



Halton
District
School
Board

South Milton and Milton SE #13 ps Boundary Review

BRC meeting #5
Tuesday November 12, 2024
In-Person





Honouring the Land and Territory



We begin by acknowledging the land and our responsibility to care for and respect all that provides us with life. This land upon which HDSB is situated is on the ancestral, treaty and title lands of the Anishinaabek Ojibwe Michizaagiig Nation, now known as the Mississaugas of the Credit. Michizaagiig territory in the past and present continues to host both Indigenous and non-Indigenous peoples.

The HDSB is committed to continuous knowledge building with respect to actions that address and resolve the ongoing impacts of colonialism. We do this by learning and understanding the true history, treaty obligations, duties and responsibilities and Indigenous Rights while actively maintaining mutually beneficial relationships and collectively respecting and caring for the land.

Welcome From The Trustees



Donna Danielli
Milton Trustee,
Wards 1 & 2
daniellid@hdsb.ca



Naveed Ahmed
Milton Trustee,
Wards 3 & 4
ahmedn@hdsb.ca

Agenda

PART 1:

- Housekeeping Items

PART 2:

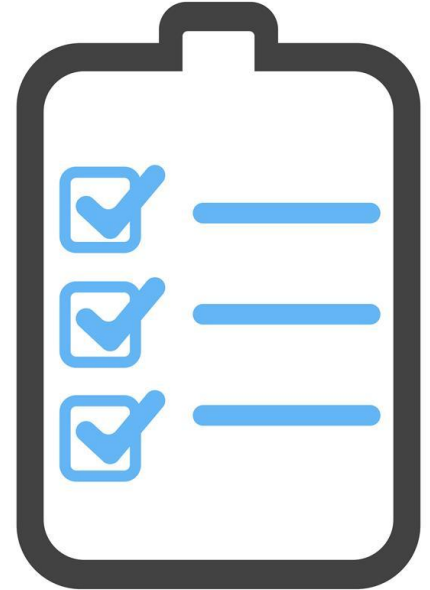
- Review of Public Information Meeting and Feedback

PART 3:

- Transportation Information
- Final Review of Options
- Group Discussion

PART 4:

- Next Steps



PART 1

Housekeeping Items

For Today's Meeting

Housekeeping Items

Today's Goals:

- Discuss Public Meeting and Review Feedback
- Identify Final Option(s) to present to the BRSC
- Next Steps

BRC Meeting Notes:

- [BRC Meeting Notes #4](#) (October 23)
- Let us know if there are any requested changes to the notes.

Additional Materials:

- Paper copies of Feedback
- Paper copies of Transportation Information.



Boundary Review Timeline

Item	Date
BRSC meeting #1	May 24, 2024 (virtual)
BRSC meeting #2	June 25, 2024 (virtual)
BRSC meeting #3/BRC meeting #1	September 25, 2024 (virtual)
BRSC meeting #4/BRC meeting #2	October 3, 2024 (in-person @ Elsie MacGill Library)
BRSC meeting #5/BRC meeting #3	October 8, 2024 (virtual)
BRSC meeting #6/BRC meeting #4	October 17, 2024 (virtual)
BRSC meeting #6.5/BRC meeting #4.5	October 23, 2024 (in-person)
Feedback opens	October 29, 2024
Public Information Meeting (PIM)	November 4, 2024 (livestream)

Boundary Review Timeline (con't)

Item	Date
Feedback closes	November 8, 2024 (12pm)
BRSC meeting #7/BRC meeting #5	November 12, 2024 (updated) (in-person @ Elsie MacGill Library)
BRSC meeting #8/BRC meeting #6	*if required (virtual)
Board Meeting: Milton SE #13 ps & South Milton Recommendations (For Information)	December 3, 2024 (<i>note: may be changed</i>)
Board Meeting: Milton SE #13 ps & South Milton Recommendations (For Approval)	January 7, 2024 for approval
Notification of Decision to affected communities	After Board Approval
Start of the Integration Committee	After Board Approval



