



Halton District School Board

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Report Number: 08058

Date: April 15, 2008

INFORMATION FOR DECISION

TO: The Chair and Members of the
Halton District School Board

FROM: W. Joudrie, Director of Education

RE: Administrative Report- Program and Accommodation Review (PE14)

RECOMMENDATION

- 1. Be it resolved that the Administrative Report-Program and Accommodation Review (PE14) recommendations 4 and 5, as outlined in Report 08058, be deferred to the June 18, 2008 meeting of the Board.*
- 2. Be it resolved the Halton District School Board invite public input with respect to the Administrative Report -- Program and Accommodation Review (PE14)*
- 3. Be it resolved that the Halton District School Board hold a public meeting Tuesday, May 20, 2008, to hear delegations (as outlined in By-law 1008: "Delegations to the Board), with respect to Administrative Report -- Program and Accommodation (PE14) as outlined in Report 08058.*
- 4. Be it resolved that the Halton District School Board approve Option 2: "Two School Scenario" for enrolment area PE14 as outlined in Report 08058.*
- 5. Be it resolved that the Transition Plan (PE14) be approved as outlined in Report 08058.*

Background:

At the outset I would like to thank the members of the PARC 14 Committee. This dedicated group was involved in a total of 22 meetings (including the four public meetings). The process began in May 2007 and was finalized in March 2008. The committee requested, and was granted an extension to the timelines outlined in the Board's PARC Policy so they could finalize a series of recommendations that would reflect the community voice.

This was a particularly challenging public input process in part due to the past history of community studies dating back 17 years. In each case, no clear resolution was achieved, so the communities have been living under the cloud of potential closures for an extended period of time.

As a result of the history of unresolved accommodation issues and a strong sense of ownership in the community schools, the committee was placed in a difficult position while under a great deal of public scrutiny.

In the end, the committee did come to a set of resolutions. I note the recommendations were not unanimous. Consensus was not achieved. This is a source of some concern to Administrative Council and should be considered by the Board in its deliberations.

Highlights of their report include:

- a total of five recommendations related to the Accommodation Plan for PE14;
- two specific scenarios were identified for further study by Board facilities, finance and planning departments;
- Primary Class Size alterations be imbedded into the plan;
- any renovations need to be completed with haste;
- the boundary review processes be implemented to determine appropriate school catchments in the new configuration.

I want to recognize the leadership exhibited during the duration of the PARC. The members of the PARC Committee included parents, staff and community members. Each person brought a different but valid perspective to the discussions. As a result, the resolution of the PARC and the commensurate recommendations of Administrative Council reflect that diversity of opinion.

The leadership was shared in PARC PE14, but I would like to acknowledge the guiding hand of Trustee Gerry Ockenden. His task was daunting due to the aforementioned history of dispute in PE14. Thanks to his consistent and moderating leadership, the process was completed in a manner that promoted fairness and an opportunity for all voices to be heard.

I would also like to recognize the consistent support provided through Superintendent Dane Tutton and his executive assistant, Carole Betzold. They provided the administrative supports and coordinated the sharing of vital information during the entire process. Their dedication to the community represented by PE14 has been outstanding.

A key element and a significant area of concern throughout the entire PARC process was ensuring the interests of parents and community living within the Clearview area be addressed. This is a portion of the Oakville community that has not had the advantage of a “walk-to” community school since its initial development in the early 1980s. The PARC included some members of school councils who reside in Clearview. Also, the persistent, public and polite advocacy of Clearview residents was an important consideration for the PARC in its deliberations.

Next Steps in Program and Accommodation Review Process:

The next steps in the Program and Accommodation Review Process are outlined in Policy: Program and Accommodation Review Committee (Section 3.0 – Consideration of the PARC Report).

Key elements include:

- Administrative Council’s report to the Board (within 30 days of Director’s receipt of PARC Report)
- Board Meeting for public input (not less than 30 days of Board’s receipt of Administrative Council’s report)
- Administrative Council’s follow-up report to the Board.
- Board meeting to consider school accommodation (not less than 60 days of Board’s receipt of Administrative Council’s initial report)

Program and Accommodation Plan (PE14) -- Rationale:

The PARC PE14 recommendations asked for a thorough review of “Committee Scenarios” #10 and #4. Both scenarios included the following:

Option 1: -“Three School Scenario”

- **three JK-Grade 6 English-stream schools**
- **One Grades 1-6 French-stream school**
- **One Grades 7-8 dual-stream school**

These scenarios are summarized as ***Option 1*** below. The option was assessed against the “Values” as identified by the PARC Committee to measure alignment.

After reviewing Option 1, there was a challenge deemed to be considerable. In honouring the request from Clearview residents that all of their students stay in one school, an imbalance in enrolment was evident. The result was two schools approximating 350-400 (head count) student enrolment and a third school approximating 200 students (head count). I do not believe a school of 200 students is viable in the long run, particularly in a community where a decline in enrolment is forecast.

