 - Silver Creek PS remains around 90% utilization.
- Option 3
 - North South separation..
 - Zones F, G, H go to Silver Creek PS.
 - Hazard area created for transportation.
 - Ethel Gardiner PS remains above 100%.
 - Silver Creek PS remains low utilization.
 - Impacts the least number of students.
- Option 4
 - Silver Creek PS has zones F, G, H, E.
 - Transportation is the same as Option 3.
 - Ethel Gardiner PS removes portables except for 1.
 - Silver Creek PS may need a portable.
 - Walkability is reduced.

Part 3

- Engagement
 - The BRC goes through the Menti and Jaboard.

- Option 1 and 2 are favored.
- Portables and number of students are common criteria.
- Thursday end of day is cut off for any new options.

For the next meeting:

- Bring back how many students are in a street in zone E.
- Make a zone I
- Option 1a include zone I
- Option 1b that excludes zone I
- Talk with senior team about changes to grade transitions

Questions:

Maybe a criteria would be length of stay.

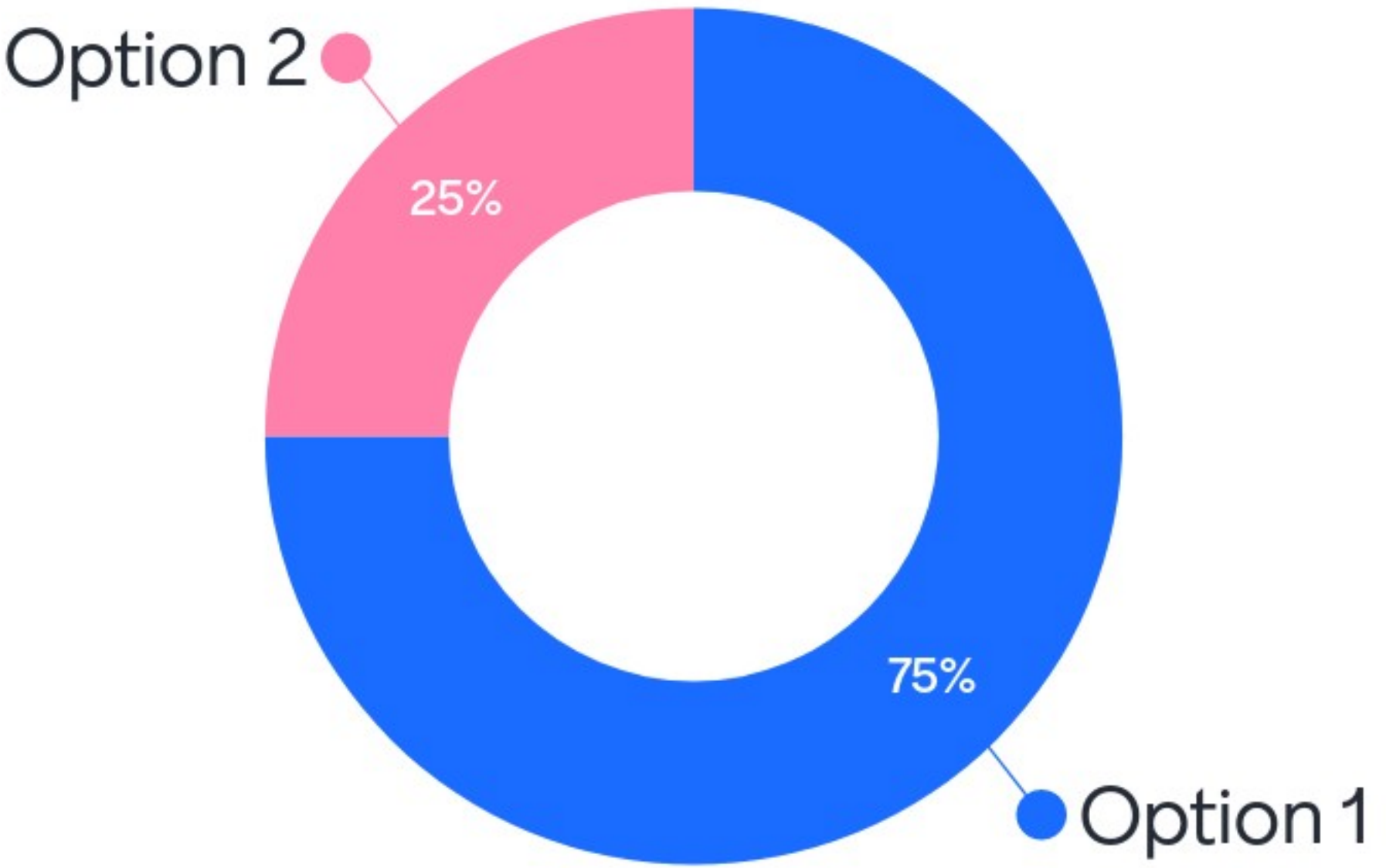
The historical length of time a group has had in a community