PART 2

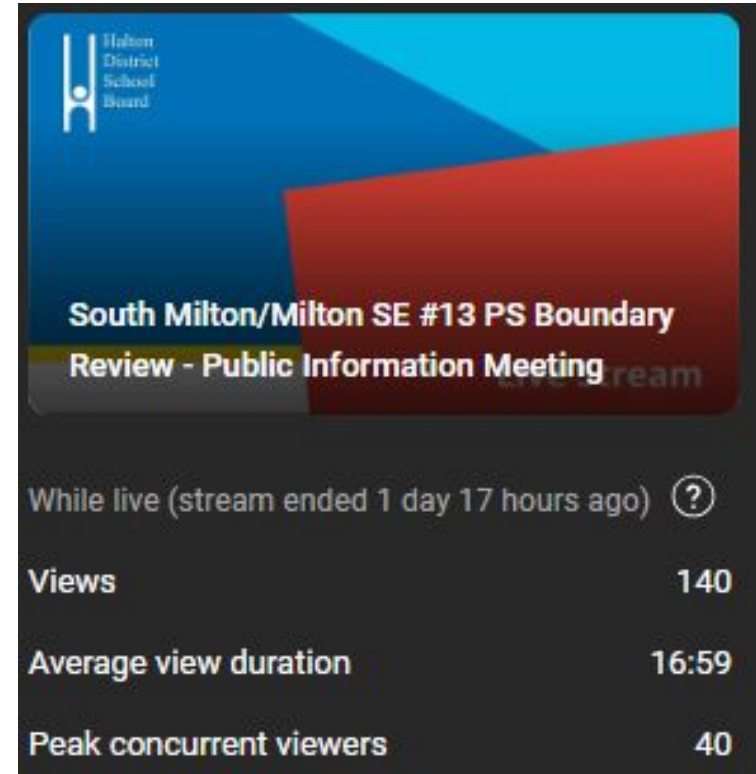
BRC Public Information Meeting

YouTube Analytics

140 Viewers

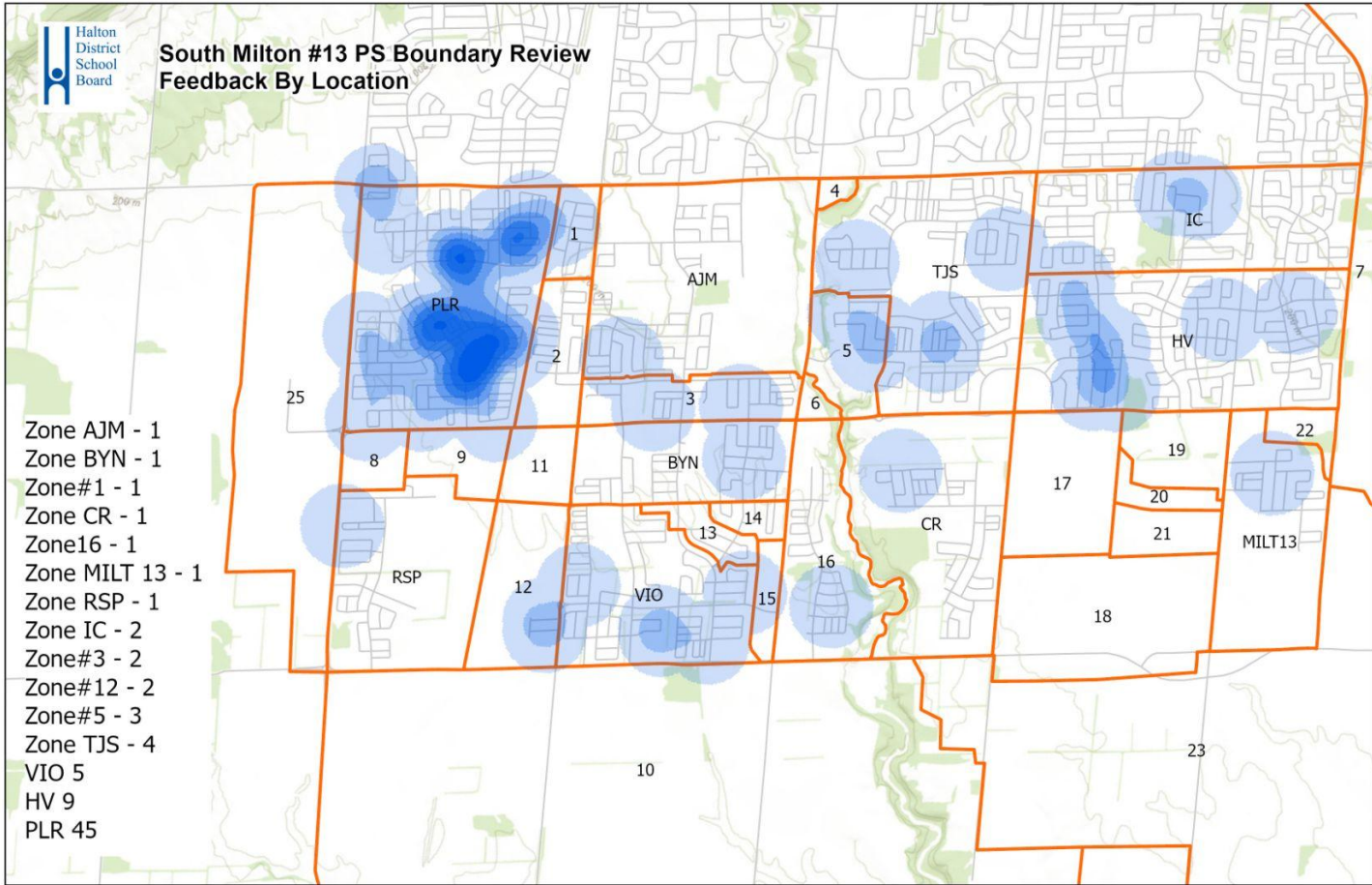
40 Peak Concurrent Viewers

