

# Milton Boundary Review Process 2012-13

## ROLES AND EXPECTATIONS OF PROCESS

### HDSB School Boundary Review – Administrative Procedure

Long Term Accommodation Plan (LTAP)

Boundary Review Steering Committee

✓ Recommendations to Administrative Council/Board

Boundary Review Committee

✓ Input and suggestions to Steering Committee

# Boundary Review Committee

(Input to Steering Committee)

- Supercouncil members have served well in the past to implement Boundary Reviews in Milton
- Boundary Review Committee will hold membership from parents of affected areas through Supercouncil
- Hawthorne Village Public School
- Tiger Jeet Singh Public School
- Bruce Trail Public School
- Other Supercouncil reps may attend as observers and resources to the committee

# Boundary Review Timelines

BR will be implemented from November – March in order to meet the staffing timelines for schools

## November – BRC meeting

- Input on strategies to develop options for Milton #7

## January

BRC/Supercouncil inform councils and community groups on chosen strategy – share timelines- receive any input – info posted on Board site

- Steering Committee meeting/BRC to review options

# Boundary Review Timelines..

## February

BRC/Supercouncil share options with councils and community

Public Consultation

BRC review feedback on consultation of options

## March

Recommendations and report prepared for Admin Council and Board

# Criteria for Decision Making

- ✦ Balance of overall enrolment in each school to ensure access to programs and resources
- ✦ Proximity to schools
- ✦ Permanent accommodation
- ✦ Stable, long term boundaries
- ✦ Cost effectiveness – transportation
- ✦ Fiscal responsibilities
- ✦ Grand-parenting of graduating class
- ✦ Number of student moves
- ✦ Continuity of placement/possible relocation of regional programs
- ✦ New Ministry or Board programs
- ✦ Viable numbers in dual track schools
- ✦ Keeping cohorts together
- ✦ Committee recommended criteria
- ✦ Prevent the movement of FDK students to Non-FDK Schools