Next steps

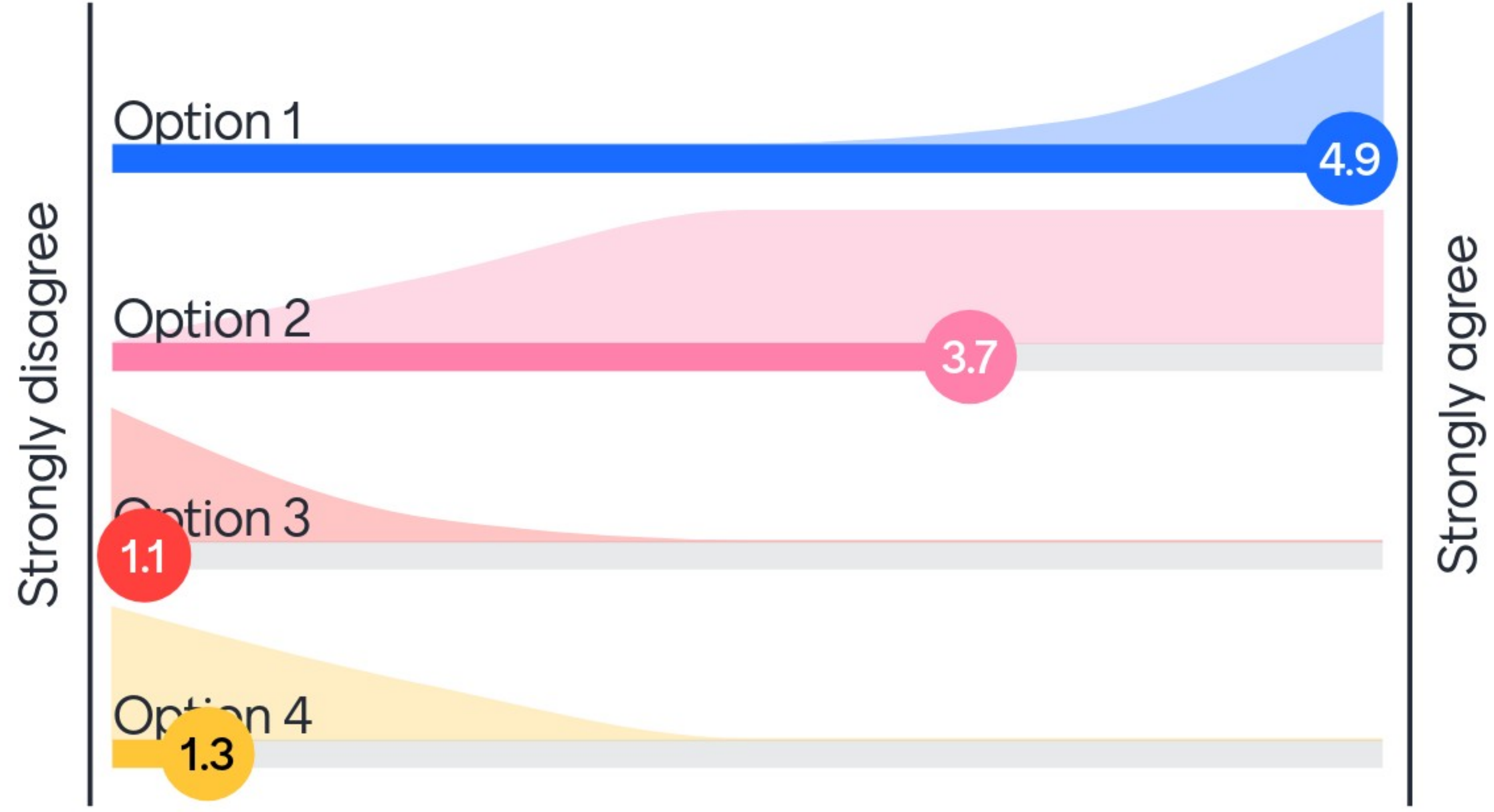
Jan 16, 2023 is the next meeting and it will be virtual

Any questions please contact us southgeorgetownreview@hdsb.ca

Which option do you prefer?



What Options do you feel have Promise?



What are Criteria we should consider?

Portable reduction. Stable long term boundaries.

Number of portables

Minimize or no portables Maximize outdoor space for students Keeping families together

Student experience and safety

No portables.

Class sizes

Number of students

Transportation Student movement Balancing enrolment

Long term EGPS students - impact

What are Criteria we should consider?

Number of students. New families
Siblings

Test

Any improvements that should be explored in the Options presented?	What Options should be removed, and Why?	Are there other Options that should be explored?
<p data-bbox="216 440 793 1022">option 1, zone E includes remaining new development - possible to split Zone E into two zones (David Crescent, Watson Road into into its own zone)</p> <p data-bbox="729 1088 1052 1412">Grade transitions?</p>	<p data-bbox="1126 440 1609 928">remove #3 but value in showing in public meeting to demonstrate that the best looking boundary doesn't necessarily work</p> <p data-bbox="1136 956 1622 1444">try and frame to use #3 to demonstrate in public consultation to show that the BRC followed the criteria to eliminate this option</p> <p data-bbox="1682 375 2182 877">take out #3 because don't want to present an option that doesn't work and most likely would not be recommended</p> <p data-bbox="1845 906 2169 1228">keep #3 in to generate discussion</p>	

Any improvements that should be explored in the Options presented?

What Options should be removed, and Why?

Are there other Options that should be explored?

option 1, zone E includes remaining new development - possible to split Zone E into two zones (David Crescent, Watson Road into into its own zone)

Grade transitions?

remove #3 but value in showing in public meeting to demonstrate that the best looking boundary doesn't necessarily work

try and frame to use #3 to demonstrate in public consultation to show that the BRC followed the criteria to eliminate this option

take out #3 because don't want to present an option that doesn't work and most likely would not be recommended

keep #3 in to generate discussion