On average a viewer watched for 16:59 minutes.



Summary of Feedback

Feedback Responses by Area



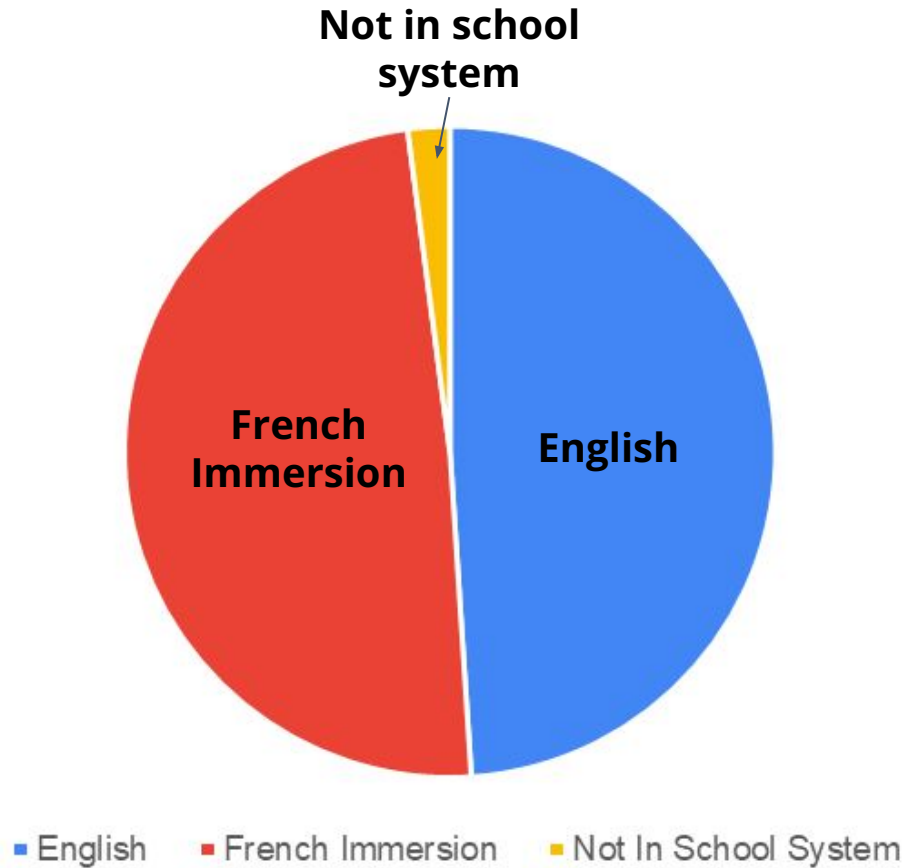
Feedback

Program (n=81)

