

Program (English, French Immersion)	School(s) child(ren) attending (if applicable)	Grades of children	How well does this Option 3a meet your prioritized criteria?	How does Option 3a impact you and your family?	How well does Option 6a meet your prioritized criteria?	How does Option 6a impact you and your family?	How well does Option 8a meet your prioritized criteria?	How does Option 8a impact you and your family?	Is there anything else you would like the Boundary Review Committee to consider when evaluating the proposed option (e.g. busing, legacy exemptions, transition needs, etc...)?
French Immersion	Anne J. MacArthur PS, 2 children at Ste. Anne currently, but will move them for grades 6-8 as well.	Grade 2, Grade 4, Grade 6	5	This keeps our current school boundary the same, keeps the FI program at our home school, and reduces the number of portables at AJM over the next 10 years which will benefit the neighbourhood English track and the FI track programs. Overall, I feel like this is the best option for not just my family in the AJM area, but other areas too, as there are the fewest portables (except for at Boyne) overall, and that means the school buildings are being used in the most effective way by choosing this boundary. Also it puts the kids in the TJS area actually back to their home school in closer proximity which would be beneficial for them as well.	3	Biggest numbers at AJM of any of the choices which would impact access to resources, programs and classrooms at our home school. It does keep the FI program quite steady rather than growing it, which means they would not need to move teachers from other schools or we would lose our teachers, so this plan is not as good as 3A for us, but better than 8A.	3	Larger FI numbers over time contributing to a growth in school population, more portables and fewer access to resources. Least beneficial for AJM and our family.	
French Immersion	Viola Desmond PS	K (year two), Grade 6	5	Our daughter is in FI at Viola Desmond today, and keeps her to a five minute walk from that school. She bused to another school for years 2020-2022 already and was excited to be going to the FI school in her area the fall of 2022. Now to learn there's a possibility for her to be bused again (and her sister when she gets to grade 2), this is upsetting and disappointing. Please consider her and the rest of her FI classmates and have them stay at Viola Desmond by choosing Option 3a.	1	Our daughter has already had her fair share of being bused to school from fall of 2020 to spring of 2022. This option has her back on the bus again, when we live a five minute walk to Viola Desmond. Please do not disrupt the lives of the FI students at Viola Desmond by putting them on buses. Reject this option please.	1	Our daughter has already had her fair share of being bused to school from fall of 2020 to spring of 2022. This option has her back on the bus again, when we live a five minute walk to Viola Desmond. Please do not disrupt the lives of the FI students at Viola Desmond by putting them on buses. Reject this option please.	We moved into the Viola Desmond area in early 2020 and for two years our daughter was bused to Anne J MacArthur every day when Viola Desmond was a five minute walk down the street. Viola Desmond was full at the time, but thankfully a review took place when school #12 opened, and created space for her to walk to Viola Desmond starting fall of 2022. We are discouraged hearing that a review is taking place to change the French Immersion boundaries again, with chances of having our daughter going back on the bus, and our younger daughter currently in SK looking to go on a bus starting in grade 2 if we decide to put her in FI. We moved in this area surrounding Viola Desmond to be within walking distance of a French Immersion school, and the Viola Desmond FI community of teachers and students is a strong one. This community has already been affected by boundary reviews... we have had our fair share of disruptions and busing, and we would ask the committee to not move the Viola Desmond FI students to another school. This would be the least disruptive to community, and we would ask that to be taken into strong consideration. Please please please choose Option 3a in your review. Thank you.
English, French Immersion	PL Robertson PS	Grade 3, Grade 5	2	My children would be separated. We chose to live where we do so that we can walk to school with two children who have differing needs (1 in FI; 1 in English)	5	We would continue to have both kids walk to school safely.	1	We would have to consider pulling my daughter out of FI (which as a fluent French speaker would be very disappointing) as I value being able to walk to school and that is why we chose to live where we do. There is no way for her to transport herself to school.	The value of walking to school is incredibly important to me. We chose to live here so that we had access to both French Immersion and English streams for my children as they have very different educational needs. Both my children have been at PLR since 2019 and I would prefer to keep them at PLR with their educational needs being met.
French Immersion	PL Robertson PS	Grade 3, Grade 5	1	The removal of PLR as a French Immersion school is disappointing in this plan and does not prioritize FI students. The ability for students to walk to their school is a hugely important factor. As a francophone family we might consider enrolling from FI in order to keep to a walking school. This plan is disappointing.	5	Having PLR remain a walkable FI school makes this the only appealing option for our family. We just wish immersive French education was a higher priority.	1	Similar to the first option this is disappointing. Many families planned home purchases around walkable and bilingual options. I'm not sure this option takes into consideration the best interests of the affected children.	French education needs to remain a priority. Providing only busable options to communities goes in stark contrast to this. Milton's needs to endeavor to be a walkable community as much as possible and several of these plans seem short sighted in this respect.