As a result of this discovery, Admin Council investigated an alternate scenario that included two JK-6 English stream schools. This option includes the following:

Option 2: -“Two School Scenario”

- **two JK-Grade 6 English-stream schools**
- **one 1-6 French-stream school**
- **one 7-8 Dual-stream school**

The summary of this scenario and its assessment with respect to the “Values” is shown below as ***Option 2***.

Option 2 represents schools of approximately 350 and 500 students (head count). In each case, the size of the schools allows for considerable flexibility in terms of quality programming. In each case, the size also establishes a sense of stability within the community. The one challenge associated with Option 2 is the increase of numbers of students who would qualify for busing. This increase would be in the vicinity of 120 students.

It would be my view that Option 2 is the eventual solution if we start with Option 1. Over time, the enrolment would drop and as a result, consolidation discussions would result in the closure of Brantwood and an addition at Maple Grove.

Among the other options reviewed was a consideration of building a new school in Clearview. A Clearview school would not qualify for New Growth Funding and without the full support of all stakeholders, the approach that would see a number of closures to open a new school, was not viable.

Option 1: “Three School Scenario”**Recommendation:**

The English-stream Grades JK-6 students be accommodated in three schools commencing in September 2009.

*Note: The 2009 enrolment projections reflect Full Time Enrolment (FTE) and the 2015 enrolment projections reflect Head Count. This is in anticipation of the proposed full-time programming for 3- and 4-year olds beginning in 2010.

<i>Chisholm</i>	<i>2007</i>	<i>2009</i>	<i>2015</i>
Current OTG Capacity	230.0		
Proposed OTG Capacity		310.0	310.0
Projected Enrolment		289 FTE	302 Head Count

	<i>Construction/Renovations/Materials</i>	<i>Estimated Costs</i>
Program Enhancements	<ul style="list-style-type: none"> • Nil 	
Accommodation Enhancements	<ul style="list-style-type: none"> • Addition of 4 classrooms 	\$800,000
Program Support Materials	<ul style="list-style-type: none"> • Nil 	
Total Cost of Project		\$800,000

<i>Brantwood</i>	<i>2007</i>	<i>2009</i>	<i>2015</i>
Current OTG Capacity	227.0		
Proposed OTG Capacity		227.0	227.0
Projected Enrolment		157 FTE	184 Head Count

	<i>Construction/Renovations/Materials</i>	<i>Estimated Costs</i>
Program Enhancements	<ul style="list-style-type: none"> • Nil 	
Accommodation Enhancements	<ul style="list-style-type: none"> • Nil 	
Program Support Materials	<ul style="list-style-type: none"> • Nil 	
Total Cost of Project		

<i>Maple Grove</i>	<i>2007</i>	<i>2009</i>	<i>2015</i>
Current OTG Capacity	302.0		
Proposed OTG Capacity		342.0	342.0
Projected Enrolment		329 FTE	332 Head Count

	<i>Construction/Renovations/Materials</i>	<i>Estimated Costs</i>
Program Enhancements		
Accommodation Enhancements	<ul style="list-style-type: none"> • Addition of 2 classrooms 	\$400,000
Program Support Materials		
Total Cost of Project		\$400,000

Key Criteria from Values Identified by PARC:

- Maintain great academics Yes
- Stability to attract and maintain top staff No
- Specialist teachers for appropriate grade levels No
- Minimize splits No
- Walk-to schools Yes, but not Clearview
- Appropriate school structure No
- Long-term stability No
- Minimal disruption Yes
- Before- and After-school programming Yes
- Balance fairness for all Ward 3 No, not Clearview
- Sustainable size for teacher teaming No
- Facilities that support programs Yes
- Appropriate Support Staff
 - SERTs 0.5
 - Librarians 0.3-0.5
 - Vice-Principals No
 - Secretaries Yes
- Safe Schools Yes
- Schools serve community Yes

Recommendation:

The French-stream Grades 1-6 students be accommodated in Linbrook Public School.