English: 47

French Immersion: 47

Not in school system: 2



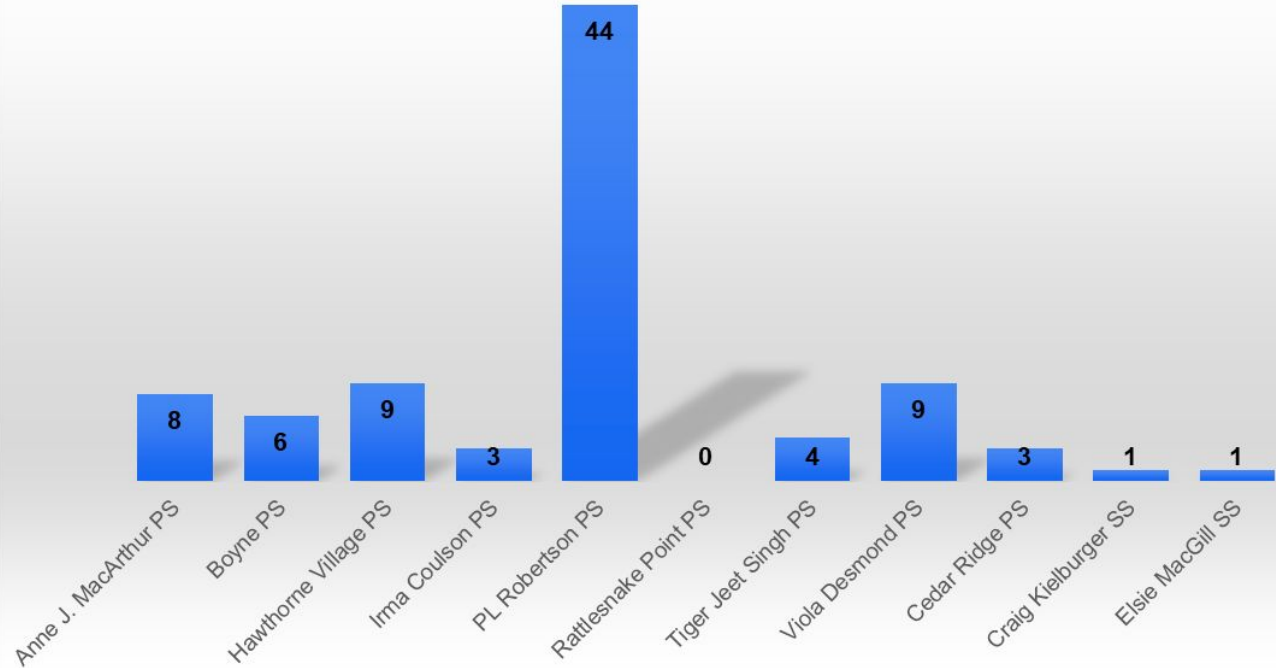
Feedback

School children attending (if applicable)

54% of the responses were from the P.L. Robertson PS community.

This results in the data giving a **good representation** of what **P.L. Robertson** PS may want but not other schools.

There was **no feedback** received that identified with **Rattlesnake Point** PS school communities.



