



Halton
District
School
Board

South Milton and Milton SE #13 ps Boundary Review

**BRC meeting #1 - Wednesday
September 25, 2024
7pm (Google Meet)**





Honouring the Land and Territory



We begin by acknowledging the land and our responsibility to care for and respect all that provides us with life. This land upon which HDSB is situated is on the ancestral, treaty and title lands of the Anishinaabek Ojibwe Michizaagiig Nation, now known as the Mississaugas of the Credit. Michizaagiig territory in the past and present continues to host both Indigenous and non-Indigenous peoples.

The HDSB is committed to continuous knowledge building with respect to actions that address and resolve the ongoing impacts of colonialism. We do this by learning and understanding the true history, treaty obligations, duties and responsibilities and Indigenous Rights while actively maintaining mutually beneficial relationships and collectively respecting and caring for the land.

Welcome From The Trustees



Donna Danielli
Milton Trustee,
Wards 1 & 2
daniellid@hdsb.ca



Naveed Ahmed
Milton Trustee,
Wards 3 & 4
ahmedn@hdsb.ca

Agenda

PART 1:

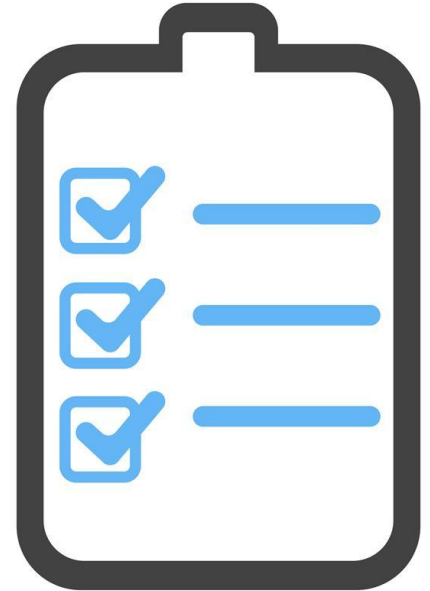
- Introduction of Boundary Review Committee (BRC)
 - Ice Breaker
- Housekeeping Items
- Background Information
- Boundary Review Timeline & Communication Plan Overview

PART 2:

- "How to Read" Overview
- Review of the Study Area
- Presentation of Options

PART 3:

- Questions & Feedback
- Next Steps



PART 1

Introductions

Meet & Greet Committee Members

Introduction of Boundary Review Steering Committee (BRSC) members

Boundary Review Committee Co-Chairs

Frederick Thibeault (Co-Chair)
Dean Barnes (Co-Chair)

Trustee of affected areas

Naveed Ahmed

Trustee of non-affected area

Donna Danielli

Family of Schools Superintendent(s) of all affected areas

Jennifer Fowler

Family of Schools Superintendent(s) of non-affected areas

Dean Barnes

Planning Department

Frederick Thibeault, Michelle
D'Aguiar, Mitchell Gundy, Sonia
Zhou

Halton Student Transportation Services

Romer Abalos, Trina Reilly

Boundary Review Committee (BRC)

BRC includes all BRSC members plus the following School Representatives:

Anne J. MacArthur P.S.	Danielle Masanto, Shikha Sareen
Boyne P.S.	Khaled Elnabolsy, Nimrah Kiyani
Hawthorne Village P.S.	K. Mark Tomecek
Irma Coulson P.S.	Ravindra Chennoju, Robyn Seeds
PL Robertson P.S.	Mahwish Agha, Areej Ghazal
Rattlesnake Point P.S.	Pavan Kumar, Ginni Malik
Tiger Jeet Singh P.S.	Imran Haq, Laura Mitchell
Viola Desmond P.S.	Himanshu Raina, Anam Yousu
Cedar Ridge P.S.	Sachin Deshpande, Erica Clarke
Milton Sw #13 p.s.	N/A

Housekeeping Items

For Today's Meeting

Housekeeping Items

Today's Goals:

- Understanding of the process
- Roles and responsibilities of members
- Review key dates and methods of communication
- Understanding how to read options & materials
- Review Key issues and pressures in Milton
- Understanding of the options to review
- Preparation for the next meeting

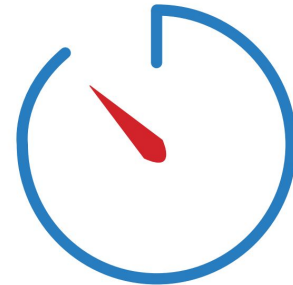


BRC Meeting Notes:

- N/A - next meeting

Information Requests/Additional Clarification:

- N/A



Housekeeping Items

BRC Meeting Etiquette

- We welcome and thank you for your interest in participating in the process. We will be respectful of time and adhere to the time allotted in the schedule. If extra meeting time is needed, it will be determined by group consensus.
- Your role as a parent BRC member is to participate in the meeting by listening and sharing as a representative of your entire school community as well as provide impartial view on how to best address the accommodation issues under review for the interest of the wider community.
- There are nine existing and one future school community involved in this study where each representative will have opportunities to speak and reflect as the study progresses.



Housekeeping Items

BRC Meeting Etiquette (cont'd)

1. Respect the consensus decision-making model
2. Recognize individual views and beliefs
3. Balance advocacy for a position while understanding another point of view
4. Communicate ideas positively - be hard on the issue but soft on the people
5. Trust the intentions and integrity of others
6. Build a safe and inclusive "risk-free" environment



Housekeeping Items

Observers for In-person and Virtual Meetings

- As per the Administrative Procedure of the Board, Observers do not have the ability to participate in the proceedings of the meeting, but only observe.
- Given the size of the Boundary Review Study Area and the potential number of attendees, the Board has opted to instead record in-person and virtual BRC meetings and make them available to the public on the dedicated boundary review webpage. Recorded presentations will be made available 1-2 business days after the meeting.
 - Note that breakout sessions will not be recorded. A recap at the end of each session will instead be provided.
- All other materials and resources that the BRSC prepares for the BRC, and minutes of the meeting will also be made available online.



Housekeeping Items

Follow up Questions or Requests

- If you have questions or comments please share within the meeting or use the dedicated email for this study - southmiltonbr@hdsb.ca
- If members of your community have questions, please feel free to direct them to us to respond.
- Please encourage members of your community to visit the [South Milton Boundary Review](#) page for more information on this study. There will be frequent updates to this page, and will be a great resource for them to track the progress of the boundary review.



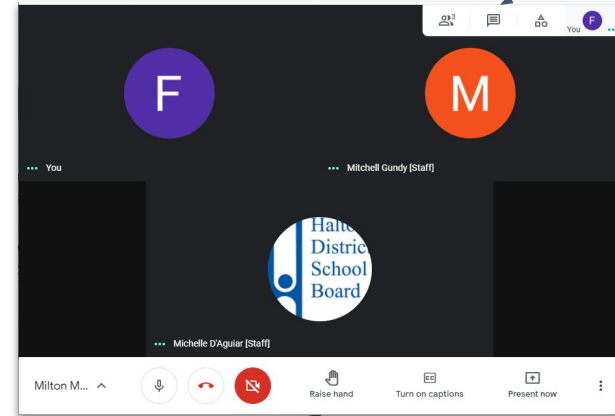
Housekeeping Items



Virtual BRC Meeting Etiquette:

1. When not speaking, turn off the microphone.
2. When you have a question use the
 - a. Hand Up Button
 - b. Type Hand Up in the message window
3. If you do not feel comfortable having the video on, toggle it off.
4. Staff will provide frequent stops for questions
5. “Turn on captions” for live captions for who is speaking.
6. Typed comments and questions the chat.
7. Layouts

Meeting Screen

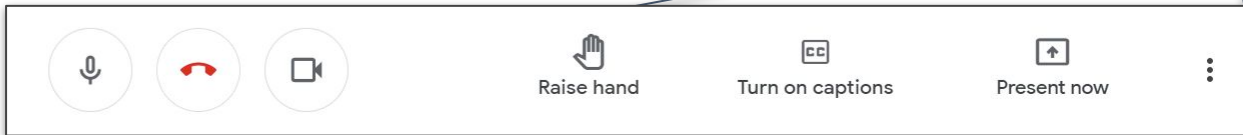
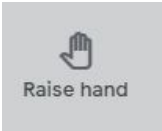


6.

1.

2.

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1.

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7.

Housekeeping Items

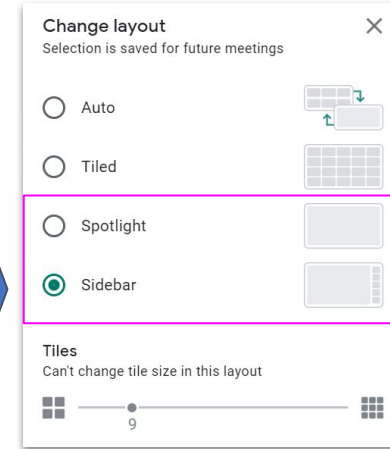
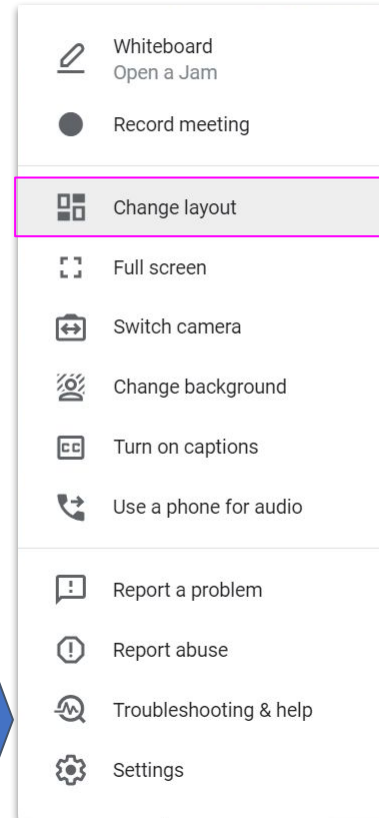


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7.



Background Information

Purpose of the Review and Overview of Procedure

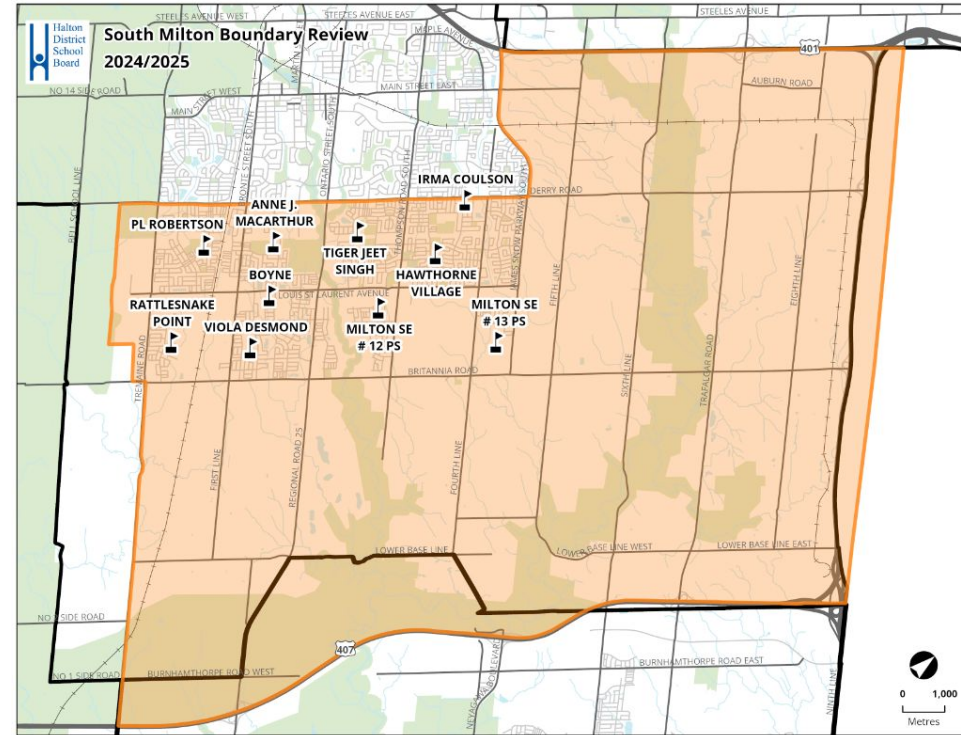
South Milton Boundary Study Resolution

Background:

At the December 7, 2023 Board meeting, HDSB Trustees approved a motion to initiate to establish new boundaries and balance enrolments in South Milton ([link to report](#) - [link to map](#)).

Board Report Resolution:

BE IT RESOLVED THAT, BE IT RESOLVED THAT the Halton District School Board direct staff to complete a boundary review for **ERA 302 Bristol (formerly ERA 120) and ERA 304 Boyme (Formerly ERA 127)** to integrate communities to their local school, establish new boundaries for **Milton SE #13 ps**, and balance enrolments at established schools for both the English and French Immersion programs.



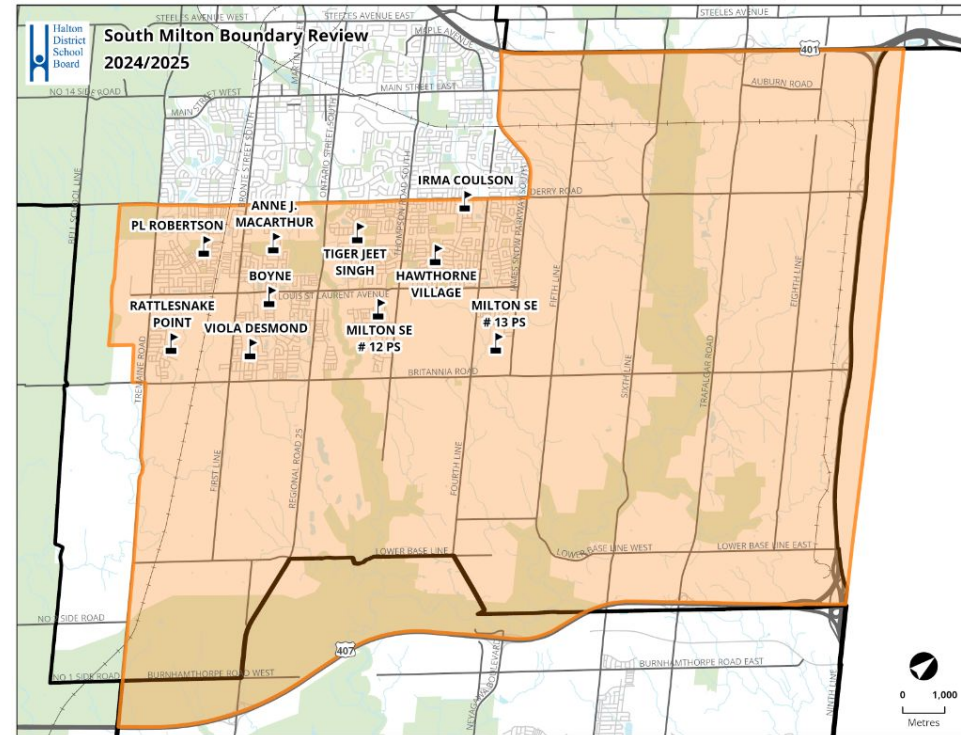
Administrative Procedure Review

Purpose of Boundary Review

The mandate of the Boundary Review will be to:

1. Review the current boundaries to establish new boundaries for Milton SE #13 ps
2. Provide enrolment pressure relief to existing schools, and update the holding schools boundaries.
3. The delivery of the English and French Immersion programs will be reviewed.
4. Integrate students within walking distance to Tiger Jeet Singh PS.

Effective date: September 2025



Administrative Procedure Review

Boundary Review Steering Committee Mandate

1. Determine and communicate which schools are part of the Boundary Review process
2. Make the determination as to which consultation process pathway will be utilized. The options are:
 - a. **PATHWAY 1** - Consult with the community through Public Information Meetings regarding the Boundary Review Committee's preferred option(s); OR
 - b. **PATHWAY 2** - Inform the community of the recommended option(s).
3. Generate the initial boundary options for consideration by a larger Boundary Review Committee (BRC).
4. On behalf of the Boundary Review Committee, recommend preferred option(s) to Administrative Council and the Director.



Administrative Procedure Review

Boundary Review Process

STEP A: Prior to Community Consultation

1. **Board of Trustee Approval**

- a. The Board of Trustees approves the initiation of a Boundary Review Process.

2. **Director Establishes a Boundary Review Steering Committee (BRSC)**

- a. The BRSC selects which schools will be included in the Boundary Review Process.
- b. The BRSC decides whether to follow Pathway #1 or Pathway #2, depending on which process is deemed most appropriate for the situation.

START



Administrative Procedure Review

Boundary Review Process

STEP B: Community Consultation - Pathway 1

3. Establish Boundary Review Committee (BRC)

- a. A Boundary Review Committee (BRC) is established following the guidelines in the Administrative Procedure (Appendix B)

4. Review Boundary Options

- a. The BRC reviews the boundary realignment options proposed by the Boundary Review Steering Committee (BRSC).
- b. The BRC may make recommendations to the BRSC on preferred boundary realignment options

START



Administrative Procedure Review

Boundary Review Process

STEP B: Community Consultation - Pathway 1 Con't

5. Public Information Meeting (PIM)

- a. The preferred options will be presented for community consultation based on the BRC's input.
- b. Board staff creates an online feedback survey to further collect community input on the proposed options.
- c. The BRC reviews all feedback collected from the public through the PIM, survey, and email address.

6. Response to Feedback

- a. Based on the community input, the BRC assesses whether any revisions to the proposed options should be made.
- b. The BRC finalizes its recommendations, incorporating any revisions if necessary, and presents them to the Boundary Review Steering Committee (BRSC).

START



Administrative Procedure Review

Boundary Review Process

STEP C: After Community Consultation - Pathway 1

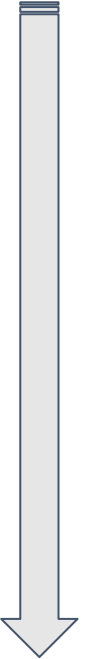
7. BRSC Reviews Recommendations:

- a. The Boundary Review Steering Committee (BRSC) reviews the recommendations provided by the Boundary Review Committee (BRC).
- b. The BRSC submits its final preferred option(s) to the Director for consideration.

8. Approval Recommendation

- a. The Director reviews the BRSC's preferred option(s) and may either adopt it as is or amend it.
- b. The Director consults with the Administrative Council to develop a final recommendation.
- c. The Director presents the final recommendation to the Board of Trustees for their approval.
- d. The Board of Trustees receives the Director's recommendation, and may accept it as is, or make changes. They have the final decision making authority.

START



Boundary Review Timeline

Item	Date
BRSC meeting #1	May 24, 2024 (virtual)
BRSC meeting #2	June 25, 2024 (virtual)
BRSC meeting #3/BRC meeting #1	September 25, 2024 (virtual)
BRSC meeting #4/BRC meeting #2	October 3, 2024 (in-person @ Elsie MacGill Library)
BRSC meeting #5/BRC meeting #3	October 8, 2024 (virtual)
BRSC meeting #6/BRC meeting #4	October 17, 2024 (virtual)
Feedback opens	October 21, 2024
Public Information Meeting (PIM)	October 23, 2024 (livestream)



Boundary Review Timeline (con't)

Item	Date
Feedback closes	October 31, 2024 (4pm)
BRSC meeting #7/BRC meeting #5	November 12, 2024 (in-person @ Elsie MacGill Library)
<i>BRSC meeting #8/BRC meeting #6</i>	<i>*if required (virtual)</i>
Board Meeting: Milton SE #13 ps & South Milton Recommendations (For Information)	December 3, 2024 (<i>note: may be changed</i>)
Board Meeting: Milton SE #13 ps & South Milton Recommendations (For Approval)	December 17, 2024 (<i>note: may be changed</i>)
Notification of Decision to affected communities	After Board Approval
Start of the Integration Committee	After Board Approval

Communication Plan

Communication Platforms

Boundary study webpage:

Dedicated website where all public information pertaining to the Boundary Review will be posted, such as FAQs, Meeting Minutes, Options, Central Communications. Currently live on HDSB website ([link](#)).

Dedicated Study Email: southmiltonbr@hdsb.ca

IT Services created a dedicated email for BRC request emails for member to direct parent inquiries to Board Staff.

School Messenger Communication:

During the study process, notices sent to affected school communities regarding process and proposed solutions.

- [Announcing Boundary Review](#)
- [Update #1](#)
- [Update #2](#)



South Milton/Milton SE 13 PS Boundary Review

[Home](#) / [Schools](#) / [School Boundary Reviews](#) / [Current Boundary Reviews](#) / [South Milton/Milton SE 13 PS Boundary Review](#) /

School Boundary Reviews

Boundary Review Frequently Asked Questions

Current Boundary Reviews

- Aldershot FI Boundary Review
- Glenview-Maplehurst Boundary Review
- Oakville NE #3 and #5 ps Boundary Review
- South Georgetown Boundary Review
- South Milton/Milton SE 13 PS Boundary Review

Future (Planned) Boundary Reviews

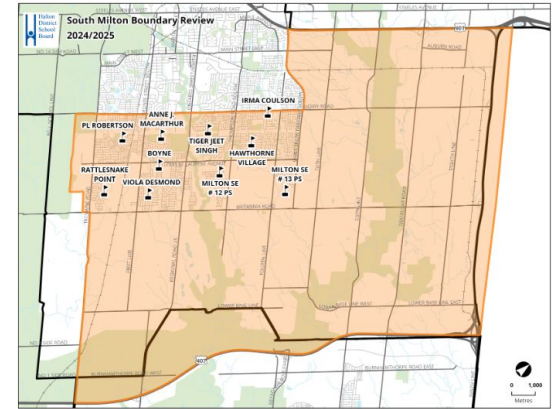
Past Boundary Reviews

Adult, Alternative and Continuing Education

Distribution of Materials to Schools

About the Boundary Review

At the February 7, 2024 Board meeting, HDSB Trustees approved a motion to initiate the process to review the south 302 and 304 – Boundaries.



BE IT RESOLVED THAT the Halton District School Board direct staff to complete a boundary review for ERA 302 Br Boyne (Formerly ERA 127) to integrate communities to their local school, establish new boundaries for Milton SE 13 PS.

Communication Plan

Communication Platforms

NEW Other considerations:

- A [“one-pager”](#) to be sent to all involved schools that can be printed and shared to all students, walk-in registrations, and other interested parties in their communities; can be translated into multiple languages.
- Include notices on school websites and school social media.
- Involve school administrators in the process to ensure school specific considerations are taken into account
- Responsibilities of Parent Representation on a Boundary Review Committee ([Link](#))



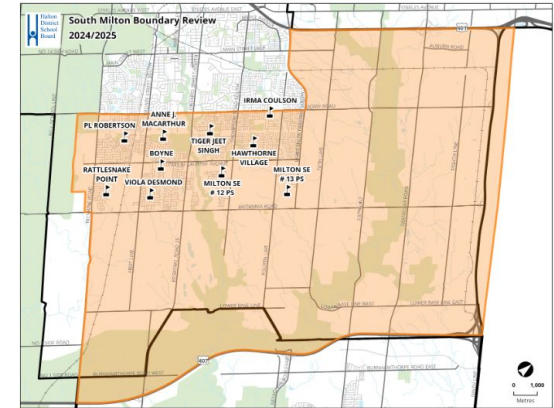
South Milton/Milton SE 13 PS Boundary Review

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Distribution of Materials to Schools

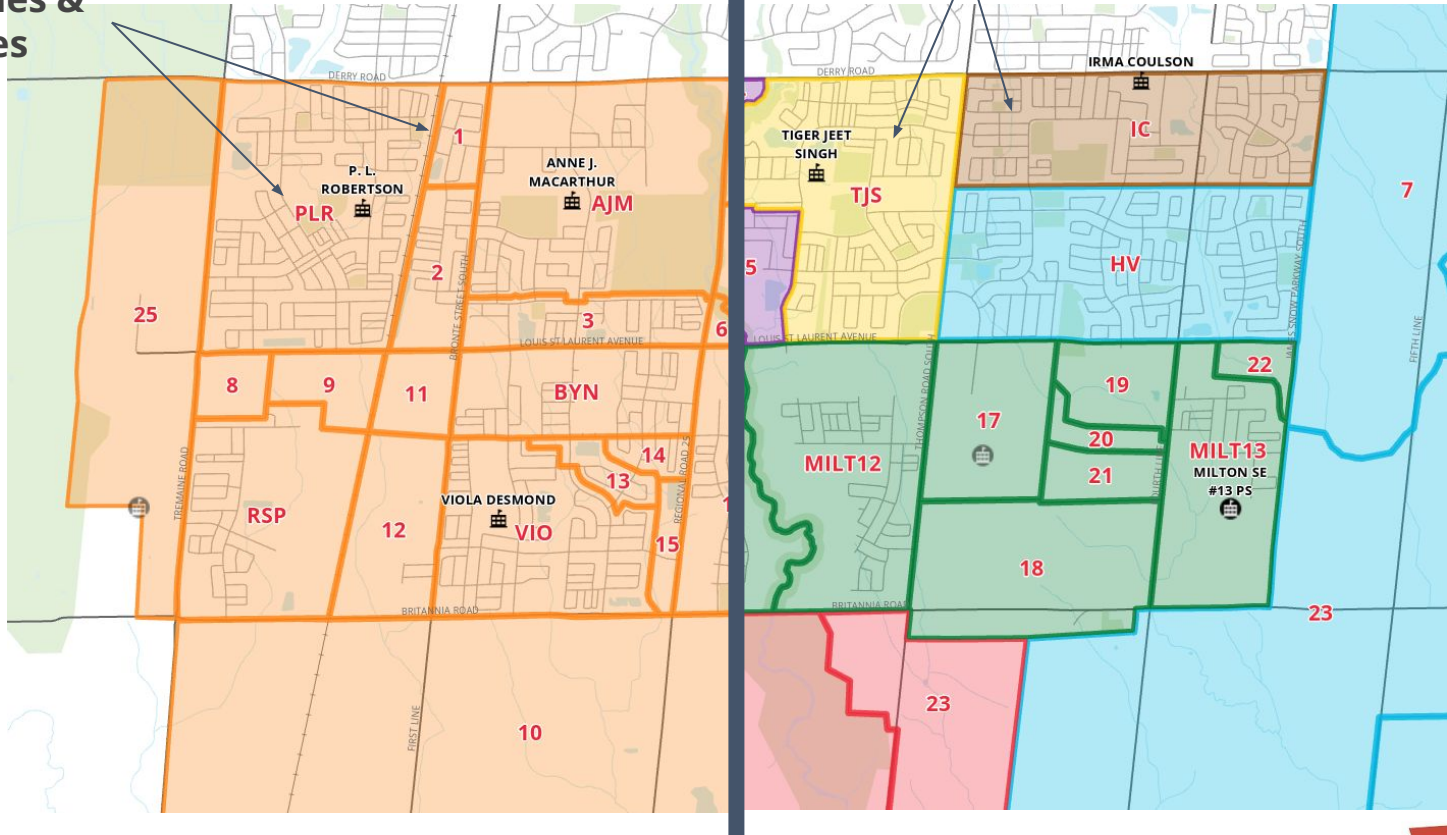
BE IT RESOLVED THAT the Halton District School Board direct staff to complete a boundary review for ERA 302 Br Boyne (Formerly ERA 127) to integrate communities to their local school, establish new boundaries for Milton SE 1

PART 2

“How to Read” Option Maps

Zone Names & Boundaries

Study Area and Zone Maps



School Boundaries Based on Colour

Catchment and Option Maps

“How to Read” Overview

“How to Read” Option Sheets (a sample)

School	OTG	Portable	Total Capacity	Program	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	Notes
Public School	536	Maximum: 8	720	ENG	502	525	578	669	758	863	950	1065	1196	1328	1445	
				FI	0	0	0	0	0	0	0	0	0	0	0	
				SC-SPED	17	17	17	17	17	17	17	17	17	17	17	
				Total	519	542	595	686	775	880	967	1082	1213	1345	1462	
	Percent Utilization				97%	101%	111%	128%	145%	164%	180%	202%	226%	251%	273%	
	Available (+) / Shortage (-) of Pupil Places				17	-6	-59	-150	-239	-344	-431	-546	-677	-809	-926	
	Estimate number of portables				-1	0	3	7	10	15	19	24	29	35	40	

Definition

OTG On The Ground capacity - the provincially recognized pupil place capacity of the school building, which may include additions or alteration to the the building

Portable Maximum Maximum number of portables allowed on site

Port. Cap. Portable Capacity which is equal to the Portable Maximum numbers multiplied by 23 students


Total Capacity OTG plus Port. Cap.