<i>Linbrook</i>	<i>2007</i>	<i>2009</i>	<i>2015</i>
Current OTG Capacity	236.0		
Proposed OTG Capacity		396.0	396.0
Projected Enrolment		382 FTE	414 Head Count

	<i>Construction/Renovations/Materials</i>	<i>Estimated Costs</i>
Program Enhancements	<ul style="list-style-type: none"> • Gymnasium Replacement 	\$1,500,000
Accommodation Enhancements	<ul style="list-style-type: none"> • Addition of 8 classrooms 	\$1,600,000
Program Support Materials	<ul style="list-style-type: none"> • Nil 	
Total Cost of Project		\$3,100,000

Key Criteria from Values Identified by PARC:

- Maintain great academics Yes
- Stability to attract and maintain top staff Yes
- Specialist teachers for appropriate grade levels Yes
- Minimize splits Yes
- Walk-to schools No
- Appropriate school structure Yes
- Long-term stability Yes
- Minimal disruption Yes
- Before- and After-school programming Yes

(cont'd)

Key Criteria from Values Identified by PARC (cont'd):

- Balance fairness for all Ward 3 Yes
- Sustainable size for teacher teaming Yes
- Facilities that support programs Yes
- Appropriate Support Staff
 - SERTs 1.0
 - Librarians 0.3-0.5
 - Vice-Principals No
 - Secretaries Yes
- Safe Schools Yes
- Schools serve community Yes

Recommendation:

The English-stream and French-stream Grades 7-8 students be accommodated in EJ James Public School.

<i>E.J. James</i>	<i>2007</i>	<i>2009</i>	<i>2015</i>
Current OTG Capacity	385.0		
Proposed OTG Capacity		385.0	385.0
Projected Enrolment		398 FTE	351 Head Count

	<i>Construction/Renovations/Materials</i>	<i>Estimated Costs</i>
Program Enhancements	• Nil	
Accommodation Enhancements	• Need two portables	\$80,000
Program Support Materials	• Nil	
Total Cost of Project		\$80,000

Key Criteria from Values Identified by PARC:

- Maintain great academics Yes
- Stability to attract and maintain top staff Yes
- Specialist teachers for appropriate grade levels Yes
- Minimize splits Yes
- Walk-to schools No
- Appropriate school structure Yes
- Long-term stability Yes
- Minimal disruption Yes
- Before- and After-school programming Yes
- Balance fairness for all Ward 3 Yes
- Sustainable size for teacher teaming Yes
- Facilities that support programs Yes
- Appropriate Support Staff
 - SERTs 1.0
 - Librarians 0.5
 - Vice-Principals Yes/No
 - Secretaries Yes
- Safe Schools Yes
- Schools serve community Yes

Once New Central Public School is vacated for use in September 2009, the school shall be offered for disposition as outlined in Ontario Regulation 444.

Option 2: “Two School Scenario”

Recommendation:

The English-stream Grades JK-6 students be accommodated in two schools commencing in September 2009.

*Note: The 2009 enrolment projections reflect Full Time Enrolment (FTE) and the 2015 enrolment projections reflect Head Count. This is in anticipation of the proposed full time programming for 3- and 4-year olds beginning in 2010.

<i>Chisholm</i>	<i>2007</i>	<i>2009</i>	<i>2015</i>
Current OTG Capacity	230.0		
Proposed OTG Capacity		310.0	310.0
Projected Enrolment		289 FTE	302 Head Count

	<i>Construction/Renovations/Materials</i>	<i>Estimated Costs</i>
Program Enhancements		
Accommodation Enhancements	• Addition of 4 classrooms	\$800,000
Program Support Materials		
Total Cost of Project		\$800,000

<i>Maple Grove</i>	<i>2007</i>	<i>2009</i>	<i>2015</i>
Current OTG Capacity	302.0		
Proposed OTG Capacity		502.0	502.0
Projected Enrolment		486 FTE	516 Head Count

	<i>Construction/Renovations/Materials</i>	<i>Estimated Costs</i>
Program Enhancements	• Nil	
Accommodation Enhancements	• Addition of 10 classrooms	\$2,000,000
Program Support Materials	• Nil	
Total Cost of Project		\$2,000,000

Key Criteria from Values Identified by PARC:

- Maintain great academics Yes
- Stability to attract and maintain top staff Yes
- Specialist teachers for appropriate grade levels Yes
- Minimize splits Yes
- Walk-to schools Increased bussing required
- Appropriate school structure Yes
- Long-term stability Yes
- Minimal disruption No
- Before- and After-school programming Yes
- Balance fairness for all Ward 3 Yes

(cont'd)

Key Criteria from Values Identified by PARC (cont'd):

- Sustainable size for teacher teaming Yes
- Facilities that support programs Yes
- Appropriate Support Staff
 - SERTs 1.0
 - Librarians 0.3-0.5
 - Vice-Principals No
 - Secretaries Yes
- Safe Schools Yes
- Schools serve community Yes

Recommendation

The French-stream Grades 1-6 students be accommodated in Linbrook Public School.

