

South Milton & Milton SE #13 ps Boundary Review

Date: Wednesday, November 12, 2024 @7pm

Meeting Place: Elsie MacGill PS - Library

BRSC Members:

Donna Danielli, Naveed Ahmed, Jennifer Fowler, Romer Abalos, Frederick Thibeault, Michelle D'Aguiar, Dean Barnes.

BRC Members:

Laura Mitchell, Areej Ghaza, Imran Haq, Nimrah Kiyani, Pavan Kumar, Danielle Masanto, Tanmay Mathur, Himanshu Raina, Shikha Sareen, Robyn Seeds, K. Mark Tomecek, Khaled Elnabolsy, Mahish Agha, Sachin Deshpande, Ginni Malik, Anam Yousu, Erica Clarke

Presentation

General Manager Frederick Thibeault welcomes back the BRC and asks them to read the printed feedback while the meeting is set up.

Superintendent Dean Barnes honors the land and territory

Trustees, Trustee Donna Danielli welcomed and thanked the BRC for the meeting.

Part 1

- a) Housekeeping Items
 - i) Goals for the meeting
 - (1) Discuss and review feedback from the public information meeting.
 - (2) Identify final options.
 - ii) Notes
 - (1) BRC Meeting Notes #4 (October 23)
 - (2) If there are no comments by the end of the day Friday, they will be posted.
 - iii) Additional Materials
 - (1) Paper copies of feedback and transportation information.
 - iv) Schedule
 - (1) Tonight is the last final scheduled meeting.
 - (2) Another meeting can be scheduled if needed.

Part 2

- a) Summary of Feedback
 - i) Public information meeting
 - (1) There was good attendance for the livestream.
 - (a) Around 40 concurrent viewers
 - ii) A good number of responses to feedback.
 - iii) The majority of responses were PL Robertson PS
 - iv) Good distribution of grades from responses.
 - v) Student experience and proximity to schools were the highest rated criteria from the public.

- vi) Option 6a is preferred from the public responses.
 - (1) However, due to the number of responses from PLR it has a better representation of that school than the other schools involved in the review.
- vii) The summary of themes from the feedback are presented and discussed.
 - (1) A point is made that the older FI sibling can follow the younger FI sibling to the new school to keep the children together.
- viii) A point is made to create a communication for registrations regarding the boundary review to avoid confusion and stress.

Part 3

- b) Transportation information.
 - i) The table provides an estimated breakdown of the number of transported students for each of the current options.
- c) Large Group Discussion
 - i) What happens to the resources at the schools that are losing the programs?
 - (1) The resources follow the program, and books and materials go to where the program is.
 - (2) The teachers will not lose their jobs with the change.
 - ii) Will staff and students be given lieu time to see the new school
 - (1) Yes, open houses and trips can be and usually are organized for incoming staff and students.
 - iii) Based on previous work done by the BRC and the feedback received, the 2 remaining options are 6a and 3a.
 - iv) Option 6a & 3a moving forward
 - (1) Existing students will be legacy exempt.
 - (2) There are few pockets for legacy exemption
 - (3) BRSC to provide details on siblings

Part 4

- b) What's next
 - i) December 3 is when the report is presented for the first time to the Board of Trustees.
 - ii) Delegations can be on December 3 or January 7th.
 - iii) Communication is sent to the community after approval.
 - (1) With lists of impacted students.
 - iv) The meeting ends at 8:22 pm