ENG English program


FI French Immersion program

SC-SPED self-contained special education program

Total Total Enrolment

 below 100% OTG utilization (portables not needed)

 above 100% OTG utilization (portables are needed)

 above Total Capacity utilization (number of portables needed are above the maximum number allowed on site)

Percent Utilization Total divided by OTG

Available (+) / Shortage (-) of Pupil Places Number of available (+) or shortage (-) of pupil places, OTG minus Total

Estimate number of portables (Total minus OTG)/23

Note: (-) number of portables can be assumed that zero portables will be needed

an estimate since actual number of portables that may be required depends upon classroom organization

“How to Read” Option Chart (a sample)

LINK

← Link to Option Sheets

Public School

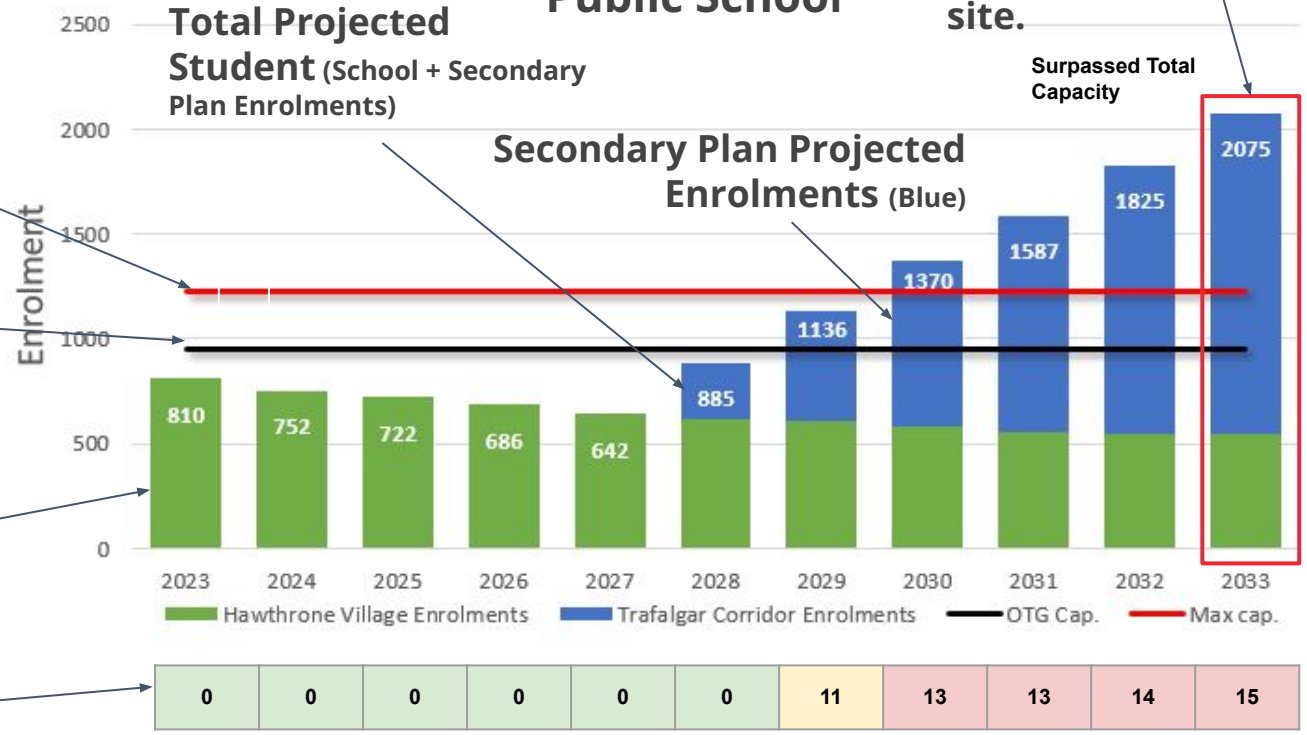
Portables Surpasses Max allowed on site.

Total Capacity
(OTG + Portables)

Building Capacity
(OTG Capacity)

School Projected Enrolments (Green)

Portable Count



Functional Building Capacity

(Portable Calculations)

Class size:

According to O.Reg., 132/12 *average class size* should not exceed:

- Kindergarten (Years 1 and 2) - 26 students per class
- Grades 1 to 3 - 20 students per class
- Grades 4 to 8 - 24.5 students per class

A classroom can hold 20-26 students in a school building.

Classroom	Building Capacity	Functional Capacity
JK-SK	26 students / classroom	26 students / classroom
Grades 1-3	23 students / classroom	20 students / classroom
Grades 4-8	23 students / classroom	24.5 students / classroom

Functional Capacity ≠ Building Capacity

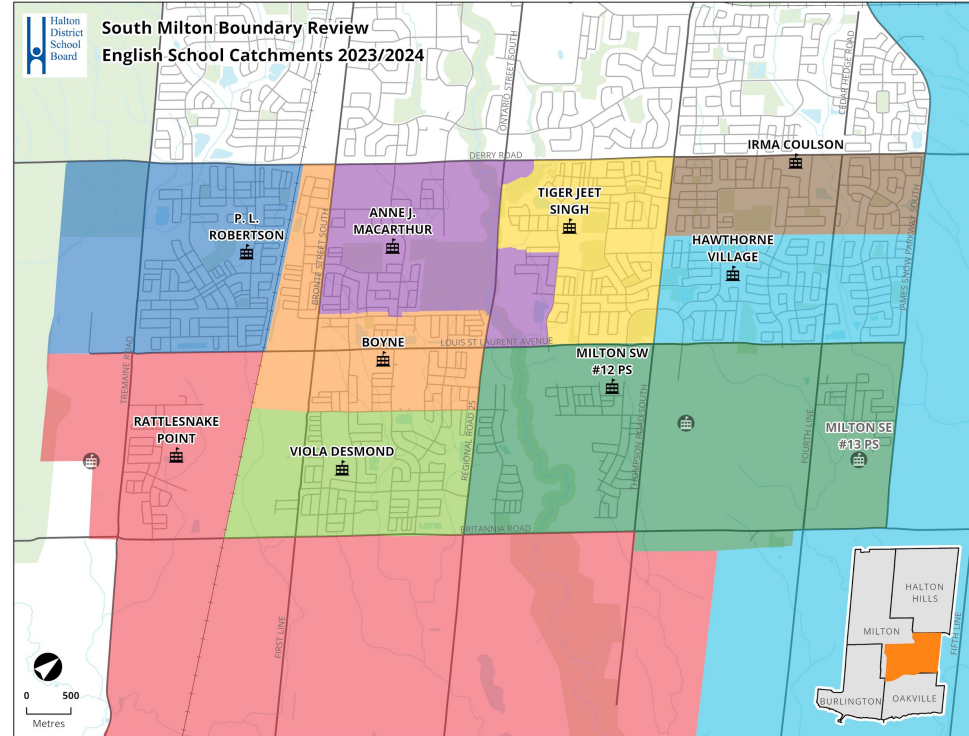
Boundary Review Study Area

Background Information

Boundary Review Study Area

Profile of the Study Area

- The study area is the area south Derry Rd focusing on areas south of Louis St. Laurent Ave.
- Schools Involved in study
 - Anne J. Arthur PS
 - Boyne PS
 - Hawthorne Village PS
 - Irma Coulson PS
 - Cedar Ridge PS (Milton SW #12 ps)
 - P.L. Robertson PS
 - Rattlesnake Point PS
 - Tiger Jeet Singh PS
 - Viola Desmond PS
 - Planned Milton SE #13ps

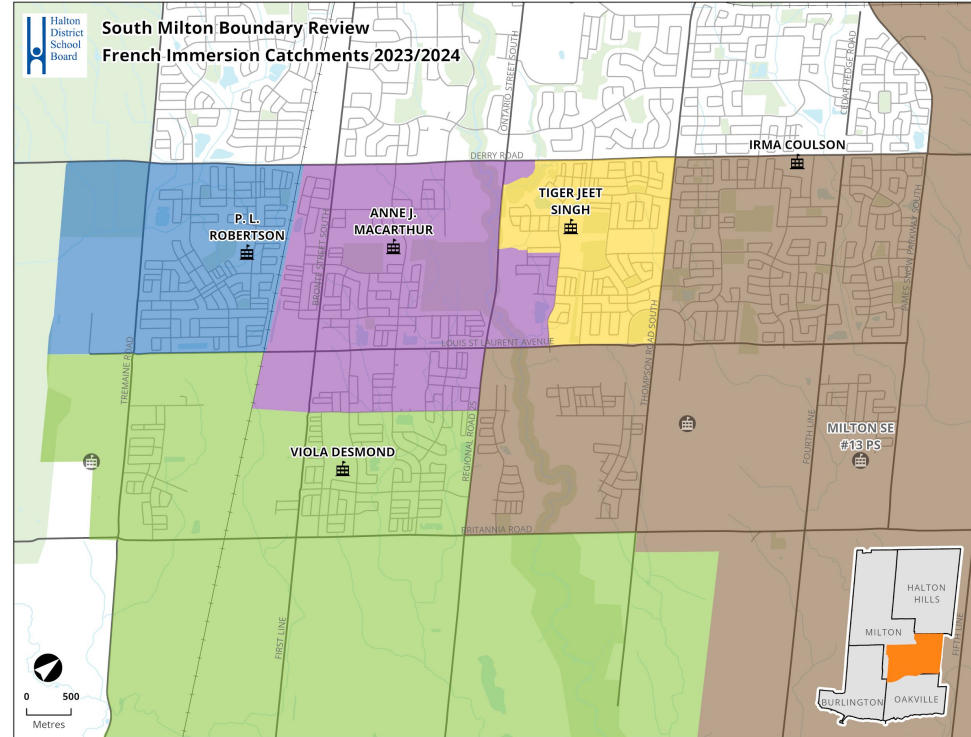


Boundary Review Study Area

Profile of the Study Area

- Description of each school involved in the boundary study
 - Why is my school involved?
 - Description of current accommodation scenario

ENG K - 8	English Program
FI 2 - 8	French Immersion Program
CPE	Community Pathway Elementary (Previously 'Life Skills')
ARC	Academic Resource Classroom (Previously 'Learning Disability')
CP	Communication Program



Growth Areas

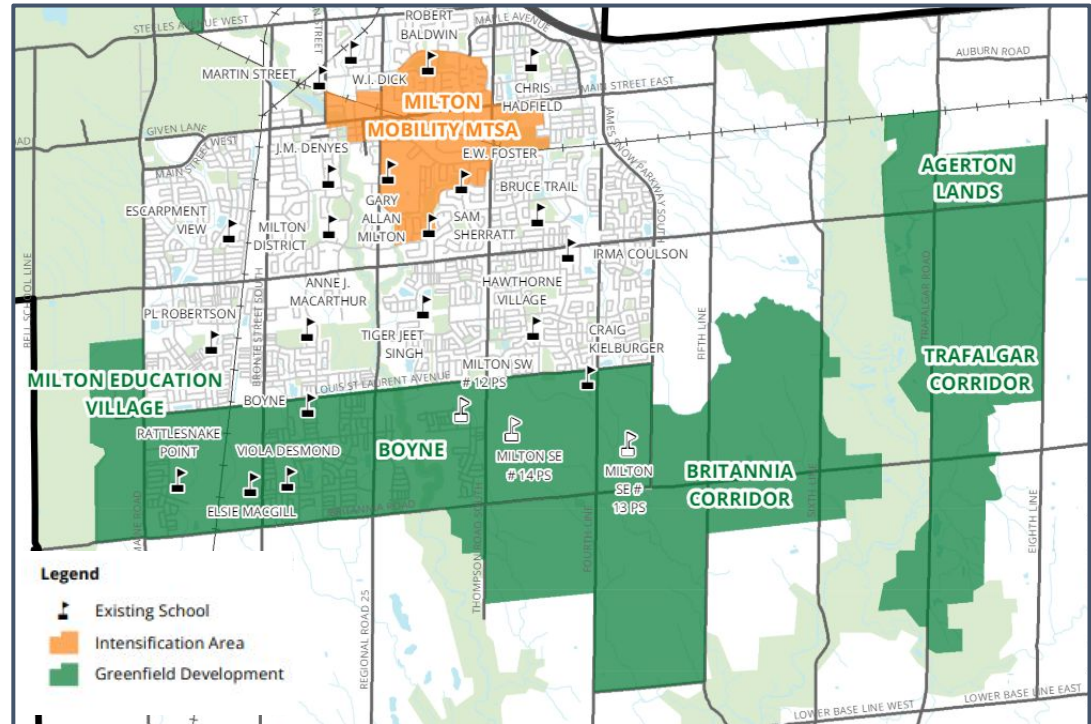
Major Growth Areas and Development Applications within the study area

Major development areas include:

- Boyne Secondary Plan - 2 planned schools
- Trafalgar Corridor - 5 planned schools
- Britannia Corridor - 7 planned schools
- Milton Education Village - 1 planned school

Development Applications include:

- North of Louis St. Laurent Ave - over 1,500 residential units contained in over 7 active development applications
- South of Louis St. Laurent Ave - just under 10,000 residential units contained in 36 active development applications



Presentation of Options

Criteria and Assumptions

Criteria to Evaluate Options

Criteria to review options include but not limited to:

<p>Geographic Area and Barriers: <i>Can boundaries comprised of multiple Zones that are geographically contiguous be created, taking into account any physical barriers (natural or constructed)?</i></p>	<p>Balance of Overall Enrolment: <i>Is student access to programs, resources, and extracurricular opportunities optimal? Is over and underutilization of buildings avoided to the extent possible, reducing where possible the use of portable classrooms in the short, medium and/or long-term?</i></p>
<p>Viability of Programs: <i>Can the number of students required to offer and maintain a program in an educationally sound and fiscally responsible way be maintained?</i></p>	<p>Stable Long-Term Boundaries: <i>Do the projections show long-term stability and result in avoiding the need for additional boundary changes in the short term?</i></p>
<p>Student Experience: <i>Can the number of school moves students have experienced be minimized? Can cohorts/families be kept together? What strategies can be employed to improve the transition of students resulting from a boundary review process?</i></p>	<p>Proximity to Schools: <i>Are there opportunities for maximizing walk-to schools, safe school routes, and incorporating natural boundaries into the proposed options? Can transportation requirements and costs be minimized?</i></p>
	<p>Other: <i>Other criteria recommended by the BRSC or BRC</i></p>

Top three Criteria

Menti LINK



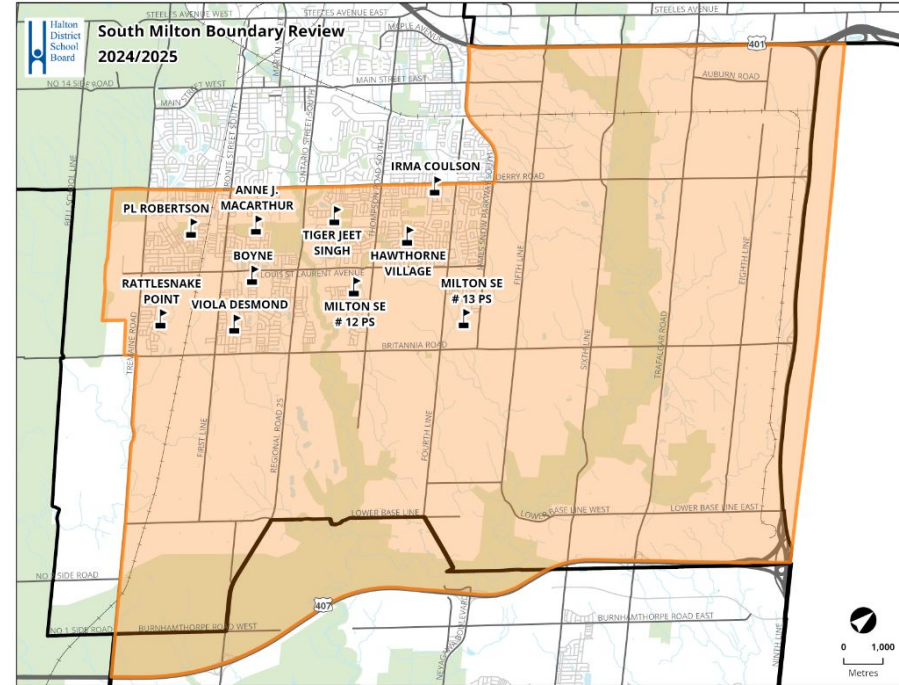
Accessing Menti Questions:

1. Access using a link or QR Code
2. Quick responses to questions
3. Watch results live

Assumptions

Major school and program assumptions

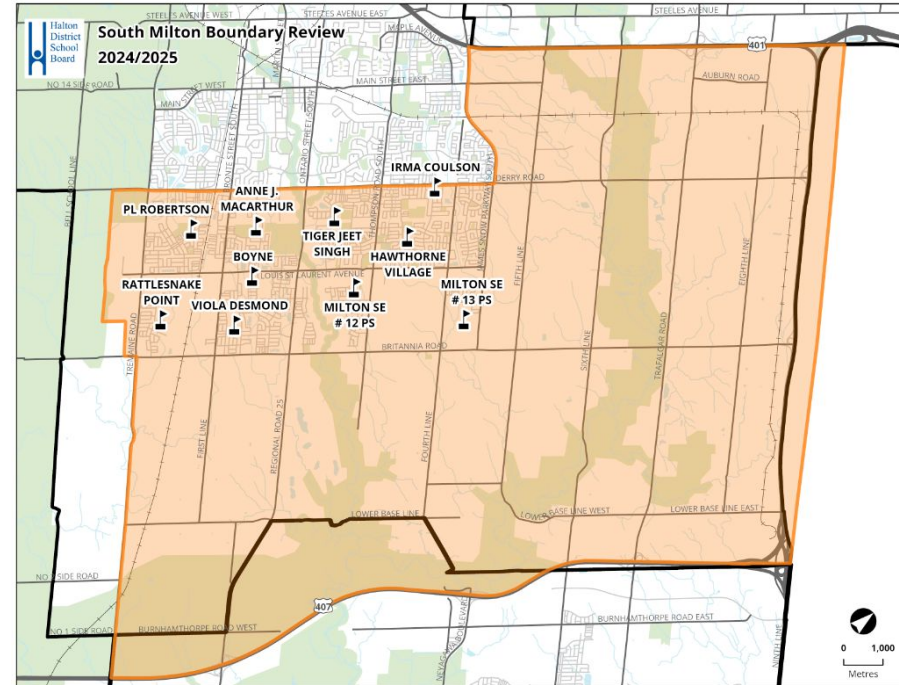
1. New boundaries are effective Sept 2025.
2. Preferred to keep rural english students at their current school.
3. Any changes to the secondary plan areas will be reflected at the time of development. Therefore rural students in these areas will remain at their rural schools.
4. A maximum of two schools south of Louis St. Laurent Ave will offer FI. This number can be reduced.
5. Dual track school has a higher percentage of students electing FI program when compared with single track schools
6. Development applications are tied to the English catchment:



Assumptions con't

Major school and program assumptions

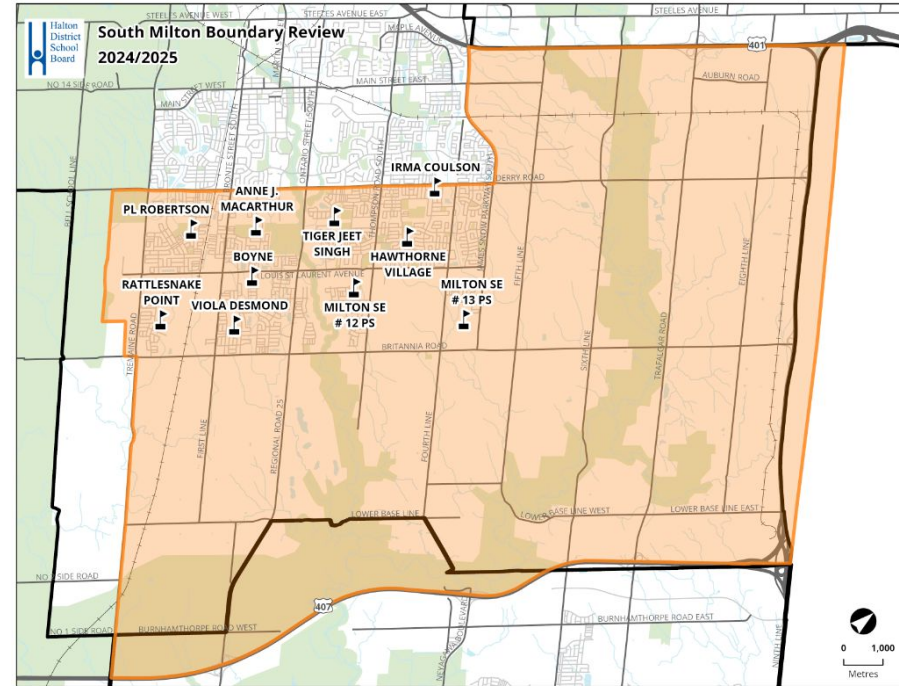
- a. 15% of new students will elect FI program. (reflected in projections)
 - b. Potential development is included in the projections for areas with space to develop based on the secondary plan units.
7. Cedar Ridge PS opens September 2024 with FI added for grade 2 Sept. 2025. (provided reaching minimum threshold ~ 20 students)
 8. Milton SE #13 ps opens September 2027. Therefore a holding school is required for 2025 and 2026.
 9. Students redirected to Boyne PS in the Viola Desmond PS catchment will return to their home schools September 2025.
 10. Any movement of students assumes Grade 8 students remain at current location to graduate with their cohort



Assumptions con't

Additional assumptions

- September 1st enrolments are the base information, updates to enrolments will be monitored as new numbers are available.
- Development timing is based on communication with outside agencies and developers. *There is a potential to development to be delayed, therefore postponing future enrolments.*
- 2022 yields are used to determine number of students per residential unit.
- FI Redirection Assumptions:
 - Students reading in areas east of Regional Road 25 and attending Anne J MacArthur PS, any redirections will occur for grades JK-7 in 2025. (no Phasing)
 - FI students residing in the Cedar Ridge PS catchment and attending Irma Coulson will remain at Irma Coulson. (phase in of FI at Cedar Ridge)
- Projections include potential development, areas which are potentially available for development but there are not active plans.



Current Programs and Boundaries

Existing Accommodation Pressures

Anne J. MacArthur PS

(Elsie MacGill SS (ENG), Craig Kielburger SS (FI))

School Stats

OTG Capacity: 793
 OTG Max Capacity: 1,207
 Max # of Portables: 18
 Utilization (2024/25): 106%
 No. of Classrooms: 32*
 2023/24 Classrooms: 40**
 *Excludes SPED and portables, **Includes portables

Programs

ENG	FI	ARC
K - 8	2 - 8	

Why is my school involved?

The inclusion of this school in the boundary study presents opportunities to redirect students who reside within walking distance to Tiger Jeet Singh PS, to examine new development areas, and to review French Immersion program delivery at schools south of Louis St. Laurent Ave.

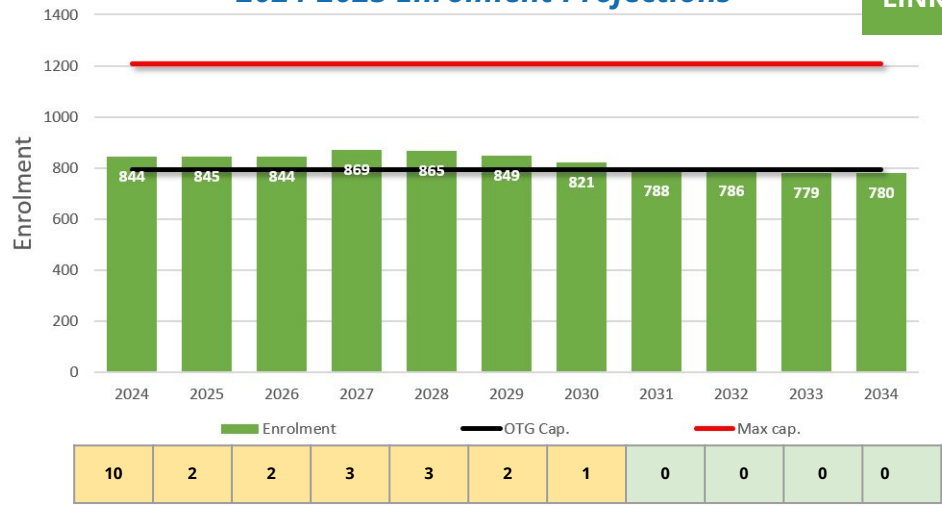
Current Accommodation Scenario:

A K-8 school located north of Louis St. Laurent Ave. Enrolments are projected to remain stable near 850 students until 2031. The community east of Regional Road 25 has expressed an interest in attending Tiger Jeet Singh PS. French Immersion catchment includes Boyne PS. Approximately 950 new residential units are within the catchment area.