English	PL Robertson PS	K (year two)	3	We moved here so that our kids could attend French immersion, this plan means PLR will no longer have French immersion available.	5	No change, this is great and more logical.	3	Loses French immersion, not good.	
English, French Immersion	Anne J. MacArthur PS, Boyne PS	K (year two), Grade 4	5	I am not sure. Would this allow my child who will be entering grade 1 next year to join her brother AJM? The french boundary changes but according to the english boundary she will need to attend boyne therefore causing to drop offs in area especially at boyne where there is a heavy traffic problem at drop off and pick up. The school also looks of over populated next by the projections of students. Allowing cohorts to attend the same school would eliminate some of this traffic by allowing cohorts to attend school together keep some traffic north of louis st. laurent.	3	same as my previous answer	3	same as previous answer	You should consider car traffic and pedestrian traffic. Especially the Boyne and AJM boundaries. AJM seems to be better managed from traffic perspective. If the boundaries allow cohorts to attend the same school regardless of french immersion status it would be very helpful as there are many parents whom are having to multiple drops offs at 2 different schools because one boundary(english) states the child must attend Boyne vs AJM because they are in the english stream.
French Immersion	Viola Desmond PS	Grade 6	1	My daughter want to stay Voila Desmond for FI till grade8	1	We want Viola Desmond keep FI grade 6-8	1	We want Viola Desmond keep FI grade 6-8	We want Viola Desmond keep FI grade 6-8
English	Viola Desmond PS	Grade 3, Grade 7	4	My children are in Viola Desmond that is close to our home. I want them to remain in Viola Desmond instead of sending them further away.	1	AJM is not our preferred school. It is also very far and unwalkable.	1	AJM is not our preferred school. It is also very far away and unwalkable.	I would like my kids to remain in Viola Desmond. My kids are happy here. Their community is here. It is walkable and the school is close by.
English	Hawthorne Village PS, CK	Grade 5, Grade 8, Grade 10	2	It does not impact me but impacts other family members.	5	It doesn't impact me but impacts family members. This FI option seems the cleanest in terms of boundaries.	3	It impacts my family members.	
French Immersion	PL Robertson PS	Grade 1, Grade 2	1	my children would need to move schools or be seperated, no walk to school option for FI	5	We wouldnt have to move schools for FI, can walk to school, stay together	1	No ability to walk to school, have to change schools for FI, be separated	PLR has had the french immersion program since its opening. To lose it now would be a tragedy. It would make much more sense to dismantle the program at a school that's haven't had it nearly as long.
French Immersion	Irma Coulson PS, Cedar Ridge PS	K (year one), Grade 3	1	I have 2 kids who go to two different schools. We moved to Milton a year ago and my kid has hopped 2 schools already and will possibly be hopping a third time. He is in FI and in grade 3. Also, Irma coulson is far away from us and busses are often unreliable. We are both in working parents and have to DRIVE 15 min from our home to his school to drop him. My other son is in JK and we plan for him to be in FI too, he will also have to change schools in a couple of years since cedar ridge no longer will be offering this. And it looks like he will be in a different school than his brother when it's his time plus that school will also not be near us. This is very inconvenient. We cannot get that we are not walking distance to any school but have two kids in different schools KMs apart is not great.	1	I have 2 kids who go to two different schools. We moved to Milton a year ago and my kid has hopped 2 schools already and will possibly be hopping a third time. He is in FI and in grade 3. Also, Irma coulson is far away from us and busses are often unreliable. We are both in working parents and have to DRIVE 15 min from our home to his school to drop him. My other son is in JK and we plan for him to be in FI too, he will also have to change schools in a couple of years since cedar ridge no longer will be offering this. And it looks like he will be in a different school than his brother when it's his time plus that school will also not be near us. This is very inconvenient. We cannot get that we are not walking distance to any school but have two kids in different schools KMs apart is not great.	1	I have 2 kids who go to two different schools. We moved to Milton a year ago and my kid has hopped 2 schools already and will possibly be hopping a third time. He is in FI and in grade 3. Also, Irma coulson is far away from us and busses are often unreliable. We are both in working parents and have to DRIVE 15 min from our home to his school to drop him. My other son is in JK and we plan for him to be in FI too, he will also have to change schools in a couple of years since cedar ridge no longer will be offering this. And it looks like he will be in a different school than his brother when it's his time plus that school will also not be near us. This is very inconvenient. We cannot get that we are not walking distance to any school but have two kids in different schools KMs apart is not great.	Consideration for parents who have kids in FI Irma coulson from rattlesnake and will likely have kids in different schools even if they are in FI.
