

Effective April 15, 2014 Pineland, Mohawk Gardens and Frontenac Schools Have Been Engaged in a Boundary Review Based on HDSB Recommendation

WARRANT:

At the February 19, 2014 Board meeting a report was presented outlining the current English enrolments and the 2014 – 2015 projections for Pineland, Mohawk Gardens and Frontenac. As a triple grade configuration has been possible (due to 23 or fewer students enrolled in three consecutive grades for two consecutive years) the School Superintendent will consider and may recommend for Board approval a boundary review.

RECOMMENDATION:

Be it resolved that the Halton District School Board approve a Boundary Review for ERA 103 which will address English Programming pressures at Pineland Public School effective 2015 - 2016 school year; and that recommendations be presented to the Board no later than June 2014.

- ✓ An ERA 103 Steering Committee is established composite of the Director, Trustees and Staff (Role is to make recommendations of scenarios to the Director)
- ✓ An ERA 103 Boundary Review Committee is established with representation through School Councils (3 Frontenac, 3 Mohawk, 3 Pineland and Staff – Provide input and development of scenarios)
- ✓ The Review Process will run from April to June with action for the 2015- 2016 school year
- ✓ A public meeting will be held in May, as well as, opportunities to delegate the Board in June

ACTIONS OF BRC

- ✓ BRC has had a successful first meeting learning the process and providing input that reflects the community
- ✓ BRC has reviewed criteria for selection scenarios:
 - Balance of overall enrolment in each school in the review area to maximize student access to programs, resources, and extra-curricular opportunities.
 - Continuity of placement and possible relocation of regional programs within the review area
 - Expansion and placement of new ministry or board programs
 - Viable numbers in a dual track school to support both English and French programs
 - Proximity to schools (walking distances, safe school routes, natural boundaries)
 - Accommodation of students in permanent school facilities and minimal use of portable classrooms
 - Stable, long-term boundaries
 - Cost effectiveness of transportation
 - Fiscal responsibilities
 - The grand parenting of students in the graduating class
 - The number of school moves students have experienced
 - Keeping cohorts together
 - Other criteria recommended by committee or community members
- ✓ BRC have received 7 scenarios to share and provide input at the next meeting
- ✓ A link through the HDSB Planning website will have updates of maps, scenarios, Q&As etc. during the process.
- ✓ Please see PowerPoint from the first meeting for details.

Please send suggestions or comments to your BRC rep, HDSB Planning website or Superintendent, Yaw Obeng at obengy@hdsb.ca