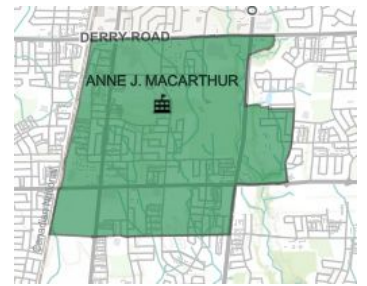
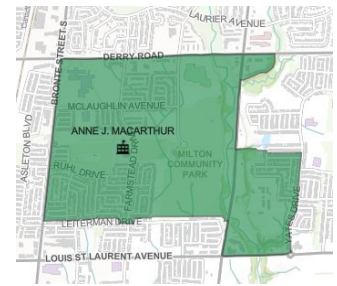
2024-2025 Enrolment Projections

[LINK](#)



10	2	2	3	3	2	1	0	0	0	0
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Current English and FI Attendance Areas (2024/2025)





School Stats

OTG Capacity: 776
 OTG Max Capacity: 1190
 Max # of Portables: 18
 Utilization (2024/25): 153%
 No. of Classrooms: 31*
 2023/24 Classrooms: 50**
*Excludes SPED and portables, **Includes portables

Programs

ENG **CPE** **CP**
 K - 8

Why is my school involved?

Boyne PS has accepted new students in grades K-8 from the Viola Desmond PS catchment. The school is nearing maximum capacity and will continue to face pressure from high enrolments. The boundary review will attempt to balance enrolments in the English catchment and remove the holding designation at Boyne PS. Boyne is subject to several development applications, the review will look to ensure students from new development can be held at their future home schools.

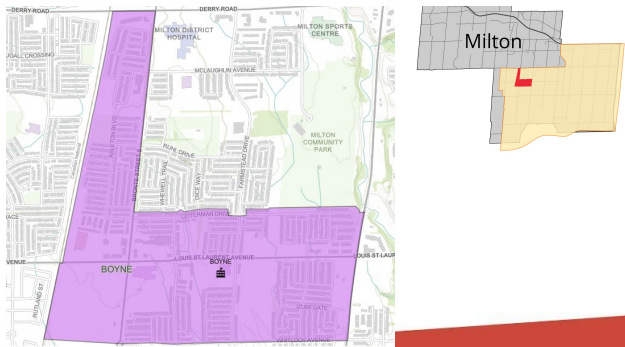
Current Accommodation Scenario:

A K-8 school located south of Louis St. Laurent Ave. The Boyne PS is experiencing enrollment pressures due to Viola Desmond PS exceeding its maximum capacity. Projections will decline with the removal of the holding students and then climb with new developments. Approximately 1450 new residential units are within the catchment area.



20	11	9	10	11	10	10	11	14	15	15
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Current English Attendance Areas (2024/2025)



Cedar Ridge PS (Milton SW #12 ps)

(Elsie MacGill SS (ENG), Craig Kielburger SS (ENG/FI))



School Stats

OTG Capacity: 770
 OTG Max Capacity: 1184
 Max # of Portables: 18
 Utilization (2024/25): 88%
 No. of Classrooms: 31*
 2023/24 Classrooms: -

*Excludes SPED and portables, **Includes portables

Programs

ENG

FI

K - 8

2 - 8

Why is my school involved?

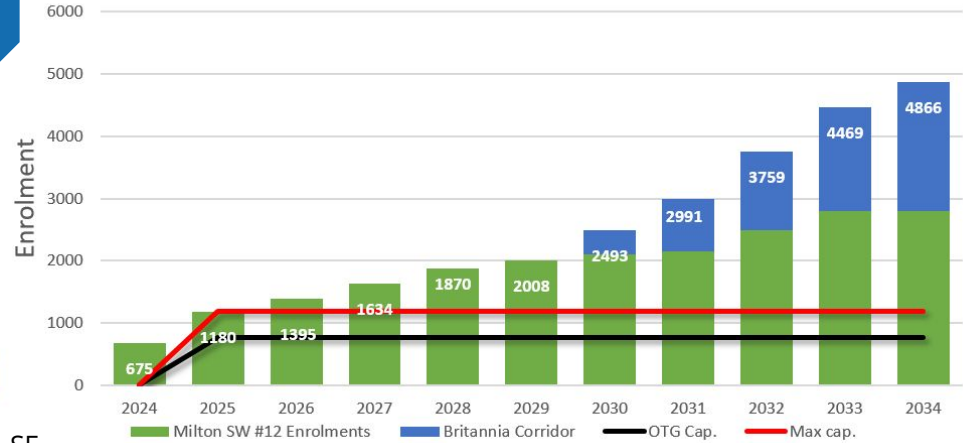
Cedar Ridge PS is holding students that live in the vicinity of Milton SE #13 ps. The purpose of the review is to establish Milton SE #13 ps boundaries. Enrolments into Grade 2 FI have not been met the numbers required to form a class. The boundary review will look at the FI program delivery in South Milton. Changes to the boundary and/or program changes may occur.

Current Accommodation Scenario:

A Grade K-8 school located south of Louis St. Laurent Ave, scheduled to open September 2024. This school is a holding school for students within the Milton #13 ps catchment. The school is programmed to have ENG and FI, with one grade added per year, if the grade 2 class meets a minimum threshold of students. FI students are being directed to Irma Coulson PS. There are approximately 4200 proposed residential units contained in 13 active development applications. Britannia Corridor and Milton SE #13 ps enrolments are included in the projections. More development applications are expected. (included in projections).

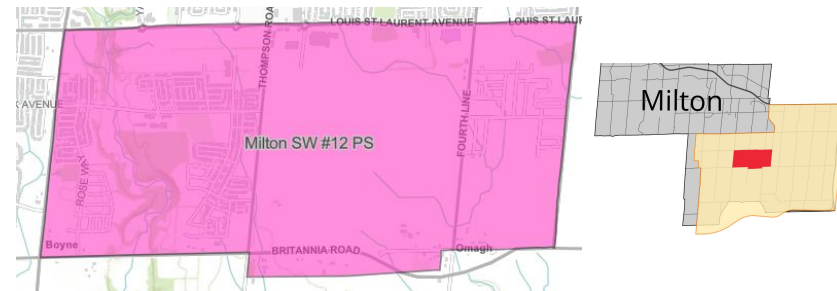
2024-2025 Enrolment Projections

[LINK](#)



0	18	27	38	48	54	75	97	125	151	171
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Current English and FI Attendance Areas (2024/2025)



Hawthorne Village PS

(Craig Kielburger SS)

2024-2025 Enrolment Projections

[LINK](#)

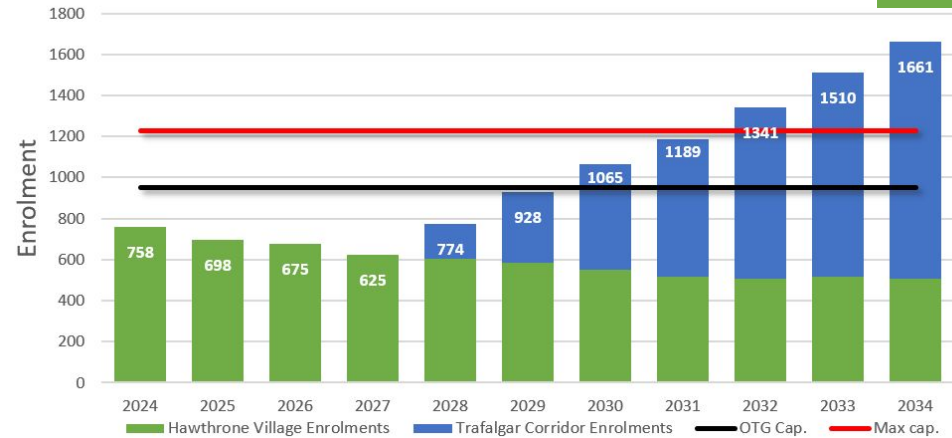
School Stats

OTG Capacity: 953
 OTG Max Capacity: 1129
 Max # of Portables: 12
 Utilization (2024/25): 80%
 No. of Classrooms: 40*
 2023/24 Classrooms: 37**
 *Excludes SPED and portables, **Includes portables

Programs

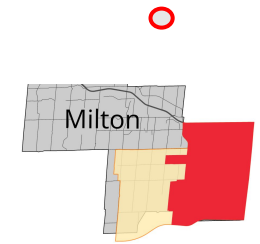
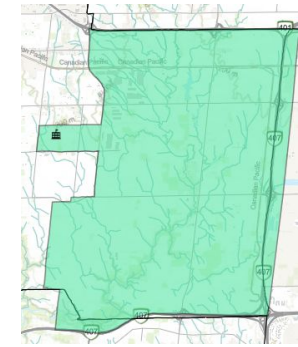
ENG
K - 8

ARC



0	0	0	0	0	0	5	10	17	24	31
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Current English Immersion Attendance Area (2024/2025)



Why is my school involved?

The inclusion of this school in the boundary study presents opportunities to review current English boundaries with potential boundary changes to increase enrolment. The catchment area north of Louis St. Laurent Ave and the surrounding rural areas are not expected to change.

Current Accommodation Scenario:

A Grade K-8 school located north of Louis St. Laurent Ave. The school is projected to remain under-utilized until growth associated with the Trafalgar Corridor Enrolments arrives. Hawthorne Village PS will remain a holding school until schools are built in that secondary plan. Approximately 150 new residential units are within the catchment area. Trafalgar Corridor enrolments are included in projections.



School Stats

OTG Capacity: 793
 OTG Max Capacity: 1207
 Max # of Portables: 18
 Utilization (2024/25): 116%
 No. of Classrooms: 31*
 2023/24 Classrooms: 38**
 *Excludes SPED and portables
 **Includes portables

Programs

ENG K - 8
FI 2 - 8

Why is my school involved?

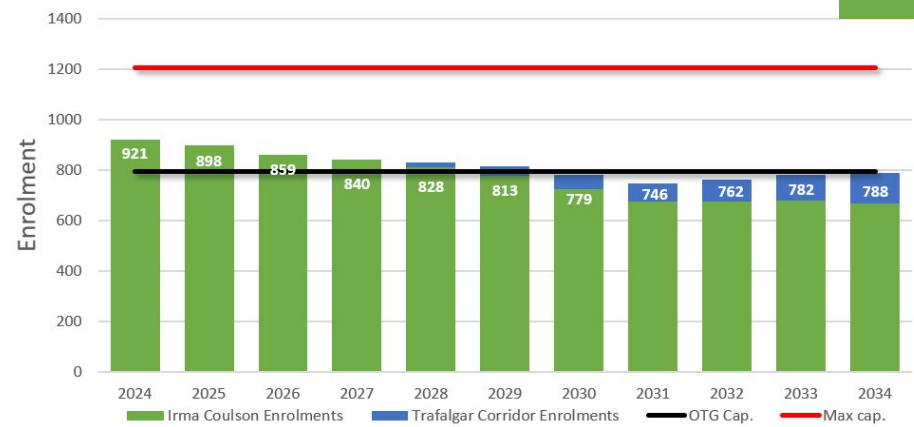
Due to a lack of students, Cedar Ridge PS couldn't form a viable grade 2 class in French Immersion. As a result, Irma Coulson PS has accepted the new FI students from this area. The boundary review will examine FI program delivery south of Milton which may expand the FI boundaries. The catchment area north of Louis St. Laurent Ave and the surrounding rural areas are not expected to change.

Current Accommodation Scenario:

A grade K-8 school located north of Louis St. Laurent Ave. This school is projected to remain above 100% utilization until 2030. Growth associated with this school post-2031 is a result of being a holding school for the Trafalgar Corridor Secondary Plan. All new development impacts only the FI program. Trafalgar Corridor FI enrolments are included in projections.

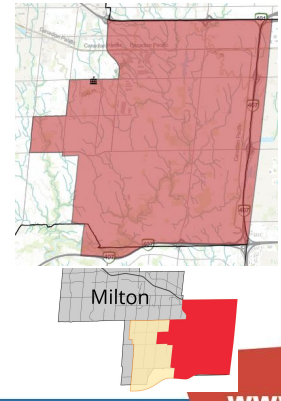
2024-2025 Enrolment Projections

[LINK](#)



11	5	3	3	2	2	1	0	0	0	0
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Current English and FI Attendance Areas (2024/2025)



P.L. Robertson PS

(Elsie MacGill SS (ENG), Craig Kielburger SS (FI))

2024-2025 Enrolment Projections

[LINK](#)

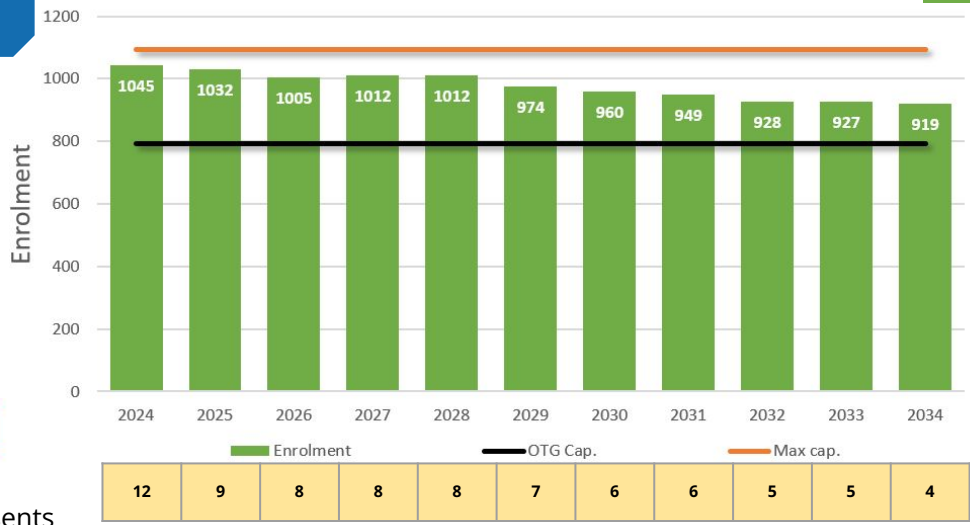


School Stats

OTG Capacity: 818
 OTG Max Capacity: 1094
 Max # of Portables: 12
 Utilization (2024/25): 128%
 No. of Classrooms: 34*
 2023/24 Classrooms: 45**
 *Excludes SPED and portables, **Includes portables

Programs

ENG	FI	ARC
K - 8	2 - 8	



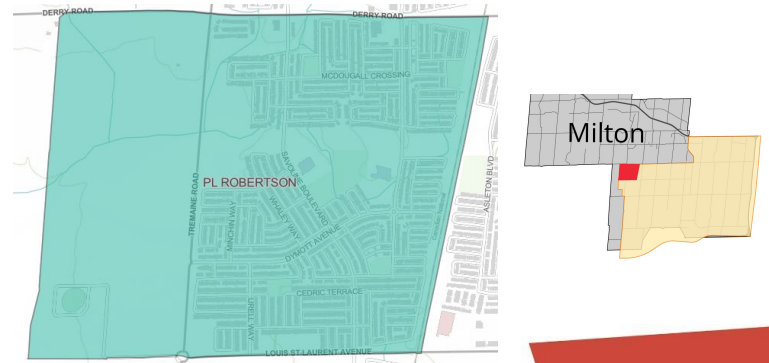
Why is my school involved?

The inclusion of this school in the boundary review study presents opportunities to review current boundaries with the potential that will increase enrolment. Potential boundary changes will alleviate pressures from schools south of Louis St. Laurent Ave., and review current FI program delivery south of Louis St. Laurent Ave. The catchment area north of Louis St. Laurent Ave is not expected to change.

Current Accommodation Scenario:

A K-8 dual track school located north of Louis St. Laurent Ave. This school is projected to decrease enrolments but remain above 100% for the next ten years. There are 90 proposed residential units from one active development application.

Current English and FI Attendance Area (2024/2025)



Rattlesnake Point PS

(Elsie MacGill SS)



School Stats

OTG Capacity: 884
 OTG Max Capacity: 1022
 Max # of Portables: 6
 Utilization (2024/25): 49%
 No. of Classrooms: 37*
 2023/24 Classrooms: 39**
 *Excludes SPED and portables, **Includes portables

Programs

ENG
K - 8

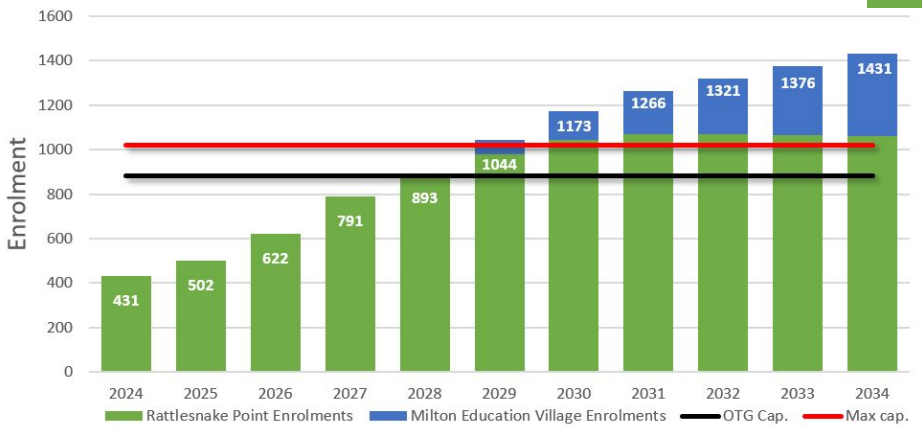
CPE

Why is my school involved?

The south Milton Boundary review looks to balance enrolments and review FI program delivery. Boundaries will be reviewed at Rattlesnake Point PS to ensure efficient use of the facility. Potential boundary changes will remove or add development to the catchment area may occur.

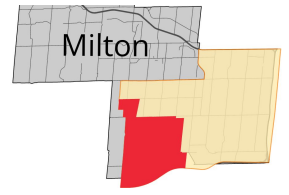
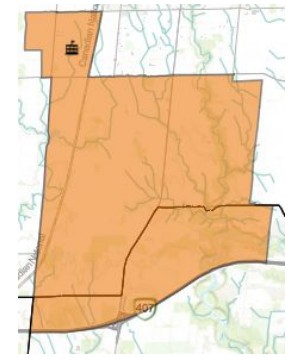
Current Accommodation Scenario:

A K-8 school located south of Louis St. Laurent Ave. Registrations into the school have been slower than in other South Milton communities. However, there are still substantial areas of development that impact the school. Rattlesnake Point is a holding school for Milton Education Village. There are 1950 proposed residential units from 6 active development applications. Milton Education Village enrolments are included in projections.



3	0	0	0	0	7	13	17	19	21	24
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Current English Attendance Areas (2024/2025)



Tiger Jeet Singh PS (Craig Kielburger SS)



School Stats

OTG Capacity: 896
 OTG Max Capacity: 1172
 Max # of Portables: 12
 Utilization (2024/25): 93%
 No. of Classrooms: 37*
 2023/24 Classrooms: 41**
 *Excludes SPED and portables, **Includes portables

Programs

ENG	FI	CPE
K - 8	2 - 8	ARC

Why is my school involved?

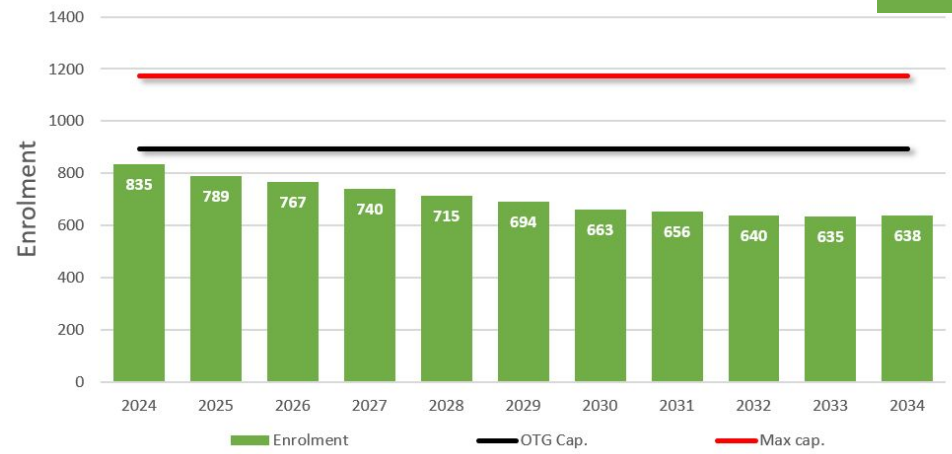
Students within walking distance of Tiger Jeet Singh PS are transported to Anne J MacArthur PS. This review looks to integrate this community and potentially other developments into the Tiger Jeet Singh PS catchment. There is a potential for the catchment to expand. FI delivery south of Louis St. Laurent Ave will be reviewed which may impact the FI catchment.

Current Accommodation Scenario:

A K-8 school located north of Louis St. Laurent Ave. Enrolments are declining and expected to decline. There are under 10 proposed residential units contained in one active development application.

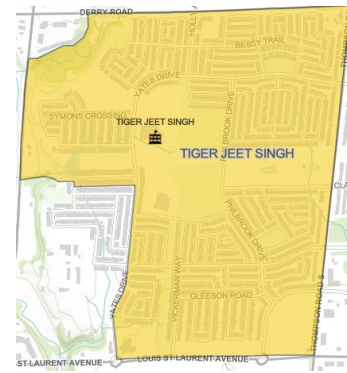
2024-2025 Enrolment Projections

[LINK](#)



6	0	0	0	0	0	0	0	0	0	0
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Current English and FI Attendance Area (2024/2025)



Viola Desmond PS

(Elsie MacGill SS (ENG), Craig Kielburger SS (FI))

School Stats

OTG Capacity: 721
 OTG Max Capacity: 1135
 Max # of Portables: 18
 Utilization (2024/25): 140%
 No. of Classrooms: 29*
 2023/24 Classrooms: 50**
 *Excludes SPED and portables, **Includes portables

Programs

ENG	FI	CPE
K - 8	2 - 8	

Why is my school involved?

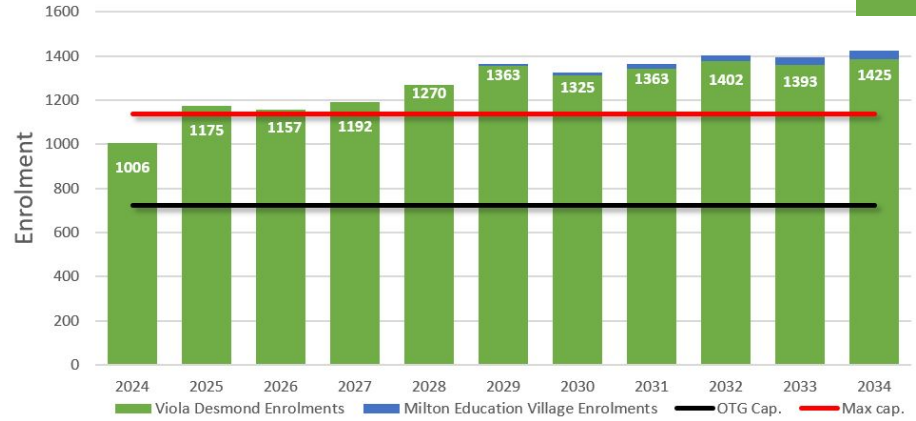
New students to the Viola Desmond PS are currently being redirected to Boyne PS causing enrolment pressures at that school. The South Milton Boundary review looks to balance enrolments and review FI program delivery and ultimately removing the temporary redirection. Boundaries will be reviewed at Viola Desmond to provide enrolment relief and the FI delivery. Changes to the boundary and/or program changes may occur.

Current Accommodation Scenario:

A K-8 ENG, FI school located south of Louis St. Laurent Ave. This school has surpassed Max Capacity and new students are directed to Boyne PS for grades SK-8 Eng program. There are approximately 2500 proposed residential units contained in 6 active development applications. Milton Education Village enrolments are included in the FI projections.

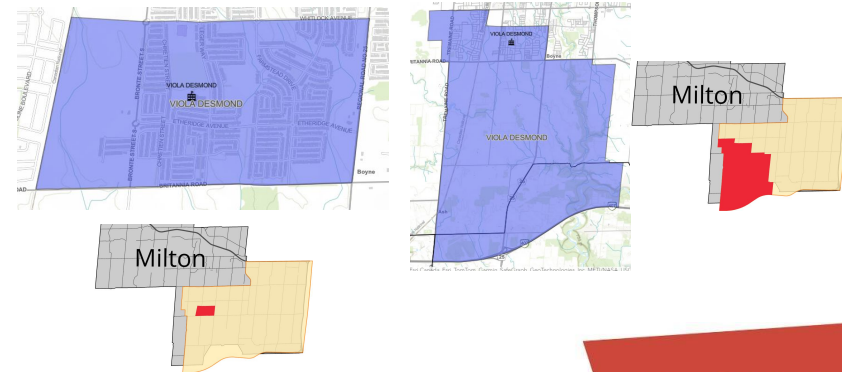
2024-2025 Enrolment Projections

[LINK](#)



18	20	19	20	24	28	26	28	30	29	31
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Current English and FI Attendance Areas (2024/2025)



Milton SE #13 PS (Craig Kielburger SS)

School Stats



OTG Capacity: 926
 OTG Max Capacity: 1340
 Max # of Portables: 18
 Utilization (2023/24): -
 No. of Classrooms: 26*
 2023/24 Classrooms: -
 *Excludes SPED and portables, **Includes portables

Programs

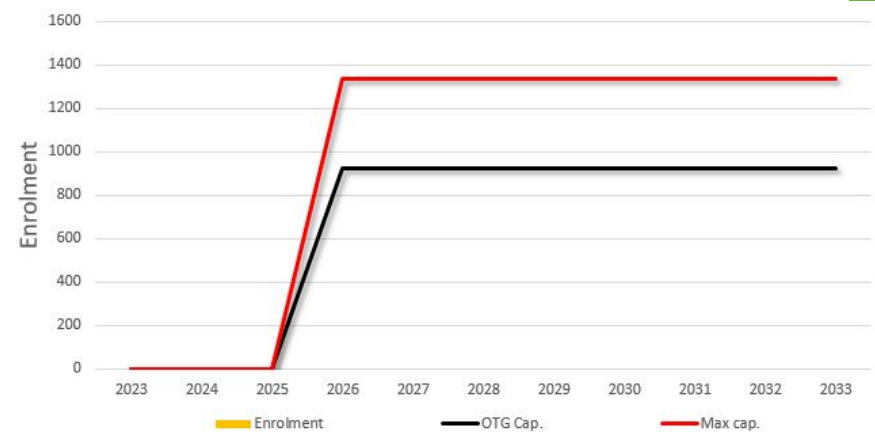
TBD

Why is my school involved?

