



Halton District School Board

ERA 103 Boundary Review Committee

Minutes

Tuesday, April 15, 2014


7:00 – 9:00 PM


Robert Bateman High School – Library

Present: Yaw Obeng, Amy Collard, Donna Danielli, Rob Eatough, Domenic Renzella, Michelle D’Aguiar, Denise Pearson, Jeff Blackwell, David Euale, Julie Bertoia, Janice Currie, Melanie Kerr, Stephanie Medeiros, Margo Shuttleworth, Chris Wilson, Jamie Boles, Donette Markland-Susnik, Horace Wiles


Absent: Tricia Dyson, Lucy Veerman


ITEM	DISCUSSION	ACTION	WHO
YAW	<ul style="list-style-type: none">• Introduction and thank you.• Why are we here? No English in grades 1 &2 in 2014.	Send e-mails with comments or questions.	Yaw or Amy Collard
DONNA	<ul style="list-style-type: none">• Discussion about the importance of the BRC. Comes down to the parents around the table and we want to hear your voice.		
ROB	<ul style="list-style-type: none">• Introduction• Very well acquainted with the schools as he is the former Superintendent.• Introductions around the table.• This is a public meeting but it is the committee that participates any visitors will be an audience member only.• We are here about the English program at Pineland.• We cannot triple grade – this has happened two years in a row		

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	<p>at Pineland.</p> <ul style="list-style-type: none"> • Decisions will be effective Sept. 2015 – Staffing for 2014 is nearly completed. 		
DONNA	<ul style="list-style-type: none"> • You are the review committee. • The steering committee makes a recommendation to the Director and the Director makes a recommendation to the Board. • The review committee consists of 3 parents from each school (Pineland, Mohawk Gardens & Frontenac). • This will all be posted on our website. • School reps – parents. • Denise for the minutes & Planning for any questions regarding scenarios. 		
ROB	<div style="text-align: center;">  <p>ERA 103 BRC Meeting.April 15.201.</p> </div> <ul style="list-style-type: none"> • Steering committee have come up with some scenarios and we think that we have it all and often the review committee can come up with something better. • Make a good decision for all schools which is why we don't vote, we come to a consensus. • We will review options and come back together again to inform or consult with the community. • Process goals – fair, all members heard, discussions, consensus • Timelines –can be flexible (See Slide 12). • Explanation of delegation process – we will accept delegations. • Once we have a few good scenarios we will have a public consultation. After the consultation we will allow one week for public feedback. • We examine feedback and take it back to the steering committee, then we go to the Director. 	Communicate April 22 meeting location	Denise

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DONNA	<ul style="list-style-type: none"> • Criteria Review (Slide 13). • Questions on balance of overall enrollment does not mean the same number in all schools, one school should not be severely depleted. • Viable number in both English and FI – used a lot in boundary reviews for new schools. • This list is not exclusive to other criteria, a lot of the criteria listed comes into play when there is a new school opening. • What have we missed – is there any criteria not listed? • Will decisions made here affect other Burlington schools? We have not developed any scenarios that affect other schools. There are other schools that have low English enrollment but we want to concentrate on Pineland. • Keeping cohorts have kept students together who have been together for years, they can graduate together. • The intent of today is the big picture we will fine tune later. 		
MICHELLE & DOM	<ul style="list-style-type: none"> • 14 Scenarios • Bottom is enrollment projections • Pineland does not have English program students in 2014 • Core French in grade 1 – will numbers change. These numbers are based on historic trends <div style="text-align: center;">  <p>Pineland 2014 Boundary Review Lay</p> </div> <ul style="list-style-type: none"> • Scenario 1A – Area above New Street will go to Frontenac • All scenarios allow for students to stay at Pineland until they graduate. Does not apply to siblings. • All “A” scenario students will go to Frontenac. Does my kid get to stay at existing school? Yes or they could go to Frontenac but no transportation will be provided. This is fine tuning that we can work out later. Gradually move kids to their new schools. 		

