



Halton
District
School
Board

South Milton and Milton SE #13 ps Boundary Review

BRC meeting #4
Wednesday October 23, 2024
In-Person





Honouring the Land and Territory



We begin by acknowledging the land and our responsibility to care for and respect all that provides us with life. This land upon which HDSB is situated is on the ancestral, treaty and title lands of the Anishinaabek Ojibwe Michizaagiig Nation, now known as the Mississaugas of the Credit. Michizaagiig territory in the past and present continues to host both Indigenous and non-Indigenous peoples.

The HDSB is committed to continuous knowledge building with respect to actions that address and resolve the ongoing impacts of colonialism. We do this by learning and understanding the true history, treaty obligations, duties and responsibilities and Indigenous Rights while actively maintaining mutually beneficial relationships and collectively respecting and caring for the land.

Welcome From The Trustees



Donna Danielli
Milton Trustee,
Wards 1 & 2
daniellid@hdsb.ca



Naveed Ahmed
Milton Trustee,
Wards 3 & 4
ahmedn@hdsb.ca

Agenda

PART 1:

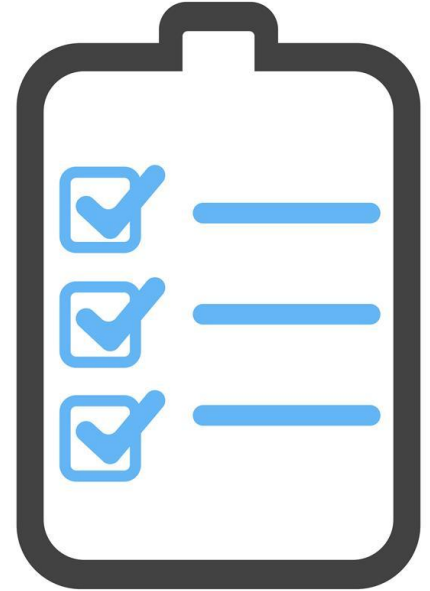
- Housekeeping Items
- Menti Meter results

PART 2:

- Discussion
- Confirm PIM Options

PART 3:

- Public Information Meeting



PART 1

Housekeeping Items

For Today's Meeting

Housekeeping Items

Today's Goals:

- Deep dive in the number
- Select 2-3 options for the Public Information Meeting

BRC Meeting Notes:

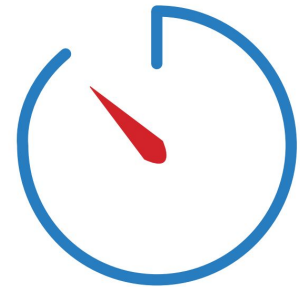
- BRC Meeting Notes #3.5 (October 17)
- Let us know if there are any requested changes to the notes.

Additional Materials:

- Paper copies of projections
- Class sizes by grade

Correction: 6a projections:

- FI program is now reflecting the phasing of the FI program from Viola Desmond PS to Anne J. MacArthur PS.



Boundary Review Timeline

Item	Date
BRSC meeting #1	May 24, 2024 (virtual)
BRSC meeting #2	June 25, 2024 (virtual)
BRSC meeting #3/BRC meeting #1	September 25, 2024 (virtual)
BRSC meeting #4/BRC meeting #2	October 3, 2024 (in-person @ Elsie MacGill Library)
BRSC meeting #5/BRC meeting #3	October 8, 2024 (virtual)
BRSC meeting #6/BRC meeting #4	October 17, 2024 (virtual)
BRSC meeting #6.5/BRC meeting #4.5	October 23, 2024 (in-person)
Feedback opens	October 29, 2024
Public Information Meeting (PIM)	November 4, 2024 (livestream)



Boundary Review Timeline (con't)

Item	Date
Feedback closes	November 6, 2024 (4pm)
BRSC meeting #7/BRC meeting #5	November 12, 2024 (in-person @ Elsie MacGill Library)
<i>BRSC meeting #8/BRC meeting #6</i>	<i>*if required (virtual)</i>
Board Meeting: Milton SE #13 ps & South Milton Recommendations (For Information)	December 3, 2024 (<i>note: may be changed</i>)
Board Meeting: Milton SE #13 ps & South Milton Recommendations (For Approval)	January 7, 2024 for approval
Notification of Decision to affected communities	After Board Approval
Start of the Integration Committee	After Board Approval

Housekeeping Items

Boundary Review Steering Committee = Program Commitments

As part of the direction of Trustees to balance enrolment for ENG and FI programs at established schools, the viability and quality of programs is a key consideration in advancing recommended decision.

Ensuring a sustainable number of students are enrolled in French Immersion throughout all grades is essential for offering and maintaining a viable, quality, educationally sound, and fiscally responsible program.