Feedback

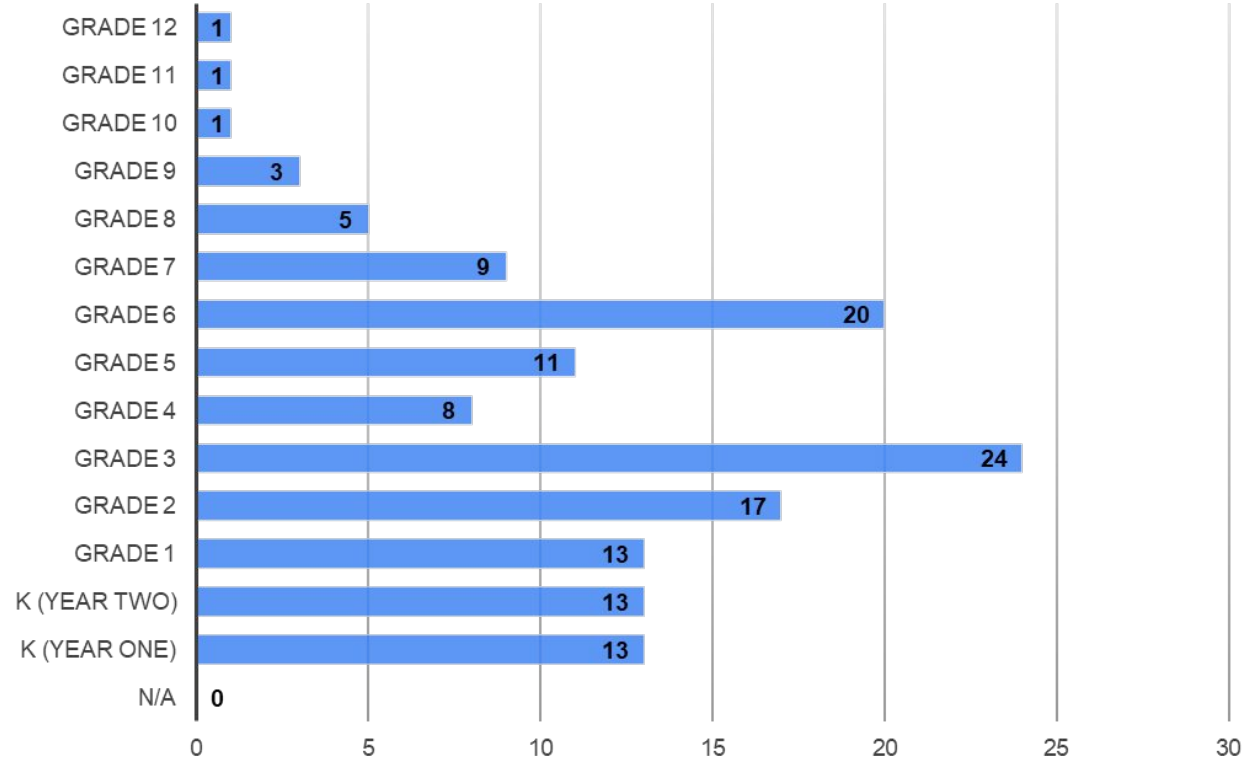
Grades of Children

Majority of the responses are from younger grades.

32% of the responses are in Kindergarten.