The opening of this school will alleviate future accommodation pressures at Cedar Ridge. The review will establish the catchment area and programs for this school. Milton SE #13 ps anticipated to be a holding schools for Britannia Corridor.

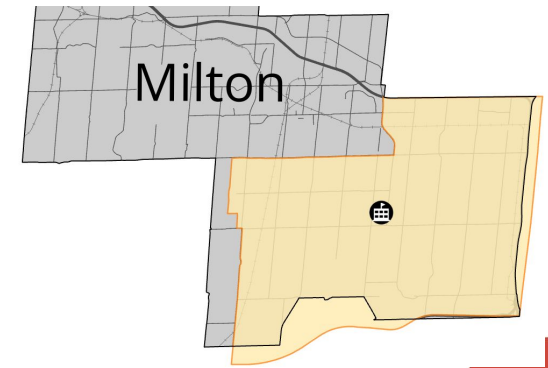
Current Accommodation Scenario:

A proposed elementary school located south of Louis St. Laurent Ave and east of Fourth Line. The school is required due to growth from new development in the Boyne Secondary plan. Student registrations within close proximity to this site have already begun and are being bussed to Rattlesnake Point PS and Cedar Ridge PS when Milton SE #13 ps opens in 2024. Milton SE #13 ps is planned to open September 2027. Developments are included in the Cedar Ridge projections.



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Location of Proposed School Site



Administrative Procedure Review

Boundary Review Steering Committee (BRSC) actions:

1. Made the determination as to which consultation process pathway will be utilized.

PATHWAY 1 - Consulting with the Community of Recommended Option for the following reasons:

- Students located within the affected study area may be relocated from an existing school they are presently attending.
 - Multiple options for consideration.
2. Determined and communicated which schools are part of the Boundary Review Process.

ERA 302: Hawthorne Village PS, Irma Coulson PS, Tiger Jeet Singh PS

ERA 303: Anne J MacArthur PS & P. L. Robertson

ERA 304: Boyne PS, Cedar Ridge PS (Milton SW #12 ps), Rattlesnake Point PS, Viola Desmond PS

ERA 304: Milton SE #13 ps - to open September 2026



Administrative Procedure Review

Boundary Review Steering Committee (BRSC) actions (con't):

4. Scope of the Review

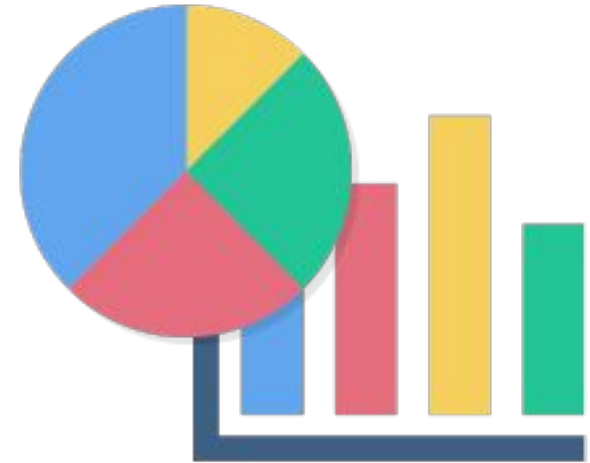
- Integrate students with walking distance to Tiger Jeet Singh PS (north of Louis St. Laurent Ave.) Consideration of development east of Regional Road 25.
- Determine boundary and programs offer at Milton SE #13 ps
- Balance enrolments for schools south of Louis St. Laurent Ave and provide relief to Viola Desmond PS and Boyne PS. Remove the temporary redirection
- Review French Immersion programs boundaries to ensure viable programs with large enrolment pools, and reduce the number of schools offering the program as much as possible.



Option Worksheets & Resources

Additional Resources:

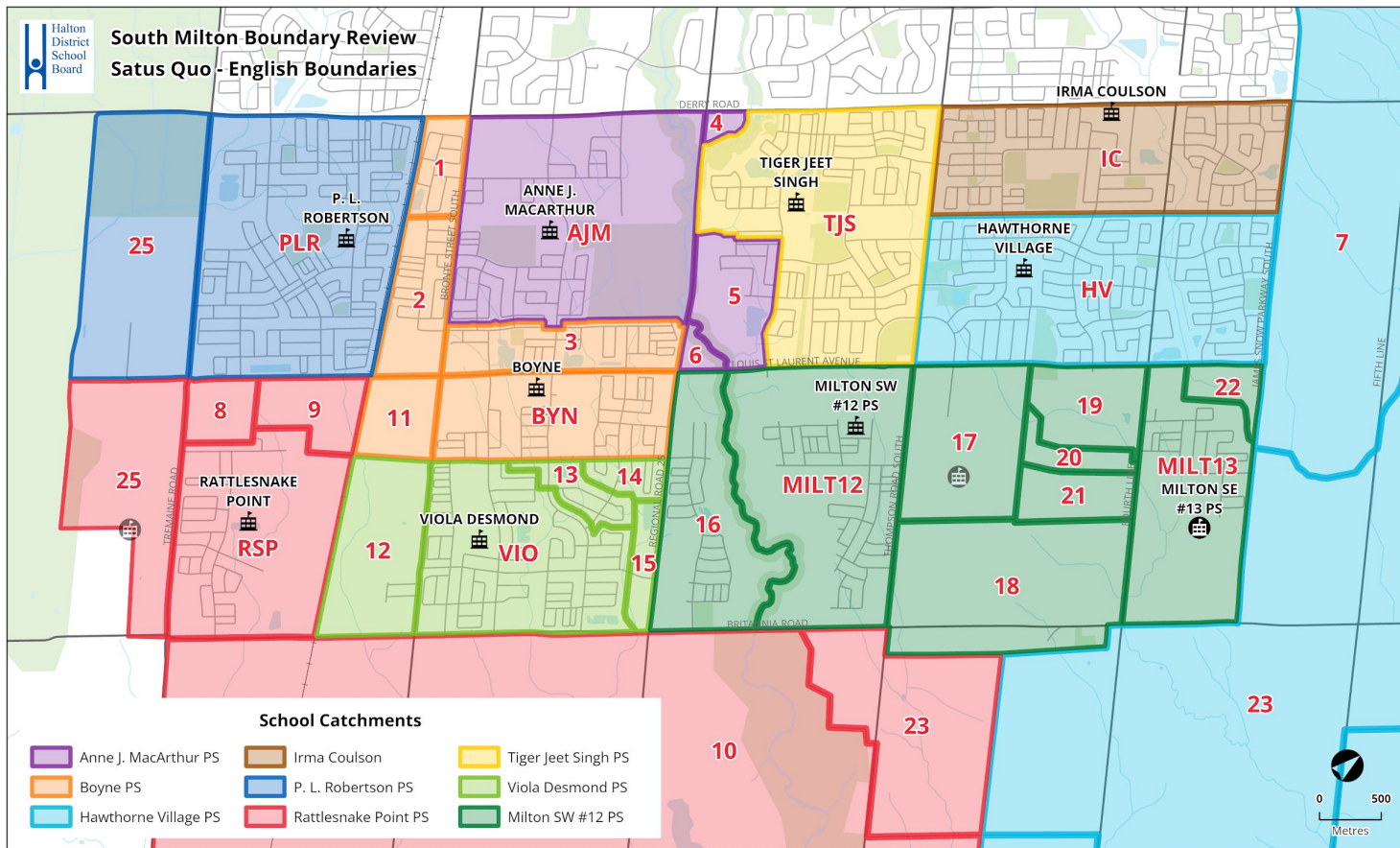
1. Maps and projections can be found in more detail in the [Boundary Study Google Shared Drive](#)
2. Option Worksheets
 - a. [Current Status Quo](#)
 - b. [Option 1](#)
 - c. [Option 2](#)
 - d. [Option 3](#)
3. Boundary review [criteria](#) to consider
4. Zone Map - breakdown of the large study area into smaller geographic areas for easier management.
 - a. Can be found [here \(zoomed in version\)](#)
5. Engagement Tools to be used during meetings
 - a. Mural (similar to Jam Board)
 - b. Mentimetre



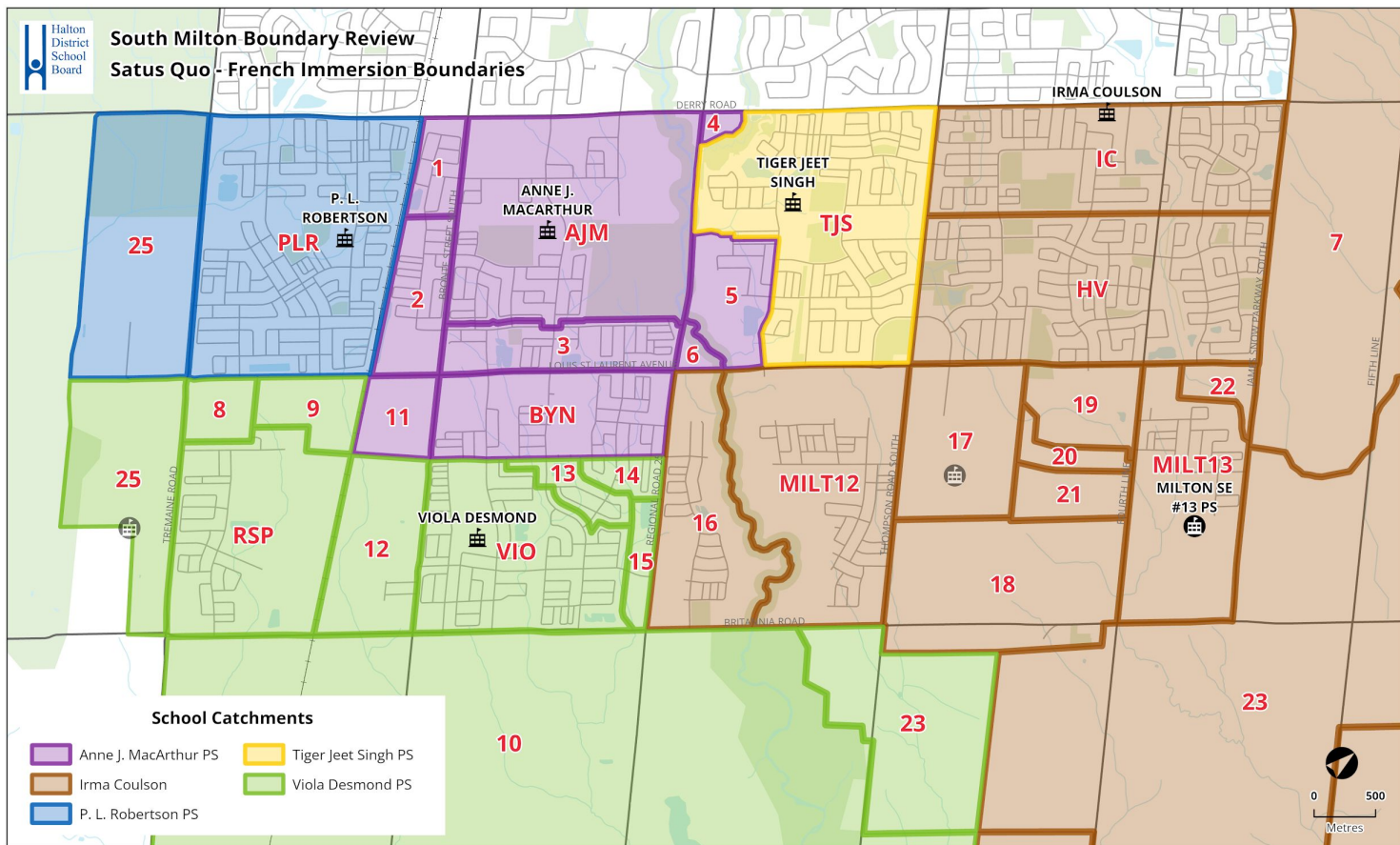
OPTION REVIEW

Preliminary Set

Status Quo - ENG Boundary



Status Quo - FI Boundary

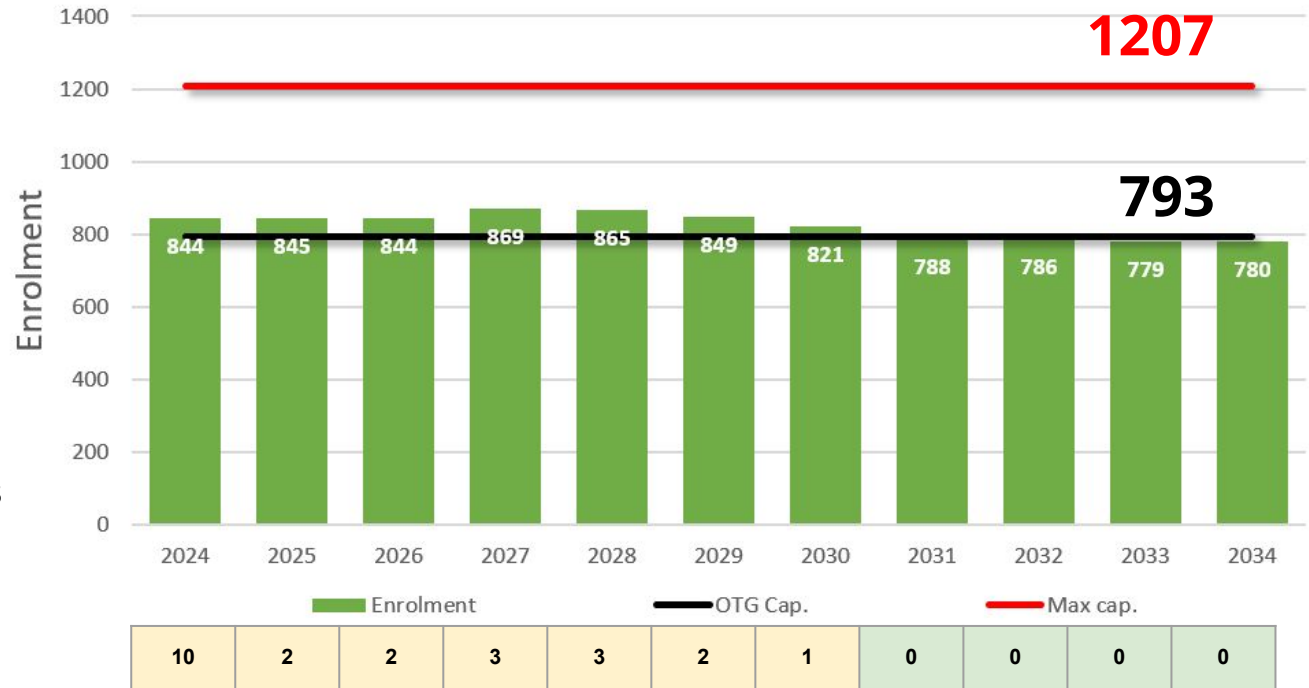


Status Quo

Status Quo - Projections

Anne J MacArthur PS summary:

- School offers K-8 English, 2-8 FI and SPED programs
- Expanded FI catchment includes Boyne PS.
- Requires portables until 2031.
- 3 Development applications



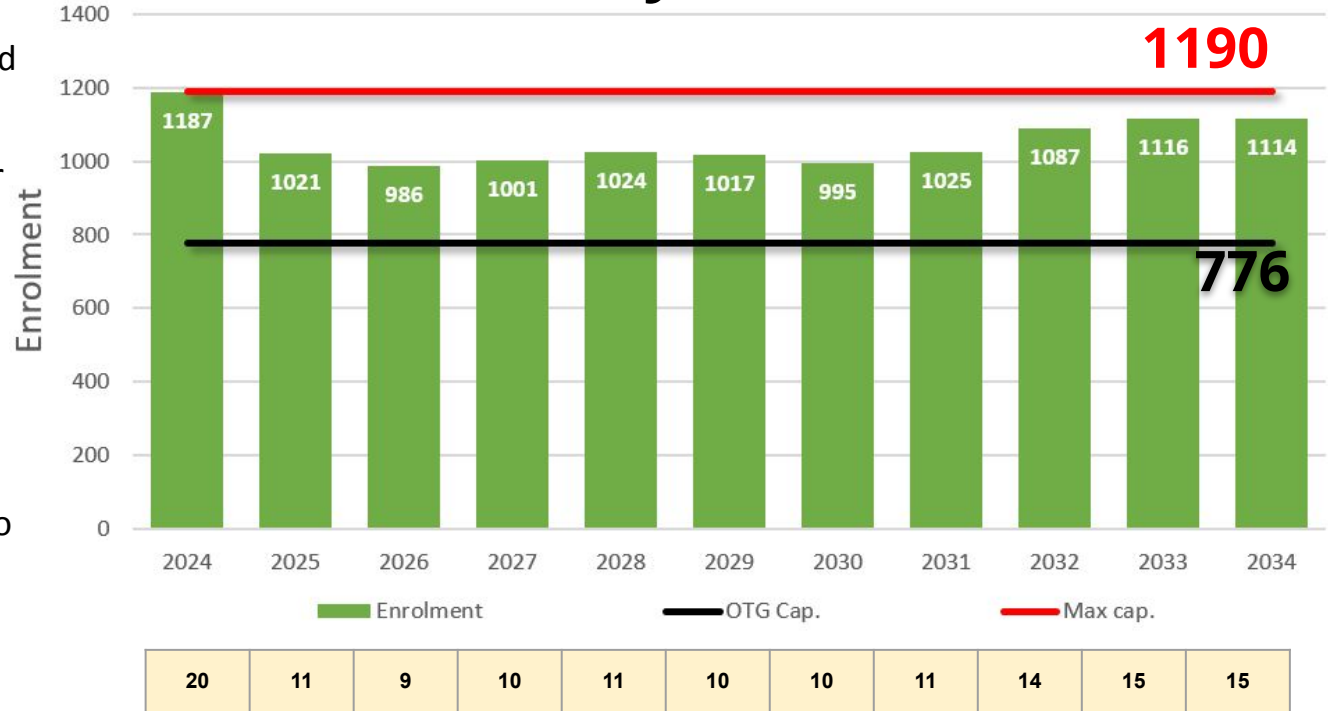
MAX PORTABLES: 18

Status Quo - Projections

Boyne PS

Boyne PS summary:

- School offers K-8 English, and SPED programs.
- FI attends Anne J MacArthur PS
- 10+ portables are required.
- Portable requirement increase with new development.
- Holding students returned to Viola Desmond PS in 2025
- 4 Development applications



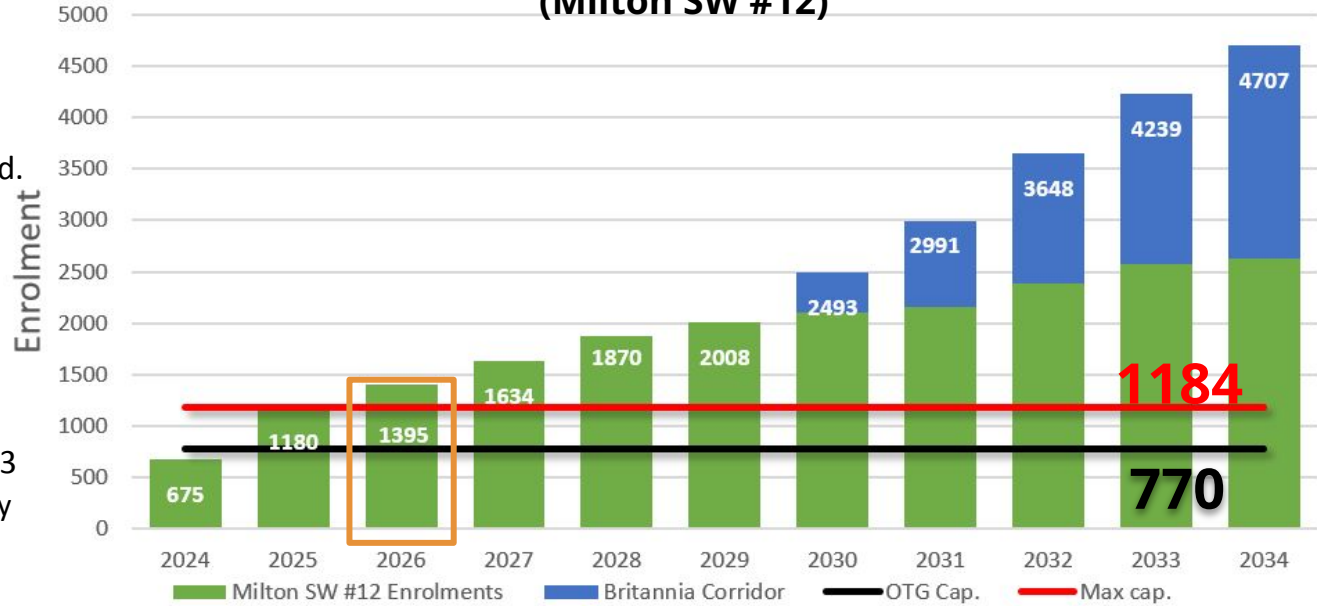
MAX PORTABLES: 18

Status Quo - Projections

Cedar Ridge PS summary:

- School offers K-8 English, and FI programs
- FI program has fail to meet minimum thresholds.
 - Program has been delayed.
 - FI students directed to Irma Coulson PS.
- Britannia Corridor - 7 Planned schools
- Portables are required until Milton SE #13 opens.
- Projections include, Milton SE#13 ps Britannia Corridor. (Timing may change)
- 8 Development applications and potential development.
- *Action Require in 2026.*

Cedar Ridge PS (Milton SW #12)



0	18	27	38	48	54	75	97	125	151	171
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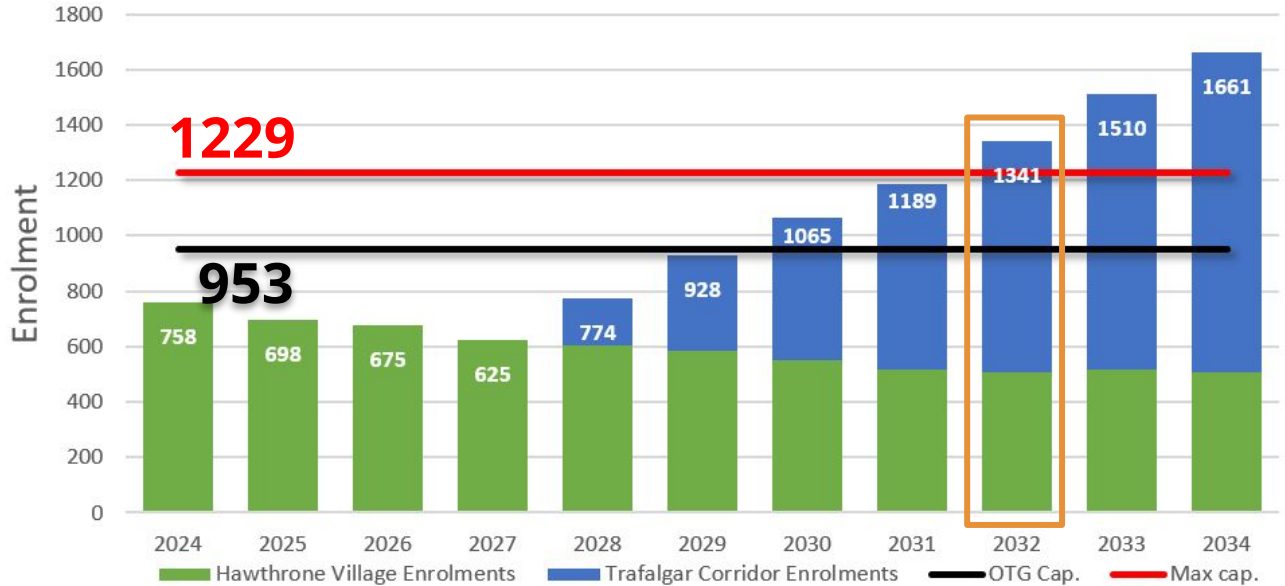
MAX PORTABLES: 18

Status Quo - Projections

Hawthorne Village PS summary:

- School offers K-8 English, and SPED programs.
- FI attends Irma Coulson PS
- Portables are required with the development of the Trafalgar Corridor (timing may change)
- Trafalgar Corridor - 5 Planned schools
- *Action Require in 2032.*
- 1 development application

Hawthorne Village PS



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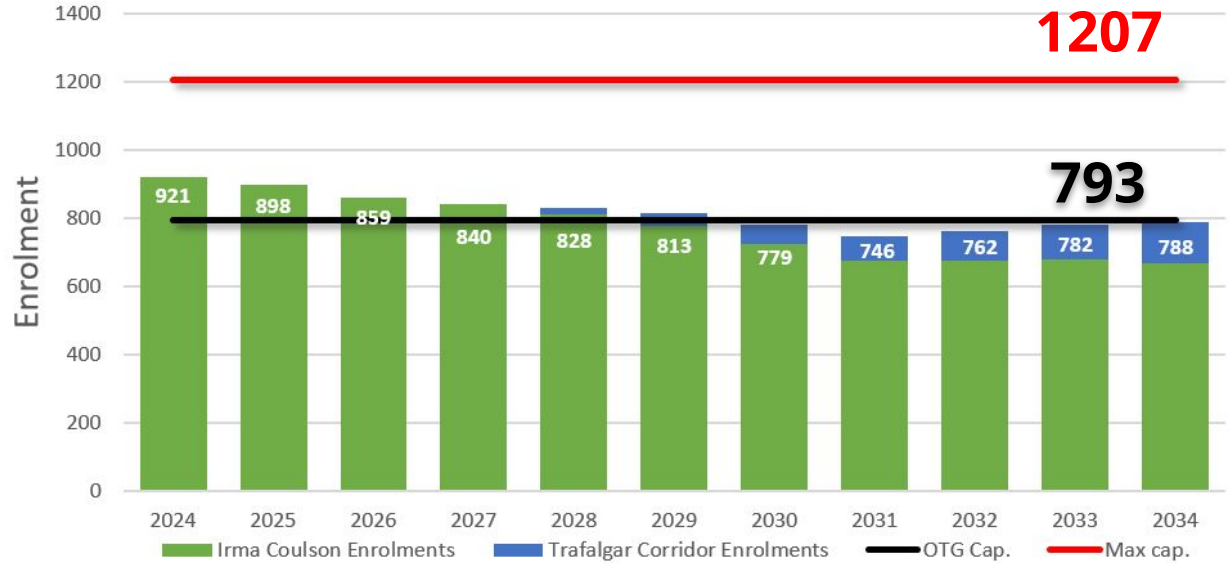
MAX PORTABLES: 12

Status Quo - Projections

Irma Coulson PS

Irma Coulson PS summary:

- School offers K-8 English, and FI programs
- Expanded FI catchment includes Hawthorne Village PS & Cedar Ridge PS
- Portables are required until 2029
- Enrolment to be below building capacity by 2031
- Projections include the Trafalgar Corridor (FI)
- No development applications



11	5	3	2	2	1	0	0	0	0	0
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MAX PORTABLES: 18

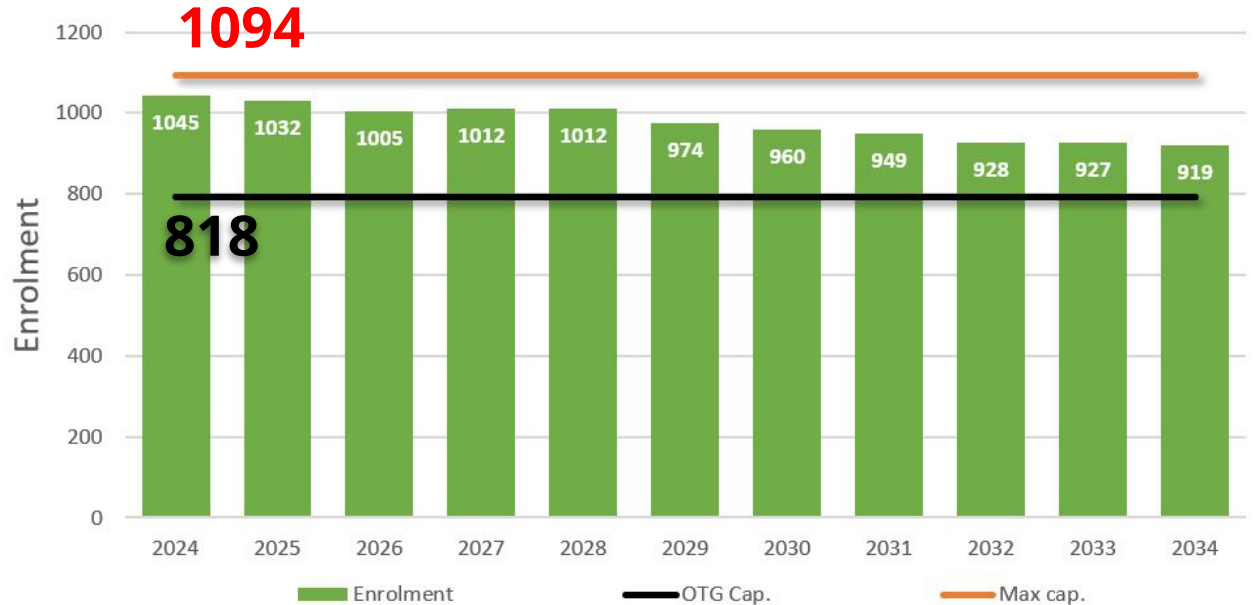
Status Quo - Projections

P.L Robertson PS

P.L. Robertson PS

summary:

- School offers K-8 English, and FI programs
- Reducing the reliability on portables. Under 5 portables by 2034.
- 1 development application.