Therefore *options where schools have only one feeder school for French Immersion will not be the preferred option of the BRSC for recommendation to the Director of Education if a more suitable option exists.*



Housekeeping Items

New Information: School Admin Feedback (schools with current FI programs)

Themes:

- The most common theme, was program viability. if the cohort is too small, there are a number of complications:
 - Resource allocation (i.e., a higher concentration of FI students = more library books)
 - Starting with a larger base gives more viability to the program
 - Staff retention and hiring concerns
 - Need for multiple combined grades impacts intermediate student movement
 - For example the following scenario: it combined grade 5/6, 6/7, 7/8, students could have the same teacher the entire 4 years

Potential School Community Concerns:

- Students and families may not be as open to trying FI if it is not their home school
 - Students can easily transition back to their home school
 - Kids are more resilient than we think they are ;)
- Are there additional bussing concerns with only three schools? HSTS question? Multiple Programs dropping students off? Is this a concern?



Housekeeping Items

Mentimeter

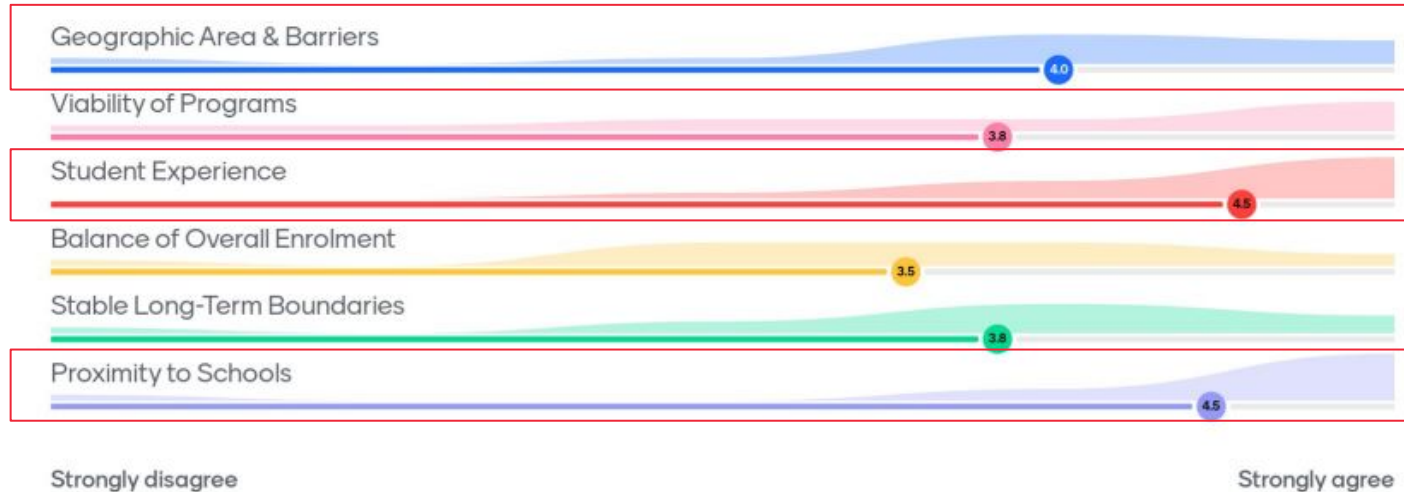
- Good number of participation in mentimere.
- BRSC wants to further discuss the options and results, as they did not entirely match the conversation during the group discussion.



PART 2

Options - Mentimeter Results

Rate How Important The Criteria is to
YOU



Results from Mentimeter Survey at BRC Meeting #1 (n=11)

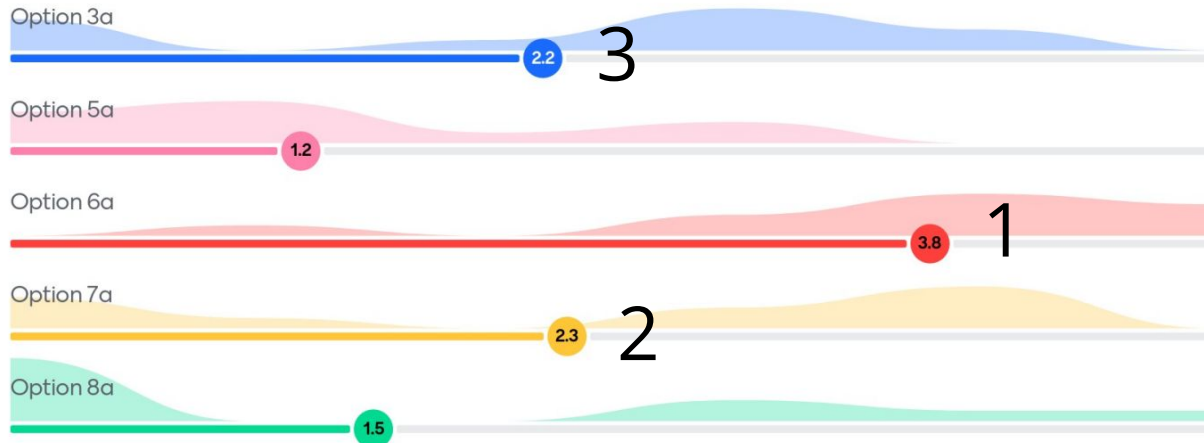


Options - Mentimeter Results

Results from Mentimeter Survey at BRC Meeting #3.5 (n=10)