29% of the responses are from Grade 3

24% of the responses are in Grade 6

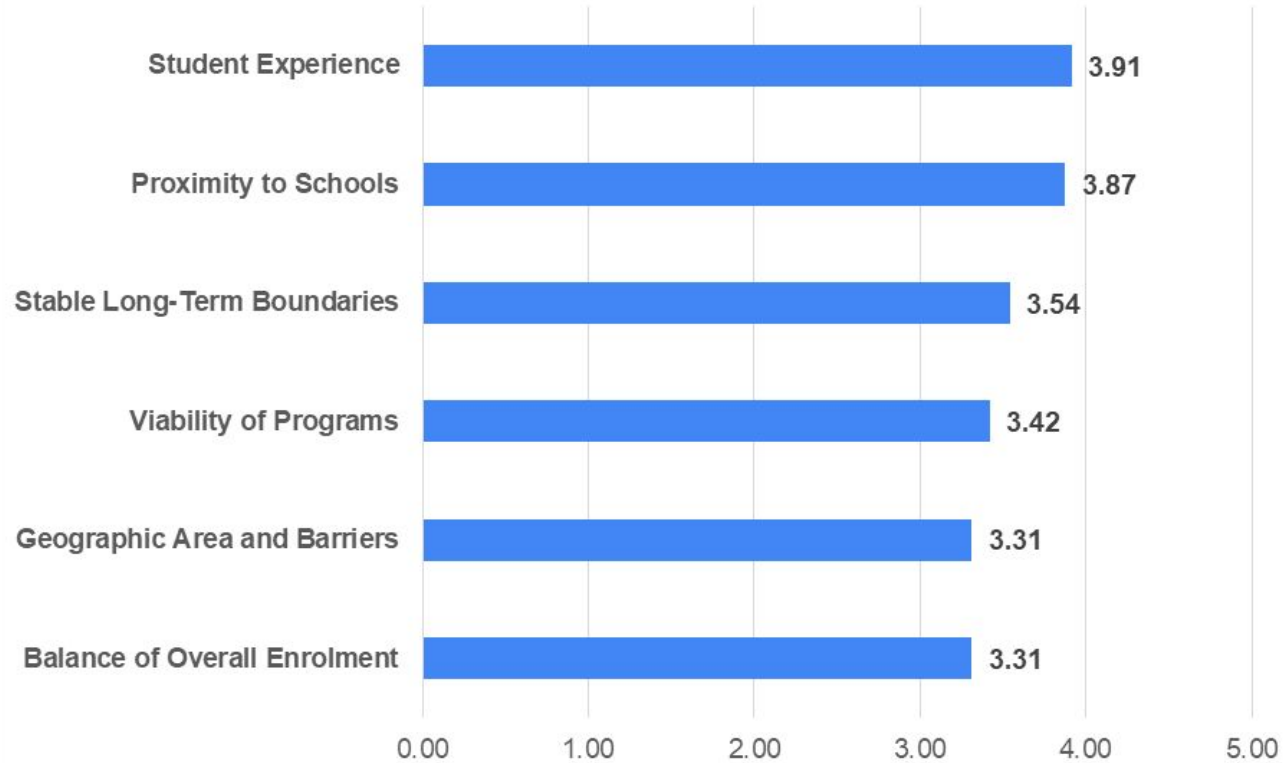


Feedback

The importance of the criteria to you and your child(ren)

On a scale of 0-5.

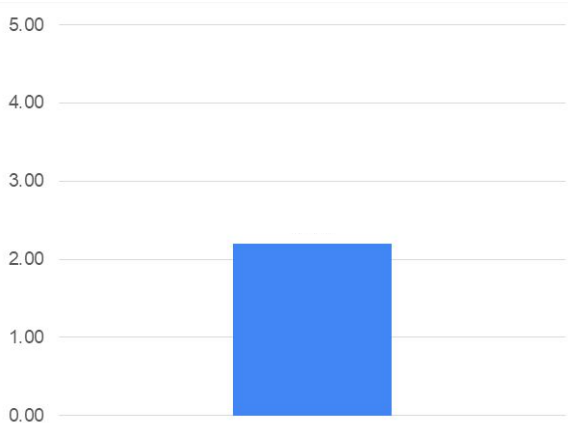
Student experience, Proximity to School and Stable Long Term Boundaries ranked highest to in the feedback received.



Feedback

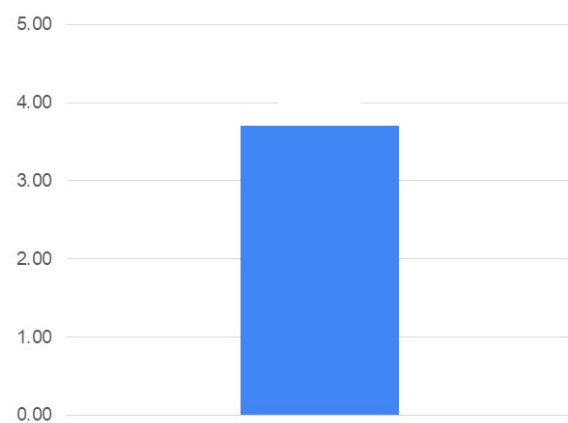
How well does each option meet the criteria?