MAX PORTABLES: 18

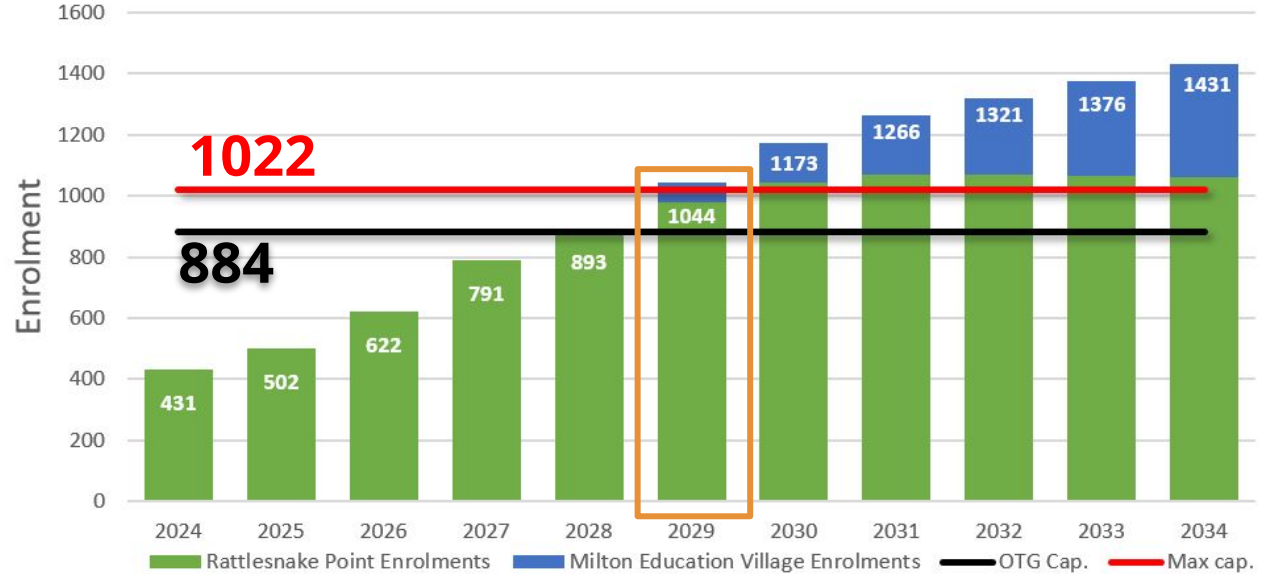
12	9	8	8	8	7	6	6	5	5	4
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Status Quo - Projections

Rattlesnake Point PS summary:

- School offers K-8 English, and SPED programs.
- FI attends Viola Desmond PS
- Portables are required with the development of the Milton Education Village
- Milton Education Village - 1 Planned school
- 6 Development applications
- *Action Require in 2029.*

Rattlesnake Point PS



3	0	0	0	0	7	13	17	19	21	24
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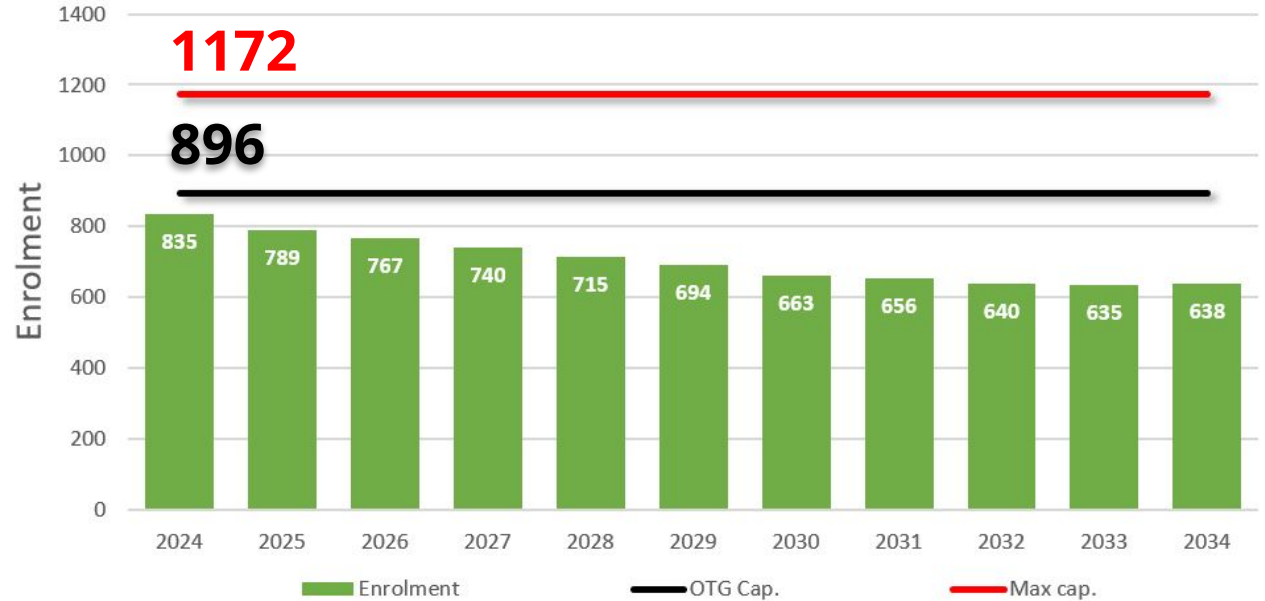
MAX PORTABLES: 6

Status Quo - Projections

Tiger Jeet Singh PS summary:

- School offers K-8 English, FI and SPED programs
- Portables are not require.
- 1 Development application

Tiger Jeet Singh PS



6	0	0	0	0	0	0	0	0	0	0
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MAX PORTABLES: 12

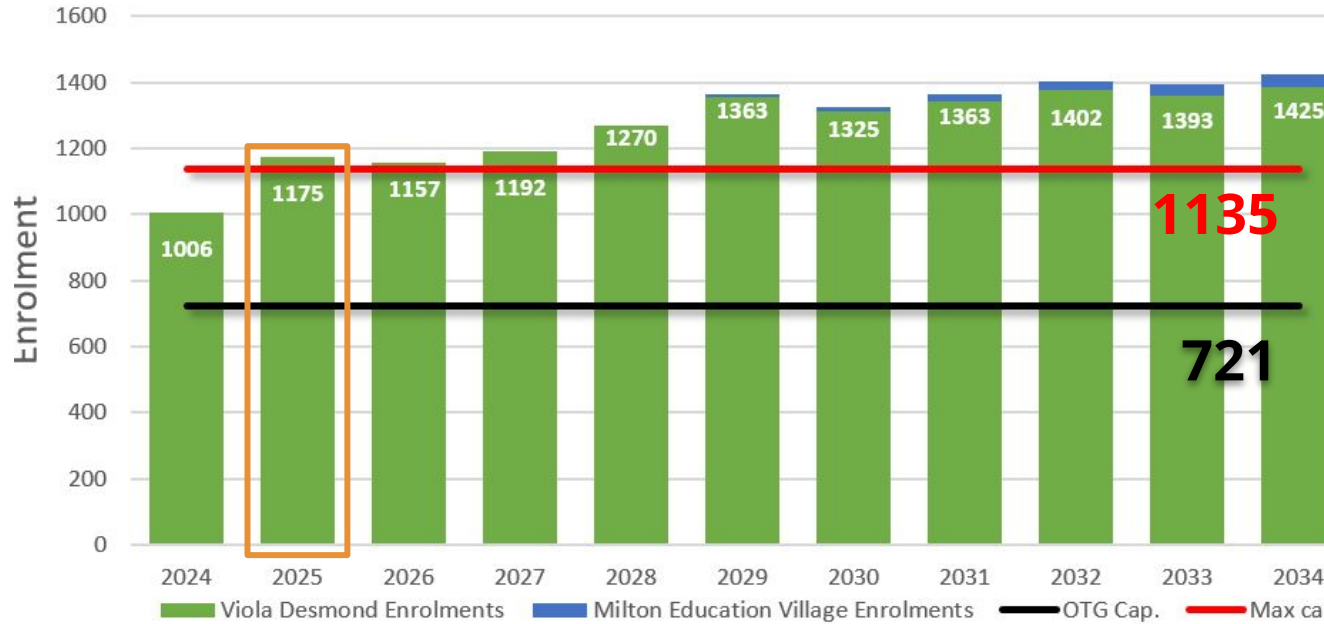
Status Quo - Projections

Viola Desmond PS

summary:

- School offers K-8 English, FI and SPED programs
- Expanded FI catchment includes Rattlesnake Point PS.
- Reaches maximum site capacity with returning holding students from Boyne PS.
- Holding school for Milton Education Village (FI)
- 6 Development applications
- *Action Require in 2025*

Viola Desmond PS



18	20	19	20	24	28	26	28	30	29	31
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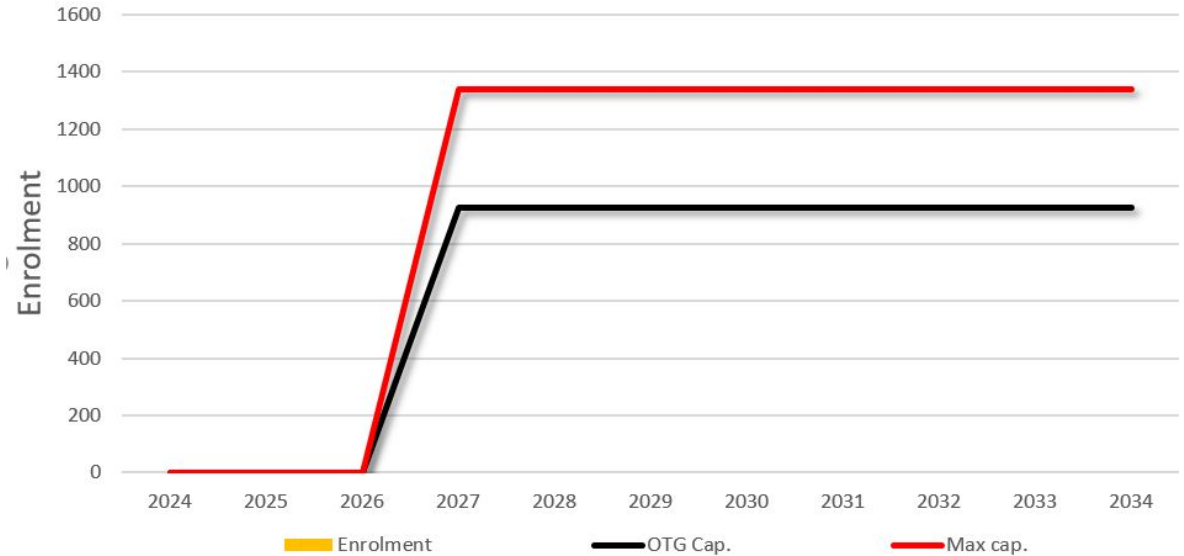
MAX PORTABLES: 18

Status Quo - Projections

Milton SE #13 ps summary:

- School to open in 2026.
- School offers K-8 English. SPED to be determined
- Projections are included in Cedar Ridge PS
- 5 Development applications and potential development

Milton SE #13 ps



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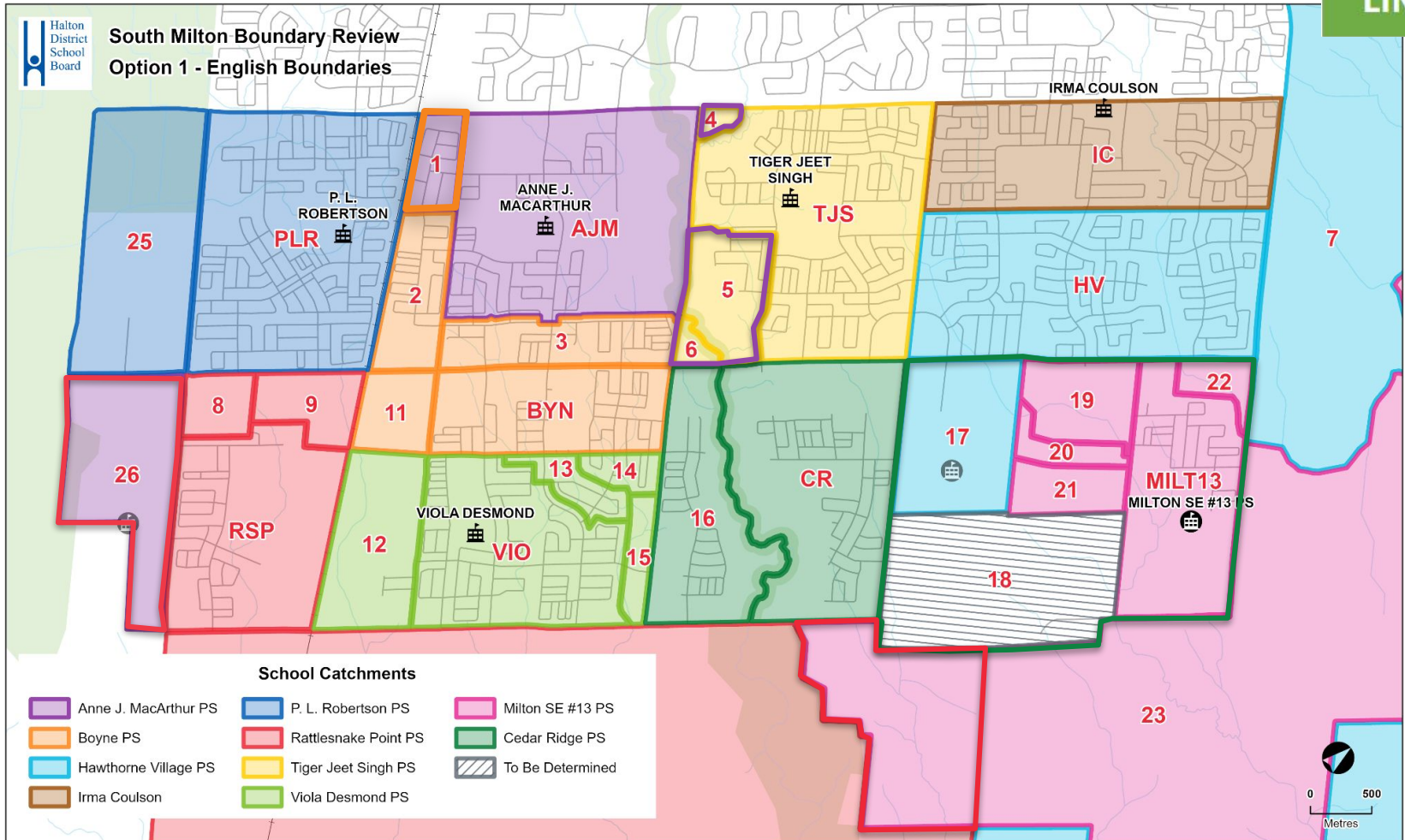
MAX PORTABLES: 18

Option 1

OPT 1 - ENG Boundary



South Milton Boundary Review Option 1 - English Boundaries



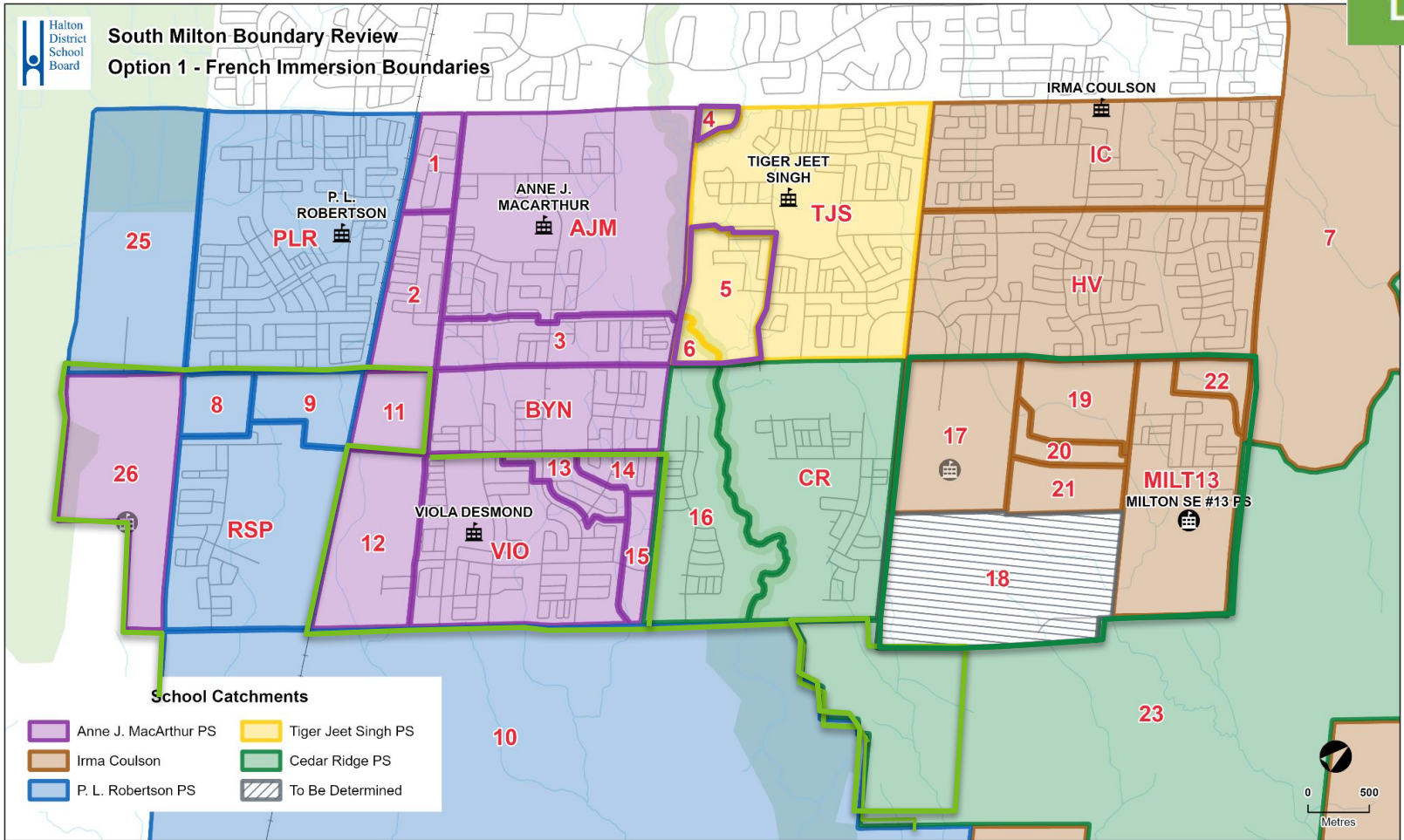
LINK

OPT 1 - FI Boundary

LINK



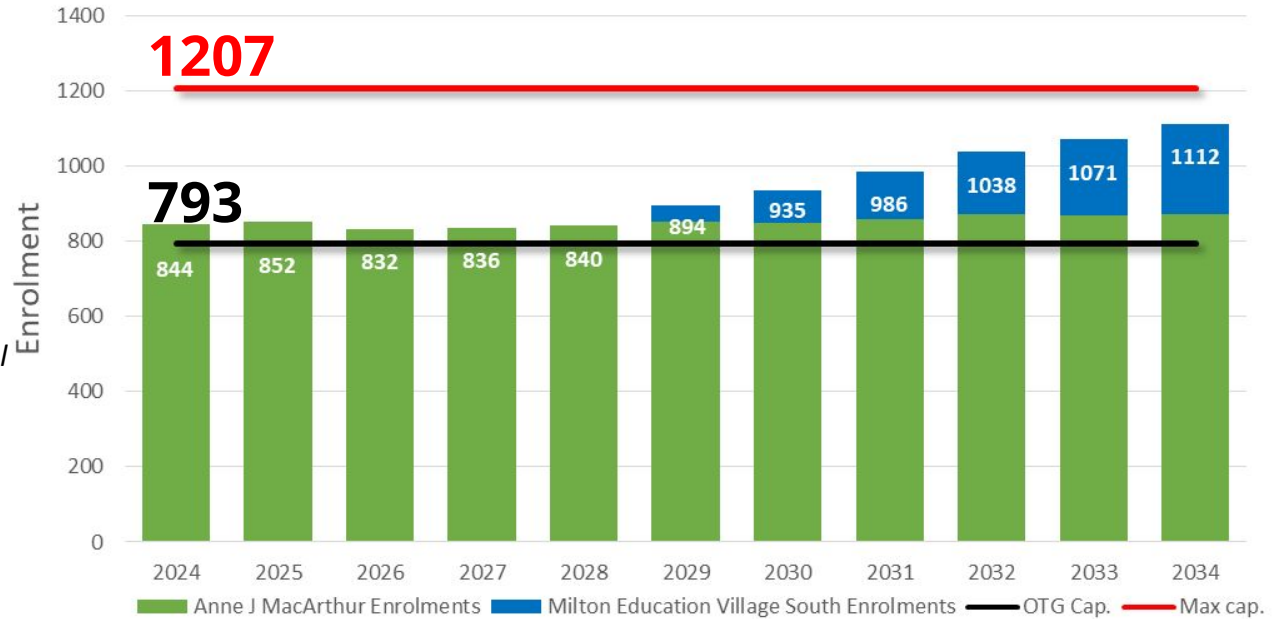
South Milton Boundary Review Option 1 - French Immersion Boundaries



Option 1 - Projections

Anne J MacArthur PS summary:

- School offers K-8 English, 2-8 FI and SPED programs
- Requires under 5 portables.
- No development applications
- Boundary change:
 - Removes areas east of Regional Road 25 (areas 4 to 6)
 - Adds north of Willmott Park (area 1) from Boyne PS
 - FI catchment expands to include Viola Desmond PS. (phased in)
 - South Milton Education Village directed to Anne J MacArthur PS