Mentimeter

How would you rate each option

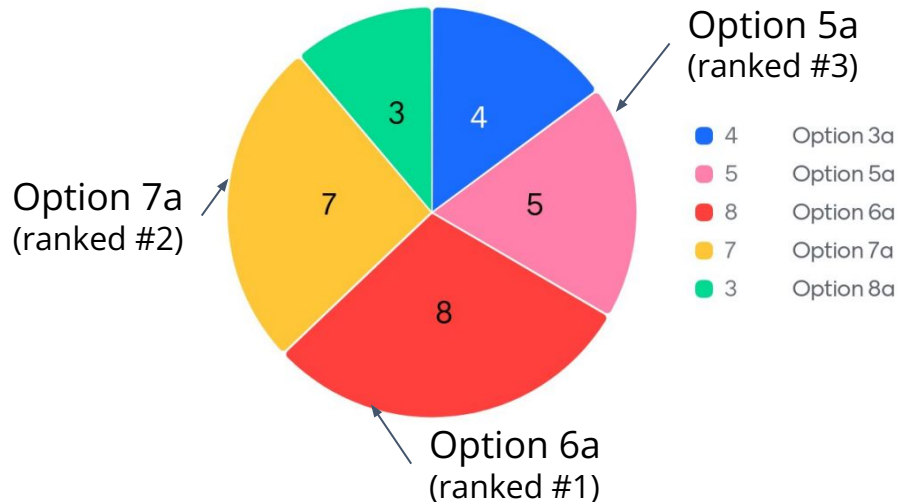


Options - Mentimeter Results

Results from Mentimeter Survey at BRC Meeting #3.5 (n=10)



What 3 Options do you feel have promise for the P.I.M.?



Options - PIM

From the Mentimeter results

- 6a - both results 1
 - Support from the BRSC - preference
- 7a - both results 2
 - BRSC - Equability - removing the FI program from one school (Viola Desmond PS) and FI program remains at PL Robertson
 - BRSC - Program Viability - particularly in grades 6 to 8.
- 3a - ranked both 3 & 4
 - Support from the BRSC - preference
- 5a - ranked both 3 & 5
 - BRSC - Program Viability - particularly in grades 6 to 8.
- 8a - ranked both 4 & 5
 - Support from the BRSC - preference



Criteria to Evaluate Options

Criteria to review options include but not limited to:

<p>Geographic Area and Barriers: <i>Can boundaries comprised of multiple Zones that are geographically contiguous be created, taking into account any physical barriers (natural or constructed)?</i></p>	<p>Balance of Overall Enrolment: <i>Is student access to programs, resources, and extracurricular opportunities optimal? Is over and underutilization of buildings avoided to the extent possible, reducing where possible the use of portable classrooms in the short, medium and/or long-term?</i></p>
<p>Viability of Programs: <i>Can the number of students required to offer and maintain a program in an educationally sound and fiscally responsible way be maintained?</i></p>	<p>Stable Long-Term Boundaries: <i>Do the projections show long-term stability and result in avoiding the need for additional boundary changes in the short term?</i></p>
<p>Student Experience: <i>Can the number of school moves students have experienced be minimized? Can cohorts/families be kept together? What strategies can be employed to improve the transition of students resulting from a boundary review process?</i></p>	<p>Proximity to Schools: <i>Are there opportunities for maximizing walk-to schools, safe school routes, and incorporating natural boundaries into the proposed options? Can transportation requirements and costs be minimized?</i></p>
	<p>Other: <i>Other criteria recommended by the BRSC or BRC</i></p>

Large Group Discussion



BRC Breakout Session

Questions & Feedback

Discussion Topics (Engagement Test):

1. What 3 Options do you feel have promise for the P.I.M.?
2. Are you satisfied with your 3 selected options?
3. If no, what would you like to see?

[Menti Link](#)



Menti Code: 8465 1352



FEEDBACK

PART 3

What's Next?

Upcoming Meetings

Upcoming Public Meeting

- **Public Consultation Meeting (virtual) - Monday, November 4, 2024
7:00pm to 8:30pm**
 - Invites were sent to community October 18, & 22, 2024
- **Online Format**
 - BRSC to provide presentation to attendees, which will include:
 - Outline the process
 - Introducing the Boundary Review Committee and their role
 - **A Parent Perspective - 2-3 minutes on the process**
 - Presentation of the Options
 - Next Steps
 - Opportunity for [Delegating to the Board](#)
 - Attendees can submit their questions in advance of the meeting, or during the meeting.
 - Questions will be moderated by BRSC staff, and provided to the presenters to answer attendee questions.
 - Questions will be received through the Livestream Question Form before or during the meeting.



Upcoming Public Meeting

- **Feedback Portal**

- Attendees and members of the public will have access to an Information Feedback Form. The form will ask for the community's feedback on the options presented.
- Information Feedback Form will be available the study's webpage on **Tuesday, October 29, 2024.**
- Feedback will close on **Wednesday November 6, 2024.**
- Feedback will be collated, and presented to the BRC at the following Meeting on Tuesday, November 12, 2024