English	Viola Desmond PS	Grade 3	3	My child will move schools	2	My child will move school out of their community	2	My child will move schools out of their community	I would like to object to the redirection zone 12, especially in regards to options 6a and 8a English boundaries. One of the criteria you discussed in this planning was keeping children in their school community. Moving zone 12 out of the Voila Desmond community, removes the children entirely from their community. Part of our decision to move to this community was the fact there was a school in the community and in walking distance. To bus students north of Louis St. Laurent seems to go against the objective of the boundary change. As there is only one small subdivision located in zone 12, we are already an isolated community and rely entirely on the VIO boundary for all social and school connections. They have absolutely no connection to the AJM community and because the number of students is so small they will not be able to support each other in this move. Also, being that our area is so small, it singles out these students and makes it appear as if they are outcasts in their own community not been able to attend any of the schools in their area. I understand the overcrowding in the south schools is an issue that needs to be addressed but I don't believe moving this zone accomplish a significant enough impact on numbers and doesn't consider the needs of the children. I would appreciate you reconsidering the redirection of this zone or at least until there is more development in the area and a larger number of students would be redirect together. My child had to be away from school for a few days and in their describing how much they missed school they said to me "my school is my whole world". I would ask that you are mindful that your decision impacts children and they are not just numbers.
English, French Immersion	Anne J. MacArthur PS	K (year two), Grade 2, Grade 4	3	Negatively. All children in our family will be relocated to a new school. Adjusting to school after Covid and personal trauma has been difficult. They are finally settling in where they are currently.	4	Negatively. All children in our family will be relocated to a new school. Adjusting to school after Covid and personal trauma has been difficult. They are finally settling in where they are currently.	1	Negatively. All children in our family will be relocated to a new school. Adjusting to school after Covid and personal trauma has been difficult. They are finally settling in where they are currently.	
English	Tiger Jeet Singh PS	K (year one), Grade 3	5		4		5		
English	Viola Desmond PS	Grade 2, Grade 7	5		4		4		

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English	Tiger Jeet Singh PS	K (year one), Grade 1	1	Very high FI enrollment at TJS	2	Still high enrollment in FI at TJS, affecting total school population.	1	Still very high FI enrollment at TJS, affecting overall student population, school is still overcrowded.	Reducing portables and keeping as many students within school walls.
English, French Immersion	PL Robertson PS	K (year one)	1	We live right next to PLR, and to access French Immersion, our child would have to attend a distant/another school, which most likely means that we may be limited to English Track only.	5	We want PLR to continue to provide French Immersion option. We live right next to PLR, and want our child to have access to French Immersion without moving to a distant school.	1	We want PLR to continue to provide French Immersion option. We live right next to PLR, and want our child to have access to French Immersion without moving to a distant school.	We don't want PLR to completely remove the French Immersion option.
English	Cedar Ridge PS	Grade 2, Grade 6	3		3		3		SE13 seems to include a broader/larger area. I hope this will not create an overcrowding of pupils.
English	Tiger Jeet Singh PS	Grade 3	5		5		5		
English, French Immersion	Anne J. MacArthur PS, Boyne PS	K (year two), Grade 7	4	Good	4	Good	3		
English	Boyne PS	Grade 1	4		2		1		
English	Irma Coulson PS	Grade 8	3		3		3		
English	Boyne PS	Grade 3, Grade 6	1	School numbers remain extremely high and classes not able to receive appropriate gym etc	2		4	This is the best option as it keeps future action to a minimum and lowers numbers allowing for better access to programs and fewer issues	Consider moving Boyne students living north of Louis st Laurent to AJ MacArthur so students are not crossing a major road. While further, far safer.
English	Boyne PS	Grade 2, Grade 5	3		3	Well	4	Okay	
English	PL Robertson PS	Grade 3	5		5		4		Busing
English	Cedar Ridge PS	K (year one), Grade 1, Grade 3	3	My kids are in cedar ridge public school that is very close to my house. Finally i got a school near by where my kids are safe in residential area. We are not worried about traffic or crossing the busy roads. Schools should be at mostly walking distance and should be inside the residential areas. Especially elementary schools. I am happy with cedar ridge public school. I also want french immersion in the same area.	3		3		
English	PL Robertson PS	Grade 3	4		3		3		Students with IEPs should get priority (as well as siblings staying together) when deciding which students can stay with their current school vs. move to a new one.
French Immersion	PL Robertson PS	Grade 7	1	Adding travel and distance to an already long day for kids is irresponsible and quite frankly out of touch with reality.	4		2		Please figure out how to take into account the enormous strain travel time on a bus every morning before and after school puts on the child and every single family. It is absolutely tone deaf to assume families can make arrangements for constant after school travel, not to mention the kids who have activities or responsibilities after school and cannot sit on an hour-long bus ride. Absolutely asinine.