<i>Linbrook</i>	<i>2007</i>	<i>2009</i>	<i>2015</i>
Current OTG Capacity	236.0		
Proposed OTG Capacity		396.0	396.0
Projected Enrolment		382 FTE	414 Head Count

	<i>Construction/Renovations/Materials</i>	<i>Estimated Costs</i>
Program Enhancements	• Gymnasium Replacement	\$1,500,000
Accommodation Enhancements	• Addition of 8 classrooms	\$1,600,000
Program Support Materials	• Nil	
Total Cost of Project		\$3,100,000

Key Criteria from Values Identified by PARC:

- Maintain great academics Yes
- Stability to attract and maintain top staff Yes
- Specialist teachers for appropriate grade levels Yes
- Minimize splits Yes
- Walk-to schools No
- Appropriate school structure Yes
- Long-term stability Yes
- Minimal disruption Yes
- Before- and After-school programming Yes
- Balance fairness for all Ward 3 Yes
- Sustainable size for teacher teaming Yes
- Facilities that support programs Yes
- Appropriate Support Staff
 - SERTs 1.0
 - Librarians 0.3-0.5
 - Vice-Principals No
 - Secretaries Yes
- Safe Schools Yes
- Schools serve community Yes

Recommendation:

The English-stream and French-stream Grades 7-8 students be accommodated in EJ James Public School.

<i>E.J. James</i>	<i>2007</i>	<i>2009</i>	<i>2015</i>
Current OTG Capacity	385.0		
Proposed OTG Capacity		385.0	385.0
Projected Enrolment		398 FTE	351 Head Count

	<i>Construction/Renovations/Materials</i>	<i>Estimated Costs</i>
Program Enhancements	• Nil	
Accommodation Enhancements	• Need 2 portables	\$80,000
Program Support Materials	• Nil	
Total Cost of Project		\$80,000

Key Criteria from Values Identified by PARC:

- Maintain great academics Yes
- Stability to attract and maintain top staff Yes
- Specialist teachers for appropriate grade levels Yes
- Minimize splits Yes
- Walk-to schools No
- Appropriate school structure Yes
- Long-term stability Yes
- Minimal disruption Yes
- Before- and After-school programming Yes
- Balance fairness for all Ward 3 Yes
- Sustainable size for teacher teaming Yes
- Facilities that support programs Yes
- Appropriate Support Staff
 - SERTs 1.0
 - Librarians 0.5
 - Vice-Principals Yes/No
 - Secretaries Yes
- Safe Schools Yes
- Schools serve community Yes

Once Brantwood and New Central Schools are vacated for use in September 2009, the schools shall be offered for disposition as outlined in Ontario Regulation 444.

Transition Plan (PE14):

The level of renovations required to achieve these standards would require significant planning, costing and construction. It is not advisable to commit to all of these renewal projects in readiness for September 2008.

The PARC also recommended the transitional plan minimize any disruption to the cohort.

As a result the following Transitional Plan is recommended:

Transitional Plan -- Recommendation 1:

Final renovation/addition plans at Chisholm Public School be approved in January 2009 for construction in the spring/summer of 2009.

Transitional Plan -- Recommendation 2:

Final renovation/addition plans at Maple Grove Public School be approved in January 2009 for construction in the spring/summer of 2009.

Transitional Plan -- Recommendation 3:

Final renovation/addition plans at Linbrook Public School be approved in January 2009 for construction in the summer/spring of 2009.

Budget Summary:**Option 1: "Three School Scenario"**

Projected Expenses:

Chisholm Public School	\$	800,000
Maple Grove Public School		400,000
Linbrook Public School		3,100,000
EJ James Public School		80,000
Total Projected Expenses		\$ 4,380,000

Proposed Funding Sources:

Sale of New Central Public School	\$	2,000,000
Sale of Clearview		2,500,000
PCS Funding		1,100,000
Total Projected Funding		\$ 5,600,000

Option 2: ---"Two School Scenario"

Projected Expenses:

Chisholm Public School	\$	800,000
Maple Grove Public School		2,000,000
Linbrook Public School		3,100,000
EJ James Public School		80,000
Total Projected Expenses		\$ 5,980,000

Proposed Funding Sources:

Sale of Brantwood Public School	\$	1,000,000
Sale of New Central Public School		2,000,000
Sale of Clearview		2,500,000
PCS Funding		1,100,000
Total Projected Funding		\$ 6,600,000

Communications Received:

I have received a significant amount of correspondence on PARC PE14. The total number of email received on this topic is 223 at the time of writing. These emails are on file in my office for trustee perusal. General trends reflect the level of contention amongst the factions within the community.

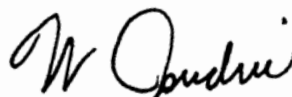
The themes include:

1. Clearview residents advocating for a school in Clearview and protesting the process/result of the PARC.
2. Chisholm, New Central, Brantwood and Maple Grove residents advocating walk-to schools
3. New Central/Brantwood residents advocating for a school in the western region of Southeast Oakville.
4. Linbrook parents advocating for single track French Immersion.

Appended to this report are:

- maps of proposed boundaries for Option 1 and Option 2
- PARC PE14 Final Report

Respectfully submitted,



Wayne Jordrie
Director of Education