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	<ul style="list-style-type: none"> • Red highlighted projection means we are over capacity. • Some scenarios will be off the table. • Funding from Ministry – Additions have to go before the Ministry, they may say you have room in other schools. HDSB renovation budget is limited. There are no plans for additions. • No specific order for our scenarios • OTG = Capacity; Total= OTG + # of portables • Cap can depend on class organizations and the number of students vs. OTG • Pineland is often the home school so they put their child in FI – parents want both options. Parent was encouraged to try FI. • There will be no influx of English students, it is about Pineland being FI. • Politics if a student has FI they will get a better job? FI as opposed to buying into that neighbourhood. Creating more FI schools may not solve this problem. • If we had FI at Pineland and Frontenac we would still have low enrollment in English. • Could we add additional programs to Mohawk i.e. self-contained. Not usually considered for boundary reviews just to fill up space. • Break into small groups and go over the scenarios. • Don't be afraid to make suggestions. Planning can put together numbers on any suggestion you make. 		
GROUP	<p>GROUP ONE</p> <ul style="list-style-type: none"> • Take out scenario 5 & 6 – to much movement for the students. • Like 7 – but would not work as the numbers will not last. • Liked scenarios 3 & 4 because there was no change for students, one school. If you live west of Appleby they lose the opportunity to walk to school. • Stop going to Frontenac, students will still be bussed – you have to go out to New Street. There is a creek in that area. • English students west of Appleby go to Pauline Johnson. 		

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	<p>GROUP TWO</p> <ul style="list-style-type: none"> • Like “A” in all scenarios. • Like single track FI. • Like JK/SK at Pineland but if a student plans to go into FI allow students to attend Pineland. • 7 Makes no sense. • Need more time. • 3A liked moving the pocket to Maple Grove. • Pineland single track. <p>GROUP THREE</p> <ul style="list-style-type: none"> • Key points – keeping kids together with the fewest school moves. • Dwindling amount of English hard to mix classes with the numbers dwindling. • To bring grades 7 & 8 back to Pineland is not a good for the students. • If parents know their children will be in FI in grade one, allow them to choose JK/SK in the FI school . • Rip band aid off over 5 years. • Liked the “A” scenarios. • Live in “A” section and they do not understand why do they go to Mohawk Gardens. • People who live in that area get to make a choice as to where they go. Could separate the neighbourhood. 		
DOM	<div style="text-align: center;">  NonTransport_Maps. pdf </div> <ul style="list-style-type: none"> • Non transported maps. • Pineland – Boundaries showing walking students – south of Lakeshore road are bussed because of the hazards crossing. • Frontenac – Boundaries showing 7-8 are bussed. • Mohawk Gardens – Most of the area North of New Street bussed due to a hazard. 		

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	<ul style="list-style-type: none"> If 6's live south of New Street and they end up going to Frontenac will they be bussed? Yes. 		
<p>ROB – NEXT STEPS</p>	<ul style="list-style-type: none"> Take scenarios home – if you have comments or further ideas send them to Yaw so that Planning has time. Check the minutes for errors – contact Denise if you would like something changed. Are you available Tuesday, April 22 at 7:00 – Nelson HS Library – 7:00 PM Communication – As BRC members you are expected to stay informed, we will send the website link with a specific page with FAQ's. All contact between meetings should go to Yaw. School Councils are key communication to the school communities. Keep them informed. It is critical to keep the bigger picture about the community and a good solution for all the kids in all of our communities. All scenarios will be posted, trans maps, board report, PowerPoint – Process. One page process for Council. Consistent. Parents respond at comfort level to school community and bring back ideas from other parents. Communication. 	<p>Review scenarios Changes to Yaw A.S.A.P.</p> <p>Review minutes for accuracy.</p> <p>April 22nd BRC Meeting Nelson HS Library at 7:00 PM</p> <p>One Page Process of Criteria & Overall Timelines</p>  <p>ERA 103 Boundary Pineland Update Apri</p> <p>Communication to school community</p>	<p>Parents</p> <p>Denise</p> <p>Denise</p> <p>Yaw & Rob</p> <p>Parents</p>
<p>DONNA</p>	<ul style="list-style-type: none"> Thank you. 		