French Immersion	PL Robertson PS	K (year one), Grade 2, Grade 3, Grade 7	1	Have to drive. Kids cannot independently get to school.	5	Walkable distance. Kids are kept in the school they already know with their cohort.	1	Have to drive	
French Immersion	PL Robertson PS,	Grade 5, Grade 9, Grade 12	1	The loss of FI at PLR has significant impacts on my family. This change would force us into the Catholic school board.	2	This is the only option that saves the French Immersion program at PLR but perpetuates the ongoing traffic problem in front of the school. It also creates a strip mall of portables along the back of the school that creates camera blind spots and impacting safety.	1	The loss of FI at PLR has significant impacts on my family. This change would force us into the Catholic school board.	The disruption to FI programs is appalling. There is nothing to say how this will be phased out or if busing will be an option for the new school. It will come with teacher shortages and overworked teachers. Canadian students acquiring an additional language enhances overall skills in learning, expands career opportunities, promotes understanding among cultures, and is fundamental to Canadian civics.
French Immersion	PL Robertson PS	Grade 4, Grade 6	5	My children will move to Anne J Mcarthur	2	No impact	5	Children move to Anne J Mcarthur	Busing options
English, French Immersion	PL Robertson PS	Grade 1	1	Makes FI more difficult option to access, forces student experience to shift to another school after being established in current school community	4	Better for my family as we can access FI continuously at our school, which is a 5 minute walk	1	More difficult to access FI, transportation issues, continuity of school community	Would like for PLR to maintain FI program for the students currently enrolled or planning to enroll next year.
English, French Immersion	PL Robertson PS	K (year two), Grade 3	3	My kids would be at different schools (would need to move schools for FI)	5	We all get to stay at our local schools and I feel like it makes the most sense for all the schools.	1	I feel like the FI program will be way too over subscribed in the schools.	
French Immersion	PL Robertson PS	Grade 3, Grade 5	1	Children will be moved away from walking distance & disrupt currwnt educational experience. We are asking children to walk a great distance, across major roadways.	5	Maintains educational experience. Supports walking initiatives.	1	Not walkable & forces children to cross major roadways & infrastructure. Disrupts current educational experience.	Some proposed suggestions go against HSDB & school values. Every effort should be made to maintain current educational experience & reduce distance impact (remain walkable).
French Immersion	PL Robertson PS	Grade 3, Grade 5	1	Proximity to new FI school would present transportation issues; not a safe route exists for walking (only 1 viable path, major road with heavy traffic)	5	Children remain at home school, walking distance with no major roads being crossed; current school population manageable with ability to add portables to schoolyard if necessary	1	Transportation to new FI school would be problematic; no walking option (only 1 viable route to get to/from school and it is a major road with heavy traffic)	Options that move FI from PL Robertson put student safety at risk. There would be no ability to walk and routes - both car, bike and by foot - all involve major roads... the CN railway creates a large divide between our side of town and that of Anne j MacArthur. Also, demand for FI is unknown for up and coming areas south of Louis St Laurent. To disrupt a current school FI program to accommodate this seems unreasonable.
French Immersion	PL Robertson PS	K (year one)	2		5	My family would be able to continue to have kids at PLR that are able to stay in one location for french immersion	2		
English	PL Robertson PS	K (year two)	1	We would want FI to stay at PLR. Our son is in kindergarten and may join FI. our daughter who will be starting kindergarten in 2 years would have to go to a seperate school if she wanted to be in FI program	5	Both of our children could attend FI at PLR without having to switch schools	1	If FI left PLR, our children would have to go to separate schools since we currently have one child at PLR. If the program is phased out, this would result in sending my younger child to a different school to do FI. Or we would have to pull our current PLR student out and send him to a different school, which would be hard for him.	Legacy exemptions, so that 2 children of the same family don't have to go to separate schools. It would be hard to pull a current student out and send them to a new school.
English	Viola Desmond PS	K (year two)	5	Not impacted	4	Not impacted	3	No FI in Viola Desmond, meaning my kid might need to switch school if FI is preferred	Please don't overcrowd the schools and keep building portables. We could use one more FI school in the new development area.
English, French Immersion	PL Robertson PS	Grade 2, Grade 6	1		5		1		
French Immersion	PL Robertson PS	Grade 2	1	Significant impact! My daughter loves her current school and is thriving. We live next to the school and it doesn't make sense to move her where she would have to start all over again. We decided to stay in this house because her school is next door. It doesn't make practical sense to move her because of poor planning.	5	This works well since we live next to PL Robertson wher my child attends French Immersion. This would ensure she is not disrupted and continues to enjoy the school she loves.	1	Significant impact! My daughter loves her current school and is thriving. We live next to the school and it doesn't make sense to move her where she would have to start all over again. We decided to stay in this house because her school is next door. It doesn't make practical sense to move her because of poor planning.	Please keep the French Immersion program at PLR. It's not fair to the students in French Immersion.