10	3	2	2	2	4	6	8	11	12	14
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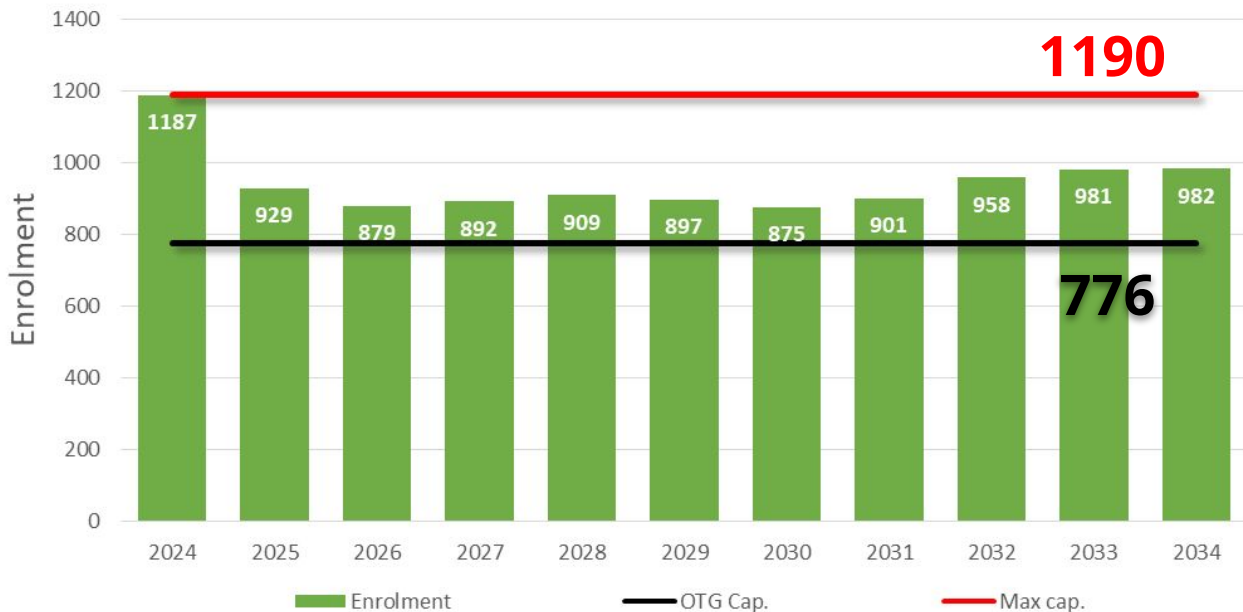
MAX PORTABLES: 18

Option 1 - Projections

Boyne PS summary:

- School offers K-8 English, and SPED programs.
- FI attends Anne J MacArthur PS
- Requires under 10 portables
- 4 Development applications
- Boundary change:
 - *Redirects area north of Willmott Park (area 1) from Boyne PS.*

Boyne PS



20	7	4	5	6	5	4	5	8	9	9
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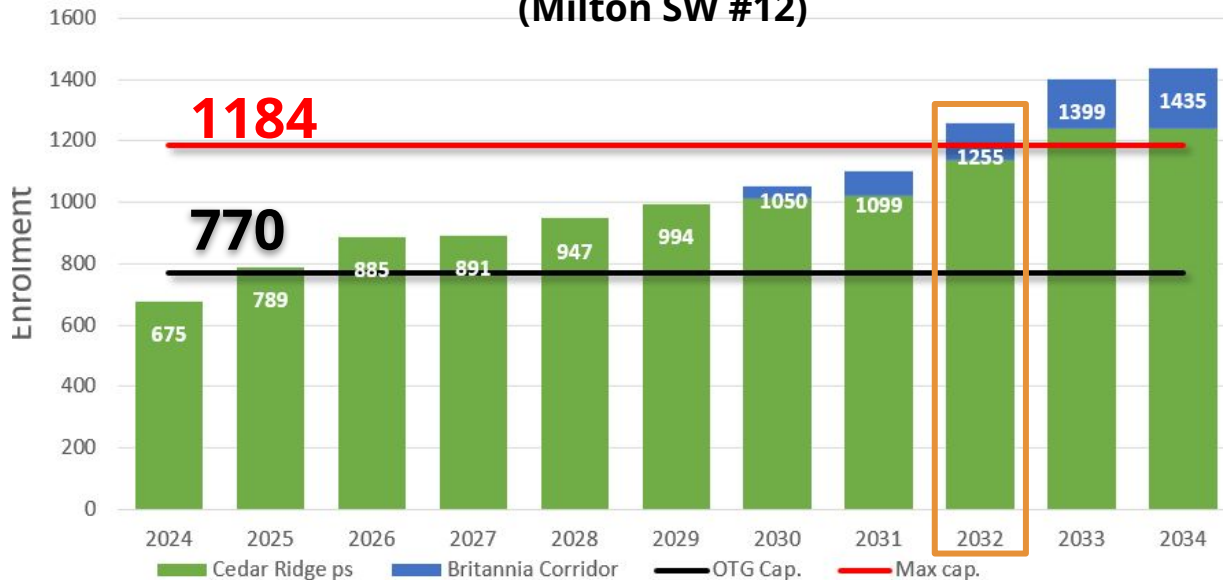
MAX PORTABLES: 18

Option 1 - Projections

Cedar Ridge PS summary:

- School offers K-8 English, and FI programs (phased in)
- Portables are required.
- 8 Development applications and potential development
- Boundary Change:
 - *Catchment size reduce as a result of Milton SE #13 ps opening*
 - *FI projections include Britannia Corridor.*
- *Action Require in 2032.*

Cedar Ridge PS (Milton SW #12)



0	18	5	5	8	10	12	14	21	27	29
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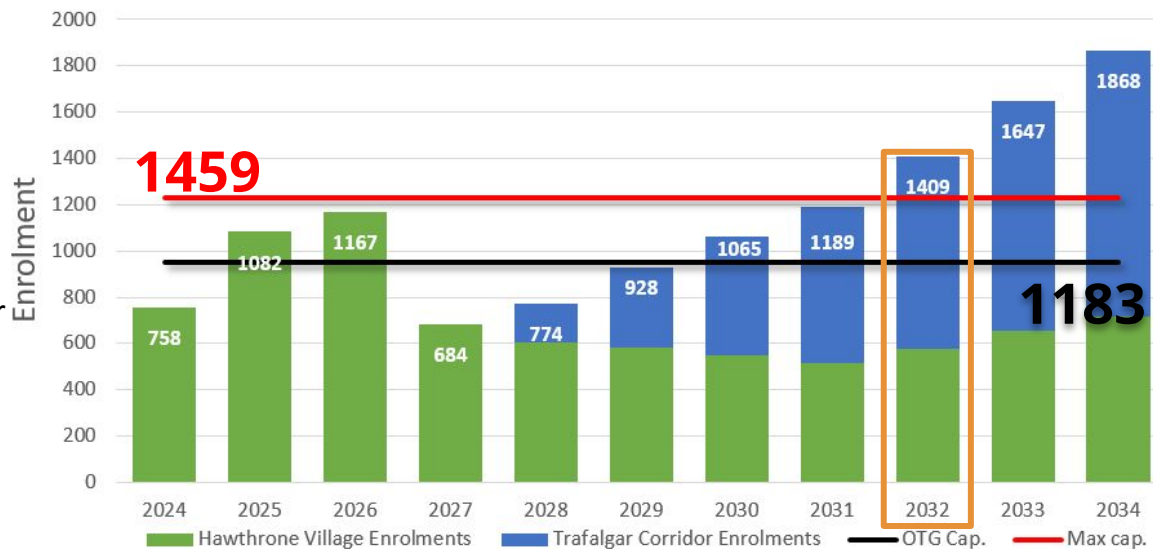
MAX PORTABLES: 18

Option 1 - Projections

Hawthorne Village PS summary:

- School offers K-8 English, and SPED programs.
- FI attends Irma Coulson PS
- Holding Milton SE #13 ps students (2025 & 2026)
- Portables are required with the development of the Trafalgar Corridor
- 1 Development application and potential development.
- Boundary change:
 - Expanded to include new development south of Louis St. Laurent Ave. (area 17)
- *Action Require in 2030 as a result of Trafalgar Corridor development.*

Hawthorne Village PS



0	6	9	0	0	5	10	20	30	40
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MAX PORTABLES: 12

Option 1 - Projections

Irma Coulson PS

Irma Coulson PS

summary:

- School offers K-8 English, and FI programs
- 3 to 5 portables are required
- Projections include the Trafalgar Corridor (FI)
- No development applications
- Boundary change:
 - *FI boundary expanded to include Milton SE #13 ps.*



11	5	4	3	4	4	3	2	4	5	5
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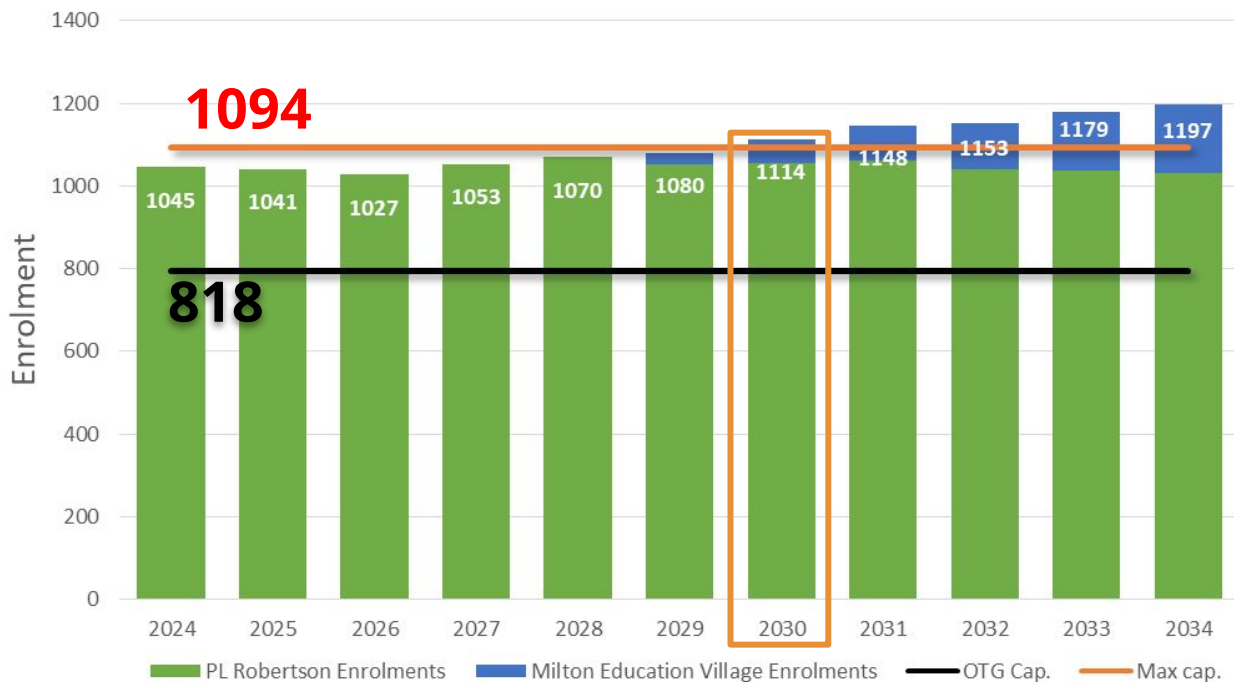
MAX PORTABLES: 18

Option 1 - Projections

P.L Robertson PS

P.L. Robertson PS summary:

- School offers K-8 English, and FI programs
- Portables are required.
- 1 Development application.
- Boundary change:
 - FI boundary *expanded to include Rattlesnake Point PS*
 - *Includes Milton Education Village North (MEV).*
- *Action Require in 2030 as a result of MEV development.*



12	10	9	10	11	11	13	14	15	16	16
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MAX PORTABLES: 18

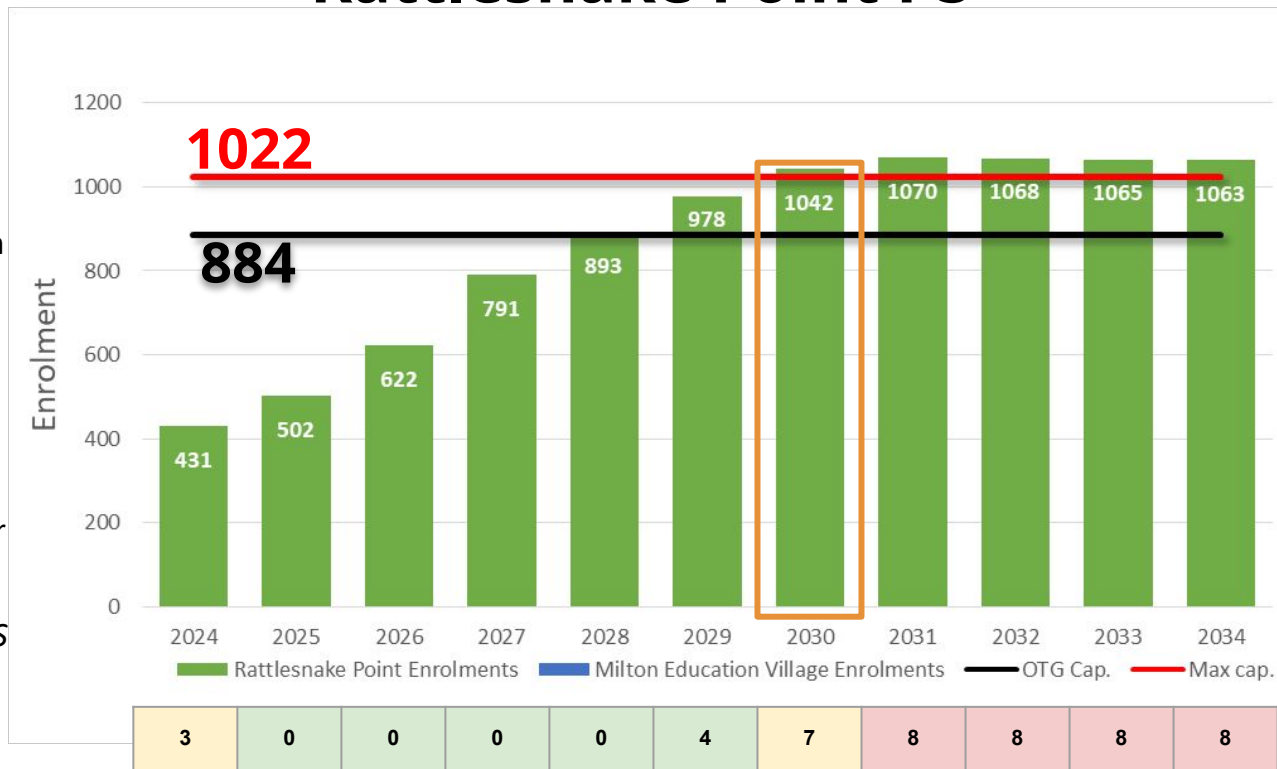
Option 1 - Projections

Rattlesnake Point PS

summary:

- School offers K-8 English, and SPED
- FI directed to PL Robertson PS
- Portables will be required starting in 2030.
- 6 Development applications
- Boundary change:
 - *South Milton Education Village redirected to Anne J. MacArthur PS.*
 - *FI directed to PL Robertson PS (Phased)*
- *Action Require in 2030.*

Rattlesnake Point PS



MAX PORTABLES: 6

Option 1 - Projections

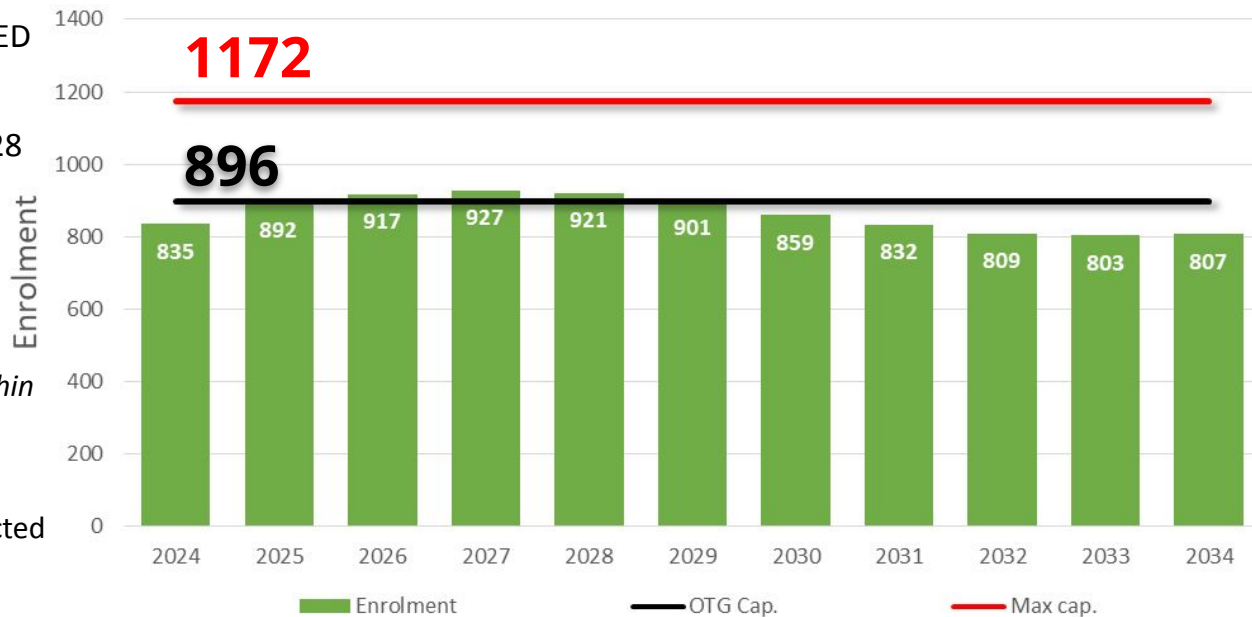
Tiger Jeet Singh PS

summary:

- School offers K-8 English, FI and SPED programs
- Portables are not required past 2028
- 4 Development applications
- Boundary change:
 - Expanded to include new development and students within walking distance west of the school. (areas 4 to 6)

Additional recommendation: Students redirected to Tiger Jeet Singh PS should attend the same Craig Kielburger SS with their cohort.

Tiger Jeet Singh PS



6	0	1	1	1	0	0	0	0	0	0
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MAX PORTABLES: 12

Option 1 - Projections

Viola Desmond PS

Viola Desmond PS summary:

- School offers K-8 English and SPED programs
- FI to attend Anne J. MacArthur PS.
- Portables are required
- 6 Development applications
- Boundary change:
 - *FI program phased to Anne J MacArthur PS*
- *Action Require in 2029*



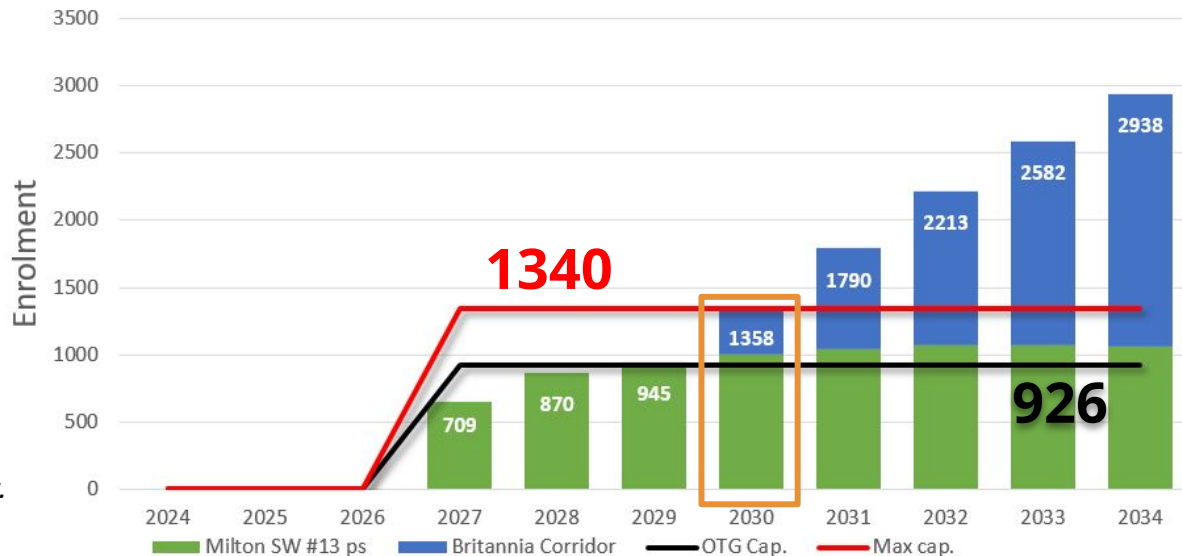
MAX PORTABLES: 18

Option 1 - Projections

Milton SE #13 ps summary:

- School to open in 2026.
- School offers K-8 English. SPED to be determined
- FI program attends Irma Coulson PS
- Portables are required by 2029.
- 6 Development applications and potential applications.
- Boundary Change:
 - Established new boundary between Thompson Rd and James Snow Pkwy.
 - ENG projections include Britannia Corridor.
- *Action Require in 2030 with the development of Britannia Corridor.*

Milton SE #13 ps

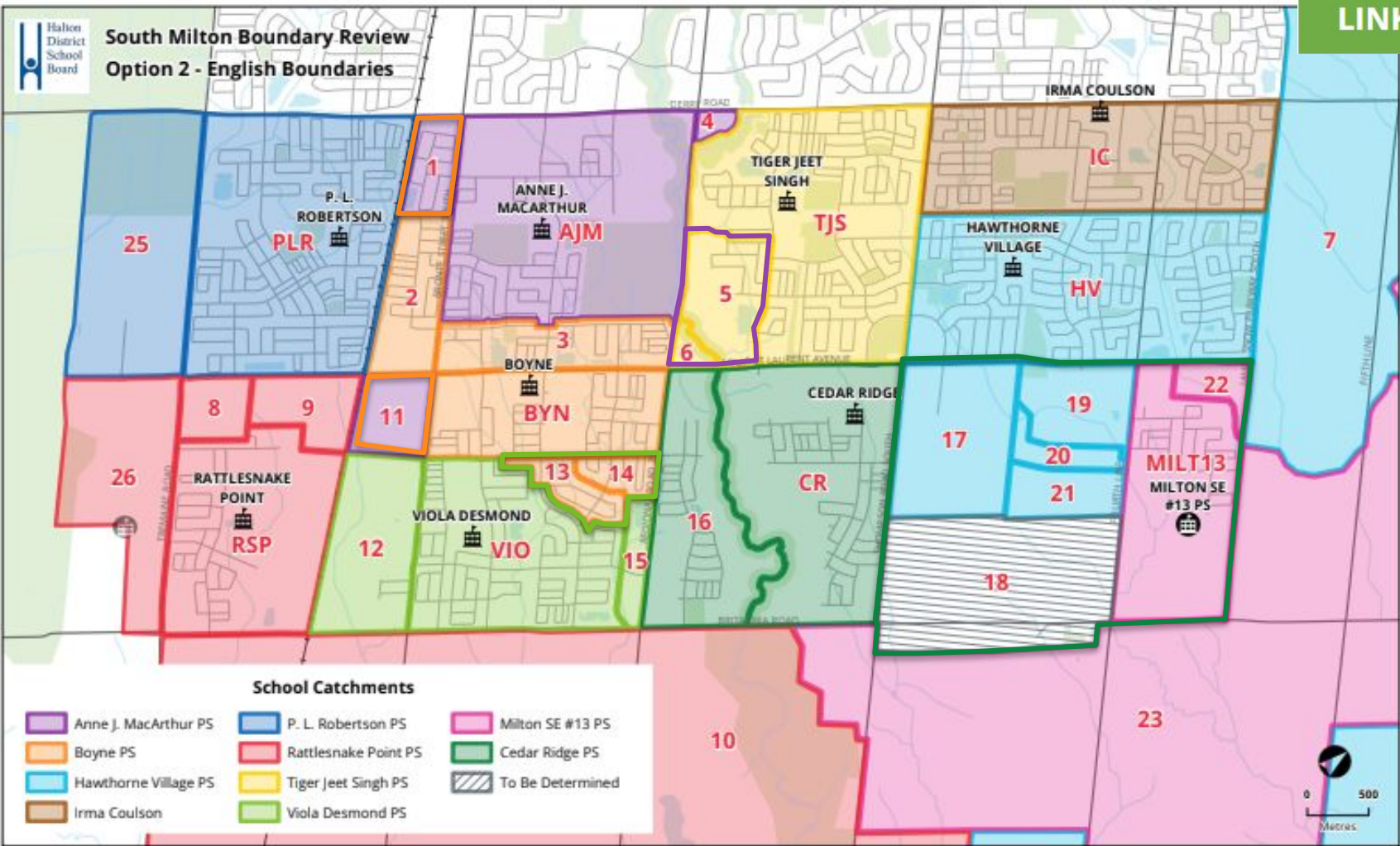


0	0	0	0	0	1	19	38	56	72	87
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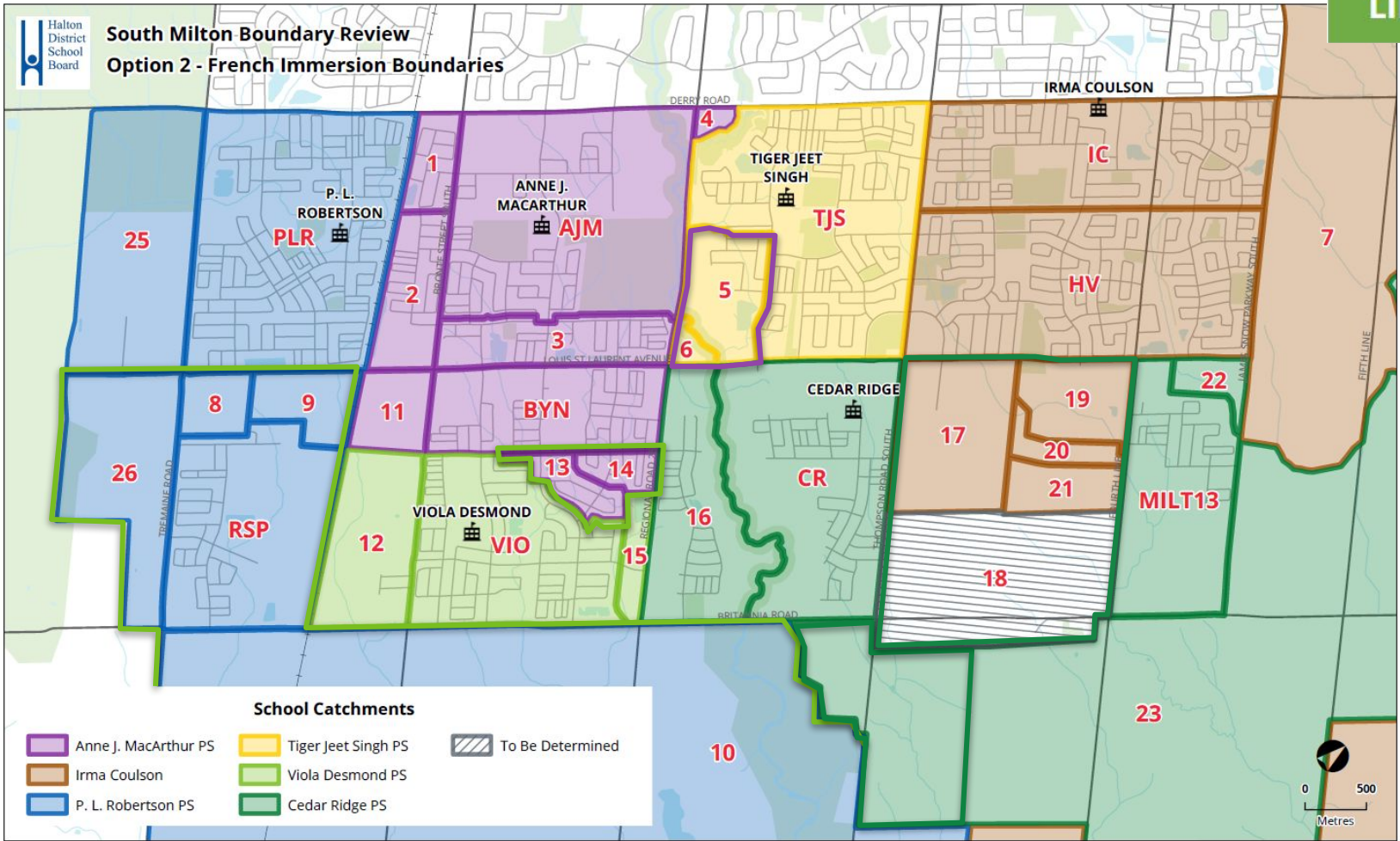
MAX PORTABLES: 18