Option 3a



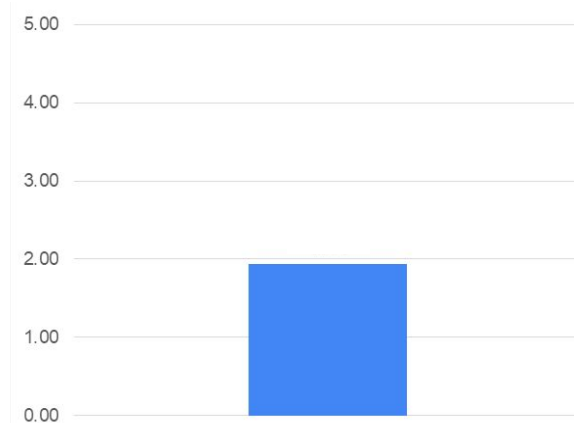
Average:
2.15

Option 6a



Average:
3.70

Option 8a



Average:
1.90

Feedback

Summarized Themes From Feedback:

1. French Immersion

- a. Keeping FI at “our” home school.
- b. Dislike of removing a program from a school.
- c. “The FI program should remain a priority.”
- d. Families have specifically moved to an address for the FI program.

2. Walkability/Distance

- a. Disapproval towards changing a FI area that would be walkable one that would be bussed.
- b. Preference of walkability over program.
- c. Young student and walking distance concern.

3. Portables

- a. Importance of keeping the numbers low at the schools.
- b. The number of Tiger Jeet Singh PS portables in each option is still high.

4. Redirections

- a. Return kids back to home school.

Feedback Pt. 2

Summarized Themes From Feedback:

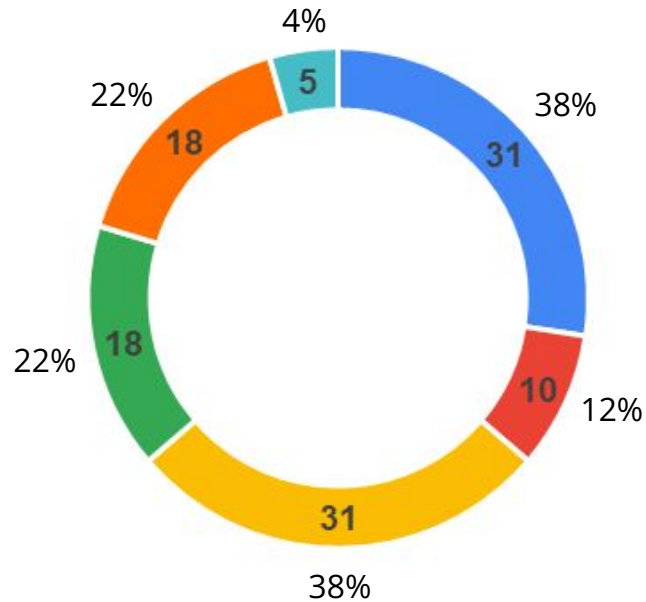
1. **Legacy Exemption (Grandparenting)**
 - a. Phase out grades 6-8 if the boundaries change.
2. **Siblings**
 - a. Averse to some siblings being separated.
3. **Mental Health Concerns**
 - a. Multiple moves.
 - b. Experienced multiple boundary reviews (moved once or more already).
 - c. Sibling separation.
 - d. Travel time.
4. **Hawthorne Village PS**
 - a. All the presented options show little change for the school.
 - i. Concern that the school was ignored.
 - b. Influx of large number of students from being a holding school.

Feedback

How did you first hear about the Boundary Review?

How effective each piece of notice is at informing the public of the review.

HDSB Website and Community letter is the highest with Friend or Family and Social Media following.



- HDSB Website
- School Council Meeting
- Community Letter
- Friend or Family
- Social Media
- School Email

PART 3

Criteria to Evaluate Options

Criteria to review options include but not limited to:

<p>Geographic Area and Barriers: <i>Can boundaries comprised of multiple Zones that are geographically contiguous be created, taking into account any physical barriers (natural or constructed)?</i></p>	<p>Balance of Overall Enrolment: <i>Is student access to programs, resources, and extracurricular opportunities optimal? Is over and underutilization of buildings avoided to the extent possible, reducing where possible the use of portable classrooms in the short, medium and/or long-term?</i></p>
<p>Viability of Programs: <i>Can the number of students required to offer and maintain a program in an educationally sound and fiscally responsible way be maintained?</i></p>	<p>Stable Long-Term Boundaries: <i>Do the projections show long-term stability and result in avoiding the need for additional boundary changes in the short term?</i></p>
<p>Student Experience: <i>Can the number of school moves students have experienced be minimized? Can cohorts/families be kept together? What strategies can be employed to improve the transition of students resulting from a boundary review process?</i></p>	<p>Proximity to Schools: <i>Are there opportunities for maximizing walk-to schools, safe school routes, and incorporating natural boundaries into the proposed options? Can transportation requirements and costs be minimized?</i></p>
	<p>Other: <i>Other criteria recommended by the BRSC or BRC</i></p>

Eligible Students for Bussing

School	Current	3a	6a	8a
Anne J MacArthur	198	281 (+83)	223 (+25)	332 (+134)
Boyne	591*	581 (-10)	554 (-37)	554 (-37)
Cedar Ridge	262*	262	262	262
Hawthorne Village	97	91 (-6)	91 (-6)	91 (-6)
Irma Coulson	88	37 (-51)	37 (-51)	37 (-51)

***Boyne** - includes 41 students in the Viola Desmond catchment (redirection)

***Cedar Ridge** - includes 183 future students Milton 13 SE

Eligible Students for Bussing Con't

School	Current	3a	6a	8a
PL Robertson	8	8	31 (+23)	8
Rattlesnake Point	105	33 (-72)	33 (-72)	33 (-72)
Tiger Jeet Singh	26	78 (+52)	78 (+52)	207 (+181)
Viola Desmond	163	62 (-101)	39 (-124)	18 (-145)
Total	1538	1433 (-105)	1348 (-190)	1542 (+4)

Rattlesnake Point - Phase in of Grade 8 students at Cedar Ridge

Viola Desmond - Removal of Boyne redirection

Transportation

School	Current	3a	6a	8a
Anne J MacArthur	6L & 2-3S	+1L	+1L	+2L
Boyne	7L & 2-4S (2 share)	Same	Same	Same
Cedar Ridge	4L & 1S	Same	Same	Same
Hawthorne Village	2L & 2S	Same	Same	Same
Irma Coulson	2L & 0-1S	Same	Same	Same

Anne J MacArthur

- 1 Additional bus options 3a & 6a
- 2 Additional buses option 8a

Transportation Con't

School	Current	3a	6a	8a
PL Robertson	2-3S (1 shared)	Same	+1L & +1S	Same
Rattlesnake Point	2L (1 shared)	-1PM	-1PM	-1PM
Tiger Jeet Singh	4-5S (3 shared)	+1L & +1S	+1L	+2L
Viola Desmond	3-4L & 3S (2 shared)	-2L	-2L	-2L
Net Change		0	+1	+1

PL Robertson - 1 Additional bus options 6a

Tiger Jeet Singh

- 2 Additional buses option 3a & 8a
- 1 Additional bus option 6a

Rattlesnake Point - removed 1 bus with removal of grades 8 coming from Cedar Ridge

Viola Desmond PS - removal of 2 buses

Large Group Discussion



BRC Breakout Session

PART 4

What's Next?

Public Information Meeting

Presentation to the Board of Trustees

- **Boundary Review Steering will make a recommendation will make a recommendation to Senior Staff**
- **Notification of Recommended Option to the community**
 - Notification of the recommendations will be sent out to the community as early as the week of November 25, 2024 after the draft report is shared with Administrative Council.
- **Board Meeting**
 - The BRSC will write the Board Report with the Director's recommendations and present it to the Board of Trustees.
 - December 3, 2024 - report presented for information
 - The BRC will be sent a copy of the report prior to the Board meeting.
 - January 7, 2025 - report presented for decision



Delegation to the Board

Delegation Process and Additional Information

- Those wishing to make a presentation to the Board of Trustees are requested to follow the delegation process outlined on the [Delegating to the Board](#) webpage .
- Opportunities to delegate the Board can occur at a regular scheduled Board meeting
 - December 3, 2024
 - January 7, 2025
- Or at a special delegation evening which may be scheduled depending on number of delegations registered.