French Immersion	PL Robertson PS	Grade 2	1	Significantly!! My child is in her first year of french immersion at her local school. She is thriving and has established friendships which took time. PLR is close to home and we love that we can walk there. Joining a new school would be such a big deal for her. She loves PLR. The thought of moving schools is heartbreaking for us. Why would the french immersion students specifically be relocated!	5	Significantly!! Our child would stay at her walking distance school and continue FI where she has already made an investment.	1	Significantly!! My child is in her first year of french immersion at her local school. She is thriving and has established friendships which took time. PLR is close to home and we love that we can walk there. Joining a new school would be such a big deal for her. She loves PLR. The thought of moving schools is heartbreaking for us. Why would the french immersion students specifically be relocated!	It is SO important to us to stay at our walking distance school PLR for French immersion. Displacing FI students is so unfair. Being in FI is a big enough change for our children. Moving schools on top of that is awful!
French Immersion	PL Robertson PS	Grade 6	1	Spend 8 years in the same school, don't want to change schools	5	Will be better to keep kids in the same school	5		
French Immersion	PL Robertson PS	Grade 1	3		3		3		
English	PL Robertson PS	Grade 6, Grade 9	1	Impacts close friends	5	Keeps friends of my kids at the same school	1	Impacts friends	No
English	Irma Coulson PS	Grade 1, Grade 2	3		4		3		
French Immersion	PL Robertson PS	K (year two), Grade 6	1	There will be no more french immersion program at their current school, the option shouldnot be removed , redirection should be to the english program	5	My children will still have rhe ability to attend their walk to school's french immersion program	1	No french immersion program at our walk to school anymore. Children separation from their environment and dissociation from friends and community	Having more schools with overlapping boundaries(so a parent can send his child to multiple options),offering all programs at all schools will dilute any congestion or pressure on one school versus the other such as the suggestions 3a and 8a ,literally packing Anne J Mcarthur with french immersion students, none of the options presented removed the need for portables at either of the schools hence there is not need to disrupt student's lives and families too
French Immersion	PL Robertson PS	Grade 6	1	Removes the French Immersion program to a school that child will need to be bussed to	5	Maintains French Immersion program in walkable distance to school	1	Reduces overall French immersion program, students will not travel that far	

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French Immersion	PL Robertson PS	Grade 6	2		4	The program would remain in our current home school	2	We would need to look at transportation to a new school, which could potentially place a burden on our family.	
English, French Immersion	PL Robertson PS	Grade 1, Grade 3	1	We may not be able to continue with French Immersion due to proximity of allocated school.	5	We will be able to continue with the French Immersion program currently with our son, and enrol our second child, 2026. Our family moved to Halton primarily to avoid the lottery FI system in Peel. We want our kids in FI. PLR was chosen specifically for this, and so was the location of our home.	1	We will have to withdraw from FI due to location of school.	We intentionally chose our school, PLR, based on the FI program offer. I completely respect change is inevitable but we want to highlight the incredible FI staff and program at PLR - it is truly outstanding. This is the program that should be further developed instead of merged into something else. That is why 6a is the option for us. We want more kids to benefit from this FI team and program.
English	Hawthorne Village PS	Grade 2	3	Well	4	Well	4		
French Immersion	PL Robertson PS	Grade 7	1	My child is in grade 7 and thriving, moving to a new school now in this critical year will certainly have a negative impact. Currently my child's lives a few minutes walk from PLR. I fear if this option is decided, my child will have to drop out of the FI program.	5	This will be an ideal option, my child is in grade 7 and about to graduate soon, having her finish the FI program at her current school would be ideal for her success. She will continue to be focused,	1	This is not a preferred option!	If the option is chosen for the FI students to change schools, then please allow the current grade 7's to remain at their current school. Grade 7 final report card is used for high school, a major change like this can significantly affect these students at this critical time. Please take into account the emotional and mental affects this can have on these kids, especially at this grade level.
