

Public Information Meeting
Minutes
December 6, 2011
7:00 PM
MM Robinson High School

Welcome and Purpose of Meeting

Chair of BRC welcomed public to the meeting and thanked them for taking the time to attend. Hopefully you have seen all scenarios and if not you can review them on the Boards website. This evening we will explain the process of how we have come to the three scenarios that will be presented this evening.

Would like to get to a decision by the end of January.

Meeting Norms

The committee reached a consensus on the following norms to be followed at each meeting.

- Be prompt
- Listen generously and critically to others
- Ask questions
- Confine your discussion to the topic
- Only one person should talk at a time
- Provide constructive feedback and receive it appropriately

Introductions

Committee members are here this evening wearing name tags and you are welcome to ask questions at the end of the evening.

Boundary Review Process

STEP 1 – Boundary Review Steering Committee (BRSC) consisting of Board staff and trustees review enrolments, school capacities and programs. Initial boundary scenarios are generated.

STEP 2 – Boundary Review Committee (BRC) established, consisting of members of the BRSC and representatives from the affected school communities. BRC engages in a process to generate scenarios for consideration.

STEP 3 – Boundary Review Steering Committee receives scenarios, and shares scenarios with community for information and feedback

STEP 4 – Boundary Review Committee reviews community feedback, considers revisions, and makes recommendations to the Boundary Review Steering Committee

STEP 5 – Boundary Review Steering Committee makes recommendation to the Director. Director takes recommended option to Trustees and/or may revise the recommended option prior to taking it to Trustees. Delegations to the Board occur within the timelines for the boundary review process. **Board of Trustees will make the final decision.**

Role of the Boundary Review Committee

- To prioritize criteria for the selection of boundary scenarios
- To review proposed scenarios, suggest revisions, and create new scenarios
- To recommend scenarios to the BRSC to be presented to the community for input and feedback
- To review community feedback and make recommendations to the Boundary Review Steering Committee

Criteria Utilized in Assessing Scenarios

- Balance of overall enrolment in each school to ensure access to programs and resources
- Proximity to schools
- Permanent accommodation
- Stable, long-term boundaries
- Cost effectiveness – transportation
- Fiscal responsibilities
- Grand parenting of graduating class
- Number of student moves
- Continuity of placement/possible relocation of regional programs
- New Ministry or Board programs
- Viable numbers in dual track schools
- Keeping cohorts together
- Committee recommended criteria

Prioritized Criteria for Decision Making

- Balance of overall enrolment in each school to ensure access to programs and resources
- Proximity to schools
- Permanent accommodation
- Stable, long term boundaries

Presentation of Scenarios

In the course of four meetings the Boundary Review Committee narrowed 40+ scenarios down to three to be shared with the public.

All 40+ boundary scenarios are available on the Board website (www.hdsb.ca)

Scenario 22F

- Burlington NE #4 Elementary School opens as an English track school JK-8
- Burlington NE #4 Elementary School catchment area is bounded by 407 ETR to the north, Walker's Line to the west, Dundas Street to the south, Appleby Line to the east
- The area surrounded by 407ETR and west of Walker's Line to attend Florence Meares for English and Charles R. Beaudoin for FI
- The Alton area east of Walker's Line to attend Orchard Park for FI
- Clarksdale / Rolling Meadows French Immersion catchment to be expanded to include the area west of Walker's Line, south of Dundas Street, North of Upper Middle Road and east of Guelph Line
- Clarksdale / Rolling Meadows French Immersion catchment to be expanded to include the area east of Walker's Line, south of Upper Middle Road, north of QEW and west of Appleby Line