OPT 2 - ENG Boundary

LINK



OPT 2 - FI Boundary



[LINK](#)

Option 2 - Projections

Anne J MacArthur PS

summary:

- School offers K-8 English, 2-8 FI and SPED programs
- 4 to 6 portables are required.
- 3 Development applications
- Boundary change:
 - Removes areas east of Regional Road 25 (areas 5 & 6)
 - Adds an area west of Bronte St. (area 1) from Boyne PS
 - Expands FI catchment. (phase in areas 13 & 14) from Viola Desmond PS.
 - Removes new development east of Bronte St to Anne J MacArthur PS,



10	0	6	5	6	6	5	4	5	5	5
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MAX PORTABLES: 18

Option 2 - Projections

Boyne PS summary:

- School offers K-8 English, and SPED programs
- FI attends Anne J. MacArthur PS
- Portables are required
- 5 Development applications
- Boundary change:
 - *Removes an areas north of Willmott Park (area 1) to Anne J MacArthur PS*
 - *Removed new development south of Louis St. Laurent and west of Bronte St to Anne J MacArthur PS*
 - *Catchment expanded to include areas south of Whitlock Ave (areas 13 & 14)*

Boyne PS



20	17	12	11	11	10	9	11	13	14	14
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MAX PORTABLES: 18

Option 2 - Projections

Cedar Ridge PS summary:

- School offers K-8 English, and FI programs
- Portables are required
- FI projections include Britannia Corridor.
- 8 Development applications and potential development.
- Boundary Change:
 - *Catchment size reduce as a result of Milton SE #13 ps opening*
 - *Milton SE #13 ps is directed to Cedar Ridge PS for FI*
 - *Holds Milton SE #13 ps students for 2025 & 2026.*
- *Action Require in 2026, and 2032.*

Cedar Ridge PS (Milton SW #12)



0	15	23	6	9	12	15	17	24	31	32
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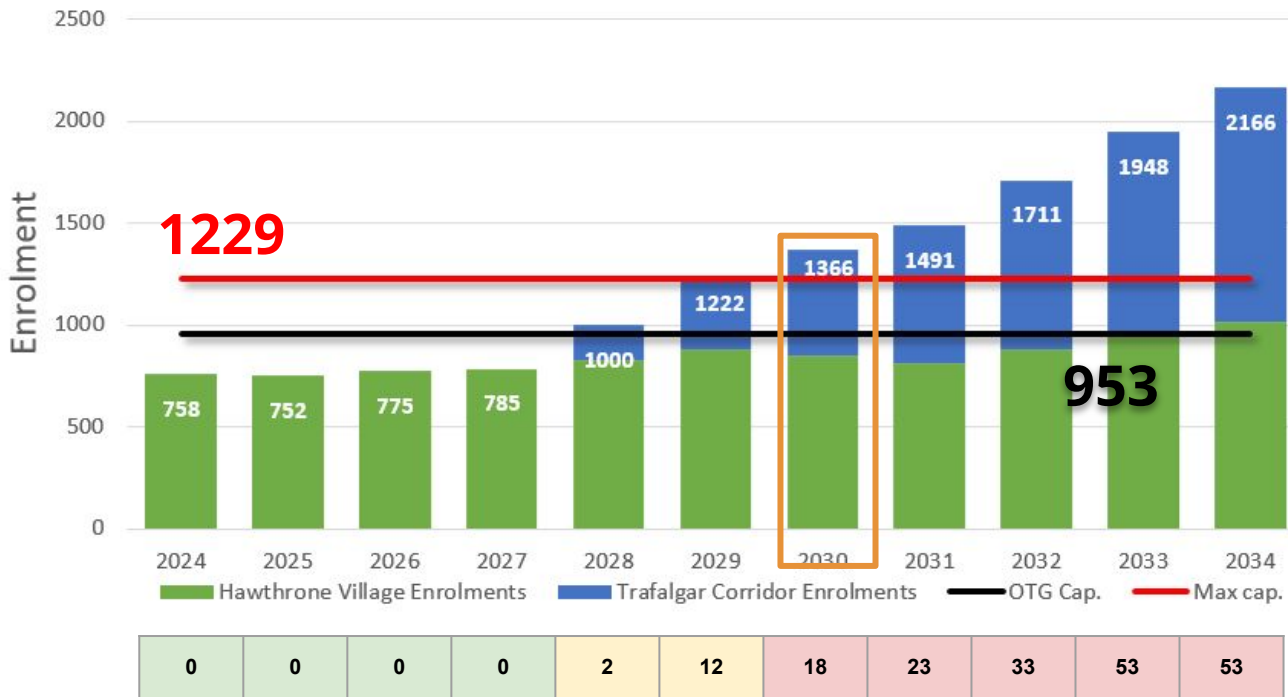
MAX PORTABLES: 18

Option 2 - Projections

Hawthorne Village PS summary:

- School offers K-8 English, and SPED programs.
- FI attends Irma Coulson PS
- Portables are required with the development of the Trafalgar Corridor
- 3 Development applications and potential development.
- Boundary change:
 - Expanded to include new development south of Louis St. Laurent Ave. (area 17, 19 to 21)
- Action Require in 2030 as a result of Trafalgar Corridor development.

Hawthorne Village PS



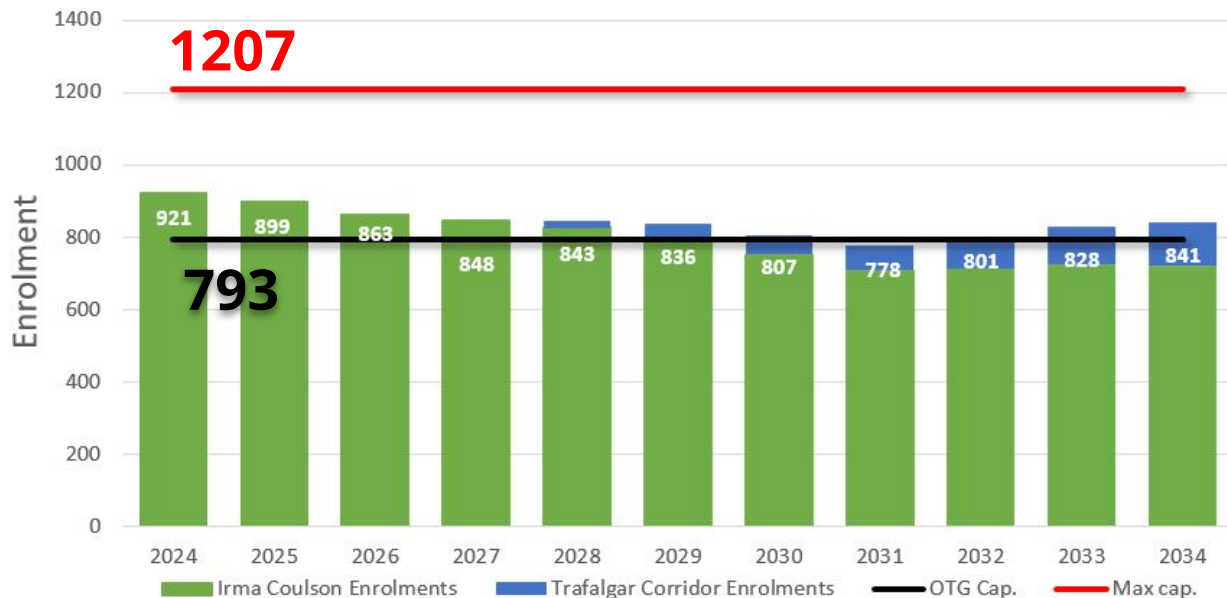
MAX PORTABLES: 12

Option 2 - Projections

Irma Coulson PS summary:

- School offers K-8 English, and FI programs
- Portables are required with the development of the Trafalgar Corridor (timing may change)
- Projections include the Trafalgar Corridor (FI)
- No development applications
- Boundary change:
 - *FI boundary expanded to new development south of Louis St. Laurent Ave. (area 17, 19 to 21)*

Irma Coulson PS



11	5	3	2	2	2	1	0	0	2	2
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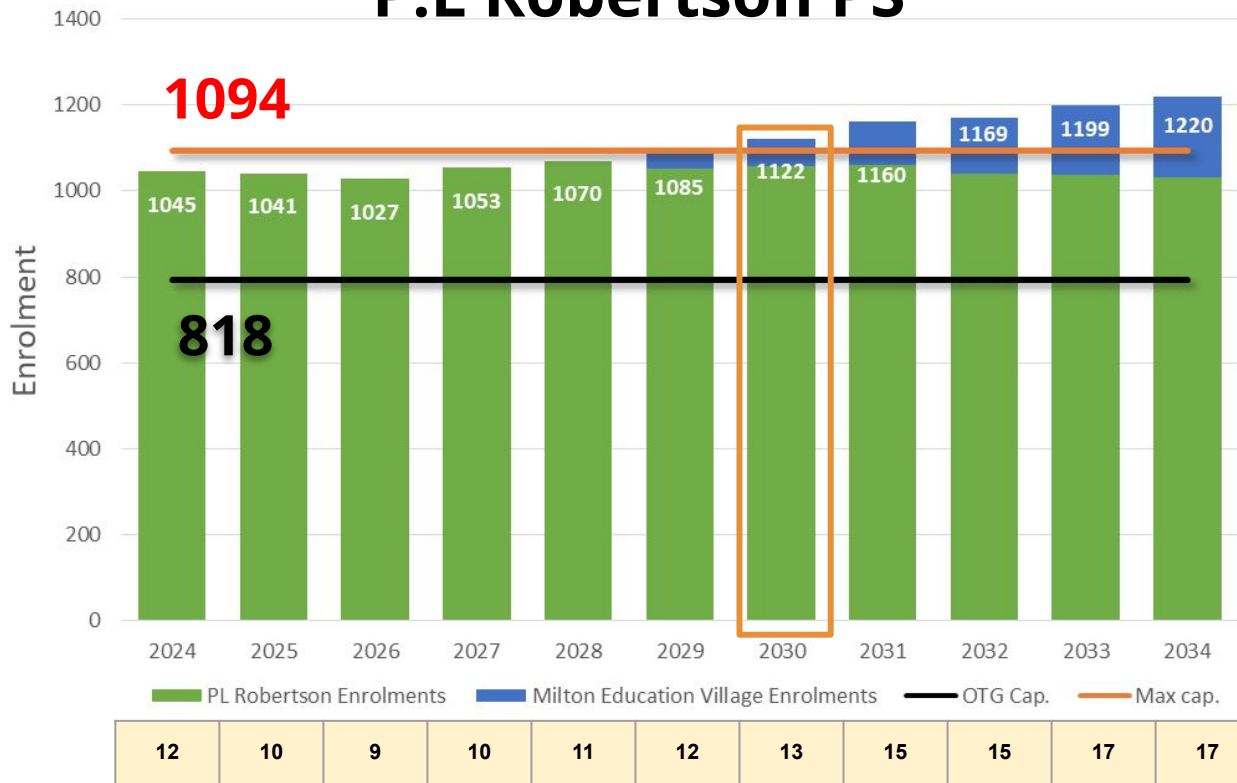
MAX PORTABLES: 18

Option 2 - Projections

P.L. Robertson PS summary:

- School offers K-8 English, and FI programs
- Portables are required
- 1 development application.
- Boundary change:
 - Includes Milton Education Village North (MEV).
 - FI boundary expanded to include Rattlesnake Point PS and Milton Education Village (MEV). (Phase in)
- *Action Require in 2030 as a result of MEV development.*

P.L Robertson PS



MAX PORTABLES: 18

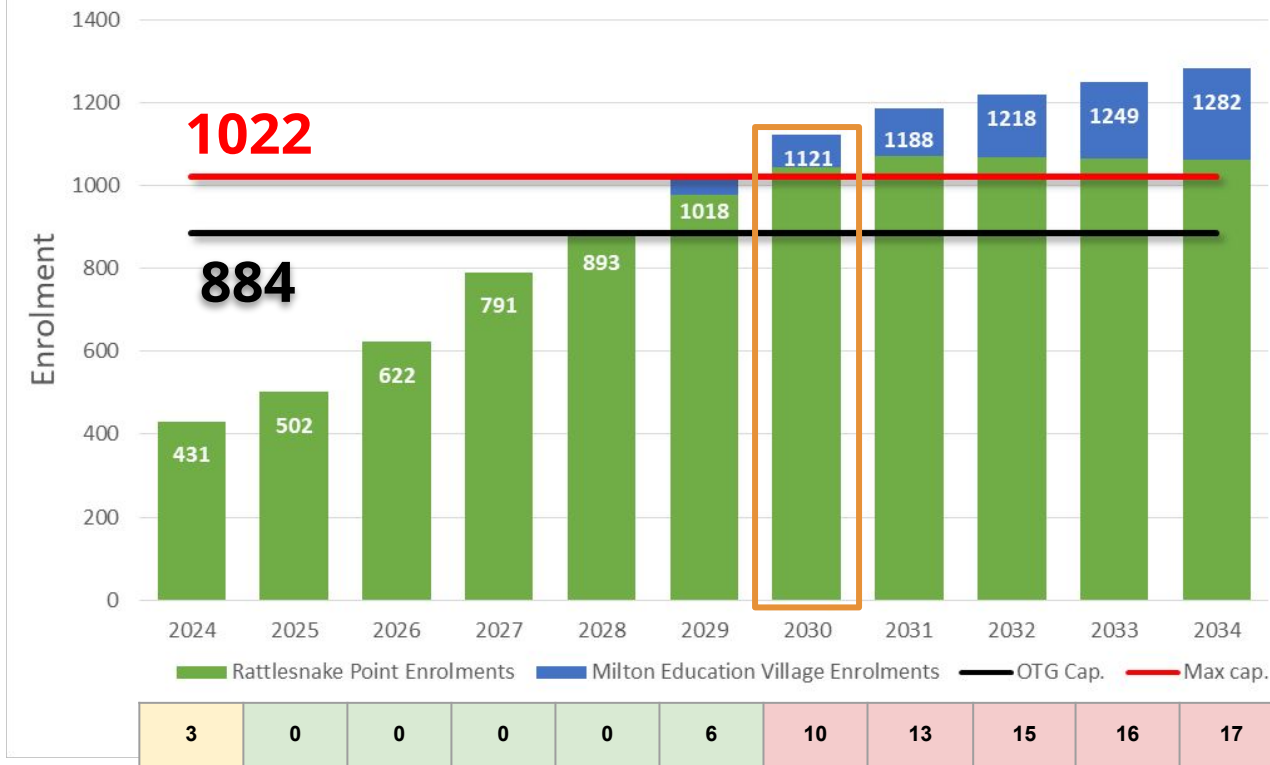
Option 2 - Projections

Rattlesnake Point PS

summary:

- School offers K-8 English, and SPED
- FI directed to PL Robertson PS
- Portables will be required starting in 2029.
- Includes Milton Education Village
- 6 Development applications
- Boundary: Status quo
- *Action Require in 2030.*

Rattlesnake Point PS



MAX PORTABLES: 6

Option 2 - Projections

Tiger Jeet Singh PS summary:

- School offers K-8 English, FI and SPED programs
- Portables are not required
- 2 Development applications
- Boundary change:
 - *Expanded to include new development and students within walking distance west of the school. (areas 5 & 6)*

Additional recommendation: Students redirected to Tiger Jeet Singh PS should attend the same Craig Kielburger SS with their cohort.

Tiger Jeet Singh PS



6	0	0	0	0	0	0	0	0	0	0
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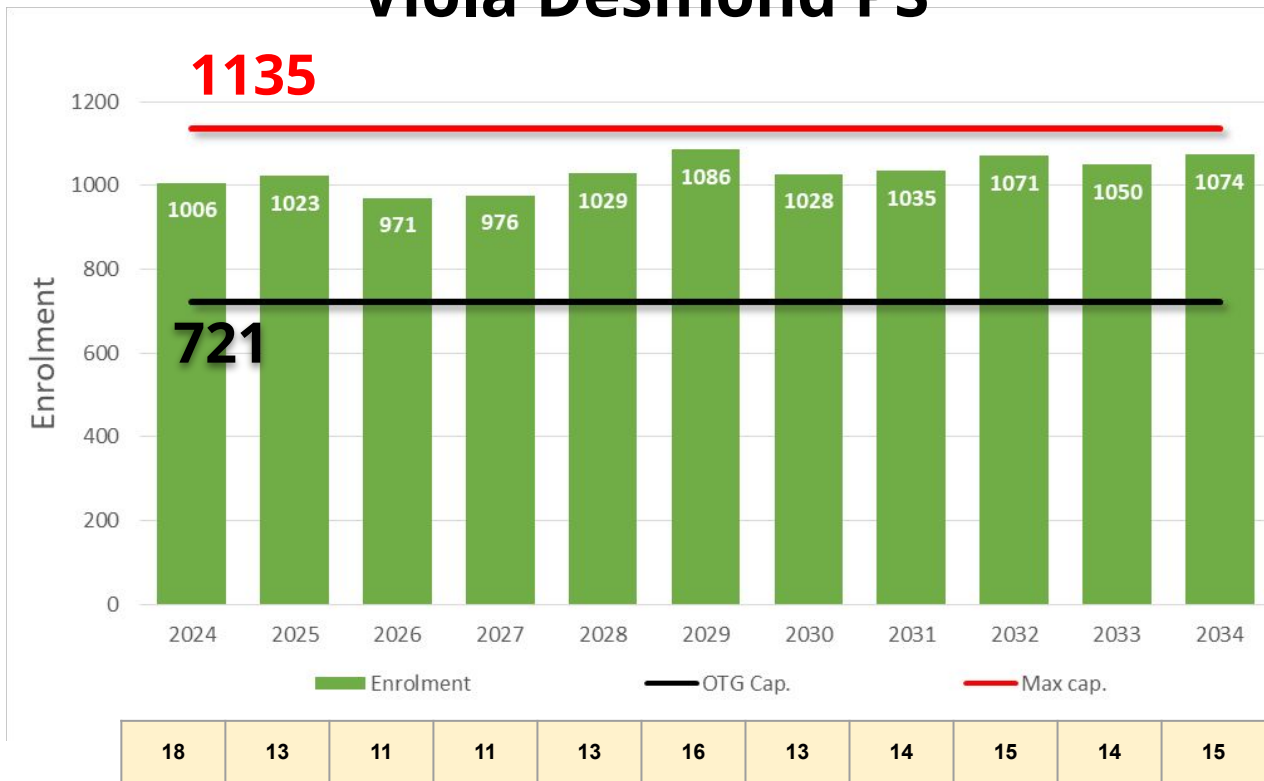
MAX PORTABLES: 12

Option 2 - Projections

Viola Desmond PS summary:

- School offers K-8 English, FI and SPED programs
- Portables are required
- 4 Development applications
- Boundary change:
 - *Removal of an area in the NE corner of the catchment. (areas 13 & 14)*
 - *FI catchment same as English catchment.*
 - *Rattlesnake Point PS area removed. (phase out)*

Viola Desmond PS



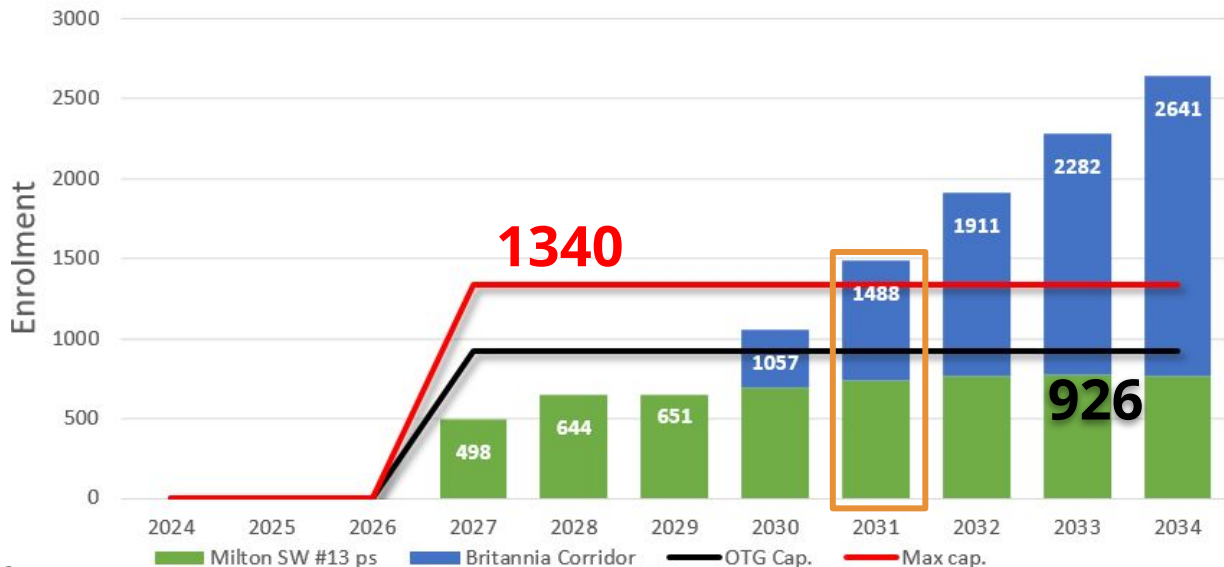
MAX PORTABLES: 18

Option 2 - Projections

Milton SE #13 ps summary:

- School to open in 2026.
- School offers K-8 English. SPED to be determined
- FI program attends Cedar Ridge PS
- Portables are required in 2030.
- 4 Development applications.
- Boundary Change:
 - Established new boundary between Fourth Line and James Snow Pkwy.
 - ENG projections include Britannia Corridor.
- *Action Require in 2031 with the development of Britannia Corridor.or.*

Milton SE #13 ps

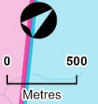
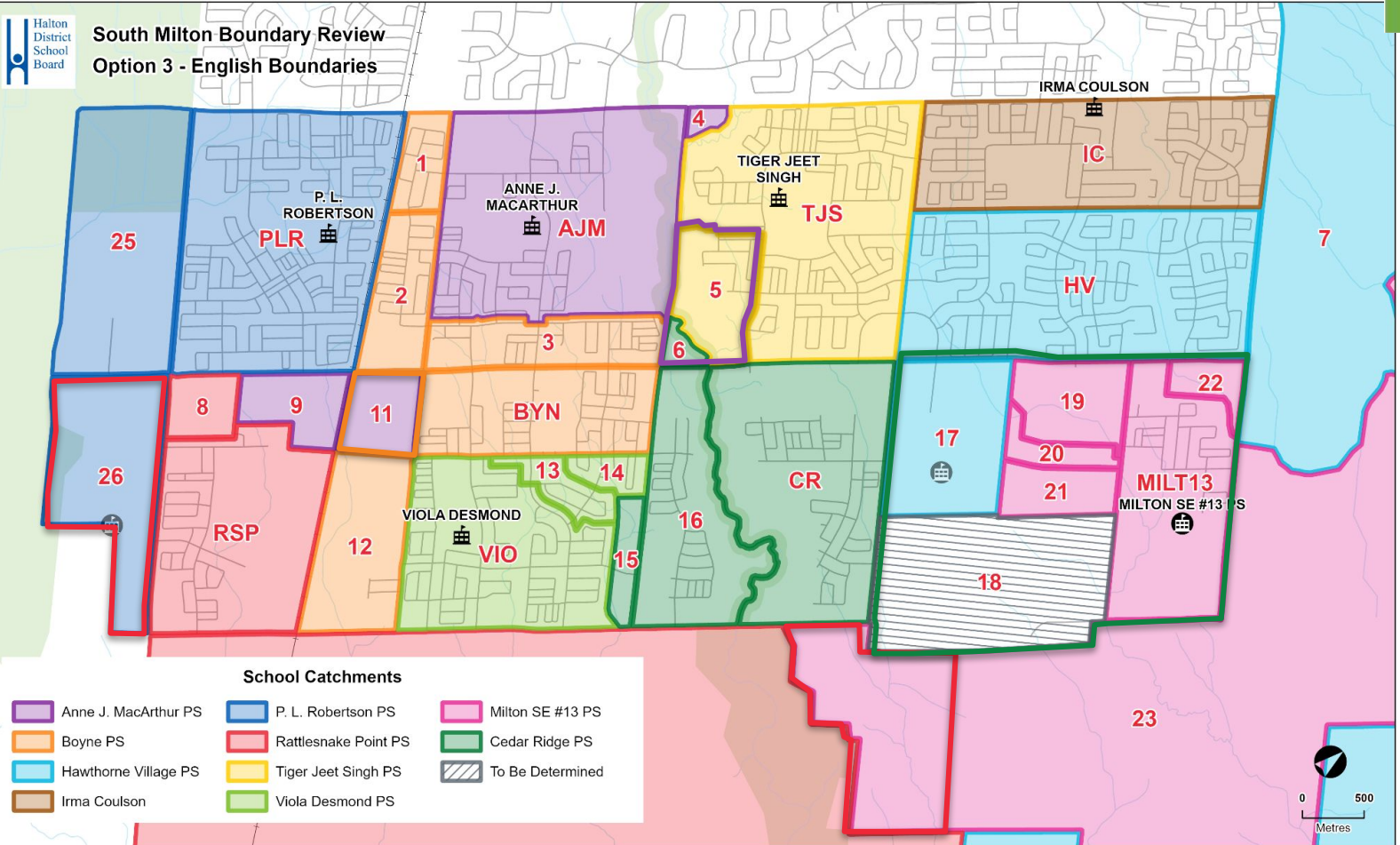