French Immersion	Viola Desmond PS	Grade 5, Grade 7	5	Allows my children to continue in the school they've been attending	1	My children will have to move schools and have no friends from her previous school. Would be tough especially for my grace 7 just before high school	1	My children will have to change school and leave behind all their friends. Will be tougher for my grace 7	
English, French Immersion	PL Robertson PS	K (year two), Grade 1	1	My kids will have to move to a different school to be in FI	4	My kids will stay in the same school	1	My kids will need to move to a new school to be in FI	
Not In School System	Elsie MacGill	Grade 9	1		5		1		
English	Tiger Jeet Singh PS	K (year two), Grade 3	5		5	We can continue at TJS	5	We can remain at TJS	
French Immersion	PL Robertson PS	Grade 2, Grade 4	3		5		1		
English	Hawthorne Village PS	Grade 3, Grade 6	2	I am disappointed with the change to the boundary affecting Hawthorne Village PS, becoming a holding school for zone 17. Students in zone 17 are in closer proximity to Cedar Ridge PS, and it appears from the projections that Cedar Ridge PS could continue to hold the students as they are currently going there for the current school year. The change creates a HUGE change for students at Hawthorne Village PS, with an increase in student population not seen in years and the return of many portables that has also not taken place in years. All holding students will also have to be bussed. We are disappointed overall that there are no options for the Hawthorne Village community in any of the options proposed (3a, 6a & 8a), as the outcome for Hawthorne Village is identical in all options, presenting a case where the fate of Hawthorne Village PS for the next few years has already been determined and decided. This leaves absolutely no feedback or options for our community. This will have a large negative impact on the school with regards to programming and capacity for students within the school.	2	I am disappointed with the change to the boundary affecting Hawthorne Village PS, becoming a holding school for zone 17. Students in zone 17 are in closer proximity to Cedar Ridge PS, and it appears from the projections that Cedar Ridge PS could continue to hold the students as they are currently going there for the current school year. The change creates a HUGE change for students at Hawthorne Village PS, with an increase in student population not seen in years and the return of many portables that has also not taken place in years. All holding students will also have to be bussed. We are disappointed overall that there are no options for the Hawthorne Village community in any of the options proposed (3a, 6a & 8a), as the outcome for Hawthorne Village is identical in all options, presenting a case where the fate of Hawthorne Village PS for the next few years has already been determined and decided. This leaves absolutely no feedback or options for our community. This will have a large negative impact on the school with regards to programming and capacity for students within the school.	2	I am disappointed with the change to the boundary affecting Hawthorne Village PS, becoming a holding school for zone 17. Students in zone 17 are in closer proximity to Cedar Ridge PS, and it appears from the projections that Cedar Ridge PS could continue to hold the students as they are currently going there for the current school year. The change creates a HUGE change for students at Hawthorne Village PS, with an increase in student population not seen in years and the return of many portables that has also not taken place in years. All holding students will also have to be bussed. We are disappointed overall that there are no options for the Hawthorne Village community in any of the options proposed (3a, 6a & 8a), as the outcome for Hawthorne Village is identical in all options, presenting a case where the fate of Hawthorne Village PS for the next few years has already been determined and decided. This leaves absolutely no feedback or options for our community. This will have a large negative impact on the school with regards to programming and capacity for students within the school.	Why are all of the boundary options (3a, 6a and 8a) identical for Hawthorne Village PS? Why have there not been considerations for how the holding school model is reviewed for students in zone 17? Why can they not stay at Cedar Ridge PS? This creates an additional move for those students and greatly impacts the Hawthorne Village community.
French Immersion	PL Robertson PS	Grade 6	1		5		1		
French Immersion	PL Robertson PS	Grade 5	1	Moving the FI program from PLR will either force my child to withdraw from the program or move to another school. Both options will greatly disrupt the academic progress she has worked so hard to achieve, which will in turn affect her mental health. It will also negatively affect my child's established routine, and separate her from her close friends and teachers. Not to mention the toll it will take on the family as a whole.	5	This will continue foster my child's academic progress and mental health by maintaining her routine, stable family life, and her close friendships.	1	Same as Option 3a. Will disrupt my child's academic progress and negatively impact her mental health, separate her from her close friends and teachers, and create an unstable atmosphere in her home life and our family	
French Immersion	PL Robertson PS	K (year one), Grade 1, Grade 5	1		4		1		
French Immersion	PL Robertson PS	K (year two), Grade 2	1	Significant challenges are faced with commute to another school. Not only my child will be impacted but us as parents. The reason we ultimately opted in to the French immersion program was due to the fact it was offered in our home school. I have three children, 2 of which are not eligible of age to enroll in the fi program so this would mean we would have to do multiple drop offs if we decide to stay in the fi program should the boundaries change. Highly considering the latter option of not continuing with FI if it's deemed no longer an option at PLR.	5	Not at all	1	Severely impacts our decision continuing in the FI program	
English, French Immersion	PL Robertson PS	Grade 6, Grade 8	1	It will love my kid from her school	4		1		I think all the option are bad
English, French Immersion	PL Robertson PS	Grade 6, Grade 8	1		5		1		
English	Hawthorne Village PS	Grade 1, Grade 3	4	The population at our school will go up.	2	The population will go way up at our school	4	The population will go way up at our school.	The amount of portables going to a school. Not an ideal learning environment.
