



Halton District School Board

Report Number: 09028

Date: January 16, 2009

INFORMATION FOR DECISION

TO: The Chair and Members of the
Halton District School Board

FROM: W. Joudrie, Director of Education

RE: Community Consultation Process – Ward 3, Oakville

RECOMMENDATION

Be it resolved that, in accordance with the suggestion made by the facilitator, Dave Cooke, in his report dated November 24, 2008 to the Honourable Kathleen Wynne, Minister of Education, the Halton District School Board approve the Community Consultation Process as outlined in Report 09028.

At the December 10th Board Meeting the following motion was approved:

Be it resolved that the Halton District School Board direct staff to develop a community consultation process, with Ministry input, by January 2009 for Board consideration, to explore solutions and work from the Board's goal of meeting the accommodation and program needs of students of Ward 3 Oakville; with the process to include timelines, representation and alternative accommodation options.

The following is the first installment of this mandate. It includes a proposed consultation process including timelines and representation. It does not address alternative accommodation options. We are currently working through a number of options but will not have those for Board and public consideration until early/mid February. Rather than wait until the options have been fully developed, it was felt that providing our intended community consultation process would be a good first step.

Proposed Community Consultation Process:

Step 1- Informing the Community -- February 2009

- Provide (by Canada Post) public school parents in Ward 3 Oakville with a copy of the Consultation Process including timelines, input process, proposed alternative accommodation options and background information.
- Post a copy of the consultation process including timelines, input process, proposed alternatives and background information on Board website for broader public access.
- Conduct a public meeting to outline input process, proposed alternatives and background information.

Step 2- Gathering Input from the Community -- March/April 2009

- Conduct a survey of public school parents in Ward 3 Oakville with respect to the proposed alternative accommodation options
- Conduct a survey of all School Councils in Ward 3 Oakville Schools with respect to the proposed alternative accommodation options
- Conduct a survey of Resident Associations with respect to the proposed alternative accommodation options
- Conduct a series of Focus Group Sessions (conducted by an independent third party facilitator) with respect to the proposed alternative accommodation options
- Establish a single unique email address to receive public input and distribute to all trustees and senior administrators

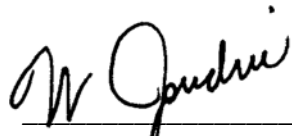
Step 3- Decision-making -- May/June 2009

- Director assembles a report after reflecting on all of the input received from the community with respect to the proposed alternative accommodation options (including any additional options generated through the public input process) and making a recommendation for Board consideration
- Board conducts a delegation evening to allow parents, school councils and the broader public an opportunity to share their views on the Director's recommendation
- Director may revise report based upon input received through delegations and correspondence
- Board considers all information including original information package, survey results, focus group results, email, written correspondence, delegations and the Director's Report.
- Board approves a motion dealing with the program and accommodation needs in Ward 3 Oakville

Budget:

The proposed community consultation process would require funding to address Canada Post charges, additional temporary clerical staff and the fees associated with an independent facilitator to run the focus groups. Based upon recent experience, the costs associated with this initiative would approach \$50,000. We have the funds in contingency to handle this demand.

Respectfully submitted,



Wayne Jodrie
Director of Education