0	0	0	0	0	0	6	24	43	59	75
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MAX PORTABLES: 18

OPT 3 - ENG Boundary

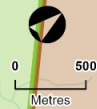
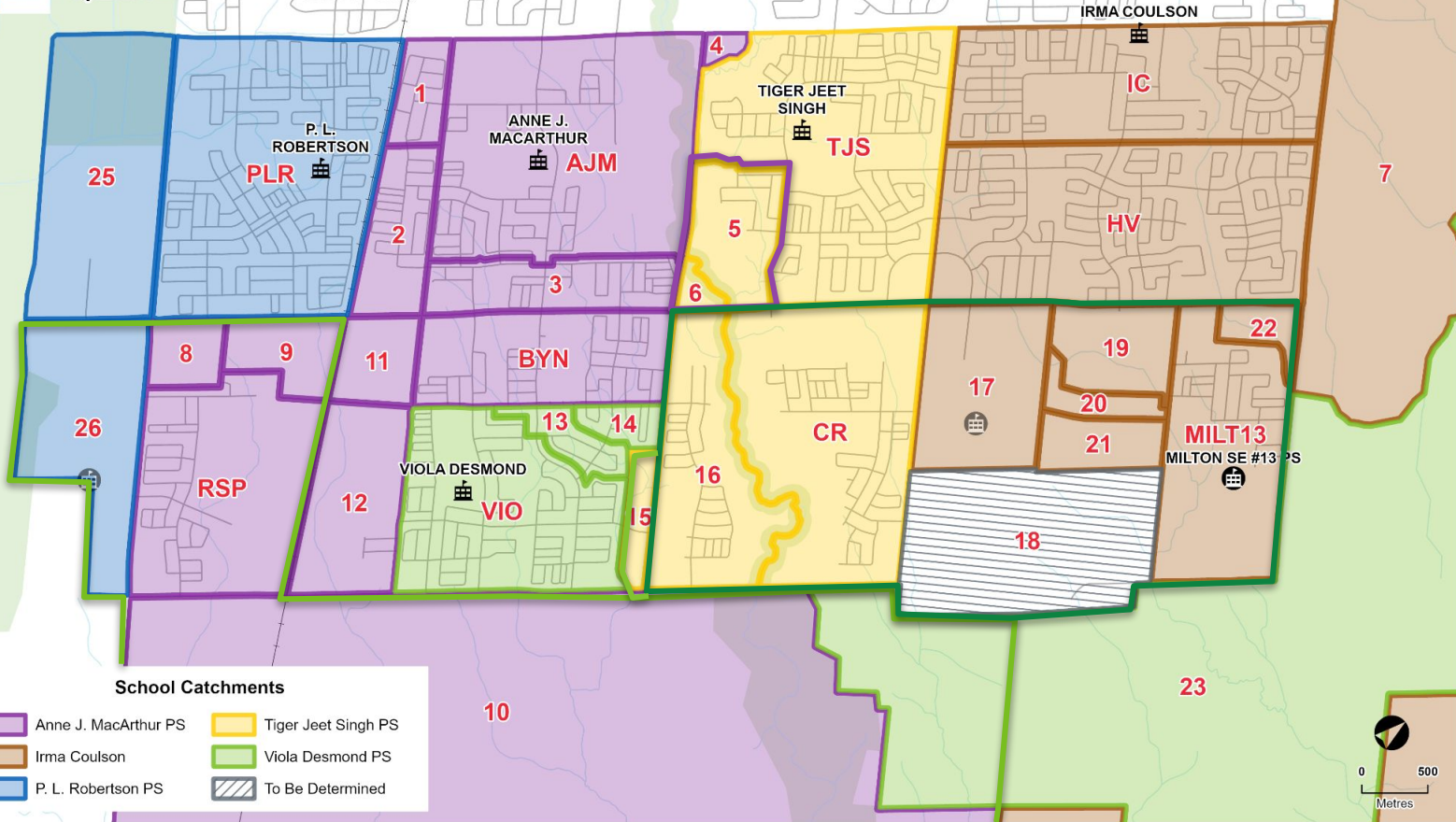
LINK



OPT 3 - FI Boundary



South Milton Boundary Review Option 3 - French Immersion Boundaries

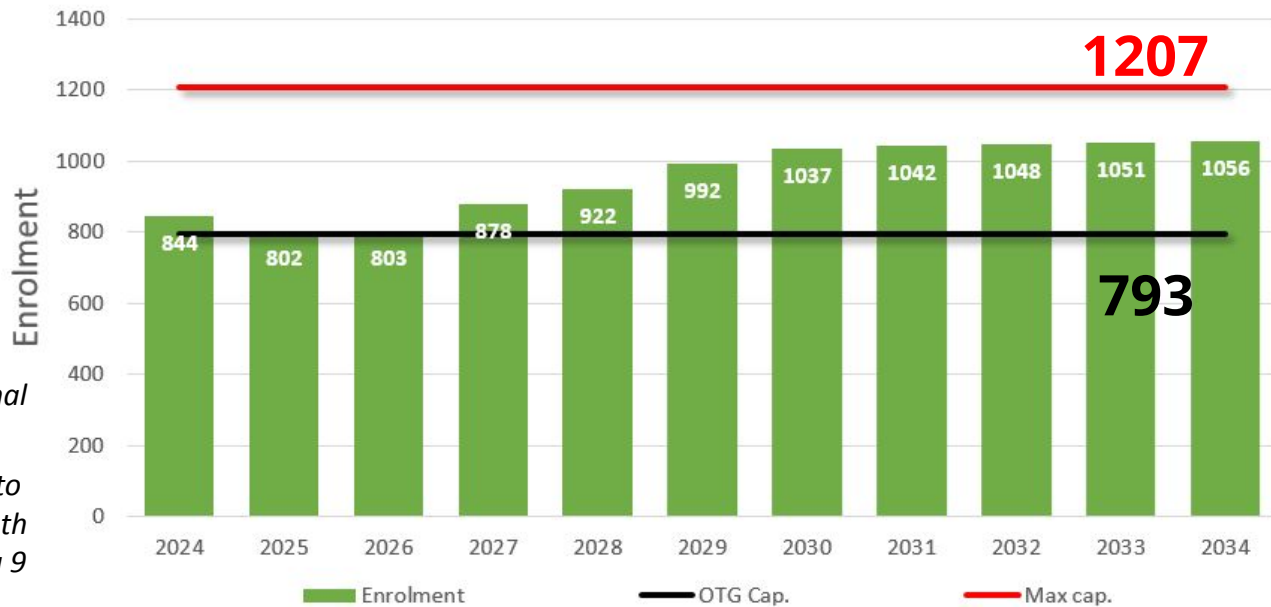


Option 3 - Projections

Anne J MacArthur PS

summary:

- School offers K-8 English, 2-8 FI and SPED programs
- Portables are required.
- 4 Development Applications
- Boundary change:
 - Removes areas east of Regional Road 25 (areas 5 & 6)
 - English catchment expanded to include new development south of Louis St. Laurent Ave. (area 9 & 11)
 - FI catchment expands to include Rattlesnake Point PS. (grades 2-7)



10	0	0	4	6	9	11	11	11	12	12
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MAX PORTABLES: 18

Option 3 - Projections

Boyne PS summary:

- School offers K-8 English, and SPED programs.
- FI attends Anne J MacArthur PS
- Portables are required
- 4 Development applications
- Boundary change:
 - *Removes new development south of Louis St. Laurent Ave and east of CNR tracks. (area 11)*
 - *Adds new development and existing community west of Bronte St. (Area 12)*
- *Action Require in 2033.*

Boyne PS



20	12	10	12	13	15	14	16	18	19	19
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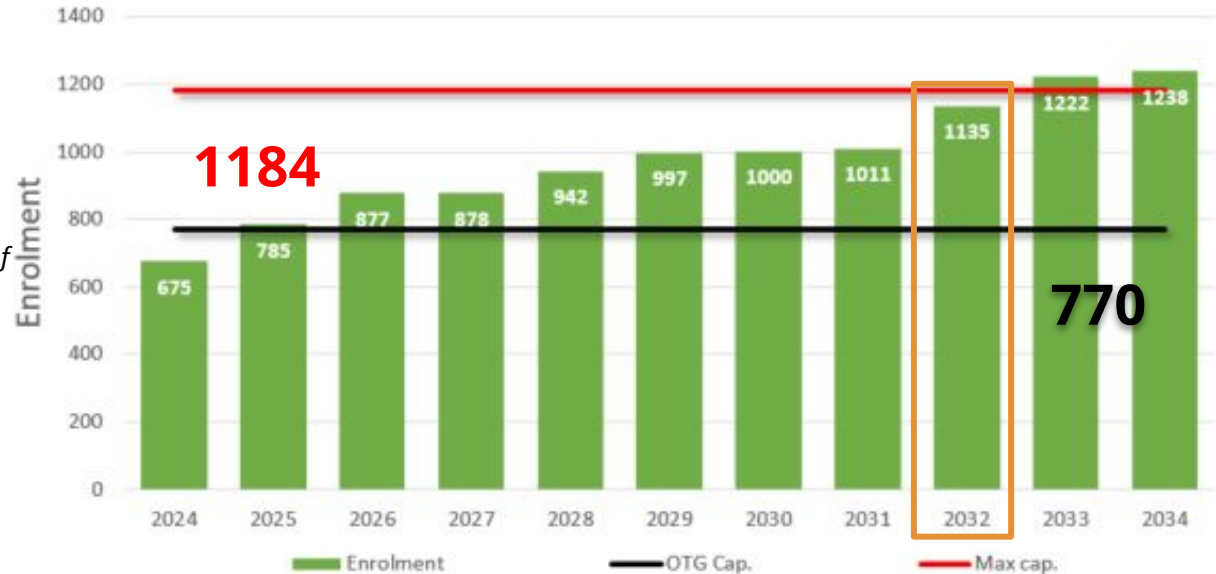
MAX PORTABLES: 18

Option 3 - Projections

Cedar Ridge PS summary:

- School offers K-8 English, program.
- More than 5 portables by 2030
- 11 development applications and potential development
- Boundary Change:
 - Catchment size reduce as a result of Milton SE #13 ps opening.
 - Adds new development north of Louis St, Laurent Ave and east of Ontario St. (area 6)
 - Adds new development west of Ontario St. (area 15)
 - Adds new development east of Thompson Rd S. (area 11)
 - FI to attend Tiger Jeet Singh PS. (phased in)

Cedar Ridge PS (Milton SW #12)



0	1	5	5	7	10	10	10	16	20	20
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- **Action Require in 2032.**

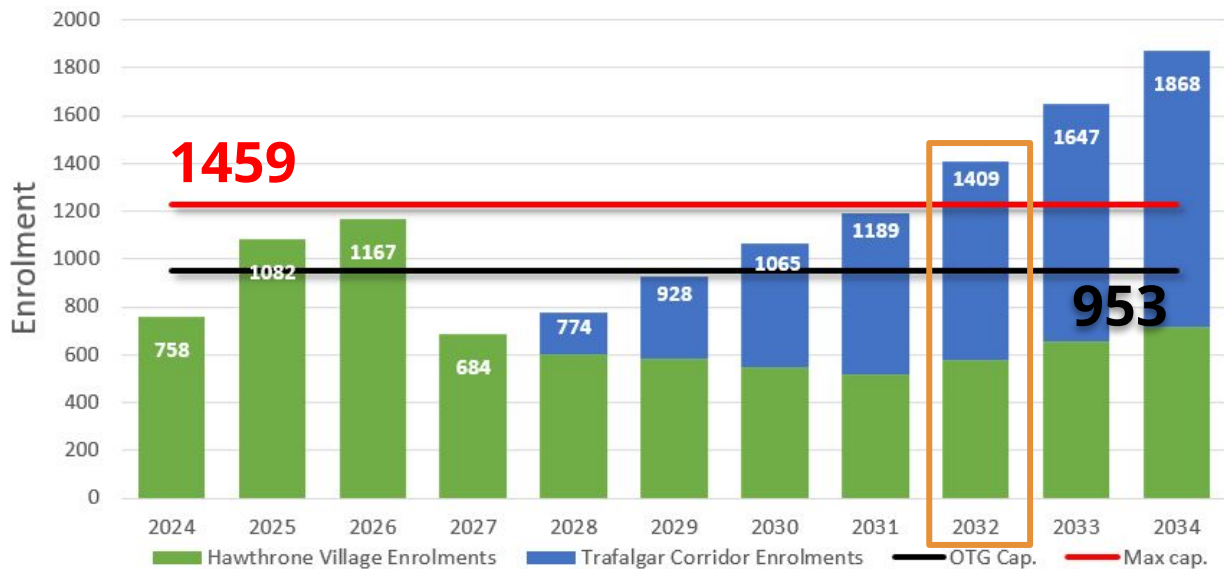
MAX PORTABLES: 18

Option 3 - Projections

Hawthorne Village PS

Hawthorne Village PS summary:

- School offers K-8 English, and SPED programs.
- FI attends Irma Coulson PS
- Portables are required with the development of the Trafalgar Corridor
- 1 Development application and potential development.
- Boundary change:
 - Expanded to include new development south of Louis St. Laurent Ave. (area 17)
- Action Require in 2030 as a result of Trafalgar corridor development.



0	0	0	0	0	0	5	10	20	30	40
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MAX PORTABLES: 12

Option 3 - Projections

Irma Coulson PS

Irma Coulson PS summary:

- School offers K-8 English, and FI programs
- 3 to 5 portables are required.
- Projections include the Trafalgar Corridor (FI)
- No development applications
- Boundary change:
 - *FI boundary expanded to include Milton SE #13 ps.*



11	5	4	3	4	4	3	2	4	5	5
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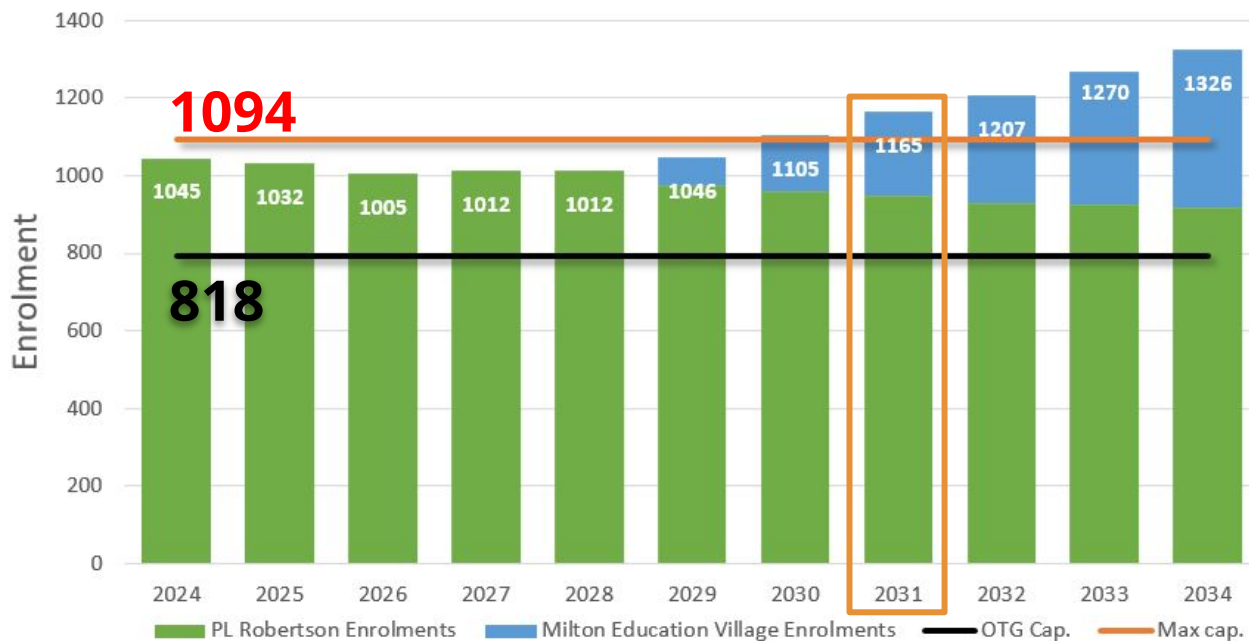
MAX PORTABLES: 18

Option 3 - Projections

P.L Robertson PS

P.L. Robertson PS summary:

- School offers K-8 English, and FI programs
- More than 10 portables are required after 2030
- 1 Development application.
- Boundary change:
 - Expanded to include Milton Education Village. (MEV)
- *Action Require in 2031 as a result of MEV development.*



12	9	8	8	8	10	12	15	17	20	22
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MAX PORTABLES: 18

Option 3 - Projections

Rattlesnake Point PS

summary:

- School offers K-8 English, and SPED programs.
- FI attends Anne J MacArthur PS.
- One portable is required.
- 4 Development applications
- Boundary change:
 - Expanded new development south of Louis St. Laurent Ave. and CNR tracks. (area 11)
 - Removes new development south of Louis St. Laurent Ave. (Areas 9 & 11)
 - Milton Education Village south is directed to P.L. Robertson PS

Rattlesnake Point PS



3	0	0	0	0	1	1	1	1	1	1
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MAX PORTABLES: 6

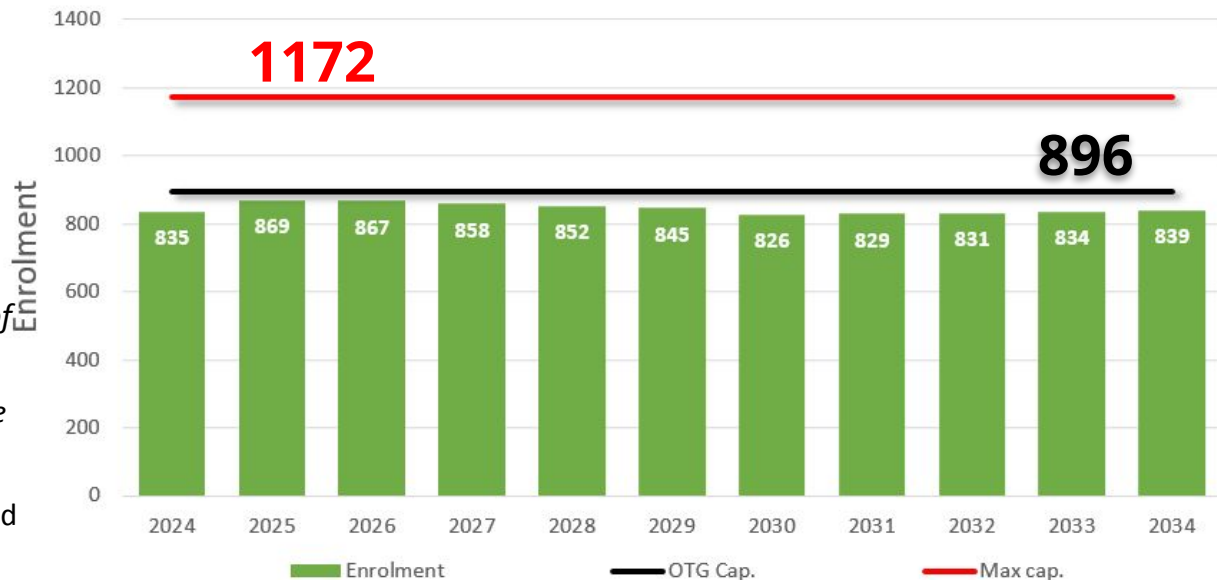
Option 3 - Projections

Tiger Jeet Singh PS summary:

- School offers K-8 English, FI and SPED programs
- Portables are not required.
- 1 Development application
- Boundary change:
 - Expanded to include students within walking distance west of the school. (area 5).
 - FI catchment expanded to include Cedar Ridge PS

Additional recommendation: Students redirected to Tiger Jeet Singh PS should attend the same Craig Kielburger SS with their cohort

Tiger Jeet Singh PS



6	0	0	0	0	0	0	0	0	0	0
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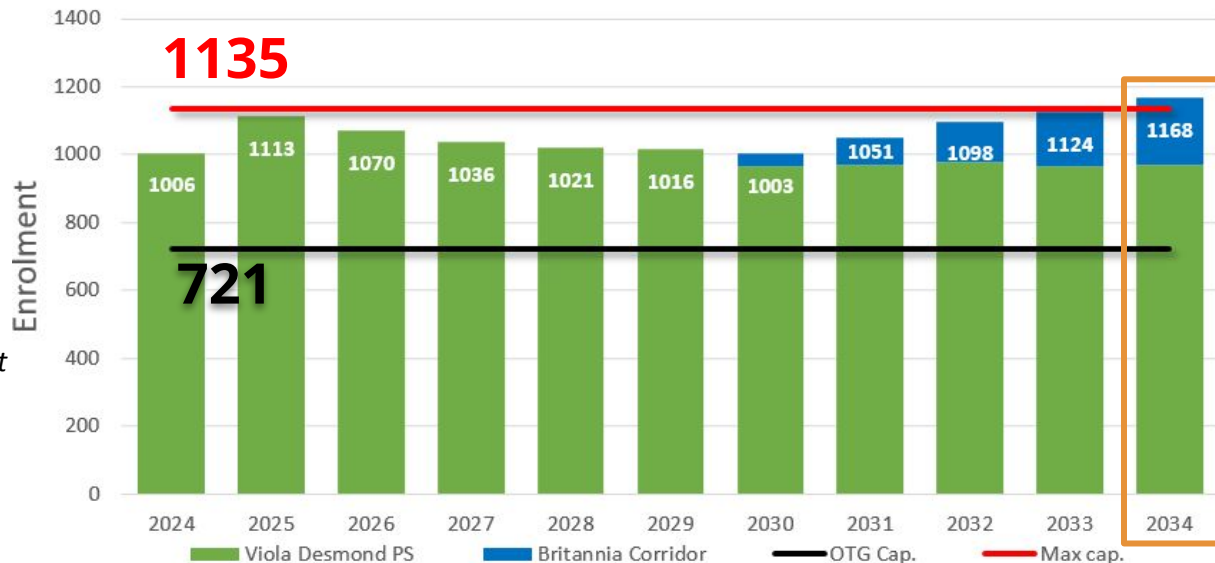
MAX PORTABLES: 12

Option 3 - Projections

Viola Desmond PS summary:

- School offers K-8 English, FI and SPED programs
- Portables are required
- 3 Development applications
- FI projections includes Britannia Corridor
- Boundary change:
 - *New development west of Ontario St directed to Cedar Ridge PS (area 15)*
 - *New development and existing community west of Bronte St to be directed to Boyne PS.*
 - *Receives Britannia Corridor FI.*
- *Action Require in 2034 as a result of Britannia Corridor development.*

Viola Desmond PS



18	17	15	14	13	13	12	14	16	18	19
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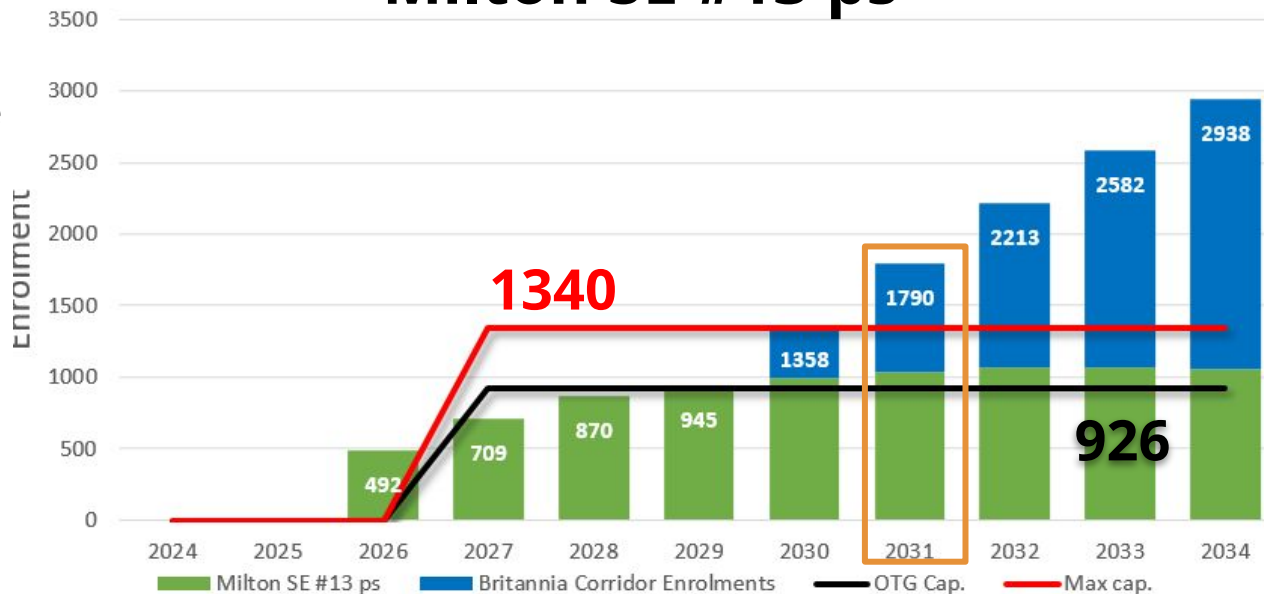
MAX PORTABLES: 18

Option 3 - Projections

Milton SE #13 ps summary:

- School to open in 2026.
- School offers K-8 English. SPED to be determined
- FI program attends Irma Coulson PS
- Portables are required by 2029.
- 6 Development applications
- Boundary Change:
 - Established new boundary between Thompson Rd and James Snow Pkwy.
 - ENG projections include Britannia Corridor.
- **Action Require in 2031 with the development of Britannia Corridor.**

Milton SE #13 ps



0	0	0	0	0	1	19	38	56	72	87
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MAX PORTABLES: 18

QUESTIONS?

Targeted Outcomes for Next Meeting

1. Short review of Options (may have 1-2 additional ones to discuss)
2. Understand the criteria to evaluate each option
 - a. Which ones are the most important?
3. Understand how each option impacts your school community
4. Discuss and listen to thoughts on the options
 - a. Recommend modifications to options?
 - b. Any new options to consider?
 - c. Can we remove any options from consideration?