English	PL Robertson PS	Grade 4	1		4		3		
English	Hawthorne Village PS	Grade 2	1	This is TERRIBLE. It will destroy Hawthorne with the huge influx of students. It is already suffering from a lack of resources. Let alone having the needs met in the most functional ways for students who are neurodivergent. Our government has already ruined education. Overflow/holding schools will just amplify the situation, compounding all that is currently wrong. And who suffers? Our CHILDREN. DON'T do it!	1	Please see previous response. It covers the entire school	1	Please see prior response	Don't make Hawthorne a holding school! Don't destroy our children's education more than our government already has 😡. I implore you
French Immersion	PL Robertson PS	Grade 1	2	My child will no longer be able to walk to school. Distance to travel to get the French Immersion program will make it less appealing for the parents of my child's friends to choose French Immersion. The HDSB should be spending time and effort encouraging French Immersion enrollment to justify a walk-to-school community for all catchment areas, not erecting barriers to it. You're planning for failure and it's extremely regrettable.	5	This is the only option that allows for my child to have walk-to-school access to the French Immersion program. The parents of my child would be more likely to enroll their children in the French Immersion program.	1	My child will no longer be able to walk to school. Distance to travel to get the French Immersion program will make it less appealing for the parents of my child's friends to choose French Immersion. The HDSB should be spending time and effort encouraging French Immersion enrollment to justify a walk-to-school community for all catchment areas, not erecting barriers to it. You're planning for failure and it's extremely regrettable.	I would like the Boundary Review Committee to reject the Boundary Review process entirely and push the HDSB to consider default enrollment in French Immersion for all students and require parents to opt-out rather than opt-in. This is planning for failure. This is another step down a path of a self-fulfilling prophecies that limit the educational opportunities of our children to learn one of our country's official languages. French is the lingua franca in Quebec and within a diverse set of countries and cultures whose peoples choose to immigrate to Canada. It is the primary language for over 80 million people worldwide. It does not deserve this short shrift from the HDSB.
English	Anne J. MacArthur PS	Grade 2, Grade 5	1	Having both my children moved from their established school will negatively affect their mental health. Both children have difficulty adjusting and are happy and comfortable where they are. Also we would lose our before and after care which is essential to our family as both myself and my wife work shifts. There is currently no availability for this type of care in proposed school.	1	Having both my children moved from their established school will negatively affect their mental health. Both children have difficulty adjusting and are happy and comfortable where they are. Also we would lose out before and after care which is essential to our family as both myself and my wife work shifts. There is currently no availability for this type of care in proposed school	1	Having both my children moved from their established school will negatively affect their mental health. Both children have difficulty adjusting and are happy and comfortable where they are. Also we would lose out before and after care which is essential to our family as both myself and my wife work shifts. There is currently no availability for this type of care in proposed school	I would like the option of kids that are already established within a school to stay. This move will have multiple negative impacts on our family. The new boundary should be implemented only for new kids that are registering to start school.

Program (English, French Immersion)	School(s) child(ren) attending (if applicable)	Grades of children	How well does this Option 3a meet your prioritized criteria?	How does Option 3a impact you and your family?	How well does Option 6a meet your prioritized criteria?	How does Option 6a impact you and your family?	How well does Option 8a meet your prioritized criteria?	How does Option 8a impact you and your family?	Is there anything else you would like the Boundary Review Committee to consider when evaluating the proposed option (e.g. busing, legacy exemptions, transition needs, etc...)?
English	Hawthorne Village PS	Grade 2, Grade 4, Grade 6	2	As a family with 3 children at Hawthorne village PS in the English stream, having the school be a holding school for students in zone 17 for all options presented (3a, 6a, & 8a) is unacceptable. There is space and capacity at Cedar Ridge PS for these students and it is closer geographically for those students. Adding portables and significantly increasing the student population at Hawthorne will have a negative impact on the school community by going over capacity. It will also significantly impact traffic around the school given many families from zone 17 will opt to drive their children to and from school. Safety around schools for children that walk to school likely mine will be greatly impacted too. What other options are there for Hawthorne PS? All three options presented have variety for all schools except Hawthorne.	2	As a family with 3 children at Hawthorne village PS in the English stream, having the school be a holding school for students in zone 17 for all options presented (3a, 6a, & 8a) is unacceptable. There is space and capacity at Cedar Ridge PS for these students and it is closer geographically for those students. Adding portables and significantly increasing the student population at Hawthorne will have a negative impact on the school community by going over capacity. It will also significantly impact traffic around the school given many families from zone 17 will opt to drive their children to and from school. Safety around schools for children that walk to school likely mine will be greatly impacted too. What other options are there for Hawthorne PS? All three options presented have variety for all schools except Hawthorne.	2	As a family with 3 children at Hawthorne village PS in the English stream, having the school be a holding school for students in zone 17 for all options presented (3a, 6a, & 8a) is unacceptable. There is space and capacity at Cedar Ridge PS for these students and it is closer geographically for those students. Adding portables and significantly increasing the student population at Hawthorne will have a negative impact on the school community by going over capacity. It will also significantly impact traffic around the school given many families from zone 17 will opt to drive their children to and from school. Safety around schools for children that walk to school likely mine will be greatly impacted too. What other options are there for Hawthorne PS? All three options presented have variety for all schools except Hawthorne.	Why is Hawthorne Village PS automatically considered a holding school for students in zone 17? All 3 options presented do not vary and do not take into consideration the impacts on the Hawthorne community with dramatic student population increase and increased strain on the building and negative safety around school pick up and drop word with large numbers of parents likely to drive students and not take the bus. This is not acceptable. A consultation provides options and there are none for the Hawthorne community.