Scenario 26C

- Burlington NE #4 Elementary School opens as an English track school JK-8
- Burlington NE #4 Elementary School catchment area is bounded by 407 ETR to the north, Walker's Line to the west, Dundas Street to the south, Appleby Line to the east
- Florence Meares PS to become a dual track school, grades 1-8 FI added September 2012
- Florence Meares PS English catchment is bounded by Dundas Street to the north, Walker's Line to the west, Upper Middle Road to the south, Charles R Beaudoin PS English catchment to the east
- Florence Meares PS FI boundary to include the revised Florence Meares PS boundary (east of Walker's Line) and Alton (east of Walker's Line)
- The area surrounded by 407ETR and west of Walker's Line to attend Charles R Beaudoin PS for English and FI
- CH Norton boundary to be expanded, September 2012, to include Florence Meares PS area/students west of Walker's Line and south of Dundas Street, grades JK, SK, 1 and new entries. Additional grades from this area will be added in consecutive years
- Clarksdale / Rolling Meadows French Immersion catchment to be expanded to include the area west of Walker's Line, south of Dundas St, North of Upper Middle Road and east of Guelph Line, starting with grade 1 FI. One grade will be added in consecutive years. Students currently in grades 1-7 residing west of Walker's Line in the current Charles R. Beaudoin PS FI catchment will be grand parented to remain at the school until they graduate
- Clarksdale / Rolling Meadows PS FI catchments to be expanded to include the area east of Walker's Line, south of Upper Middle Road, north of QEW and west of Appleby Line

Scenario 27

- Burlington NE #4 PS opens as an English track school (JK to grade 8)
- Burlington NE #4 PS catchment area is bounded by 407 ETR to the north, Walker's Line to the west, Dundas Street to the south, Appleby Line to the east
- Florence Meares PS to become a dual track school, grades 1-8 FI added September 2012
- Florence Meares PS English catchment is bounded by Dundas Street to the North, Walker's Line to the west, Upper Middle Road to the south, Charles R. Beaudoin PS English catchment to the east
- Florence Meares PS FI boundary to include the revised Florence Meares PS catchment (east of Walker's Line) and Alton west of the Sheldon Creek (West Tributary)
- The area surrounded by 407 ETR, north of Dundas Street and west of Walker's Line is added to the Florence Meares PS English catchment
- CH Norton PS English boundary is to be expanded, September 2012, to include Florence Meares PS area west of Walker's Line and south of Dundas Street, grades JK, SK, 1 and new entries. Additional grades from this area will be added in consecutive years. Students currently in grades 1 to 7 and currently at Florence Meares PS will be grand parented to remain at the school until they graduate

Grandfathering - Mark clarified the grandfathering process. Grandparenting is a decision to allow existing students of a specific grade(s) in a neighbourhood(s) or geographic area(s) to remain at their current school until they complete a particular grade at that school (e.g., grade 8). This usually occurs in situations where changes to school boundaries have taken place. When not grandparented, change in boundaries would normally require affected students to change schools. Students being grandparented are provided transportation subject to the HDSB transportation policies. Siblings of

students that have been grandparented will be directed (unless otherwise stated) to the designated school as per the new approved school boundary. Students preferring not to be grandparented may apply for Optional Attendance as per the Board's Administrative Procedure. Historically, the Halton District School Board has made an effort to grandparent students in their graduating year.

Optional attendance – The Halton District School Board encourages elementary students to attend the school designated for families in their area. The Halton Board, however, provides to students who are residents in the Halton region the opportunity to apply for enrolment in a Halton school outside their regular school attendance area in schools where there are sufficient pupil places to accommodate them. This is referred to as optional attendance. The Elementary Optional Attendance process allows schools with physical space to accept students. The process allows for open schools to consider students for optional attendance. You apply for and the decision rests with the Principal and it is based on numbers. The needs and class dynamics will be taken into account as to whether an optional student can or cannot obtain optional attendance. Busing is not provided but you can apply for a courtesy seat and, if granted, parent will need to get their student to the nearest bus stop.

Feedback process

- Feedback forms are available here, on line, and at schools.
- Feedback forms may be submitted at the end of this meeting to staff; or,
- Submitted to your local school; or
- Submitted to the board office (info on the form)
- **Please provide your feedback by Friday, December 9th at 12:00 PM**
- Further questions or comments please contact the Planning Department at plan@hdsb.ca or call 905-335-3663.

Time line for Decision

Decision by trustees by January 2011

Opportunity for the community to delegate at a board meeting

Notice to community on when recommendations regarding the boundary will be submitted to trustees

Recommendations will be posted on Board website prior to Board meeting (www.hdsb.ca)

Meeting adjourned at 8:20 PM., with the community lingering to ask questions of the committee members.