

Halton District School Board

South Georgetown Boundary Review Committee

Monday, January 16, 2023, 7:00-9:00 pm

Boundary Review Committee:

Aditee Goswami, Kiran Heer, Gillian Revie, Thuy Vanherk

Staff Present:

Laureen Choi, Mitchell Gundy, Frederick Thibeault, Jennifer Fowler, Jeanne Grey, Andrew Capern

Regrets:

Scott Podrebarac, Carole Baxter

Meeting Notes:

Meeting starts at 7:05 pm

2 observer.

- General Manager Thibeault welcomes the BRC and BRSC.
- Trustee Gray honors the land and territory.

Part 1

- Introductions
 - The BRC introduced themselves.
 - The BRSC introduced themselves.
 - General Manager Thibeault thanks the BRC for their time.
- Agenda
 - General Manager Thibeault goes over the agenda for the meeting.
 - Setting the target of potentially having some options for public consultation if time permits.
- New and updated information
 - New option - Option 5 (move Zone E1 to Silver Creek PS)
 - Split Zone E into two smaller Zones -> Zones E1 and E2
 - E1 - recently built homes and homes under construction
 - E2 - older, mature community

- Correction to Option 2 -> Silver Creek PS projected to require portables between 2023 and 2031 (presentation from previous meeting showed no portables required)
- Housekeeping information
 - General Manager Thibeault goes over the rule for online meetings and the rules for the observers.
 - All information presented tonight will be available on the website in the following days.
 - No further changes to meeting notes.
 - Notes will be available on the website.
 - Bell times
 - Whatever option selected will add bussing due to time differential
 - HSTS may undertake a bell time review. (outside of this process)
- Timelines
 - Currently at 2nd BRC meeting
 - There may be another meeting if needed on the 19th.
 - Public meeting will be held on the 24th (virtual).

Part 2

- Meeting Minutes
 - Removed option 3 and 4.
 - Sustainability, efficiency of space and transportation are criteria of importance.
- Option 1
 - Relocating zone E.
 - Impacts about 107 students.
- Option 2
 - Zone E and H go to Ethel Gardiner PS.
 - 125 students are impacted.
- Option 5
 - Zone E divided.
 - 89 students are impacted.
 - Ethel Gardiner PS has a slow decline in portables.
 - Silver Creek PS may see a portable depending on staffing allocation.

Part 3

- Breakout session.
 - BRC takes time to talk about the options as BRSC takes notes on the Jamboard.
 - BRC agrees to take option 2 and 5 to the public meeting.
 - Removing option 1.
 - Due to its similarities to option 5

Part 4

- Upcoming public meeting.
 - Invite sent to community on January 17.
 - It will be presentation heavy.
 - Explaining process, options and answering questions from feedback.
 - Not an open microphone meeting.
 - Feedback will be available online.
 - January 24th is the public consultation meeting.
 - Gillian and Kiran will be the BRC members to speak to the process at the public meeting.

Any questions please contact us southgeorgetownreview@hdsb.ca

Group Discussion: Option Shortlist

Option 1

Option 2

Option 3

Option 4

Option 5

Student Wellbeing for any option is a significant issue - if any specific plans can be shared at the Public Consultation mtg, would be helpful to the community

Details on transition and opportunities when implementing it - discuss at the Parent Consultation meeting some strategies.

5 or 1 doesn't make a huge difference.

Quicker to drive down enrolment

More students more teachers. More opps for extra curriculars

Minimize Ethel portables

More potential portables. Lose something if you have too many portables on site.

More teachers with more students. More opportunities potentially.

Drives portables down quicker.

Equalizing both schools

Weight emotional impacts to reducing pressures faster.

Less emotional impact my impacting the fewest

SC Perspective - avoid too many portables being transfered while still meeting EThel needs

More students more teachers. More opps for extra curriculars

E2 / equal distribution of students (1-2 per), then 6 in grade 1

Appreciate impact to student moves

Still over capacity at Ethel - only 20 ish students impacted

Lower grades have a little less emotional impacts that higher grades potentially.

Less impact to students that have been attending for a long time.

does the emotional side (or student impact) affect the decision of which option

Q1: Which Options should be removed, and Why?

**Option 2
and 5 -
toss up**

Option 2 has the largest impact on adding students and pressures to Silver Creek.

Option 2 is one to consider moving on - need to make sure we address transition.

Potentially option 2 and 5 as the favorable options.

Two distinct option - Option 5 (only new) and Option 2 (old and new)

Q2: Which Additional Options should be Explored?

could look at further cutting to incorporate the non-walkable areas, but would be cutting streets and neighbours

Based on the walking boundaries we have, not many other options.

In the combinations we've use so far, and without reducing walk areas or cutting up the zones too much, we've reached the total number of options that are feasible.