English	PL Robertson PS	K (year two)	1	French immersion 2 neighborhoods away	5	French immersion in our neighborhood	1		
English	Hawthorne Village PS	K (year one), Grade 4	1	The school population for HVPS will far surpass what the school can handle	1	The school population for HVPS will far surpass what the school can handle	1	The school population for HVPS will far surpass what the school can handle	Pushing the capacity of HVPS while the new school is built will greatly impact my Children's education and elementary school experience. Surely there is a better way to distribute these new neighbourhoods so that 1-2 schools do not have to take on all the extra population
French Immersion	PL Robertson PS	Grade 6	1		5	It does impact me and my family because the school is in the walking distance vicinity and the student has been in the FI program since Grade 2	1		
French Immersion	PL Robertson PS, Viola Desmond PS	K (year one), Grade 7, Grade 8	1	My child would have to move schools once he reaches gr2 and chooses to enroll in the FI program. PLR is a convenient walking distance. I don't know what would happen with transportation if moved to AJM	5	My child would stay in the same school if enrolled in the FI program	1	My son would have to move to another school in gr2 when enrolled in the FI program.	
English	Hawthorne Village PS	K (year one)	1	The major increase of student population will be too overwhelming for the school and students best interests will slip through the cracks. Portables are not prim options for learning. This is an unacceptable option for Hawthorne PS. Our kids' education will suffer.	1	The same as the other. The population sky rocketing	1	Again not a good option	Choosing 1 school to be a holding school for overflow areas is NOT an acceptable option to the students who are trying to get the best education they can.
English	Hawthorne Village PS	Grade 3, Grade 6, Grade 11	1	Increased enrolment with fewer resources available to my children. Potential for increased use of portables which will reduce yard space.	1		1		My children go to Hawthorne Village and the proposed options lead to a large increase in school population over the 2025 and 2026 years. This will put stress on school resources, and will impact school staff greatly. Increased use of portables will decrease space on the school yard.
French Immersion	PL Robertson PS	Grade 6	1	Does not impact if existing FI students are allowed to graduate out.	5	Keeps the FI at PLR. Does not effect my family if existing FI students are allowed to graduate out.	1	Does not impact if existing FI students are allowed to graduate out.	
French Immersion	PL Robertson PS	Grade 3	1	It highly impacts our family; our son, goes to PLR French Immersion and our daughter goes to PLR English; is speech delayed so she will likely stay in English stream. loves to go to school with her brother. We fee her development would be compromised if goes to a different school.	5	We love it as both our kids can stay in the same school.	1	Same response as 3a - It highly impacts our family; our son, goes to PLR French Immersion and our daughter goes to PLR English; is speech delayed so she will likely stay in English stream. loves to go to school with her brother. We fee her development would be compromised if goes to a different school.	
English, French Immersion	Anne J. MacArthur PS	K (year one), Grade 1	1	both of our kids have already assimilated to AJM, since they were blocked from starting kindergarten at their local school Tiger Jeet. Asking them to now switch their established relationships with teachers, friends and the community is irresponsible and at the expense of their experience. Allow them to be grand-fathered in and remain at their school and net new students can start joining into the local school again.	1	both of our kids have already assimilated to AJM, since they were blocked from starting kindergarten at their local school Tiger Jeet. Asking them to now switch their established relationships with teachers, friends and the community is irresponsible and at the expense of their experience. Allow them to be grand-fathered in and remain at their school and net new students can start joining into the local school again.	1	both of our kids have already assimilated to AJM, since they were blocked from starting kindergarten at their local school Tiger Jeet. Asking them to now switch their established relationships with teachers, friends and the community is irresponsible and at the expense of their experience. Allow them to be grand-fathered in and remain at their school and net new students can start joining into the local school again.	I don't see considerations to legacy exemptions/grand-fathered placements in any of the Three options. It seems like a big miss, and that we're prioritizing something at the expense of the individual students that are affected. Moving kids between schools does have potential negative impacts and should only be done when absolutely critical. One of my kids were already moved from a split class she was allocated to into another class based on lack of attendance, but we're now potentially moving both kids from AJM to Tiger Jeet due to high attendance? We should not change the assignment of kids to schools after they've started, we should however start new students in the newly allocated school.