



Halton District School Board

Milton Boundary Review Committee

CHAIR: Yaw Obeng **SECRETARY:** Maria Limanni **DATE:** October 25, 2012 **Next Meeting:** Nov. 29th, 2012

IN ATTENDANCE: Yaw Obeng (Superintendent), Nancy MacNeil(Trustee), Dom Renzella (Manager of Planning, HDSB), Sharon Stookes (Sam Sherrat ,Principal), Derek Hall(TJS, Council Member), Pat Huckins(CKSS, Council Member), Lisa Loucks (EW Foster, Council Member) , Gary Jenkins (EW Foster, Principal), Robert Hamilton (Milton Public School, Principal), Steve Fraser (Escarpment View PS., VP), Erin Mason(Martin Street, Council Member), Bruce Whitehouse(Sam Sherrat, Council Member), Krista Benedetti(TJS, VP), Rick Nodwell (TJS, Principal) Sarah Rudge (TJS, Council Member), Don Fell (Escarpment View PS., Council Member), Dorothy MacRae(MPS#8/PLR, Council Member), , Janine McNaw(JM Denyes, Council Member), Kristine Darnbrough (PL Robertson, Council Member), Wendy Spence (PL Robertson, Principal), Dallas Tulk-Laprade (JM Denyes, Principal), Carmen Alexander-Nash(Hawthorne Village PS., Council Member), Nicole Currie (Chris Hadsfield, Council Member), Maria Limanni(VP Hawthorne Village Public School)

ITEM	DISCUSSION	ACTION	WHO
Boundary Review Process Y. Obeng	-HDSB School Boundary Reviews (Administrative Procedure) refer to website -Long-Term Accommodation Plan (LTAP) -Boundary Review Steering Committee (superintendents, trustees) <ul style="list-style-type: none"> • Set recommendation for board -Boundary Review Committee (Super Council group) <ul style="list-style-type: none"> • Input for steering committee • Membership- only members in the affected areas have representation, all welcomed (as observers and resources to the committee), but particular weight put on those parents within the community -Invitation input for community members -final recommendations are made by Admin. Council/ Director - the Board will make final decisions Nov -March timeline <ul style="list-style-type: none"> • November- BRC meeting -input on strategies to develop options for Milton # 7		

	<ul style="list-style-type: none"> • December –name a Principal and release from current school in March • Jan- Super Council inform councils and community groups on chosen strategy – share timelines – received any input – info posted on Board site <ul style="list-style-type: none"> - Steering Committee meeting/BRC to look at strategies - narrow boundary options to 3 or 4 - put through what we know is possible and give community opportunity to comment • February deadline to meet staffing process <ul style="list-style-type: none"> - BRC/Supercouncil share options with councils and community - Public consultation - BCR review feedback on consultation of options • March- Recommendations and report prepared for Admin. Council and Board <ul style="list-style-type: none"> - all info is public posted on the Board website - Board portal for Super Council with questions and answers 		
<p>Criteria for Decision Making</p> <p>Yaw Obeng</p>	<p>- use this criteria to make decisions for all schools also for existing schools with significant accommodation pressures</p> <ul style="list-style-type: none"> •Balance of overall enrolment in each school to ensure access to programs and resources •Proximity to schools <ul style="list-style-type: none"> - community schools •Permanent accommodation •Stable, long term boundaries •Cost effectiveness – transportation •Fiscal responsibilities •Grand-parenting of graduating class <ul style="list-style-type: none"> -Grade 8 students would stay at current school •Number of student moves •Continuity of placement/possible relocation of regional programs •New Ministry or Board programs •Viable numbers in dual track schools <ul style="list-style-type: none"> - Keep a balance of FI and English - Look at both programs by grade 		

	<ul style="list-style-type: none"> ● Keeping cohorts together ● Committee recommended criteria <ul style="list-style-type: none"> - criteria is also for existing communities with significant accommodation pressures ● Prevent the movement of FDK students to Non-FDK Schools <ul style="list-style-type: none"> - FDK not an issue for this boundary review because schools involved do not have FDK 		
Milton Pressures Why Milton # 7 Dom Renzella	#7 – because of pressures -SW corner of Derry & Sovay -September 2013 -accommodation relief of 3 schools Bruce Trail, Tiger Jeet, Hawthorne, <ul style="list-style-type: none"> - reviewed projections from last year school already surpassed projections - potential impact on Sam Sherrat and EW Foster - Dom and staff will comeback with some directions based on projections data and then make suggestions <ul style="list-style-type: none"> ● Waiting for Ministry announcement with regards to Milton #8 (Maybe week of Oct 29th) ● Projected #s shared- New updated #s to come ● Milton # 9 ? - Beyond 2013 		
French Immersion Yaw Obeng	<ul style="list-style-type: none"> ● dual track schools supported so could go to school in their own community ● If FI at new school, What grade would it start? <ul style="list-style-type: none"> - starting at grade 1 could potentially have siblings at different schools - Should it be expanded for this reason? <ul style="list-style-type: none"> -need to consider program viability at other school 		
NEXT STEPS/ Boundary Review	Dom Renzella, will provide an up-to-date Projected Enrolment and Utilization, 2011-2021 for Elementary Review Areas 119 & 120		

Meeting Dates	Next Meeting: Nov. 29 th , '12, 7:00 PM @ Hawthorne Village Public School		
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